



Teaching and Examination Regulations 2022-2023

Appendices for the Bachelor's degree programme in Pharmacy

- I. Learning outcomes
- II. Majors and Minors
- III. Course units propaedeutic phase
- IV. Course units post-propaedeutic phase
- V. Entry requirements (for admission)
- VI. Clustering of BSc degree programmes (BSA)
- VII. Admission to post-propaedeutic phase
- VIII. Contact hours propaedeutic and post-propaedeutic phase
- IX. University Minors FSE
- X. Additional Requirements Open degree Programmes
- XI. Transitional provisions



Appendix I Learning outcomes of the Bachelor's degree programme (Article 3.1.1)

The learning outcomes of the Bachelor's degree programme **Pharmacy** according to the 2016 Competency Framework are as follows:

A. Knowledge and understanding
Students who successfully complete a Bachelor of Pharmacy degree possess knowledge and understanding of:
1. The structural and physiological properties of cells and tissues and the links between the two.
2. The pathophysiological processes that underlie diseases and the relevant basic anatomy and physiology.
3. The binding sites of active pharmaceutical ingredients in the body, down to a molecular level.
4. The processes and factors that play a role in the route of administration and biological action of medicines and the pharmacokinetics released in the body.
5. The chemical and physicochemical properties and analysis of low and high-molecular-weight active pharmaceutical ingredients and auxiliary pharmaceutical substances.
6. The compounding of medicines in appropriate pharmaceutical dosage forms and the associated quality criteria.
7. How the physicochemical properties of chemical compounds affect their potential use as medicine.
8. The (background to the) medicinal treatment of a number of common health conditions.
9. Desirable and undesirable effects of medicines in the biological system.
10. The main patient characteristics and product properties that may influence the effects of medicines and the diagnostic measurement methods used to assess them.
11. The links between genetic information and the associated phenotype and nongenetic factors that affect this phenotype.
12. The processes involved in the development of medicines.
13. The set-up, measurement methods and (statistical) data processing methods used in pharmaceutical research.
14. The pharmacy as an organisation and the pharmacist's role in healthcare.
15. Basic health psychology.

B. Skills
Students who successfully complete a Bachelor of Pharmacy degree:
1. Are able to apply qualitative, quantitative and statistical techniques in pharmaceutical research.
2. Are able to define a specific pharmaceutical research question, develop hypotheses and articulate explanations.
3. Knowhow to find relevant pharmaceutical and related medical information and perform qualitative and quantitative analysis.
4. Have demonstrated, in a graduation project, the ability to apply the knowledge, understanding and skills they have acquired to resolve pharmaceutical issues using the empirical cycle.
5. Possess knowledge and understanding of the context of pharmaceutical science, which encompasses philosophical, historical, ethical and/or social perspectives.
6. Are able to read, understand and critically assess pharmaceutical and biomedical professional literature, perform a review of the literature and critically assess relevant publications.
7. Are able to evaluate the quality of pharmaceutical and biomedical information they find.
8. Are aware of the principles of fundamental and applied scientific research.



9. Are able to form an opinion on pharmaceutical issues, based partly on a consideration of relevant societal, clinical, scientific and ethical aspects.
10. Are able to relate pharmaceutical issues to adjacent disciplines (such as medical, social and behavioural sciences, psychology, biology, chemistry and physics).
11. Are able to integrate their knowledge of the different subdomains of pharmacy in dealing with specific pharmaceutical issues.
12. Are able to communicate effectively and efficiently in Dutch and English, both verbally and in writing, tailoring their language to the target group.
13. Are able to adequately report, both verbally and in writing, on scientifically and socially relevant matters that pertain to pharmacy.
14. Are able to make an essential contribution to a scientific discussion.
15. Are able to form, and defend, well-reasoned opinions.
16. Are able to perform, and work independently on scientifically and socially relevant issues that pertain to pharmacy, as part of a team.
17. Are able to apply basic communication skills when conversing with (actors posing as) patients.

C. Professional behaviour
Students who successfully complete a Bachelor of Pharmacy degree:
1. Are able to independently conduct a targeted search for knowledge to deepen their understanding of pharmaceutical issues that are new to them.
2. Are able to think and act at an academic level, and are willing and able to keep developing their professional expertise. They have developed sufficient academic intellectual and professional proficiency to be able to embark on a master program that follows on from the bachelor program.
3. Know how to keep up with, and apply their knowledge of, developments relevant to the profession.
4. Are able to adopt a multidisciplinary approach and identify connections between different disciplines.
5. Are able to reflect on their own development and academic career and make informed decisions regarding appropriate next steps.
6. Are able to reflect on their actions and give, receive and implement (peer) feedback.
7. Demonstrate professional behaviour in pharmacy practice, when acting as an educator, and when performing research relevant to professional practice.
8. Understand the social significance of pharmacy and the associated responsibilities of pharmaceutical and pharmacy professionals.
9. Are aware of the career opportunities open to pharmaceutical and pharmacy professionals.



