Teaching and Examination Regulations Master's degree programme Theology and Religious Studies

supplement prospectus 2022-2023

Contents

The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Board of the Faculty of Theology and Religious Studies on 14 July, 2022 and approved by the Faculty Counciland the Programme Committee where required by law on 6 June, 2022.

This is a translation of the original Teaching and Examination Regulations for the Master's degree programme in Theology and Religious Studies, drawn up in Dutch by the Faculty of Theology and Religious Studies of the University of Groningen in July 2022. No rights can be derived from this translation and the Dutch text shall be binding in all cases.

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Section 1 General provisions

Article 1.1 – Applicability of the Teaching and Examination Regulations
1. These Regulations for the academic year 2022-2023 apply to the teaching, examinationsand final assessment of the Master's degree programme in Theology and Religious Studies, CROHO degree programme code 60824, hereinafter referred to as **the degree programme**, tracks, and to all students enrolled in this degree programme and in tracks within the degree programmes.
2. The degree programme is provided by the Faculty of Theology and Religious Studies of the University of Groningen, hereinafter referred to as **the Faculty.**
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programmes offered by the Faculty to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.
5. These Regulations also apply to the admission of students to the Pre-Master's programmes referred to in Article 2.4 with a view to following the degree programme. In all other respects, the relevant Bachelor's TER will apply to students who are enrolled in a Pre-Master's programme.

Article 1.2 Definitions
The following definitions apply to these Regulations:
a. The Act: the Higher Education and Research Act [WHW, Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek]
b. Student: a person registered at the University for the purpose of taking course units and/or examinations and the final assessment leading to the conferral of a university degree
c. Degree programme: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units;
d. Course unit: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS;
e. OCASYS: the University of Groningen's online course units catalogue;
f. ECTS credit points: credit points as referred to in Article 7.4 of the Act, which specify the scope of the degee programme's course unit, whereby 1 ECTS is equivalent to a student workload of 28 hours;
g. Pre-Master's programme: a programme intended to remedy deficiencies for admission to the degree programme;
h. Test or examination: a test of the knowledge, understanding and skills of students, including an assessment of the results;
i. Final assessment: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied;
j. Academic year: the period of time that starts on 1 September and ends on 31 August of the following year;
k. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on the aforementioned date determined by the Board of the University and ending on 31 August;
l. Board of Examiners: an independent body with the duties and powers as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met;
m. Examiner: a person appointed by the Board of Examiners to set examinations and determine their results
n. Admissions Board: the board that has decision-making powers in matters concerning

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admission to the degree programme on behalf of the Faculty Board.

o. <u>Programme committee</u>: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.

p. <u>Track</u>: a graduation specialization as approved by the Board of the University.

q. <u>Practical</u>: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
   - a thesis
   - a written assignment or a draft design
   - a written paper or draft
   - a research assignment
   - participation in a field trip or an excursion
   - completion of a placement/internship
   - participation in other educational activities designed to teach certain skills;

r. <u>Extraordinary circumstances:</u> circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator), students with the status of 'top student entrepreneur' (as issued by the UGCE) and membership of a consultative participation body.

s. <u>Academic integrity</u>: information about academic integrity and the related procedures can be found on the UG website: <u>https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragscodes-nederlandse-universiteiten/wetenschappelijke-integriteit</u>

All other definitions will have the meaning that the Act ascribes to them.

Section 2   Qualifications and admission

Article 2.1 Qualifications

1. Students with a Dutch or foreign certificate of higher education that, according to the Admissions Board, indicates that they have sufficient knowledge, insight and skills in the field of classical theology, theology or religious studies, or in a related field within the arts, philosophy, social sciences at University Bachelor's level.

2. Holders of a Bachelor's degree in 'Godgeleerdheid', 'Theologie', 'Godsdienstwetenschap', 'Wetenschap van godsdienst en levensbeschouwing' or 'Religiewetenschappen' from the University of Groningen are considered to have the knowledge and skills referred to in Article 2.1.1 and are admissible to the degree programme on this basis.

3. A request for admission after 1 September may be submitted to the Admissions Board by email: <u>onderwijs.ggw@rug.nl</u>. A decision regarding this application will be taken within 4-6 weeks.

4. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether they can be admitted based on the possession of knowledge, understanding and skills at the level of a Bachelor's degree.

5. Candidates who do not have a bachelor's degree in Arts/Humanities or Behavioural and Social Sciences may be exempted from the requirement to complete the pre-master programme if they have:
   a) completed a ThRS university minor of 30 ECTS (Religion in the Modern World, Art and Religion or Religion and Society), or
   b) can demonstrate completion of 30 ECTS worth of subjects in their previous degree programme that have introduced them to at least one of the following disciplines:

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- Politics, Philosophy, Gender Studies, Migration, Development Studies, Human Rights (RCG);
- History, Cultural Studies, Heritage Studies, Archaeology, Architecture, Art History, Spatial Sciences (Cultural Geography) (RCH);
- Archaeology, Ancient History, Ancient Languages, Ancient Philosophy (R&P);
- Philosophy, Medicine, Ethics, Cultural Studies (RHW-ED);
- Organisational Psychology, Business Management, Human Resources (WZ).

c) proficiency in the language(s) used in the track. The following requirements apply to the level of knowledge of English for international students: TOEFL 90 internet based or higher (minimum scores for reading/listening/speaking 21, writing 24), IELTS 6.5 or higher (6.0 on parts). Dutch students without a VWO certificate must satisfy the same language requirement as international students. As an alternative to the above-mentioned TOEFL and IELTS scores, a comparable Cambridge Proficiency score (CA Advanced of C2 Proficiency with a minimum score of 180) or a certificate from the University of Groningen Language Centre with a CEFR B2-C1 or higher score will also be accepted.

Article 2.2 Conditional admission

1   In special cases, the Admissions Board may, at the student's request, admit the student who is preparing for the final examination of the bachelor's programme referred to in Article 2.1.1 to one of the master tracks Religion and Pluralism, Religion and Cultural Heritage, Religion, Conflict and Globalization, Religion, Health and Well-being Ethics and Diversity) or Work and Meaning or to the relevant premaster programme during the academic year 2022-2023, if so requested:
   a. the student of the bachelor's programme has only course units left with a total study load of 15 credits from the third bachelor year, and
   b. there is a justified expectation that the student will be able to complete the bachelor's programme in a short period of time, but at most within the academic year 2022-2023, and
   c. the student would experience a disproportionate study delay as a result of COVID-19, which would be avoided by starting the master's programme before the bachelor's programme has been completed.

2   In special cases, the Admissions Board may, at the student's request, admit the student who is preparing for admission to the master's programme via a bridging or premaster's programme as referred to in Article 2.4.2 to one of the master tracks Religion and Pluralism, Religion and Cultural Heritage, Religion, Conflict and Globalization, Religion, Health and Well-being (Ethics and Diversity) or Work and Meaning during the academic year 2022-2023, if so requested:
   a. the student of the bridging or premaster's programme has only course units left with a total study load of 15 credits from the bridging or premaster's programme, and
   b. there is a justified expectation that the student will be able to complete the bridging or premaster's programme in a short period of time, but at most within the academic year 2022-2023, and
   c. the student would experience a disproportionate study delay as a result of COVID-19, which would be avoided by starting the master's programme before the bridging or premaster's programme has been completed.

3. In special cases, the Admissions Board may, at the student's request, admit the student who is preparing for the final examination of the bachelor's programme referred to in Article 2.1.1 to the master track Religion, Health and Well-being (Spiritual Care) duringthe academic year 2022-2023, if so requested:
   a. the student of the bachelor's programme has only course units left with a total study

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load of 15 credits from the third bachelor year, they has completed the course units Spiritual Care, Professional Ethics and Trauma, Grief, Health and Well-being and the philosophical learning line within the course unit Philosophy as an art of living and

    b. there is a justified expectation that the student will be able to complete the bachelor's programme in a short period of time, but at most within the academic year 2022-2023, and

    c. the student would experience a disproportionate study delay as a result of COVID-19, which would be avoided by starting the master's programme before the bachelor's programme has been completed.

