



**university of
groningen**

**faculty of theology and
religious studies**

Teaching and Examination Regulations
(TER)

Bachelor's degree programme in
Theology

for academic year 2022-2023



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Faculty of Theology and Religious Studies

Teaching and Examination Regulations for the Bachelor's degree programme in Theology 2022-2023
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The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Board of the Faculty of Theology and Religious Studies on 14 July 2022 and approved by the Faculty Council and the Programme Committeewhere required on 6 June 2022.



SECTION 1 GENERAL PROVISIONS

Article 1.1 – Applicability

1. These Regulations for academic year 2022-2023 apply to the teaching, examinations and final assessment of the Bachelor's degree programme in Theology, CROHO degree programme code 56109, hereinafter referred to as **the degree programme**, and to all students enrolled in this degree programme.
2. The degree programme is provided by the Faculty of Theology and Religious Studies of the University of Groningen, hereinafter referred to as **the Faculty**.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in one of the degree programmes (including Minors) offered by the Faculty to which these Regulations apply.
4. Course units or Minors that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or higher education institutions are subject to the Teaching and Examination Regulations of that programme, faculty or institution.
5. These Regulations also apply to students enrolled in the degree programme for the purpose of following a Pre-Master's programme as referred to in Article 8.6.1.

Article 1.2 – Definitions

The following definitions apply to these Regulations:

- a. **The Act**: the Higher Education and Research Act (WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*)
- b. **Student**: a person registered at the University for the purpose of following course units and/or taking examinations leading to the conferral of a university degree
- c. **Degree programme**: the Bachelor's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
- d. **Course unit**: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS
- e. **OCASYS**: the University of Groningen's online course units catalogue
- f. **ECTS credit point**: a credit point within the meaning of Article 7.4 of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
- g. **Propaedeutic phase**: the first 60 ECTS credit points of the formal Bachelor's programme as defined in Article 7.8 of the Act
- h. **Post-propaedeutic phase**: the part of the Bachelor's degree programme following the propaedeutic phase
- i. **Study progress overview**: a written overview of study results and their ECTS credit points, which is sent to students by e-mail
- j. **Preliminary study advice**: a written overview of study results accompanied by a preliminary study advice, which is issued to students halfway through the academic year in the propaedeutic phase
- k. **Definitive study advice**: a study advice that is issued only once and which may result in rejection of the student in question, in accordance with Articles 7.8b.1 and 7.8b.2 of the Act
- l. **binding (negative) study advice**: a negative study advice that is binding for the student in question and means the student may not continue with the degree programme, in accordance with Article 7.8b.3 of the Act
- m. **Major**: all compulsory course units in the propaedeutic and post-propaedeutic phases
- n. **Minor room**: the space available for students to specialize within the degree programme
- o. **Minor**: a coherent set of course units that can be followed within the Minor room
- p. **University Minor**: a broadening Minor that students can follow either at their own or a



- different Faculty
- q. **Personal Minor**: a broadening or deepening Minor that students can compile themselves and follow either at their own or a different Faculty
- r. **Track**: A graduation track for a degree programme approved as such by the Board of the University.
- s. **Pre-master's programme**: a bridging programme that enables students to be admitted to Master's degree programmes;
- t. **Test or examination**: a test of the knowledge, understanding and skills of students, including an assessment of the results
- u. **Final assessment**: the final assessment for the Bachelor's degree which is considered to be passed once all the requirements of the Bachelor's degree programme have been satisfied
- v. **Academic year**: the period of time that starts on 1 September and ends on 31 August of the following year
- w. **Semester**: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August
- x. **Practical**: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
- a thesis
 - a written assignment, paper or draft
 - a research assignment
 - participation in fieldwork or an excursion
 - completion of a placement
 - participation in another educational activity designed to teach certain skills
- y. **Board of Examiners**: an independent body with the duties and powers as set out in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met
- z. **Examiner**: a person appointed by the Board of Examiners to set examinations and determine their results
- aa. **Programme Committee**: the consultative and advisory body that fulfils the duties referred to in Articles 9.18 and 9.38c of the Act
- bb. **Admissions Board**: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
- cc. **VWO diploma**: pre-university certificate in accordance with Article 13.1 of the Secondary Education Act or Article 7 of the Secondary Education Act BES
- dd. **Matching**: the procedure concerning the provision of matching activities and the issuing of study advice in accordance with Article 7.31a ff. of the Act, further elaborated in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees.
- ee. **Extraordinary circumstances**: circumstances such as those referred to in Article 7.51 of the Act, and which will be taken into account when formulating a decision within the meaning of Articles 5.4 and 9.8. For the UG, the Graduation Fund Regulations contain an elaboration of Article 7.51 of the Act. In these Regulations, extraordinary circumstances include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme which is not feasible, students with an elite sports status (issued by the elite sports coordinator), students with a 'student entrepreneur status' (issued by the UGCE) , membership of a consultative participation body.
- ff. **Academic integrity**: information about academic integrity and the related procedures can be found on the UG website: <https://www.rug.nl/about-ug/organization/rules-and-regulations/general/ge dragscodes-nederlandse-universiteiten/wetenschappelijke-integriteit>

All other definitions will have the meaning that the Act ascribes to them.



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SECTION 2 QUALIFICATIONS AND ADMISSION

Article 2.1 – Admission to the programme

1. A pre university diploma (VWO with any profile) grants admission to the degree programme.
2. In addition to the certificates that grant admission to the degree programme according to the Act, holders of an equivalent certificate as listed in Appendix 1 will also be granted admission to the degree programme.
3. Article 2.3.2 applies to holders of a certificate as referred to in Article 2.1.2 (N.B. For English-taught degree programmes only).

Article 2.2 – Admission to the programme based on a HBO, University or Open University propaedeutic certificate

1. Holders of a propaedeutic certificate from the HBO Bachelor's programme/University Bachelor's programme or Open University programme, who do not have a VWO diploma or equivalent degree as referred to in Article 2.1, will be granted direct admission to the degree programme.
2. In special cases, the Admissions Board may, at the request of the candidate who is preparing to complete the propaedeutic phase of a HBO bachelor's programme, admit him/her to the programme during the academic year 2022-2023, in the event that:
 - a. the candidate of the propaedeutic phase of the HBO bachelor's programme has only course units with a combined study load of 15 credits left from the first bachelor's year, and
 - b. there is a justified expectation that the candidate will be able to complete the bachelor's programme in a short period of time, but at most within the academic year 2022-2023, and
 - c. the candidate would suffer a disproportionate study delay as a result of COVID-19, which would be avoided by starting the bachelor's programme before the propaedeutic phase of the bachelor's programme has been completed.

Article 2.3 – Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to pass a Dutch or English language test, depending on the language of the chosen degree programme, to be administered by an agency stipulated by the Board.
2. The Dutch language proficiency requirement can in any event be met by passing the state examination in Dutch as a Second Language (NT2, programme II).
3. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO final exam or by passing the TOEFL with a score of at least 80 (internet-based)(reading/listening 18, speaking 20, writing 21) or an IELTS score of 6.0 or higher (6.0 on the parts speaking and writing), a certificate of the Language Centre of the University of Groningen, at least CEFR B2 or a comparable Cambridge Proficiency score (C1 Advanced with a minimum score of 169).

Article 2.4 – Entrance examination

1. Students who do not satisfy the admission requirements set out in Articles 2.1 and 2.2 may participate in an entrance examination in accordance with Article 7.29 of the Act.
2.
 - a. Students who wish to take the entrance examination must be aged 21 or over on the date on which the examination is held.
 - b. An exception to the age requirement may be made if the student in question has gained a certificate abroad that would grant admission to a university degree programme in their home country, or if the student has refugee status and for this reason is unable to



- present a degree certificate.
3. The entrance examination will cover the following subjects at the stated level:
 - Dutch (pre-university vwo-level)
 - History (pre-university vwo-level)
 - English (pre-university vwo-level)
 In the faculty entrance examination regulation is laid down which organization will evaluate the different subjects. The provisions of Article 2.3 apply.
 4. A successfully completed entrance examination will grant admission to the University of Groningen degree programme for which it was taken for the duration of two academic years after the date on which the examination was taken.

Article 2.5 – Admissions Board

1. The Admissions Board has the power to decide on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - one member, also the Chair, selected from the professors who teach in the degree programme or one member selected by the Board of the Faculty from the academic staff who teach in the degree programme
 - one member / two members selected from the other academic staff who teach in the degree programme.
3. The study advisor for the degree programme (or an equivalent member of staff) will be appointed as an advisory member and also secretary.
4. Nominations are made by the Faculty Board which also determines the entry requirements.

Article 2.6 – Intake date and application dates

1. There is one intake date per academic year, namely 1 September of each year.
2. The provisions of this Article also apply to students who reregister for the same degree programme.
3. In addition to this intake date, there are several application dates on which registration may take place upon the approval of the Admissions Board, namely 1 November, 1 February and 1 April.
4. **Propaedeutic phase**
 Students may start the programme after 1 September on condition that they had an interview with the study advisor. This applies to both students from outside the UG and students who switch degree programmes within the University. Students who did have this interview can start the programme on 1 November, 1 February or 1 April in consultation with the study advisor.
 Students who have previously been enrolled in the same degree programme may start the programme after 1 September in consultation with the study advisor.

Post-propaedeutic phase

Only students who have previously been enrolled in the same degree programme may start the post-propaedeutic phase after 1 September. They can start on 1 November, 1 February or 1 April in consultation with the study advisor. New students who wish to start in the post-propaedeutic phase may only do so on 1 September.

Pre-Master's programmes

Although the standard starting dates for pre-Master's programmes are 1 September and 1 February, students may also start on 1 November or 1 April in consultation with the study advisor. The same conditions apply to both students from outside the UG and students with a prior registration at the University of Groningen.

