

Appendices for the Bachelor's degree programme in Computing Science 2021-2022

- I. Learning outcomes
- II. Majors and Minors
- III. Course units propaedeutic phase
- IV. Course units post-propaedeutic phase
- V. Entry requirements (for admission)
- VI. Clustering of BSc degree programmes (BSA)
- VII. Admission to post-propaedeutic phase
- VIII. Contact hours propaedeutic and post-propaedeutic phase
- IX. University Minors FSE
- X. Additional Requirements Open degree Programmes
- XI. Transitional provisions

Appendix I Learning outcomes of the degree programme (article 3.1.1)

Holders of a Bachelor's degree in Computing Science:

1. Have the following knowledge, understanding and insights on an academic level:
 - a. knowledge of the main topics of Computing Science;
 - b. understanding of common themes and principles of Computing Science on different levels of abstraction;
 - c. insight in the applicability of Computing Science and the interplay between theory and practice;
 - d. either d1: in-depth knowledge of certain topics in the field of Computing Science, or d2: broad-based knowledge of topics in a different discipline.

2. Have the following skills and competences, on an academic level:
 - a. technical skills associated with Computing Science, including relevant mathematical and logical skills;
 - b. relevant soft skills, including communication, intercultural teamwork and self-managed learning;
 - c. academic skills, including conceptual thinking, critical questioning, judgement forming, scientific research, writing and presenting in English;
 - d. the competence to analyse, structure, redefine and solve problems, using computational methods and tools;
 - e. the competence to design, develop and evaluate computer systems;
 - f. the competence to apply their knowledge and understanding of Computing Science in a globalized professional and entrepreneurial context.

3. Have the following attitudes:
 - a. appreciation of the role and importance of mathematics, related disciplines and domain-specific knowledge;
 - b. commitment to professional responsibility, including ethical, societal and intercultural issues, with a self-critical attitude;
 - c. critical and academic attitude towards information and knowledge;
 - d. preparedness to life-long learning, based on the awareness of the highly dynamical character of Computing Science.

Appendix II Majors and Minors of the degree programme (article 3.6.4)

The degree programme has one Major: Computing Science.

Appendix III Course units in the propaedeutic phase

- List of course units; article 4.1.1

Course details, mode of assessment and examination are described in Ocasys.

Course code	Course unit name	ECTS
WBCS003-05	Imperative Programming	5
WBCS005-05	Introduction to Computing Science	5
WBCS030-05	Introduction to Logic (CS)	5
WBCS011-05	Discrete Structures	5
WBCS010-05	Computer Architecture	5
WBCS036-05	Calculus for Computing Science	5
WBCS018-05	Algorithms and Data Structures in C	5
WBCS021-05	Introduction to Information Systems	5
WBCS024-05	Program Correctness	5
WBCS009-05	Advanced Algorithms and Data Structures	5
WBCS028-05	Object-Oriented Programming	5
WBAIo50-05	Linear Algebra & Multivariable Calculus	5
	Total	60

Appendix IV Course units in the post-propaedeutic phase

- List of course units; article 7.1.1

Course details, mode of assessment and examination are described in Ocasys.

Course code	Course unit	ECTS
WBCS002-05	Functional Programming	5
WBCS001-05	Advanced Object Oriented Programming	5
WBCS038-05	Statistics	5
WBCS012-05	Problem Analysis and Software Design	5
WBCS008-05	Web Engineering	5
WBAIo16-05	Signals and Systems	5
WBCS022-05	Introduction to Scientific Computing	5
WBCS017-10	Software Engineering	10
WBCS020-05	Computing Science: Ethical and Professional Aspects	5
WBCS029-05	Parallel Computing	5
WBCS027-05	Languages and Machines	5
	Minor (content determined by the student) <i>Optional elective course units offered by Computing Science that may be used to fill (part of) the minor:</i>	30
WBCS004-05	- Information Security	5
WBCS031-05	- Network Centric Systems	5
WBCS032-05	- Introduction to Machine Learning	5
WBCS016-05	- Software Language Engineering	5
WBCS015-05	- Short programming project	5
WBCS034-05	- Programming in C++	5
WBCS035-05	- Advanced programming in C++	5
WBCS039-05	- Compiler Construction	5
	- Intelligent Agents and Automated Reasoning	5
	- Information Retrieval	5
	- CS Bsc in company internship	5
WBCS026-05	Research Skills in Computing Science	5
WBCS019-05	Computer Graphics	5

WBCS023-05	Operating Systems	5
WBCS901-15	Bachelor's project	15
	Total	120

- **Compulsory order of examinations; article 9.2**

The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

- Signals and Systems after having passed Calculus for Computing Science and Linear Algebra & Multivariable Calculus for AI&CS.
- Bachelor's project after having completed the propaedeutic phase and earned 80 ECTS from years 2 and 3.

Appendix V Entry requirements (article 2.1, article 2.2)

A. Deficient VWO-diploma

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bacheloropleiding <i>Bachelor's degree programme</i>	N+T	N+G	E+M	C+M
Informatica <i>Computing Science</i>	V	Wiskunde B	Wiskunde B	Wiskunde B

2. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

B. HBO (university of applied sciences) or academic propaedeutic certificate

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bachelor's degree programme	Subjects at VWO (pre-university) level
B Computing Science	wib

wib = Mathematics B

2. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

Applicants with a Dutch VWO or equivalent diploma are exempt for an English language test as are native English speakers.

