



university of
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faculty of behavioural
and social sciences

psychology

Appendix OER: Bachelor Psychology

Academic year 2026-2027

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1 Aim of the programme and language of the courses

1.1 Aim of the programme

The programme aims to give BSc Psychology graduates:

- Knowledge and understanding in the field of psychology;
- An academic attitude and skills: integrity, reflection and critical thinking;
- The ability to apply knowledge and understanding;
- Professional skills;
- Life long learning skills.

These aims are further specified in the programme's Assessment Programme.

1.2 Language

The courses and exams are offered in the English language. Students enrolled in the English programme are allowed to take all exams in English, but may formulate answers in Dutch in case of an essay exam, as far as the language proficiency of the lecturer(s) allow(s) for this. An exception is made for courses in the third year of the Dutch bachelor programme. These may be attended if the student has sufficient proficiency in Dutch. A Bachelor of Science Degree Programme in Psychology is offered in the Dutch language at our Faculty as well (see the course catalogue "Bachelor Programma Psychologie").

Students register for the Dutch or the English programme and are only allowed to sit the exams of the language they are registered for. Assuming the language requirement is met, it is possible to request admission to the Dutch-language programme after completing the first year of the programme (and vice versa).

2 The first year of the programme

2.1 Structure of the propaedeutic phase

1. The propaedeutic phase contains the following courses with a study load as indicated:

BE1-02	Social and cross-cultural psychology	5 EC
BE1-03	Developmental psychology	5 EC
BE1-04	Biopsychology	5 EC
BE1-05	Personality and individual differences	5 EC
BE1-08	Statistics IA	5 EC
BE1-09	Statistics IB	5 EC
BE1-17	Dialogue and group skills	5 EC
BE1-19	Introduction to Psychological Theories and Research Methods	5 EC
BE2-23	Cognitive psychology	5 EC
BE1-25	Academic skills	7.5 EC
BE1-28	A Practical Introduction to Research Methods	2.5 EC
BE1-29	History of psychology	5 EC

Students can enrol for a maximum of four courses per block

2. The following first year courses contain, besides teaching in the form of lectures, a practical in the form and size as indicated:

BE1-08	Exercises and assignments	14 hours
BE1-09	Exercises and assignments	14 hours
BE1-17	Exercises, assignments and papers	140 hours
BE1-25	Exercises, assignments and papers	210 hours
BE1-28	Exercises, assignments and papers	70 hours

3. The examination of a course mentioned in this Article cannot be registered in Progress Portal before the related practical is successfully completed in the same academic year as, or in the academic year preceding, the examination of the course. If practicals consist of clearly separated modules, these separate modules remain valid for the period of the current and the next academic year.
4. For the following courses the successful completion of the practical is considered equivalent to passing the examination of the course: BE1-17, BE1-25 and BE1-28.
5. For the other courses, not mentioned in subsection 2, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the examination, or for the examination result to be valid. This will be announced at the beginning of the course.

2.2 Transitional arrangements

1. Students who started the programme before 1-09-2024 can still graduate with the programme of the first year as formulated in the Bachelor OER psychology of academic year 2023-2024. Combinations of both programmes are not possible.

3 Second and third year of the programme

3.1 Structure of the second and third year of the programme

1. The second and third year contain:
 1. Courses that belong to the Major 90 EC
 2. Courses that belong to the Minor 30 EC
2. The Major contains the following components with a study load as indicated:
 1. A compulsory component of 60 EC;
 2. A differentiation component of 15 EC;
 3. A bachelor thesis of 15 EC
3. The Minor consists of the choice from one of the following options, composed of 30 or 2 x 15 EC:
 1. A University Minor;
 2. A Personal Minor

Students can enrol for a maximum of four courses per block

3.2 The compulsory component of the Major

1. The compulsory component of the Major contains the following courses with a study load as indicated:

BE2-03	Psychology in the workplace	5 EC
BE2-05	Theory of science	5 EC
BE2-06	Test theory	5 EC
BE2-07	Statistics II	5 EC
BE2-08	Research methods: theory and ethics	5 EC
BE2-09	Research practicum	5 EC
BE2-11	Communication and diagnostic skills	5 EC
BE2-12	Statistics III	5 EC
BE2-15	Working with Psychology	5 EC
BE2-16	Applying psychological theories in practice	5 EC
BE2-22	Clinical psychology	5 EC
BE2-24	Introduction to Clinical Neuropsychology	5 EC

2. The following courses mentioned in Article 3.2.1 contain, in addition to teaching in the form of lectures, a practical in the form and size as indicated:

BE2-06	Exercises and assignments	4 hours
BE2-07	Exercises and assignments	26 hours
BE2-09	Exercises, assignments and papers	140 hours
BE2-11	Exercises, assignments and papers	140 hours
BE2-12	Exercises and assignments	12 hours

3. The examination of a course mentioned in Article 3.2 paragraph 1 cannot be registered in Progress before the related practical is successfully completed in the same academic year as, or in the academic year preceding, the examination of the course. Where practicals consist of clearly separated modules, these separate modules remain valid for the period of the current and the next academic year.
4. For the following courses the successful completion of the practical is considered equivalent to passing the examination of the course: BE2-09, BE2-11 and.
5. For the other courses, not mentioned in subsection 2, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the

examination, or for the examination result to be valid. This will be announced at the beginning of the course.