5. A request for admission after 1 September may be submitted to the Admissions Board by email: onderwijs.ggw@rug.nl. A decision regarding this application will be taken within



4-6 weeks.

Article 2.7 – Matching

1. Prior to the first registration for the programme, prospective students are given the opportunity to participate in activities focusing on the choice of degree programme. Any prospective students who choose to participate in activities focusing on programme recommendations will receive a programme recommendation.
2. The provisions in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees (RIC) and the Faculty matching procedure apply.
3. Any University of Groningen students who are interested in registering for the degree programme's propaedeutic phase during the academic year, in accordance with Article 2.6 and who meet the entry requirements, are admitted after completing an interim matching activity (or activities), consisting of:
 - a) an interview with a study advisor, participation in a web class, or a few lectures

SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

Article 3.1 – Aims and learning outcomes of the degree programme

1. The degree programme is designed to:
 1. acquire knowledge, skills and understanding in the field of theology, and to enable the learning outcomes listed in Article 3.1.2 to be attained
 2. promote academic development. This is defined as the development of competences (knowledge, skills and attitudes) concerning:
 - independent academic thought, action and communication
 - the use of the relevant academic instruments
 - academic communication in English and Dutch
 - the use of specific knowledge of a field in a wider academic, philosophical and social/cultural context
 - behavioural norms that apply during the degree programme and in the academic world.
 3. prepare students for a further study career. Students become familiar with the theory and practice of academic research from the very start of their Bachelor's degree programme
2. The graduate who started the Bachelor's degree programme in Theology as of or after 1 September 2019 will attain the following learning outcomes and is able to:

KNOWLEDGE AND UNDERSTANDING:

1. demonstrate knowledge and understanding of the theoretical and methodological foundations of theology and define the position of theology relative to the social sciences and humanities
2. demonstrate knowledge and understanding of Judaism, Christianity and Islam, including the history of their origins, their texts, practices, and their cultural contexts
3. demonstrate knowledge of Greek and Hebrew to the degree required to read relevant sources
4. demonstrate knowledge and understanding of the various disciplines within theology:
 - a. Biblical Studies
 - b. Social Sciences (including Sociology and Psychology) of Religion
 - c. Humanities (including History of Christianity, Philosophy of Religion, and Ethics)



5. demonstrate knowledge and understanding of the research methods commonly used in the above-mentioned theological disciplines
6. If a graduate completed the University of Groningen Bachelor's degree programme in Theology without PThU course units: demonstrate knowledge and understanding of a specific (possibly self-selected) discipline or field of study outside theology
7. If a graduate completed the University of Groningen Bachelor's degree programme in Theology with PThU course units: demonstrate knowledge and understanding of systematic, Biblical, historical, intercultural, and practical theology
8. demonstrate more advanced knowledge and understanding of a specific theme within theology, as demonstrated among other things by a thesis written on the topic.

APPLICATION OF KNOWLEDGE AND UNDERSTANDING

9. use their acquired knowledge and understanding to illustrate the interconnectedness of religion and culture from the perspective of the four disciplines listed under 4
10. use their acquired knowledge and understanding to carry out a scholarly text analysis
11. use their acquired knowledge and understanding to design and carry out a study of limited scope under supervision which requires him/her to
 - a. use their acquired knowledge and understanding to independently collect material and information in analogue and digital catalogues and databases, and assess the validity of this data
 - b. use their acquired knowledge and understanding to formulate a research question
 - c. use their acquired knowledge and understanding to analyze his/her research question from a variety of perspectives and with the help of various methods and theoretical concepts
 - d. use their own research to draw sound conclusions regarding his/her research question
12. apply their acquired knowledge and understanding to specific products that are relevant in professional contexts

FORMING JUDGEMENTS:

13. form socially, scholarly, and ethically sound judgements of their own and other people's research in the field of theology
14. critically reflect on current scholarly and social debates on the role of religion in society

COMMUNICATION:

15. provide an academically sound, well-argued and critical oral report of the state of affairs of research within one or more subfields of theology to an audience of specialists and non-specialists
16. provide an academically sound, well-argued and critical written report of the state of affairs of research within one or more subfields of theology to an audience of specialists and non-specialists

LEARNING SKILLS:

17. demonstrate social and communication skills and use them in collaborative situations
18. give fellow students constructive feedback and receive feedback from fellow students, and adequately process substantiated criticism
19. adequately process instructions and criticism from supervisors
20. work independently including formulating a realistic plan and adhering to the agreed plans and priorities



21. independently gather information about relevant Master's degree programmes and/or relevant professional sectors
3. The learning outcomes of the various individual course units can be found in the Appendix 2.

Article 3.2 – Conducting research

1. Students who conduct research in the context of the degree programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research.
2. Prior to the investigation, the student makes a risk assessment in which attention is paid both to reflection on the sources or persons to be investigated and to the (position of the) investigator themselves.
3. Throughout the entire research process, the student will adhere to the applicable policies and procedures, which are based on the Faculty's data management policy.
4. Prior to the period of research, the student, together with their supervisor, have to draw up a data management plan. This is then stored, in accordance with the faculty's data policy. At a minimum, this plan will address:
 - the student's responsibilities concerning the processing of personal data
 - the data storage measures (including security measures) used in the course of the research
 - the archiving and retention period
 - the responsibility for reusing data after the research has been completed.
5. In general, the student holds the copyright on any theses or other independently written assignments that are intended to test their knowledge, understanding, and skills. If anyone else wishes to use the student's thesis or written work, the student must first give permission for them to do so. The University must be free to perform these procedures unconditionally if it is to archive theses and written assignments (whether or not these are under embargo) and to process them in accordance with the rules of the Dutch Inspectorate of Education and the Act. All students are obliged to give their unconditional consent to the aforementioned procedures.

Article 3.3 – Type of degree programme

The degree programme is full time and part time.

Article 3.4 – Language of the degree programme

1. The degree programme is taught in Dutch and English.
2. In English taught classes Dutch-speaking students may use the Dutch language in assessments (assignments, papers, exams).
3. Individual non-Dutch students and examiners may make arrangements for assessments to be taken in a different language.

Article 3.5 – Student workload

1. The degree programme has a student workload of 180 ECTS credit points.
2. The propaedeutic phase of the degree programme has a student workload of 60 ECTS credit points.
3. The student workload is expressed in half or whole ECTS credit points.
4. The part-time programme has an annual study load of 30 ECTS

Article 3.6 – Practicals

1. With regard to the following course units, successful participation in the relevant practical is considered to mean passing the examination: Exegesis Old Testament, Christianity: from Constantine to Reformation, Rituals in Theory and Practice, The Text Awakens, Religion, Media and Popular Culture, Religion and Politics, Dogmatics, Climate Change, Spirituality and Secular Religion, Religion, Space and Place, Law and Religion, Lived Religion: Reading



Case Studies, Lived Religion: Academic Debates, Bachelor Thesis Seminar Lived Religion, Cultural Impact of Religion, Bachelor Thesis Seminar Impact of Religion, Bachelor Thesis.

Article 3.7 – Contact hours

1. The propaedeutic phase of the degree programme comprises a minimum of 480 contact hours a year (full-time variant).
2. The post-propaedeutic phase of the degree programme comprises a minimum of 400 contact hours a year.
3. The structure of the contact hours is set out in the Student Handbook and/or OCASYS.

Article 3.8– Organization and examinations of the degree programme

1. The degree programme is divided into a propaedeutic phase and a post-propaedeutic phase. The entire programme comprises a Major and a University/Personal Minor.
2. The Bachelor's degree programme is concluded with a final assessment.

Article 3.9– Participation in course units

1. Students may participate in course units of the degree programme if they register in time via Progresswww (<https://progresswww.nl/rug/>).
2. The maximum number of students for each course unit is listed in OCASYS.
3. Admission to course units with limited capacity is arranged according to the order of registration. Students who are registered for the degree programme will be given priority for the course units in their Major (or Minor).
4. Students who are registered for the Bachelor's degree programme cannot access the course units of a Master's degree programme.

SECTION 4 THE PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 4.1 – Structure of the propaedeutic phase

A) Variant with Greek

The propaedeutic phase comprises the following course units and student workloads:

1. Theology: concepts and methods (7.5 ECTS)
2. Hebrew Bible and Ancient Judaism (7.5 ECTS)
3. New Testament: Text and cultural context (7.5 ECTS)
4. Exegesis Old Testament (7.5 ECTS)
5. Psychology and Sociology of Religion (7.5 ECTS)
6. Religion and Philosophy (7.5 ECTS)
7. Hebrew 1 (7.5 ECTS)
8. Hebrew 2 (7.5 ECTS)

B) Variant without Greek

The propaedeutic phase comprises the following course units and student workloads:

1. Theology: concepts and methods (7.5 ECTS)
2. Hebrew Bible and Ancient Judaism (7.5 ECTS)
3. New Testament: Text and cultural context (7.5 ECTS)
4. Exegesis Old Testament (7.5 ECTS)
5. Psychology and Sociology of Religion (7.5 ECTS)
6. Religion and Philosophy (7.5 ECTS)
7. Hebrew 1 (7.5 ECTS)
8. Hebrew 2 (7.5 ECTS)



C) Variants A or B with PThU-trajectory

De propaedeutic phase comprises the following course units and student workloads as mentioned at A) Variant with Greek or at B) Variant without Greek with the course unit:

1. Practical Theology (7.5 ECTS) instead of Psychology and Sociology of Religion (7.5 ECTS).
2. All course units and their modes of instruction are listed in the digital University course unit catalogue OCASYS.
3. In situations of force majeure where it is not reasonably possible to provide the teaching and examinations in the manner stated in OCASYS, another form of teaching and examination may be temporarily switched to. This is subject to the condition that the established learning objectives are achieved upon completion of the study programme, even after the change of form, at the discretion of the Board of Examiners.

