



## **Appendices for the Master's degree programme in Biomedical Sciences 2025-2026**

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## **Appendix I Learning outcomes of the degree programme (art. 3.1)**

Graduates Biomedical Sciences (BMS) are able to:

1. Explain in detail the major underlying principles of biomedical sciences (knowledge).
2. Manage and interpret (big) data and demonstrate proficiency in computing technology for biomedical sciences (application).
3. Formulate solutions to biomedical issues both theoretical, technical and in a practical laboratory setting (knowledge and application).
4. Critically evaluate scientific biomedical data and offer sound arguments to justify a position (judgement and communication).
5. Effectively communicate scientific concepts to specialists as well as to a lay audience through oral and written presentations (communication).
6. Critically appraise the role of 'biomedical sciences' and/or in the dedicated specialisms 'Biology of Ageing' or 'Biology of Cancer and Immune System', 'Biology of Food and Nutrition' and 'Neuroscience' research aiming on supporting healthy ageing (knowledge and judgement).
7. Work independently as well as in a team to solve scientific and societal challenges related to biomedical sciences (communication and application).
8. Independently draw conclusions on ethical issues in biomedicine and apply this to scientific or public discussions about the impact of such science on society (judgement).
9. Evaluate and reflect on personal capabilities and motivation for a (international) scientific, policy or business career (lifelong learning skills).
10. Develop an international perspective on on-going scientific advances and translational perspectives of biomedical research (knowledge and lifelong learning skills)



## Appendix II Tracks of the degree programme

### (art. 3.6)

1. Within the degree programmes, the student chooses one of the Research-tracks written below (R-track), or one chooses the **Science, Business and Policy**-track ("SBP-track"), which prepares for professions in a societal, political and/or commercial context.
2. Within the degree programme Biomedical Sciences, the general R-track **Biomedical Sciences Research** track, provides students training as a researcher in various fields of biomedical sciences.
3. Within the degree programme Biomedical Sciences, the R-track **Biology of Healthy Ageing and Disease**, provides students training as a researcher mainly in the field of age-related pathologies, and how to prevent or revert them. Themes related to deterioration of cellular processes that lead to DNA damage, protein aggregation and associated disease outcomes like cancer and Alzheimer's disease will be addressed.
4. Within the degree programme Biomedical Sciences, the R-track **Biology of Cancer and Immune System**, provides students training as a researcher mainly in the field of fundamentals and mechanisms of immunology, oncology, cell biology and related pathologies. This track is not only focussed on disease but also on how immunity and mammalian cells behave in health.
5. Within the degree programme Biomedical Sciences, the R-track **Biology of Food and Nutrition**, provides students training as a researcher mainly in the importance of food for a healthy microbiota in relation to brain function, metabolism and immunity.
6. Within the degree programme Biomedical Sciences, the R-track **Neuroscience**, provides students training as a researcher mainly in the field of Neuroscience. The track focuses on the role of higher brain functions both in health and in disease.



## Appendix III Content of the degree programme (art. 3.8)

The degree programme Biomedical Sciences offers the following Research tracks (R-track): Biomedical Sciences Research, Biology of Healthy Ageing and Disease, Biology of Cancer and Immune System, Biology of Food and Nutrition and Neuroscience as well as a Science, Business and Policy track (SBP-track).

### General requirements for all BMS R-Track:

Course unit	ECTS	Assessment	Practical
research project 1	30 or 40 <sup>#</sup>	technical and/or laboratory skills, written report, oral presentation	x
research project 2	30 or 40 <sup>#</sup>	technical and/or laboratory skills, written report, oral presentation	x
colloquium	5	oral presentation	
essay	5	written report	
master courses	25	see appendix IV	see app. IV
electives	5-15	see appendix IV	see app. IV

<sup>#</sup> At least one out of two research projects needs to be 40 ECTS.

