



university of
 groningen

faculty of theology and
 religious studies

Student Handbook 2019 / 2020

Bachelorprogrammes

- Theology
- Religious Studies

Masterprogrammes Theology and Religious
 Studies

- Religion and Pluralism, Ancient & Modern
- Religion, Conflict and Globalization
- Religion and Cultural Heritage
- Religion, Health and Wellbeing / including
 the specialization Geestelijke Verzorging

Master Theology and Religious Studies
 (Research)

Master Teaching Social Sciences and
 Humanities in Religion and World View

Student Handbook Faculty
Theology and Religious Studies

2019-2020

address: Faculty Theology and Religious Studies
Oude Boteringestraat 38
9712 GK Groningen

telephone: +31 50 36 38017

e-mail: faculteit.ggw@rug.nl

website: www.rug.nl/ggw

faculty building opening

hours:	during teaching weeks:	
	Monday, Wednesday, Friday	8.30 a.m. - 18.00 p.m.
	Tuesday, Thursday	8.30 a.m. - 21.00 p.m.
	In the summer month:	8.30 a.m. - 18.00 p.m.

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1. INTRODUCTION

Welcome to the Faculty of Theology and Religious Studies. This study guide provides the information you will need about the purpose and the structure of the Bachelor's programmes in Theology and Religious Studies and the one- and two-year Master's programmes in Theology and Religious Studies. It also contains general information about the Faculty of Theology and Religious Studies. The course unit information can be found on the Faculty website in the Ocasys Course Catalogue: <http://www.rug.nl/ocasys/ggw>. The lecture and examination timetables can also be found on the website: <http://www.rug.nl/ggw/onderwijs/rooster> (via mobile phone: <http://rooster.rug.nl/>).

The degree programme's most important regulations are included in chapter 17 of the Student Charter (see <https://www.rug.nl/about-us/organization/rules-and-regulations/onderwijs/studentenstatuut/> chapter 18 of the Teaching and Examination Regulations (OER) and chapter 19 of the Rules and Regulations (R&R). Registered students are expected to know and observe these regulations. They are decisive and complete. The texts below merely explain these regulations. While they were drawn up with the greatest possible care, no rights can be derived from them.

For extra information on practical matters of all kinds, please turn to the Student Administration Office located in room 004. It is open from Tuesday to Friday between 10.30 a.m. and 12.30 p.m. Tel.: +31 50 36 35568 and +31 50 36 38421.

Please contact the Faculty study advisors for information about your degree programme or for support in drawing up a study plan and monitoring study progress (studieadviseur.ggw@rug.nl). Study advisors hold regular study progress interviews with all students and advise the Board of Examiners on individual student requests. In certain cases study advisors may also refer to external aid providers. For open office hours, please check: <http://www.rug.nl/ggw/organization/office-services/study-matters/>.

2. THEOLOGY AND RELIGIOUS STUDIES IN GRONINGEN

2.1. PROFILE OF THE FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

In today's world, religion plays a major role. Many people set great store by their religious beliefs, experiences and groups, and draw strength and structure from them. Religion can define how people express themselves in texts, rituals and art, and sometimes religion plays a role in conflicts and violence. It can also be a factor in how people perceive their health and wellbeing. Within our complex society, there is an increasing interest in the field of religion, culture and society. Perhaps now more than ever, we need specialists who can explain the meaning and background of the role that religion plays in life and society – experts who know the discerning characteristics of different religions and are able to grasp the cultural and social dynamics of religion and religious phenomena. The Faculty of Theology and Religious Studies is the University of Groningen's expertise centre in the field of religion and culture. The Faculty naturally integrates teaching and research and trains for the theologians, religious experts, spiritual carers and teachers of religion and philosophy of the future.

The teaching and research profile of the UG Faculty of Theology and Religious Studies is defined by its focus on the interrelationship between religion and culture. Religion is always part of a culture, and culture in turn can never be fully understood without knowledge of religions. At the Groningen faculty education is given from the perspective of the interplay between religion and culture to provide students with a broad overview of the history of religion and its meaning for people, culture and society.

All degree programmes taught at the Faculty are characterized by an open and critical approach. Students are challenged to thematize issues at the interface of religion and culture and to consider the consequences this has for themselves and others.

The Faculty offers Bachelor's degree programmes in both *Theology* and *Religious Studies*. Both programmes study religions in their cultural context. Theology focuses on the sources, history and present-day expressions of Judaism, Christianity and Islam in their mutual interactions. In addition, this programme offers course units on subjects such as sociology and philosophy of religion, which focus on the questions posed to theology and religion by today's culture.

Religious Studies explores from a comparative perspective how various major religious traditions worldwide, such as Judaism, Christianity, Islam, Hinduism and Buddhism, manifest themselves. You will learn to study religious phenomena in Europe and beyond from historical, anthropological, sociological, psychological, philosophical and ethical perspectives. In addition, you will learn to use social-scientific and historical methods in research on religious themes.

The Faculty offers two Master's degree programmes: a standard one-year programme in Theology and Religious Studies and a two-year Research Master's programme in Theology and Religious Studies. The one-year programme comprises four tracks: *Religion and Pluralism: Ancient and Modern*, *Religion, Conflict and Globalization*, *Religion and Cultural*

Heritage, and Religion, Health and Wellbeing. The latter track comprises two specializations: *Ethics and Diversity* and *Spiritual Care*. The Research Master's programme offers even more specialization options than the one-year Master's degree programme. Both programmes analyse religious themes in relation to their surrounding culture and will introduce you to the ambiguous relationship between religion and culture, in which, on the one hand, religion ties in with culture and where cultural embedding and adaptation (acculturation) are apparent, whereas on the other hand there is also a critical distance between the two.

Since 1 September 2017, the Faculty has been offering the post-Master's degree programme in teaching Social Sciences and Humanities in secondary education (LVHO) together with the teacher-training programme of the Faculty of Behavioural and Social Sciences.

See also <http://www.rug.nl/ggw/organization/profile/about>

2.2 DEGREE PROGRAMMES

The Faculty offers the following degree programmes:

- Bachelor's degree programme in Theology
- Bachelor's degree programme in Religious Studies
- Master's degree programme in Theology and Religious Studies (one-year Master's programme), including the following four specializations:
 - Religion and Pluralism, Ancient & Modern
 - Religion, Conflict and Globalization
 - Religion and Cultural Heritage
 - Religion, Health and Wellbeing (with specialization Spiritual Care)
- Master of Arts in Social Sciences and Humanities in secondary education (LVHO)
- Master in Theology and Religious Studies (Research) (two-year Master's programme)
- PhD programme in Theology and Religious Studies

The Research Master and the PhD programme are part of the Graduate School of Theology and Religious Studies (see <https://www.rug.nl/research/gradschool-theology-and-religious-studies/>).

The Faculty will offer two University Minors to UG students from other faculties in the 2019-2020 academic year.

- Religion in the Modern World (2x 15 ECTS)
- Art and Religion (2 x 15 ECTS) in collaboration with the Faculty of Arts

See also: <http://www.rug.nl/ggw/education/programmes/>

2.3 VISION ON EDUCATION

The Faculty vision on education aims to dovetail closely with the UG educational vision (<https://www.rug.nl/about-us/who-are-we/strategic-plan/strategic-goals/education>) while also taking into account several specific characteristics of its own students and degree programmes, for example the fact that our students generally choose their degree programme based on strong intrinsic motivation. The degree programmes offered within

the Faculty contain course units that cover a wide variety of academic disciplines, each with their own requirements. The curricula are characterized by small-scale teaching, with extensive individual contact between lecturers and students. The Faculty is searching for an optimum balance between the requirements set by the various disciplines that shape the degree programmes, the needs and wishes of students and signals from the professional field and the labour market.

Objectives and learning outcomes

The Faculty aims to optimally prepare its students for the requirements that they will have to meet after they graduate. Two aspects are therefore distinguished in the design of the curricula for the Faculty's degree programmes: objectives and learning outcomes.

Objectives are formulated to explain what the relevant degree programme trains students for. Academic degree programmes do not so much train students for specific positions or professions as aim to impart knowledge and theory-related and practical skills in certain fields. Learning outcomes indicate what graduates of a degree programme must know and be able to do in terms of content and level. This includes not only subject-specific *knowledge* but also *understanding* and *skills*. Skills include both generic (general academic) skills and domain-specific (subject-specific) skills. Generic skills include developing an academic attitude, with particular focus on thinking critically and independently as well as learning independently. These aspects are covered by the objectives of the Bachelor's degree programmes in Theology and Religious Studies (see Chapters 5 and 6 for more information).

Interrelationship between teaching and research

Characteristic of the Groningen degree programmes is that teaching and research are closely interwoven. The education – with the logical exception of the more general introduction lectures – is based on the lecturers' specific research expertise. You will acquire understanding, analytical skills, a critical attitude and the ability to independently draw conclusions based on data by discussing new theories and research results in lectures, training research skills and conducting research. During the Bachelor's degree programme you will not only be introduced to a variety of research methods but will also learn, under supervision, to design and conduct a small-scale research project and report on it in a well-reasoned and academically sound way. Subsequently, the Master's degree programme will further train you to become an independent researcher.

Suitable, activating modes of instruction and assessment

Modes of instruction and assessment are selected on the basis of the aim of realizing the learning outcomes and competences to the extent possible. This means that a great deal of attention is paid to developing analytical skills and oral and written skills, for example by holding presentations and writing papers. The focus is always on stimulating students to learn actively and independently. The teaching at the Faculty of Arts is thus *student-centred*, which means that the learning process of students is the central focus in the way the teaching is designed.

Testing and assessment

The quality of the teaching is inextricably linked to regular and professional assessment, which forms a guarantee that the final level and the learning outcomes of the course units will be achieved. In addition, good assessment forms a firm foundation for judgements about the students' capabilities and thus the selection and advising of students.

The Faculty assessment policy is designed to ensure that all examinations are of a high quality, which means they must be:

- a. *valid*, and dovetail with the required learning outcomes of the course units
- b. conducted in a *reliable* way
- c. *transparent*, i.e. the assessment mode must be specified in advance, along with the learning outcomes to be assessed and the criteria that the lecturer will use, how the various components will be weighted, which valuation standards will be used and how the lecturer will calculate the marks.

Competent and committed lecturers

Good teaching is teaching offered by skilled and passionate lecturers. The Faculty aims to realize this by:

1. using the University Teaching Qualification (UTQ) for lectures and deploying qualified lecturers
2. facilitating the constant training of its lecturers in the field of new teaching techniques and tools.

2.4 QUALITY ASSURANCE OF TEACHING

A high level of teaching is not achieved by high-quality programmes and lecturers alone, but also by students' efforts and motivation. The Faculty does not regard students as customers or consumers of teaching, but rather as active participants in the learning and teaching process. High-quality teaching is impossible without motivated students who prepare thoroughly for their lectures and exams. The Faculty therefore explicitly aims at a *quality culture* based on optimal effort by both lecturers and students, which makes learning and teaching inspiring.

Internal quality assurance

The Faculty considers the quality of its degree programmes to be very important, which is why they are regularly evaluated. This is done at several levels, by responsible institutions, students and lecturers. The course unit evaluations by students and lecturers play a central role in this process. Each course unit is in principle evaluated once a year, and the results are used to further improve the teaching. In addition to course unit evaluations, curriculum evaluations are regularly organized to assess the entire teaching programme.

This curriculum evaluation focuses on the coherence and implementation of the entire program.

The Programme Committees (OC) are important bodies that assess the quality of teaching. Half of the members of these committees are students and half staff. The OCs ensure that the teaching process follows the Teaching and Examination Regulations (OER). In addition, they discuss the course unit, block, year and curriculum evaluations and report on them to the Programme Director, who monitors the evaluation process on behalf of the Faculty

Board. Each course unit evaluation comprises a questionnaire to be filled in by students taking the course unit. The student questionnaires are sent, completed and processed electronically with the programme Blue. Students can consult the results of these evaluations via the syllabi.

External quality assurance

The Faculty's teaching is externally assessed once every six years. In the latest external assessment rounds, the Groningen degree programmes in Theology and Religious Studies were assessed positive, also in a comparative national perspective.

The *Elsevier degree programme survey* and the *Keuzegids Universiteiten* [Dutch Higher Education Guide] have assessed the Faculty's teaching as extremely good for many years. Again in 2008, the Bachelor's degree programmes in Theology and Religious Studies were awarded the 'top degree programme' predicate by the *Keuzegids Universiteiten*.

2.5 RESEARCH

The Faculty's academic staff covers a variety of fields and comprises theologians, religious studies specialists, historians, philosophers, sociologists, political scientists, anthropologists and psychologists. The Faculty has an excellent research reputation, both in the Netherlands and abroad. In recent years, international assessments have repeatedly qualified our Faculty as excellent in terms of theology and religious studies research. The Faculty maintains many international contacts with universities abroad (incl. Bern, Bremen, Cordoba, Marburg, Uppsala, Göttingen, Frankfurth, Ghent, Princeton and Rice University). This is something that you as a student can also benefit from, as during the third year of your Bachelor's degree programme you can spend a study period at one of the Faculty's foreign partner universities.

Centre for Religious Studies (CRS)

<http://www.rug.nl/research/centre-for-religious-studies/about/>

The CRS has three research groups, which coincide with the three Faculty departments:

1. Jewish, Christian and Islamic Origins
<http://www.rug.nl/ggw/onderzoek/vakgroepen/ICI>
2. Comparative Study of Religion
<http://www.rug.nl/research/centre-for-religious-studies/comparative-historical-study-of-religion/>
3. Christianity and the History of Ideas
<http://www.rug.nl/ggw/onderzoek/vakgroepen/CFC>

Each of these groups focuses on its own long-term research programme. A number of research themes and areas have been allocated to Faculty research networks: the Qumran Institute, the Centre for Cultural Heritage, the Centre for Religion, Conflict and Globalization, and the Centre for Religion, Health and Wellbeing and to the following interdisciplinary partnerships:

- CRASIS: Culture Religion and Society-Interdisciplinary Studies in the Ancient World
(<https://www.rug.nl/research/centre-for-religious-studies/crasis/>)

- Colloquium on Asian Religions <http://www.rug.nl/research/centre-for-religious-studies/centre-religion-culture-asia/>
- GIS: The Groningen Islamic Studies Group <http://www.rug.nl/research/centre-for-religious-studies/groningen-islamic-studies-group/>

The Faculty organizes regular 'Spotlight' colloquia, where researchers can present their recent research results and new developments to the Faculty-wide research community. These colloquia aim to stimulate collaboration between the various fields and research groups within the Faculty.

2.6 RESEARCH INSTITUTES

Centre for Religion and Heritage

<https://www.rug.nl/research/centre-for-religious-studies/centre-religion-heritage/>

Qumran Institute

<http://www.rug.nl/research/centre-for-religious-studies/qumran-institute/>

Centre for the Study of Religion and Culture in Asia (CSRCA)

<http://www.rug.nl/research/centre-for-religious-studies/centre-religion-culture-asia/>

Centre for Religion, Conflict and Globalization

<https://www.rug.nl/research/centre-for-religious-studies/religion-conflict-globalization/>

Centre for Religion, Health and Wellbeing

<https://www.rug.nl/research/centre-for-religious-studies/research-institutes/centre-religion-health-well-being/>

3. STRUCTURE AND ORGANIZATION OF THE BACHELOR'S AND MASTER'S PHASES

3.1 ADMISSION TO THE BACHELOR'S DEGREE PROGRAMMES

A Dutch VWO diploma (all profiles), as well as a diploma or a propaedeutic certificate from a university of applied sciences (HBO) grant admission to the Bachelor's degree programmes in Theology and Religious Studies. Prospective students who want to study Theology but do not have Greek must choose the programme that integrates Greek into the curriculum. Students over 21 who do not have a VWO diploma, a diploma from a university of applied sciences or a propaedeutic certificate from a university of applied sciences can take the entrance examination (*Colloquium Doctum*). This examination tests your knowledge of Dutch, English and History at VWO level. More information about this procedure is available from the Student Administration Office or via:

Entrance requirements for Theology: <http://www.rug.nl/bachelors/theology/admission-and-application>

Entrance requirements for Religious Studies: <http://www.rug.nl/bachelors/religious-studies/admission-and-application>

3.2 STARTING THE BACHELOR'S DEGREE PROGRAMMES

Propaedeutic phase

Students can start a Bachelor's programme on 1 September if they took part in the matching activities prior to the start of the relevant academic year. This applies both to students from outside the University of Groningen and students already enrolled at the University of Groningen ('switchers'). Once students have met the matching obligation, they can start on 1 November, 1 February and 1 April after consultation with the study advisor. Students with a prior registration for the same degree programme can still start after 1 September after consultation with the study advisor.

Post-propaedeutic phase

Starting after 1 September is only possible for students with a prior registration for the same degree programme. In such cases the students can start on 1 November, 1 February or 1 April after consultation with the study advisor. New students who want to start the post-propaedeutic phase may only start on 1 September.

Pre-Master's programmes

The main starting dates are 1 September and 1 February. It may be possible to start on 1 November or 1 April after consultation with the study advisor. No distinction is made between students from outside the University of Groningen or students already registered at the University of Groningen.

Please contact the study advisors with any questions about starting your programme after 1 September (studieadviseur.ggw@rug.nl). Admission requests for the Bachelor's degree programme can be addressed to the Admissions Board, care of K. van den Ende MA (k.van.den.ende@rug.nl).

3.3. GENERAL STRUCTURE OF THE BACHELOR'S DEGREE PROGRAMMES

The Bachelor's degree programmes in Theology and Religious Studies each consist of a propaedeutic phase of one year and a post-propaedeutic phase of two years. Students who have met all the requirements of the second and third years will receive a Bachelor's degree certificate.

The first and second-year course units in the Bachelor's degree programme in Religious Studies are mandatory for all. The programme is varied and covers a very wide range of subjects and disciplines. Students can personalize through their choice of subjects for papers or presentations. The Bachelor's degree programme in Theology has different specializations from the first year. Students who did not take the final VWO exam in Greek must follow the programme that includes Greek. In addition, students of Theology can choose course units that are part of the Protestant Theological University (PThU) path as early as the first year, which further prepares them for the *Master Predikantschap* (Master's degree programme in Ministry) (see Chapter 5).

The third year of the programme without Greek of the Bachelor's degree programmes in Theology and Religious Studies students can choose broadening and deepening course units. Students follow a broadening University Minor of 15-30 ECTS in the first semester. They also follow a deepening Faculty Minor and write their Bachelor's thesis in the second semester, totalling 30 ECTS. Students can also choose to stay at a foreign university for the Educational Minor or take the Minor in Spiritual Care, which further prepares for the Master programme in Spiritual Care. Students finish the degree programme by writing a Bachelor's thesis. The relevant research for this thesis is embedded in the chosen Faculty Minor.

See the Theology programme: <http://www.rug.nl/bachelors/theology/programme>

See the Religious Studies programme: <http://www.rug.nl/bachelors/religious-studies/programme>

3.4. ADMISSION TO THE MASTER'S DEGREE PROGRAMMES

Starting any Master's specialization requires first meeting all the requirements of the Bachelor's degree certificate.

Follow-on Master's specializations

A Bachelor's degree certificate in Theology or Religious Studies grants immediate admission to the following Master's specializations:

- Religion and Cultural Heritage
- Religion, Conflict and Globalization
- Religion and Pluralism, Ancient & Modern
- Religion, Health and Wellbeing

Students who apply for any of these specializations must submit a letter of motivation including a curriculum vitae, a summary of their results from the Bachelor's degree programme and a sample of an academic paper students wrote themselves. More information about the admission procedure and application deadlines can be found on the Faculty website: <https://www.rug.nl/ggw/education/master/>

Master programme Religion, Health and Wellbeing - Spiritual Care

Admission to the Master programme Religion, Health and Wellbeing - Spiritual Care based on a Bachelor's degree certificate in Theology or Religious Studies requires successful completion of the preparatory Minor in Spiritual Care from the Bachelor's degree programme. Further relevant information can be found in Sections 5.12 and Section 6.10 of the Student Handbook. More information about the admission procedure and application deadlines can be found on the Faculty website: <https://www.rug.nl/masters/spiritual-care/>

Master's specialization in Theology and Religious Studies (Research)

The two-year Research Master has a selection procedure. More information about this admission procedure and application deadlines can be found on the Faculty website: <https://www.rug.nl/research/gradschool-theology-and-religious-studies/master/admissions/>

Master of Arts in Teaching: training secondary school teachers of Religious Studies

This one-year Master's programme teaches students to transfer that knowledge to secondary school pupils. During this training you combine your knowledge in the fields of Theology and Religious Studies with a teacher-training programme. More information can be found on the Faculty website:

<https://www.rug.nl/ggw/education/master/opleiding-leraar-voortgezet-onderwijs-godsdienst-levensbeschouwing>

Please contact the study advisors for further information about admission to the various Master's specializations (studieadviseur.ggw@rug.nl).

3.5 STARTING THE MASTER'S DEGREE PROGRAMMES

Students seeking to follow an English-taught Master's specialization can register to start on 1 September. Students re-registering for the English-taught one-year Master's specializations can do so for the starting dates of 1 September or 1 February. The two-year Master's specialization only starts on 1 September.

Students who want to start with the specialization Spiritual Care in full-time can only register for the starting date of 1 September. Students seeking to start the part-time equivalent of this programme can also register for a starting date of 1 February. Students can re-register for the specialization for the starting dates of 1 September or 1 February.

3.6 MASTER'S LABELS AND SPECIALIZATIONS

Master's in Theology and Religious Studies (60 ECTS)

The Faculty has offered a one-year Master's in Theology and Religious Studies with a student workload of 60 ECTS since September 2012. This broad Master's label comprises the following four interdisciplinary specializations, which are closely interlinked with the research of the departments that offer them:

- Religion and Cultural Heritage
- Religion and Pluralism, Ancient & Modern
- Religion, Conflict and Globalization
- Religion, Health and Wellbeing

The first three specializations are English-taught. They comprise 30 ECTS of course units, a 10 ECTS placement and a 20 ECTS thesis. Students can only start these specializations on 1 September.

Spiritual Care is a Dutch-taught programme, within the track Religion, Health and Wellbeing, that is being offered both full-time and part-time. This programme builds on the pre-Master's programme in Spiritual Care and comprises five course units of 5 ECTS each, a 15 ECTS placement and a 20 ECTS thesis. Part-time students can start both on 1 September and on 1 February; full-time students can only start on 1 September.

Further information on objectives, learning outcomes and the organization of these specializations can be found in Chapters 7 to 13. Twice a year, in spring and autumn, the Faculty organizes *Master Week*, an information meeting where students can focus on their choice of Master's specialization. During this event, information will also be provided on placement opportunities in the Master's specializations Religion, Conflict and Globalization, Religion and Pluralism, Ancient and Modern, Religion and Cultural Heritage and Religion, Health and Wellbeing.

Master's in Theology and Religious Studies (Research) (120 ECTS)

The Faculty offers one 120 ECTS research-oriented specialization under the degree programme Theology and Religious Studies. This Master's programme focuses on research, thus providing sound preparation for the PhD programme. The specialization offers a lot of space for specialization in addition to the three mandatory *course units*.

Further information on the objectives, learning outcomes and organization of this specialization can be found in Chapter 12. The Research Master will also be extensively discussed during the *Master Week* Faculty information meetings in spring and autumn.

3.7 ECTS CREDIT POINTS SYSTEM AND STUDENT WORKLOAD

Ocasys lists the number of ECTS credit points for each course unit. This abbreviation stands for European Credit Transfer and Accumulation System, a European system for the transfer and accumulation of student workload credit points. The system was developed by the European Commission in 1989 as part of the Erasmus programme for student mobility, in close cooperation with the academic world, including the University of Groningen.

The European System for the transfer and accumulation of credit points is a system that puts students first and is based on student workload to achieve the objectives of a particular programme. These objectives must be specified in terms of learning outcomes. ECTS is based on the understanding that 60 credit points correspond to the student workload of a full-time student during one academic year. The student workload for students of a full-time degree programme in Europe is typically 1500-1800 hours per year, in which case one ECTS credit point corresponds to 25 to 30 working hours.

The Netherlands, and thus the University of Groningen too, uses ECTS both for accumulation and transfer purposes. The application of the ECTS is regulated by law. The law stipulates that 42 study weeks of 40 hours, i.e. one academic year, corresponds to a student workload of 60 ECTS credit points. This means that 1 ECTS credit point is

equivalent to 28 hours of work. An academic Bachelor's degree programme equals 3 years of full-time study, which corresponds to 180 ECTS credit points.

Student workload is the time spent attending lectures, i.e. contact hours, as well as on the preparation and processing of the lecture material, including reading the literature, doing assignments, writing papers and preparing presentations. Also included in the student workload is the preparation time for examinations. The following allocation formula applies to the student workload of literature to be read for lectures and examinations: 1 student workload hour = 5 to 7 pages of literature, depending on the difficulty level, excluding the literature covered in the lectures. Credit points are only awarded after a course unit has been completed with adequate results, i.e. after the required work has been finished and the intended learning outcomes have been attained.

See also: <https://www.rug.nl/education/bachelor/nederlandse-studenten/studiekeuze-en-voorlichting/ects-grading-tabel>

3.8 YEAR STRUCTURE

The academic year is divided into two semesters of 21 weeks each. The first semester begins in September and ends in early February, the second semester runs from early February to early July. Each semester comprises two blocks, followed by two examination weeks. There are no lectures during examination weeks.

Each block also contains a lecture-free week, during which the resits from the previous exam period are planned. In blocks 2, 3 and 4 this is the fifth week of the block. There are typically no lectures during that week.

The resits for second-year course units and any examinations for third-year course units from block 4 will take place in weeks 27, from 1 to 5 July 2020.

The deadlines for the first and second versions of the Bachelor's theses have been set in advance. Please refer to the syllabi of the BA-3 research course units for these. Students who want to start a Master's degree programme on 1 September must ensure that the mark for their Bachelor's thesis is known to the Student Administration Office no later than **Monday 20 July 2020**.

Academic year 2019-2020 starts on Monday 2 September 2019.

The academic year calendar for 2019-2020 can be found in Chapter 21.

Holidays 2019-2020

- Christmas break: Monday 23 December 2019 to Friday 3 January 2020
- Good Friday: Friday 10 April 2020
- Easter Monday: Monday 13 April 2020
- King's Day: Monday 27 April 2020
- Liberation Day: Tuesday 5 May 2020
- Ascension Day: Thursday 21 May 2020
- Whit Monday: Monday 1 June 2020
- Summer Break: week 29 to week 35 (Monday 13 July to Friday 28 August 2020)

As stated in the Student Charter, all students are expected to be available for study-related activities between the first and the last scheduled day of the academic year, i.e. from 2 September 2019 to 10 July 2020. Activities may be scheduled on the days on which participation is mandatory.

3.9 LECTURE AND EXAMINATION TIMETABLE

The lecture and examination timetable of your degree programme can be found on the Faculty website (<http://www.rug.nl/ggw/onderwijs/rooster>) and via <http://rooster.rug.nl/> for mobile phones.

The order of the course units listed in this Student Handbook may change in the course of the academic year, which will also have consequences for the timetabling. In addition, it is also possible that a course unit may have to be moved to a different room at the last moment due to the number of students who register for it. Students should therefore regularly check the information on the website and on Nestor for timetable changes. No legal rights may be derived from any errors in lecture and examination timetables.

3.10 HONOURS COLLEGE

The University of Groningen has a university-wide Honours College, which challenges talented and motivated students to seek further broadening and deepening of their knowledge by following an extra honours programme. Bachelor's students take an extra 45 ECTS credit points in addition to their regular Bachelor's degree programme of 180 credit points, and Master's students take an additional 15 ECTS credit points on top of their regular Master's degree programme of 60 or 120 credit points.

Honours College Bachelor's programme

The Honours College programme for the Bachelor's phase has a broadening component of 20 ECTS credit points, to be followed at another faculty, and a programme-specific deepening component of 25 ECTS credit points, to be followed within the Faculty. The broadening component consists of two course units of 5 ECTS each, to be followed at another faculty, and the Petrus Camper curriculum, in which students work on a current theme, related to one of the Honours course units. The knowledge, skills and personal-development components are addressed by approaching this theme from different perspectives and by working in an interdisciplinary constellation.

The deepening course units are taken within the Faculty. The Faculty component of the Honours programme of the Bachelor's degree programme in Theology or Religious Studies is organized as follows:

Ba-1 TH Honours	5 ECTS
Ba-2 TH Honours	10 ECTS
Ba-3 TH Honours	10 ECTS

The second and third-year Faculty specialization offers a large degree of freedom within a certain framework. Modes of instruction vary from extra lectures to research practicals and tutorials.

- Ba-1: Honours course unit The Sacred Book (5 ECTS).
- Ba-2: all students from the same cohort participate in the same research project: Religion and Health. Students will have their own specialization with a student workload of 10 ECTS within this research project, in consultation with the supervising lecturer.
- Ba-3: in the first semester, students follow a 5 ECTS course unit Violent Texts, culminating in a symposium organized by the students concerned, together with people inside and/or outside the Faculty (5 ECTS, block 3-4). This is where students will also present their own contributions.

The Honours College programme starts in the second half of the first year of study, thus lasting a total of 5 semesters. The extra student workload is 25% and amounts to approximately 10-12 hours of extra student workload per week.

A selection procedure takes place at the end of the first semester of the first year of the Bachelor's degree programme. First-year students can apply for a place at the Honours College. Information about the procedure can be found on the Honours College website: <http://www.rug.nl/honours>. The Faculty organizes an annual information meeting about the Honours College as an initial introduction.

Honours College Master's programme

The theme of the Honours College Master's programme is 'Leadership: making the difference'. The programme has an interdisciplinary character, but is not a management course in leadership. The Master's Honours specialization introduces students to different theories and models of leadership and stimulates students to further develop their leadership skills. The specialization consists of four Masterclasses, a leadership lab and a Masterwork. There is also attention for personal development.