SECTION 5 BINDING STUDY ADVICE

Article 5.1 – Preliminary study advice

1. Halfway through the first semester of the first year of registration in the propaedeutic phase of the degree programme, students will receive a study progress overview specifying the student workload realized thus far. Additional study progress overviews will be sent to students later in the academic year.
2. Students will receive a written preliminary study advice as soon as possible **after the first semester**, and in any case before 1 March.
3. The preliminary study advice should be considered a warning if there is a question of insufficient study progress, giving students the chance to improve their performance.
4. If the study progress is insufficient to such an extent that the student cannot reasonably be expected to satisfy the conditions for receiving a positive study advice within the meaning of Articles 5.2.2 a and b, they will be invited to a meeting with the study advisor. The aim of the meeting is to discuss the student's study habits, to reassess the choice of degree programme, and if necessary to refer them to a different degree programme.

Article 5.2 – Definitive study advice

1. Students must earn at least 45 ECTS credit points in their first year of registration in the propaedeutic phase of the degree programme. This is known as the BSA threshold.
2. A definitive study advice is issued at **the end of the first year** of study, by 31 July at the latest. This can be either:
 - a. positive, for students who have earned at least 45 ECTS of the propaedeutic programme
 - b. negative, for students who have earned fewer than 45 ECTS in the propaedeutic programme. This study advice is binding for students (BSA) in accordance with Article 7.8b, part 3 of the Act.
3. In the event that the preliminary study results are insufficient to such an extent that the student cannot reasonably be expected to pass the 45 ECTS threshold by the end of the first year of study, a binding (negative) study advice may be issued subsequently to the preliminary study advice as referred to in Article 5.1 before the end of the academic year. This may also be at the request of the student. The procedure set out in Article 5.5 will apply.
4.
 - a. The Faculty Board will take extraordinary personal circumstances as referred to in Article 5.4 into account in its decision on which study advice to issue in the first year of registration.
 - b. Notwithstanding the stipulations in Article 5.2.2, if no assessment can be made with regard to a student's suitability for the degree programme due to personal circumstances in the first year, the assessment may be postponed until a later date within the propaedeutic phase.
 - c. Students may be granted a lower binding (negative) study advice threshold in the case



of structural circumstances, for instance when a student has performance disabilities.

Article 5.3 – Exceptions to the definitive study advice

Multiple degree programmes at the University of Groningen

1. Students who are registered for the propaedeutic phase of 2 or more University of Groningen degree programmes in their first year of registration and by the end of the year satisfy the BSA threshold as referred to in Article 5.2.1 for one degree programme will not have to satisfy the BSA threshold for the other programme(s) in that year. Once a student has successfully completed the propaedeutic phase of one degree programme, he or she is exempt from the BSA requirements for all other programmes.

Propaedeutic certificate previously gained

2. Students who have already completed the propaedeutic phase of a degree programme at the University of Groningen or another Dutch university, or (for degree programmes that do not issue propaedeutic certificates) in the opinion of the Board of Examiners have earned 60 ECTS credit points in the first year, will not fall under the BSA system for the degree programme for which they enrol in the propaedeutic phase.

Deregistration before 1 March

3. No definitive study advice will be issued to students who submit a request for deregistration before or as of 1 March of the first year of registration. The procedure set out in Article 5.1 will apply again to students who re-register in a subsequent academic year. The BSA regulations for the academic year in which they re-register will then apply.

Deregistration before 1 March + registration as of 1 February

4. Article 5.2 applies in full to students who deregister from a degree programme before 1 March and register for a degree programme in the same degree programme cluster, as of 1 February of the same academic year.
5. Article 5.2 applies in full to students who deregister from the full-time variant of a degree programme before 1 March and register for the part-time variant of the same degree programme or a programme in the same degree programme cluster, as of 1 February of the same academic year.

Registration as of 1 February

6. An adapted BSA threshold will apply to students who register for a University of Groningen Bachelor's degree programme as of 1 February and have not previously been registered as students in the same academic year. These students must earn 20 ECTS from the second semester of the propaedeutic phase of the degree programme by the end of the second semester of the first year of registration. In all other cases, the provisions of Article 5.2 will apply *mutatis mutandis*.

Article 5.4 – Extraordinary circumstances

1. When deciding whether to issue a binding (negative) study advice, the Faculty Board will take a student's extraordinary or personal circumstances into account at that student's request. The Faculty Board can thereupon decide to adjust the BSA threshold or postpone issuing a study advice.
The evaluation of extraordinary circumstances will also take into account the student's study behaviour, the agreements made and any study plan drawn up in consultation with the study advisor, when the personal extraordinary circumstances were reported and the study results achieved by the end of the first year of study.
2. Students must report extraordinary circumstances to the study advisor as soon as possible after arising in order to ensure optimum support. The Faculty Board, or the Faculty BSA Committee on its behalf, will make a decision in response to a student's



request for a postponed advice or an adapted BSA threshold. Students must also report to the study advisor as soon as possible if they are unable to complete the study plan drawn up in consultation with the study advisor and based on the original or adapted BSA threshold.

3. Only in the case of extraordinary circumstances as referred to in Article 5.4.1 can, if no assessment can be made at the end of the first year with regard to a student's suitability for the degree programme, this assessment be postponed until a later date within the propaedeutic phase.
4. Any study advice that is deferred can still be given as long as the propaedeutic phase has not yet been completed.
 - a. The advice will be positive if the (possibly adapted) BSA threshold has been passed.
 - b. The advice will be negative (and binding) if the student in question still fails to pass the (possibly adapted) BSA threshold in the propaedeutic phase.
5. All students whose study advice has been postponed (whether or not combined with an adjustment of their BSA threshold) must draw up a study plan in consultation with their study advisor, comprising at least the following:
 - a. the propaedeutic course units that have not yet been passed, with a related time line
 - b. the post-propaedeutic course units that may be followed in addition to the course units listed under a.
6. Circumstances as referred to in Article 5.4.1 do not automatically lead to a successful application for a grant from the Graduation Fund.

Article 5.5 – Procedure for issuing a definitive study advice

1. A definitive study advice is issued by the Faculty Board on behalf of the Board of the University. The decision will also state the applicable safeguards of legal rights.
2. Before a binding (negative) study advice is issued, students will receive notice of the intention to issue one, after which they will be given the opportunity to put their case to the Faculty Board or its representative.

Article 5.6 – Consequences of a binding (negative) study advice

1. Students who have received a binding (negative) study advice may not register for the degree programme, or for any other degree programme in the cluster of related degree programmes for a period of 2 years from 1 September of the next academic year.
2. Students who have been issued a binding (negative) study advice are not permitted to follow course units in this degree programme via a different degree programme or educational institution in order to avoid the consequences of their binding (negative) study advice. No exemptions will be granted for course units completed in this way, nor will such completed course units be recognized within the framework of the degree programme in any other way.

Article 5.7 - Consequences of a positive study advice

1. Holders of a positive study advice for the degree programme in question at the University of Groningen will be admitted to the post-propaedeutic phase of the degree programme.
2. Notwithstanding Article 5.7.1, the requirement that a previous course unit must have been successfully completed may apply to some course units. This compulsory order of course units is set out in OCASYS and in Article 9.3 of these Teaching and Examination Regulations.
3. The admission does not apply to the Minor of the degree programme. For this, completion of the entire propaedeutic phase is a requirement.



SECTION 6

ADMISSION TO THE POST-PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 6.1 – Criteria for admission to the post-propaedeutic phase

The following may be admitted to the post-propaedeutic phase, after consideration by the Admissions Board:

1. holders of a propaedeutic certificate, or students who have earned 60 ECTS credit points in the first year of study in a related degree programme.
2. The Admissions Board may grant an exemption for the requirement stipulated in Article 6.1 and 5.7 to the holder of a diploma gained in the Netherlands or elsewhere and considered by the Admissions Board to be at least equivalent to the propaedeutic certificate referred to in Article 6.1.

Article 6.2 – Admission to the post-propaedeutic phase: hardship clause

The Board of Examiners may deviate from the stipulations of Article 6.1 and 5.7 in situations where changes to the curriculum or educational force majeure would demonstrably lead to a situation of unfairness of an overriding nature. This is only possible in unique personal circumstances that are so unusual that admission cannot reasonably be denied.