4. In special cases, the Admissions Board may, at the student's request, admit the student who is preparing for admission to the master's programme via a bridging or premaster's programme as referred to in Article 2.4.2 to the master track Religion, Health and Well-being (Spiritual Care) during the academic year 2022-2023, if so requested:

    a. the student of the bridging or premaster's programme has only course units left with a total study load of 15 credits from the bridging or premaster's programme, they has completed the course units Spiritual Care, Professional Ethics and Trauma, Grief, Health and Well-being and the philosophical learning line within the course unit Philosophy as an art of living and

    b. there is a justified expectation that the student will be able to complete the bridging or premaster's programme in a short period of time, but at most within the academic year 2022-2023, and

    c. the student would experience a disproportionate study delay as a result of COVID-19, which would be avoided by starting the master's programme before the bridging or premaster's programme has been completed.

5. If the student does not pass the bachelor's examination or completes the pre-master's programme in the academic year 2022-2023, they cannot re-enrol in the master's programme in the academic year 2023-2024. Any components obtained during enrolment in the master's programme retain their validity in accordance with the relevant provisions in the TER.

Article 2.3 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to pass a Dutch or English language test, depending on the language of the chosen degree programme/track, to be administered by an agency stipulated by the Board.

2. Concerning the master's degree programme A1 (Religion, Health and Well-being-Spiritual Care/Geestelijke Verzorging) and E (Work and Meaning/Werk en Zingeving) the Dutch language proficiency requirement can in any event be met by passing the state examination in Dutch as a Second Language (NT2, programme II). The conditions listed in Article 2.3.3 apply to the English language proficiency requirement.

3. Concerning the master's degree programme A2, B t/m E the English language proficiency requirement can be met by passing an examination in English at the level of the VWO final exam or by passing the TOEFL with a score of at least 90 internet based (minimum scores for reading/listening/speaking 21, writing 24) or an IELTS score of at least 6.5 overall (6.0 on parts), CEFR at least B2-C1 or a comparable Cambridge Proficiency score (C1 Advanced or C2 Proficiency with a minimum score of 180).

Article 2.4 Pre-Master's programme

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.

2. Students who enroll in the Pre-Master's programme in Theology and Religious Studies/Religion and Pluralism are registered in the Bachelor's degree programme in

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Religious Studies.
Students who enroll in the Pre-Master's programme in Theology and Religious Studies/Religion, Conflict and Globalization are registered in the Bachelor's degree programme in Religious Studies.
Students who enroll in the Pre-Master's programme in Theology and Religious Studies/Religion and Cultural Heritage are registered in the Bachelor's degree programme in Religious Studies.
Students who enroll in the Pre-Master's programme in Theology and Religious Studies/Religion, Health and Well-being (Ethics and Diversity) are registered in theBachelor's degree programme in Religious Studies.
Students who enroll in the Pre-Master's programme in Theology and Religious Studies/Werk en Zingeving/Work and Meaning are registered in theBachelor's degree programme in Religious Studies.
Students who enroll in the Pre-Master's programme in Theology and Religious Studies/Religion, Health and Well-being (Geestelijke Verzorging/Spiritual Care) are registered in the Bachelor's degree programme in Theology.
3. The content and the student workload of the Pre-Master's programme are determined by the Admissions Board on a case-by-case basis.
4. The Admissions Board of the desired Master's degree programme will decide whether students are admitted to the Pre-Master's programme.

Article 2.5 Admissions Board
1. The Admissions Board has the authority to decide on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board of the degree programme in tracks A2, B-E consists of:
    - a member, also the Chair, selected from the professors who teach the degree programme or a member from the academic staff, selected by the Faculty Board
    - three members selected from the other academic staff who teach the degree programme.
3. The Admissions Board of the degree programme in programme A1 (Religion, Health and Well-being-Spiritual Care) consists of:
    - a member, also the Chair, selected from the professors who teach the degree programme or a member from the academic staff, selected by the Faculty Board
    - one member selected from the other academic staff who teach the degree programme.
4. The study advisor for the degree programme (or an equivalent member of faculty staff) will be an advisory member and also secretary.
5. The selection will be made by the Faculty Board, which will also determine the admission requirements.

Article 2.6 Entrance examination for the Master's Honours programme: criteria
1. Bearing in mind admission for the Master's Honours Programme, the Admissions Board will determine whether the candidate satisfies the programme's conditions concerning knowledge, expertise and skills.
2. When conducting its investigation, the Board will also consider the motivation and ambitions of the candidate concerning the degree programme in question, as well as the candidate's proficiency in the language in which the programme will be taught.

Article 2.7 Entrance examination: times
1. The entrance examination for the degree programme will be held twice a year, as the degree programme commences in the first and second semester.
2. Applications for admission to the degree programme and a specific track must be submitted to the Admissions Board before 1 May (for the non EU/EER-students as well the EU/EER-students) or 15 October respectively, depending on the desired starting date.
3. Only in exceptional cases will the Admissions Board consider an application submitted

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after the dates stated in Article 2.7.2.
4. The Admissions Board will decide before 15 June or, on request, 15 November. Admission is granted on condition that on the start date concerned, the candidate satisfies the requirements of Article 2.1 concerning knowledge and skills, as evident from documentary proof of the programmes they has followed.
The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

Article 2.8 Validity of an admission decision
The decision of the Admission Board that a candidate is admitted to a master's degree programme remains valid during two successive years.

Article 2.9 Registration (or reregistration) for a Master's degree programme
1. There are two intake dates for the admission process per academic year, namely 1 September and 1 February of each year.
2. Students who were admitted to the Master's degree programme in a previous year can re-register as of September and February.
Students of the master tracks will be advised against admission as of 1 February.

Section 3 Content and structure of the degree programme

Article 3.1 Aim and learning outcomes of the degree programme
1. The degree programme is designed to:
   a. convey specialized knowledge, skills, and insight in the field of Theology and Religious Studies
   b. promote academic development. This is defined as the development of competences (knowledge, skills and attitudes) concerning:
      - independent academic thought, action and communication
      - the use of the relevant academic instruments
      - academic communication in the mother tongue
      - the use of specific knowledge of a field in a wider academic, philosophical and social/cultural context
         the necessary skills to conduct research in the field of Theology and Religious Studies, applying the relevant disciplinary standards of responsible research, and to report on such research in a way that satisfies the recognized standards in the field
   c. prepare students for a further (study) career.
      - *For all master tracks:*
      - to provide an academic basis for the master's degree programme Social Sciencesand Humanities in Secondary Education, Theology and Religious Studies (certificate NT2, programme II is requested for non-Dutch students)
      - to prepare students for the training programme to become an academicresearcher in the field of theology and/or religious studies.
      - *For all master tracks with exemption of the master's programme Religion, Health and Well-being-Spiritual Care:*
      - to provide an academic basis for a career in the field of policy, culture, church work, education and communication, for example in the media, government institutions, commercial companies, church congregations or various forms ofspecial pastoral care and cultural institutions
      - *And for the Master's degree programme in Religion, Health and Well-being-SpiritualCare*:
      - provide students with an academic basis for reflection on the function and position of a spiritual care giver in the current religious and cultural situation,

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andfor academic research in this field
- to provide a basis for a career as a spiritual care giver at an academic level
- to prepare students for the training programme to become an academicresearcher in the field of spiritual care.