Students can apply for a place in the Master's Honours programme. Information about the procedure can be found on the Honours College website: <https://www.rug.nl/education/honours-college/master-programme/>

The Faculty coordinator for the Master's Honours programme is dr. J. Tarusarira (j.tarusarira@rug.nl).

3.11 STUDYING ABROAD

Studying abroad is an enrichment of the degree programme and stimulates both academic and personal development. The degree programme offers the opportunity to study at a foreign university for one semester in the third year of the Bachelor's programme (see Chapters 5 and 6).

The Master's degree programme includes the option of doing a placement and research abroad. It is important that students start making arrangements for a placement or field work abroad in good time in order to avoid study delay as much as possible. Requirements to take into account for placements can be found in Nestor, under Master's Placement THRS.

Agreements between universities in and outside Europe have made studying abroad an attractive option

It is necessary, however, to thoroughly plan any stay abroad, preferably one year in advance. Clear agreements will have to be made in advance regarding the course units students intend to follow abroad, and permission must be obtained from the Board of Examiners to avoid successfully completed course units at a foreign university and the associated credit points not being counted towards your degree. This should preferably take place prior to actually following those course units to avoid disappointment, and thus unwanted study delay later. For advice you can contact the study advisor, studieadviseur.ggw@rug.nl. Students should also take into account the tight deadlines for registration and application for a scholarship.

Study results obtained abroad are registered with a 'V' for completed (Dutch: Voldaan) in Progress once the course units followed have been completed successfully.

The steps to be taken prior to travelling abroad are described on My University under Studying abroad:

<http://myuniversity.rug.nl/infonet/studenten/ggw/studereninhetbuitenland/>. This webpage describes where students can go, which forms to fill out, how to finance a study period abroad and what to do in case of study delay. It also includes information on practical issues such as letting and subletting rooms, visas, insurance, student finance, experiences of others and tips. If you still have any questions, please contact us at internationaloffice.thrs@rug.nl.

For an overview of partner organizations, please check:

<https://student.portal.rug.nl/infonet/studenten/ggw/studereninhetbuitenland/orientatie/>

3.12 PART-TIME PROGRAMMES

The Bachelor's degree programme in Theology can also be followed part-time. Religious Studies does not offer a separate part-time programme. Theology only schedules those course units that are also part of the pre-Master's programme in Spiritual Care on a fixed day of the week. Part-time students are encouraged to promptly contact the study advisors, Ms T.M.L. de Boer MA or Mr K. van den Ende MA. They can provide further information about timetabling and any additional facilities (studieadviseur.ggw@rug.nl).

Additional information can be found on: <http://www.rug.nl/society-business/increase-your-knowledge/deeltijd/>

3.13 INFORMATION ACTIVITIES

Several information meetings are organized during the academic year. Below is an overview of the standard information events. These are aimed at providing further information about the options in the Bachelor's degree programme, and also devote attention to orientation on further education and the labour market.

Twice a year, in spring and autumn, the Faculty organizes an information meeting where students can focus on their choice of Master's specialization. During this event, information will also be provided on placement opportunities in the Master's specializations Religion and Pluralism, Ancient and Modern, Religion, Conflict and Globalization, Religion and Cultural Heritage.

<i>Information meetings</i>	<i>Period</i>	<i>Notification</i>
Introduction (firstyear students)	End of August, beginning of September	Invitation by letter
Information about PThU-traject (for firstyear Theology students)	September	Announced via e-mail and /or in introductionletter
Information Internship	September/October	Announced via e-mail and newsletter
Honours College	November/December	Invitation by e-mail Announced via posters
University minors (for upcoming thirdyear students)	November	Announced via website
Faculty minors (secondyear students)	March	Announced via e-mail
Studying abroad (first-and secondyear students)	variable	Announced via e-mail
Workshop Employability for all students	Twice a Semester	Announced via e-mail and posters
Master Information	November en March	Announced via e-mail, posters and website

For more general information, please visit:
<https://www.rug.nl/education/master/masterdag>

4. TEACHING AND EXAMINATIONS

4.1 COURSE UNIT OVERVIEW IN OCASYS

The descriptions of the course units of the Bachelor's degree programme in Theology and Religious Studies can be found in the course catalogue on the Faculty website www.rug.nl/ocasys/ggw. Ocasys gives learning outcomes for each course unit as well as a short description of the content. It also provides additional information on the teaching and examination methods used. The course unit learning outcomes are derived from the learning outcomes of the Bachelor's and Master's degree programmes. The teaching and examination methods are derived from the learning outcomes of the relevant course unit. Ocasys will list any attendance requirements for certain course units.

4.2 SYLLABI

Each course unit syllabus contains additional information on the learning outcomes, teaching content, modes of instruction, modes of assessment and the examination material. It also includes a weekly schedule detailing the preparations for each lecture and the deadlines for any assignments. The syllabus can be found in the relevant Nestor environment.

4.3 MODES OF INSTRUCTION

The course units are offered in one of the following forms:

Lectures: Lectures and other activities with a fixed starting time and duration. The literature list is published in advance.

Practicals: Practical exercises, training or any other form of practice with a fixed starting time and duration. Full participation in the activities and assignments, i.e. a 100% attendance record, is mandatory. Seminars, progress tests and assignments may form part of the practical.

Bachelor's or Master's thesis: A reasoned report of completed academic research.

Each course unit is offered once a year, with the student workload in ECTS credit points fixed in advance.

4.4 TESTING AND ASSESSMENT

Each course unit is typically awarded a mark. Testing and assessment can take place in a variety of ways. While students mainly take written examinations in the first and second Bachelor's years, written assignments or presentations can also contribute to the final mark for a course unit. During the third Bachelor's year and in the Master's phase testing will predominantly take place through writing and presenting assignments or giving a presentation. Sometimes oral examinations are held. The exam materials include both the literature list and the lecture material, unless a lecturer decides otherwise.

There is one exam opportunity a year for oral and written examinations, at the end of the relevant block. The resit opportunity is in the next block, five to six weeks after the first exam opportunity. Course units with examinations at the end of the second semester have a resit in July. Oral resits may take the place of examinations that were originally written.

Course units assessed with several partial examinations are considered passed if the average final overall mark is 5.5 or higher and a minimum mark of 5 was obtained for each of the individual components. It is only necessary to resit those components with a mark lower than 5.

Students must retake the entire course unit in the next academic year if the final overall mark for a course unit is still a fail after the resit. This includes attending lectures and those components that have already been passed.

It is not possible to resit course units that have been passed.

Examinations passed are valid for six years, unless otherwise specified in the Teaching and Examination Regulations.

To ensure an even spread of student workload across the year, it is important that students take and pass their examinations promptly at the first opportunity. Otherwise, they will face a combination of resits and regular examinations in the course of the next block or the second semester.

Papers or assignments are subject to the deadline(s) set by the relevant lecturer in the syllabus or assigned to the relevant course unit in Nestor. You must keep to these deadlines; this is important for both the progress of the course units and your own study progress. Assignments will usually be presented during tutorials or lecture periods.

Papers that are not submitted before the original deadline will fall under the resit regulations and must be submitted before the second deadline, which falls in the resit period. Papers that are submitted before the original deadline but are awarded a fail mark can be resat/improved and must then be resubmitted before the second deadline, in the resit period of the relevant teaching block. Papers that are not submitted before the resit deadline will not be marked. The student in question will have to write a new paper on a new topic in the next academic year.

Lecturers must correct examinations within ten working days and assignments within fifteen working days. This means that they have a maximum of ten, respectively fifteen, working days to correct the examination or assignment and submit the results to the Student Administration Office, counting from the day after the examination was taken or the assignment had to be submitted. The correction term for the examinations and resits of first-year students in July is five working days, because the binding (negative) study advice (BSA) is issued in the final week of July (see Section 4.9). It will then take another three days at most before you can see your results in ProgRESS-WWW. Collective post-mortem meetings are planned for each examination. Students who wish to discuss their examinations outside those meetings can make an appointment, after they have attended the collective feedback session with their lecturer or the coordinator of the course unit.

4.5 SEQUENTIAL REGULATIONS AND ENTRY REQUIREMENTS

Certain course units from the Bachelor's degree programme assume prior knowledge from other course units or build on previously taught course units. Such course units have entry requirements, for instance successful completion of a specific first-year course unit to be able to follow a certain second-year course unit. The specific entry requirements for the

different course units are listed in the course unit descriptions in Ocasys. The Teaching and Examination Regulations set out these entry requirements in detail.

Third-year course units, i.e. the University Minor and Specialization (the Faculty Minor), may only be started after completion of the propaedeutic phase.

You may start on your Bachelor's thesis once you have successfully earned 60 ECTS in the post-propaedeutic phase. If you are registered for the Bachelor's degree programme in Religious Studies, you must also have successfully completed the Concepts & Methods II course unit.

4.6 REGISTRATION FOR COURSE UNITS

Students must register for the course units they wish to follow through ProgRESS-WWW. ProgRESS-WWW can be found on the Student Portal (<http://studentportal.rug.nl>) under the *RUG tools* heading (Marks and Progress registrations) or via:

<https://progresswww.nl/rug/>

Your student number serves as your login name, and the password will be sent to you immediately after registration for a University of Groningen degree programme (see also Chapter 15.7). Answers to most questions can be found via the extensive Help function in ProgRESS-WWW.

The registration period for course units closes on **28 August 2019** (except for the propaedeutic phase) for the first semester and on **27 January 2020** for the second semester of the relevant academic year. The obligation to register for the first semester does not extend to first-year students, as they won't yet have an account at the closing date. The Student Administration Office will organize the registration for this group. Students who wish to register for course units at other faculties should do so within the registration period of the relevant faculty. This period may differ from that of our Faculty, so please check this with the relevant faculty in good time.

4.7 REGISTRATION FOR EXAMINATIONS

Registration for the course units of choice through ProgRESS-WWW leads to automatic registration for the relevant examinations, including any resits if necessary.

Students who are unable to take the resit must de-register through ProgRESS-WWW.

4.8 STUDY RESULTS

The results course unit of ProgRESS-WWW generates a personal overview of your study results. This list of results can be organized in different ways by clicking one of the triangles above the information, and the overview can also be printed. Students who have registered for more than one degree programme should note that where different overviews include the same course unit, the ECTS credits for this course unit will be included too, and thus the total number of ECTS credit points from all overviews may be higher than the actual number of ECTS.

4.9 BINDING (NEGATIVE) STUDY ADVICE (BSA) IN THE BACHELOR'S PHASE

The BSA is a system designed to quickly place students in the most suitable degree programme with proper supervision, and retain them. Full-time students must observe the

following criterion:

attain at least 45 of 60 ECTS credit points in propaedeutic course units in the first year. Students who do not attain at least 45 of the 60 ECTS in propaedeutic course units will not be allowed to continue the degree programme. If the student fails to earn at least 45 ECTS of the programme during the propaedeutic phase, the student will receive a negative binding study advice (BSA).

This means that they must quit the degree programme and cannot re-register for that degree programme for the next two academic years.

Part-time students will also receive a BSA if they do not attain 20 ECTS credit points in the first academic year.

To support students in meeting these requirements, the Faculty guarantees a feasible timetable, active supervision of students by mentors, lecturers, student assistants and the study advisor, swift correction times for examinations and good accessibility to lecturers and the study advisor.

The Faculty notifies students after each examination period whether they are on the right track for a positive BSA in terms of ECTS attained. Students whose results are worrisome will receive an invitation to an interview with the study advisor to discuss the help and support they need to achieve better results.

Students who have attained 45 or more ECTS credit points after the first study year but have not met all requirements of the propaedeutic phase are provisionally admitted to the second year of the degree programme. They must write a study plan for the second year together with the study advisor, giving precedence to the first-year course units still to be completed. Students who still have room within the 30 ECTS of the relevant semester will be allowed to follow second-year course units, provided they meet the entry requirements for that course unit.

Please visit the University of Groningen website for more specific information about, for instance, the BSA and part-time programmes, the BSA and force majeure situations, the BSA and committee grants or the BSA and elite sport:

https://www.rug.nl/education/faq/?tcid=verint_3_7398_7546. The website also contains more information about the BSA when pursuing two degree programmes and how to appeal against a BSA.

4.10 STUDY PROGRESS SUPERVISION IN THE BACHELOR'S PHASE

Mentors and study advisors play an important part in study progress supervision during the Bachelor's phase.

Mentor programme

The Faculty uses mentors for the study progress supervision of first-year students. These senior students are selected for their study results and their high visibility and accessibility at the Faculty. They receive special training to prepare them for and support them during their mentorship. Each mentor group is supervised by two mentors. The introduction committee will allocate first-year students to mentor groups during the introduction.

Mentor programme: purpose and content

The Faculty's introduction and mentor programmes serve six purposes:

- acquainting students with the Faculty and the University
- supervising students at both group and individual levels
- early signalling
- stimulating mutual coaching among students
- presenting a realistic image of:
 - the degree programme
 - study choice
 - studying: combining studying in the strict sense of the word, i.e. having study skills, with being a student and participating in student life
 - required results, also in relation to the BSA
 - options for further study
 - opportunities for study and placement abroad
 - opportunities on the labour market
- relating current affairs to the field.

In eight meetings, at least four of which are during the first semester, the mentors will introduce their students to the Faculty and Groningen student life and will guide and advise them in study matters. In addition, first-year students will have regular opportunities during the first and second semesters to ask their mentors questions or raise issues that can't be addressed during the group sessions. All first-year students can seek the personal advice of their mentors during open office hours. Mentors may refer to the study advisor if necessary.

Study advisor

Studying successfully takes time and effort. Students may, at some point, feel doubts about their own abilities, encounter problems planning their studies, or face study delays due to extracurricular issues. In such cases you are advised to contact your study advisor, who can give you information about the degree programme, offer planning support and supervise your study progress, but can also give confidential advice regarding problems of an academic or personal nature. Study advisors can refer students to other aid providers if necessary. Students who face study delays due to demonstrable force majeure can sometimes seek the support of the University of Groningen Graduation Fund, provided they report to the study advisor within four weeks of the occurrence of the force majeure situation.

The study advisor has introductory interviews with all first-year students at the start of the academic year. During these interviews, students can express their expectations of the degree programme and report any special circumstances. Alongside the study advisor, the BSA Committee is involved in monitoring study progress. This Committee reviews and discusses the exam results of first and second-year students after each examination period.

All first-year students receive an invitation to a study progress overview with the study advisor at the end of the first semester. All first-year students receive a written study advice from the Faculty at the end of the second semester of the first year. This advice is based on

study progress, more specifically the number of ECTS credits attained, as well as on the information provided to your study advisor during the study progress overview in the first semester.

4.11 STUDY SKILLS

Recent research has shown that student behaviour in the first three months of their studies is decisive for the rest of their time at university. This makes it very important that students acquire the proper study skills right from the start. For this reason, all first-year Bachelor's students are taught academic writing and presentation skills.

Master's students are further trained in research skills in a course unit on research methods specifically aimed at the Master's specialization they are following.

4.12 ILLNESS AND SPECIAL PROVISIONS

Students who can't participate in lectures or examinations for a longer or shorter period of time due to illness or other circumstances must inform the study advisor or the Student Administration Office of this as soon as possible. In addition, they must inform the lecturers whose lectures have compulsory attendance about their absence personally.

Students who expect their study delay to exceed four weeks must report this to the study advisor immediately, as they may be eligible for financial support from the Graduation Fund. Students whose study delay exceeds or is going to exceed three months must make an appointment with a student counsellor from the Student Service Centre for a follow-up report. For more information, please refer to Chapter 17 of the University of Groningen Student Charter.

Students with a functional impairment, long-term psychological complaint or dyslexia are eligible for special provisions to follow teaching and take examinations. It is wise to contact the study advisor if there are matters that need to be arranged within the degree programme. Please do so in good time, as some arrangements may take some time to realize. Problems that are not specific to the degree programme, such as financial issues or other matters not pertaining to the degree programme, may be addressed with one of the student counsellors of the Student Service Centre. The address of the Student Service Centre can be found in Chapter 20.

4.13 GRADUATION CEREMONIES

Bachelor's and Master's degree programmes are concluded with final assessments for the Bachelor's or Master's phase respectively. Students receive a Bachelor's or Master's degree certificate once all the requirements have been met. This means completing and passing all components. Further information on the application procedure for the Bachelor's or Master's degree certificate can be found on My University:

<http://student.portal.rug.nl/infonet/studenten/ggw/onderwijszaken/afstuderen>

There are two graduation ceremonies per year: on the first Wednesday of October (bachelor and master) and March (master). The certificate can also be presented at another time if desirable. Students are entitled to use the title 'Bachelor of Arts (BA)' or 'Master of Arts (MA)' once the result of the relevant final assessment has been confirmed and the relevant certificate has been presented. The abbreviation of the title is placed after your name.

4.14 PREDICATES

The following predicates are in place for both the Bachelor's final assessment and the Master's final assessment:

- a. 'Cum laude': the mark for the thesis is at least an 8.0 and the weighted average (not rounded off) of all course units of the examination programme approved by the Board of Examiners, excluding the thesis, is greater than or equal to 8.0.
- b. 'Summa cum laude': the mark for the thesis is at least a 9.0 and the weighted average (not rounded off) of all course units of the examination programme approved by the Board of Examiners, excluding the thesis, is greater than or equal to 9.0.

Please see Chapter 18 of the Teaching and Examination Regulations of the Bachelor's degree programmes in Theology and Religious Studies and of the Master's degree programmes in Theology and Religious Studies.

4.15 INFORMATION PROVISION

The degree programme communicates with its students via several media, including:

- E-mail: the account provided by the University of Groningen to every student
- letters: to the address known to the University of Groningen through Studielink
- Nestor via the Student Portal: the electronic learning environment: <http://nestor.rug.nl>
- ProgRESS-WWW: the registration system for course units and examinations
- Need to know (Student Portal)

Students must check these media regularly to avoid missing important information. Please use the official University of Groningen e-mail account or forward the incoming messages to a private account. Please log in on Nestor regularly, so that you receive announcements for course units. Keep your personal postal address up to date via Studielink. Your reachability is your responsibility.

A digital edition of the University Paper (UK) appears on <http://www.ukrant.nl/>.

4.16 STUDENT PORTAL

One example of an important IT application for University of Groningen students is the electronic learning environment the Student Portal, which is used by many lecturers to support their teaching. It is accessible via <http://studentportal.rug.nl> or <http://nestor.rug.nl>. You will then find links to specific course unit pages on the right-hand side of the screen. Registration on these pages takes place based on your registration in Progress-WWW. Nestor enables you to download study material and syllabuses, complete individual and group assignments, have discussions with your fellow students and lecturers, exchange information and much more. You must register for the relevant course

units in ProgRESS-WWW to gain access to the Nestor sections for these course units. You can log in to Nestor with your University computer account (see Section 15.7 for more information).

4.17 COSTS OF STUDY MATERIAL

The overview of study costs per degree programme and study phase below only includes mandatory literature. Ocasys lists the prices of the syllabuses to be used in the course unit descriptions. The actual study costs may be somewhat higher or lower since the cost of a number of publications, such as readers, will not be known until after publication.

Education/training	Celling amount	BA TH	BA RS
BA-1 (60 ECTS)	€ 767	ca. € 725	ca. € 725
BA-2 + BA-3 faculty minor	€ 1150	ca. € 1095	ca. € 995
University minor (15 ECTS)	€ 191		
University minor (30 ECTS)	€ 383		
Honours College (45 ECTS)	€ 574		
Master (60 EC) incl. pre-master (60 EC)	€ 1534	MA GV ca. € 850	
Master (60 EC)	€ 767		
Master's Honours programme (15 EC)	€ 191		

The University of Groningen has a policy on study costs. This scheme was introduced to limit study costs, so that students won't have to spend more than a set amount on course material and study essentials, i.e. the ceiling amount. The ceiling for 2019-2020 has been set at EUR 767 per year of study. The guideline for electives is EUR 12,78 per ECTS.

Although the Faculty strives to keep costs below this amount, sometimes they cannot avoid exceeding the ceiling. In relevant cases, half of the amount spent above the ceiling can be reclaimed from the Faculty, or another arrangement will be made. Students who reclaim money from the Faculty must be able to present proof of payment.

Information on the policy regarding study costs can also be obtained from <https://www.rug.nl/education/bachelor/international-students/financial-matters/>, the study advisor or the University of Groningen Student Service Centre.

4.18 READERS

Students who have registered through ProgRESS-WWW for a course unit that uses a reader are required to actually purchase that reader!

4.19 COMPLAINTS AND COMMENTS

Students may have comments or complaints about the teaching or the content. Please contact the lecturer of the relevant course unit first. Problems with the organization of the degree programme can be discussed with the programme coordinator and the Programme Committee. The Programme Director will address complaints regarding teaching.

Students who think that the rules set out in the Teaching and Examination Regulations have been misapplied can turn to the Board of Examiners. Students can turn to the Central Portal for the Legal Protection of Student Rights if no satisfactory solution is found (see also Chapter 17 of the Student Charter). This body also helps students contest the BSA.

Complaints of a more general nature must be submitted via the complaints form on:
<https://www.rug.nl/education/laws-regulations-complaints/complaintobjectionappeal>

In addition, students have a collective right of complaint. This means that they can submit a written complaint to the Faculty Board if the University fails to meet, fully meet or insufficiently meets its obligations, making it impossible for students to follow their studies without interruption. The collective right of complaint can be exercised by students from the same degree programme who together constitute at least 10 percent of all registered students on this degree programme.

5. BACHELOR'S DEGREE PROGRAMME IN THEOLOGY

5.1 PROFILE OF THE UNIVERSITY OF GRONINGEN BACHELOR'S DEGREE PROGRAMME IN THEOLOGY

The UG Bachelor's degree programme in Theology has a clear profile: to study of the sources and development of Judaism, Christianity and Islam in their mutual interaction. Religion is always studied in a wider context and in interaction with the surrounding culture. This is expressed, for example, in the amount of attention paid to the context of the creation of Islam and the influence of the Hellenistic *Umwelt* on early Christianity. Greek and Hebrew language courses are integral parts of the curriculum. The study of Quranic Arabic is possible. In addition, the programme covers subjects such as sociology, psychology and philosophy of religion, which focus on the questions posed to theology and religion by today's culture.

5.2 TWO PROGRAMMES: INCLUDING AND WITHOUT GREEK

You do not have to have Greek as part of your pre-University (VWO) qualifications to be granted admission to the University of Groningen's Bachelor's degree programme in Theology. If you don't, you will have to follow the programme in which two course units Greek (together 15 ECTS) is integrated.

Students who follow the variant with Greek in the second year have no room for electives in the first semester of the second year since this time is devoted to Greek. Students who do not have to take Greek in the second year may choose an elective course unit in the two blocks of the first semester.

In the third year of the Bachelor's degree programme, you broaden your knowledge by taking a University Minor (15 ECTS) in the first block of the first semester. In the second block you take two Faculty course units (15 ECTS). You may also use the space reserved for a Minor in the first semester for a stay abroad (30 ECTS), a Teacher-training Minor (30 ECTS), or the Minor in Spiritual Care if you wish to prepare for the Faculty Master's degree programme in Religion, Health and Wellbeing/Spiritual Care. In the second semester of the third year you follow one of the three specializations (Jewish, Christian and Islamic Origins, Lived Religion, or The Cultural Impact of Religion). You write your Bachelor's thesis on a topic within your chosen specialization.

5.3 UNIVERSITY OF GRONINGEN BACHELOR'S DEGREE PROGRAMME WITH PTHU SPECIALIZATION

Since 1 September 2011, the Faculty has been cooperating closely with the Groningen branch of the Protestant Theological University (PThU), to optimally facilitate students of Theology who wish to follow the PThU Master's degree programme in Ministry immediately after completion of their Bachelor's degree programme. This Bachelor's programme, nevertheless, will also grant access to the University of Groningen Master's degree programme in Theology and Religious Studies.

The result of the cooperation is a unique programme which combines the profile of the UG Bachelor's degree programme in Theology, with its attention to the dynamic interaction between religion and culture, with the philosophical profile of the PThU. The course units included in the PThU specialization within the UG Bachelor's degree programme in Theology study the Christian religion as critically and academically as the Theology course

units from the UG Bachelor in Theology, only from within. In Dogmatics, for example, students not only examine what the Christian tradition has said about the relationship between God and people, but also how this affects us today, and what their own position is.

The PThU specialization consists of 45 ECTS credit points for students following the Bachelor's degree programme in Theology as of 1 September 2016. Students follow a course unit with a student workload of 7.5 ECTS credit points during the first and second years of the Bachelor's phase and four course units at the PThU in the first semester of the third year. In addition, the *Theology: Concepts and Methods* course unit in the first block of the first year is organized jointly by lecturers from the Faculty and from the PThU. The PThU course units in the first and second year partially replace course units from the University of Groningen Bachelor's degree programme in Theology.

An information meeting will be organized by the student counsellor of the PThU at the beginning of the academic year for students who are considering following the PThU Minor as part of the Bachelor's degree programme in Theology.

Students following the PThU specialization and thus considering following the degree programme in Ministry in the Dutch Protestant Church (PKN) are advised to annually register in the Prospective Ministers' Register during the Bachelor's phase. Registration indicates, entirely without obligation, a potential interest in following the *Master Predikantschap* (Master's degree programme in Ministry) after completion of the Bachelor's degree programme. Students will be automatically notified of the registration procedure at the beginning of the academic year.

5.4 OBJECTIVES AND LEARNING OUTCOMES OF THE BACHELOR'S DEGREE PROGRAMME

The degree programme aims to turn students into critical academics with a broad training in the field of theology. Students are prepared for further studies at a Dutch or foreign university or for fulfilling positions in the labour market for which an academic Bachelor's degree certificate is required or desirable and for which an understanding of theology is necessary or useful.

The Bachelor's degree programme in Theology is part of a long academic tradition, which becomes apparent from the demands that are made of students' knowledge of the classical languages Hebrew and Greek and the importance attached in teaching to the analysis of classical texts and the cultural diversity they emanate. At the same time, it allows room for the philosophical pluriformity that exists in present-day society.

If you registered for the Bachelor's degree programme in Theology on or after 1 September 2016, upon gaining your Bachelor's degree you will have attained the following learning outcomes:

Knowledge and understanding

1. Graduates have demonstrated knowledge and understanding of the theoretical and methodological foundations of theology and can define the position of theology in relation to the social sciences and humanities;
2. Graduates have demonstrated knowledge and understanding of Judaism, Christianity and Islam, including the history of their origins, their texts, and their cultural contexts;

3. Graduates have demonstrated knowledge of Greek and Hebrew to the degree required to read relevant sources;
4. Graduates have demonstrated knowledge and understanding of the various disciplines within theology:
 - a. Biblical Studies
 - b. Social Sciences of Religion (including Sociology and Psychology)
 - c. the Humanities and Religion (including History, Philosophy, and Ethics)
5. Graduates have demonstrated knowledge and understanding of the research methods commonly used in the above-mentioned theological disciplines;
6. If graduates completed the University of Groningen Bachelor's degree programme in Theology without PThU course units: Graduates have demonstrated knowledge and understanding of a specific (possibly self-selected) discipline or field of study outside theology;
7. If graduates completed the University of Groningen Bachelor's degree programme in Theology with PThU course units: Graduates have demonstrated knowledge and understanding of systematic, Biblical, historical, intercultural, and practical theology;
8. Graduates have demonstrated more advanced knowledge and understanding of a specific theme within theology, as demonstrated among other things by a thesis written on the topic.

Applying knowledge and understanding

9. Graduates can use their acquired knowledge and understanding to illustrate the interconnectedness of religion and culture from the perspective of the four disciplines listed above;
10. Graduates can use their acquired knowledge and understanding to carry out a scholarly text analysis;
11. Graduates can under supervision use their acquired knowledge and understanding to design and carry out a study of limited scope which requires them to:
 - a. Use their acquired knowledge and understanding to independently collect material and information in analogue and digital catalogues and databases, and assess the validity of this data
 - b. Use their acquired knowledge and understanding to formulate a research question
 - c. Use their acquired knowledge and understanding to analyze their research question from a variety of perspectives and with the help of various methods and theoretical concepts
 - d. Use their own research to draw sound conclusions regarding their research question
12. Graduates can apply their acquired knowledge and understanding to specific products that are relevant in professional contexts.

Forming judgements

13. Graduates can form sound judgements of their own and other people's research in the field of social, theoretical and ethical theology;
14. Graduates can critically reflect on current scholarly and social debates on the role of religion in society;

Communication

15. Graduates can provide an academically sound, well argued and critical oral report of the state of affairs of research within one or more subfields of theology to an audience of specialists and non-specialists;
16. Graduates can provide an academically sound, well argued and critical written report of the state of affairs of research within one or more subfields of theology to an audience of specialists and non-specialists.

Learning skills

17. Graduates possess social and communication skills and can use them in collaborative situations;
18. Graduates can give fellow students constructive feedback and receive feedback from fellow students, and they can adequately process substantiated criticism;
19. Graduates can adequately process instructions and criticism from supervisors
20. Graduates can work independently, including formulate a realistic plan and adhere to the agreed planning and priorities;
21. Graduates can independently gather information about relevant Master's degree programmes and/or relevant professional sectors.

The current Bachelor's degree programme in Theology started on **1 September 2016**. Students who started before that date are following the 'old' programme. Please refer to the Student Handbook 2018-2019 for the learning outcomes of the previous Bachelor's degree programme in Theology.

Alignment with the labour market

The learning outcomes of the degree programme are in line with the demands of the labour market. Career options include teaching (a grade two teaching qualification) or a faith-based job. Professionally, however, the Bachelor's degree programme in Theology should primarily be regarded as generalist training, which derives its value on the labour market from the academic development and the skills described above. Through their specific training in Theology, graduates are qualified to fulfil junior positions in for example those segments of culture, the church or care in which an understanding of religion is relevant.