SECTION 7

THE POST-PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

Article 7.1 – Structure of the post-propaedeutic phase

1. The post-propaedeutic phase comprises the following course units and student workloads:

A) A. Variant with Greek

1. Christianity from Constantine to the Reformation (7.5 ECTS)
2. Koinè and New Testament Greek 1 (7.5 ECTS)
3. Christianity from Reformation to the present Time (7.5 ECTS)
4. Koinè and New Testament Greek 2 (7.5 ECTS)
5. Exegesis New Testament (7.5 ECTS)
6. Choice (1 out of 2):
 - a. Religion, Media and Popular Culture (7.5 ECTS)
 - b. Religion and Politics (7.5 ECTS)
7. Islam (7.5 ECTS)
8. Ethics and Secularity (7.5 ECTS)

- B. University minor or personal minor (15 ECTS), offered by another faculty of the University of Groningen or by a few faculties of the University of Groningen together OR

Choice (2 out of 4):

1. Koranic Arabic 1 (7.5 ECTS),
2. Spirituality and Secular Religion (7.5 ECTS),
3. Climate Change, End Times and Sustainable Futures (7.5 ECTS)
4. Optional module (7.5 ECTS)

- C. Faculty course units (choice 2 out of 4), namely:

1. Law and Religion: Anthropological and Sociological Approaches (7.5 ECTS)
2. Religion, Space and Place (7.5 ECTS)
3. Koranic Arabic 2 (7.5 ECTS)
4. Optional module (7.5 ECTS)



- D. *Specialization (faculty minor)*, to be chosen from:
1. Jewish, Christian and Islamic Origins (30 ECTS), consisting of:
 - 1.1 Crucial texts in cultural context (7.5 ECTS)
 - 1.2 The afterlife of biblical texts and figures (7.5 ECTS)
 - 1.3 Bachelor Thesis Seminar Origins of Religion (5 ECTS)
 - 1.4 Bachelor Thesis (10 ECTS)
 2. Lived Religion (30 ECTS), consisting of:
 - 2.1 Lived Religion: Reading Case Studies (7.5 ECTS)
 - 2.2 Lived Religion: Academic Debates (7.5 ECTS)
 - 2.3 Bachelor Thesis Seminar Lived Religion (5 ECTS)
 - 2.4 Bachelor Thesis (10 ECTS)
 3. Cultural Impact of Religion (30 ECTS), consisting of:
 - 3.1 Contested Humanities: historical, philosophical and theological approaches (7.5 ECTS)
 - 3.2 Cultural Impact of Religion: working with sources (7.5 ECTS)
 - 3.3 Bachelor Thesis Seminar Cultural Impact of Religion (5 ECTS)
 - 3.4 Bachelor Thesis (10 ECTS)

B) A. Variant without Greek

1. Christianity from Constantine to the Reformation (7.5 ECTS)
2. Choice (1 out of 3):
 - a. Rituals in Theory and Practice (7.5 ECTS)
 - b. Spirituality and Secular Religion (7.5 ECTS)
 - c. Koranic Arabic 1 (7.5 ECTS)
3. Christianity from Reformation to the present Time (7.5 ECTS)
4. Choice (1 out of 3):
 - a. The Text Awakens (7.5 ECTS)
 - b. The Sacred Image (7.5 ECTS)
 - c. Quranic Arabic 2 (7.5 ECTS)
5. Exegesis New Testament (7.5 ECTS)
6. Choice (1 out of 2):
 - a. Religion, Media and Popular Culture (7.5 ECTS)
 - b. Religion and Politics (7.5 ECTS)
7. Islam (7.5 ECTS)
8. Ethics and Secularity (7.5 ECTS)

B. *University minor or personal minor* (15 ECTS), offered by another faculty of the University of Groningen or by several faculty of the University of Groningen together

OR

Choice (2 out of 4):

1. Koranic Arabic 1 (7.5 ECTS),
 2. Spirituality and Secular Religion (7.5 ECTS),
 3. Climate Change, End Times and Sustainable Futures (7.5 ECTS)
 4. optional module (7.5 ECTS)
- C. Faculty course units (choice 2 out of 4), namely:
1. Law and Religion: Anthropological and Sociological Approaches (7.5 ECTS)
 2. Religion, Space and Place (7.5 ECTS)
 3. Koranic Arabic 2 (7.5 ECTS)
 4. optional module (7.5 ECTS)
- D. *Specialization (faculty minor)*, to be chosen from:
1. Jewish, Christian and Islamic Origins (30 ECTS), consisting of:
 - 1.1 Crucial texts in cultural context (7.5 ECTS)
 - 1.2 The after life of biblical texts and figures (7.5 ECTS)
 - 1.3 Bachelor Thesis Seminar Origins of Religion (5 ECTS)
 - 1.4 Bachelor Thesis (10 ECTS)



2. Lived Religion (30 ECTS), consisting of:
 - 2.1 Lived Religion: Reading Case Studies (7.5 ECTS)
 - 2.2 Lived Religion: Academic Debates (7.5 ECTS)
 - 2.3 Bachelor Thesis Seminar Lived Religion (5 ECTS)
 - 2.4 Bachelor Thesis (10 ECTS)
3. Cultural Impact of Religion (30 ECTS), consisting of:
 - 3.1 Contested Humanities: historical, philosophical and theological approaches (7.5 ECTS)
 - 3.2 Cultural Impact of Religion: working with sources (7.5 ECTS)
 - 3.3 Bachelor Thesis Seminar Cultural Impact of Religion (5 ECTS)
 - 3.4 Bachelor Thesis (10 ECTS)

C) Variants A or B with PThU-trajectory

A. The postpropaedeutic phase comprises in the second bachelor year the following course units with student workload as mentioned at A) Variant with Greek or at B) Variant with Greek with the course unit:

- Psychology and Sociology of Religion (7.5 ECTS) instead of the choice from Religion, Media and Popular Culture (7.5 ECTS) or Religion and Politics (7.5 ECTS)
- Dogmatics (7.5 ECTS) instead of Ethics and Secularity (7.5 ECTS).

B. The postpropaedeutic phase comprises in the third bachelor year the course units Historical Theology (7.5 ECTS) and Theological Ethics (7.5 ECTS) instead of the *University minor of personal minor* (15 ECTS) and Intercultural Theology (7.5 ECTS) and Biblical Theology (7.5 ECTS) instead of two out of the three faculty course units Law and Religion (7.5 ECTS), Religion, Space and Place (7.5 ECTS) or Quranic Arabic 2 (7.5 ECTS)

C. *Specialization (faculty minor)*, to be chosen from:

1. Jewish, Christian and Islamic Origins (30 ECTS), consisting of:
 - 1.1 Crucial texts in cultural context (7.5 ECTS)
 - 1.2 The after life of biblical texts and figures (7.5 ECTS)
 - 1.3 Bachelor Thesis Seminar Origins of Religion (5 ECTS)
 - 1.4 Bachelor Thesis (10 ECTS)
2. Lived Religion (30 ECTS), consisting of:
 - 2.1 Lived Religion: Reading Case Studies (7.5 ECTS)
 - 2.2 Lived Religion: Academic Debates (7.5 ECTS)
 - 2.3 Bachelor Thesis Seminar Lived Religion (5 ECTS)
 - 2.4 Bachelor Thesis (10 ECTS)
3. Cultural Impact of Religion (30 ECTS), consisting of:
 - 3.1 Contested Humanity: historical, philosophical and political approaches (7.5 ECTS)
 - 3.2 Cultural Impact of Religion: working with sources (7.5 ECTS)
 - 3.3 Bachelor Thesis Seminar Cultural Impact of Religion (5 ECTS)
 - 3.4 Bachelor Thesis (10 ECTS)

2. To complete the university minor, the student may alternatively choose from the following opportunities:
 - study period abroad (15-30 ECTS)
 - education minor (30 ECTS) (certificate NT2, programme II is requested for non-Dutch speaking students)
 - work placement (7.5 ECTS)
 - preparation to master specialization Religion, Health and Wellbeing/Geestelijke verzorging (22.5 ECTS) (certificate NT2, programme II is requested for non-Dutch speaking students)



3. Students who want to prepare themselves for the master specialization Religion, Health and Wellbeing-Spiritual Care (NL taught), follow instead of the course units mentioned in art. 7.1 lid 1 B, C and D the course units mentioned below:
 1. Choice of Law and Religion; Anthropological and Sociological Approaches (7.5 ECTS), Religion, Space and Place (7.5 ECTS) or optional module (7.5 ECTS)
 2. Geestelijke Verzorging in beeld. Inleiding en praktische vaardigheden (7.5 ECTS)
 3. Professionele ethiek (7.5 ECTS)
 4. Filosofie als levenskunst (7.5 ECTS)
 5. Trauma, rouw, zingeving en welzijn (7.5 ECTS)
 6. Faculty minor Cultural Impact of Religion (22.5 ECTS) consisting of the bachelor thesis (10 ECTS), bachelor thesis seminar Cultural Impact of Religion (5 ECTS), the course unit Cultural Impact of Religion: working with sources (7.5 ECTS).
4. Students may replace one or more of the course units listed in Articles 7.1.1 and 7.1.2 on condition that the student workload for the entire degree programme does not as a result fall below 180 ECTS credits, and with the approval of the Board of Examiners.
5. Students may earn up to 60 ECTS credits abroad with the approval of the Board of Examiners, which will take the student's study progress into account in its decision. No more than 30 of these 60 ECTS credits may be used to replace course units listed in Article 7.1.1 under B and C. Up to 30 ECTS credits may be indicated as extracurricular credits on the Diploma Supplement.
6. The number of contact hours for course units listed in Article 7.1.1 under Variant A and B is set out in Appendix 4 to this article.
7. All course units and their modes of instruction are listed in the digital University course unit catalogue OCASYS.
8. In situations of force majeure where it is not reasonably possible to provide the teaching and examinations in the manner stated in OCASYS, another form of teaching and examination may be temporarily switched to. This is subject to the condition that the established learning objectives are achieved upon completion of the study programme, even after the change of form, at the discretion of the Board of Examiners.

Article 7.2 – Replacements and electives followed elsewhere

1. Following a substantiated request by a student, the Board of Examiners may grant prior permission to:
 - a. replace a course unit in the examination programme with another course unit offered by the University of Groningen or another university in the Netherlands or abroad that dovetails well with the degree programme, or
 - b. to use one or more course units followed at the University of Groningen or another university in the Netherlands or abroad as electives in the degree programme.
2. When assessing such a request, the Board of Examiners will always evaluate the coherence of the set of course units (or parts thereof) and the level of the course units followed.

Article 7.3 – Open Degree Programme

1. Students may choose to follow a degree programme's Open Degree Programme, which deviates from the regular specialization(s) of the degree programme. An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme in which the student is registered.
2. The following additional requirements apply to Open Degree Programmes
 - a. Meet the learning outcomes of the bachelor's degree programme
 - b. A meaningful relationship must exist between the different parts of the degree programme.



