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**Appendices for the Bachelor's degree
 programme(s) in Applied Physics**



Appendix I Learning outcomes of the Bachelor's degree programme (Article 1.3.a)

A. Generic learning outcomes – Knowledge

A1. Bachelor's graduates have general knowledge of the foundations and history of mathematics, natural sciences and technology, in particular those of their own discipline.

A2. Bachelor's graduates have mastered the basic concepts of their own discipline (see Appendix I.1 for further specification) to a certain extent and are familiar with the interrelationships of these concepts within their own discipline as well as with other disciplines.

A3. Bachelor's graduates have in-depth knowledge of several current topics within their own discipline.

A4. Bachelor's graduates are familiar with the quantitative character of the fields of mathematics and natural sciences and have an understanding of the methods used in these fields, and particularly within their own discipline, including computer-aided methods.

A5. Bachelor's graduates have sufficient knowledge and understanding of mathematics and natural sciences to successfully complete a follow-up Master's degree programme in their own discipline.

A6. Bachelor's graduates are aware of the societal, ethical and social aspects involved in the fields of mathematics and natural sciences.

B. Generic learning outcomes – Skills

B1 (Research) Bachelor's graduates are able to draw up a research question, design, plan and conduct research and report on it independently with a certain degree of supervision. Bachelor's graduates are able to evaluate the value and limitations of their research and assess its applicability outside their own field.

B2 (Designing and Modelling) Bachelor's graduates are able to translate a problem, in particular a design problem, into a plan of approach and – taking into account the requirements of the client and/or technical preconditions – find a solution.

B3 (Gathering information) Bachelor's graduates are able to gather relevant information using modern means of communication and to critically interpret this information.

B4 (Collaborating) Bachelor's graduates are able to collaborate in teams (including multidisciplinary teams) on technical-scientific problems.

B5 (Communicating) Bachelor's graduates are able to communicate orally and in writing in academic and professional contexts, with both colleagues and others. They are familiar with the relevant means of communication.

B6 (Reflecting) Bachelor's graduates are able to assess their own actions and those of others in a natural sciences context, bearing in mind the social/societal and ethical aspects.

B7 (Learning skills) Bachelor's graduates are able to apply learning skills that enable them to pursue a follow-up degree and acquire knowledge in new fields with a high level of autonomy.

B8 Additional subject-specific skills are listed in Appendix I.2.



Appendix I.1 Degree programme-specific learning outcomes – Basic Knowledge

The Bachelor's graduate in Applied Physics has:

- 1.1. Knowledge of the most important subjects in the field of
 - a) Classical Mechanics / Relativity
 - b) Electromagnetism
 - c) Quantum Physics
 - d) Thermodynamics
 - e) Statistical Physics
 - f) Wave phenomena, Oscillations and Optics
 - g) Structure and Properties of Matter
 - h) Calculus, Linear Algebra and Numerical Mathematics
- 1.2. Knowledge of
 - a) Principles of design
 - b) Continuum Mechanics

Appendix I.2 Degree programme-specific learning outcomes – Skills

The Bachelor's graduate in Applied Physics is able to:

- 2.1. estimate the orders of magnitude of various physical processes,
- 2.2. use specific software, such as a programming language or a (symbolic) software package,
- 2.3. measure mechanical, electric, magnetic and optical properties of materials, while taking into account the safety and environmental issues,
- 2.4. calculate with models / mathematical models with design as a purpose.



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Appendix II Majors and Minors of the degree programme (Article 2.1.4)

- 1) The programme consists of the Major Applied Physics
- 2) The programme consists of a deepening Minor Applied Physics



Appendix III Course units in the propaedeutic phase

- **List of course units; Article 3.1.1**
- **Course units with one or more practicals; Article 3.2**
- **Compulsory order of examinations; Article 8.2**

Course unit name	ECTS	Practical	Entry requirements
Mechanics and Relativity	10	X	
Physics Laboratory 1	5	X	
Calculus 1	5	X	
Choice: <ul style="list-style-type: none">▪ Physics of the Quantum Universe▪ Physics of Modern Technology▪ Introduction to Energy & Environment 1▪ Medical Physics▪ Introduction to Astronomy	5		
Linear Algebra 1	5	X	
Electricity and Magnetism	10	X	
Calculus 2	5		
Introduction to Research	-		
Choice: <ul style="list-style-type: none">▪ Nanophysics▪ Introduction to Energy & Environment 2▪ Biophysics	5		
Mathematical Physics	5		
Physics Laboratory 2	5	X	