With a Bachelor's degree certificate in Theology, students can

1. enter one of the following specializations of the University of Groningen Master's degree programme in Theology and Religious Studies:
 - Religion and Pluralism, Ancient and Modern
 - Religion, Conflict and Globalization
 - Religion and Cultural Heritage
 - Religion, Health and Wellbeing
2. gain admission to the Spiritual Care specialization Master's degree programme in Theology and Religious Studies: Religion, Health and Wellbeing;
3. gain admission to the Master in Theology and Religious Studies (Research), provided the relevant selection criteria are met;
4. gain admission to the three-year Master's degree programme in Ministry or Spiritual Care with ministerial competence at the Protestant Theological University (PThU);

5. gain admission to other Master's degree programmes, with observance of the current entry requirements of these degree programmes;
6. make their academic knowledge relevant in a societal position that requires an academic education at Bachelor's level or where such an education is desirable and where knowledge of Theology is necessary or useful.

5.5 RESEARCH IN TEACHING AND ACADEMIC SKILLS

The interaction between teaching and research is addressed in every year of the Bachelor's degree programme and in almost all course units in the curriculum. This concerns teaching in which students gain knowledge about current and relevant field-related research, as well as teaching that is dedicated to discussing research or reflecting on it. In addition, students will acquire research skills. Various course units require students to carry out small-scale research or perform an analysis and write a paper about it. The degree programme concludes with a thesis seminar and a thesis. In the thesis course unit, students must carry out supervised research and report on this research in a way that meets the criteria of the relevant field.

The generic academic skills and the domain-specific skills have been integrated in the Bachelor's degree programme as learning pathways.

They are tested through mandatory analytical summaries (KAVVs), research assignments, exegetic assignments and presentations.

5.6 SCHEMATIC OVERVIEW OF THE OPTIONS IN THE PROPAEDEUTIC PHASE

Students who did not complete a final VWO examination in Greek must follow the programme including Greek. Students who wish to prepare for the three-year *Master Gemeentepredikant* (Master's degree programme in Ministry) in the Dutch Protestant Church (PKN) or *Master Geestelijk Verzorger met ambtsbevoegdheid* (Spiritual Care with ministerial competence) must choose the PThU specialization. The schematic overviews of the different options can be found below. The left column displays the course units of the University of Groningen Bachelor's degree programme in Theology. The course units in the right column are part of the Bachelor's degree programme in Theology with PThU specialization. The PThU course units are displayed in *italics*.

Bachelor's degree in Theology - full-time, Greek integrated

Year: 1

<i>Sem</i>	<i>Theology-UG</i>	<i>EC</i>	<i>Theology with PThU-specialization</i>
Ia	Hebrew 1	7.5	Hebrew 1
Ia	Theology: Concepts and Methods	7.5	Theology: Concepts and Methods
Ib	Hebrew 2	7.5	Hebrew 2
Ib	Hebrew Bible and Ancient Judaism: Texts and cultural context	7.5	Hebrew Bible and Ancient Judaism: Texts and cultural context
IIa	Old Testament Exegesis	7.5	Old Testament Exegesis
IIa	Psychology and Sociology of Religion	7.5	<i>Practical Theology</i>
IIb	New Testament: Text and Cultural Context	7.5	New Testament: Text and Cultural Context
IIb	Religion and Philosophy	7.5	Religion and Philosophy

Year 1 Bachelor's degree in Theology - full-time, (completed VWO exam in Greek)

Year: 1

<i>Sem</i>	<i>Theology-UG</i>	<i>EC</i>	<i>Theology with PThU-specialization</i>
Ia	Hebrew 1	7.5	Hebrew 1
Ia	Theology: Concepts and Methods	7.5	Theology: Concepts and Methods
Ib	Hebrew 2	7.5	Hebrew 2
Ib	Hebrew Bible and Ancient Judaism: Texts and cultural context	7.5	Hebrew Bible and Ancient Judaism: Texts and cultural context
IIa	Old Testament Exegesis	7.5	Old Testament Exegesis
IIa	Psychology and Sociology of Religion	7.5	<i>Practical Theology</i>
IIb	New Testament: Text and Cultural Context	7.5	New Testament: Text and Cultural Context
IIb	Religion and Philosophy	7.5	Religion and Philosophy

The first year begins with an introduction weekend on the island of Schiermonnikoog, where you will meet your fellow students, mentors and several lecturers. The introduction period will continue for two more weeks after your return. Lectures will also start during this period. All course units in the first year are mandatory. Two course units are scheduled for each block, which you will complete during the same block by taking different tests per course unit. There is one resit opportunity for each test component in the next block.

Students who have passed all the course units of the first year will have met all the requirements of the propaedeutic phase. They can then start following second-year course

units in the Bachelor's degree programme. Students who earn less than 45 ECTS credit points cannot continue the degree programme. They will be issued a binding (negative) study advice (BSA). The BSA Committee has the authority to diverge from these rules in certain cases and at the request of the person concerned (see <https://www.rug.nl/education/faq/?tcid=verint 3 7398 7398>).

Students who have earned at least 45 ECTS credit points from the propaedeutic phase can take examinations in second-year course units, provided that they meet the entry requirements for the relevant course unit. They must, however, write a study plan in consultation with the study advisor.

5.7 BACHELOR'S DEGREE PROGRAMME

The second year of the Bachelor's degree programme in Theology is structured as follows:

Study programme Bachelor's degree in Theology - full-time (including Greek)

Year: 2

Sem	Theology-UG	EC	Theology with PThU-specialization
Ia	Greek 1	7.5	Greek 1
Ia	Christianity: Constantine-Reformation	7.5	Christianity: Constantine-Reformation
Ib	Greek 2	7.5	Greek 2
Ib	Christianity: Reformation – the Present	7.5	Christianity: Reformation – the Present
IIa	New Testament Exegesis	7.5	New Testament Exegesis
IIa	<i>Optional (1 out of 2):</i> Religion, Media and Popular Culture Religion and Politics	7.5	Psychology and Sociology of Religion
IIb	Islam	7.5	Islam
IIb	Ethics and Secularity	7.5	<i>Dogmatics</i>

Study programme Bachelor's degree in Theology - full-time (completed VWO exam in Greek)

Year: 2

Sem	Theology-UG	EC	Theology with PThU-traject
Ia	<i>Choice (1 out of 3):</i> Rituals in Theory and Practice Quranic Arabic 1 Spirituality and Secular Religion	7.5	<i>Choice (1 out of 3):</i> Rituals in Theory and Practice Quranic Arabic 1 Spirituality and Secular Religion
Ia	Christendom: Constantijn - Reformatie	7.5	Christendom: Constantijn - Reformatie
Ib	<i>Choice (1 out of 3):</i> The Text Awakens The Sacred Image Quranic Arabic 2	7.5	<i>Choice (1 out of 3):</i> The Text Awakens The Sacred Image Quranic Arabic 2
Ib	Christianity: Reformation – the Present	7.5	Christianity: Reformation – the Present
IIa	New Testament Exegesis	7.5	New Testament Exegesis
IIa	<i>Choice (1 out of 2):</i> Religion, Media and Popular Culture Religion and Politics	7.5	Psychology and Sociology of Religion
IIb	Islam	7.5	Islam
IIb	Ethics and Secularity	7.5	<i>Dogmatics</i>

The structure of the third year of the Bachelor's phase is outlined below.

5.8 SCHEMATIC OVERVIEW OF THE PROGRAMME IN THE THIRD YEAR

In the third year of the Bachelor's degree programme, you broaden your knowledge by taking a University Minor (15 ECTS) in the first block of the first semester. In the second block you take two Faculty course units (15 ECTS). You may also use the space reserved for a Minor in the first semester for a stay abroad (30 ECTS), a Teacher-training Minor (30 ECTS), or the Minor in Spiritual Care if you wish to prepare for the Faculty Master's degree programme in Religion, Health and Wellbeing/Spiritual Care. Students who follow the PThU specialization as part of the Bachelor's degree programme in Theology must follow four PThU course units in the first semester of the third year.

In the second semester of the third year you follow one of the three specializations (Jewish, Christian and Islamic Origins, Lived Religion, or The Cultural Impact of Religion). You write your Bachelor's thesis on a topic within your chosen specialization.

Study programme Bachelor's degree in Theology (including Greek)

Year: 3

Sem	Theology-UG	EC	C/O*	Theology with PThU-traject
Ia	University minor or: <i>Choice (2 out of 3):</i> Quranic Arabic 1 Spirituality and Secular Religion University minor course	15	C	PThU – Historical Theology PThU – Theological Ethics
Ib	<i>Choice (2 out of 4):</i> Law and Religion: Anthropological Approaches Religion, Space and Place Quranic Arabic 2 University minor course	15	C	PThU – Intercultural Theology PThU – Biblical Theology
Ia + Ib	Optional: Study abroad (15-30 ECTS) Educational minor (30 ECTS) (Dutch taught) Premaster Spiritual Care (22.5 ECTS) (Dutch taught) Internship (7.5 ECTS)			
II	Specialization trajectory (<i>Choice 1 out of 3</i>): Jewish, Christian and Islamic Origins Lived Religion Cultural Impact of Religion	15	C	Specialization trajectory (<i>Choice 1 out of 3</i>): Jewish, Christian and Islamic Origins Lived Religion Cultural Impact of Religion
II	Bachelor's Thesis Project: Thesis Seminar (5 EC) Thesis (10 EC)	15	C	Bachelor's Thesis Project: Thesis Seminar (5 EC) Thesis (10 EC)

*C= compulsory; O=optional

Study programme Bachelor's degree in Theology (completed VWO exam in Greek)

Year: 3

<i>Sem</i>	<i>Theology-UG</i>	<i>EC</i>	<i>C/O*</i>	<i>Theology with PThU-traject</i>
Ia	University minor or: <i>Choice (2 out of 3):</i> Quranic Arabic 1 Spirituality and Secular Religion University minor course	15 7.5 7.5 7.5	C	PThU – Historical Theology PThU – Theological Ethics
Ib	<i>Choice (2 out of 4):</i> Law and Religion: Anthropological Approaches Religion, Space and Place Quranic Arabic 2 University minor course	15	C	PThU – Intercultural Theology PThU – Biblical Theology
Ia + Ib	<i>Optional:</i> <i>Study abroad (15-30 ECTS)</i> <i>Educational Minor (30 ECTS)</i> <i>Premaster Spiritual Care (22.5 ECTS)</i> <i>Internship (7.5 ECTS)</i>			
II	Specialization trajectory (<i>Choice 1 out of 3</i>): Jewish, Christian and Islamic Origins Lived Religion Cultural Impact of Religion	15	C	Specialization trajectory (<i>Choice 1 out of 3</i>): Jewish, Christian and Islamic Origins Lived Religion Cultural Impact of Religion
II	Bachelor's thesis project: Thesis Seminar (5 EC) Thesis (10 EC)	15	C	Bachelor's Thesis Project: Thesis Seminar (5 EC) Thesis (10 EC)

**C=compulsory; O=optional*

Year 3: Specialization - Jewish, Christian and Islamic Origins

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
IIa	Crucial Texts in Cultural Context	THB3-CTCC	7.5	C
IIa	Bachelor Thesis Seminar Origins of Religion	THB3-TSOR	5	C
IIa/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	The Afterlife of Biblical Texts and Figures	THB3-ABTF	7.5	C

**C=compulsory; O=optional*

Year 3: Specialization - Lived Religion

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
IIa	Lived Religion: Reading Case Studies	THB3-LRRC	7.5	C
IIa	Bachelor Thesis Seminar Lived Religion	THB3-TSLR	5	C
IIa/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	Lived Religion: Academic Debates	THB3-LRAD	7.5	C

**C=compulsory; O=optional*

Year 3: Specialization - Cultural Impact of Religion

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
Ila	Contested Humanity: Historical, Philosophical and Political Approaches	THB3-HPTA	7.5	C
Ila	Bachelor Thesis Seminar Impact of Religion	THB3-TSRPH	5	C
Ila/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	Cultural Impact of Religion: Working with Sources	THB3-CIR	7.5	C

**C=compulsory; O=optional*

5.9 THE UNIVERSITY MINORS

Students who follow the University of Groningen Bachelor's degree programme in Theology without PThU specialization may take a 30 ECTS University Minor in their third year. The University Minor is typically followed at another Faculty within the University of Groningen. Students can choose from a fixed range of University Minors, see <https://student.portal.rug.nl/infonet/studenten/opleidingen/minor-programmas/aanbod/>. The University organizes an annual Minors' market where students can prepare for their choice of University Minor.

Other options are:

- the Faculty Minor in Spiritual Care for students who aim to take the Master's specialization in Spiritual Care next (see Section 5.12).
- The Teacher-training Minor in Religion and Belief (Godsdienst en Levensbeschouwing) leads to a grade two teaching qualification.
- a Minor at another university in the Netherlands or abroad, whether or not in preparation for further studies; see <http://myuniversity.rug.nl/infonet/studenten/ggw/studereninhetbuitenland/>.

N.B. Students who aim to follow a Minor at another university in the Netherlands or abroad or compose their own Minor package must receive the prior approval of the Board of Examiners.

Students who choose for the programme with the PThU specialization will be taking all course units within the available Minor room at the PThU and will have no room left for electives.

5.10 THE FACULTY MINOR

During the final part of your Bachelor's degree programme you will choose one of the following three specializations: *Jewish, Christian and Islamic Origins, Lived Religion* or *Cultural Impact of Religion*. The first specialization focuses on the creation, source texts and history of Judaism, Christianity and Islam, the second – social-scientific – specialization is all about how religion is experienced and practised in a wide variety of cultural contexts and how this is studied, whereas the third one, which is cultural-historical and philosophical in nature, discusses the meaning of religion to people and culture in the past and present. Each specialization contains two subject-specific course units as well as the thesis, which you will prepare in a 'thesis seminar' and then write under supervision of your lecturers.

5.11 THE FACULTY MINOR IN SPIRITUAL CARE

Students who wish to prepare for the Master's programme Religion, Health and Wellbeing - Spiritual Care must follow the 30 ECTS Faculty Minor in Spiritual Care in the third year. This Minor is only offered as a part-time option and is therefore divided across the first and second semesters. In addition, students will follow 7,5 ECTS in one course unit at another faculty during the first semester. During the second semester, students can follow the course unit from the Minor in Spiritual Care as part of the specialization The Cultural Impact of Religion. In that case you will take Philosophy as Art of Living (7.5 ECTS) instead of Contested Humanity: Historical, Philosophical and Political Approaches. For the rest, you take all the course units within this specialization.

Schematically, the third year looks as follows:

Study Year 3 Bachelor's degree in Theology with Minor in Spiritual Care

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
Ia	Spiritual Care	THB3-GV	7.5	C
Ia	Professionele Ethiek	THB3-GVPE	7.5	C
Ib	Trauma, Grieving, Purpose and Wellbeing	THB3-GVTR	7.5	C
Ib	Optional Modules		7.5	C
IIa	Philosophy as the Art of Living	THB3-GVFL	7.5	C
IIa	Bachelor Thesis seminar Impact of Religion	THB3-TSRPH	5	C
IIa/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	Cultural Impact of Religion: Working with Sources	THB3-CIR	7.5	C

**C=compulsory; O=optional*

There will be information meetings in November and March for students considering the Masterprogramme Religion, Health and Wellbeing - Spiritual Care. Further information can be obtained from dr. A. Visser-Nieraeth, Coordinator of Spiritual Care (a.visser-nieraeth@rug.nl). Spiritual Care has its own Nestor environment: Agora GV. Students who are following the pre-Master's programme in Spiritual Care and or the Minor in Spiritual Care can register here.

5.12 SCHEMATIC OVERVIEW OF THE PART-TIME PROGRAMME

The part-time Bachelor's degree programme in Theology has the same structure and content as the full-time Bachelor's degree programme in Theology, but with a formal study duration of six years, i.e. twice as long as the full-time programme. The part-time programme also has a specialization including Greek in the first two years for students who did not graduate from secondary school (VWO) in Greek. It is also possible to follow the course units of the Protestant Theological University (PThU specialization), in the part-time programme.

The faculty offers no longer separate part-time programmes for all course units of the Bachelor's degree programme in Theology. Please contact the study advisor at an early stage for good planning.

Students seeking to follow the Master's programma Religion, Health and Wellbeing - Spritual Care after the Bachelor's degree programme in Theology must take the 30 ECTS preparatory Minor in Spiritual Care instead of an University Minor outside the Faculty. See Section 5.12 for the relevant study programme. See Section 5.11 for an explanation of the Faculty Minors.

See also: <http://www.rug.nl/bachelors/theology/> or <https://www.rug.nl/bachelors/theology-parttime/>

5.13 FINAL PAPER OF THE BACHELOR'S DEGREE PROGRAMME

The Bachelor's degree programme in Theology will be concluded with a final paper, i.e. the Bachelor's thesis. The final paper will focus on your research skills. The research you will conduct for your Bachelor's thesis is embedded in the specialization that you take in the second semester of your third academic year. The Bachelor's thesis must be awarded a mark of 6.0 or higher (not rounded off).

Length

The final paper will have a length of 8,000 to 10,000 words (12-point font, line spacing 1.5, left margin: 4.5 cm). The final paper will earn you 10 ECTS credit points .

Supervision and assessment

In the document *Thesis outline* you will formulate your problem statement and research question. Depending on your topic, you will be appointed a primary supervisor and a second assessor from the Bachelor's Thesis Seminar of your specialization. When writing your Bachelor's thesis, you are entitled to four individual meetings with your supervisor. The days and times of these meetings will also be included in your *Thesis outline* document.

Your Bachelor's thesis will be assessed by your primary supervisor and the second assessor based on the relevant criteria (see below).

Assessment criteria for the Bachelor's thesis

Your Bachelor's thesis will be assessed on the basis of the following ten criteria:

- Problem analysis and research question
- Operationalization of the research question
- Method
- Collecting source material
- Use of primary and/or secondary sources
- Analysis and argumentation
- Conclusion
- Academic language and readability
- Overall coherence of the thesis
- Ability to work independently

The Bachelor's thesis assessment form can be found on the Faculty's student Intranet, under Degree programme information > Thesis procedures and assessment forms . This form can also be found in the digital environment of the Bachelor's Thesis Seminar of your specialization.

The thesis mark will be determined once you have submitted the final version, and represents the average of the assessments of the two assessors.

Deadlines

Please beware of the deadlines for submitting the draft version and the final version. These deadlines are included in the syllabus of the Bachelor's Thesis Seminar of the specialization that your Bachelor's thesis pertains to. Due to the Bachelor-before-Master Rule ('harde knip'), it is necessary that you adhere to these deadlines in order to prevent study delay.

Submission

Your primary supervisor will send their own signed assessment form, together with the form signed by the second assessor *and* the final version of the thesis, to the Student Administration Office (onderwijs.ggw@rug.nl). The Student Administration Office will check the Ephorus score, which should be under 20%. If the Ephorus score is 20% or higher, an investigation as to whether the student has committed plagiarism will be started.

5.14 OPPORTUNITIES AFTER COMPLETION OF THE DEGREE PROGRAMME

What can you do after obtaining your Bachelor's degree certificate? Generally speaking, there are two options:

follow a Master's degree programme

The primary option once you have gained your Bachelor's degree is to continue on to a Master's degree programme. This creates optimal chances on the labour market and allows for further deepening of your academic education through specialization. The Faculty of Theology and Religious Studies offers a one-year regular Master's degree programme, with choice between four different Master's specializations. This one-year Master's programme offers thorough academic training and prepares students for the labour market. A mandatory placement has been included in all specializations to this end. In addition, the Faculty offers a two-year Research Master, which pays attention to the development of the skills required to do independent research.

The Bachelor's degree programme in Theology grants automatic access to three of the four one-year Faculty Master's specializations. Additional requirements apply to admission to the Master programme Religion, Health and Wellbeing – Spiritual Care. A separate admission procedure has been designed for the Research Master. An overview of the follow-on opportunities and the entry requirements for the various Faculty Master's degree programme and Master's specializations can be found in Section 7.

Students who completed the Bachelor's degree programme in Theology with the PThU specialization can directly enter the three-year Master's degree programme in Ministry at the PThU, which is also being offered in Groningen. Further information can be found at https://www.pthu.nl/Onderwijs_PThU/Master_PThU/Master_Predikantschap_Groningen/

find a job after completion of the Bachelor's degree programme

The second option is to find a job in the labour market, for which academic training at Bachelor's level is required or desired and for which knowledge of theology is necessary or useful.

To offer students an early opportunity of getting acquainted with the follow-on degree programmes and the labour market, the Faculty organizes labour-market orientation workshops and company visits for Bachelor's and Master's students four times a year. In addition, the Faculty organizes two Master's information meetings per year for all Bachelor's students.

Further study and career-related advice and workshops can also be obtained from Career Services, which is located in the I Shop, Oude Kijk in 't Jatstraat 19. See also <http://www.rug.nl/careerservices/>.

6. BACHELOR'S DEGREE PROGRAMME IN RELIGIOUS STUDIES

6.1 PROFILE OF THE UNIVERSITY OF GRONINGEN BACHELOR'S DEGREE PROGRAMME IN RELIGIOUS STUDIES

The Groningen Bachelor's degree programme in Religious Studies focuses on what are known as the 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. These religions are studied from the perspective of various disciplines, including history, sociology, anthropology, psychology, philosophy and ethics. As a student of Religious Studies you will learn to analyse religious manifestations such as rituals, sacred texts and sacred art from a strongly comparative perspective and a variety of angles, and to place them in their cultural context. In addition, you will study the role of religion in the worlds of politics, media, secular culture and the multicultural city. Teaching and research are closely intertwined. You will learn to conduct social-scientific and historical research into religious themes. This is very relevant in today's society, in which religion is an important cultural, social and political factor worldwide. Academically trained religious scholars are ideally suited to study and interpret the meaning and role of religion in modern society.

6.2 OBJECTIVES AND LEARNING OUTCOMES OF THE BACHELOR'S DEGREE PROGRAMME

The objective of the Groningen Bachelor's degree programme in Religious Studies is to train students to become autonomous, critical and academically educated professionals in religious studies with the knowledge, skills and attitude required to study religion and ideology in a historical and modern context at an academic level. In addition to a broad orientation, the degree programme also aims to acquaint students with a number of specific, mostly current, religious themes, which they have to be able to analyse and evaluate in a methodically sound manner. In this context, students will develop a critical and self-critical attitude that enables them not only to formulate a nuanced analysis of the complex issues facing a multicultural and multireligious world, but also to assess these issues.

If you registered for the Bachelor's degree programme in Religious Studies on or after 1 September 2016, upon gaining your Bachelor's degree certificate you will have attained the following learning outcomes:

Knowledge and understanding

1. Graduates have demonstrated knowledge and understanding of the theoretical and methodological foundations of religious studies and can define the position of religious studies mainly in relation to the social sciences and the humanities;
2. Graduates have demonstrated knowledge and understanding of Judaism, Christianity, Islam, Hinduism, and Buddhism, including their respective histories, sources, and interrelatedness with various cultures;
3. Graduates have demonstrated knowledge and understanding of the disciplines of study within religious studies:
 - a. Social Sciences of Religion (including Sociology and Psychology)
 - b. the Humanities and Religion (including History, Philosophy, and Ethics)
4. Graduates have demonstrated knowledge and understanding of the research methods commonly used in the three disciplines within religious studies listed above;

5. Graduates have demonstrated knowledge and understanding of a specific (possibly self-selected) discipline or field of study outside religious studies;
6. Graduates have demonstrated more advanced knowledge and understanding of a specific theme within religious studies, as demonstrated among other things by a thesis written on the topic.

Applying knowledge and understanding

7. Graduates can use their acquired knowledge and understanding to illustrate the interrelatedness of religion and culture from the perspective of the three disciplines mentioned above;
8. Graduates can apply their acquired knowledge and understanding of the three disciplines mentioned above to various themes;
9. Graduates can use their acquired knowledge and understanding to carry out a scholarly text analysis;
10. Graduates can under supervision use their acquired knowledge and understanding to design and carry out a study of limited scope which requires them to
 - a. Use their acquired knowledge and understanding to independently collect material and information in analogue and digital catalogues and databases, and assess the validity of this data
 - b. Use their acquired knowledge and understanding to formulate a research question
 - c. Use their acquired knowledge and understanding to analyze their research question from a variety of perspectives and with the help of various methods and theoretical concepts
 - d. Use their own research to draw sound conclusions concerning their research question
11. Graduates can apply their acquired knowledge and understanding to specific products that are relevant in professional contexts.

Forming judgements

12. Graduates can form sound judgements of their own and other people's research in the field of social, theoretical and ethical religious studies;
13. Graduates can critically reflect on current scholarly and social debates regarding the role of religion in society.

Communication

14. Graduates can provide an academically sound, well argued and critical oral report of the state of affairs of research within one or more subfields within religious studies to an audience of specialists and non-specialists;
15. Graduates can provide an academically sound, well argued and critical written report of the state of affairs of research within one or more subfields within religious studies to an audience of specialists and non-specialists.

Learning skills

16. Graduates possess social and communication skills and can use them in collaborative situations;
17. Graduates can give fellow students constructive feedback and receive feedback from fellow students, and they can adequately process substantiated criticism;
18. Graduates can adequately process instructions and criticism from supervisors;
19. Graduates can work independently, including formulate a realistic plan and adhere to the agreed planning and priorities;
20. Graduates can independently gather information about relevant Master's degree programmes and/or relevant professional sectors.

The current Bachelor's degree programme in Religion Studies started on **1 September 2016**. Students who started before that date are following the 'old' programme. Please refer to the Student Handbook 2018-2019 for the learning outcomes of the previous Bachelor's degree programme in Religious Studies.

Dovetailing with the labour market

The learning outcomes of the degree programme are in line with the demands of the labour market. One potential career path is teaching, with a (limited) grade-two teaching qualification. From a professional perspective, however, the Bachelor's degree programme in Religious Studies should primarily be regarded as a generalist programme that provides added value to the labour market by imparting the academic development and skills described above. Through their specific training in religious studies, graduates are qualified to fulfil junior positions in for example those segments of culture, the church or care in which an understanding of religion is relevant.

With a Bachelor's degree certificate in Religious Studies, you can:

- a. continue on to the UG Master's degree programme in Theology and Religious Studies, which has the following tracks:
 - Religion and Pluralism, Ancient and Modern
 - Religion, Conflict and Globalization
 - Religion and Cultural Heritage
 - Religion, Health and Wellbeing
- b. gain admission to the Religion, Health and Wellbeing – Spiritual Care specialization of the UG Master's degree programme in Theology and Religious Studies, if you satisfy the relevant admission criteria;
- c. gain admission to the University of Groningen Research Master's programme in Theology and Religious Studies (Religion and Culture), provided the relevant selection criteria are met;
- d. gain admission to a Master's degree programme in Theology and Religious Studies at a different university (in the Netherlands);
- e. gain admission to other Master's degree programmes, bearing in mind the entry requirements that apply to these programmes;
- f. make your academic knowledge relevant in a societal position that requires or prefers academic education at Bachelor's level and where knowledge of Religious Studies is necessary or useful.

6.3 SKILLS

The generic academic skills and the domain-specific skills have been integrated into the various course units of the Bachelor's degree programme as learning pathways. They are tested through mandatory analytical summaries (KAVVs), research assignments, assignments and presentations.

6.4 SCHEMATIC OVERVIEW OF THE PROPAEDEUTIC PHASE OF THE PROGRAMME

Study Year 1: Bachelor's degree in Religious Studies (Dutch/English)

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
I	Introduction		0	C
Ia	Judaism: History, Sources and Praxis	THB1-JHSP	7.5	C
Ia	Concepts and Methods 1: Study of Religion	THB1-CM1	7.5	C
Ib	Hinduism and Buddhism: History, Sources and Praxis	THB12-HB	7.5	C
Ib	Anthropology of Religion	THB1-AR	7.5	C
Ila	Christianity: History, Sources and Praxis	THB1-CHSP	7.5	C
Ila	Psychology and Sociology of Religion	THB1-SSR	7.5	C
Ilb	Islam: History, Sources and Praxis	THB12-IHSP	7.5	C
Ilb	Religion and Philosophy	THB1-PHILR	7.5	C

**C=compulsory; O=optional*

The first year begins with an introduction weekend on the island of Schiermonnikoog, where you will meet your fellow students, mentors and several lecturers. The introduction period will continue for two more weeks after that. Lectures will also start during this period. All course units in the first year are mandatory. Two course units are scheduled for each block, which you will complete during the same block by taking different tests per course unit. There is one resit opportunity for each test component in the next block.

Students who have passed all the course units of the first year will have met all the requirements of the propaedeutic phase. They can then start following second-year course units in the Bachelor's degree programme. Students who have attained fewer than 45 ECTS credit points cannot continue with the degree programme. They will be issued a binding (negative) study advice (BSA). The BSA Committee has the authority to diverge from these rules in certain cases and at the request of the person concerned (see <https://www.rug.nl/education/bachelor/international-students/study-choice-and-information/bachelors-programme-set-up> of: https://www.rug.nl/education/faq/?tcid=verint_3_7398_7398).

Students who have attained a minimum of 45 ECTS credit points during the propaedeutic phase may take examinations for second-year course units, provided that they meet any entry requirements for the relevant course units. They must, however, write a study plan in consultation with the study advisor.