SECTION 8

OTHER PROGRAMMES

A. Minor

Article 8.1 – Minor

1. The Minor credits can be filled in using any of the options listed in Article 7.1.2.
2. Students may choose between:
 - a) a University Minor
 - b) a Personal Minor.

Article 8.2 – University Minor

1. A University Minor is a coherent set of broadening course units that students can follow either at their own or a different Faculty.
2. Students who choose to fill in their Minor room with a University Minor do not need explicit permission from the Board of Examiners.

Article 8.3 – Personalized Minor

1. A Personalized Minor is a coherent set of broadening or deepening course units that students can compile themselves and follow either at their own or a different Faculty of the University of Groningen or at another university in the Netherlands or at a partner university abroad.
2. Personalized Minors must be presented to the Board of Examiners for approval in advance.
3. Rules and regulations concerning personalized minors can be found here:
<https://www.rug.nl/ggw/organization/office-and-services/study-matters/examencommissie>

Article 8.4 – Authority of the Board of Examiners with regard to Minors

1. Students must present their choice of Minor to the Board of Examiners of their own degree programme for approval, except if they choose a University Minor in accordance with Article 8.2.2.
2. Minors followed in other degree programmes or at other faculties or institutes of higher education are subject to the authority of the Board of Examiners of the degree programme that sets the relevant examinations.
3. Minors in the degree programme followed by students of other degree programmes, faculties or institutes of higher education are subject to the authority of the Board of Examiners of the degree programme.
4. A responsible Board of Examiners will be assigned in the event of interfaculty University Minors in consultation with the relevant faculties.

B. Honours programme

Article 8.5 – Bachelor's Honours Programme

1. The Faculty participates in the Bachelor's Honours Programme organized by the University of Groningen Honours College. The Bachelor's Honours Programme does not form part of the regular Bachelor's curriculum.
2. Students admitted to one of the Bachelor's degree programmes offered by the Faculty can participate in the Bachelor's Honours Programme if they are selected by the Dean of the University of Groningen Honours College. Please consult the Teaching and Examination Regulations of the University of Groningen Honours College for the selection procedure.
3. The Bachelor's Honours programme has a total student workload of 45 ECTS credit points, distributed over the three years of the Bachelor's programme.
The Bachelor's Honours Programme, including the deepening Faculty part, is subject to



the Teaching and Examination Regulations of the University of Groningen Honours College.

4. a. The Honours programme is not part of the regular Bachelor's curriculum. The results and marks do not count towards the awarding of an honours predicate for the Bachelor's programme.
- b. The Diploma Supplement that accompanies the Bachelor's degree certificate will also list the results gained in the Bachelor's Honours programme.

C. Pre-Master's programmes

Article 8.6 – Pre-Master's programmes

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.
2. Students who enrol in the Pre-Master's programme Religion, Health and Wellbeing/Geestelijke Verzorging are registered in the Bachelor's degree programme in Theology as referred to in Article 1.1.1.
3. The content and the student workload of the Pre-Master's programme are determined by the Admissions Board on a case-by-case basis.
4. The Admissions Board of the desired Master's degree programme will decide whether students are admitted to the Pre-Master's programme.
5. Students must complete the Pre-Master's programme within 24 months (full time students) and within 36 months (part time students).
6. In addition to Article 8.6.5, students may only reregister for a Pre-Master's programme if they have earned at least 20 ECTS.
7. The Board of Examiners of the Bachelor's degree programme as referred to in Article 1.1.1 has the authority to decide in matters concerning course units in the Pre-Master's programme.
8. The stipulations concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 8.7 – Design of the pre-Master's programme

1. The pre-Master's programme can include the following course units, with the stated student workloads:
 1. Spiritual Care (7.5 ECTS credit points)
 2. Christianity and Religious Diversity (7.5 ECTS credit points)
 3. Professionele Ethiek (7.5 ECTS credit points)
 4. Trauma, Grieving, Purpose and Wellbeing (7.5 ECTS credit points) etc.
 5. Psychology and Sociology of Religion (7.5 ECTS credit points)
 6. Philosophy as the Art of Living (7.5 ECTS credit points)
 7. Islam: History, Sources and Praxis (7.5 ECTS credit points)
 8. Religion and Philosophy (7.5 ECTS credit points)
2. All course units and their modes of instruction are listed in OCASYS, the University's digital Course Catalogue.
3. In situations of force majeure, where it is not reasonably possible to teach in the manner indicated in OCASYS, it is possible to temporarily switch to another format of teaching and examination. This is also subject to the condition that the adopted learning outcomes continue to be achieved after the change of format.
4. Each course unit of the pre-Master's programme concludes with an examination. The examinations are conducted in the manner stated in OCASYS.



SECTION 9

EXAMINATIONS

Article 9.1 – General

1. Each course unit is assessed by means of an examination.
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. Each course unit has at least two assessments.
4. The examination assesses the students' academic development and mastery of the learning outcomes of the course unit.
5. An examination that concludes a course unit in block 1, 2 or 3 must be taken during the following block at the latest. An examination that concludes a course unit in block 4 must be taken by the end of the academic year at the latest (examination term).
6. A resit opportunity is offered for each partial exam (summative assessment) of a course unit. This resit may comprise resits of various different partial exams previously taken. The lecturer is responsible for the design of such resits.
7. If the examination term is exceeded, the examination requirements that are in force at the moment the examination is taken will apply. This may mean that a student must retake a course unit or its examinations. This rule also applies to written assignments, which will have to be rewritten on a new topic.
8. Papers that are not submitted before the original deadline will fall under the resit regulations and must be submitted before the second deadline, which falls in the resit period.
9. Papers that are submitted before the original deadline but are awarded a fail mark can be rewritten/improved and must then be resubmitted before the second deadline, in the resit period of the relevant teaching block.
10. Papers that are not submitted before the resit deadline will not be marked. The student in question will have to write a new paper on a new topic in the next academic year.
11. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5.5 or more for a pass and 5.4 or below for a fail.
12. The (weighted) final mark for course units in the BA-1 and BA-2 programmes must be 5.5 or higher. If the final mark is based on several partial exam results, then each part must have been awarded at least a 5.
13. The examination material always includes the lecture material, unless specified otherwise by the lecturer on Nestor or in the syllabus.
14. No resits may be taken for course units that have been passed (5.5. or higher).
15. In accordance with the Assessment Plan, the individual contribution to group assignments will be assessed.

Article 9.2 – Participation in examinations

1. A student who registers for a course unit in the degree programme in accordance with Article 3.7 of the TER is automatically registered for the examination for that course unit.
2. Notwithstanding the provisions of Article 9.2.1, students can register and deregister for examinations during certain periods to be further defined.

Article 9.3 – Compulsory order of examinations

1. The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

propaedeutic phase:

Course unit	After passing of
Hebrew 2	Hebrew 1 (variant A, B and C,)



Exegesis Old Testament	Hebrew 2 and Hebrew Bible and ancient Judaism (variant A, B and C)
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post-propaedeutic phase:

Course unit	After passing of
Koinè and New Testament Greek 2	Koinè and New Testament Greek 1 (variant A, B and C)
Quranic Arabic 2	Quranic Arabic 1
Exegesis New Testament	New Testament: Text and cultural context and Greek 2 (variant A, B and C)
Historical Theology	<i>Christianity from Reformation until the present</i> and Dogmatics
Intercultural Theology	Dogmatics
Bachelor thesis	60 ECTS post-propaedeutical course units

2. The course units listed in Article 7.1.1 Variant A) A. 1 t/m 8, Variant B) A. 1 t/m 8 and Variant C may be taken if 45 ECTS of the propaedeutic phase has been successfully completed and the admission requirements set out in Article 9.3.1 have been satisfied. The course units listed in Article 7.1.1 Variant A) B-D, Variant B) B-D and Variant C) B-C may be taken once the propaedeutic phase has been successfully completed and the admission requirements set out in Article 9.3.1 have been satisfied.
3. Contrary to the provisions of Article 9.3.2, the Board of Examiners may grant a student's request for admission to certain course units before they have satisfied the requirements set out in Article 9.3.2. The Board of Examiners has determined that progression as referred to in the first sentence of this article will only apply for a specific period of time.
4. The following stipulations apply to participation in course units with seminars or working groups as teaching method and practicals with compulsory attendance:
 1. In this article, 'practicals' are understood to be practical exercises as referred to in Article 1.2.v and their associated lectures.
 2. If a practical incorporates lectures, an 80% attendance requirement will apply to the lectures for first year courses.
 3. Students who attend fewer than 80% of the lectures of first year courses will not be allowed to sit the examination for the course unit in question and must repeat the course unit.
 4. The stipulations in Article 9.3.4 concerning the practicals c.q. the course units with compulsory attendance will apply if they are listed in the course unit description in Ocasys in first year courses.
 5. When there is a case of force majeure, there can be a deviation from above mentioned regulations.
6. The following stipulations apply to participation in examinations:
 1. Students who do not satisfy the stipulations listed in Articles 9.3.4 sub 1 up to 4 are banned from participating in the examination. Exceptions can only be made in consultation with the teacher or study advisor or board of examiners.

Article 9.4 – Examination frequency and periods

1. There will be an opportunity to sit the examinations for the course units listed in Articles 4.1 and 7.1 at least twice in each academic year.
2. The periods in which examinations can be sat are listed in the Student Handbook and/or OCASYS. Partial exams can also be taken outside the period indicated.
3. Notwithstanding the provisions of Article 9.4.1, there will be only one opportunity in a certain year to take the examination for a course unit not taught in that year.