Appendix II Majors and Minors of the degree programme (Article 3.6.4)

The degree programme has the following Major(s):

- a major Pharmacy (165 ECTS) combined with a set of electives in Pharmacy (15 ECTS)
- a major Medical Pharmaceutical Sciences (135 ECTS) combined with
 - a) a set of electives in Pharmacy (15 ECTS)
 - b) a minor of choice (30 ECTS)

The degree programme has the following Minor(s):

- minor Pharmacy
 - MG: Endocrine System and Digestive and Respiratory Tract Medicinal Chemistry and Biophysics*
 - MG: Circulatory Tract
 - MG: Infectious diseases and Oncology
 - Pharmacology practical*
 - Organic Chemistry practical*

*only when the course capacity is not met yet and/ or the course unit does not overlap with courses of the students major. The academic advisors can propose adjustments to this minor.



Appendix III Course units in the propaedeutic phase

- List of course units; Article 4.1.1
- Compulsory order of examinations; Article 9.3

Course unit name	ECTS	Practical	Entry requirements
Professionalism in Pharmacy 1	3	x	-
Molecular Biology of the Cell 1	4	x	-
Molecular Biology of the Cell 2	4	x	-
Genetics	3	x	-
The Cell, a practical approach	3	x	-
Mathematics and Statistics	5		-
Pharmaceutical Technology and Biopharmacy 1	5		-
Physiology and Pharmacology	5	x	-
Molecules and Reactivity	5		-
Human Physiology	3	x	-
Pathology	5		-
Pharmaceutical Analysis	5	x	-
Receptor Pharmacology	5	-	-
Global Health and Pharmacotherapy	5	x	-



Appendix IV Course units in the post-propaedeutic phase

- List of course units; Article 7.1.1
- Compulsory order of examinations; Article 9.3

Course unit name	ECTS	Practical	Entry requirements
Professionalism in Pharmacy 2	4	x	ARCS 1
Professionalism in Pharmacy 3	1	x	ARCS 1
Bachelor Research Project	14	x	130 ECTS incl. ARCS 2
Bioanalysis	5	x	Pharmaceutical Analysis
Biostatistics	5	x	-
Immunopharmacology	5	1	
Instrumental Analysis	6	x	Pharmaceutical Analysis
Medicinal Chemistry and Biophysics	5	-	
Medicines Group: Drugs for the Central Nervous System*	5	-	
Medicines Group: Drugs for the Circulatory System*	5	-	
Medicines Group: Drugs for the Endocrine System, Digestive and Respiratory System*	5	-	
Medicines Group: Drugs for Infectious diseases and Oncology*	5	-	
Metabolism and Toxicology	5	x	The Cell, a Practical Approach, Physiology and Pharmacology
Organic Chemistry practical	5	x	Molecules and Reactivity
Organic Synthesis and Biosynthesis	5	-	
Pharmaceutical Microbiology	4	x	MBOC 1 and 2, The Cell, a Practical Approach
Pharmaceutical Technology and Biopharmacy 2	5	x	MBOC 1 and 2, The Cell, a Practical Approach, Pharm. Technology and Biopharmacy 1
Pharmacoepidemiology	5	x	
Pharmacokinetics	5	x	The Cell, a Practical Approach, Physiology and Pharmacology, ARCS Y1
Pharmacology practical	5	x	The Cell, a Practical Approach, Physiology and Pharmacology, Human Physiology, Receptorpharmacology
<i>Sets of electives</i>			
Advanced Bioanalysis	5		Pharmaceutical Analysis, Instrumental Analysis and Bioanalysis
Proteins for Biopharmaceuticals and Drug Discovery	10		
From clinical trials to big data research	5		
Patient perspectives in Pharmacy	5		
Introduction into Pharmacoeconomics	5		
Drug Toxicology and Translational Technology	5		
Pharmaceutical Technology and Biopharmacy 3	5		



Introduction to Nanomedicine and Drug Targeting	5		
Pharmacology of Chronic Diseases and Ageing	5		
Advanced Human Disease Model Technologies	5		
Patient cases in laboratory medicine	5		
Herbal Medicine	5		
<i>Electives in the major MPS</i>			
Thermodynamics	5		
Organic Chemistry Practical	5		Molecules and Reactivity
Pharmaceutical Technology and Biopharmacy 2	5	x	MBOC 1 and 2, The Cell, a Practical Approach, Pharm. Technology and Biopharmacy 1
Collected Medicine Groups*	5		

*The students that follow the major MPS can choose either a MG-course or Collected Medicine Groups, but need to follow at least one to meet the learning outcomes of the Bachelor Pharmacy.