6.5 BACHELOR'S DEGREE PROGRAMME, CONTINUED

The study programme for the second year of the Bachelor's degree programme in Religious Studies is as follows:

Study Year 2: Bachelor's degree in Religious Studies (Dutch/English)

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
Ia	Concepts and Methods 2: Researching Religion	THB2-CM2	7.5	C
Ia	Rituals in Theory and Practice	THB2-RTP	7.5	C
Ib	The Text Awakens: Reading and Using Religious Texts	THB2-TAW	7.5	C
Ib	The Sacred Image	THB2-RVA	7.5	C
IIa	Religion and Politics	THB2-RP	7.5	C
IIa	Religion, Media and Popular Culture	THB2-RMPC	7.5	C
IIb	Religion, Diversity and Identity	THB2-RDI	7.5	C
IIb	Ethics and Secularity	THB2-PRES	7.5	C

**C=compulsory; O=optional*

6.6 SCHEMATIC OVERVIEW OF THE THIRD YEAR

Only students who have a propaedeutic certificate or have completed the propaedeutic phase can follow third-year course units. During the first semester of the third year, students choose a University Minor, i.e. a coherent package of 30 ECTS credit points, outside the Faculty, in addition to the 15 ECTS in Faculty course units offered in the second block of the first semester, and follow the mandatory course units in the second block of the first semester (15 ECTS). Students choose a 30 ECTS Faculty Minor from the specializations offered by their own degree programme in the second semester. The Faculty Minor, and thus the Bachelor's degree programme, is completed with a Bachelor's thesis.

You may start on your Bachelor's thesis once you have successfully earned 60 ECTS in the post-propaedeutic phase, including the Concepts & Methods 2 course unit.

Study Year 3: Bachelor's degree in Religious Studies (Dutch/English)

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
Ia	University minor Or: <i>Choice (2 out of 3):</i> Quranic Arabic 1 Spirituality and Secular Religion University minor course	THB2-ARA1 THB3-SASR	15 7.5 7.5 7.5	C/O
Ib	<i>Choice (2 out of 4):</i> Law and Religion: Anthropological Approaches Religion, Space and Place Quranic Arabic 2 University minor course	THB3-LRAA THB3-RSP THB2-ARA2	7.5 7.5 7.5	
Ia+Ib	<i>Optional:</i> Study abroad (15-30 ECTS) Educational Minor (30 ECTS) (Dutch taught) Premaster Spiritual Care (22.5 ECTS) (Dutch taught) Internship (7.5 ECTS)			
II	Specialization (<i>Choice 1 out of 2</i>): - Lived Religion - Cultural Impact of Religion	THB3-S2LR THB3-S3CIR	15 15	C/O
II	Bachelorthesisproject: Thesis Seminar (5 EC) Thesis (10 EC)		15	C

***C=compulsory; O=optional**

6.7 THE UNIVERSITY MINORS

The University Minor is typically followed at another Faculty within the University of Groningen. Students can choose from a fixed range of University Minors, see <https://student.portal.rug.nl/infonet/studenten/opleidingen/minor-programmas/>. The University organizes an annual Minors' market where students can prepare for their choice of University Minor.

Other options include:

- the Faculty Minor in Spiritual Care for students who aim to pursue the Master programme Religion, Health and Wellbeing - Spiritual Care next (see Section 6.10).
- The Teacher-training Minor in Religion and Belief (Godsdienst en Levensbeschouwing) with a full or limited grade-two teaching qualification.
- Study abroad.
- Internship.
- A Minor or Minor package at another university in the Netherlands or abroad, whether or not in preparation for a follow-on degree programme; see <http://myuniversity.rug.nl/infonet/studenten/ggw/studereninhetbuitenland/>.

N.B. Students who aim to follow a Minor at another university in the Netherlands or abroad or compose their own Minor package must receive prior approval from the Board of Examiners.

6.8 THE FACULTY MINOR

The goal of the third year of the Bachelor's degree programme is to further broaden and deepen your knowledge, understanding and research skills in the field of religious studies, and to help you further prepare for a follow-on degree programme, among other things with a selection of Minor course units in the third year. In the third year you learn to apply your acquired knowledge and skills in research and report on the results in a responsible manner. To be allowed to take third-year course units, you must have successfully completed the propaedeutic phase.

During the final semester of your Bachelor's degree programme you will choose one of the following two specializations: *Lived Religion* or *Cultural Impact of Religion*. The first – social-scientific – specialization is all about how religion is experienced and practised in a wide variety of cultural contexts and how this is studied, whereas the second one, which is cultural-historical and philosophical in nature, discusses the meaning of religion to people and culture in the past and present. Each specialization contains two subject-specific course units as well as the thesis, which will you prepare in a 'thesis seminar' and then write under supervision of your lecturers.

You may start on your Bachelor's thesis once you have successfully earned 60 ECTS in the post-propaedeutic phase, including the Concepts & Methods 2 course unit.

Once you have successfully completed all the course units of the Bachelor's degree programme, you will have met the requirements for the Bachelor's final assessment.

Study Year 3 Bachelor's degree in Religious Studies, Faculty Minors / Specialization

Year 3: Specialization - Lived Religion

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
IIa	Lived Religion: Reading Case Studies	THB3-LRRC	7.5	C
IIa	Bachelor Thesis Seminar Lived Religion	THB3-TSLR	5	C
IIa/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	Lived Religion: Academic Debates	THB3-LRAD	7.5	C

**C=compulsory; O=optional*

Year 3: Specialization - Cultural Impact of Religion

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
IIa	Contested Humanity: Historical, Philosophical and Theological Approaches	THB3-HPTA	7.5	C
IIa	Bachelor Thesis seminar Impact of Religion	THB3-TSIR	5	C
IIa/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	Cultural Impact of Religion: Working with Sources	THB3-CIR	7.5	C

**C=compulsory; O=optional*

6.9 THE FACULTY MINOR IN SPIRITUAL CARE

Students who wish to prepare for the Master's programme in Religion, Health and Wellbeing/Spiritual Care must take the 30 ECTS Faculty Minor in Spiritual Care in their third year. The course units of this Minor are spread across the first and second semesters. In the first semester, students also have 7.5 ECTS to devote to electives.

For the Minor in Spiritual Care in the second semester you take course units from the specialization in Cultural Impact of Religion and you write a Bachelor's thesis on a topic within this specialization (10 ECTS).

Schematically, the third year looks as follows:

Bachelor's degree in Religious Studies with Spiritual Care

Year: 3

Sem	Course unit title	Course unit code	EC	C/O*
Ia	Spiritual Care / Geestelijke verzorging in beeld. Inleiding en praktische vaardigheden	THB3-GV	7.5	C
Ia	Professionele Ethiek	THB3-GVPE	7.5	C
Ib	Trauma, Grieving, Purpose and Wellbeing	THB3-GVTR	7.5	C
Ib	Optional Minor		7.5	C
IIa	Philosophy as the Art of Living	THB3-GVFL	7.5	C
IIa	Bachelor Thesis seminar Impact of Religion	THB3-TSRPH	5	C
IIa/IIb	Bachelor Thesis	THB3BSE10	10	C
IIb	Cultural Impact of Religion: Working with Sources	THB3-CIR	7.5	C

*C=compulsory; O=optional

There will be an information meeting in November and March for students considering the Master's programme Religion, Health and Wellbeing - Spiritual Care. Further information can be attained from dr. A. Visser-Nieraeth, Coordinator of Spiritual Care (a.visser-nieraeth@rug.nl). Spiritual Care has its own Nestor Space: Agora GV. Students who are following the pre-Master's programme in Spiritual Care and/or the Minor in Spiritual Care can be registered here.

6.10 FINAL PAPER OF THE BACHELOR'S DEGREE PROGRAMME

The Bachelor's degree programme in Religious Studies will be concluded with a final paper, i.e. the Bachelor's thesis. The final paper will focus on your research skills. The research you will conduct for your Bachelor's thesis is embedded in the specialization that you take in the second semester of your third academic year. The Bachelor's thesis must be awarded a mark of 6.0 or higher (not rounded off).

Length

The final paper will have a length of 8,000 to 10,000 words (12-point font, line spacing 1.5, left margin: 4.5 cm). The final paper will earn you 10 ECTS credit points .

Supervision and assessment

In the document *Thesis outline* you will formulate your problem statement and research question. Depending on your topic, you will be appointed a primary supervisor and a second assessor from the Bachelor's Thesis Seminar of your specialization. When writing your

Bachelor's thesis, you are entitled to four individual meetings with your supervisor. The days and times of these meetings will also be included in your *Thesis outline* document.

Your Bachelor's thesis will be assessed by your primary supervisor and the second assessor based on the relevant criteria (see below).

Assessment criteria for the Bachelor's thesis

Your Bachelor's thesis will be assessed on the basis of the following ten criteria:

- Problem analysis and research question
- Operationalization of the research question
- Method
- Collecting source material
- Use of primary and/or secondary sources
- Analysis and argumentation
- Conclusion
- Academic language and readability
- Overall coherence of the thesis
- Ability to work independently

The Bachelor's thesis assessment form can be found on the Faculty's student Intranet, under Degree programme information > Thesis procedures and assessment forms. This form can also be found in the digital environment of the Bachelor's Thesis Seminar of your specialization. The thesis mark will be determined once you have submitted the final version, and represents the average of the assessments of the two assessors.

Deadlines

Please beware of the deadlines for submitting the draft version and the final version. These deadlines are included in the syllabus of the Bachelor's Thesis Seminar of the specialization that your Bachelor's thesis pertains to. Due to the Bachelor-before-Master Rule ('harde knip'), it is necessary that you adhere to these deadlines in order to prevent study delay.

Submission

Your primary supervisor will send their own signed assessment form, together with the form signed by the second assessor *and* the final version of the thesis, to the Student Administration Office (onderwijs.ggw@rug.nl). The Student Administration Office will check the Ephorus score, which should be under 20%. If the Ephorus score is 20% or higher, an investigation as to whether the student has committed plagiarism will be started.

6.11 OPPORTUNITIES AFTER GRADUATION

What can you do after gaining a Bachelor's degree certificate? Generally speaking, there are two options:

A Master's degree programme after the Bachelor's degree programme

The first option once you have gained your Bachelor's degree is to continue on to a Master's degree programme. This optimizes your chances on the labour market and allows for further deepening of your academic education through specialization. The Faculty of Theology and Religious Studies offers a one-year regular Master's degree programme, with

a choice between four different Master's specializations. This one-year Master's programme offers thorough academic training and prepares students for the labour market. A mandatory placement is included in all specializations to this end. In addition, the Faculty offers a two-year Research Master, which pays attention to the development of the skills required to do independent research. It is also possible to follow after the one-year Master the one-year Master of Arts in Religious Studies Teaching. Here you follow the part of the teacher training course with course units on Theory of Education, Teaching Methodology and placements at secondary schools.

The Bachelor's degree programme in Religious Studies grants automatic access to three of the four one-year Master's specializations. Additional requirements are in place for admission to the Master's programme Religion, Health and Wellbeing - Spiritual Care. A separate admission procedure is in place for the Research Master. An overview of the follow-on opportunities and the entry requirements of the various Faculty Master's degree programmes and Master's specializations can be found in Chapter 7.

A job after completion of the Bachelor's degree programme

The second option is to find a job in the labour market, for which academic training at Bachelor's level is required or desired and for which knowledge of Religious Studies is necessary or useful.

To help students explore follow-on degree programmes (including placements) and career opportunities at an early stage, four times a year the Faculty organizes workshops on job market orientation and corporate visits for Bachelor's and Master's students. The Faculty also organizes a Master's Information Event for all Bachelor's students twice a year.

Further study and career-related advice and workshops can also be attained from Career Services, which is located in the I-shop (Oude Kijk in 't Jatstraat 19). See also <http://www.rug.nl/careerservices/>.

7. THE MASTER'S DEGREE PROGRAMME IN THEOLOGY AND RELIGIOUS STUDIES

7.1 THE ONE-YEAR MASTER'S SPECIALIZATIONS

The Faculty has offered a one-year Master's degree programme in Theology and Religious Studies with a student workload of 60 ECTS since September 2012. This broad Master's label comprises the following four interdisciplinary thematic specializations, which are closely interlinked with the research of the departments that offer the relevant specialization:

- Religion and Pluralism, Ancient and Modern
- Religion, Conflict and Globalization
- Religion and Cultural Heritage
- Religion, Health and Wellbeing

The first three specializations and Religion Health and Wellbeing – Ethics and Diversity are offered in English. They include 30 ECTS in course units, a 10 ECTS placement and a 20 ECTS thesis. Formal intake moments for these specializations are 1 September and 1 February. In practice, however, starting in February is not desirable given the structure of the programmes.

Religion, Health and Wellbeing - Spiritual Care is mostly a Dutch-taught specialization that is offered in both full-time and part-time variants. It builds on the pre-Master's programme in Spiritual Care and comprises five course units of 5 ECTS each, a 15 ECTS placement and a 20 ECTS thesis. Part-time students may start either in September or February; full-time students may only start in September.

Further information on the objectives, learning outcomes and structure of this specialization can be found in Section 7.5.

7.2 THE TWO-YEAR RESEARCH MASTER

Under the label 'Theology and Religious Studies (Research)', the Faculty offers one 120 ECTS programme which focuses on research, thus providing sound preparation for a PhD programme. This programme offers a lot of space for personal preferences alongside the compulsory course units.

Further information on objectives, learning outcomes and the structure of this programme can be found in Chapter 12. The programme of the Research Master will also be extensively discussed during the *Master Week* information meetings organized by the Faculty in spring and autumn.

7.3 MASTER OF ARTS IN RELIGIOUS STUDIES TEACHING

Since 1 September 2017, the Faculty has been offering the post-Master's degree programme in teaching Social Sciences and Humanities in secondary education (LVHO) together with the teacher-training programme of the Faculty of Behavioural and Social Sciences.

7.4 ADMISSION TO THE MASTER'S PHASE

Starting any Master's specialization requires meeting all the requirements for the Bachelor's degree certificate first.

One-year Master's specializations

A Bachelor's degree certificate in Theology or Religious Studies grants immediate admission to the following Master's specializations:

- Religion and Pluralism, Ancient and Modern
- Religion, Conflict and Globalization
- Religion and Cultural Heritage
- Religion, Health and Wellbeing – Ethics and Diversity

Students who apply for any of these specializations must submit a letter of motivation including a curriculum vitae, a summary of their results from the Bachelor's degree programme and a sample of an academic paper they have written. Further information about the admissions procedure and application deadlines can be found on the Faculty website: <https://www.rug.nl/masters/faculty-of-theology-and-religious-studies>

Master's programme Religion, Health and Wellbeing - Spiritual Care

Admission to the Master's programme Religion, Health and Wellbeing in Spiritual Care based on a Bachelor's degree certificate in Theology or Religious Studies requires successful completion of the preparatory Minor in Spiritual Care from the Bachelor's degree programme. Further relevant information can be found in Sections 5.12 and 6.10. Further information about the admissions procedure and application deadlines can be found on the Faculty website: <http://www.rug.nl/masters/spiritual-care/>.

Research Master in Theology and Religious Studies

The two-year Research Master is a selective Master's programme with a separate admissions procedure. More information about this admissions procedure and application deadlines can be found on the Faculty website: <https://www.rug.nl/masters/theology-religious-studies-research/>.

Master of Arts in Religious Studies Teaching

A Bachelor's degree programme in Theology or Religious Studies and the one-year Master's programme in Theology and Religious Studies ensures no-threshold access to this Master's degree programme. Students with a Bachelor's degree certificate in Arts including History, Philosophy and Social Sciences are admissible after completing a 30 ECTS pre-Master in course units on religion and philosophy.

More information about this admissions procedure and application deadlines can be found on the Faculty website:

Please contact the study advisors for further information about admission to the various Master's specializations (studieadviseur.ggw@rug.nl).

7.5 OBJECTIVES AND LEARNING OUTCOMES OF THE MASTER'S DEGREE PROGRAMME IN THEOLOGY AND RELIGIOUS STUDIES (60 ECTS)

OBJECTIVES

The Master's degree programme in Theology and Religious Studies aims to study religion in relation to culture, both in the present and the past. On the one hand, the form that religion takes often emanates from the cultural context in which it is grounded; on the other hand, it can also assume a critical distance towards that cultural context. Against this background, the Master's degree programme offers four tracks, each with its own focus: *Religion and Pluralism: Ancient and Modern*, *Religion, Conflict and Globalization*, *Religion and Cultural Heritage*, and *Religion, Health and Wellbeing*. The latter track comprises two specializations: *Ethics and Diversity* and *Spiritual Care*. Although some tracks focus more on the past and others more on the present situation, they all deal with the visibility of religion in modern society.

The Master's degree programme in Theology and Religious Studies aims to enable you to acquire the knowledge, understanding, skills and attitudes that you need in order to achieve the following after obtaining your Master's degree certificate:

- a. the ability to conduct independent academic research in the field of Theology and Religious Studies, either within or outside the University, and possibly to complete this research with a PhD degree;
- b. the ability to make your academic knowledge relevant in a societal position that requires an academic education or where such an education is preferred and where knowledge of Theology and Religious Studies is necessary or useful.

The degree programme constitutes an academic basis for positions in the following professional segments or fields:

- policymaking, i.e. positions in government institutions, companies, media, cultural institutions, educational institutions, social organizations, NGOs and diplomacy;
- culture, education and communication, i.e. educational positions in museums, journalism, publishing companies, the travel industry, education;
- spiritual care, for example in a care institution or as an independent spiritual carer;
- academic research in the field of Theology and Religious Studies and related fields.

After completion of the Master's degree programme, students can also progress to the one-year post-Master's degree programme in teaching Social Sciences and Humanities in secondary education (LVHO), which the Faculty is offering in collaboration with the teacher training programme of the Faculty of Behavioural and Social Sciences.

LEARNING OUTCOMES OF THE MASTER'S DEGREE PROGRAMME IN THEOLOGY AND RELIGIOUS STUDIES

If you registered for the Master's degree programme in Theology and Religious Studies on or after 1 September 2016, upon gaining your Master's degree certificate you will have attained the following learning outcomes:

Knowledge and understanding

1. Graduates have demonstrated in-depth knowledge and understanding of the most important scholarly debates, theoretical perspectives and relevant methodologies in one subfield (track) of theology and religious studies;
2. Graduates have demonstrated extensive knowledge and understanding of scholarly debates, theoretical perspectives and methodologies in the field of at least one theme within a subfield (track) of theology and religious studies.

Applying knowledge and understanding

3. Graduates can independently carry out an academic analysis of source materials and texts in the field of theology and religious studies;
4. Graduates can independently and in sound and scholarly fashion collect and process sources and literature in analogue or digital catalogues and analogue or digital databases in a subfield of theology and religious studies;
5. Graduates have demonstrated their familiarity with the research methods commonly used in a subfield (track) of theology and religious studies;
6. Graduates can dependently design and implement a research project within a specific subfield (track) of theology and religious studies;
7. Graduates can independently apply their acquired knowledge and understanding to specific products that are relevant in professional contexts.

Forming judgements

8. Graduates can weigh historical, methodological, social and ethical concerns in a specific subfield (track) of theology and religious studies in analyses of complex issues and independently form a judgement about the matter;
9. Graduates can independently form a judgement of their own academic responsibility in a subfield of theology and religious studies;
10. Graduates can critically reflect on current scholarly and social debates regarding the role of religion in society;

Communication

11. Graduates can translate professional insights and the results of their own and other people's academic research orally and in writing for a broad audience of specialists and non-specialists;
12. Graduates can report on their own research in a manner that satisfies current academic standards within the relevant subfield of theology and religious studies.

Learning skills

13. Graduates have demonstrated academic and professional skills, particularly with regard to individual and group work. They can evaluate and improve their work, partly in response to feedback, as well as work independently and formulate and adhere to agreed plans;
14. Graduates can independently gather information about relevant professional sectors and integrate their acquired knowledge and skills in relevant positions or working environments.

7.6 INTERRELATION BETWEEN TEACHING AND RESEARCH

The various Master's tracks are closely related to the research that is being conducted by the various departments in the Faculty. The *Religion and Pluralism, Ancient and Modern* track benefits from the research conducted within the Department of Jewish, Christian and Islamic Origins. Both the teaching and the research focus on the formative phases of Judaism, Christianity and Islam, and particularly on their dynamic interactions in the context of the ancient Near East, Graeco-Roman culture and later classical cultures. In addition, the track also benefits from the research conducted by the Qumran Institute and the interfaculty CRASIS network. <https://www.rug.nl/masters/religion-and-pluralism-ancient-modern/>

The *Religion, Conflict and Globalization* track benefits from the research conducted within the Department of Comparative Study of Religion, which studies religion in all its forms and manifestations. It combines historical, cultural and social-scientific perspectives on religion as a human phenomenon, thus making a unique contribution to the analysis of the dynamics of globalization and religion in their societal context. In addition, input for the track is also provided by the Centre for Religion, Conflict and Globalization. <https://www.rug.nl/masters/religion-conflict-and-globalization/>

The Master's track in *Religion and Cultural Heritage* benefits from the research conducted within the Department of Christianity and the History of Ideas. This research focuses on the lasting influence of Christianity on culture and politics in a variety of contexts, from the Middle Ages down to the present day, from historical, art historical, philosophical, ethical, political and legal perspectives. In addition, input for this track is also provided by the research network Centre for Religion and Heritage. <https://www.rug.nl/masters/religion-and-cultural-heritage/>

The Master's track in *Religion, Health and Wellbeing* benefits from the psychological and medical-anthropological research conducted within the Department of Comparative Study of Religion as well as the cultural-historical and ethical research conducted in the Department of Christianity and the History of Ideas, particularly that on dealing with death. This track receives also input from the Centre for Religion, Health and Wellbeing. <https://www.rug.nl/masters/religion-health-and-wellbeing/>

7.7 PLACEMENTS

A placement with a student workload of 10 ECTS credit points is a part of the English-taught Master's specializations of the one-year Master's degree programme in Theology and Religious Studies. This practical experience gives students an impression of their options on the labour market and the opportunity to find the type of job or organization that suits them. Placements also allow companies to become familiar with students of the degree programme in Theology and Religious Studies and thus with the specific combination of knowledge and skills that they have acquired. In addition, a placement helps students build a network within the field and paves the way for a job that suits their training. For this reason, it is Faculty policy for students to find their own placements. Note that this takes a lot of time. It is therefore important to attend the placement information meeting right at

the beginning of the academic year. Experience has shown that over 40% of interns are offered a job after their placement.

Placements are also important for the Faculty. They are an opportunity to test the degree programmes using the practices that students encounter and may have to deal with after graduation. Placements can also help the Faculty show the relevance of the degree programmes. For these reasons, the Faculty aims to properly organize and evaluate placements. Placements are supervised by a practical supervisor at the placement host on the one hand and a lecturer from the degree programme on the other. Responsibility for the formal organization, i.e. information, registration and evaluation, lies with the Mobility Office of the Faculty of Arts.

<http://www.rug.nl/let/organization/diensten-en-voorzieningen/mobility-office/>

The Master's programme Religion, Health and Wellbeing - Spiritual Care includes a placement with a student workload of 15 ECTS credit points. Agreements are in place with various placement hosts and the formal organization is the responsibility of the Department of Psychology of Religion and Spiritual Care.

7.8 THESIS SEMINAR

Thesis Seminars are organized for students who intend to start writing their Master's thesis. While each Master's specialization may have its own working method, the general procedure is as follows: The thesis seminar participants convene every two weeks starting in the first block of the second semester.

In the thesis seminars, students expand the research proposal they wrote for the course unit on research methods. They also discuss and practise specific aspects of writing and planning a thesis at Master's level, as well as the research process. Students give each other feedback in the form of peer reviews. Students must hand in a draft version of their Master's thesis in early June, a final version no later than 1 July, and if necessary a revised version no later than 1 August.

Participation in the Thesis Seminar is compulsory for all students who intend to write a Master's thesis.

7.9 THESIS REGULATIONS

Length of the thesis

The Master's degree programme is concluded with a thesis. This thesis must focus on your specialization and you must gain a mark of at least 6.0 (not rounded off) for it. There are 20 ECTS credit points available for thesis work. Students cannot offset any thesis work in excess of 20 ECTS credit points against other course units of the 60 ECTS Master's specialization. The thesis must be between 18,000 and 20,000 words in length (12-point font, line spacing: 1.5, left margin: 4.5 cm and right margin: 2.5 cm), excluding any annexes, i.e. sections that are typically not part of the thesis file.

Forum Scriptorium (for Spiritual Care) and Thesis Seminar

Forum Scriptorium (for Spiritual Care) and Thesis Seminar are the digital environments that contain all the relevant information for students who are starting on their thesis, including the thesis regulations and the thesis contract. Other relevant documents, such as tips for the writing process, plagiarism guidelines, etc. are also included there. Forum Scriptorium is a digital environment for the Master's students in Spiritual Care. The digital environment Thesis Seminar is aimed at students from the English-taught Master's specialization.

Supervision and final responsibility

The writing of a Master's thesis takes place under the final responsibility of one of the lecturers involved in teaching the Major, who will also be the primary supervisor. He or she will, possibly in consultation with you, appoint a second assessor who is a specialist in the subject of the thesis or a specific related area. The second assessor must have an appointment as a lecturer at a university, unless the Board of Examiners agrees to make an exception at the request of the student. The second assessor must approve the research question and problem definition, sign the the thesis contract and co-assess the final version of the thesis. The primary supervisor also supervises the thesis process.

Thesis structure and agreements regarding supervision

The thesis structure and agreements regarding *supervision* are laid down in a *thesis contract* or *Master's thesis contract* before thesis work starts. The procedure is as follows:

1. Orientation phase

Before the actual start of thesis work, students must have one or more preliminary meetings with their primary supervisor about the feasibility of their plans. Students must add concise minutes of their preliminary meeting(s) to the thesis structure document. The primary supervisor decides whether and to what extent the literature studied specifically for this preliminary phase is included in the 20 ECTS credit points for the thesis.

2. Thesis structure*

The thesis plan must be approved by the primary supervisor and the second assessor, and must include the following:

1. Description of the subject and problem statement of the thesis
2. General indication of the expected outcome of the thesis
3. Provisional organization of chapters
4. Phasing of the work
5. Annexes:
 - a list of literature consulted in the preliminary phase and during the writing of the first draft
 - a rough list of literature to be used in writing the thesis

3. Supervision agreements*

In addition, agreements are made regarding supervision, which contain:

1. Preferred date of completion of the thesis
2. Preferred dates of completion of the various components/chapters
3. Agreements on the frequency of supervision interviews.

The agreements on supervision are made by the primary supervisor and the student by mutual consent and are confirmed by filling out a supervision agreement form, which both parties sign. Any changes will also require mutual consent. This thesis contract or Master's thesis contract must be submitted to the Board of Examiners for approval.

In cases of repeated non-compliance by either lecturer or student, the agreements can be declared null and void after consultation with the second assessor and the Programme Coordinator.

At least three to no more than seven meetings must take place between the primary supervisor and the student during supervision.

The original thesis structure document and the supervision agreement form are kept in the student's file at the Student Administration Office. Copies are made for the student, primary supervisor, second assessor and Programme Coordinator.

Radical changes to the thesis structure or the supervision agreements must be reapproved by all parties.

- * The forms for laying down the thesis structure and the supervision agreements can be found in the Forum Scriptorium digital environment under Thesis Agreements and in the Thesis Seminar digital environment under Course Information.

Finishing and handing in the final version of the thesis You must complete your thesis within the academic year in which you started it. If you fail to complete your thesis within that academic year, you must choose a new topic and a new supervisor. If you are unable to complete your thesis within the set time period due to exceptional or other circumstances, you must apply to the Board of Examiners for a deadline extension. The Board of Examiners will consult your supervisor before reaching a decision. The Board of Examiners can extend your thesis deadline by one semester. No more than two extensions will be granted.

You must hand in a draft version of your thesis in early June, a final version no later than 1 July, and if necessary a revised version no later than 1 August.

You must hand in a digital final version of your thesis (including a summary) to your primary supervisor. You should also hand a printed copy of the final version of your thesis to each of the examiners during the final interview.

If you wish to apply to the Board of Examiners for a deadline extension, please use Form 6. 'Postponement course examination', see

<https://student.portal.rug.nl/infonet/studenten/ggw/dienstencommissies/examencommissie-faculteit-godgeleerdheid-en-godsdienstwetenschap>

7.10 CONFLICT MEDIATION

If problems arise during supervision between the parties involved, students can appoint a mediator who is acceptable to both parties, in consultation with the Programme Coordinator.

For conflicts regarding marking, students can follow the usual appeals procedure as outlined in Article 7.61 of the Higher Education and Academic Research Act (WHW).

7.11 LEARNING OUTCOMES AND ASSESSMENT CRITERIA OF THE MASTER'S THESIS

Learning outcomes

After completing a Master's thesis with a student workload of 20 ECTS credit points, you are able to autonomously write an academic paper based on independent source, empirical and/or literature study and starting from a problem definition that you have compiled yourself.

Scale

The Master's thesis has a word limit of between 18,000 and 20,000 words (12-point font; line spacing 1.5; margins set at 4.5 cm). The final paper will earn you 20 ECTS credit points.

Supervision and assessment

In the document *Thesis contract*, you will formulate your problem statement and research question. Depending on your topic, you will choose your primary supervisor, who will then find a second assessor. When writing your Master's thesis, you are entitled to a minimum of three and a maximum of seven individual meetings with your supervisor. The days and times of these meetings will also be included in your *Thesis outline* document.

Your Master's thesis will be assessed by your primary supervisor and the second assessor based on the relevant criteria (see below).

Assessment criteria

Your thesis is assessed using an assessment form that includes the following nine criteria:

- Problem analysis and research question
- Operationalization of the research question
- Method
- Use of primary and/or secondary sources
- Analysis and argumentation
- Engagement with academic debates
- Conclusion
- Overall coherence of the thesis
- Independence

The thesis mark is determined once you have submitted the final version, and represents the average of the assessments of the two assessors.

The Master's thesis assessment form can be found on the Faculty's student Intranet, under Degree programme information > Thesis procedures and assessment forms. This form is also included in

the digital environments of Forum Scriptorium (Spiritual Care) and the Master's Thesis Seminar.

Deadlines

The thesis component is scheduled in the second semester of the first year of the Master's degree programme. You will be guided in writing your Master's thesis during the Master's Thesis Seminar.