4. Students may resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.
5. Students who do not wish to sit a certain examination or resit must deregister for it.
6. Students who are not registered for a certain course unit but who do wish to sit its examination or resit and who satisfy the relevant admission requirements must register electronically for the examination via ProgressWWW within the stipulated term.
7. If a student has completed all the compulsory parts of a course unit to the best of his or her ability but has still not passed, then the examiner may give him or her the opportunity to take a supplementary or replacement test.
8. Granting this opportunity is subject to approval by the Board of Examiners.

Article 9.5 – Assessment of placement/internship or research assignment

The assessment of the placement or research placement will be conducted by the Faculty supervisor, on the basis of the placement report and after consultation with the supervisor at the host institution or placement organization.

Article 9.6 – Thesis

1. A thesis can in principle only be used for one University of Groningen degree programme. Full or partial exemptions for a degree programme's thesis may be granted by the Board of Examiners on the basis of a thesis written for another degree programme.
2. Each thesis is assessed by at least two examiners.
3. The final mark of the bachelor thesis should be at least a (not rounded off) 6.0.
4. The thesis is stored by the Faculty Board for a period of seven years.
5. Students will be given the opportunity to write a final-year thesis at least once per academic year.
6. The period during which students can write theses will be published in the Student Handbook and/or OCASYS.
7. More detailed regulations on the design, content, time frame and assessment of the thesis can be found in the Regulations for Bachelor's and Master's theses, which form part of these Teaching and Examination Regulations. This includes, for example, the following regulations:
 - The thesis must be completed within the current academic year a student has started with the thesis. Students who do not complete their thesis within the academic year in which they started it must submit a reasoned request for extension of the completion term to the Board of Examiners. Upon the student's request, the Board of Examiners may take the student's extraordinary circumstances into account in its assessment of a request for extension, as well as his/her study behaviour, any agreements made or study plan drawn up in consultation with the study advisor, and the student's plan for completing the thesis. The Board of Examiners will also consult the supervisor before making a decision.
 - Thesis terms can be extended for a period of up to one semester at a time.
 - No more than two extensions will be granted.
 - The draft version of the thesis must be submitted on 31 May, the definitive version on 18 June and the deadline of the revised version should be decided in consultation with the supervisors. This deadline should be before the first of September..
 - No more than 4 supervision meetings are held for Bachelor's theses.
8. If by the end of the period referred to in Article 9.5.5 the assessor(s) is/are of the opinion that the thesis cannot be awarded a pass mark, the student will be given one opportunity to revise the thesis within a time frame defined by the degree programme. This revision formally constitutes the resit.
9. The Board of Examiners is the only body that can deviate from the provisions of this Article at the written request of a student.
10. Students must satisfy the following requirements in order to qualify for supervision and assessment of the final-year thesis for the degree programme:



- they must have completed the BA-1 year and earned at least 60 ECTS credit points in the post-propaedeutic phase of the programme
- their Bachelor's specialization must have been approved by the Board of Examiners (if this is required on the basis of Section 7).

Article 9.7 – Form of examinations

1. Examinations will be taken in the manner stated in OCASYS.
2. In situations of force majeure where it is not reasonably possible to provide the teaching and examinations in the manner stated in OCASYS, another form of teaching and examination may be temporarily switched to. This is subject to the condition that the established learning objectives are achieved upon completion of the study programme, even after the change of form, at the discretion of the Board of Examiners.
3. At a student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated above.
4. Mock versions or some sample questions of each examination will be made available to practise.

Article 9.8 – Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner may attend the oral exam at the request of the student and/or the examiner. In case the oral exam is held by an examiner the exam must be audio-recorded. Recordings will be deleted immediately after the (normal) period for perusal
2. Oral examinations are not public, unless the Board of Examiners stipulates otherwise or the student motivates his objection to the public nature of the examination

Article 9.9 – Request for additional resit

1. Students may submit a request for an additional resit to the Board of Examiners.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional resit would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme to be passed:
 - the course unit in question must be the last course unit to be passed on the side of the student
 - not granting the request would result in study delay of at least one semester
 - the examinee must have taken the last two regular exam opportunities for the course unit in question.

Article 9.10 – Board of Examiners responsible for electives taken at other degree programmes

1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations. Article 9.10.2 applies.

Article 9.11 – Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination (or part thereof) on the basis of results earned previously (possibly elsewhere) on condition that the student:
 - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
 - b. can demonstrate by work experience that they has sufficient knowledge and skills



- with respect to the course unit in question.
2. The stipulations of Article 10.2 apply to exemptions.
 3. The validity period of exemptions granted for course units or parts thereof is identical to that of examination results in accordance with art. 9.15.

Article 9.12 – Examinations and functional impairments

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual impairment. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken at other degree programmes by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 9.13 – Examination provision

1. If not providing an individual examination were to lead to a ‘special case of an unfairness of overriding nature’, the Board of Examiners may decide to grant such a provision, contrary to the provisions of Article 9.4.
2. Requests for an individual examination provision must be submitted to the Board of Examiners as soon as possible, including documentary proof.

Article 9.14– Marking of examinations and publication of marks

1. After an oral examination, the examiner will provisionally assess the examination immediately, and provide the student with a signed exam slip stating the definitive result at a later time.
2. The examiner will mark a written examination within ten working days of the day on which it was taken, and will provide the Faculty’s administration department with the necessary details for registration of the result in ProGRESS. A marking term of five working days applies to examinations sat in June/July as well as their resits.
3. The examiner will mark a paper which is submitted in time within fifteen working days of the deadline for submission, unless the examiner and the student have made other agreements. The examiner will provide the Faculty’s Administration Office with the necessary details for written confirmation of the result to be sent to the student.
4. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
5. The written confirmation of the result of an examination will inform students of their right of inspection, as stipulated in Article 9.16, as well as of their right to appeal.
6. If the student wishes to lodge an appeal against the result of the examination, the student must submit this to the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the publication of that grade.

Article 9.15– Validity of course units

1. Completed course units remain valid indefinitely.
2. a. Contrary to the provisions of Article 9.13.1, the Board of Examiners may decide that the validity of a course unit is limited. The Board of Examiners can only decide that a course unit is no longer valid if the student’s skills and knowledge are demonstrably outdated. The Board of Examiners may then decide to require a student to take a supplementary or substitute examination before allowing that student to progress to the final assessment.
b. In the event of extraordinary personal circumstances the validity term will be extended to include the period during which the student in question receives support from the Graduation Fund.



3. Partial examinations and assignments passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.

Article 9.16– Right of inspection

1. On request, students have the right to inspect their marked work during a period of at least 42 days after the results of a written examination have been made known.
If the student makes use of this opportunity, the student may request a copy of their completed written examination at the cost price.
2. Within the time frame stipulated in Article 9.16.1, any person may request to be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a certain place and at two set times at least.
Students who can show that they were prevented by force majeure from attending at the indicated places and times will be offered another opportunity, if possible within the period stated in Article 9.14.1.

Article 9.17 – Board of Examiners and Examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.
3. The Board of Examiners must comprise at least:
 - a. one member who is a lecturer in the degree programme
 - b. one member from outside the degree programme
4. Members of the (Faculty) Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners will appoint examiners to set examinations and determine the results.
6. The Board of Examiners must set out the Rules and Regulations of the Board of Examiners for assessing and determining the results of examinations and final assessments.

Article 9.18 – Cheating and plagiarism (see appendix 6)

1. Cheating is, whether or not on purpose, an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of his or her own or someone else's knowledge, understanding and skills.
2. Cheating also includes plagiarism, which means copying someone else's or your own work without correct reference to the source.
3. The assessment of theses and written assignments requires a plagiarism check to be performed, by means of a plagiarism scanner accessed by the University. Students are individually responsible for maintaining academic integrity.
4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In serious cases of cheating, the Board of Examiners can request to the Board of the University to permanently terminate a student's registration in the degree programme.
6. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

Article 9.19 – Invalid examination

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual



examinee or a group of examinees. The stipulations in the Rules and Regulations of the Board of Examiners also apply.

Article 9.20 – Termination of enrolment (Iudicium Abeundi)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 9.19.1 until after the student in question has been given an opportunity to put forward their case, any interests of the student and the institution have been carefully assessed and it has been proven reasonable to assume that the student's behaviour and/or statements prove them to be unsuitable for one or more of the professions for which they is being trained in their degree programme, or for the practical preparation for that profession. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the *Protocol Iudicium Abeundi* [protocol for termination of registration] as approved by the *Nederlandse Federatie van Universitaire Medische Centra* [Netherlands Federation of University Medical Centres] on 1 November 2010.
3. The stipulations in *the University of Groningen Regulations for Registration and Tuition Fees* apply.

SECTION 10 FINAL ASSESSMENT

Article 10.1 – Marking examinations

1. The degree programme is concluded with a final assessment.
2. On the condition that the student's examination subjects has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The result of the final assessment indicates that the student has acquired the necessary academic development. The Board of Examiners will issue a degree certificate to this effect.
3. If a student fails to meet the relevant deadlines for approval of the study programme referred to under Article 10.1.2, the Board of Examiners may postpone their graduation date. This date may then be in the academic year following the year in which the last examination was passed.
4. Before the final assessment can be determined, the Board of Examiners may itself decide to test the student's knowledge, insight, and skills in one or more course units or components of the degree programme, if and in as much as the marks for these course units provide a reason for doing so.
5. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
6. If the student wishes to postpone their date of graduation in connection with additional examinations that they still need to sit, the student must submit this request to the Board of Examiners within two weeks of the moment at which the examination date was set.
7. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 10.1.2, and not the date on which the degree certificate is presented to the student.

Article 10.2 – Course units completed elsewhere

1. The award of the certificate for the Bachelor's examination of the degree programme is conditional on the completion of at least half of the degree programme by means of course units provided by the University of Groningen during the period in which the individual was registered as a Bachelor's student at the University of Groningen.