6. Students who have taken an examination opportunity for BE2-04 in 2024-2025 or before, can still graduate according to the program of the second year as formulated in the Bachelor OER psychology of academic year 2024-2025. Students cannot take both the old course BA2-04 and the new course BA2-16.
7. For course BE2-04, which will no longer be part of the second year from 2025-2026, video recordings of the 2024-2025 lectures will be offered in Brightspace in 2025-2026, as well as two examination opportunities.
8. For course BA2-12, for students who have participated in this course in 2024-2025 or earlier, the following applies: they must pass the partial exam introduced as of 2025-2026 before they may participate in the exam of the course.

3.3 The differentiation component of the Major

1. For the differentiation component of the Major, students have to choose 15 EC from all courses as listed in this Article section.

PSB3E-IO17	Organizational development and change	5 EC
PSB3E-IO10	Dynamic skills in groups	10 EC
PSB3E-IO13	Diversity in teams and organizations	5 EC
PSB3E-IO14	Career development and management	5 EC
PSB3E-IO15	Conflict management and negotiation at work	5 EC
PSB3E-CP08	Thinking and deciding	5 EC
PSB3E-CP09	Learning and memory	5 EC
PSB3E-CP10	Sensation and perception	5 EC
PSB3E-CN01	Clinical neuropsychology	5 EC
PSB3E-CN03	Developmental neuropsychology	5 EC
PSB3E-CN04	School neuropsychology: mind, brain & education	5 EC
PSB3E-CN06	Neuropsychology of ageing and dementia	5 EC
PSB3E-KP01	Psychopathology: symptoms, classification and diagnosis	5 EC
PSB3E-KP02	Understanding Psychopathology	5 EC
PSB3E-KP05	Diagnosis and assessment	5 EC
PSB3E-KP06	Cognitive behavioural processes across disorders: a trans-diagnostic approach	5 EC
PSB3E-KP07	Introduction to cognitive behavioural therapies	5 EC
PSB3E-OP01	Sport and performance psychology	5 EC
PSB3E-OP02	Interventions in individual development	5 EC
PSB3E-OP03	Talent Development	5 EC
PSB3E-SP01	Group dynamics	5 EC
PSB3E-SP02	Intergroup relations	5 EC
PSB3E-SP05	Interpersonal relations	5 EC
PSB3E-SP06	Consumer and economic psychology	5 EC
PSB3E-SP07	Social influence	5 EC
PSB3E-SP09	Health psychology	5 EC
PSB3E-SP10	Social cognition	5 EC
PSB3N-M04	Forensic psychology	5 EC
PSB3E-M05	Controversies in psychology	5 EC
PSB3E-M06	Human error	5 EC
PSB3E-M09	Philosophy of psychology	5 EC
PSB3E-M11	Programming for psychologists	5 EC
PSB3E-M12	Traffic psychology and sustained mobility	5 EC
PSB3E-M13	Deception in clinical settings	5 EC
PSB3E-M17	Teaching skills	10 EC
PSB3E-M19	Teaching and mentoring in psychology	10 EC
PSB3E-M22	Introduction to qualitative research methods	5 EC
PSB3N-M23	Overview of psychotherapy	5 EC

PSB3E-M24	Brain, consciousness and society	5 EC
PSB3E-LT	Literature study	1-4 EC
PSBE2-23	Cognitive psychology	5 EC
PSBE2-24	Introduction to clinical neuropsychology	5 EC

In extraordinary circumstances a Literature study of 5 EC is possible. Permission has to be obtained from the Examinations Committee with a motivated request.

- The following course mentioned in this Article contain, in addition to teaching in the form of lectures, a practical in the form and size as indicated:

PSB3E-IO10	Exercises, assignments and reports	280 hours
PSB3E-KP05	Exercises, assignments and reports	140 hours
PSB3E-M11	Exercises, assignments and reports	140 hours
PSB3E-M17	Exercises, assignments and reports	280 hours
PSB3E-M19	Exercises, assignments and reports	280 hours
PSB3E-M22	Exercises, assignments and reports	60 hours

- The examination of a course mentioned in Article 3.3 paragraph 2 cannot be registered in the Progress Portal before the related practical is successfully completed in the same academic year as, or the academic year preceding, the examination of the course.
- For the following courses the successful completion of the practical is considered equivalent to passing the examination of the course: PSB3E-M11,
- For the other courses not mentioned in article 3.3 paragraph 2, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the examination, or for the examination result to be valid. This will be announced at the beginning of the course.