The thesis must be completed within the current academic year. If you do not complete your thesis within the academic year in which you started it, you must submit a reasoned request for extension of the completion term to the Board of Examiners. Upon your request, the Board of Examiners may take your personal circumstances into account in its assessment of a request for extension, as well as your study behaviour, any agreements made or study plans drawn up in consultation with the study advisor, and your plan for completing the thesis. The Board of Examiners will consult your supervisor before reaching a decision.

Thesis terms can be extended for a period of up to one semester at a time. No more than two extensions will be granted.

Please be aware of the deadlines for submitting the draft version and the final version. The draft version of the thesis must be submitted at the start of June, the final version on 1 July and the revised version on 1 August.

Submission

Your primary supervisor will send their own signed assessment form, together with the form signed by the second assessor *and* the final version of the thesis, to the Student Administration Office (onderwijs.ggw@rug.nl). The Student Administration Office will check the Ephorus score, which should be under 20%. If the Ephorus score is 20% or higher, an investigation into whether you have committed plagiarism will be initiated.

7.12 OPPORTUNITIES AFTER COMPLETION OF THE DEGREE PROGRAMME

Graduates will have acquired sufficient knowledge and skills to pursue the professions or occupy the positions for which the Master's degree programme concerned has trained them. Relevant professions include teacher with a grade one teaching qualification, spiritual carer, religious consultant or academic researcher. In addition, they may be suitable for other academic professions in the field of, for instance, policymaking, culture, education and communication that combine sustainable knowledge development, acquisition or processing, a willingness to enter new or uncharted territory, and the assumption of responsibility. This may include positions in government institutions, companies, media, cultural institutions, social organizations, NGOs and diplomacy.

Information on the more specific options and opportunities after completion of the various Master's specializations can be found in Sections 7.13, 8.5, 9.5, 10.5 and 11.6.

8. RELIGION AND PLURALISM, ANCIENT AND MODERN

See also: <https://www.rug.nl/masters/religion-and-pluralism-ancient-modern/>

8.1 ENTRY REQUIREMENTS

A Bachelor's degree in Theology or Religious Studies will grant admission to the Master's track in Religion and Pluralism, Ancient and Modern. You may also be admitted on the basis of a university Bachelor's degree in the Humanities, Arts, Philosophy or Social Sciences (Sociology, Cultural Anthropology, Psychology). In this case you will probably have to complete an 800 to 1000-page reading list in advance.

Your application for these tracks must include a letter of motivation, your CV, an overview of results gained in the Bachelor's degree programme and an example of an academic paper. More information about the admissions procedure (including application deadlines) can be found on the Faculty website: <https://www.rug.nl/masters/religion-and-pluralism-ancient-modern/#!requirements>

Students with different qualifications may need to follow a pre-Master's programme. The study advisors (studieadviseur.ggw@rug.nl) will be able to tell you more about this.

8.2 PROFILE OF THE TRACK

Since time immemorial, there has been tension between maintaining solidarity within one's own group and establishing productive relationships with 'outsiders'. In Europe, this tension is very palpable in the relationships between the monotheistic religions: Judaism, Christianity and Islam. Partly due to present migration from Islamic countries, questions of political identity and 'belonging' are still strongly linked to religious persuasion. This one-year Master's specialization focuses on the relationships between Jews, Christians and Muslims in the classical world and the question of how these relationships have shaped today's society. Concepts such as 'religion', 'pluralism', and 'tolerance' will be subjected to thorough analysis.

8.3 OBJECTIVES AND LEARNING OUTCOMES OF THE TRACK

Upon completion of the Master's track in *Religion and Pluralism, Ancient and Modern* you will have achieved the general learning outcomes of the Master's degree programme in Theology and Religious Studies with regard to the subfield of religion and pluralism. Important themes in this field are the relationship between religion and politics, the content and use of the source texts of Judaism, Christianity and Islam, and the tendency within Jewish, Christian and Islamic communities to either tolerate or exclude people.

8.4 SCHEMATIC OVERVIEW OF THE TRACK

The Master's track in Religion and Pluralism, Ancient and Modern is structured as follows.

MASTER'S PROGRAMME THEOLOGY AND RELIGIOUS STUDIES - RELIGION AND PLURALISM, ANCIENT AND MODERN

Year: 1

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>ECTS</i>	<i>C/O*</i>
Ia	Jews, Christians, and Others: Pluralism and Politics in the Graeco-Roman World	THMJCOE10	10	C
Ia	Texts of Terror	THMTTE5	5	C/O
Ib	Historical Methods in Early Christianity	THMHRME5	5	C
Ib	Muslims and non-Muslims: The Emergence of the Islamic State in Late Antiquity	THMMNME5	5	C/O
Ib	Reception and Re-Use of Authoritative Texts	THMRRATE5	5	C/O
I/II	Placement	THMSTAGE10	10	C
I/II	Master Thesis, incl. Thesis Seminar	THMTHRSS20	20	C

**C=compulsory; O=optional*

Electives If students want to focus more on issues in the field of religion, pluralism and conflict in the modern world, they may choose course units as electives (max. 15 ECTS) from the MA track Religion, Conflict and Globalization.

Students who wish to use a contemporary theme for their thesis as well are advised to follow the course unit in Social Scientific Research Methods from that Master's specialization instead of Historical Research Methods. This requires the approval of the Board of Examiners.

8.5 CAREER OPPORTUNITIES

The historical perspective taken in this track will enable you to gain an understanding of contemporary issues such as acculturation; the use of Jewish, Christian and Islamic traditions and their sacred texts in politics and society; and religious violence. The current debate often refers to perceived historical realities. An understanding of the historical context is essential when assessing such debates and thus contributes to a better understanding of sustainable society.

Trained academics in this field are almost non-existent, and there is a great need to address the issues above through teaching.

Consulting & Policy. You are able to provide well-founded advice on interreligious issues and multicultural society. You can use this expertise in an advisory position at cultural organizations, in companies or in the public sector. Your knowledge makes you suited to policy-making positions in this field.

Media & Journalism. The current debate often refers to perceived historical realities. Your expertise in the formative periods of Judaism, Christianity and Islam enables you to ask critical questions concerning modern-day claims about these religious traditions. You can use your knowledge and skills as an editor at a publishing company, broadcasting company, newspaper or news and current affairs magazine. You could also work as a freelancer.

Education. Once you have completed this Master's track you will have enough knowledge of the subject to become a secondary school teacher in the subject of Religious Studies and Philosophy or Social Studies. You could also opt for a position in higher vocational

education, for example teaching Theology at a university of applied sciences. As you also need didactic skills as a teacher, it is advisable to do a Master's in Education after you have completed your regular Master's track.

Academia. If, during your studies, you come to the conclusion that you would like to stay in academia, you can choose to apply for a place in the Research Master after your regular Master's programme. If you are admitted, you can complete this two-year programme in one year. The Research Master is a good stepping stone towards a PhD position or a research post at a national or international knowledge institute.

See also the website <https://www.rug.nl/masters/theology-religious-studies-research/>

8.6 COORDINATOR

Coordinator of the Master's track Religion and Pluralism, Ancient and Modern is prof.dr. S.N. Mason (s.mason@rug.nl).

9. RELIGION, CONFLICT AND GLOBALIZATION

See also: <http://www.rug.nl/masters/religion-conflict-and-globalization/>

9.1 ENTRY REQUIREMENTS

A Bachelor's degree in Theology or Religious Studies will grant admission to the Master's track in Religion, Conflict and Globalization. You may also be admitted on the basis of a university Bachelor's degree in the Humanities, Arts, Philosophy or Social Sciences (Sociology, Cultural Anthropology, Psychology). In this case you will have to complete an 800 to 1000-page reading list in advance.

Your application for these tracks must include a letter of motivation, your CV, an overview of results gained in the Bachelor's degree programme and an example of an academic paper. More information about the admissions procedure (including application deadlines) can be found on the Faculty website: <https://www.rug.nl/masters/religion-conflict-and-globalization/#!requirements>

Students with different qualifications may need to follow a pre-Master's programme. The study advisors (studieadviseur.ggw@rug.nl) will be able to tell you more about this.

9.2 PROFILE OF THE TRACK

What is the relationship between religion, conflict and peace? How does globalization affect local religious traditions? How do religious and secular parties communicate with each other in local and global debates on conflict, migration and gender?

Religion is involved at various levels in many of the major conflicts that the world is currently facing. In addition, religion is also an important aspect of people's lives and has become an important basis for solidarity between people all over the world. Nevertheless, the importance of religion in society is still not sufficiently recognized in academic research and in the work of policymakers, NGOs and journalists.

This Master's track studies the key role played by religion in the dynamics of globalization and the conflicts that shape today's societies. This interdisciplinary track will focus on political and societal as well as psychological and cultural dimensions. You will learn:

- to examine the consequences of globalization for religious practices and individual, ethnic and national identities
- to understand the relationship between religion, conflict and peacebuilding
- to analyse national and international conflicts and understand how they are interwoven with religious interests and opinions.

You can specialize in themes such as conflict and peacebuilding, migration, gender and human rights.

9.3 OBJECTIVES AND LEARNING OUTCOMES OF THE TRACK

Upon completion of the Master's track in *Religion, Conflict and Globalization* you will have achieved the general learning outcomes of the Master's degree programme in Theology and Religious Studies with regard to the subfield of religion, conflict and globalization.

Important themes in this subfield include the dynamics between migration and conflict, conflicts and human rights, religion, gender and politics and theory building and skills to enable conflict transformation and peacebuilding.

9.4 SCHEMATIC OVERVIEW OF THE TRACK

The Master's track in Religion, Conflict and Globalization is structured as follows.

MASTER'S PROGRAMME THEOLOGY AND RELIGIOUS STUDIES - RELIGION, CONFLICT AND GLOBALIZATION

Year: 1

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
Ia	Religion, Conflict and Globalization: A Critical Introduction	THM-RCGI10	10	C
Ia	<i>Choice (1 out of 2):</i> Religion, Violence and Conflict Transformation Religion, Gender and Sexuality	THM-RVCT5 THM-RGS5	5 5	C/O
Ib	Social Scientific Research Methods	THM-SSRM5	5	C
Ib	<i>Choice (2 out of 5):</i> Forced Migration Gender, Religion and Sexual Nationalism Global Dynamics and Local Cosmologies: Studying Religious Change Religion and the Politics of Human Rights National Socialism and Religion: Conflict and Heritage (RCH)	THM-FM5 THM-GRSN5 THM-GDLC5 THM-RPHR5 THM-NSR5	5 5 5 5 5	C/O
II	Placement	THMSTAGE10	10	C
II	Master Thesis, incl. Thesis Seminar	THMTHRSS20	20	C

C=compulsory; O=optional

Electives If you want to focus more on issues in the field of ancient religion, pluralism and conflict in the ancient world, than you can choose course units as electives (max. 15 ECTS) from the Mastertrack Religion and Pluralism.

9.5 CAREER OPPORTUNITIES

In this Master's programme you research the role of religion in current processes of globalization and localization. You learn to analyse national and international conflicts and to show how they are interwoven with religious interests and opinions. You will also gain an understanding of the different ways in which both migrants and 'stay-at-homes' call on religion to establish a role for themselves in a fast-changing world.

You can make use of the knowledge and skills you acquire on this programme in different sectors.

Consulting & Policy. In a globalising world, national and international conflicts are far-reaching. There is a need for experts who can explain and help solving these conflicts. With your degree, you can advise or write policy documents on different subjects, such as, developmental assistance or multicultural society. You could work for the government, in

business or at an NGO. More specifically, this could mean working for the think-tank of a political party, for the Netherlands Institute for Social Research or for the Netherlands Institute of International Relations Clingendael.

Media & Journalism. Religion is in the news every day, often in a negative way: from terrorism to integration issues. With your expertise in the field of religion and conflict, you can intensify the debate in society and, where necessary, add some nuance to the picture. You can put your knowledge into practice as an editor at a publishing company, a broadcasting company, a newspaper or a current affairs magazine.

Education. You will have enough knowledge of the subject to teach Religious Studies and Philosophy or Social Studies in secondary education. You could also opt for a position in higher vocational education. As you also need didactic skills as a teacher, it is advisable to do a Master's in Education after you have completed your regular Master's programme.

Academia. If, during your studies, you reach the conclusion that you would like to stay in academia, you can choose to apply for a place in the Research Master after your regular Master's programme. If you are admitted, you can complete this two-year programme in one year. The Research Master is a good stepping stone towards a PhD position or a research post at a national or international knowledge institute.

9.6 COORDINATOR

Coordinator of the Master's programme Religion, Conflict and Globalization is dr. J. Tarusarira (j.tarusarira@rug.nl).

10. RELIGION AND CULTURAL HERITAGE

See also: <https://www.rug.nl/masters/religion-and-cultural-heritage/>

10.1 ENTRY REQUIREMENTS

A Bachelor's degree in Theology or Religious Studies will grant admission to the Master's track in Religion and Cultural Heritage. You may also be admitted on the basis of a university Bachelor's degree in the Humanities, Arts, Philosophy or Social Sciences (Sociology, Cultural Anthropology, Psychology) and depending on the curriculum, Spatial Sciences. In this case you will probably have to complete an 800 to 1000-page reading list in advance.

Your application for this track must include a letter of motivation, your CV, an overview of results gained in the Bachelor's degree programme and an example of an academic paper. More information about the admissions procedure (including application deadlines) can be found on the Faculty website: <https://www.rug.nl/masters/religion-and-cultural-heritage/#!requirements>.

Students with different qualifications will have to follow a pre-Master's programme. The study advisors (studieadviseur.ggw@rug.nl) will be able to tell you more about this.

10.2 PROFILE OF THE TRACK

Heritage is rapidly gaining importance. In our current era of great cultural change, mass migration and profound religious developments, people increasingly value aspects of the past. Much of the heritage around us is rooted in religious practices and ideas. The relationship between heritage and religion raises specific questions: How is religious heritage presented in museums and other cultural institutions? What is the meaning of religious heritage in a culture characterized by secularization and great philosophical diversity? In this Master's specialization, students study the broad field of material and immaterial religious heritage from a historical, political and philosophical perspective. Students will reflect on ethical and political aspects of heritage management and learn to identify relationships between heritage, identity and history. This specialization offers students the required theoretical and practical training to assume active roles in this intriguing and growing field.

10.3 OBJECTIVES AND LEARNING OUTCOMES OF THE TRACK

Upon completion of the Master's track in *Religion and Cultural Heritage* you will have achieved the general learning outcomes of the Master's degree programme in Theology and Religious Studies with regard to the subfield of religion and cultural heritage. Important themes in this subfield include theories in the field of heritage, the heritagization of religious objects, the functioning of memory, appropriation, museumization and identity, and the relationships between them. The acquisition of skills in planning and conducting projects in the field of marketing heritage is an important element of the track.

10.4 SCHEMATIC OVERVIEW OF THE TRACK

The Master's track in Religion and Cultural Heritage is structured as follows.

MASTER'S PROGRAMME THEOLOGY AND RELIGIOUS STUDIES - RELIGION AND CULTURAL HERITAGE

Year: 1

<i>sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>ECTS</i>	<i>C/O*</i>
Ia	Heritage, Identity, Religion: Theoretical Approaches	THM-HIR5	5	C
Ia	Regional Heritage: Old Churches–New Meanings	THM-RH5	5	C
Ia	<i>Choice (1 out of 3):</i> Material Religion: Things, Places, Performances, and Belief Theological Heritages in a (Post) Modern Context Heritage of Nature: History of Science, Spirituality and the Idea of Nature	THMMRE5 THMTHPMCE5 THM-HN5	5 5 5	C/O
Ib	Research Methods in Heritage and Historical Studies	THMRMSE5	5	C
Ib	<i>Choice (2 out of 5):</i> Museums and Religion Heritage of Death: the Heritage of Funerary Practices and Memorialization Popular Culture, Politics, and Heritage National Socialism and Religion: Conflict and Heritage Reception and Re-Use of Authorative Texts (RPAM)	THM-MR5 THM-HOD THM-PCPH5 THM-NSR5 THMRRATE5	5 5 5 5 5	C/O
II	Placement	THMSTAGE10	10	C
II	Master Thesis, incl. Thesis Seminar	THMTHRSS20	20	C

C=compulsory; O=optional

10.5 CAREER OPPORTUNITIES

You can advise or write policy documents on heritage subjects, such as the preservation of old churches or the distribution of funding for cultural activities. You could work for cultural organisations, the government, in the tourist business or at an NGO. You may also work in the media or as a teacher of religion in secondary education after completing your Educational Master's programme.

If you want to become a teacher of religion in secondary education you can additionally follow the Educational Master's programme. Would you like to stay in academia, you can choose to apply for a placement in the Research Master.

You can make use of the knowledge and skill that you acquire on this track in different sectors:

Cultural Education

You can work within organizations that consult upon the content and organization within the field of arts and cultural education. Or you could work at an educational department within institutions such as a cultural centers or museums.

Consulting & Policy

Your knowledge about religious heritage will enable you to advise upon or write policy documents on the conservation of religious heritage. You could find a job with central government but also at organizations and foundations in the cultural sector. This could be, for example, the Museum Catharijneconvent in Utrecht or the *Stichting(Foundation) Oude Groninger Kerken*.

Media & Journalism

A number of publishers have shown renewed interest in religion and society. With your knowledge and skills, you can make an expert contribution to publications in this field. You could also use your expertise as an editor at a broadcasting company, newspaper or current affairs magazine.

Education

Once you have completed this Master's track, you will have sufficient knowledge of the subject to be able to teach Religious Studies or Social Studies in secondary education. Alternatively, you could opt for a position in higher vocational education. As you also need didactic skills as a teacher or lecturer, it is advisable to do a Master's in Education after you have completed your regular Master's programme.

Academia

If, during your studies, you come to the conclusion that you would like to stay in academia, you can choose to apply for a place in the Research Master after your regular Master's programme. If you are admitted, you can complete this two-year programme in one year. The Research Master is a good stepping stone towards a PhD position or a research post at a national or international knowledge institute.

10.6 COORDINATOR

Coordinator of the Master's track Religion and Cultural Heritage is dr. A.J.M. Irving
(a.j.m.irving@rug.nl)

11. MASTERTRACK: RELIGION, HEALTH AND WELLBEING

See also: <https://www.rug.nl/masters/religion-health-and-wellbeing/>

11.1 ENTRY REQUIREMENTS

De mastertrack Religion, Health and Wellbeing has two specializations, namely Ethics and Diversity and Spiritual Care.

A Bachelor's degree in Theology or Religious Studies will grant you admission to the Ethics and Diversity specialization of the Master's track in Religion, Health and Wellbeing. You can also be granted admission to this specialization on the basis of a university Bachelor's degree from the Humanities, Arts, Philosophy, or Social Sciences (Sociology, Cultural Anthropology, Psychology). In that case you will probably have to complete an 800 to 1000-page reading list in advance.

Your application for the Master's track in Religion, Health and Wellbeing – Ethics and Diversity must include a letter of motivation, your CV, an overview of results gained in the Bachelor's degree programme and an example of an academic paper. More information about the admissions procedure (including application deadlines) can be found on the Faculty website: <https://www.rug.nl/masters/religion-health-and-wellbeing/#!requirements>

In order to be admitted to the specialization in Spiritual Care within the Master's track in Religion, Health and Wellbeing you need a Bachelor's degree in Theology or Religious Studies. You must also have completed the Minor in Spiritual Care or the specific preparatory course units from the pre-Master's or bridging programme. This comprises 30 ECTS credit points.

A special, 60 ECTS pre-Master's programme for the Master's programme in Spiritual Care has been developed for students with a higher vocational degree in Theology, a Bachelor's degree in Theology from a university of applied sciences or a research university, or a higher vocational, Bachelor's or Master's degree from degree programmes other than Theology. Further information about this pre-Master's programme can be obtained from the study advisors (studieadviseur.ggw@rug.nl).

11.2 SPECIALIZATION PROFILE

This unique track studies the role that religion and spirituality play in health, illness and wellbeing. How does religion affect the occurrence of health problems and the way people perceive these problems and try to solve them? How can people's wellbeing be improved? This track explores concepts such as 'health', 'illness', 'spirituality' and 'dignity' and places them in a wider context. This interdisciplinary track will teach you to combine ethical, anthropological, psychological and cultural-historical perspectives and apply them to concrete topics in the domain of religion, health and wellbeing.

The Master's track comprises two specializations: Spiritual Care and Ethics and Diversity. In the *Spiritual Care* specialization you will develop academic research skills and practical skills aimed at the psychological, ethical and spiritual dimensions of health and wellbeing.

This specialization trains students for a career as a registered spiritual care counsellor. Most of the course units are taught in Dutch, and it can also be followed part-time.

The *Ethics and Diversity* specialization will teach you how to study the anthropological, sociological and ethical dimensions of health and wellbeing through course units such as *Ethics in Care*, *(Beyond) Bioethics* and *'Religion, Gender and Sexuality'*.

11.3 LEARNING OUTCOMES

Upon completion of the Master's track in *Religion, Health and Wellbeing* you will have attained the general learning outcomes of the Master's degree programme in Theology and Religious Studies in the subfield religion, health and wellbeing. Important themes in this subfield include the relationship between religious and cultural diversity and the perception of health and illness, religion and psychopathology, ethical questions in health care, the cultural history of dealing with death, and theories on religion, health and wellbeing.

Graduates of the specialization in Spiritual Care qualify for registration in the Quality Register for Spiritual Care (SKGV: *Stichting Kwaliteitsregister Geestelijke Verzorgers*). The learning outcomes of this specialization are as follows. Graduates who successfully complete this specialization:

1. Graduates have demonstrated knowledge and understanding of the methods, theories and academic/scholarly debates in the field of spiritual care
2. Graduates have demonstrated knowledge and understanding of the complex organizations in which spiritual care counsellors are active
3. Graduates have demonstrated in-depth knowledge and understanding of the psychological, ideological and ethical aspects of religion, health and wellbeing and their interrelationships in the Western multicultural and multi-faith society
4. Graduates have demonstrated critical understanding (based on (1-3)) of the way in which people create meaning and belief in their specific context and the role of a spiritual care counsellor in this process
5. Graduates can collaborate with colleagues and representatives of other disciplines thanks to their understanding of the work fields of various closely related professions
6. Graduates possess the communicative and methodological skills required to work as spiritual care counsellors
7. Graduates embody and combine their expertise, professional skills and personal faith and ideology in a well-thought out and credible manner.

11.4.1 MASTER'S PROGRAMME THEOLOGY AND RELIGIOUS STUDIES - RELIGION, HEALTH AND WELLBEING / ETHICS AND DIVERSITY

The programme of the Master's track Religion, Health and Wellbeing – Ethics and Diversity:

Year: 1

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>ECTS</i>	<i>C/O*</i>
Ia	Perspectives on Religion, Health and Wellbeing	THM-PRHW	5	C
Ia	Ethics in Care	THMEE5	5	C
Ia	Religion, Gender and Sexuality	THM-RGS5	5	C
Ib	Conducting research on religion, health and wellbeing	THM-RMRHW	5	C
Ib	<i>Choice (1 out of 2):</i> Healing, Possession, Illness Psychopathologie en religie (Dutch taught)	THM-HPI	5	C/O
		THMPSPRE5	5	C/O
Ib	(Beyond) Bioethics	THM-BBT5	5	C
II	Placement	THMSTAGE10	10	C
II	Master Thesis, incl. Thesis Seminar	THMTHRSS20	20	C

**C=compulsory; O=optional*

11.4.2 MASTER'S PROGRAMME THEOLOGY AND RELIGIOUS STUDIES - RELIGION, HEALTH AND WELLBEING / SPIRITUAL CARE (FULLTIME)

The fulltime programme of the Master's track Religion, Health and Wellbeing – Spiritual Care:

Year: 1

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>ECTS</i>	<i>C/O*</i>
Ia	Perspectives on Religion, Health and Wellbeing	THM-PRHW	5	C
Ia	Ethics in Care	THMEE5	5	C
I	Geestelijke Verzorging: rollen en methoden	THM-GV5	5	C
Ib	Conducting Research on Religion, Health and Wellbeing	THM-RMRHW	5	C
Ib	Psychopathologie en religie	THMPSPRE5	5	C
Ib,II	Internship	THMSTAGEGV	15	C
II	Master Thesis, incl. Thesis Seminar	THMGVSE20	20	C

**C=compulsory; O=optional*

11.4.3 MASTER'S PROGRAMME THEOLOGY AND RELIGIOUS STUDIES - RELIGION, HEALTH AND WELLBEING / SPIRITUAL CARE (PARTTIME)

The parttime programme of the Master's track Religion, Health and Wellbeing – Spiritual Care

Year: 1

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>ECTS</i>	<i>C/O*</i>
Ia	Perspectives on Religion, Health and Wellbeing	THM-PRHW	5	C
I	Spiritual Care	THM-GV5	5	C
Ib	Psychopathologie en religie	THMPSPRE5	5	C
II	Internship	THMSTAGEGV	15	C

**C=compulsory; O=optional*

Year: 2

<i>sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>ECTS</i>	<i>C/O*</i>
Ia	Ethics in Care	THMEE5	5	C
Ib	Conducting Research on Religion, Health and Wellbeing	THM-RMRHW	5	C
Ib, II	Master Thesis, incl. Thesis Seminar	THMGVSE20	20	C

**C=compulsory; O=optional*

11.5 OPPORTUNITIES AFTER COMPLETING THE DEGREE PROGRAMME

The Master's track in Religion, Health and Wellbeing – Spiritual Care has been accredited by the Quality Register for Spiritual Care (SKGV: *Stichting Kwaliteitsregister Geestelijk Verzorgers*). This means that once you start working as spiritual care counsellor after gaining your degree in Religion, Health and Wellbeing – Spiritual Care you can be included in the Quality Register, provided you join a professional association.

Care and Wellbeing

In the Spiritual Care specialization within this track you will study a wide range of religious traditions and personal convictions. You will learn how to counsel groups and individuals, helping them to find meaning and stability in their lives. You can also train company employees and offer advice and opinions at policy level. As a spiritual care counsellor you may find work in a healthcare institution, for example a general or psychiatric hospital, nursing home or institution for people with an intellectual disability. These days, it is becoming increasingly common for spiritual care counsellors to start their own practice instead of working for an institution.

Consultancy and policy

You will gain knowledge and understanding of ethical questions, diversity and health, based on case studies and care practice. You may find work as a policy officer for a government institution, a patient organization, or a care institution, or in an advisory position, for example on a medical-ethical committee.

Teaching

A Bachelor's degree in Theology or Religious Studies, followed by this Master's track and specialization, will qualify you as a grade-two teacher of religion and philosophy. You can

gain a grade-one teaching qualification by combining this Master's track with our Master of Arts in Teaching programme.

Academia

Traditional forms of religion are making way for new ways of searching for meaning and purpose in life. How do modern views on health and wellbeing fit in? What is the role of spirituality and religious convictions? How do present-day dilemmas and divergent ideas about these dilemmas affect both our wellbeing and the way we organize our care system? What is the function of professional spiritual counselling in our current healthcare system? This Master's specialization will equip you to answer these and other questions. The two-year Research Master's degree programme also offers a track in Religion, Health and Wellbeing. A Research Master is the best way to prepare for a career in academic research.

11.6 COORDINATOR

The Coordinator of the Master's degree programme in Religion, Health and Wellbeing – Geestelijke Verzorging is dr. A. Visser-Nieraeth (a.visser-nieraeth@rug.nl).

12. MASTER THEOLOGY AND RELIGIOUS STUDIES (RESEARCH) (120 ECTS)

See also: <http://www.rug.nl/masters/theology-religious-studies-research/>

12.1 ADMISSION REQUIREMENTS

Admission to the programme is highly competitive and selective, as only a limited number of places is available. Admission requirements in terms of skills, knowledge and motivation are strict and generally in line with those of leading international research programmes in the fields of Theology and Religious Studies.

Students will be admitted to the programme only after careful evaluation by the Board of Admissions. Final responsibility for the selection and the admission procedure rests with the Faculty Board.

To be eligible for the programme, prospective students should meet the following general requirements:

1. A Bachelor's degree or a (one-year) Master's degree, or equivalent, in a subject that fits well in the Research Master's programme. These qualifications must have been obtained within a reasonable period of time and with results that justify the expectation that the student can successfully complete the Research Master programme in two years. We expect an average grade point of 7.5 (out of 10) or higher for BA-2 and BA-3, but also the Bachelor thesis, the motivation and study plan are taken into account.
2. Sufficient knowledge of English: an IELTS score of *at least 7.0* (6.5 on individual components) or an equivalent score in accordance with the Admissions Office conversion table. The test is not required of native speakers of English and of Dutch students with a VWO certificate.

More information about the admission procedure can be found on the website of the Graduate School (<https://www.rug.nl/research/gradschool-theology-and-religious-studies/>).

12.2 PROFILE OF THE PROGRAMME

How can we interpret the influence of religion on local and global developments? What are the relationships between religion and other cultural domains such as science, philosophy and politics?

In this Research Master's Programme you will study how religion is embedded in present-day and in historical cultural contexts. You will explore the impact of local and global socio-economic and political developments on religion, and how religion contributes to such developments. At the start of the degree programme you will be linked to a staff member whose research focus within the field of religious studies/theology best matches your interests. This person will function as your mentor and can give you advice, for example, when drawing up your study plan, choosing degree programme, traineeships and tutorials.

The Master *Theology and Religious Studies (Research)* offers a thorough training in the field of Theology and Religious Studies. The two-year research master programme is offered to highly qualified and motivated students, who have a wide-ranging interest in religion. It prepares students to carry out postgraduate academic research. The programme is rooted in the research of the *Centre for Religious Studies (CRS)*, which encompasses three research groups: 1. *Jewish, Christian and Islamic Origins*; 2. *The Comparative Study of Religion*; 3. *Christianity and the History of Ideas*. The staff in these research groups represent a wide variety of (sub) disciplines in the field of Theology and Religious Studies who can provide students with in-depth knowledge in their area of specialization. In addition, the research master programme equips students with a broad range of research skills, and a profound understanding of the interdisciplinary relations in the study of religion.