### General requirements for the SBP-track:

Course unit	ECTS	Assessment	Practical
Biomedical Sciences: Professional Perspectives	5	See Ocasys	
research project (RP1)	30 / 40	technical and/or laboratory skills, written report, oral presentation	x
essay	5	written report	
course units: Science & Business and Science & Policy	2x10 = 20	assignment, exam	x
Work Placement Business and Policy	40	performance, written report, reflection report	x
electives	20 / 10	See Ocasys	See Ocasys

The following rules apply:

- the first research project must be performed at the Faculty of Science and Engineering (FSE) or the University Medical Center Groningen, under supervision of one of the appointed examiners for the respective master programme. The grade of the first research project must be registered before a second research project or the SBP-internship can be started.
- the student chooses or is awarded a study mentor from the list of the master programme to advise and discuss the contents of the individual degree programme, before sending a signed programme proposal for approval to the Board of Examiners. All the tracks have designated mentors, as mentioned on the student portal.
- all elements of the individual programme must be approved by the Board of Examiners before their start and require two appointed examiners.
- The research projects, colloquium and essay must deal with different research subjects, and must be supervised by different examiners appointed for BMS. The subject of the SBP-track internship must be clearly related to the scientific domain of the chosen master programme (see Appendix I). To conduct an SBP-internship, you will need 1. an SBP-examiner, and 2. a 'non-SBP BMS examiner'. The essay cannot be done in the Science & Society group (or under supervision of an SBP-examiner) in case you follow the SBP-variant.



- At least one of the two research projects must involve lab work. SBP students are exempted from this rule.
- Students who have not obtained a Safe Microbiological Technique certificate (VMT in Dutch) have to include the Microbiology Safety course in the first year of their study programme, unless the student will conduct a research project that does not involve any laboratory work.

Electives can be:

- extra master course units, including course units that are especially assigned as possible elective course units (see appendix IV).
- a research assignment of 5, 10 or 15 ECTS.

### Additional requirements for Biomedical Sciences

Additional requirements for the general research track Biomedical Sciences Research

- 25 ECTS master courses are filled with the following courses:

a. Courses (10 ECTS)

Course unit	ECTS
Biomedical Sciences: Professional Perspectives	5
Data Science in Biomedicine	5

- b. 15 ECTS of other master courses chosen from the BMS master courses as listed in appendix IV.

Additional requirements for the research track Biology of Healthy Ageing and Disease:

- topics of both research projects, essay, and colloquium are chosen within the biology of ageing research area.
- 25 ECTS master courses are filled with the following courses:

a. Courses (15 ECTS)

Course unit	ECTS
Biomedical Sciences: Professional Perspectives	5
Data Science in Biomedicine	5
Molecular Biology of Ageing and Age-related Diseases	5

b. 5 ECTS from the following list of courses:

Course unit	ECTS
Advanced Metabolism & Nutrition	5
Immunology: from Bedside to Bench and Back	5
Neurodegenerative Diseases	5
Stem Cells & Regenerative Medicine	5
Microbiome and Health	5

c. 5 ECTS from the following list of courses:

Course unit	ECTS
Advanced Light Microscopy	5
Practical Bioinformatics for Biologists	5
Scientific Writing	5
From Big Data to Personalised Medicine	5
Editing, Regulating and Targeting Genomes with CRISPR-Cas9	5



Additional requirements for the research track Biology of Cancer and Immune System:

- topics of both research projects, essay, and colloquium are chosen within the field of cancer and/or immune system research area.
- 25 ECTS master courses are filled with the following courses:

a. Courses (20 ECTS)

Course unit	ECTS
Biomedical Sciences: Professional Perspectives	5
Data Science in Biomedicine	5
Cancer Research	5
Immunology: from Bedside to Bench and Back	5

b. 5 ECTS from the following list of courses:

Course unit	ECTS
Current Themes in Oncology	5
From Big Data to Personalised Medicine	5

Additional requirements for the research track Biology of Food and Nutrition:

- topics of both research projects, essay, and colloquium are chosen within the food and nutritional life sciences research area.
- 25 ECTS master courses are filled with the following courses:

a. Courses (15 ECTS)

Course unit	ECTS
Biomedical Sciences: Professional Perspectives	5
Data Science in Biomedicine	5
Advanced Metabolism & Nutrition	5

b: 10 ECTS from the following list of courses:

Course unit	ECTS
Neurobiology of Nutrition	5
Microbiome and Health	5
Nutrition, Brain Development and Cognition	5
From Big Data to Personalised Medicine	5

Additional requirements for the research track Neuroscience:

- topics of both research projects, essay, and colloquium are chosen within the neuroscience research area.
- 25 ECTS master courses are filled with the following courses:

a. Courses (20 ECTS)

Course unit	ECTS
Biomedical Sciences: Professional Perspectives	5
Data Science in Biomedicine	5
Neurodegenerative Diseases	5
Neurobiology of Psychiatric Disorders	5

b. 5 ECTS from the following list of courses:

Course unit	ECTS
Behavioural Pharmacology	5
Neurobiology of Nutrition	5
Nutrition, Brain Development and Cognition	5



## Appendix IV Electives (art. 3.7.1)

Table 1-3 below list study elements that can be chosen as 'master courses' or 'electives' in BMS. Additional knowledge may be required in specific course units. These requirements will be published on Ocasys. For up to date information regarding the courses, such as assessment, entry requirements and learning objectives, Ocasys is leading.

Table 4 list courses that can only be chosen as 'electives' in BMS. After consultation with the study mentor and approval of the Board of Examiners, students may also choose from options available from other departments, other universities in the Netherlands or even abroad.

**Table 1: Master courses available for BMS**

Course	ECTS
Advanced Metabolism & Nutrition	5
Big Data & Applications in biomedicine	5
Applied statistics and Machine Learning	5
Current Themes in Oncology	5
Immunology: from Bedside to Bench and Back	5
Molecular Biology of Ageing and Age-related Diseases	5
Neurodegenerative Diseases	5
Scientific Writing	5
Stem Cells & Regenerative Medicine	5
Cancer Research	5
Neurobiology of Nutrition	5
Microbiome and Health	5
Nutrition, Brain Development and Cognition	5
Editing, Regulating and Targeting Genomes with CRISPR-Cas9	5
Data Science in Biomedicine	5
From Big Data to Personalised Medicine	5
Translational Research in Respiratory Disease	5
Neurobiology of Psychiatric Disorders	5

**Table 2: Medical Pharmaceutical Sciences Master courses**

Course	ECTS
Pharmacovigilance (biannual)	5
Nanomedicine and Advanced Pharmaceuticals	5
Microbiological Safety*	0
Introduction to Vaccines and Vaccinology	5
Molecular Toxicology	5

\* Entry requirement for research



**Table 3: General Life Sciences master courses**

Course	ECTS
Advanced Light Microscopy	5
Advanced Statistics	6
Laboratory Animal Science <sup>^</sup>	2 or 5
Behavioural Pharmacology	5
Evolutionary Medicine Diseases of Affluence	5
Evolutionary Medicine Infectious Diseases	5
Introduction Science & Business <sup>#</sup>	10
Introduction Science & Policy <sup>#</sup>	10
Orientation on non-academic Careers	5
Programming in C++ for Biologists	5
Practical Computing for Biologists	5
Tools and approaches of systems biology	5

<sup>^</sup> The LAS course will be offered in two variants: a 5-ECTs and a 2-ECTs variant. After successful completion of the 5-ECTS variant the student will receive the Article 9 certificate upon graduation. This certificate is not awarded when the 2-ECTS variant is followed.

<sup>#</sup> Students who follow a R-track/track may only choose one of these courses as part of the 'electives' and not as part of the 'master courses'.

**Table 4: Elective master courses organized by other Master Programmes**

Course	ECTS
Next-generation sequencing methods and data analysis	5
Skills in Science Communication (2a)	5
iGEM (International Genetically Engineered Machine competition)*	20
Neem Regie <sup>^</sup>	10

\* Selection for this competition takes place in winter time, an advertisement about application details will be announced via the student portal during the academic year. Maximum of 10 ECTS of the available 20 ECTS can be registered within elective space, the rest will be extracurricular credits.

<sup>^</sup> Course unit offered in Dutch only.