2. a. For Double Degree Bachelor's degree programmes offered together with an institution abroad, at least one quarter of the programme must have been followed at the degree programme during the student's period of registration as a student at the University of Groningen.
- b. the provisions of article 9.6.1 regarding the thesis needs to be taken into account.

Article 10.3 – Degree certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final examination. Even if a student successfully completes more than onetrack or specialization within a degree programme, they will receive only one degree certificate. Article 10.2 applies.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If applicable, the results of the Bachelor's Honours Programme are listed on the Diploma Supplement accompanying the Bachelor's degree certificate.

Article 10.4 – Degree

1. Students who have successfully passed the final assessment shall be awarded the degree of Bachelor of Arts'.
2. The degree awarded will be indicated on the degree certificate.

Article 10.5 – Honours ('Cum Laude'/'Summa Cum Laude')

1. The Board of Examiners will determine whether or not the Bachelor's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
 - a) The mark for the thesis must satisfy the following minimum conditions:
 - i. 'Cum laude': the mark for the thesis must be at least 8.0
 - ii. 'Summa cum laude': the mark for the thesis must be at least 9.0.
 - b) The weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners must be
 - i. greater than or equal to 8.0 for 'Cum laude'
 - ii. greater than or equal to 9.0 for 'Summa cum laude'.
3. No honours predicate is awarded if the student workload of the exemptions in ECTS credit points is more than half of the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.
4. Honours predicates may only be awarded if the examinations for the course units were taken only once.
5. An honours predicate will only be awarded if no course unit has been awarded a mark less than 7.0.
6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because cheating/plagiarism has been detected.
7. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 10.5.2 to 10.5.6.

Article 10.6 – Assessment Plan

An Assessment Plan has been approved by the Faculty Board. This assessment plan is an appendix of the Teaching and Examination Regulations (see appendix 7) and covers the following subjects:

1. the learning outcomes of the degree programme
2. the course units of the degree programme and the learning outcomes of each course unit
3. the relationship between course units and learning outcomes
4. the mode of assessment used and the assessments per course unit
5. the test design procedures, assessment procedures, and assessment criteria used



6. those responsible for implementing the various components of the assessment policy
7. the periodic evaluation method.

SECTION 11 TUTORING

Article 11.1 – Study progress administration

The Faculty Board bears the responsibility for administrating the individual study results of all students, and at least twice a year and on request provides students with an overview of their study results.

Article 11.2 – Tutoring

The Faculty Board is responsible for the organization of the introduction and the tutoring of students registered for the degree programme, partly for the purpose of their progress during the course of study and partly to gain an impression of potential study options within and outside the degree programme.

SECTION 12 TRANSITIONAL AND FINAL PROVISIONS

Article 12.1 – Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of after due consultation with the Programme Committee and in consultation with – and where necessary upon the approval of – the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

Article 12.2 – Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Teaching and Examination Regulations are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal or via <https://www.rug.nl/ggw/education/studyguide/>.

Article 12.3 – Evaluation

1. The Faculty Board is responsible for the regular evaluation of the TER, and in any case, will consider the resultant demands on the student's time (for the purpose of monitoring and if necessary adjusting the student workload).
2. The Faculty Board evaluates the teaching in the bachelor's degree programme as follows:
 - course unit evaluations
 - programme evaluations

Article 12.4 – Date of commencement

These regulations will take effect on September 1, 2022.



Appendix 1 Overview of other qualifications that grant access to the propaedeutic phase

Students with the following qualifications will be admitted to the propaedeutic phase of the Bachelor's degree programme in Theology:

An HBS diploma, regardless of the specialization

A gymnasium diploma, based on a set of subjects

An 'old-style' VWO diploma, based on a set of subjects

gained under the provisions applying to or pursuant to the Secondary Education Act.



Appendix 2 Learning outcomes for students who started the Bachelor's degree programme Theology before 1 September 2016 (Art. 3.1)

The final learning outcomes for students who started the Bachelor's degree programme in Theology before 1 September 2016 are mentioned in the Teaching- and Examination Regulation of the Bachelor's degree programme in Theology, 2017-2018.



Appendix 3 Overview learning outcomes individual course units because of article 3.1.3

General link: <https://www.rug.nl/ocasys/rug/main/searchCourses>

Name of course	Course code	Link
Biblical Theology	THQ-BTH	https://www.rug.nl/ocasys/ggw/vak/show?code=THQ-BTH
Christianity from Constantine to the Reformation	THB2-CCR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-CCR
Christianity from the Reformation to the present	THB2-CRP	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-CRP
Climate Change, End Times and Sustainable Futures	THB3-CCET	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-CCET
Dogmatics	THQ-DOG	https://www.rug.nl/ocasys/ggw/vak/show?code=THQ-DOG
Ethics and Secularity: Philosophy of Religion and Ethics 2	THB2-PRES	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-PRES
Koine and New Testament Greek 1	THB2-KNTG1	https://www.rug.nl/ocasys/rug/vak/show?code=THB2-KNTG1
Koine and New Testament Greek 2	THB2-KNTG2	https://www.rug.nl/ocasys/rug/vak/show?code=THB2-KNTG2
Hebrew Bible and Ancient Judaism: Texts, History, and Cultural Context	THB1-HEBBI	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-HEBBI
Hebrew 1	THB1-HEB1	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-HEB1
Hebrew 2	THB1-HEB2	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-HEB2
Historical Theology	THQ-HTH	https://www.rug.nl/ocasys/ggw/vak/show?code=THQ-HTH
Intercultural Theology	THQ-ITH	https://www.rug.nl/ocasys/ggw/vak/show?code=THQ-ITH
Islam: History, Sources and Practices	THB12-IHSP	https://www.rug.nl/ocasys/ggw/vak/show?code=THB12-IHSP
Koranic Arabic 1	THB2-ARA1	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-ARA1
Koranic Arabic 2	THB2-ARA2	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-ARA2
Law and Religion: Anthropological and Sociological Approaches	THB3-LRASA	https://www.rug.nl/ocasys/rug/vak/show?code=THB3-LRASA
New Testament Exegesis	THB2-NTE	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-NTE
New Testament: Text and Cultural Context	THB1-NT	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-NT
Old Testament Exegesis	THB1-OTE	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-OTE



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Philosophy as the Art of Living	THB3-GVFL	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-GVFL
Placement Bachelor	TH-BSTAGE	https://www.rug.nl/ocasys/ggw/vak/show?code=TH-BSTAGE
Practical Theology	THQ-PTH	https://www.rug.nl/ocasys/ggw/vak/show?code=THQ-PTH
Professional Ethics	THB3-GVPE	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-GVPE
Psychology and Sociology of Religion	THB1-SSR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-SSR
Religion and Philosophy: Philosophy of Religion and Ethics 1	THB1-PHILR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-PHILR
Religion and Politics	THB2-RP	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-RP
Religion, Media and Popular Culture	THB2-RMPC	https://www.rug.nl/ocasys/ggw/vak/show?code=TMIN-RMPC
Religion, Space and Place	THB3-RSP	https://www.rug.nl/ocasys/ggw/vak/show?code=THMIN-RSP
Rituals in Theory and Practice	THB2-RTP	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-RTP
Spiritual Care	THB3-GV	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-GV
Spirituality and Secular Religion	THB3-SASR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-SASR
The Sacred Image	THB2-TSI	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-TSI
The Text Awakens: Reading and Using Religious Scriptures	THB2-TAW	https://www.rug.nl/ocasys/ggw/vak/show?code=THB2-TAW
Theological Ethics	THQ-THE	https://www.rug.nl/ocasys/ggw/vak/show?code=THQ-THE
Theology: Concepts and Methods	THB1-TCM	https://www.rug.nl/ocasys/ggw/vak/show?code=THB1-TCM
Trauma, Grieving, Purpose and Wellbeing	THB3-GVTR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-GVTR
Faculty Minor Course Units		
Bachelor Thesis	THB3BSE10	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3BSE10
Bachelor Thesis Seminar Cultural Impact of Religion	THB3-TSRPH	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-TSRPH
Bachelor Thesis Seminar Lived Religion	THB3-TSLR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-TSLR



Bachelor Thesis Seminar Origins of Religion	THB3-TSOR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-TSOR
Contested Humanity: Historical, Philosophical and Political Approaches	THB3-HPTA	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-HPTA
Crucial Texts and Cultural Context	THB3-CTCC	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-CTCC
Cultural Impact of Religion: working with sources	THB3-CIR	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-CIR
Lived Religion: Academic Debates	THB3-LRAD	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-LRAD
Lived Religion: Reading Case Studies	THB3-LRRC	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-LRRC
The Afterlife of Biblical Texts and Figures	THB3-ABTF	https://www.rug.nl/ocasys/ggw/vak/show?code=THB3-ABTF



Appendix 4 to Article 4.1 and 7.1: Overview contact hours course units in year 1 and 2, academic year 2022-2023

Bijlage 4A

Bachelor year 1 BA Theology incl Greek	
Contact hours	Amount of contact hours per year
Lectures/seminars	174 hrs
Seminars	201 hrs
Tutoring	24 hrs (mentoring) 16 hrs introduction programme 10 hrs English language skills
Supervision of practical training	n.a.
Exams and exam discussion	30 hrs
Supervision of study career (if scheduled for all students)	12 hrs labour market orientation
Other structured hours	

Total: 467 hrs

Bijlage 4B

Bachelor year 1 BA Theology incl Greek and PThU	
Contact hours	Amount of contact hours per year
Lectures/seminars	132 hrs
Seminars	243 hrs
Tutoring	24 hrs (mentoring) 16 hrs introduction programme 10 hrs English language skills
Supervision of practical training	n.a.
Exams and exam discussion	30 hrs
Supervision of study career (if scheduled for all students)	12 hrs labour market orientation
Other structured hours	