Appendix V Admission to the post-propaedeutic phase (Article 6.1.1)

The following candidates will be admitted to the post-propaedeutic phase:

1. Students who have been issued a positive study advice from the degree programme in question
2. The owner of a propedeutical certificate of the Bachelor programme Biofarmaceutische Wetenschappen of the Leiden University;
3. The owner of a propedeutical certificate of the Bachelor programme Farmacie of the Utrecht University



Appendix VI Contact hours propaedeutic and post-propaedeutic phase (Article 3.5.3)

Degree programme year 1	
Structure contact hours	Contact hours per year
Lectures	278
Tutorial	93
Tutoring (study support / mentor groups)	10
Practical (including computer practical)	220
Supervision during an internship	-
Examinations	36

Degree programme year 2 and 3	
Structure contact hours	Contact hours per year
Lectures	100
Tutorial	40
Tutoring	4
Practical (including computer practical)	300
Supervision during an internship	-
Examinations	24



Appendix VII University Minors of the Faculty of Science and Engineering (Article 8.5.1)

1. Minor Neuroscience (taught in English):
 - Neuroscience (15 ECTS)
 - Behavioural Neuroscience (15 ECTS)

Minor Astronomy through Space and Time (taught in English):

- The Evolving Universe (5 ECTS)
- Cosmic Origins (5 ECTS)
- Astrobiology (5 ECTS)

Einstein's physics: Space-time and parallel worlds (taught in English):

- Einstein's Universe (5 ECTS)
- Quantum World (5 ECTS)
- Building blocks of matter (5 ECTS)

Future Planet Innovation (taught in English):

- Global Challenges (10 ECTS)
- Global Integration (5 ECTS)
- Sustainable contributions to society (15 ECTS)

2. The Programme Committee for the Bachelor's degree programme in Biology also has authority in the field of the Minor "Neuroscience" and/or its course units.

The Programme Committee for the Master's degree programme in Energy and Environmental Sciences also has authority in the field of the Minor "Future Planet Innovation" and/or its course units.

The Programme Committee for the Bachelor's degree programme in Astronomy also has authority in the field of the Minor "Astronomy through Space and Time" and/or its course units.

The Programme Committee for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

3. The Board of Examiners for the Bachelor's degree programme in Biology also has authority in the field of the Minor "Neuroscience" and/or its course units.

The Board of Examiners for the Master's degree programme in Energy and Environmental Sciences also has authority in the field of the "Future Planet Innovation" Minor and/or its course units.



The Board of Examiners for the Bachelor's degree programme in Astronomy also has authority in the field of the Astronomy through Space and Time Minor and/or its course units.

The Board of Examiners for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Physics Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

2. These Teaching and Examination Regulations also apply in their entirety to the Minors in Neuroscience, Future Planet Innovation, Astronomy through Space and Time and Einstein's physics: Space-time and parallel worlds and/or their course units.

Appendix VIII Additional Requirements Open degree Programmes (Art. 7.3)

N.a. for the bachelor Pharmacy



Appendix IX Transitional provisions (article 12.1)

For cohort 2017-2018 and earlier

Course unit	May be replaced with	Reason
Beroepsvoorbereiding 3	Academic Research & Communication Skills 3	Curriculum change in 2020-2021: first course is no longer offered, second course in new curriculum
Farmaceutische Analyse C	Bioanalysis + Thermodynamics, Bioanalyse van Therapeutische Eiwitten or Advanced Bioanalysis (or any other elective, after permission of the Board of Examiners)	Curriculum change in 2020-2021: first course is no longer offered, second course in new curriculum.
Farmaceutische Technologie en Biofarmacie 2	Pharmaceutical Technology and Biopharmacy 2 + elective, after permission of the Board of Examiners	Curriculum change in 2020-2021: first course is no longer offered, second course in new curriculum.
GG voor Endocrien Systeem	MG: Drugs for the Endocrine, Digestive and Respiratory System	Curriculum change in 2020-2021: first course is no longer offered, second course in new curriculum.
GG voor Tractus Circulatorius	MG: Drugs for the Circulatory System	Curriculum change in 2020-2021: first course is no longer offered, second course in new curriculum.
GG voor Tractus Digestivus en Tractus Respiratorius	MG: Drugs for the Endocrine, Digestive and Respiratory System	Curriculum change in 2020-2021: first course is no longer offered, second course in new curriculum.
ARCS 1 plus Global Health and Pharmacotherapy	Professionalism in Pharmacy 1 plus Global Health and Pharmacotherapy	Sum of ECTS points must equal 8 or 10 ECTS. One writing assessment is replaced by communication with patients and swiftened towards Global Health and Pharmacotherapy
ARCS 2	Professionalism in Pharmacy 2	
ARCS 3	Professionalism in Pharmacy 3	