2. The graduate who starts the Master's degree programme in Theology and Religious Studies will attain the following learning outcomes and is able to:

Knowledge and understanding
a. demonstrate in-depth knowledge and understanding of the most important scholarly debates, theoretical perspectives and relevant methodologies in one subfield (track) of theology and religious studies
b. demonstrate extensive knowledge and understanding of scholarly debates, theoretical perspectives and methodologies in the field of at least one theme within a subfield (track) of theology and religious studies

Applying knowledge and understanding
c. independently carry out an academic analysis of source materials and texts in the field of theology and religious studies
d. independently and in scholarly sound fashion collect and process sources and literature in analogue or digital catalogues and databases in a subfield of theology and religious studies
e. demonstrate their familiarity with the research methods commonly used in a subfield (track) of theology and religious studies
f. independently design and implement a research project within a specific subfield (track) of theology and religious studies
g. independently apply their acquired knowledge and understanding to specific products that are relevant in professional contexts

Forming judgements
h. weigh historical, methodological, social and ethical concerns in a specific subfield (track) of theology and religious studies in analyses of complex issues and independently form judgements about the matter
i. independently judge their own academic responsibility in a subfield of theology and religious studies
j. critically reflect on current scholarly and social debates regarding the role of religion in society

Communication
k. translate professional insights and the results of their own and other people's academic research orally and in writing for a broad audience of specialists and non-specialists
l. report on their own research in a manner that satisfies current academic standards within the relevant subfield of theology and religious studies

Learning skills
m. demonstrate academic and professional skills, particularly with regard to individual and group work, evaluate and improve their work, also based on feedback from others, and draw up independently including formulating and adhering to agreed plans
n. independently gather information about relevant professional sectors and integrate their acquired knowledge and skills in relevant positions or working environments

3. Graduates of the specialization in Spiritual Care qualify for registration in the Quality Register for Spiritual Care (SKGV: *Stichting Kwaliteitsregister Geestelijke Verzorgers*). The learning outcomes of this specialization are as follows. A graduate who successfully

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completes this specialization is able to :

a. demonstrate knowledge and understanding of the methods, theories and scholarly debates in the field of spiritual care
b. demonstrate knowledge and understanding of the complex organizations in which spiritual care counsellors are active
c. demonstrate in-depth knowledge and understanding of the psychological, ideological and ethical aspects of religion, health and Well-being and their interrelationships in the Western multicultural and multi-faith society
d. demonstrate critical understanding (based on (1-3)) of the way in which people create meaning and belief in their specific context and the role of a spiritual care counsellor in this process
e. collaborate with colleagues and representatives of other disciplines thanks to their understanding of the work fields of various closely related professions
f. demonstrate the communicative and methodological skills required to work as spiritual care counsellors
g. embody and combine their expertise, professional skills and personal faith and ideology in a well-thought out and credible manner.

4. The learning outcomes of the individual course units taught in the various tracks can be found in Appendix 3.

Article 3.2 Conducting research

1. Students who conduct research in the context of the programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research.
2. Prior to the investigation, the student makes a risk assessment in which attention is paid both to reflection on the sources or persons to be investigated and to the (position of the) investigator themselves.
3. Throughout the entire research process, the student will adhere to the applicable policies and procedures, which are based on the faculty's data management policy.
4. Prior to the period of research, the student, together with their supervisor, can draw up a data management plan. This is then stored, in accordance with the faculty's data policy. At a minimum, this plan will address:
   - the student's responsibilities concerning the processing of personal data
   - the data storage measures (including security measures) used in the course of the research
   - archiving and retention period
   - the responsibility for reusing data after the research has been completed.
5. In general, the student holds the copyright on any theses or other independently written assignments that are intended to test their knowledge, understanding, and skills. If anyone else wishes to use the student's thesis or written work, the student must first give permission for them to do so. The University must be free to perform these procedures unconditionally if it is to archive theses and written assignments (whether or not these are under embargo) and to process them in accordance with the rules of the Dutch Inspectorate of Education and the Higher Education and Research Act. All students are obliged to give their unconditional consent to the aforementioned procedures.

Article 3.3 Type of degree programme
The degree programme is full-time. The master's degree programme in Religion, Health and Well-being-Spiritual Care is also available in part-time variant.

Article 3.4 Language of the degree programme
1. The degree programmes are taught in Dutch (A1, E) and English (A2,B,C,D).

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2. Notwithstanding Article 3.3.1, one or more course units of the programme may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations, article 2.2b.
3. In the programmes A1 (Religion, Health and Well-being-Spiritual Care) and E Werk en Zingeving Dutch-speaking students may use the Dutch language in examinations (assignments, papers,exams)
4. In English taught course units of the master tracks Religion and Pluralism, Religion and Cultural Heritage, Religion, Conflict and Globalization and Religion, Health and Well-being (specialization Ethics and Diversity), Dutch-speaking students may use the Dutch language in assessments (papers, exams). In case the examiner is not sufficiently familiar, or feels he/she is not sufficiently familiar with the Dutch language in order to critically assess Dutch assignments, the assignment is to be assessed by a relevant teaching assistant, lecturer, or professor who masters the Dutch language at C1 level, at the request of the examiner.
5. Individual non-Dutch students and examiners may make arrangements for examinations to be taken in a different language.

Article 3.5 Student workload
1. The degree programme has a student workload of 60 ECTS credit points.
2. The student workload is expressed in whole ECTS credit points.
3. The part-time variant has a student workload of 30 ECTS credit points a year.

Article 3.6 Tracks
The degree programme has the following tracks:
A. Track Religion, Health and Well-being, with placement
B. Track Religion and Pluralism: Ancient and Modern with placement
C. Track Religion, Conflict and Globalization with placement
D. Track Religion and Cultural Heritage with placement
E. Track Work and Meaning with placement

Article 3.7 Content of the tracks
1.1 Programme A1 (Religion, Health and Well-being-Spiritual Care) consists of the following theoretical course units with their related student workload:
1. Perspectives on Religion, Health and Well-being (5 ECTS)
2. Spiritual Care: roles and methods(5 ECTS)
3. Ethics in Health Care (5 ECTS)
4. Psychopathology and Religion (5 ECTS)
5. Conducting research on Religion, Health and Well-being (5 ECTS)

1.2 Programme A2 (Religion, Health and Well-being-Ethics and Diversity) consists of the following theoretical course units with their related student workload:
1. Perspectives on Religion, Health and Well-being (5 ECTS)
2. Ethics in Health Care (5 ECTS)
3. Religion, gender and sexuality (5 ECTS)
4. Conducting research on Religion, Health and Well-being (5 ECTS)
5. Ethics and Medical Humanities (5 ECTS)
6. Gender, Religion and Sexual Nationalism (5 ECTS) or Psychopathology and Religion (NL taught) (5 ECTS)

1.3 Track B (Religion and Pluralism: Ancient and Modern) consists of the following theoretical course units with their related student workload:
1. Religious Diversity in the Graeco-Roman World (10 ECTS)
2. Texts of Terror (5 ECTS) *or 1 Elective of RCG, block 1a*
3. Historical Methods in Early Christianity (5 ECTS)
4. Othering' in Early Islam (5 ECTS) *or 1 Elective of RCG, block 1b*

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5. Reception and Re-Use of Authoritative Texts (5 ECTS) *or 1 Elective of RCG, block 1b*

1.4 Track C (Religion, Conflict and Globalization) consists of the following theoretical course units with their related student workload:
1. Religion, Conflict and Globalization: A Critical Introduction (5 ECTS)
2. Choice (2 out of 3):
    a. Religion, Violence and Conflict Transformation (5 ECTS)
    b. Gender, Religion and Sexuality (5 ECTS)
    c. Nature, Humanity, and Global Perspectives in Modern Spirituality and Esotericism (5 ECTS)
    or 1 Elective from Religion and Pluralism, block 1a
3. Social Scientific Research Methods (5 ECTS)
4. Choice (2 out of 4):
    a. Migration, Culture and Identity (5 ECTS)
    b. Gender, Religion and Sexual Nationalism (5 ECTS)
    c. National Socialism and Religion: Conflict and Heritage (RCH) (5 ECTS)
    d. Global Dynamics and Local Cosmologies (5 ECTS)
    or two electives of Religion and Pluralism, block 1b (if interested in ancientReligion, Pluralism and Conflict)