You will acquire an overview of central debates in the study of religion and develop key research skills by following the compulsory core modules. We offer four specialization routes within which you can develop your individual research profile and skills. Your individual route within the programme consists of a combination of optional modules, research traineeships, writing a thesis and a writing research proposal. The modules and traineeships are designed to equip you with in-depth knowledge of specialized subjects, together with field-specific methodological skills. The final specialization occurs in the Research Master's thesis. This thesis forms the basis of a PhD thesis proposal, which can be used for an application for research funding.

12.3 AIMS AND OBJECTIVES OF THE PROGRAMME

Students who have completed the Research Master's programme have the ability to participate in the academic scholarly discussion in Theology and Religious Studies and to contribute creatively and independently to these fields of inquiry by designing, conducting, and evaluating research. The pragmatic purpose of the Research Master is specific to provide students with the necessary knowledge, skills and insights to enable graduates to enter a PhD programme or to hold positions that require strong academic research skills and experience.

Students who have completed the Research Master's track Theology and Religious Studies have acquired the following competences in the fields of Theology and Religious Studies:

Knowledge

1. Graduates have a comprehensive knowledge and understanding of the main debates and approaches relevant for the fields of Theology and Religious Studies and their history, with a focus on interdisciplinary methodologies and theoretical perspectives;
2. Graduates have in-depth knowledge of at least one theoretical and methodological approach.

Skills

3. Graduates have the skills to find, examine and critique specialized literature on a subject in at least one subfield of Theology and Religious Studies and become acquainted with the methods applied in this field;

4. Graduates have the ability to structure and conduct independent research in at least one subfield of Theology and Religious Studies, to apply the appropriate research methods, and to report on this in accordance with the standards commonly used in this discipline;
5. Graduates have the ability to follow and analyze complex scientific debates and subsequently determine and defend one's own position;
6. Graduates have the ability to consider historical, methodological, social and ethical interests within their own discipline when it comes to the academic assessment and analysis of complex issues;
7. Graduates have the ability to critically reflect on the historical, social and cultural meaning of religious traditions and attitudes in relation to religion;
8. Graduates have good oral and written presentation skills, which enable them to write research papers for specialist audiences that they present at academic conferences and publish in academic journals. They should also be able to communicate their conclusions to non-specialist audiences via media such as online blogs, popular articles and opinion pieces for newspapers and public lectures and presentations, and policy briefing papers.

Attitude

9. Graduates have an academic attitude that demonstrates independence, creativity, critical-reflectiveness, and academic integrity;

Employability

10. Graduates have the ability to embark on a PhD programme or to function in a national or international research environment requiring special research competences and experience.

12.4 PROGRAMME CONTENT

a. Overview

The Research Master's programme takes two years (4 semesters) with a total study load of 120 ECTS. In order to achieve its aims, the main structure of the programme consists of 40 ECTS Compulsory Course units and 20 ECTS Research Traineeships, which are exclusively reserved for the students of the track, as well as 30 ECTS Optional Course units and a Research Master's Thesis and Research Proposal.

The programme has the following structure:

Master's programme Theology and Religious Studies (Research)		
	1 st semester	2 nd semester
Year 1	<ul style="list-style-type: none"> - Theories of Religion and Culture (10 ECTS) - Field Specific Research Skills (5 ECTS) - Generic Academic Skills – Writing English (1 ECTS) - Specialization: Optional Course units (15 ECTS) 	<ul style="list-style-type: none"> - Philosophy of Science (10 ECTS) - Generic Academic Skills (5 ECTS) - Tutorial (5 ECTS) - Elective (course/tutorial/traineeship) (5 ECTS) - Research Traineeship (5 ECTS)
Year 2	<ul style="list-style-type: none"> - Specialization: Optional Course units (5 ECTS) - Tutorial (5 ECTS) - Elective (course/tutorial/traineeship) (5 ECTS) - Research Traineeship (3x5 ECTS) 	<ul style="list-style-type: none"> - Thesis (25 ECTS) - Research Proposal (5 ECTS)

Students may spend part or all of the third semester (max. 30 ECTS) abroad. Both optional course units and the research traineeships can be used for a stay abroad. If a student wishes to stay abroad for a full semester, the third semester is the best option so that the stay abroad will not cause unnecessary delays. Any programme taken abroad requires permission from the Board of Examiners.

Supervision

The programme is taught by professors and senior researchers with proven experience in supervising young researchers and belonging to the *Centre for Religious Studies*. At enrollment, students are assigned a mentor or supervisor in close consultation with whom they draw up a detailed personal study plan. The mentor is a senior staff member who is an expert in the student's intended field of specialization. He or she acts as coach and supervisor throughout the track. The plan should specify the Optional Course units and Research Traineeships the student is planning to take in keeping with his or her interests and preferred field of specialization. The plan has to be approved by the Director of the Graduate School, who is also the Director of Studies of the Research Master.

Please note: all endpapers and other assignments that are assessed in courses and research traineeships that are part of your personal study plan, must be uploaded by yourself in the Nestor space of the course 'Generic Academic Skills'.

b. Description of Study Parts

1. Compulsory Course Units (30 ECTS)

The aim of the compulsory course units is (a) to provide students with a general theoretical and methodological framework, as applied to the fields of theology and religious studies, (b) to bring students to a level of knowledge that will enable them to reflect on theories, methods and techniques that are employed by the (sub-)disciplines and so (c) to achieve a deepened understanding of the terminology, perspectives and problems in their fields. All course units are intended to foster interdisciplinary training. Staff members from all three

departments are involved, and they address the profile of the research conducted at the Centre for Religious Studies. As such, they school the students more broadly than in their specific interest alone, and they provide a breadth and depth of thinking that a Research Master's graduate should, in our view, possess. In these Compulsory Course units, students learn to address topics at a meta level, thereby learning to define their own position as junior researchers. There are four Compulsory Course units:

Compulsory modules

Year: 1

<i>Sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
Ia	Theories of Religion and Culture	THRMTRCE10	10	C
Ia+Ib	Specialization: Optional Modules		15	C/O
Ib	Generic Academic Skills – Writing English	THRM-WRP1	1	C
I	Field specific research skills <i>Choice (1 out of 4):</i> Historical Methods in Early Christian (RP) Social Scientific Research Methods (RCG) Research Methods in Heritage and Historical Studies (RCH) Conducting Research on Religion, Health and Wellbeing (RHW)	THMHRME5 THM-SSRM5 THMRMSE5 THM-RMRHW	5	C
IIa	Philosophy of Science in the Study of Religion and Culture	THRMPHSS10	10	C
II	Generic Academic Skills	THRMGASE5	5	C
II	Specialization: Tutorial	THRMT5	5	C/O
II	Specialization: Elective (extra course/tutorial/traineeship)		5	C/O
II	Research Traineeship	THRMRT5	5	C/O

***C=compulsory; O=optional**

Year: 2

<i>sem</i>	<i>Course unit title</i>	<i>Course unit code</i>	<i>EC</i>	<i>C/O*</i>
I	Specialization: Optional Module		5	C/O
I	Specialization: Tutorial	THRMT5	5	C/O
I	Specialization: Elective (extra course/tutorial/traineeship)		5	C/O
I	Research Traineeships (3x 5 ECTS)		15	C
II	Research Proposal	THRM-WRP	5	C
II	Thesis / Research Proposal	THRMSE25	25	C

***C=compulsory; O=optional**

2. Specialization: Optional Course Units (40 ECTS)

The specialization consists of optional course units (20 ECTS), tutorials (10 ECTS) and electives (10 ECTS).

The optional course units (20 ECTS) aim to impart in-depth knowledge of specialist topics as well as subject-specific skills and methodologies. Both the following course units from the general Master's tracks offered at the Faculty and course units from other Research Master's tracks (in the Netherlands or abroad) may be followed. Optional course units must demonstrably contribute to the learning outcomes of the student's personal study programme. The optional course units offered by the Faculty are structured as four specializations within the Research Master's track:

- Religion and Pluralism, Ancient and Modern
- Religion, Conflict and Globalization

- Religion and Cultural Heritage
- Religion, Health and Wellbeing

Research Master's students who choose course units from one of these four specializations must complete an extra assignment in the form of a mini proposal, which will be assessed by the lecturer of the relevant course unit.

Year: 1,2

Sem	Course unit title	Course unit code	ECTS	C/O*
	Religion and Pluralism: Ancient & Modern			
Ia	Jews, Christians, and Others: Pluralism and Politics in the Graeco-Roman World	THRMJCOE10	10	C
Ia	Texts of Terror	THRMTTE5	5	C/O
Ib	Muslims and non-Muslims: The Emergence of the Islamic State in Late Antiquity	THRMMNME5	5	C
Ib	Reception and Re-Use of Authoritative Texts	THRMRRATE5	5	C/O
	Religion, Conflict and Globalization			
Ia	Religion, Conflict and Globalization: A Critical Introduction	THRM-RCGI10	10	C
Ia	<i>Choice (1 out of 2):</i> Religion, Violence and Conflict Transformation Religion, Gender and Sexuality	THRM-RVCT5 THRM-RGS5	5	C/O
Ib	<i>Choice (2 out of 5):</i> Global Dynamics and Local Cosmologies: Studying Religious Change Forced Migration Gender, Religion and Sexual Nationalism Religion and the Politics of Human Rights National Socialism and Religion: Conflict and Heritage (RCH)	THRM-GDLC5 THRM-FM5 THRM-GRSN5 THRM-RPHR5 THM-NSR5	5 5 5 5 5	0
	Religion and Cultural Heritage			
Ia	Heritage, Identity, Religion: Theoretical Approaches	THM-HIR5	5	C
Ia	Regional Heritage: Old Churches–New Meanings	THM-RH5	5	C
Ia	<i>Choice (1 out of 3):</i> Material Religion: Things, Places, Performances, and Belief Theological Heritages in a (Post) Modern Context Heritage of Nature: History of Science, Spirituality and the Idea of Nature	THRMMRE5 THRMTHPMCE5 THRM-HN5	5 5 5	0
Ib	<i>Choice (2 out of 5):</i> Museums and Religion Heritage of death: the heritage of funerary practices and memorialization Popular Culture, Politics, and Heritage National Socialism and Religion: Conflict and Heritage Reception and Re-Use of Authoritative Texts (RPAM)	THM-MR5 THM-HOD THM-PCPH5 THM-NSR5 THRMRRATE5	5 5 5 5 5	0
	Religion, Health and Wellbeing (Ethics and Diversity)			
Ia	Perspectives on Religion, Health and Wellbeing	THRM-PRHW	5	C
Ia	Ethics in Care	THMEE5	5	C
Ia	Religion, Gender and Sexuality	THRM-RGS5	5	C
Ib	Healing, Possession, Illness	THRM-HPI	5	C/O
Ib	(Beyond) Bioethics	THM-BBT5	5	C

*C=compulsory; O=optional

In addition to the optional course units, students must choose two tutorials (2 x 5 ECTS), in which they explore a certain topic in depth in close collaboration and coordination with the lecturer. A tutorial comprises four meetings, during which the student and the lecturer discuss the reading list for a certain topic on the basis of *reaction sheets* and a paper written by the student. In addition, students must choose two electives (2 x 5 ECTS) in the form of course units, tutorials or a research placement in consultation with their mentor.

3. *Research Traineeships (20 ECTS)*

Like the compulsory course units, the traineeships are exclusively reserved for students of the Research Master. Tailor-made, they are meant to offer not only the opportunity to become thoroughly acquainted with specialist literature, research methods, and current discussions in their field of specialization, but also to train discipline-specific methods and techniques. The research traineeships also enable them to make a well-informed and firm choice of the subject of their Research Master's theses. Traineeships are set up in close consultation with, and are supervised by the students' mentor. On approval of the Graduate School, a traineeship may (in part) be taken abroad, preferably at renowned foreign universities, colleges or schools. The research traineeships are meant to underpin the choice of the subject of the thesis. A research traineeship has a volume of 5 ECTS or 10 ECTS. The forms related to research placements can be found in the Graduate School Nestor environment. Up to 10 ECTS can be spent on a placement oriented towards career skills other than research.

Students who want to start a placement or research placement must first draw up and sign a plan in consultation with their mentor. If an external supervisor is involved, he or she will also have to sign the plan. The complete plan must be submitted to the (graduateschoolthrs@rug.nl), before the start of the placement and must be approved by the Director of the Graduate School. There are four deadlines for submitting research placement plans: 11 January, 21 March, 4 July and 17 October. The plan must clearly explain at least the following:

- the aim of the activities (importance, relevance for this specific phase of the student's degree programme)
- which research and training activities will be performed, together with whom, and for how many ECTS
- how and where the research and training will take place (supervisor(s), location(s), etc.)
- if relevant: a cost estimate. Research Master's students qualify for financial support to the amount of € 500 per academic year for traineeships. A request form for financial support can be found in the Graduate School Nestor environment.

The research activities should be tailored to the academic interests and preferred specialization of the student. They may include:

- writing a publishable book review article, annotated bibliography, article or essay
- doing a literature or archive search
- making a field trip
- holding and transcribing interviews
- participating in and giving a paper or poster presentation at a national or international conference, seminar or workshop

- participating in a summer school (with written assignment: essay or paper), in the ongoing research activities of their supervisor or in a research project of a scholar abroad who is affiliated to the CRS (with written assignment: essay or paper)
- The traineeship as a whole must be graded on the basis of the student's written work and certificates obtained, if any. Students conclude it by writing a report in which they make a self-evaluation of the training results against the background of their plan of action. The self-evaluation report is graded by the mentor, and represents 20% of the final grade.

4. *Thesis (25 ECTS) and Research Proposal (5 ECTS)*

The thesis (25 ECTS) must provide substantial evidence of the students' research skills by demonstrating their ability to identify and define academic problems, by reflecting their skills in using specialist literature and by situating their subjects within the existing academic discussions of theology and religious studies. Moreover, students must demonstrate their ability to develop effective methods to solve research problems, to put these methods into practice, and to report clearly and adequately on the results of their research. Students must choose the subject of their thesis by the end of the third semester at the latest.

During the final semester, all students must write a research proposal (5 ECTS) for a PhD project that is related to their thesis subject. Students are free to write this proposal concurrently with or after their thesis. This allows for better dovetailing of the Research Master's thesis with future PhD research.

The research proposal may also be written before the start of the Research Master's thesis, in consultation with the mentor. In all cases, the research proposal should enable the student to meet the application requirements of a PhD position.

If work on the thesis and the research proposal will take more than 30 ECTS, the extra work cannot be compensated by reducing any of the other components of the track which is worth a total of 120 ECTS.

From the start of the track onwards, we expect students to take part in the monthly meetings of the Graduate School, in which both PhD and Research Master's students present and discuss their research. Students are also encouraged to participate in seminars, symposia, conferences and summer schools relevant to their specialization.

Students in the Research Master's track have the opportunity to participate in the *Master's Honours programme* at the University of Groningen. This is an extra programme worth 15 ECTS credit points in addition to the Research Master's track of 120 ECTS. It is a one-year interdisciplinary programme that is designed to introduce students to various aspects of leadership. This theme is explored from various angles. Students who complete the Master's Honours programme receive a separate Honours certificate and a letter of recommendation from the Rector Magnificus.

12.5 RESEARCH MASTER'S THESIS

Size

The scope of the thesis should be 23.000-25.000 words (font size 12; line spacing 1.5; left margin at 4.5 cm, right margin at 2.5 cm; new paragraphs by indenting), not including the bibliography, appendices and other materials that usually do not form part of the main body of the thesis. The Faculty uses the Chicago Manual of Style guidelines (footnotes or in-text citation). Deviation from these guidelines is only permitted if both supervisors agree. Any further guidelines with regard to the thesis must be agreed upon with the supervisors.

Supervision and final responsibility

In consultation with the mentor, the student must find a supervisor for the Master's thesis. The supervisor must find an assessor in consultation with the student. The supervisor must be a senior staff member. The assessor must be a specialist in the subject of the thesis or in a related area, and must also be staff member. The third assessor does not need to be a specialist in the subject of the thesis. Exceptions may be made, subject to the approval of the Board of Examiners. In case of problem with the supervision, students are advised to consult the study coordinator. In the event of disputes relating to marks, students can appeal under Article 7.61 of the Higher Education & Research Act (WHW).

Thesis proposal and supervision arrangements

The supervision arrangements and the thesis proposal are agreed before the student starts work on the thesis. The procedure is as follows:

1. Orientation phase

Before work on the thesis begins, students consult their supervisor the feasibility of their thesis plans. The supervisor decides how many credits should be spent on preparatory reading. Students then draw up a thesis proposal, which will enable them to plan and to manage the process of writing the thesis. The proposal also allows adequate monitoring of this process by the mentor.

*2. Thesis proposal**

The thesis proposal must be approved by the supervisor and assessor, and must include the following:

1. A description of the subject and the problem definition
2. A general indication of the expected findings
3. Provisional chapter headings
4. Work schedule (including a time-table)
5. Supervision (mentor, assessor and frequency/schedule of meetings with them)

As appendices:

- list of works to be consulted for the preliminary study
- general list of works to be consulted for the thesis.

*3. Supervision arrangements**

In line with the thesis proposal, a number of items regarding the supervision should be specified in the supervision arrangements:

1. a proposed submission date for the thesis

2. provisional completion dates for chapters of the thesis
3. frequency of supervision meetings (with or without the assessor) with a maximum of seven

These arrangements will be made in mutual consultation between the supervisor, co-reader and the student and laid down in the supervision arrangements form*, which must be signed by the parties involved. Any changes to the document will also be subject to mutual consultation.

After that this supervision arrangements form has to be submitted for approval to the Board of Examiners.

The original thesis proposal and the supervision arrangements form will be kept in the student's file at the Student Administration Office. The student, supervisor, co-reader and study coordinator will all have a copy of the file.

Major changes in the thesis proposal or supervision schedule must be agreed by all parties mentioned above.

* The forms for the thesis proposal and supervision arrangements are available via the Nestor space of the Graduate School.

Finishing and submission of the final version of the thesis

You must complete your thesis within the academic year in which you started it. If you fail to complete your thesis within that academic year, you must choose a new topic and a new supervisor. If you are unable to complete your thesis within the set time period due to exceptional or other circumstances, you must apply to the Board of Examiners for a deadline extension. The Board of Examiners will consult your supervisor before reaching a decision. The Board of Examiners can extend your thesis deadline by one semester. No more than two extensions will be granted.

You must hand in a draft version of your thesis in early June, a final version no later than 1 July, and if necessary a revised version no later than 1 August.

You must hand in a digital final version of your thesis (including a summary) to your primary supervisor. You should also hand a printed copy of the final version of your thesis to each of the examiners during the final interview.

Assessment criteria for the Research Master's thesis

The Research Master's thesis is assessed by means of an assessment form that covers the following nine criteria:

- Problem analysis and research question
- Operationalisation of the research question
- Method
- Use of primary and/or secondary sources
- Analysis and argumentation
- Engagement in Scientific Debates
- Conclusion

- Academic language and readability
- Overall coherence of the thesis

The mark for the thesis is determined after handing in the definitive version and is the average of the marks of the three examiners.

You can find the Research Master's thesis assessment form on the student's intranet of the Faculty. See <https://myuniversity.rug.nl/infonet/medewerkers/ggw/onderwijs/scriptie>
The assessment form with the criteria for the Research Master's thesis can also be found in the digital environment of the Thesis Seminar.

Submitting the final version of the thesis

The student submits the final version (incl. summary) digitally to primary supervisor. A printed copy of the final version of the thesis must be handed in to each of the examiners during the final interview.

12.6 RESEARCH PROPOSAL

The research proposal (5 ECTS) should be no longer than max. 2500 words (. appendices excluded). The aim of writing the proposal is to enable the student to design and elaborate a plan for independently carrying out a (supervised) research project, whether in the PhD programme of the Graduate School or elsewhere. A good proposal will significantly further a student's chances of admission to a PhD programme, the requirements for which are usually quite severe.

The proposal should be drawn up under supervision of the supervisor. It should be submitted to the Board of Examiners together with the thesis. The research proposal will be assessed on its own by the supervisor of the thesis and the lecturer of the Research Proposal course.

A research proposal should address the following issues:

1. Title of Research Proposal
2. Name applicant
3. Summary (max. 250 words)
4. Summary in 5 key words
5. Description of proposed research (max. 2500 words, excluding bibliography and time table)
6. Institutional embedding and supervision
7. Research budget
8. Summary for non-Specialists, newsletters and website (max. 50 words)
9. Curriculum Vitae PhD candidate
 - a) education
 - b) honours, prizes, scholarships, grants
 - c) relevant academic experiences
 - d) other relevant positions
 - e) publications
 - f) motivation for doing the proposed PhD project

For a more elaborate presentation of the steps in writing a research proposal, see the Nestorcourse Graduate School ThRS. There is also a more extended description of the different parts of the research proposal.

12.7 STAFF

Academic Staff of the Faculty of Theology and Religious Studies and its research centre, the *Centre for Religious Studies* (CRS), is involved in the programme as teachers, mentors, supervisors and as scholars. Each member of staff participates in one of the three research groups of the CRS:

Jewish, Christian and Islamic Origins

dr. S.K. Luther, prof.dr. S.N. Mason, prof.dr. M. Popović, prof.dr.dr. F.L. Roig Lanzillotta, prof.dr. J.T.A.G.M. van Ruiten, C.E. Wilde PhD.

Comparative Study of Religion

dr. B.E. Bartelink, dr. P. Berger, prof.dr. M.W. Buitelaar, dr. K.E. Knibbe, dr. J. Martinez-Ariño, dr. B.M.H.P. Mathijssen, dr. J.K. Muthert, prof.dr. C.K.M. von Stuckrad, dr. J. Tarusarira, dr. S. Travagnin, dr. S.J. Vellenga, dr. A. Visser-Nieraeth.

Christianity and the History of Ideas

dr. M. van Dijk, dr. A.J.M. Irving, prof.dr. Ch. Jedan, M.B. McIvor PhD, prof.dr. A.L. Molendijk, prof.dr T.H. Weir, dr. E.K. Wilson.

12.8 DIRECTOR

The Master *Theology and Religious Studies (Research)* is offered by the Faculty's Graduate School Theology and Religious Studies. The Graduate School offers also three and four year PhD training and research programmes. Director of the Graduate School is dr. K.E. Knibbe (k.e.knibbe@rug.nl).

13. MASTER'S PROGRAMME FOR TEACHING SOCIAL SCIENCES AND HUMANITIES IN RELIGION AND WORLD VIEW (LVHO) (60 ECTS)

See also: <https://www.rug.nl/gmw/lerarenopleiding/onderwijs/master-lvho-%281-jarig%29/>

Students who wish to teach after gaining a degree in Theology and Religious Studies can take the Master of Arts in Religious Studies Teaching to deepen their knowledge of religion and share this knowledge with secondary school pupils.

13.1 THE 1 + 1 SYSTEM

If you have completed a Bachelor's degree programme in Religious Studies or Theology followed by a Master's degree programme in Theology and Religious Studies at the University of Groningen or another university and you decide to become a teacher, you can follow a one-year Master of Arts in Teaching programme after your Master's degree programme. In that year, you will follow course units in subject-specific didactics and educational theory and complete a number of placements at secondary schools. In the deepening placements you will use your own lessons in religion and belief in class. You will complete the degree programme with a research project on a topic in theory of education.

If you did not complete a Bachelor's degree programme in Religious Studies or Theology prior to your Master's degree programme in Theology and Religious Studies, you will first have to follow a pre-Master's programme (30 ECTS).

14. ORGANIZATION OF THE FACULTY

14.1 FACULTY BOARD

The Faculty is governed by the Faculty Board. The Faculty Board bears the final responsibility for everything that takes place within the Faculty. In concrete terms, this means that the Faculty Board is responsible for the management and administration of the Faculty, and for supervising the quality of the teaching and research. It also draws up the budgets and allocates staff.

The Faculty Board has three members who are appointed by the Board of the University, each with a specific area of responsibility (research, education and resources). In addition, a student member is appointed to the Faculty Board in an advisory capacity. The student is appointed for one year by the Faculty Board on the recommendation of the student members of the Faculty Council.

The Board meets once a week. These meetings are not public. For a list of members, see Section 12.5 or the Faculty website.

14.2 FACULTY COUNCIL

The Faculty Board discusses policy with the Faculty Council. The Faculty Council issues advice in matters concerning teaching and research as well as the Faculty budget. The Board must have the approval of the Council in the following two situations:

- when amending Faculty regulations
- when amending the Teaching and Examination Regulations.

The views of the Council carry significant weight with the Faculty Board because they are an indication of whether there is a support base for potential decisions.

The Faculty Council consists of 10 members, 5 elected by and from the staff (with a two-year term) and 5 elected by and from the student body (with a one-year term). The student members of the Faculty Council represent the interests of students at the Faculty and are a point of contact when complaints arise among the student population.

The chair of the Faculty Council is one of the staff members, the vice chair is always a student member. The elections for the Faculty Council are organized in accordance with the Electoral Regulations of the University. All students and staff have passive and active voting rights. The members of the Faculty Board are not permitted to be members of the Faculty Council. The term for the members begins on 1 September of the year in which the elections for the section in question have taken place. The Faculty website lists the members of the Faculty Council. For information about the contact person, contact W.C. van de Pol, tel. (050) 36 35591, e-mail: W.C.van.de.Pol@rug.nl.

Meetings of the Faculty Council are public, so you can attend if you wish. The student members of the Faculty Council, Faculty Board and programme committees also hold a General Student Platform a couple of times per year. All students are welcome to attend.

14.3 PROGRAMME DIRECTOR AND RESEARCH DIRECTOR

The Programme Director is responsible for the scheduling and implementation of the teaching in the degree programmes. The research director is responsible for drawing up the research programme. However, the final responsibility rests with the Faculty Board. The programme director is advised by the programme committees. The research director is advised by the Centre for Religious Studies (CRS). Because the Faculty is small, the positions of programme director and Faculty Board Member for Education are combined. This also applies to the positions of research director and Faculty Board Member for Research.

14.4 SUB-DEPARTMENTS

The programme director is responsible for the practical implementation of teaching programmes. The principal task of the programme director is to ensure effective coordination between course units and optimum implementation of the teaching programme. Departments are responsible for what is actually taught in a course unit. The Faculty has three departments.

- Jewish, Christian and Islamic Origins
- Comparative Study of Religion
- Christianity and the History of Ideas

14.5 GRADUATE SCHOOL OF THEOLOGY AND RELIGIOUS STUDIES

The Graduate School of Theology and Religious Studies brings together Research Master's students, PhD students and researchers in their field of interest. The Graduate School coordinates the Research Master's degree in Theology and Religious Studies (Religion and Culture) and the PhD programme in Theology and Religious Studies, thereby coordinating the transition from one to the other. The director of the Graduate School is dr. K.E. Knibbe, who is responsible on the Faculty Board's behalf for the teaching and supervision of Research Master's students and PhD students.

14.6 PROGRAMME COMMITTEES

Programme Committees are important advisory bodies for the teaching. By law, each degree programme is required to have its own Programme Committee. The Programme Committees for the Bachelor's and Master's degree programmes in Theology and Religious Studies are clustered. There is also a Programme Committee for the degree programmes run by the Graduate School (Research Master's degree and PhD), and the Master's programmes.

The task of the Programme Committees is to advise the Faculty Board and programme director, on request or on their own initiative, about the Teaching & Examination Regulations, the teaching programme, quality assurance and course unit evaluations. The subject, semester and curriculum evaluations are conducted by means of a standard questionnaire. The results of the evaluations are public, with the exception of personal comments, and are discussed by the Programme Committees. If problems are signalled, the Programme Committee will inform the programme director, who will then undertake the necessary action to resolve them.

Half of the members of each Programme Committee are students and half are staff. The student members are appointed every two years on the recommendation of the student members of the relevant Programme Committee. For this purpose, the committee organizes open recruitment via the vacancy site on Nestor. All student members of the Programme Committees can attend annual training courses, for example in meeting techniques. Further information about the composition of the Programme Committees can be found on Nestor.

14.7 BOARD OF EXAMINERS

In accordance with Article 7.12 of the WHW, the Faculty Board has appointed a Board of Examiners for the purpose of organizing and coordinating examinations for the Faculty's degree programmes. The Board of Examiners is the body that determines, in an objective and expert manner, whether a student meets the requirements specified in the Teaching & Examination Regulations with regard to the knowledge, understanding and skills that are required to obtain a degree. The members of the Board of Examiners are appointed from the members of staff responsible for providing the teaching in the relevant degree programme(s). The study advisor is appointed to the Board of Examiners in an advisory capacity.

The duties of the Board of Examiners are as follows:

- to assure the quality of examinations and final examinations
- to hold the examinations
- to organize and coordinate the examinations
- to ensure that examinations proceed satisfactorily
- to approve optional course unit choices (Art. 7.3.c) within existing degree programmes.

The 'organization and coordination of examinations' mainly involves the following:

- appointing the examiners who will take the examinations
- drawing up regulations concerning 'the proper procedure during examinations and the measures to be taken accordingly'
- issuing 'guidelines and instructions' to examiners concerning 'the assessment of the student taking the examination and the determination of the examination result'.

The Board of Examiners:

- checks examination-subject forms to ensure that examination requirements have been met
- is authorized to form judgements regarding students who are suspected of cheating
- is authorized to extend the validity of examinations
- has the right, in special cases, to hold examinations in a manner other than that specified by the board of the institution
- assesses whether there is a case of clear force majeure when students request dispensation (the following, for example, constitute clear force majeure: illness – for which a doctor's certificate is required – or the serious illness or death of a close relative). The Board of Examiners assesses such circumstances and allows exceptions to the rules
- can determine whether exemption can be granted for certain course units on the basis of examinations or final examinations already taken in higher education, or for

- knowledge and skills acquired outside the context of higher education
- deals with requests for approval of combinations of minor subjects

The Board of Examiners usually meets during the first week of each month, except in the month of August, when the meeting is held in the third week. Letters received before the first day of the month are dealt with during the next meeting. Contact: www.rug.nl/ggw/organization/boardcies/examination-board or examencommissie.ggw@rug.nl.