3.4 The Bachelor Thesis

- The Bachelor Thesis (PSB3E-BT15) is a practical of 15 EC with a written report with a total workload of 420 hours;
- For the bachelor thesis (PSB3E-BT15/PSB3E-BTHO) the successful completion of the practical is considered equivalent to passing the examination.
- Further rules on form, content, timeline and grading of the Bachelor Thesis can be found in the Bachelor Thesis Manual and Bachelor Thesis Assessment Form, which can both be found in the Bachelor Thesis course environment on Brightspace.

3.5 The Minor component of third year of the programme

- The University Minor, as listed in article 3.1.3.a, may be selected from the University Minors offered at faculties of the University of Groningen, with a total study load of 30 EC. Minors offered by the degree programme in Psychology are excluded from this selection.
- The Personal Minor, as listed in article 3.1.3.b, may contain a choice of courses with a total study load of 30 or 2 times 15 EC (semester 1a and 1b of year 3), to be chosen from:
 - the courses offered by the Department of Psychology in its differentiation component or an equivalent course, and/or
 - other bachelor programmes from a Dutch or foreign research university, with approval by the Examinations Committee (see Rules & Regulations, article 10A).

3.6 Equivalencies

The courses listed below under 'Current code' cannot be taken by students who have, in an earlier academic year, successfully completed the corresponding courses listed under 'Previous code' or other equivalencies as mentioned in previous versions of the OER:

Previous code	Current code	Current name
PSB3E-M18	PSB3E-M19	Teaching and Mentoring in Psychology
PSB3E-IO06	PSB3E-OP01	Sport and performance psychology
PSB3E-IO11	PSB3E-OP01	Sport and performance psychology
PSBE2-14	PSBE2-15	Working with Psychology
PSBE1-24	PSBE1-27	A theoretical introduction to research methods
PSBE1-24	PSBE1-28	A practical introduction to research methods
PSB3N-M05	PSB3E-M05	Controversies in psychology (see Dutch OER)
PSB3E-IO02	PSB3E-IO15	Conflict management and negotiation at work
PSB3E-CN05	PSB3E-CN06	Neuropsychology of ageing and dementia
PSB3E-CP07	PSB3E-CP10	Sensation and perception
PSB3E-SP04	PSB3E-SP10	Social cognition
PSB3E-IO07	PSB3E-IO17	Organizational development and change

Courses of which there is a Dutch and an English variant, only one variant may be followed.

3.7 Minors for external students

The programme offers to external students two English-language University Minors: *Psychology in Society*, and *Psychology of Cognition, Development, and Performance*. These minors are not accessible for psychology students. The courses of these minors that are part of the regular programme* can be chosen under the PSB-code.

Psychology in Society consists of the following courses:

PSMIN11	Introduction to psychological theories (required)	5 EC
PSMIN02	Research instruments critically considered (required)	5 EC
PSMIN05*	Human error (elective)	5 EC
PSMIN07*	Social influence (elective)	5 EC
PSMIN08*	Consumer and economic psychology (elective)	5 EC
PSMIN10*	Traffic psychology & sustained mobility (elective)	5 EC
PSMIN21*	Diversity in teams and organizations	5 EC

Psychology of Cognition, Development, and Performance consists of the following courses:

PSMIN11	Introduction to Psychological Theories (required)	5 EC
PSMIN05*	Human error (elective)	5 EC
PSMIN10*	Traffic psychology & sustained mobility (elective)	5 EC
PSMIN14*	Sport and performance psychology (elective)	5 EC
PSMIN20*	Neuropsychology of Ageing and Dementia. (elective)	5 EC
PSMIN22*	Thinking and deciding (elective)	5 EC
PSMIN23*	Sensation and perception (elective)	5 EC

* these courses have an equivalent in the regular programme, but with a different course code.