1.5 Track D (Religion and Cultural Heritage) consists of the following theoretical course units with their related student workload:
1. The Uses of the Past: Public History and Heritage (5 ECTS)
    a. Material Religion: Things, Places, Performances, and Beliefs (5 ECTS)
2. Research Methods and Skills in Heritage and Historical Studies (5 ECTS)
3. Regional Heritage: Old Churches–New Meanings (5 ECTS)
4. Choice (2 out of 4):
    a. Museums and Religion (5 ECTS)
    b. Heritage of death: the heritage of funerary practices and memoralization (5 ECTS)
    c. National Socialism and Religion: Conflict and Heritage (5 ECTS)
    d. Reception and Re-Use of Authority Texts (5 ECTS)

1.6 Programme E1 (Work and Meaning(full-time) consists of the following theoretical course units with their related student workload:
1. Perspectives on Religion, Health and Well-being (5 ECTS)
2. Perspectieven op Werk (5 ECTS)
3. Zinnig in Gesprek (5 ECTS)
4. Zingeving en organisatieculturen (5 ECTS)
5. Werkgeluk en Leiderschap (5 ECTS)
6. Conducting Research on Religion, Health, and Well-being (5 ECTS)

Programme E2 Work and Meaning (part-time (for professionals)) consists of the following theoretical course units with their related student workload:
1. Zingeving: een eigen perspectief (5 ECTS)
2. Perspectieven op werk (5 ECTS)
3. Zinnig in gesprek (5 ECTS)
4. Zingeving en organisatieculturen (5 ECTS)
5. Werkgeluk en leiderschap (5 ECTS)
6. Research lab (5 ECTS)
7. Skills lab (10 ECTS)
8. Thesis (20 ECTS)

2. Programme A1 (Religion, Health and Well-being-Spiritual Care) also contains the following compulsory course units with their related student workload:
    (a) a placement or a research placement (15 ECTS)

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(b) a thesis (20 ECTS)
3. Programme A2 (Religion, Health and Well-being-Ethics and Diversity), and tracks B-E1 also contain the following compulsory course units with their related student workload
   (a) a placement (10 ECTS)
   (b) a thesis (20 ECTS)

With the approval of the Board of Examiners, a student may select, instead of a placement, a tutorial or course unit (10 ECTS) from a different specialization of the Master's degree programme in Theology and Religious Studies or from the Master's degree programme of another Faculty or University.

4. All course units and their modes of instruction are listed in the digital University course catalogue OCASYS.

5. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

Article 3.8 Electives
1. Following a student's stubstantiated request, the Board of Examiners can grant prior permission to:
   a. replace part of the examination programme with another course unit offered by the University of Groningen or another university in the Netherlands or elsewhere that is in keeping in with the examination programme, or
   b. replace one of the examinations programme´s electives with one or more course units followed at the University of Groningen or another university in the Netherlands or elsewhere.
   2 When assessing the request, the Board of Examiners will in any case focus on coherence of the examination subjects (or part thereof) and the level of the course units followed.

Article 3.9 Open Degree Programme
1. Students can choose one of the degree programme´s Open Degree Programmes that deviates from the adopted degree programme (or degree programmes). An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme for which the student is registered.
2. The following additional requirements apply to Open Degree Programmes:
   a. Meet the learning outcomes of the master's degree programme
   b. Meaningful relationship

Article 3.10 Practicals
1. With regard to the following course units, successful participation in the relevant practical is considered to mean passing the examination: Perspectives on RHW, Geestelijke Verzorging: rollen & methoden, Conducting Research, Heritage, Identity, Religion, Regional Heritage, Materiële Religie, Theological Heritages, Research Methods, Heritage of Death, Museums and Religion, National Socialism and Religion, Reception and Re-Use of Authoritative Texts, Religious Diversity in the Graeco-Roman World, Texts of Terror, Historical Methods for the Study of Early Christianity, 'Othering' in Early Islam, Religion, Conflict and Globalization: an Introduction, Nature, Humanity and Global Perspectives, Religion, Gender and Sexuality, Religion, Violence and Conflict Transformation, Social Scientific Research Methods, Gender, Religion and Sexual Nationalism, Migration, Culture and Identity, Ethics and Medical Humanities, Zinnig in gesprek, Werkgeluk en Leiderschap, Zingeving en organisatieculturen, Stage, Skills Lab, Research Lab, Master thesis.

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Article 3.11 Contact hours
1. Details of the contact hours are registered in the Student Handbook and/or OCASYS; these are also included in Appendix 2.

Article 3.12 Participation in course units
1. If they have registered for a specific course unit of the programme in good time, by means of Progresswww (https://progresswww.nl/rug/), students can then participate in that course unit.
2. The maximum number of students for each course unit is listed in OCASYS.
3. Participation in course units with a limited capacity takes place in the order of registration, subject to the proviso that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.
4. Students who are registered for the Master's degree programme cannot access the course units of a Bachelor's degree programme.

Section 4   Examinations

Article 4.1 Examination; general
1. Each course unit of the degree programme concludes with an examination.
2. An examination can comprise a number of partial exams. The result of these partial exams together determine the examination result.
3. The examination assesses students' academic development and mastery of the learning outcomes of the course unit.
4. A resit opportunity is offered for each partial exam (summative assessment) of a courseunit. This resit may comprise resits of various different partial exams previously taken. The lecturer is responsible for the design of such resits.
5. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5.5 or more for a pass and 5.4 or less for a fail.
6. The following stipulations apply to participation in course units with seminars or working groups as teaching method and practicals with compulsory attendance:
    1. In this article, 'practicals' are understood to be practical exercises as referred to in Article 1.2.d and their associated lectures.
    2. If a practical incorporates lectures, an 80% attendance requirement will apply to theselectures.
    3. Students who attend fewer than 80% of the lectures will not be allowed to sit theexamination for the course unit in question and must repeat the course unit.
    4. The stipulations in Article 4.1.6 concerning the practicals c.q. the course units with compulsory attendance will apply if they are listed in the course unit description in Ocasys.
    5. In exceptional cases, the Board of Examiners may decide to deviate from the stipulations of the previous articles in favour of a student. Such a decision must be supported by reasons.
7. The following stipulations apply to participation in examinations:
    1. Students who do not satisfy the stipulations listed in Articles 4.1.6.1 to 4 are banned from participating in the examination.
    2. In accordance with the stipulations of Article 4.1.6 with regard to compulsory attendance at practicals or course units, students who attend fewer than 80% of thelectures of the following course units will be banned from participation in the examination:
        - Spiritual Care: roles and methods
        - Psychopathology and Religion
        - Religion, Violence and Conflict Transformation
        - Theological Heritage

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8. Papers that are not submitted before the original deadline will fall under the resit regulations and must be submitted before the second deadline, which falls in the resit period.
9. Papers that are submitted before the original deadline but are awarded a fail mark can be resat/improved and must then be resubmitted before the second deadline, in the resit period of the relevant teaching block or semester.
10. Papers that are not submitted before the resit deadline will not be marked. The student in question will have to write a new paper on a new topic in the next academic year.
11. An examination that has been passed (5.5 or more) may not be taken again.
12. The (weighted) final mark for a course unit must be 5.5 or higher. If the final mark is based on several partial exam results, then each part must have been awarded at least a 5.
13. If a student has completed all the compulsory parts of a course unit to the best of their ability but has still not passed, then the examiner may give them the opportunity to take a supplementary or replacement test. Granting this opportunity is subject to approval by the Board of Examiners.

Article 4.2 Participation in examinations
1. Registration for a course unit of the degree programme also means registration for the examination for that course unit.
2. Notwithstanding the provisions of Article 4.2.1, there are specific periods (which have yet to be determined) during which students can register and deregister for examinations.