The Board of Examiners deals only with electronic mail sent to the above address. Enclosures/attachments such as copies of diplomas, exam slips, lists of marks etc., should preferably be scanned and submitted electronically with the request. Alternatively, hard copies of enclosures can be handed in to the administration office. Attachments should also be submitted before the first day of the month in which the correspondent wishes the request to be dealt with. The person submitting the request will be informed of the Board of Examiners' decision within four weeks.

14.8 CENTRE FOR RELIGIOUS STUDIES

The *Centre for Religious Studies* (CRS) is the central research institute of the Faculty of Theology and Religious Studies. The Board of the CRS also functions as the Faculty Academic Research Committee and the Admissions Board for the *Graduate School*. The CRS advises the Faculty Board, on its own initiative or on request, on the following:

- the development, coordination and prioritization of research to be carried out at the Faculty
- the progress of the research.

The Board of the CRS advises the Faculty Board on all matters relating to Faculty research, such as the appointment of PhD students and postdocs, and international contacts at Faculty level. In addition, every year the CRS lists and evaluates the research activities of the three departments, particularly their research output (books, articles, dissertations, etc.).

The Board of the CRS comprises the research director, the chairs of departments, the director of the Graduate School of Theology and Religious Studies, and a PhD student (advisory member).

Director: prof.dr. M. Popović
Secretariat: W.C. van de Pol
Telephone.: 050-36 35591
E-mail: CRS@rug.nl

14.9 OTHER FACULTY COMMITTEES

Introduction Committee

The Introduction Committee organizes the introductory period at the beginning of the propaedeutic phase.

BSA Committee

The Committee monitors the progress of students, particularly during the first two years. At the end of the first and second years, after consulting the first-year lecturers, the Committee issues a BSA to first-year and second-year students.

Library Committee

The Library Committee is responsible for maintaining the academic standard of the library. It formulates guidelines for the acquisition of books and periodicals, is involved in spatial issues arising in the library, and investigates whether the collection needs to be reviewed.

Admissions Boards for Master's degree programmes

Separate Admissions Boards have been appointed for the individual Master's degree programmes. The boards determine whether students fulfil the entry requirements.

IT Committee

The IT Committee draws up rules for the use of computers by students in the central computer room. The committee also makes suggestions regarding the purchase of computers and software.

Committee for Women's Studies

The Committee for Women's Studies promotes teaching and research in the field of Gender Studies/Women's Studies. It advises the programme committees and the Board on these matters. The committee also organizes an annual study day on religion and gender.

14.10 FACULTY SOCIETY: GERARDUS VAN DER LEEUW

The Gerardus van der Leeuw Society was founded in 2003. The Society organizes activities related to the first-year introduction period, Faculty parties, drinks parties, a beach volleyball tournament, a speed dating evening, a study trip, the Faculty barbecue at the end of the year, and much, much more. These activities are designed to bring students together in a fun way and add a social dimension to studying. The Society also organizes study-related activities such as workshops, excursions to businesses and lectures.

The Gerardus van der Leeuw Society has a number of committees to organize all these activities. The community has so many committees that all students are bound to find one of their liking. Examples include the Accie events committee, which hosts fun activities such as drinks and parties, the Greencie committee, which organizes activities geared towards sustainability, the Almanac Committee, the Geerfit sports and games committee and the Travel Committee.

Other committees include the editorial board for the Faculty paper 'Dei facto' and the vegetable garden committee. There are plenty of opportunities for students who want to

take on an active role in Faculty life. New ideas and initiatives are always welcome! Contact: gerardusvanderleeuw@gmail.com.

14.11 DEBATING SOCIETIES

The faculty has four debating societies: S.T.A.O. Alektoor, C.A.B.A.L.L.E.R.O., Bonifatius and M.A.T.A. Debating societies (*disputen*) promote philosophical discussions on a particular theme, or in the spirit of a renowned and respected person. Each debating society has its own characteristics. One of the main aims is to promote contact between new and more senior students. Any student of the Faculty of Theology and Religious Studies can join a debating society. The societies also have many graduate members (alumni).

Debates are held in the evenings, approximately once every three weeks. The meeting usually involves a debate on a chosen theme.

For further information, see: <http://www.gerardusvanderleeuw.nl/disputen/>

14.12 ALUMNICONTACT

Alumni receive an electronic newsletter twice a year. This contains news about the Faculty, a summary of the Faculty's activities that might be of interest, and a list of postgraduate education courses. From time to time, the newsletter features an invitation for alumni to sign up as a 'Mentor for one day'. This project enables students to take a peek into an alumnus' everyday workplace. These alumni days take place at least once every two years.

Alumni can also keep track of Faculty activities via Facebook

(<https://www.facebook.com/TheoRS/>) or Twitter (@ReligieCultuur).

For further details about University of Groningen alumni, see: <https://www.rug.nl/alumni>.

14.13 FACULTY PRIZES

Prof. H.G. Hubbeling Prize

The Prof. H.G. Hubbeling Prize was introduced by the Faculty in 1994 to promote academic research and knowledge transfer by graduates in theology and religious studies. The Hubbeling Fund, which is managed by the family of the late Prof. H.G. Hubbeling, donates the sum of € 500 for the prize. H.G. Hubbeling was Professor of the Philosophy of Religion and Philosophical Ethics at the Faculty from 1967 to 1986.

The prize is awarded once every three years to a graduate of the Faculty who has written a thesis that has been given a grade higher than 8. The winners are selected by a 3-member jury of staff and emeriti, appointed by the Faculty Board.

The Hubbeling Prize has been awarded to the following people:

1994 – drs. G.J.C. Labuschagne

1997 – drs. J. Dijkema

2000 – dr. J.K. Muthert

2003 – drs. M. Crajé

2006 – dr. M.E. Knibbe

2009 – B.E.A.L. van der Lans MA

2012 – I. Busschers MA

2016 – C. Oosterkamp MA

Mallinckrodt Prize

The Mallinckrodt Prize was introduced in 1925 by the family of the late Professor W. Mallinckrodt, who was a Church-appointed professor at the University of Groningen. The prize is awarded once every ten years for the most original theological thesis written and defended by a PhD student of a state university in the Netherlands. The Professors of the Faculty of Theology and Religious Studies at Groningen select the thesis to submit.

The Mallinckrodt Prize has been awarded to the following people:

1935 – dr. K.H. Miskotte te Haarlem

1945 – dr. W.C. van Unnik te Schiedam

1955 – dr. D.J. Hoens te Utrecht

1965 – dr. G.H.M. Posthumus Meyes te Ndoungue (Cameroon)

1975 – dr. H.W. de Knijff te Utrecht

1985 – dr. L.J. van den Brom te Soest

1995 – dr. E. Talstra te Amsterdam

2005 – dr. G.F. Jensma te Sauwerd

2016 – dr. F.J. Stock te Utrecht

15. WHO, WHAT, WHERE

15.1 ADDRESS DETAILS: FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

Faculty of Theology and Religious Studies

Oude Boteringestraat 38

9712 GK Groningen, The Netherlands

☎ (050) 36 38017

faculteit.ggw@rug.nl

www.rug.nl/ggw

15.2 FACULTY BUILDING OPENING HOURS

During teaching weeks:

Monday, Wednesday, Friday 8.30 a.m. – 6.00 p.m.

Tuesday, Thursday 8.30 a.m. – 9.00 p.m.

In the summer month:

Monday to Friday 8.30 a.m. – 6.00 p.m.

15.3 STUDY ADVISORS AND STUDENT ADMINISTRATION

The study advisors give information and advice about study planning and guidance, registration regulations and more personal matters.

If you have questions for the study advisors, visit this site first:

<https://www.rug.nl/education/faq/>

drs. T.M.L. de Boer

Room 028

☎ (050) 36 35581

e-mail: T.M.L.de.Boer@rug.nl

Consultation: by appointment

K. van den Ende MA

Room 028

☎ (050) 36 39382

e-mail: k.van.den.ende@rug.nl

Consultation: by appointment

Student Administration Office

Room 004

☎ (050) 36 35568 / 36 38421

e-mail: onderwijs.ggw@rug.nl

Opening hours: Tuesday to Friday, 10.30 a.m. to 12.30 p.m.

15.4 NESTOR AND THE TEACHING AND EXAMINATION TIMETABLE

For questions about Nestor or the teaching and examination timetable, please contact
drs. H.T. van Putten

Room 036

☎ (050) 36 34589

e-mail: H.T.van.Putten@rug.nl

15.5 FACULTY BOARD

drs. N. Bastiaans, Faculty Board Treasurer

Room 008

☎ (050) 36 39313

e-mail: n.bastiaans@rug.nl

prof.dr. M. Popovic, Dean and Faculty Board Member for Research (also Research Director)

Room -153

☎ (050) 36 37544

e-mail: m.popovic@rug.nl

dr. S.J. Vellenga, Vice Dean and Faculty Board Member for Education (also programme
director)

Room 128

☎ (050) 36 32293

e-mail: s.j.vellenga@rug.nl

In addition, a student member is appointed to the Faculty Board in an advisory capacity.

15.6 LIBRARY

Collection, catalogue, borrowing

The Library of the Faculty of Theology and Religious Studies moved to the University of Groningen Library (Broerstraat 4) in July 2014. The Faculty collection comprises about 40,000 volumes, most of which can be found in the Reading Room on the fourth floor of the University Library (UB). The rest of the collection is housed in the UB's closed stacks.

The open collection includes reference works (encyclopaedias, bibliographies, commentaries, concordances, dictionaries – including theological dictionaries), monographs and collections of articles, as well as about 300 subscriptions to journals and series. Printed journals can be found in the journals collection on the first floor of the UB. The collection can be accessed from the University's online catalogue. A valid library card (student or staff card) is required to borrow books.

The electronic collection

In addition to the collection of printed material, the University Library also has an extensive electronic collection, comprising electronic journals, databases containing bibliographical information, text files and e-books, which can be consulted online. The electronic collection is available via the proxy server, which means that University of Groningen staff and students can log in from any location around the world with their student or personnel number.

Wijchers Collection

The Library also houses the Wijchers Collection, a loaned collection of about 10,000 volumes comprising religious songbooks from many countries, dating from the 17th to the 20th century. This collection is stored in the UB closed stacks and cannot be borrowed.

Iconography collection

The Theology and Religious Studies collection also includes a large collection of religious iconography, especially that of the pre-literate cultures and Hinduism, Buddhism, Islam and the ancient cultures. The collection consists of about 24,000 slides with a card index of photographs, and is stored in slide cabinets and card-index boxes. This collection is stored in the University Museum and can be viewed by appointment. For more information, please contact the University Museum:

<http://www.rug.nl/science-and-society/university-museum/visitor-information/> .

An extensive collection of photographs and accompanying documentation on church architecture and church art is kept in the Faculty building. This collection has also been digitized and is available at <http://www.kerkeninbeeld.nl/>

Workstations

Workstations are provided in the UB for consulting items that cannot be borrowed (e.g. reference works and valuable items) and/or for quiet study.

The former Faculty Library also has 23 workstations where students can study quietly.

Students can also use the other University of Groningen library locations, including the Library of Behavioural and Social Sciences, the Zernike Library, the Central Medical Library and the Groningen location of the PThU Library.

Information

More information about the Library can be found at:

<https://www.rug.nl/library/new-portal>

15.7 IT

Computers play an important and self-evident part in the degree programmes in Theology and Religious Studies. You are therefore expected to have mastered basic IT skills before starting your degree programme.

Computer account and e-mail address

When you begin your degree programme, you will be given a computer account and e-mail address so that you can use a number of the University's computer programs. Your account will give you access to several university computer programs and to the University of Groningen student network, including the wireless network Eduroam.

You will receive the university computer account from the Central Student Administration (CSA) with the confirmation of your registration or re-registration at the University of

Groningen. The account consists of a user name (s + student number) and a password that you will need to change a couple of times each year. The account and e-mail address will remain valid for the duration of your degree programme.

The university e-mail address issued by the University of Groningen is the address that the Faculty uses to send out information to students. Nestor and ProgRESS-WWW also use this address. It is therefore important that you check your e-mail regularly. Your inbox can be accessed via the internet address: <http://googleapps.rug.nl>. In this case too, you use your university computer account to log in.

It is also possible to have your e-mail forwarded to another e-mail account. See for more information <http://rug.nl/mu/google-apps>. It is possible to save messages from your old e-mail account. See <https://gogoogle.rug.nl/>.

Computer facilities and wireless network

In Room S34 at the Faculty there are several computers available for use during opening hours (8.30 a.m. to 6.00 p.m. and also to 9.00 p.m. on Tuesdays and Thursdays during teaching weeks). The University Library also has computer facilities for students. For problems relating to computer use, you can contact the IT Service Desk on the first floor of the Harmoniegebouw (Oude Kijk in 't Jatstraat 26, Faculty of Arts). If you have forgotten your password, you will need proof of identity in addition to your student card.

Students, staff and guests of the University of Groningen have wireless internet access via their personal laptops. Wireless access is possible in public areas in the University buildings, and throughout the Faculty. The following are required: a laptop with a wireless network card, software and a staff/student number. For more information and the software, go to

<http://student.portal.rug.nl/infonet/studenten/ict/internet/wireless-internet>

Computer courses and software

Please contact the University of Groningen's Center for Information Technology (CIT) (Nettelbosje 1 (Smitsborg), 050-36 39200) if you want to follow a computer course or if you need help solving a problem relating to IT equipment, programs and other IT facilities. You can also log in to the University network from home. For more information, go to <http://www.rug.nl/science-and-society/library/services/bibcmb/toolbox/wireless-internet> In addition, you can buy software and other IT products legally and at very attractive rates via SURFSPOT.NL (<http://surfspot.nl/>).

15.8 ACADEMIC STAFF

dr. G. Andrejč
e-mail:
☎ (050) 36 38017

Lecturer Philosophy

dr. B.E. Bartelink
e-mail: b.e.bartelink@rug.nl
☎ (050) 36 35593
Kamer 112

Senior Researcher (postdoc)

prof.dr. H.S. Benjamins
e-mail: H.S.Benjamins@rug.nl
☎ (050) 36 35580
Room 110

Professor of Liberal Theology: Development and Influence From the 19th Century to the Present (endowed chair: VVP, Association of Dutch Liberal Protestants)

dr. P. Berger
e-mail: P.Berger@rug.nl
☎ (050) 36 35587
Room 108

Associate Professor of Indian Religions and the Anthropology of Religion

dr. B.A. Blokhuis
e-mail: B.A.Blokhuis@rug.nl
☎ (050) 36 36 37271

Lecturer Greek

prof.dr. M.W. Buitelaar
e-mail: M.W.Buitelaar@rug.nl
☎ (050) 36 35570
Room 157

Professor of Contemporary Islam

dr. M. van Dijk
e-mail: Mathilde.van.Dijk@rug.nl
☎ (050) 36 34584
Room 136

Lecturer History of Christianity (specialization: The Middle Ages) with special attention to Gender Studies, and Gender Studies in General

dr. A.J.M. Irving
e-mail: a.j.m.irving@rug.nl
☎ (050) 36 34587
Room 136

Professor of Religion and Heritage

prof.dr. Ch. Jedan
e-mail: C.Jedan@rug.nl
☎ (050) 36 34586
Room 234

Professor of Philosophy of Religion and Ethics

dr. K.E. Knibbe
e-mail: K.E.Knibbe@rug.nl
☎ (050) 36 34585
Room 112

Associate Professor Sociology and
Anthropology of Religion; Director Graduate
School of Theology and Religious Studies

prof.dr. F. de Lange
e-mail: f.de.lange@rug.nl
☎ (088) 33 71600
Oude Boteringestraat 25

Professor Ethics (in care)

dr. S.K. Luther
e-mail: s.k.luther@rug.nl
☎ (050) 36 35584
kamer 0T74

Assistant Professor of New Testament and
Early Christianity

dr. J. Martínez-Ariño
e-mail: j.martinez.arino@rug.nl
☎ (050) 36 35592
Room 102

Assistant Professor of Sociology of Religion

prof.dr. S.N. Mason
e-mail: s.mason@rug.nl
☎ (050) 36 35589
Room -153

Professor of Ancient Mediterranean
Religions and Cultures

dr. B.M.H.P. Mathijssen
e-mail: brenda.mathijssen@rug.nl
☎ (050) 36 35245
kamer 108

Assistant Professor Psychology of Religion

M.B. McIvor, PhD
e-mail: m.mcivor@rug.nl
☎ (050) 36 38017
Room 236

Assistant Professor in Religion, Law and
Human Rights

prof.dr. A.L. Molendijk
e-mail: A.L.Molendijk@rug.nl
☎ (050) 36 35580
Room 110

Professor of the History of Christianity
(including the History of Dogma and
Theology)
Professor of Religious Philosophy

dr. J.K. Muthert
e-mail: J.K.Muthert@rug.nl
☎ (050) 36 35572
Room 106

Lecturer in Spiritual Care / Psychology of
Religion

prof.mr.dr. F.T. Oldenhuis
e-mail: F.T.Oldenhuis@rug.nl
☎ (050) 36 35767
Oude Kijk in 't Jatstraat 26
9712 EK Groningen

Professor of Religion and Law (endowed
chair: Groningen University Fund)

prof.dr. H.J. Paul
e-mail: H.J.Paul@rug.nl
☎ (050) 36 35580
Room 110

Professor of Secularization Studies
(endowed chair: Society for Mission in the
Netherlands/Dutch Reformed Mission
League)

prof.dr. M. Popović
e-mail: M.Popovic@rug.nl
☎ (050) 36 37544
Room -153

Dean, Faculty Board Member for Research,
Director of Research
Professor of Old Testament and Early
Judaism, with particular attention to the
Dead Sea Scrolls

prof.dr.dr. F. L. Roig Lanzillotta
e-mail: F.L.Roig.Lanzillotta@rug.nl
☎ (050) 36 35574
Room 0T72

Professor of New Testament and Early
Christianity

dr. W.H. Rose
e-mail: w.h.rose@rug.nl
☎ (050) 36 38017

Lecturer Hebrew

prof.dr. J.T.A.G.M van Ruiten
e-mail: J.T.A.G.M.van.Ruiten@rug.nl
☎ (050) 36 35575
Room 0T72

Professor of the Reception History of the
Bible: Historical Hermeneutics (endowed
chair: Groningen University Fund)
Associate Professor of Israelite Literature
and Exegesis of the Old Testament and
Early Jewish Literature

prof.dr. W.H. Slob
e-mail: w.h.slob@rug.nl
☎ (050) 36 35580
Room 110

Professor of Theology and culture
(endowed chair: Theology in the Protestant
Church)

prof.dr. E. van 't Slot
e-mail: e.van.t.slot@rug.nl
☎ (050) 36 38017
Room 110

Professor Systematic Theology and the
Church in the 21st Century (endowed by the
Confessionele Vereniging of the Protestant
Church in the Netherlands)

prof.dr. C.K.M. von Stuckrad
e-mail: C.K.M.von.Stuckrad@rug.nl
☎ (050) 36 35579
Room 104

Professor of Religious Studies

dr. J. Tarusarira
e-mail: j.tarusarira@rug.nl
☎ (050) 36 32821
Room 112

Lecturer Religion, Conflict and
Peacebuilding

dr. S. Travagnin
e-mail: s.travagnin@rug.nl
☎ (050) 36 34586
Room 102

Lecturer of Religion in Asia; Director Centre
for the Study of Religion and Culture in Asia

dr. S.J. Vellenga
e-mail: s.j.vellenga@rug.nl
☎ (050) 36 32293
Room 128

Vice Dean; Director of Teaching

dr. A. Visser-Nieraeth
e-mail: a.visser-nieraeth@rug.nl
☎ (050) 36 35245
Room 106

Lecturer Spiritual Care

T.H. Weir PhD
e-mail: t.h.weir@rug.nl
☎ (050) 36 34590
Room 145

Associate professor in Christianity and
Modern Culture

dr. C.E. Wilde
e-mail: c.e.wilde@rug.nl
☎ (050) 36 35577
Room 0T75

Lecturer, tenure track Islamic Origins

dr. E.K. Wilson
e-mail: E.K.Wilson@rug.nl
☎ (050) 36 34583
Room 236

Associate Professor Politics and Religion;
Director Centre for Religion, Conflict and
the Public Domain

prof.dr. T.H. Zock
e-mail: T.H.Zock@rug.nl
☎ (050) 36 35245
Room 106

Professor of the Psychology of Religion with Particular Attention to the domain of Spiritual Care / Professor of Spiritual Care (chair endowed by the KSGV, Study Centre for Religion and Mental Health, sponsored by the VVP, Association of Dutch Liberal Protestants)

drs. A. van der Zwan
e-mail: a.van.der.zwan@rug.nl
☎ (050) 36 34181
kamer 153

Lecturer Koranic Arabic

Vacancy
e-mail:
☎ 050 36 3

Teacher educator Religious Education

15.9 POSTDOCS

D.G. Longacre, PhD
e-mail: d.g.longacre@rug.nl
☎ (050) 36 37543
Kamer -153

Postdoctoral researcher

J.M. Zurawski, PhD
e-mail: j.m.zurawski@rug.nl
☎ (050) 36 37543
Kamer -153

Postdoctoral Fellow, Qumran Institute

15.10 SUPPORT STAFF AND MANAGEMENT

drs. N. Bastiaans
e-mail: n.bastiaans@rug.nl
☎ (050) 36 39313
Room 008

Member of the Faculty Board; Managing Director

drs. D.L. van den Berg
e-mail: internationaloffice.thrs@rug.nl
☎ (050) 36 34161
Room 036

International Officer

<p>drs. T.M.L. de Boer. e-mail: T.M.L.de.Boer@rug.nl ☎ (050) 36 35581 Room 028</p>	<p>Education Coordinator; Study Advisor</p>
<p>drs. C.B Caron-Feiken e-mail: c.b.caron@rug.nl ☎ (050) 36 35597 Room 036</p>	<p>Communications Officer</p>
<p>A. Elzinga e-mail: A.Elzinga@rug.nl ☎ (050) 36 38017 or (06) 517 84 202 Room 002</p>	<p>In-House Services / Caretaker</p>
<p>K. van den Ende MA e-mail: k.van.den.ende@rug.nl ☎ (050) 36 39382 Room 028</p>	<p>Education Coordinator; Study Advisor</p>
<p>H.A. ten Have MA e-mail: h.a.ten.have@rug.nl ☎ (050) 36 36157 kamer 032</p>	<p>Privacy- en Securitycoördinator</p>
<p>M.H. de Hei-van der Touw e-mail: M.H.de.Hei-van.der.Touw@rug.nl ☎ (050) 36 35568 Room 004</p>	<p>Student Office Administration</p>
<p>D.T. van der Horst-Smits e-mail: d.t.van.der.horst-smits@rug.nl ☎ (050) 36 38197 kamer 006</p>	<p>Assistant Financial Controller, Projectcontroller</p>
<p>D. Kootstra MA e-mail: d.kootstra@rug.nl ☎ (050) 36 38017 Room 036</p>	<p>Coordinator Secondary School Projects</p>
<p>Y.A. Poel e-mail: y.a.poel@rug.nl ☎ (050) 36 34315 Room 006 /004</p>	<p>Secretary</p>

W.C. van de Pol
e-mail: W.C.van.de.Pol@rug.nl
☎ (050) 36 35591
Room 006

drs. H.T. van Putten
e-mail: H.T.van.Putten@rug.nl
☎ (050) 53 34589
Room 036

dr. M. Stern
e-mail: m.stern@rug.nl
☎ (050) 36 36847
Room 004

L. Timmermans
e-mail: L.Timmermans@rug.nl
☎ (050) 36 38421
Room 004

R.L.W. van Veen BSc
e-mail: R.L.W.van.Veen@rug.nl
☎ (050) 36 34612
Room 036

K. van der Zwaag BA
e-mail: k.van.der.zwaag@rug.nl
☎ (050) 36 37488
Room 006

Management Assistant; Secretariat Centre
for Religious Studies;
Faculty Coordinator for Health, Safety &
Environment

ICT- and Educational Coordinator

Funding Officer

Coordinator Student Office Administration

Audiovisual Technology Employee

Financial Controller

16. CODE OF CONDUCT

Enroll for courses

Everyone must register for courses in good time via ProgRESS-WWW. An enrollment leads to an automatic registration for the examination and (if needed) the re-examination. If you do not enroll for a course, you might not be allowed to participate. You will also miss out on the Nestor link important information about the relevant course. If you decide not to take an examination for which you are registered, you should cancel your registration via ProgRESS-WWW.

Prepare classes

Preparations of classes is mandatory. Prepare classes by reading the assigned literature before each meeting and by bringing it to the meeting. This will ensure that your study load is distributed more evenly during the semester, that you can participate optimally during meetings and that you are well prepared for the assessments.

Keep the deadline

Submit assessments before the deadline. If you submit a paper late or if you do not show up at a presentation assignment, the resit regulation will apply. Should circumstances of force majeure prohibit you from meeting the deadline, the teacher can grant an exemption to these rules, but only based on 'evidence', such as a doctor's certificate in cases of illness.

Be on time

Attend all meetings and be on time. You will miss important information and the group will miss your input every time you are late or absent. If you are late, you disturb the session. The teacher is authorized to take adequate measures in order to guarantee the undisturbed course of the sessions.

Participate in class

Participate actively during the meetings. You can do this by asking questions and by answering them, providing feedback to your colleagues and teachers, and sharing your insights about the subject at hand. This asks of you that you approach your colleagues with respect and openness. You can expect the same from them.

Make notes during class

Make notes during class, it will help you in your learning process. Preferably, make notes using pen and paper.

Switch off electronic equipment

Make sure your phone is switched off. Your phone should be removed from the table, for it can distract you and your colleagues from what is happening in class. Laptops may only be

used for making notes. Using them for any other propose (unless permitted by the teacher) is prohibited.

State your sources

Plagiarism is forbidden. Using fragments of text without stating the source is a cardinal sin for academics. This applies to text copied from academic literature as well as from the internet. The Board of Examiners regards plagiarism as a form of fraud. The University of Groningen uses digital tools to track plagiarism.

Communicate clearly

When sending e-mails or letters, please state clearly who they are intended for, what they are about and who the sender is. Write clearly and using Dutch or English correctly. All texts that you submit should meet the requirement of correct and good Dutch or English.

Cooperating in evaluations

Within the framework of quality assurance, all of our teaching is evaluated in various ways (digital, written, oral). We expect you to cooperate with requests to participate in evaluations. It is extremely important for the degree programme, and thus also for students, that we maintain our high standard of teaching.

Problems or questions? Ask for help!

Do you have questions regarding your studies or are you encountering difficulties? First, check whether the information you need is in the study guide or on the Faculty website <https://student.portal.rug.nl/infonet/studenten/ggw/>. Please also consider where or to whom you can best put your question – for example to the lecturer, administration office or study adviser. However, most important, always ask for help if you need it!

17. INFORMATION ABOUT THE STUDENT CHARTER

The Student Charter

The Student Charter provides an overview of the rights and obligations of both students and the University. It is based on national legislation, particularly the Higher Education and Research Act (WHW), supplemented by regulations that are specific to the University of Groningen. These latter regulations are set out in the appendices to the Student Charter.

The Act stipulates that the Student Charter comprises two sections: a university-wide section and a programme-specific section.

The **university-wide section** describes the rights and obligations that apply to the university as a whole, such as registration and protection of rights. You can find this section on the internet: <https://myuniversity.rug.nl/infonet/medewerkers/beleid-en-strategie/wet-en-regelgeving/onderwijs/studentenstatuut/>.

The university-wide section of the Student Charter does not literally quote the articles from acts and regulations but describes them as clearly as possible. The various topics are accompanied by links to the relevant articles of the act or regulation in question.

The **programme-specific sections** describe the rights and obligations that apply to specific degree programmes. These sections include the Teaching and Examination Regulations (OER), Rules and Regulations for examinations and final assessment and other regulations and provisions set by the various degree programmes and faculties. You can consult your programme-specific section at the faculty Education Offices and in the Study Guides.

Applicability

The Student Charter applies to academic year 2019-2020-2018. The university-wide section of the Student Charter is approved annually by the Board of the University and endorsed by the University Council. In the event that the Charter challenges or contradicts any legal regulations, these legal regulations will take priority.

Publication

At the start of the academic year all students will be sent an e-mail by the Board of the University informing them where they can find the Student Charter on the internet and where they can consult a hardcopy of the Student Charter.

Using the Student Charter

All students are expected to be familiar with the contents of the Student Charter. Not complying with the rules in the Charter may affect your rights, for example the right to financial support from the Graduation Fund.

Some of these regulations may not be as hard and fast as they sound. Rules and regulations are by definition general in character, and this Student Charter is no exception. This means that the applicability of these regulations in concrete situations and individual instances is not always a predictable and straightforward matter. Students who have registered for the first time this year may find that the regulations that apply to them are different to those for students who have reregistered. Make sure you are provided with the right information by

your faculty and/or the Student Service Centre (SSC) and read the Student Charter and the associated regulations carefully!

Items in the Student Charter

The university-wide section of the Student Charter contains information on the rights and obligations of students regarding the following items:

- admission,
- registration and deregistration,
- teaching, including the binding study advice,
- examinations and final assessments,
- financial assistance,
- consultative participation,
- rules of behaviour,
- legal rights.