4 Examination in the degree programme

4.1 Compulsory order of examinations

Course	Conditions to take the course
BE2-07 “Statistics-II”	BE1-09 is passed.
BE2-09* “Research practicum”	The requirements for the BE2-07 practical have been met.
BE2-12 “Statistics III”	BE1-08 and BE1-09 are both passed, and the requirements for the BE2-07 practical have been met.
B3E-BT15 “Bachelor Thesis”	All first-year courses of the programme are passed, and BE2-06, BE2-08, BE2-09 are all three passed, and from BE2-07 and BE2-12 one course is passed.
B3E-M17 “Teaching Skills”	BE1-17 and BE2-11 are both passed
B3E-IO10 “Dynamic Skills in Groups”	BE1-17 is passed

- In addition to the criteria mentioned in Article 5.7 and Article 6.1 of the BSS Teaching and Examination Regulation: access to the second year of the programme for students without the propaedeutic certificate is restricted to the compulsory component of the major, as described in Article 3.2.1 For admission to exams in the differentiation component of the programme, as named in Article 3.3, a completed propaedeutic exam or positive binding study advice in combination with having obtained at least 55 EC of the first year of the programme is mandatory, unless Article 5.9 and Article 6.2 of the BSS Teaching and Examination Regulation applies.
- In addition to the criteria mentioned in Article 5.7 and Article 6.1 of the BSS Teaching and Examination Regulations, the following applies to:
 - Students who started their studies in the study year 2009-2010 or before, or
 - Students with dispensation for a positive study advice, based on a positive study advice from elsewhere, not being a related programme as mentioned in article 6.1 of the BSS Teaching and Examination Regulation, or
 - Students with a completed first year of an academic programme elsewhere, not being a related programme as mentioned in article 6.1 of the BSS Teaching and Examination Regulation:

Admission to exams of the second and third year of the programme can only be granted when the following conditions have been met:

 - At least 45 EC of the courses of the first year of the programme as named in article 2.1 have been realized or exempted.
 - The courses Introduction to Psychology (BE1-01) and Statistics 1a (BE1-08) have been completed or exempted. As an alternative to BA1-01, BA1-19 Introduction to psychological theories and research methods or MIN 11 Introduction to psychological theories may also have been passed.

This admission is only valid in connection with the exams of the second year of the programme as mentioned in article 3.2.1.

The examinations committee may grant an exception on the immediate previous article sections 1 and 2 for students, based on a motivated request. As an additional condition for students from the BSc-programme of psychology, a study plan has to be provided, drafted with or by an academic adviser.

4.2 Frequency of practicals

- The programme offers one opportunity per year for taking the practicals mentioned in this OER.
- Unlike the regulations mentioned in paragraph 1, several opportunities per year are offered for taking the bachelor’s thesis. A student can participate in no more than two opportunities per year.

5 Admission

5.1 Language

Students should be able to show that they have sufficient knowledge of the language of the particular track.

1. For English tracks this means that the following qualifications are accepted as sufficient proof of mastery:
 - a. Dutch VWO-level English proficiency
 - b. internet based TOEFL test outcomes greater than or equal to 90 overall and 22 points for speaking and 24 for writing;
 - c. IELTS test outcomes greater than or equal to 6.5 (overall), 6.5 (speaking) and 6.5 (writing);
 - d. Cambridge C1 Advanced test outcomes greater than or equal to 180;
 - e. Cambridge C2 Proficiency test outcomes greater than or equal to 180;
 - f. Pearson Academic test outcomes greater than or equal to 66 (overall), 58 (speaking) and 70 (writing);
 - g. LanguageCert Academic test outcomes greater than or equal to 70 (overall), 70 (speaking) and 70 (writing);
 - h. University of Groningen Language Center Test/CEF (*only for refugees*): B2 reading, B2 listening, B2 speaking and C1 writing;

5.2 Selection / limited number of student places

1. For admission to the Bachelor's programme, those students who meet the admission criteria will enter a selection procedure. The outcome of this procedure will determine whether or not they will be granted access to Bachelor's programme.
2. Capacity is limited. There is a total of 600 places for the Dutch and English Bachelor's programme together.
3. The Admission Board reserves the right to admit a few more students than the available places to take account of potential withdrawals.

5.3 Selection procedure and deadline for registration

1. Selection for the programme and admission to the programme fall under the responsibility of the Faculty Board, which has set up a mandated admission board. A study adviser or policy adviser may act as an advisory member of the board.
2. Selection is based on:
 - a. A selection test, which will examine a sample of subjects that are covered in the first year of the Bachelor's programme. The test will be administered in the first half of March. Details can be found on the Psychology website.
 - b. Having submitted a motivation letter with a maximum of 250 words.
3.
 - a. Based on the results of the selection test, a ranking will be generated, determining which students are eligible for a place in the programme.
 - b. Communication on individual ranking numbers and the automated issuing of places in the programme are carried out by Studielink. Ranking numbers are communicated to the students through Studielink on 15 April.
4. Candidates submit a request via Studielink for admission to the degree programme. The deadline for admission is 15 January.

5.4 Participation in BSc-psychology courses by students from other programmes

For students from programmes other than the Bachelor Psychology, who wish to participate in courses of the Bachelor Psychology, the regulations published on the following website apply: <https://www.rug.nl/gmw/psychology/education/bachelor/participation-psychology-courses-by-external-students>