Total: 467 hrs



Bijlage 4C

Bachelor year 1 BA Theology	
Contact hours	Amount of contact hours per year
Lectures/seminars	174 hrs
Seminars	201 hrs
Tutoring	24 hrs (mentoring) 16 hrs introduction programme 10 hrs English language skills
Supervision of practical training	n.a.
Exams and exam discussion	30 hrs
Supervision of study career (if scheduled for all students)	12 hrs labour market orientation
Other structured hours	

Total: 467 hrs

Bijlage 4D

Bachelor year 1 BA Theology incl PThU	
Contact hours	Amount of contact hours per year
Lectures/seminars	132 hrs
Seminars	243 hrs
Tutoring	24 hrs (mentoring) 16 hrs introduction programme 10 hrs English language skills
Supervision of practical training	n.a.
Exams and exam discussion	30 hrs
Supervision of study career (if scheduled for all students)	12 hrs labour market orientation
Other structured hours	

Total: 467 hrs

TH- BA 1, art. 4.1	
Course units	Amount of hours per week
Theology: Concepts and methods	45 hrs l/s + 3 hrs E + 1 hrs exam discussion
Hebrew 1	54 hrs s + 3 hrs E + 1 hrs exam discussion
Hebrew Bible and Ancient Judaism	42 hrs s + 1 hrs E + 1 hrs exam discussion
Hebrew 2	54 hrs s + 3 hrs E + 1 hrs exam discussion
Old Testament Exegesis	42 hrs s + 2 hrs exam discussion
Psychology and Sociology of Religion (variant A en B)	42 hrs l/s+ 3 hrs E + 1 hrs exam discussion
New Testament	49 hrs s + 3 hrs E + 1 hrs exam discussion
Religion and Philosophy	45 hrs l/s + 3 uur E + 1 hrs exam discussion
Practical Theology(variant C)	42 hrs l/s + 3 hrs E + 1 hrs exam discussion
TH- BA 2, art. 7	


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Christianity: Constantine - Reformation	48 hrs l/s + 2 hrs exam discussion
Koinè and New Testament Greek 1 (variant A) or Rituals in Theory and Practice/ Quranic Arabic 1 / Spirituality and Secular Religion (variant B)	48 hrs s + 3 hrs E + 1 hrs exam discussion (variant A) 42 hrs l/s + 2 hrs exam discussion / 42 hrs s + 3 hrs E + 1 hrs exam discussion/ 24 hrs s/ 2 hrs exam discussion (variant B)
Christianity: Reformation - the Present	42 hrs l/s + 40 hrs s (field trip) + 2 hrs exam discussion
Koinè and New Testament Greek 2 (variant A) of The Text Awakens/ The Sacred Image/ Quranic Arabic 2	42 hrs s + 3 hrs E + 1 hrs exam discussion (variant A) or 42 hrs l/s + 2 hrs exam discussion / 42 hrs l/s + 3 hrs E + 1 hrs exam discussion/ 42 hrs s + 3 hrs E + 1 hrs exam discussion (variant B)
New Testament Exegesis	42 hrs l/s + 3 hrs E + 1 hrs exam discussion
Religion, Media and Popular Culture / Religion and Politics (variant A en B) Or Psychology and Sociology of Religion (variantC)	42 hrs l/s + 2 hrs exam discussion or 42 hrs l/s + 2 hrs exam discussion (variant A andB) 42 hrs l/s + 3 hrs E + 1 hrs exam discussion(variant C)
Islam	39 hrs l/s + 8 hrs s + 3 hrs E + 1 hrs exam discussion
Ethics and Secularity (variant A en B)	39 hrs l/s + 3 hrs E + 1 hrs exam discussion
Dogmatics (variant C)	36 hrs l + 2 hrs exam discussion
Supervision of study career (if scheduled for all students)	12 hrs labour market orientation

Total hrs BA-2 Theology incl Greek: 428
Total hrs BA-2 Theology incl Greek and PThU: 443
Total hrs BA-2 Theology incl PThU: 397-419
Total hrs BA-2 Theology: 400-422



Appendix 5: Pre Master's programme for Master Theology and Religious Studies, track Religion, Health and Wellbeing – Spiritual Care (60 ECTS)

Pre Master's programme as of 2022-2023

Semester 1 (30 ECTS)	Semester 2 (30 ECTS)
Christianity and religious diversity (7.5 ECTS)	Psychology and Sociology of religion (7.5 ECTS)
Geestelijke Verzorging in beeld. Inleiding en praktische vaardigheden (7.5 ECTS)	Philosophy as the Art of Living (7.5 ECTS)
Professionele Ethiek (7.5 ECTS)	Islam: History, Sources and Practices (7.5 ECTS)
Trauma, Grieving, Purpos and Wellbeing (7.5 ECTS)	Religion and Philosophy (7.5 ECTS)



Appendix 6 Regulations concerning cheating and plagiarism

1. Cheating and plagiarism are acts or omissions, regardless of whether these are intentional, by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills (see the Teaching and Examination Regulations, Article 9.16).
2. Cheating includes acts such as the following:
 - Cheating during an examination. Anyone who deliberately enables someone else to cheat is considered complicit;
 - Bringing aids (pre-programmed calculators, mobile phones, books, syllabi, notes, etc.) to the examination, consultation of which is not explicitly permitted;
 - Having others complete an assignment or part thereof on one's behalf;
 - Taking possession of the relevant exam questions or assignments before the date or time of the examination;
 - Faking questionnaire or interview answers or research data;
 - Copying fellow students' work and presenting this as one's own work;
 - Resubmitting assignment that have been awarded marks in a previous course unit;
 - Submitting assignments acquired from a commercial institution or written by someone else (whether paid for or not).
- 3.a Plagiarism is a specific type of fraud, where in a thesis or other assignment data or sections of one's own or someone else's work are copied without properly referring to the source. Plagiarism includes acts such as the following:
 - Copying text from digital sources such as encyclopaedias or digital journals without using quotation marks or references;
 - Copying text from the internet without using quotation marks and references.
 - Copying text from printed media such as books, journals or encyclopaedias without using quotation marks or references;
 - Including translations of texts such as the ones listed above without using quotation marks or references;
 - Paraphrasing texts such as the ones listed above without properly acknowledging the source – a paraphrase must be indicated as such, by explicitly linking the text to the original author in either the body of the text or a note, to prevent the impression being formed that it represents the student's own ideas;
 - Copying video, audio or text material from others without mentioning the source and thus presenting it as one's own work;
 - Submitting previously submitted own work without stating the source and presenting it as original work produced for the course unit in question, unless the course unit or the lecturer explicitly permit this;
 - Copying fellow students' work and presenting it as one's own work. A student who gives a fellow student permission to copy their work is considered complicit to plagiarism;
 - If one of the authors collaborating on a joint assignment commits plagiarism, the other authors are complicit to this plagiarism if they could or should have known that the other author was committing plagiarism;
 - Submitting assignments acquired from a commercial institution (such as a website containing extracts or papers) or paying someone else to write them.
- 3.b Electronic detection programs may be used to detect plagiarism in texts. When submitting a text, the student in question implicitly grants permission for the text to be included in the database of the relevant detection program.
4. Lecturers are required to report suspected cases of cheating and plagiarism.
 - a. If an act of cheating or plagiarism has been detected or is suspected, the Board of Examiners will launch an investigation, during which the student and the lecturer will be heard.
 - b. The Board of Examiners will then determine whether an act of cheating or plagiarism has been committed.



5. Once cheating or plagiarism is detected, the Board of Examiners will take the following measures:
 - a. In all cases:
 - declare the assignment or examination invalid
 - issue a reprimand, which is recorded in the student's file
 - b. In certain cases, depending on the nature and extent of the cheating or plagiarism, and on the study phase of the examinee, one or more of the following sanctions:
 - expulsion from the course unit
 - denial of permission to participate in examinations or other modes of assessment relating to the relevant course unit for the current academic year, or for a period of 12 months
 - denial of permission to participate in all exams or other modes of assessment for a period of 12 months
 - c. If the student has already been reprimanded in the past: denial of permission to participate in all exams or other modes of assessment for a period of 12 months.
 - d. In the event of very serious cheating or repeated cheating, the Board of Examiners may propose to the Board of the University that the student's registration be definitively terminated.
6. The term 'Board of Examiners' refers to the Board of Examiners of The Faculty of Theology and Religious Studies.
7. The term 'examination' or 'exam' refers to the assessment (including marking) for each course unit of students' knowledge, understanding or skills.

These Regulations took effect on 1 January 2019 and may be cited as the 'Regulations concerning cheating and plagiarism' of the Faculty of Theology and Religious Studies.



Appendix 7 Assessment Plan (article 10.5)

Subjects of the assessment plan:

1. the learning outcomes of the degree programme (see TER bachelor Theology 2022-2023, art. 3.1)
2. the course units of the degree programme and the learning outcomes of each course unit (see TER bachelor Theology 2022-2023, appendix 3 of art. 3.1.3)
3. the relationship between course units and learning outcomes (see assessment matrix)
4. the assessment mode to be used and the test moments for each course unit (see TER bachelor Theology 2022-2023, appendix 3 of art. 3.1.3 or Assessment plan Faculty Theology and Religious Studies 2019-2020, chapter 5)
5. the test design procedures, assessment procedures, and assessment criteria used (Assessment plan Faculty Theology and Religious Studies 2020-2021, chapter 7 and 10)
6. those responsible for implementing the various components of the assessment policy (Director of Education, lecturers, Board of Examiners);
7. the periodic evaluation method (Assessment plan Faculty Theology and Religious Studies 2019-2020, chapter 15).