Article 4.3 – Compulsory order of examinations
The examinations for the course units listed below may not be taken until after the examinations for the associated course units have been passed:

Course unit name	after has been passed
Spiritual Care: roles and methods	premaster Spiritual Care
Placement specialization Spiritual Care in track Religion, Health and Well-being	Spiritual Care: roles and methods and Psychopathology and Religion
Internship Work and Meaning	Perspectives on RHW, Zinnig in gesprek
Skills lab	Zingeving: een eigen perspectief, Perspectieven op werk, Zinnig in gesprek
Master thesis	one of the following course units: Conducting Research on Religion, Health and Well-being (5 ECTS), Research Lab (5 ECTS), Historical Methods in Early Christianity (5 ECTS), Social Scientific Research Methods (5 ECTS) or Research methods and skills in Heritage and Historical Studies (5 ECTS)

Article 4.4 Examination frequency and periods
1. There will be an opportunity to sit one examination and one resit for the course units listed in Article 3.6. For partial examinations, one resit for all partial examinations together may be opted for.
2. The periods in which examinations can be sat are listed in the Student Handbook and/or OCASYS. Partial exams can also be taken outside the period indicated.
3. An exam in conclusion of a course unit must be taken not later than the end of the academic year (examination term)
4. If the course unit is not completed within the examination term, the exam results for that course unit will lapse and the student in question must take the entire course unit again the following year. This rule counts also for papers, these must be rewritten on a new

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topic.

5. Notwithstanding the provisions of Article 4.4.1, there will be only one opportunity in a certain year to take the examination for a course unit not taught in that year.
6. Students may resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.
7. If a student has fulfilled the best-efforts obligation with respect to a course unit but has still not passed, then the examiner can give them the opportunity to take a supplementary or replacement test.

Article 4.5 Assessment of placement or research placement
The assessment of the placement or research placement will be conducted by the Faculty supervisor, on the basis of the placement report and after consultation with the supervisor at the host institution or placement organization. Assessment of placements conducted within the framework of the Master's degree programme in Religion, Health and Well-being-Spiritual Care is also in consultation with the professional development supervisor.

Article 4.6 Thesis
1. A thesis can in principle only be used for one University of Groningen degree programme. Full or partial exemptions for a degree programme's thesis may be granted by the Board of Examiners based on a thesis written for another degree programme.
2. Each thesis is assessed by at least two examiners.
3. Theses are stored by the Faculty Board for 7 years.
4. Students will be given the opportunity to submit a final-year thesis (at least) once per academic year.
5. The period during which students can write theses will be published in the Student Handbook and/or OCASYS.
6. More detailed regulations on the design, content, time frame and assessment of the thesis can be found in the Regulations for Bachelor's and Master's theses, which form part of these Teaching and Examination Regulations. This includes, for example, the following regulations:
   - The thesis must be completed within the current academic year. Students who do not complete their thesis within the academic year in which they started it must submit a reasoned request for extension of the completion term to the Board of Examiners. Upon the student's request, the Board of Examiners may take the student's extraordinary circumstances into account in its assessment of a request for extension, as well as his/her study behaviour, any agreements made or study plan drawn up in consultation with the study advisor, and the student's plan for completing the thesis. The Board of Examiners will also consult the supervisor before making a decision.
   - Thesis terms can be extended for a period of up to one semester at a time.
   - No more than two extensions will be granted.
   - The draft version of the thesis must be submitted on 1 June, the definitive version on 1 July and the revised version on 21 July.
   - At least 3 but no more than 7 supervision meetings are held for Master's theses.
7. The final mark of the master thesis should be at least a (not rounded off) 6.0.
8. If by the end of the period referred to in Article 4.11.4 the assessors are of the opinion that the thesis cannot be awarded a pass mark, the student will be given one opportunity to revise the work within a time frame defined by the degree programme. This revision is formally the resit.
9. The Board of Examiners is the only body that can deviate from the provisions of this Article at the written request of a student.
10. Students must have successfully completed the research methods course unit of the relevant track in order to qualify for supervision and assessment of the final-year thesis for the degree programme.

Article 4.7 Form of Examinations

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1. Examinations will be taken in the manner stated in OCASYS.
2. In situations of force majeure where it is not reasonably possible to provide the teaching and examinations in the manner stated in OCASYS, another form of teaching and examination may be temporarily switched to. This is subject to the condition that the established learning objectives are achieved upon completion of the study programme, even after the change of form, at the discretion of the Board of Examiners).
3. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated in Article 4.7.1.
4. For each official examination, a mock examination is made available.

Article 4.8 Oral Examinations
1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner may attend the oral exam at the request of the student and/or the examiner. In case the oral exam is held by an examiner, the exam must be audio-recorded. Recordings will be deleted immediately after the(normal) period for perusal.
2. Oral examinations are not public, unless the Board of Examiners stipulates otherwise or the student motivates his objection to the public nature of the examination.

Article 4.9 Request for an extracurriculair examination
1. Students can ask the Board of Examiners to grant them an extracurriculair examination.
2. Requests of this kind can be granted if, due to extraordinary circumstances, the student has failed the examination concerned and the failureto grant an extracurricular examination would result in an unacceptable study delay.
3. The following criteria apply to granting a request for an extracurriculair examination for the last course unit in the degree programme:
   - it must be the last examination result needed
     - not granting the request would result in study delay of at least one semester
     - the examinee must have taken the last two regular exam opportunities for the course unit in question.

Article 4.10 Competent Board of Examiners for the electives or another degree programmes
1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations.

Article 4.11 Exemptions
1. At the student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:
   a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level,
   b. can demonstrate by work experience that they has sufficient knowledge and skills with respect to the course unit in question.
2. Article 5.2 Course units obtained elsewhere apply to the granting of exemptions.
3. The same period of validity applies to exemptions for examinations (or parts thereof) as to examination results.

Article 4.12 Examinations and functional impairments
1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual impairment. If necessary, the Board of Examiners will seek expert advice from the

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student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 4.13 Examination provisions
1. If not granting a student an individual examination provision would lead to an 'exceptional instance of unfairness of overriding nature', the Board of Examiners may decide to grant such a provision contrary to the stipulations of Article 4.4.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

Article 4.14 Determining the examinations results and publication thereof
1. After an oral examination, the examiner will assess the examination immediately and shall, on request, provide the student with the relevant signed exam sheet.
2. The examiner will mark a written examination within ten working days of the day on which it was taken, and will provide the Faculty's Administration Office with the necessary details for registration of the result in Progress.
3. The examiner will mark a paper which is submitted in time within fifteen working days of the deadline for submission, unless the examiner and the student have made other agreements. The examiner will provide the Faculty's Administration Office with the necessary details for written confirmation of the result to be sent to the student.
4. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when the student will receive written confirmation of the result.
5. The written confirmation of the result of an examination will inform students of their right of inspection, as stipulated in Article 4.16.1, as well as of his right to appeal.
6. If the student wishes to lodge an appeal against the result of the examination, the student must submit this to the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the publication of that grade.

Article 4.15 Validity
1. Completed course units remain valid indefinitely.
2. A. Contrary to the provisions of Article 4.15.1, the Board of Examiners may decide that the validity of a course unit is limited. The Board of Examiners can only decide that a course unit is no longer valid if the student's skills and knowledge are demonstrably outdated. The Board of Examiners may then decide to require a student to take a supplementary or substitute examination before allowing that student to progress to the final assessment.
   B. In the event of extraordinary personal circumstances the period of validity will be extended throughout the period during which the student receives a provision from the Graduation Fund.
3. Any partial examinations and assignments that the student has passed within a course unit that they failed will lapse after the end of the academic year in which they were passed.