## Appendix V Entry requirements and compulsory order of examinations (art. 4.4)

Course unit	Entry requirement
Research project 1	Safe Microbiological Technique certificate# and Biomedical Sciences: Professional Perspectives
Colloquium	Biomedical Sciences: Professional Perspectives & Data Science in Biomedicine
Essay	Biomedical Sciences: Professional Perspectives & Data Science in Biomedicine##
Research project 2	Safe Microbiological Technique certificate# and Research project 1
Work placement Science Business & Policy	Research project 1 + courses Science & Business and Science & Policy

# only when the projects entails lab work

## SBP students do not have to follow Data Science in Biomedicine and are thus exempted from this requirement.



## Appendix VI Admission to the degree programme

### (art. 2.1A.1 + 2.1B.1)

In order to select the appropriately suited and motivated students, the Admission Board requires a complete selection file from all candidates. The Admission Board of the programme will review all individual applicants based on their selection file. All candidates that have an appropriate background will be considered (conditionally) admissible (step 1) and further considered for the selection procedure (step 2) described below.

#### 1. Requirements for admission to the master degree in **Biomedical Sciences**

Holders of the following Bachelor's degrees from the University of Groningen are considered to have sufficient knowledge and skills and are admissible to the Master's degree programme in Biomedical Sciences on that basis:

- a Bachelor's degree in Biology with one of the following majors:
  - > Biomedical Sciences.
  - > Behavioural & Neurosciences

Students with a comparable Bachelor's degree from the RUG or another Dutch or foreign university, focusing on knowledge and skills at the interface of (human) physiology, genetics, molecular biology, neurology, biochemistry and/or behaviour, and medical sciences, may also qualify for admission. Admission is always granted on an individual basis by the Admission Board.

#### 2. Selection procedure Master Biomedical Sciences

All candidates that are considered admissible will be allowed to proceed with the selection procedure, which is described below.

At least two members of the Admissions Board score the selection criteria. Scoring is on a 9-point scale from 1 to 5 (1 = insufficient to 5 = excellent). If the members' scores on the academic performance and/or the motivation deviate 1 point or more, the members of the admissions board that gave scores have to confer, after which they score a second time. This outcome constitutes the final score. Candidates who receive a score of 1 (= insufficient) at any part of the academic performance or the motivation will not be eligible for selection. Candidates with minimally a sufficient average score of 3 for each criterion, and a weighted overall score of at least 3.5 are selected.

##### **Academic performance (70%)**

The score on academic performance is the result of the scores on relevance and affiliation/fit of the followed bachelor programme to the master programme (based on a checklist of subjects/courses followed or that will still be completed before finalisation of the Bachelor's degree programme). The candidate must include a brief description, using the checklist, of the content of multiple key disciplines demonstrating the knowledge and skill(s) acquired by the student that provide the sufficient background to initiate the master programme Biomedical Sciences.

##### **Motivation (30%)**

The candidate has to provide a motivation letter (max. 500 words) demonstrating a suitable stance and talent to follow the master programme. The letter should address the following specific questions/issues:

1. *Why did you choose this specific master's degree programme?*
2. *How did the bachelor's degree programme, extracurricular activities, and/or other experiences prepare you for this specific master programme?*
3. *In case it took you longer than nominal to acquire the bachelor degree, please briefly explain the cause(s) of the delay.*
4. *How does this master's degree programme prepare you for your future career and/or serve your ambitions?*
5. *Free space to mention anything you feel is relevant and is not addressed by the questions above.*



**Timeline for the application and selection procedure**

The application procedure for the start on the 1st of September 2025 will open on the 1st of October 2024 and will close on the 1st of May 2025. In September 2024, the details of the entire application procedure will be published on the Admission and Application website for the individual Master's degree programme.

After registration in Studielink, and candidates have successfully submitted all necessary documents to the School of Science and Engineering (for holders of a Dutch BSc diploma,) or the Admissions Office (for holders of a non-Dutch BSc diploma) the receiving office at the UG will send the candidate a confirmation of receipt.

When students upload the necessary document before a given deadline, a decision letter will be communicated within 4 weeks after that deadline. These deadlines will be communicated via the admissions website.

Candidates who are not selected can lodge a written appeal against this decision within four weeks of the date of sending, with the Board of Appeal for Examinations, P.O. Box 72, 9700 AB Groningen, the Netherlands.



## Appendix VII Pre-master programme

FSE offers Pre-Master's programmes of 30 ECTS, for access to the MSc Biomedical Sciences.