- The Admissions Board Bachelor programmes FSE will determine whether deficiencies have been compensated satisfactorily.

C. Foreign qualifications (EEA)

- Any certificate that grants access to a university in a European country will also grant access to Dutch universities.
- In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor's programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
- In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

Applicants with a Dutch VWO or equivalent diploma are exempt for an English language test as are native English speakers.

- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

D. Foreign qualifications (non-EEA)

- A non-European certificate that according to NUFFIC and/or NARIC standards is equivalent to a Dutch VWO certificate will grant access to university in the Netherlands.
- In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor's programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardization has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
- In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

Applicants with a Dutch VWO or equivalent diploma are exempt for an English language test as are native English speakers.

- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

E. Entrance examination (Colloquium Doctum)

- The following requirements apply to the entrance examination as defined in Article 7.29 of the Act:

Degree programme	Nature and Health VWO level	or	Nature and Technology VWO level
B Computing Science	en, wib, sk, bio		en, wib, na, sk

en = English; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology

- In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

Applicants with a Dutch VWO or equivalent diploma are exempt for an English language test as are native English speakers.

- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

Appendix VII Admission to the post-propaedeutic phase (article 6.1.1)

The following candidates will be admitted to the post-propaedeutic phase:

Students who have been issued a positive study advice from the degree programme in Computing Science

Appendix VIII Contact hours propaedeutic and post-propaedeutic phase (article 3.5.2)

Bachelor year 1	
<i>Type of contact</i>	<i>Number of contact hours per year</i>
Lectures	280
Tutorials	216
Practical	112
Study support/Mentor groups	–
Internship support and guidance	–
Exams	43
Misc. contact hours	–

Appendix IX University Minors of the faculty of Science and Engineering (article 8.5.1)

1. Neurosciences Minor (taught in English):

- Neuroscience (15 ECTS)
- Behavioural Neuroscience (15 ECTS)

Astronomy through Space and Time Minor (taught in English):

- The Evolving Universe (5 ECTS)
- Cosmic Origins (5 ECTS)
- Astrobiology (5 ECTS)

Einstein's physics: Space-time and parallel worlds (taught in English):

- Einstein's Universe (5 ECTS)
- Quantum World (5 ECTS)
- Building blocks of matter (5 ECTS)

Future Planet Innovation (taught in English): (not offered in the academic year 2020-2021)

- *Global Challenges (10 ECTS)*
- *Sustainability in perspective (5 ECTS)*
- *Sustainable contributions to society (15 ECTS)*

2. The Programme Committee for the Bachelor's degree programmes in Biology and Life Science and Technology also has authority in the field of the Minor "Neurosciences" and/or its course units.

The Programme Committee for the Master's degree programme in Energy and Environmental Sciences also has authority in the field of the Minor "Future Planet Innovation" and/or its course units.

The Programme Committee for the Bachelor's degree programme in Astronomy also has authority in the field of the Minor "Astronomy through Space and Time" and/or its course units.

The Programme Committee for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

- The Board of Examiners for the Bachelor’s degree programmes in Biology and Life Science and Technology and the Master’s degree programmes in Biology, Ecology and Evolution, Marine Biology and Molecular Biology and Biotechnology also has authority in the field of the Neurosciences Minor and/or its course units.

The Board of Examiners for the Master’s degree programme in Energy and Environmental Sciences also has authority in the field of the “Future Planet Innovation” Minor and/or its course units.

The Board of Examiners for the Bachelor’s degree programme in Astronomy also has authority in the field of the Astronomy through Space and Time Minor and/or its course units.

The Board of Examiners for the Bachelor’s degree programmes in Physics and Applied Physics also has authority in the field of the Physics Minor “Einstein’s physics: Space-time and parallel worlds” and/or its course units.

- These Teaching and Examination Regulations also apply in their entirety to the Minors in Neurosciences, Future Planet Innovation (not offered in the academic year 2020-2021), Astronomy through Space and Time and Einstein’s physics: Space-time and parallel worlds and/or their course units.

Appendix X Additional Requirements Open degree Programmes (Art. 7.3)

In exceptional circumstances students wishing to pursue an open degree programme may file a request with the Board of Examiners. The Board of Examiners will evaluate whether the proposed curriculum meets the learning outcomes of the degree programme and can determine further conditions in their Rules and Regulations.

Appendix XI Transitional arrangement (article 12.1)

- Transitional arrangement for the Bachelor’s programme in Computing Science:

Course units			Substitute course units				
Course unit code	Course unit name	EC TS	Course unit code	Course unit name	EC TS	Note	Equivalent* Yes/No
WBCS 027-05 or WBCS 029-05	Languages and Machines or Parallel Computing	5	WBCS 009-05	Advanced Algorithms and Data Structures	5	Students who started in the academic year 2019-2020 switch to the new curriculum with Web Engineering in their major. In year 2, semester IIb, they take Advanced Algorithms and Data Structures, and either Parallel Computing or Languages and Machines (i.e., one of the latter two courses becomes optional).	No

* It is also possible to substitute equivalent course units in the other direction. This can apply to students with a large backlog who want to fall under the new TER.