Article 4.16 Right of Inspection
1. On request, students have the right to inspect their marked work during a period of six weeks after the results of a written examination have been made known. If students make use of this opportunity, they will be provided (upon request) with a copy of their work at cost price.
2. Within the timeframe stipulated in Article 4.16.1, any person may request that they be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a

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certain place and at two set times at least. If the person concerned can show that they were prevented by force majeure from attending at the indicated place(s) and time(s), they will be offered another opportunity, if possible within the period stated in Article 4.16.1.

Article 4.17 Board of Examiners and examiners
1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded the degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or group of degree programmes) in question.
3. The Board of Examiners must comprise at least:
   a. One member who is a lecturer affiliated with the degree programma (or to one of the degree programmes that belong to the group of degree programmes); and
   b. One member from outside the degree programme (or one of the degree programmes that belong to the cluster of degree programmes)
4. Members of the Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners appoints examiners to conduct examinations and determine the results obtained.
6. The Board of Examiners adopts the Board of Examiners' 'Rules and Regulations'.

Article 4.18 Cheating and plagiarism (see appendix 3)
1. Cheating is, whether or not on purpose, an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of their - or another's- knowledge, understanding and skills.
2. Cheating also includes committing plagiarism, which means copying someone else's or one's own knowledge, insight and skills without correctly acknowledging the source.
3. By submitting written assignments for the purpose of assessment within the degree programme, students implicitly give the University permission to use a plagiarism scanner to check their assignments for plagiarism. Each student is individually responsible for maintaining academic integrity.
4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In the event of serious cheating, the Board of Examiners can advise to the Board of the University to permanently terminate a student's registration in the degree programme.
6. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

Article 4.19 Invalid examination
In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

Article 4.20 Termination of registration (Iudicium Abeundi)
1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 4.20.1 until after the student in question has been given the opportunity to respond to the proposed decision, the interests of the student and the institution have been carefully assessed, and it is reasonable to assume that the student's behaviour and/or statements prove them to

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be unsuitable for one or more of the professions for which they is being trained in their degree programme, or for the practical preparation for the profession.

3. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [Protocol for termination of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.

4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

Section 5   The examination

Article 5.1 Marking examinations

1. The degree programme is concluded with a final assessment.
2. a. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The result of the final assessment indicates that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.

    b. If a student fails to meet the relevant deadlines for approval of the study programme referred to under a, the Board of Examiners may postpone their graduation date. This date may be in the academic year following the year in which the last examination was passed

3. Before the result of the final assessment can be determined, the Board of Examiners may itself decide to test the student's knowledge of one or more course units or aspects of the degree programme, if and in as much as the marks for these course units provide a reason for doing so.

4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.

5. If the student wishes to postpone their date of graduation in connection with additional examinations that they still need to sit, the student must submit this request to the Board of Examiners within two weeks of the moment at which the examination date was set.

6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 5.1.2, and not the date on which the degree certificate is presented to the student.

Article 5.2 Course units completed elsewhere

1. The award of the certificate for the Master's examination of the degree programme is conditional on the completion of at least half of the degree programme by means of course units provided by the Faculty during the student's period of registration as a Master's student at the University of Groningen.

2a. In the case of a double degree Master's degree programme offered with a foreign educational institution, at least a quarter of the programme must have actually been taken at the degree programme during the student's period of registration as a Master's student of the University of Groningen.

2b. The provisions in article 4.6.1 with regard to the thesis, must also be taken into account.

Article 5.3 Degree certificate

1. The student shall receive a certificate issued by the Board of Examiners as proof that they have passed the final examination. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate. Article 5.2 applies.

2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.

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3. If applicable, the results of the Master's Honours Programme are listed in the Diploma Supplement accompanying the Master's degree certificate.

Article 5.4 Degree
1. A student who has satisfied all the requirements of the final assessment shall be awarded the degree of 'Master of Arts'.
2. The degree awarded will be indicated on the degree certificate.

Article 5.5 Honours ('Cum Laude'/'Summa Cum Laude')
1. The Board of Examiners assesses whether the Master's degree certificate should be awarded an honours predicate.
2. The following conditions apply:
   a) Cum laude: the mark for the thesis must be at least 8.0 as well as the weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners is greater than or equal to 8.0
   b) Summa cum laude: the mark for the thesis must be at least 9.0 as well as the weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners is greater than or equal to 9.0
3. No honours predicate is awarded if the value of the exemptions in ECTS credit points is more than half of the total number of ECTS credit points for the degree programme. This stipulation does not apply to Double Degree programmes.
4. Honours predicates may only be awarded if the examinations for the course units were taken only once.
5. An honours predicate will only be awarded if no single course unit has been awarded a mark of less than 7.0.
6. No honours predicate will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an accolade because cheating/plagiarism has been detected.
7. In extraordinairy cases, the Board of Examiners may deviate from the provisions of Articles 5.5.2 to 5.5.5.

Article 5.6 Assessment plan
An assessment plan approved by the Faculty Board is part of the TER of each degree programme. The assessment plan comprises the following (see appendix 4):
1. the learning outcomes of the degree programme;
2. the course units of the degree programme with the corresponding ECTS credit points, and the learning outcomes for each course unit;
3. the relationship between course units and learning outcomes;
4. the mode of assessment used and the assessments per course unit;
5. the test design procedures, assessment procedures and assessment criteria used;
6. those responsible for implementing the various components of the assessment policy;
7. the periodic evaluation method.

Section 6   Tutoring

Article 6.1 Study progress administration
1. The Faculty Board is responsible for registering the individual results of students.
2. The Faculty Board will provide each student with an overview of his results via the registration system.

Article 6.2 Tutoring

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The Faculty Board will organize the introduction and the tutoring of students enrolled in the degree programme, partly to promote their progress and also with a view to potential study options within and outside the degree programme.

Section 7   Transitional and final provisions

Article 7.1 Transition from 'old style' to 'new style'
Students who, immediately before the introduction date of these regulations, were registered without interruption for the Master's degree programme in Theology, Religious Studies or Spiritual Care (programme before 2012) or had been provisionally admitted to one of these degree programmes, may participate in the Master's degree programme in Theology and Religious Studies (programme as of 2012) in accordance with these Teaching and Examination Regulations with the approval of the Board of Examiners and on the following conditions:
a. prior results must dovetail with one of the Master's degree programmes. The Board of Examiners will base its decisions in this regard on the course units listed in Appendix 1 of these Regulations.
b. participation is possible insofar as the introduction of the degree programme and the examinations according to these regulations allow this.
c. participation is possible to the extent that a student is definitively admissible to the Master's degree programme in accordance with Article 2.1.1. and 2.1.2.

Article 7.2 Amendments
1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of after due consultation with the Programme Committee and in consultation with – and where necessary upon the approval of - the Faculty Council, be confirmed by theFaculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

Article 7.3 Publication
1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of the Teaching and Examination Regulations are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal or https://www.rug.nl/ggw/education/studyguide/.

Article 7.4 Evaluation
1. The Faculty Board will ensure that the TER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary, adapting the student workload – the amount of time that students need to complete their tasks as set out therein.
2. The Faculty Board evaluates the teaching in the master's degree programme as follows:
    - course unit evaluations
    - programme evaluations

Article 7.5 Date of Commencement
These Regulations will take effect on 1 September 2022.