The master programme Biomedical Sciences offers a pre-master programme for excellent students from Universities of Applied Sciences. After fulfilling the requirements for the pre-master the student is automatically admitted to the master programme Biomedical Sciences. Admission to the pre-master is always granted on an individual basis by the Admission Board.

Students with a bachelor degree in Biologie en Medisch Laboratoriumonderzoek (croho:34397) may be admissible for the pre-master programme. The pre-master programme can also be followed as part of the bachelor degree programme as a fast-track.

The pre-master BMS consists of the following bachelor biology courses:

Semester	Course	Course code	ECTS
2A1	Behavioural Neurosciences	WBBY026-05	5
2A2	Biology of Cancer	WBBY030-05	5
2A3	Endocrinology	WBBY035-05	5
2B1	Neurobiology of Ageing*	WBBY062-05	5
2B1	Cardiovascular Disease*	WBBY051-05	5
2B2	Medical Physiology	WBBY057-05	5
2B3	Bachelor Thesis	WBBY901-05	5

\* students must choose one of these two courses

The following requirements apply;

1. The weighted GPA on the moment of application is 7.5 or higher (Dutch grading scale)
2. Students can follow the pre-master programme as part of their Biomedical Laboratory Research or similar studies at the University of Applied Sciences (fast-track).
3. For HBO programmes not listed above, the Board of Admissions decides: Admission is not accepted.

### **Selection procedure Pre-master**

In order to select the best-suited and motivated students, the Admission Board requires a complete selection file from all candidates. The Admission Board of BMS will review all individual applicants based on their selection file.

At least two members of the Admissions Board score the selection criteria. Scoring is on a 9-point scale from 1 to 5 (1 = insufficient to 5 = excellent). If the scores on the academic performance and/or the motivation deviate 1 point or more, the members of the admissions board that gave scores have to confer, after which they score a second time. This outcome constitutes the final score. Candidates who receive a score of 1 = insufficient at any part of the academic performance or the motivation will not be eligible for selection. Candidates with minimally a sufficient average score of 3 for each criterion, and an average overall score of at least 3.5 are selected.



### **Academic Performance (70%)**

The weighted GPA is used to determine the level of performance. The minimum requirement is a GPA of 7.5.

### **Motivation (30%)**

The candidate has to provide a motivation letter (max. 500 words) demonstrating a suitable stance and talent to follow the master programme. The letter should address the following specific questions/issues:

1. *Why did you choose this specific pre-master's degree programme?*
2. *How did your previous degree programme, extracurricular activities, and/or other experiences prepare you for this specific pre-master programme?*
3. *In case it took you longer than nominal to acquire your degree, please briefly explain the cause(s) of the delay.*
4. *How does this pre-master's degree programme prepare you for your future career and/or serve your ambitions?*
5. *Free space to mention anything you feel is relevant and is not addressed by the questions above.*

### **Application Procedure**

All candidates have to register in Studielink and upload the following documents before the **1st of December** (start the 1st of February):

- ID card or passport
- Diploma of relevant Bachelor's degree programme (if possible)
- List of grades (including the Grade Point Average)
- Proof of English language proficiency
- CV
- Motivation letter (according to the instructions)
- List of subjects/courses followed or that will still be completed before finalisation of the Bachelor's degree programme (using the checklist)

After candidates have completed their registration in Studielink, applications will be processed in the following way:

For holders of a Dutch BSc diploma:

1. The SSE compiles the individual selection file
2. The SSE submits the individual selection file to the Admissions Board of the individual programme

For holders of a non-Dutch BSc diploma:

1. Admissions Office compiles the individual selection file
2. Admissions Office validates individual Bachelor's degree diploma
3. Admissions Office submits the individual selection file to the SSE
4. SSE submits the individual selection file to Admissions Board of the individual programme



### Appendix VIII Translational provisions (art. 7.1)

Discontinued course	Final assessment	To replaced with
Current Themes in Healthy Ageing	2025-2026	Students in the Biology of Healthy Ageing and Disease track must complete an additional course from table b or c under additional requirements of that track.
Nutrition Research in Health and Disease	2025-2026	Students in the Biology of Food & Nutrition track must complete an additional course from table b under additional requirements of that track.

### Appendix IX Additional Requirements Open degree Programmes (Art. 3.10)

N.a.