18. TEACHING AND EXAMINATION REGULATIONS 2019-2020

The Teaching and Examination Regulations 2019-2020 for the Bachelor's and (Research) Master's degree programs of the Faculty of Theology and Religious Studies are listed on the following web pages:

<https://www.rug.nl/ggw/education/studyguide/>

<https://student.portal.rug.nl/infonet/studenten/ggw/onderwijszaken/studiegids/>

19. RULES AND REGULATIONS OF THE BOARD OF EXAMINERS

RULES AND REGULATIONS OF THE THEOLOGY AND RELIGIOUS STUDIES BOARD OF EXAMINERS FOR THE 2019-2020 ACADEMIC YEAR

Rules and Regulations as referred to Articles 7.12b.1 and 3 of the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek) for the Bachelor's degree programmes in Theology (180 ECTS) and Religious Sciences (180 ECTS), the Master's degree programme in Theology and Religious Studies (60 ECTS), the Research Master's degree programme in Theology and Religious Studies (120 ECTS), the Minor in Religion in the Modern World (15 and 30 ECTS) and the Minor in Religion and Art (15 ECTS).

The Board of Examiners for the above-mentioned degree programmes and University Minors, having regard to Articles 7.12b.1 and 3 of the Higher Education and Research Act.

HAS DECIDED:

to set the following rules and regulations for the degree programmes:

Article 1 Definition of terms

The following definitions apply to these Rules and Regulations:

- **OER** (Onderwijs- en Examenregeling): the **Teaching and Examination Regulations** for the degree programmes and University Minors listed above, most recently updated on 1 September 2019.
- **Examiner**: a person appointed by the Board of Examiners to set examinations and determine the results thereof.
- **Examinee**: a person taking an examination or final assessment.
- **Final assessment**: the final assessment for the Bachelor's/Master's degree which is considered to be passed if all the requirements of the entire Bachelor's/Master's degree programme have been satisfied.
- **Examination**: an assessment of the knowledge and/or skills of the examinee concerning a specific course unit in the degree programme.
- **Student**: a person registered at the University for the purpose of following course units and/or taking examinations leading to the conferral of a university degree.

Article 2 Duties and work methods of the Board of Examiners

1. The Board of Examiners is the body responsible for determining, in an objective and expert manner, whether individual students satisfy the conditions set out in the OER with regard to the knowledge, understanding and skills that are required to be awarded a university degree.
2. The duties of the Board of Examiners include:
 - a. monitoring and advising on the correct application of the OER. The Board of Examiners is the body that deals in the first instance with complaints regarding the

- application of the OER. The Board of Examiners does not make decisions about the content or organization of the curriculum;
- b. ensuring the quality of examinations and final assessments, notwithstanding Article 7.12c of the Act;
 - c. drawing up guidelines and instructions within the framework of the OER referred to in Article 7.13 of the Act, in order to determine the results of examinations and final assessments;
 - d. decisions concerning the approval of course units as referred to in Article 7.3.d of the Act (i.e. Open Degree Programme). An Open Degree Programme and the inclusion of an irregular component in the degree programme must always be approved in advance by the Board of Examiners of the degree programme;
 - e. decisions concerning regulations that, at the request of the student, may deviate from current provisions;
 - f. decisions regarding exemptions;
 - g. decisions regarding the approval of course units followed at universities abroad. If a student is following part of the programme at a foreign university, the programme must be submitted to the Board of Examiners in advance for approval and must be laid down in a learning agreement;
 - h. preparations to determine the results of final assessments;
 - i. determining measures in the event of an infringement of the due procedure during an examination, and in the event of cheating and plagiarism;
 - j. presenting the relevant degree certificates on behalf of the institutional board;
 - k. specific duties with regard to the assessment policy set out by each Faculty Board:
 - appointing officials who will be responsible for the implementation of the various components of assessment;
 - determining the method for the periodic evaluation of assessment and the evaluation of the assessment process as a whole;
 - ensuring that assessment complies with the assessment plan that has been drawn up;
 - ensuring that students satisfy the learning outcomes of the degree programme when assessed in accordance with the assessment plan;
3. The Board of Examiners elects a chair, secretary and deputy chair and a deputy secretary from among its members. An administrative secretary is appointed to provide administrative support to the Board of Examiners.
 4. The Board of Examiners can appoint a committee from among its members to deal with the day-to-day business of the Board of Examiners, within the meaning of Article 2.2 (a, d, e, f, g, h, i, j and k). This committee is accountable to the Board of Examiners.
 5. The Board of Examiners organizes the agenda and minute-taking for every meeting. All decisions are recorded in the minutes. The agenda and minutes are sent to all members of the Board of Examiners. The documents will be filed at the secretariat of the degree programmes.
 6. The Board of Examiners has set out the following in appendices to these Rules and Regulations:
 - a. mandated duties, including the determining of accountability in decision-making (see Appendix 1: Mandates);

- b. internal work procedures relating to: measures in the event of cheating and plagiarism (see Appendix: Regulations concerning cheating and plagiarism).

Article 3 Taking examinations

1. The Board of Examiners appoints one or more examiners for each examination.
2. Every examination is a test by the examiner of the knowledge, understanding and skills of the student, as well as an assessment of the results of that test.
3. The Board of Examiners ensures that the basic quality of the assessment is satisfactory (valid, reliable and transparent).
4. The examiner ascertains whether the conditions for taking the examination have been met.
5. If a student has already passed an examination for a course unit, they may not resit the same examination.

Article 4 Alternative modes of assessment

With the approval of the examinees and the Board of Examiners, an examiner may decide that a certain examination will be taken in the form of an oral exam rather than a written one.

Article 5 Determining the result of the final assessment

1. The Board of Examiners or the committee within the meaning of Article 2.4 determines the result of the final assessment by a simple majority vote. If the vote is tied, the examinee is awarded a fail.
2. Results of official final assessments, and the dates of degree certificates and ceremonies are published in writing by the Student Administration Office on behalf of the Board of Examiners and are sent to the student in question and the Board of Examiners.
3. Degree certificates proving that the student has passed the final assessment are awarded by the Board of Examiners on behalf of the institutional board. The signed duplicates of the Diploma Supplement are submitted to the Student Administration Office for archiving.
4. All members of the Board of Examiners are authorized to sign degree certificates.

Article 6 Times

1. Written examinations will be taken at times to be determined by the Board of Examiners at least two months before the start of the relevant semester, in consultation with the relevant examiners and in accordance with the provisions of the OER.
2. When determining the times as referred to in Article 6.1, wherever possible examinations will not be planned concurrently.
3. Changes to a time as referred to in Article 6.1 may only take place as a result of force majeure, for example the non-availability of the required examination hall.
4. Oral examinations will be taken at a time to be agreed between the examiners(s) in question, if possible in consultation with the examinee.

5. The provisions of Article 6.4 apply mutatis mutandis to examinations to be taken in a form other than written or oral.

Article 7 Registration

1. Students who satisfy all the entrance and progress requirements for a certain course unit do not have to do anything special in order to sit the examination for that course unit.
For modes of assessment requiring registration in ProgRESS-WWW, students are automatically registered for the examination after registering for a course unit in ProGRESS-WWW.
2. Students who receive a mark lower than 5.5 for an examination with automatic registration in ProgRESS-WWW will be automatically registered for the relevant resit.
3. Students who are not registered for a course unit but wish to take the examination or resit and satisfy the entry requirements, must register electronically for the relevant examination or resit in ProgRESS-WWW before the deadline set for this purpose.

Article 8 Request for an additional examination opportunity

1. The examinee or examiner may ask the Board of Examiners to grant an additional examination opportunity (e.g. to sit an examination outside the designated period or to replace a written examination with an oral one).
2. Such requests may be granted if the examinee did not pass the examination in question due to force majeure and not granting an additional examination opportunity would result in a study delay of at least one semester.
3. An additional examination opportunity will only be granted if the course unit in question is the only course unit that still needs to be passed. The examinee must have participated in the last two regular examination opportunities for the course unit in question. The examinee must not have already passed the examination for the course unit in question.

Article 9 Request for exemption

1. Requests for exemption, stating reasons, must be submitted digitally to the Board of Examiners.
2. The Board of Examiners or the committee within the meaning of Article 2.4 takes a decision on the student's request, with due observance of the provisions of the OER, within six weeks of receipt of the request. The student will be informed of the decision immediately. Before making a decision, the Board of Examiners may speak to the student, lecturer(s), examiner(s) and/or study advisor.
3. A decision to entirely or partially deny exemption may not be made by the Board of Examiners before the person making the request has been given the chance to put forward their case.
4. Appeals against the decision of the Board of Examiners may be lodged in accordance with the provisions of Article 17.

Article 10 Order during examinations

1. The Board of Examiners must ensure that invigilators are appointed to supervise written examinations; they will ensure that the examination proceeds in good order. The Board of Examiners may delegate this responsibility to the relevant examiner.
2. Examinees must identify themselves by means of their student card at the request or behest of the Board of Examiners.
3. Examinees must obey the instructions of the Board of Examiners or the examiner that are published before the start of the final assessment or the examination, as well as instructions given during or immediately following the examination or final assessment.
4. If an examinee ignores one or more of the instructions referred to in Article 10.3, then they may be excluded from further participation in the examination in question by the Board of Examiners or the examiner. Exclusion means that no mark will be awarded for the examination in question. Before the Board of Examiners or the examiner makes a decision to exclude an examinee, it will give the examinee the opportunity to put forward their case.
5. The duration of each examination is such that the examinee may reasonably have enough time to answer the questions.
6. Unless otherwise determined by or on behalf of the Board of Examiners, examinees must hand in the examination papers after the examination. This also applies to any note paper used during the examination.

Article 11 Cheating and plagiarism

1. Cheating is an act or omission (regardless of whether that act or omission was intentional) by an examinee that partly or wholly hinders the forming of a correct assessment of an individual's knowledge, understanding and skills. Cheating also includes plagiarism. Lecturers are expected to report suspected cases of cheating to the Board of Examiners.
2. Plagiarism refers to copying one's own or someone else's work without properly indicating the source. The Board of Examiners distinguishes between the following forms of plagiarism:
 - a. Mild plagiarism: incomplete or unclear referencing;
 - b. Medium plagiarism: copying short pieces of text without (clearly) referring to the source, creating the impression that other people's ideas are one's own;
 - c. Severe plagiarism: copying large pieces of text without (clearly) referring to the source; presenting other people's ideas as one's own; re-submitting previous assignments.
3. The Board of Examiners will take certain measures to prevent cheating, including:
 - a. clear communication about the penalty for cheating;
 - b. organizing examinations and tests in such a way that cheating is prevented as far as possible;
 - c. requiring the use of a plagiarism scanner in order to check assignments and the Bachelor's and Master's thesis before these are assessed.
4. Any student caught cheating during an examination may be excluded by the Board of Examiners from participation in one or more examinations or final assessments to be

determined by the Board of Examiners, for a period of time also to be determined by the Board of Examiners with a maximum of one year. In serious cases of cheating, the Board of the University, on the recommendation of the Board of Examiners, may definitively terminate the student's registration in the degree programme. The Board of Examiners will first inform the student of the measures it has taken.

5. The decision to exclude a student will be taken on the basis of a written report by the invigilator concerning the discovered or suspected cheating.
6. Before the Board of Examiners makes a decision within the meaning of Article 11.4, it will give the examinee the opportunity to put forward their case.
7. In cases requiring swift action, the Board of Examiners may decide to impose a provisional ban based on a verbal report by the invigilator. They must ensure that this report is committed to writing immediately after the examination and a copy provided to the examinee.
8. In the event that a student is excluded, no mark will be awarded for the examination referred to in Article 11.4.

Article 12 Questions and assignments

1. The questions and assignments of an examination paper must not extend beyond the content of the sources upon which the paper is based. These sources are made public in general terms before the start of the course unit that prepares for the examination. The precise scope of the material to be studied must be published no later than one month before the examination.
2. The questions and assignments that form part of the examination cover the examination material as evenly as possible and the content and form of the examination are in line with the intended learning outcomes of the relevant component.
3. The questions and assignments in the examination must be clear and unambiguous and contain sufficient indications of the detail required in the answers.
4. No less than four weeks before the examination is scheduled to take place, the Board of Examiners or the examiner will announce the manner in which the provisions of Article 9.7 of the OERs for the Bachelor's degree programme in Theology and the Bachelor's degree programme in Religious Studies, and Article 4.7 of the OERs for the Master's degree programme in Theology and Religious Studies and the Research Master in Theology and Religious Studies will be implemented with regard to the mode of assessment.
5. No less than four weeks before the examination is scheduled to take place, the Board of Examiners or the examiner will, if possible, arrange a mock examination to familiarize the examinees with the mode of assessment as well as the model answers and the norms based on which the examination has been assessed.

Article 13 Assessment

1. The propaedeutic phase is deemed to have been passed when all the examinations have been passed (5.5 or higher). Students are deemed to have passed the final Bachelor's assessment if they have passed all the examinations (5.5 or higher). In order to pass the Bachelor's and Master's theses, they must have been awarded a 6.0 or higher (not

rounded off). Practicals may also be assessed as follows: O (Onvoldoende; Fail), V (Voldoende; Pass).

2. Exemption from an examination or a practical is considered to be the equivalent of a Pass and will be indicated by VR (Vrijstelling).
3. Notwithstanding the provisions of Article 3.3, the assessment of written examinations will be carried out on the basis of standards that have been laid down in writing in advance and amended if necessary as a result of matters that may arise during the actual assessment process.
4. Assessment takes place in such a way that the examinee can review how their examination result was determined.
5. The Board of Examiners will announce in good time in which cases it will carry out its own investigation as referred to in Article 10.1.3 of the OER for the Bachelor's degree programme in Theology and the Bachelor's degree programme in Religious Studies, and in Article 4.15.3 of the OER for the Master's degree programme in Theology and Religious Studies and the Research Master in Theology and Religious Studies.

Article 14 Feedback

1. As soon as possible after announcement of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or on the initiative of the examiner. The results will then be explained.
2. An examinee can request a feedback discussion with the relevant examiner concerning the results of an examination other than an oral examination within a period of six weeks, starting on the day following the announcement of the results. The discussion will take place at a time and a place determined by the examiner.
3. If the Board of Examiners arranges a collective feedback session for an examination, an examinee may only submit a request as defined in Article 14.2 if they attended the collective feedback session and are able to substantiate their request, or if they were unable to attend the collective feedback session due to force majeure.
4. The provisions of Article 14.3 will also apply if the Board of Examiners or the examiner offers the examinee the opportunity to compare their answers with the model answers.
5. The Board of Examiners or examiner may allow exceptions to the provisions of Articles 14.2 and 14.3.

Article 15 Examiner authorization

1. An (external) examiner is responsible for an individual course unit at the Faculty of Theology and Religious Studies of the University of Groningen and is appointed by the Board of Examiners to assess students by setting the examinations for the course unit and determining the results thereof. In principle, the person who is ultimately responsible for the course unit is also ultimately responsible for all the assessments of components for which credits are awarded. An examiner is also responsible for determining whether a student has met the conditions for admission to the examination, the taking of examinations and the determination of their results.
2. The responsibilities as referred to in the previous paragraph apply per academic year and per course unit. To this end, the Programme Director must submit a list of

examiners to the Board of Examiners for approval in time for the coming academic year. The list is kept up to date throughout the academic year by the secretary of the Board of Examiners. This list is public and can be consulted by anyone upon request. The Board of Examiners applies the following criteria:

- a. staff members (lecturers, assistant professors, associate professors, full professors) at the University of Groningen who have a UTQ certificate are authorized to conduct examinations;
 - b. staff members with a temporary appointment who are not UTQ certified, including postdocs and research assistants, can be authorized to conduct examinations by the Board of Examiners if they have a PhD, teaching experience, or if they have successfully completed a course in didactic skills. A decision to that effect shall specify the period of validity and the subject;
 - c. staff members of universities and other institutions other than the University of Groningen can also be authorized to conduct examinations by the Board of Examiners;
 - d. Authorization to conduct examinations is limited to the domain in which staff members are recognized as experts.
3. At the start of their thesis process, a student can submit a request to the Board of Examiners to appoint an external examiner as second reader/second assessor of their Master's thesis. The primary supervisor must be from the student's own faculty. Such requests must be granted before the student draws up the thesis contract with the relevant supervisors.
 4. At the request of the student, the Board of Examiners may, occasionally, grant examination authorization to:
 - a second assessor from outside the Faculty but from within the University of Groningen;
 - a second assessor affiliated to a university other than the University of Groningen;
 - a second assessor who has a PhD and is not affiliated to a university.
 5. If the second supervisor is an expert who does not have a PhD and is not affiliated to a Dutch university, a third Faculty examiner must also be appointed as an examiner for the assessment of the thesis.
 6. At least two examiners must be present during the final discussion of the Bachelor's thesis, including at least the first thesis supervisor and the second reader/second assessor.
 7. At least two (at least three for the Research Master) and no more than five examiners must attend the Master's thesis defence, including at least the first thesis supervisor and the second reader/second assessor.

Article 16 Standards

The Board of Examiners or the examiners must adhere to the following standards when making their decisions:

- a. the preservation of quality criteria and selection criteria for each examination;
- b. effectiveness criteria, with a focus on:
 - limiting the loss of time for students who are progressing well with their studies ;

- the timely withdrawal from the degree programme by students who are unlikely to pass a final assessment or examination ;
 - limiting the loss of time for students who have incurred a study delay by organising the subsequent course of study in an efficient manner;
- c. be understanding towards students who, through no fault of their own, have incurred a study delay.

Article 17 Right of appeal

Students can lodge an appeal with the Board of Appeal for Examinations against decisions made by the Board of Examiners or the examiners, within the meaning of Article 7.60 ff. of the of the Higher Education and Research Act (WHW).

Article 18 Amendments to the Rules and Regulations

No amendments applicable to the current academic year will be made unless it is reasonable to assume that the amendment will not harm the interests of students.

Article 19 Date of commencement

These Rules and Regulations will take effect on 1 September 2019.

Appendices to the Rules and Regulations of the Theology and Religious Studies Board of Examiners

FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

REGULATIONS CONCERNING CHEATING AND PLAGIARISM

1. Cheating and plagiarism are acts or omissions, regardless of whether these are intentional, by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills (see the Teaching and Examination Regulations, Article 9.16).
2. Cheating includes acts such as the following:
 - Cheating during an examination. Anyone who deliberately enables someone else to cheat is considered complicit;
 - Bringing aids (pre-programmed calculators, mobile phones, books, syllabi, notes, etc.) to the examination, consultation of which is not explicitly permitted;
 - Having others complete an assignment or part thereof on one's behalf;
 - Taking possession of the relevant exam questions or assignments before the date or time of the examination;
 - Faking questionnaire or interview answers or research data;
 - Copying fellow students' work and presenting this as one's own work;
 - Resubmitting assignment that have been awarded marks in a previous course unit;
 - Submitting assignments acquired from a commercial institution or written by someone else (whether paid for or not).
- 3.a Plagiarism is a specific type of fraud, where in a thesis or other assignment data or sections of one's own or someone else's work are copied without properly referring to the source.

Plagiarism includes acts such as the following:

 - Copying text from digital sources such as encyclopaedias or digital journals without using quotation marks or references;
 - Copying text from the internet without using quotation marks and references.
 - Copying text from printed media such as books, journals or encyclopaedias without using quotation marks or references;
 - Including translations of texts such as the ones listed above without using quotation marks or references;
 - Paraphrasing texts such as the ones listed above without properly acknowledging the source – a paraphrase must be indicated as such, by explicitly linking the text to the original author in either the body of the text or a note, to prevent the impression being formed that it represents the student's own ideas;
 - Copying video, audio or test material from others without mentioning the source and thus presenting it as one's own work;
 - Submitting previously submitted own work without stating the source and presenting it as original work produced for the course unit in question, unless the course unit or the lecturer explicitly permit this;

- Copying fellow students' work and presenting it as one's own work. A student who gives a fellow student permission to copy their work is considered complicit to plagiarism;
 - If one of the authors collaborating on a joint assignment commits plagiarism, the other authors are complicit to this plagiarism if they could or should have known that the other author was committing plagiarism;
 - Submitting assignments acquired from a commercial institution (such as a website containing extracts or papers) or paying someone else to write them.
- 3.b Electronic detection programs may be used to detect plagiarism in texts. When submitting a text, the student in question implicitly grants permission for the text to be included in the database of the relevant detection program.
4. Lecturers are required to report suspected cases of cheating and plagiarism.
- a. If an act of cheating or plagiarism has been detected or is suspected, the Board of Examiners will launch an investigation, during which the student and the lecturer will be heard.
 - b. The Board of Examiners will then determine whether an act of cheating or plagiarism has been committed.
5. Once cheating or plagiarism is detected, the Board of Examiners will take the following measures:
- a. In all cases:
 - declare the assignment or examination invalid
 - issue a reprimand, which is recorded in the student's file
 - b. In certain cases, depending on the nature and extent of the cheating or plagiarism, and on the study phase of the examinee, one or more of the following sanctions:
 - expulsion from the course unit
 - denial of permission to participate in examinations or other modes of assessment relating to the relevant course unit for the current academic year, or for a period of 12 months
 - denial of permission to participate in all exams or other modes of assessment for a period of 12 months
 - c. If the student has already been reprimanded in the past: denial of permission to participate in all exams or other modes of assessment for a period of 12 months.
 - d. In the event of very serious cheating or repeated cheating, the Board of Examiners may propose to the Board of the University that the student's registration be definitively terminated.
6. The term 'Board of Examiners' refers to the Board of Examiners of The Faculty of Theology and Religious Studies.
7. The term 'examination' or 'exam' refers to the assessment (including marking) for each course unit of students' knowledge, understanding or skills.

These Regulations took effect on 1 January 2019 and may be cited as the 'Regulations concerning cheating and plagiarism' of the Faculty of Theology and Religious Studies.

20. ADDRESSES CENTRAL BODIES OF THE UNIVERSITY OF GRONINGEN

Board of the University (CvB)

Postal address: P.O. Box 72, 9700 AB Groningen
Telephone: (050) 36 35285

University Council (U-raad)

Postal address: P.O. Box 72, 9700 AB Groningen
Telephone: (050) 36 38535
E-mail: uraad@rug.nl
<https://www.rug.nl/about-us/organization/administrative/participation/uraad/>

Legal Affairs Office (ABJZ)

Postal address: P.O. Box 72, 9700 AB Groningen
Telephone: (050) 36 35440
<https://www.rug.nl/about-us/organization/bureau-of-the-university/abjz>

Center for Information Technology (CIT)

Visiting address: Nettelbosje 1 (Smitsborg)
Postal address: P.O. Box 11044, 9700 CA Groningen
Telephone: (050) 36 39200
E-mail: secretariaat-cit@rug.nl
<https://www.rug.nl/society-business/centre-for-information-technology/>

CIT Helpdesk:

Telephone: (050) 36 33232
E-mail: servicedesk.cit@rug.nl

Health, Safety and Sustainability (AMD)

Visiting address and postal address: Visserstraat 49, 9712 CT Groningen
Telephone: (050) 36 35551
E-mail: amd@rug.nl
<https://www.rug.nl/about-us/organization/bureau-of-the-university/amd>

Office of the Confidential Advisor

drs. M.H.J. Renker, Confidential Advisor
Visserstraat 47, 9712 CT Groningen
Telephone: (050) 36 35435
E-mail: m.h.j.renker@rug.nl or secretariaatBVP@rug.nl
<https://www.rug.nl/about-us/organization/rules-and-regulations/integriteit/vertrouwenspersoon/>

Complaints Committee for Harassment, Sexual Harassment, Aggression, Violence and Discrimination

Postal address: Antwoordnummer 172, 9700 AB Groningen

<https://myuniversity.rug.nl/infonet/medewerkers/beleid-en-strategie/wet-en-regelgeving/vertrouwelijkheid-klachten-bezwaar-beroep/siagd-klachtenregeling-09>

ADDRESSES FOR STUDENTS

Central Student Administration (CSA)

Visiting address: Broerstraat 5

Postal address: P.O. Box 72, 9700 AB Groningen

Telephone: (050) 36 38004

<https://www.rug.nl/education/contact/information-services/centrale-studenten-administratie>

Immigration Service Desk (ISD)

Visiting address: Broerstraat 5

Postal address: P.O. Box 72, 9700 AB Groningen

Telephone: (050) 36 38181

<https://www.rug.nl/education/information-services/>

Student Service Centre (SSC)

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen

Telephone: (050) 36 38066

<https://www.rug.nl/education/find-out-more/other-student-facilities/student-service-centre>

The Student Service Centre (SSC) helps students to find solutions to study problems that cannot be solved within the framework of their degree programme. Possible solutions include training courses and workshops to improve study skills, and consultations with a student psychologist or student counsellor.

The student counsellors at the SSC are specialized in financial matters, problems relating to registering and deregistering for programmes, the ballot system and admissions, problems choosing a degree programme, studying with a functional impairment and objection and appeal procedures. If you find yourself facing a study delay of more than 15 ECTS credit points due to exceptional circumstances, it is important to make an appointment with a student counsellor to safeguard your right to graduation support. Don't hesitate to get in touch! More information is available on:

<https://student.portal.rug.nl/infonet/studenten/voorzieningen/studenten-service-centrum/decanen>

Our student psychologists can give help and advice on problems relating to studying, personal interaction, relationships with parents, making decisions, stress and anxiety, depression and lack of assertiveness. Their help usually consists of a short series of

individual counselling sessions. Group activities, such as assertiveness training or short-term group sessions, are also available.

The SSC also offers training courses and workshops to help with successful studying and personal development. These include courses for improving academic writing skills, dealing with procrastination, effective study techniques and coping with fear of failure and study stress. More information about the range of courses we have on offer is available on: <https://student.portal.rug.nl/infonet/studenten/voorzieningen/studenten-service-centrum/workshop/>

If you have any questions about these or other subjects, try consulting the knowledge bank <https://www.rug.nl/education/faq/>. If you can't find the answer to your question, use the contact button to send an e-mail.

Careers Advise

Visiting address: I Shop, Oude Kijk in 't Jatstraat 19

Postal address: Postbus 72, 9700 AB Groningen

careerservices@rug.nl

<https://www.rug.nl/careerservices/>

Central Portal for the Legal Protection of Student Rights

Postal address: Postbus 72, 9700 AB Groningen

<https://www.rug.nl/education/laws-regulations-complaints/complaintobjectionappeal>

University Funds Committee (UFC)

Postal address: Postbus 72, 9700 AB Groningen

E-mail: ufc@rug.nl

21. CALENDAR ACADEMIC YEAR 2019-2020

Timetable		Week		Begin/Enddate semester	Enrolling courses	Enrolling examinations		
Semester 1	02 Sept.	36#	Lectures	02-09-2019 start block 1	*			
	09 Sept.	37			*			
	16 Sept.	38						
	23 Sept.	39				o		
	30 Sept.	40				o		
	07 Oct.	41				o		
	14 Oct.	42				o		
	21 Oct.	43				o		
	28 Oct.	44	Examination weeks					
04 Nov.	45			x				
	11 Nov.	46	Lectures	11-11-2019 start block 2	o	x		
	18 Nov.	47			o	x		
	25 Nov.	48			o	x		
	02 Dec.	49			o			
	09 Dec.	50	Resit		o			
	16 Dec.	51	Lectures		o	o		
	23 Dec.	52	Christmasholiday		o	o		
	30 Dec.	01			o	o		
	06 Jan.	02			Lectures	o	o	
	13 Jan.	03			*			
	20 Jan.	04	Examination weeks		*			
	27 Jan.	05				x		
	Semester 2	03 Febr.	06		Lectures	03-02-2020 start block 3		x
10 Febr.		07		x				
17 Febr.		08		x				
24 Febr.		09		o				
02 March		10	Resit	o				
09 March		11	Lectures	o			o	
16 March		12			o			
23 March		13						
30 March		14		Examination weeks				
06 April		15			x			
Good Friday 10 April								
Easter 12-13 April		13 April	16	Lectures	13-04-2020 start block 4			x
		20 April	17					x
Kingsday 27 April		27 April	18					x
Liberationday 5 May		04 May	19					
		11 May	20	Resit				o
Ascension Day 21 May		18 May	21	Lectures				o
		25 May	22					o
		01 June	23					x
Whitsun 31 May-1 June	08 June	24	Examination weeks			x		
	15 June	25				x		
	22 June	26		19-06-2020		o		
	29 June	27	Resit			o		
	06 July	28				o		
	13 July	29	Summerholiday			o		
	20 July	30	BSA 24 July			o		
	27 July	31	Summerholiday			o		
	03 Aug.	32				o		
	10 Aug.	33				o		
	17 Aug.	34				*		
	24 Aug.	35			*			

4 September 2019 Faculty Opening Academic Year

o enrolling Lectures and Examinations
x enrolling Resit
* poss. change enrollment via Student Adm.Office

22. COURSE OVERVIEW BACHELOR THEOLOGY

<https://www.rug.nl/ocasys/rug/main/browseByFaculty>

See for course descriptions Theology:

BA TH:

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=5921>

BA TH (incl. Greek):

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=5919>

BA TH (incl. Greek, incl. PThU-track):

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=5922>

BA TH (incl. PThU-track):

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=5923>

23. COURSE OVERVIEW BACHELOR RELIGIOUS STUDIES

See for course descriptions Religious Studies:

BA RS-fulltime:

<http://www.rug.nl/ocasys/rug/vak/showpos?opleiding=5918>

24. COURSE OVERVIEW MASTERTRACKS THEOLOGY AND RELIGIOUS STUDIES

See for course descriptions Mastertracks of ThRS:

MA Spiritual Care – fulltime

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=243>

MA Spiritual Care – parttime

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=242>

MA Religion and Cultural Heritage

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=6005>

MA Religion and Pluralism, Ancient and Modern

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=6006>

MA Religion, Conflict and Globalisation

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=5319>

MA Religion, Health and Wellbeing - Ethics and diversity

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=6266>

MA Theology and Religious Studies (Research)

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=2334>

25. COURSE OVERVIEW MINORS THEOLOGY AND RELIGIOUS STUDIES

See for course descriptions Minors ThRS:

Cultural Impact of Religion (TH/RS)

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=6274>

Lived Religion (TH/RS)

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=6273>

Jewish, Christian and Islamic Origins (TH)

<https://www.rug.nl/ocasys/rug/vak/showpos?opleiding=6275>