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Appendices to the Teaching and Examination Regulations for the Master's degree programme in Theology and Religious Studies, 2022-2023

Appendix 1 Overview of course units MA THRS

Course title	Course code	Ocasys Link
A1) Religion, Health and Well-being-Geestelijke Verzorging		
Perspectives on Religion, Health and Well-being (5 ECTS)	THM-PRHW	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-PRHW
Spiritual Care: Roles and Methods (5 ECTS)	THM-GV5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-GV5
Ethics in Health Care (5 ECTS)	THM-ME	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-ME
Conducting Research on Religion, Health and Well-being (5 ECTS)	THM-RMRHW	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RMRHW
Psychopathology and Religion (5 ECTS)	THMPSPRE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMPSPRE5
Internship (15 ECTS)	THMSTAGE15	https://www.rug.nl/ocasys/ggw/vak/show?code=THMSTAGE15
A2) Religion, Health and Well-being-Ethics and Diversity		
Perspectives on Religion, Health and Well-being (5 ECTS)	THM-PRHW	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-PRHW
Ethics in Health Care (5 ECTS)	THM-ME	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-ME
Religion, gender and sexuality (5 ECTS)	THM-RGS5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RGS5
Conducting Research on Religion, Health and Well-being (5 ECTS)	THM-RMRHW	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RMRHW
Gender, Religion and Sexual Nationalism (5 ECTS) or Psychopathology and Religion (5 ECTS)	THM-GRSN5 of THMPSPRE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-GRSN5 or https://www.rug.nl/ocasys/ggw/vak/show?code=THMPSPRE5
Internship (10 ECTS)	THMSTAGE10	https://www.rug.nl/ocasys/ggw/vak/show?code=THMSTAGE10
B) Religion and Pluralism: Ancient and Modern		
Religious Diversity in the Graeco-Roman World (10 ECTS)	THM-RDGW10	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RDGW10
Texts of Terror (5 ECTS)	THMTTE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMTTE5
Historical Methods in Early Christianity (5 ECTS)	THMHRME5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMHRME5
'Othering' in Early Islam (5 ECTS)	THM-OEI5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-OEI5

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Reception and Re-Use of Authoritative Texts (5 ECTS)	THMRRATE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMRRATE5
Electives If students want to focus more on issues in the field of religion, pluralism and conflict in the modern world, they may choose course units as electives (max. 15 ECTS) from the MA track Religion, Conflict and Globalization track		https://www.rug.nl/ocasys/ggw/vak/showpos?opleiding=5319
C) Religion, Conflict and Globalization		
Religion, Conflict and Globalization: A Critical Introduction (5 ECTS)	THM-RCGI5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RCGI5
Social Scientific Research Methodes (5 ECTS)	THM-SSRM5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-SSRM5
Choice (2 of 3) (10 ECTS)		
Religion, Violence, and Conflict Transformation (5 ECTS)	THM-RVCT5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RVCT5
Nature, Humanity, and Global Perspective (5 ECTS)	THM-NHGP5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-NHGP5
Religion, Gender and Sexuality (5 ECTS)	THM-RGS5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RGS5
Choice (2 of 4) (10 ECTS)		
Migration, Culture and Identity (5 ECTS)	THM-MCRI5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-MCRI5
Gender, Religion and Sexual Nationalism (5 ECTS)	THM-GRSN5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-GRSN5
Global Dynamics and Local Cosmologies (5 ECTS)	THM-GDLC5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-GDLC5
National Socialism and Religion (5 ECTS)	THM-NSR5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-NSR5
Electives If students want to focus more on issues in the field of religion, pluralism and conflict in the ancient world, they may choose course units as electives (max. 15 ECTS) from the MA Religion and Pluralism track		https://www.rug.nl/ocasys/ggw/vak/showpos?opleiding=6006

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D) Religion and Cultural Heritage		
The Uses of the Past: Public History and Heritage (5 ECTS)	THM-UOPE5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-UOPE5
Regional Heritage: Old Churches–New Meanings (5 ECTS)	THM-RH5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RH5
Research methods in Heritage and Historical Studies (5 ECTS)	THMRMSE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMRMSE5
Material Religion: Things, Places, Performances, and Beliefs (5 ECTS)	THMMRE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMMRE5
Choice (2 of 4) (10 ECTS)		
Museums and Religion (5 ECTS)	THM-MR5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-MR5
Heritage of death: the heritage of funerary practices and memorialization (5 ECTS)	THM-HOD	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-HOD
National Socialism and Religion (5 ECTS)	THM-NSR5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-NSR5
Reception and Re-Use of Authoritative Texts (5 ECTS)	THMRRATE5	https://www.rug.nl/ocasys/ggw/vak/show?code=THMRRATE5
E1) Werk en Zingeving		
Perspectives on Religion, Health and Well-being (5 ECTS)	THM-PRHW	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-PRHW
Zinnig in Gesprek (5 ECTS)	THM-ZIG5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-ZIG5
Perspectives on Work (5 ECTS)	THM-POW5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-POW5
Werkgeluk en Leiderschap (5 ECTS)	THM-WEL5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-WEL5
Zingeving en organisatieculturen (5 ECTS)	THM-ZEOC5	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-ZEO5
Conducting Research on Religion, Health and Well-being (5 ECTS)	THM-RMRHW	https://www.rug.nl/ocasys/ggw/vak/show?code=THM-RMRHW
Internship (10 ECTS)	THMSTAGE10	https://www.rug.nl/ocasys/ggw/vak/show?code=THMSTAGE10
E2) Werk en Zingeving (part-time (for professionals))		
Zingeving: een eigen perspectief (5 ECTS)	THM-ZEPA5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-ZEPA5
Zinnig in gesprek (5 ECTS)	THM-ZIGA5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-ZIGA5
Perspectieven op Werk (5 ECTS)	THM-POWA5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-POWA5
Zingeving en Organisatieculturen (5 ECTS)	THM-ZEOCA5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-ZEOCA5
Werkgeluk en Leiderschap (5 ECTS)	THM-WELA5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-WELA5

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Research lab (5 ECTS)	THM-RLA5	https://www.rug.nl/ocasys/rug/vak/show?code=THM-RLA5
Skills lab (10 ECTS)	THM-SL10	https://www.rug.nl/ocasys/rug/vak/show?code=THM-SLA10
For all programmes		
Master thesis (20 ECTS)	THMTHRSS20	https://www.rug.nl/ocasys/ggw/vak/show?code=THMTHRSS20

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Appendix 2: Pre-Master's programmes for the Master's degree programmes Theology and Religious Studies

A. Pre-Master's programme for Master's programme Religion, Health and Well-being -Spiritual Care (60 ECTS)

In addition to the provisions of Article 2.1, the following entry requirements apply to specialization A1 (Religion, Health and Well-being-Spiritual Care): prior education must have included the following course units with at least the stated student workload, either within the university minor Spiritual Care of the bachelor programme Religious Studies or Theology (30 ECTS), or by following the premaster programme (60 ECTS):

Minor Spiritual Care

Semester 1 (22.5 ECTS)	Semester 2 (7.5 ECTS)
Geestelijke Verzorging in beeld. Inleiding en praktische vaardigheden (7.5 ECTS)	Filosofie als levenskunst en therapie (7.5 ECTS)
Professionele Ethiek (7.5 ECTS)	
Trauma, rouw, zingeving en welzijn (7.5 ECTS)	

Premaster programme (60 ECTS)

Semester 1 (30 ECTS)	Semester 2 (30 ECTS)
Christianity and religious diversity (7.5 ECTS)	Psychologie en sociologie van religie (7.5 ECTS)
Geestelijke Verzorging in beeld. Inleiding en praktische vaardigheden (7.5 ECTS)	Filosofie als levenskunst (7.5 ECTS)
Professionele Ethiek (7.5 ECTS)	Islam: History, Sources and Practices (7.5 ECTS)
Trauma, rouw, zingeving en welzijn (7.5 ECTS)	Religion and Philosophy (7.5 ECTS)

In addition, an assessment procedure applies to specialization A1 (Religion, Health and Well-being-Spiritual Care), which must be completed before the start of the Master's degree programme. The assessment procedure will comprise tests paid for by the student, a role play (dialogue skills and group dynamics) and an interview with a psychologist. A positive assessment after the procedure is a condition for admission to the Master's degree in Religion, Health and Well-being-Spiritual Care. Further, a letter of motivation including a reflection on the portfolio forms part of the admission procedure to this master programme.

B. Pre-Master's programme (60 ECTS) for Mastertracks Religion and Pluralism, Religion, Conflict and Globalization, Religion and Cultural Heritage and Religion, Health and Well-being-Ethics and Diversity

Semester 1 (30 ECTS)		Semester 2 (30 ECTS)	
1A	Concept and Methods 1 (7.5 ECTS)	2A	Christianity (7.5 ECTS)
1A	*Choice (1 out of 2)* Rituals: theory and practice (7.5 ECTS) Judaism (7.5 ECTS) (Educ. Ma)	2A	Psychology and Sociology of Religion (7.5 ECTS) (RWH)

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1B	Anthropology of Religion (7.5 ECTS)	2B	Islam (7.5 ECTS)
1B	Religion in South Asia (7.5 ECTS)	2B	Ethics and Secularity (7.5 ECTS)

1. Students wanting to be admitted to the track A (Religion, Health and Well-being-Ethics and Diversity), B, C, D or E must submit a list of marks for the degree programme on which admission will be based to the Admissions Board of the Master's degree.
2. In addition to the provisions of Article 2.1 and written above, admission to the track A (Religion,Health and Well-being-Ethics and Diversity), B, C, D and E may include studying a reading list for the specialization in question of 800 to 1000 pages.
3. Transferring from one of the specializations to another is only possible with the permission of theBoard of Examiners.
4. Course units already passed in one of the tracks A (Religion, Health and Well-being-Ethics and Diversity), B, C, D or E will not result in compensation in a different specialization of the Master's degree in Theology and Religious Studies at the University of Groningen, unless the Board of Examiners gives permission.

C. Premaster programme (60 ECTS) for the master track Work and Meaning

Semester 1		Semester 2	
1A	Concepts and Methods 1 (THB1- CM1) (7.5 ECTS) Spirituality and Secular Religion (THB3-SASR) (7.5 ECTS)	2A	Psychology and Sociology of Religion (THB1-SASR) (7.5 ECTS) Filosofie als Levenskunst (THB3-GVFL) (7.5 ECTS)
1B	Anthropology of Religion (THB1-AR) (7.5 ECTS) Christianity and Religious Diversity (THB2 – CRD) (7.5 ECTS)	2B	Religion and Philosophy (THB1-PHILR) (7.5 ECTS) Ethics and Secularity (THB2-PRES) (7.5 ECTS)

D. Premaster programme (30 ECTS) for the educational master LVHO Mens en maatschappijwetenschappen: Godsdienst en levensbeschouwing (NL-taught)

Semester 1 (15 ECTS)		Semester 2 (15 ECTS)	
1A	Judaism (7.5 ECTS)	2A	Christianity (7.5 ECTS)
1B	Religion in South Asia (7.5 ECTS) or Psychology and Sociology of Religion (7.5 ECTS) (blok 2A)	2B	Islam (7.5 ECTS)

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Appendix 3 Assessment Plan (article 5.6)

Subjects of the assessment plan:
1. the learning outcomes of the degree programme (see TER master Theology and Religious Studies 2022-2023, art. 3.1)
2. the course units of the degree programme and the learning outcomes of each course unit (see TER master Theology and Religious Studies 2022-2023, appendix 3 of art. 3.1.3)
3. the relationship between course units and learning outcomes (see assessment matrix)
4. the mode of assessment used and the assessments per course unit (see TER master Theology and Religious Studies 2022-2023, appendix 3 of art. 3.1.3 or Assessment plan Faculty Theology and Religious Studies 2019-2020, chapter 5))
5. the test design procedures, assessment procedures and assessment criteria used (Assessmentplan Faculty Theology and Religious Studies 2019-2020, chapter 7 and 10)
6. those responsible for implementing the various components of the assessment policy (Director of Education, lecturers, Board of Examiners);
7. the periodic evaluation method (Assessment plan Faculty Theology and Religious Studies 2019-2020, chapter 15).

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Appendix 4 Regulations concerning cheating and plagiarism (art. 5.7)

1. Cheating and plagiarism are acts or omissions, regardless of whether these are intentional, by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills (see the Teaching and Examination Regulations, Article 5.7).

2. Cheating includes acts such as the following:
   - Cheating during an examination. Anyone who deliberately enables someone else to cheat is considered complicit;
   - Bringing aids (pre-programmed calculators, mobile phones, books, syllabi, notes, etc.) to the examination, consultation of which is not explicitly permitted;
   - Having others complete an assignment or part thereof on one's behalf;
   - Taking possession of the relevant exam questions or assignments before the date or time of the examination;
   - Faking questionnaire or interview answers or research data;
   - Copying fellow students' work and presenting this as one's own work;
   - Resubmitting assignment that have been awarded marks in a previous course unit;
   - Submitting assignments acquired from a commercial institution or written by someone else (whether paid for or not).

3.a Plagiarism is a specific type of fraud, where in a thesis or other assignment data or sections of one's own or someone else's work are copied without properly referring to the source.
   Plagiarism includes acts such as the following:
   - Copying text from digital sources such as encyclopaedias or digital journals without using quotation marks or references;
   - Copying text from the internet without using quotation marks and references.
   - Copying text from printed media such as books, journals or encyclopaedias without using quotation marks or references;
   - Including translations of texts such as the ones listed above without using quotation marks or references;
   - Paraphrasing texts such as the ones listed above without properly acknowledging the source – a paraphrase must be indicated as such, by explicitly linking the text to the original author in either the body of the text or a note, to prevent the impression being formed that it represents the student's own ideas;
   - Copying video, audio or test material from others without mentioning the source and thus presenting it as one's own work;
   - Submitting previously submitted own work without stating the source and presenting it as original work produced for the course unit in question, unless the course unit or the lecturer explicitly permit this;
   - Copying fellow students' work and presenting it as one's own work. A student who gives a fellow student permission to copy their work is considered complicit to plagiarism;
   - If one of the authors collaborating on a joint assignment commits plagiarism, the other authors are complicit to this plagiarism if they could or should have known that the other author was committing plagiarism;
   - Submitting assignments acquired from a commercial institution (such as a website containing extracts or papers) or paying someone else to write them.

3.b Electronic detection programs may be used to detect plagiarism in texts. When submitting a text, the student in question implicitly grants permission for the text to be included in the database of the relevant detection program.

4. Lecturers are required to report suspected cases of cheating and plagiarism.
   a. If an act of cheating or plagiarism has been detected or is suspected, the Board of Examiners will launch an investigation, during which the student and the lecturer will be heard.
   b. The Board of Examiners will then determine whether an act of cheating or plagiarism has been committed.

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5. Once cheating or plagiarism is detected, the Board of Examiners will take the following measures:
   a. In all cases:
      - declare the assignment or examination invalid
      - issue a reprimand, which is recorded in the student's file
   b. In certain cases, depending on the nature and extent of the cheating or plagiarism, and on the study phase of the examinee, one or more of the following sanctions:
      - expulsion from the course unit
      - denial of permission to participate in examinations or other modes of assessment relating to the relevant course unit for the current academic year, or for a period of 12 months
      - denial of permission to participate in all exams or other modes of assessment for a period of 12 months
   c. If the student has already been reprimanded in the past: denial of permission to participate in all exams or other modes of assessment for a period of 12 months.
   d. In the event of very serious cheating or repeated cheating, the Board of Examiners may propose to the Board of the University that the student's registration be definitively terminated.

6. The term 'Board of Examiners' refers to the Board of Examiners of The Faculty of Theology and Religious Studies.

7. The term 'examination' or 'exam' refers to the assessment (including marking) for each course unit of students' knowledge, understanding or skills.

8. If, in case of detected fraud and/or plagiarism, the student has been sanctioned before, he/she will be fully prohibited to participate in exams or other forms of assessments in the programme, or the university as a whole, for a maximum period of 12 months, and will be advised to leave the programme.

These Regulations took effect on 1 January 2019 and may be cited as the 'Regulations concerning cheating and plagiarism' of the Faculty of Theology and Religious Studies.

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