The assessment method of the courses can be found in the assessment plan of the degree programme and on Ocasys



Appendix IV Course units in the post-propaedeutic phase

- **List of course units; Article 6.1.1**
- **Course units with one or more practicals; Article 6.2.1**
- **Compulsory order of examinations; Article 8.2**

Course unit name	ECTS	Practical	Entry requirements
Thermodynamics & Statistical Physics	10		
Materials Science	5	X	
Quantum Physics 1	5		
Computational Methods in Science and Technology	5	X	
Waves and optics	5	X	
Structure of Matter	10		
Electronics and signal processing	5	X	
Science, Ethics, Technology, and Society	5		
Numerical Mathematics 1	5	X	
Physics Laboratory 3	5	X	
Control Engineering	5	X	
Physics Laboratory 4	5	X	
Solid State Physics 1	5		
Device Physics	5		
Physics of Fluids	5		
Product Design by the Finite Element Method	5	X	
Choice: <ul style="list-style-type: none"> ▪ Nanophysics and Nanotechnology* ▪ Principles of Measurement Systems* ▪ Solid Mechanics* ▪ Onderwijs en Communicatie* 	15	X	See the programme-specific appendices IV and V of the Teaching and Examination Regulation.
* Three of these four courses must be chosen			
Bachelor Research Project (Applied Physics)	15	X	Passed 135 ECTS of the Bachelor's degree programme

The assessment method of the courses can be found in the assessment plan of the degree programme and on Ocasys



Appendix V Entry requirements (Article 10.2.1)

A. Deficient VWO-diploma

- The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bacheloropleiding <i>Bachelor's degree programme</i>	N+T	N+G	E+M	C+M
Biologie <i>Biology</i>	Biologie	Natuurkunde	Wiskunde A of B Natuurkunde Scheikunde Biologie	Wiskunde A of B Natuurkunde Scheikunde Biologie
Farmacie <i>Pharmacy</i>	V	Natuurkunde	Natuurkunde Scheikunde	Wiskunde A of B Natuurkunde Scheikunde
Life Science and Technology Scheikunde <i>Chemistry</i> Scheikundige Technologie <i>Chemical Engineering</i>	V	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde Scheikunde	Wiskunde B Natuurkunde Scheikunde
Informatica <i>Computing Science</i> Technische Bedrijfskunde <i>Industrial Engineering and Management</i> (Technische) Wiskunde <i>(Applied) Mathematics</i>	V	Wiskunde B	Wiskunde B	Wiskunde B
Kunstmatige Intelligentie <i>Artificial Intelligence</i>	V	V	V	Wiskunde A of B
(Technische) Natuurkunde <i>(Applied) Physics</i> Sterrenkunde <i>Astronomy</i>	V	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde

- Non-native speakers of Dutch who wish to be admitted to the Bachelor's degree programmes in Biology, Life Science and Technology, or Pharmacy must also have passed the State Examination in Dutch as a Second Language, Programme II (NT2-II).
- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



B. HBO (university of applied science) propaedeutic certificate, other universities

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bachelor's degree programme	Subjects at VWO (pre-university) level	Requirement: Dutch as a Second Language (programme II) for non-native speakers of Dutch
B Biology	wia or wib + na+sk+bio	Yes
B Pharmacy	wia or wib + na+sk	Yes
B Life Science and Technology	wib+na+sk	Yes
B Computing Science	wib	
B Artificial Intelligence	wia or wib	
B Physics	wib+na	
B Chemistry	wib+na+sk	
B Astronomy	wib+na	
B Mathematics	wib	
B Chemical Engineering	wib+na+sk	
B Industrial Engineering and Management Science	wib	
B Applied Physics	wib+na	
B Applied Mathematics	wib	

wia = Mathematics A; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology

2. Non-native speakers of Dutch who wish to be admitted to the Bachelor's degree programmes in Biology, Life Science and Technology, or Pharmacy must also have passed the State Examination in Dutch as a Second Language, Programme II (NT2-II).
3. In addition, candidates are required to be competent in English:

IELTS (Academic)	6.5 - no less than 6.0 on each section
TOEFL IBT (internet-based test)	92 - no less than 21 on each section
TOEFL CBT (computer-based test)	237 - no less than 21 on each section
TOEFL PBT (paper-based test)	580 - no less than 55 on each section
Cambridge English	CAE or CPE Certificate
English language test - University of Groningen Language Centre	Minimum section scores C2 or C1 (one B2 allowed)

4. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



C. Foreign qualifications (EEA)

1. Any certificate that grants access to a university in a European country will also grant access to Dutch universities.
2. In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor's programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
3. Non-native speakers of Dutch who wish to be admitted to the Bachelor's degree programmes in Biology, Life Science and Technology, or Pharmacy must also have passed the State Examination in Dutch as a Second Language, Programme II (NT2-II).
4. In addition, candidates are required to be competent in English:

IELTS (Academic)	6.5 - no less than 6.0 on each section
TOEFL IBT (internet-based test)	92 - no less than 21 on each section
TOEFL CBT (computer-based test)	237 - no less than 21 on each section
TOEFL PBT (paper-based test)	580 - no less than 55 on each section
Cambridge English	CAE or CPE Certificate
English language test - University of Groningen Language Centre	Minimum section scores C2 or C1 (one B2 allowed)

5. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

D. Foreign qualifications (non-EEA)

1. A non-European certificate that according to NUFFIC and/or NARIC standards is equivalent to a Dutch VWO certificate will grant access to university in the Netherlands.
2. In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor's programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
3. Non-native speakers of Dutch who wish to be admitted to the Bachelor's degree programmes in Biology, Life Science and Technology, or Pharmacy must also have passed the State Examination in Dutch as a Second Language, Programme II (NT2-II).
4. In addition, candidates are required to be competent in English:

IELTS (Academic)	6.5 - no less than 6.0 on each section
TOEFL IBT (internet-based test)	92 - no less than 21 on each section



TOEFL CBT (computer-based test)	237 - no less than 21 on each section
TOEFL PBT (paper-based test)	580 - no less than 55 on each section
Cambridge English	CAE or CPE Certificate
English language test - University of Groningen Language Centre	Minimum section scores C2 or C1 (one B2 allowed)

- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

E. Entrance examination (Colloquium Doctum)

- The following requirements apply to the entrance examination as defined in Article 7.29 of the Act:

Degree programme	Nature and Health VWO level	or	Nature and Technology VWO level
B Biology	en, wia or b, sk, bio, na		en, wib, na, sk, bio
B Pharmacy	en, wia or b, sk, bio, na		en, wib, na, sk
B Life Science and Technology	en, wib, sk, bio, na		en, wib, na, sk
B Computing Science	en, wib, sk, bio		en, wib, na, sk
B Artificial Intelligence	en, wia or b, sk, bio		en, wib, na, sk
B Physics	en, wib, sk, bio, na		en, wib, na, sk
B Chemistry	en, wib, sk, bio, na		en, wib, na, sk
B Astronomy	en, wib, sk, bio, na		en, wib, na, sk
B Mathematics	en, wib, sk, bio		en, wib, na, sk
B Chemical Engineering	en, wib, sk, bio, na		en, wib, na, sk
B Industrial Engineering and Management Science	en, wib, sk, bio		en, wib, na, sk
B Applied Physics	en, wib, sk, bio, na		en, wib, na, sk
B Applied Mathematics	en, wib, sk, bio		en, wib, na, sk

en = English; wia = Mathematics A; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology

- Non-native speakers of Dutch who wish to be admitted to the Bachelor's degree programmes in Biology, Life Science and Technology, or Pharmacy must also have passed the State Examination in Dutch as a Second Language, Programme II (NT2-II).
- In addition, candidates are required to be competent in English:

IELTS (Academic)	6.5 - no less than 6.0 on each section
TOEFL IBT (internet-based test)	92 - no less than 21 on each section
TOEFL CBT (computer-based test)	237 - no less than 21 on each section
TOEFL PBT (paper-based test)	580 - no less than 55 on each section
Cambridge English	CAE or CPE Certificate
English language test - University of Groningen Language Centre	Minimum section scores C2 or C1 (one B2 allowed)

- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



**Appendix VI Clustering of Bachelor's degree programmes
 Article 4.3.4, Article 4.6.1**

Degree programme CROHO code	Name of degree programme	Clustered with CROHO code	Name of degree programme
56286	B Life Science and Technology	56860 56157	B Biology B Pharmacy
56860	B Biology	56286 56157	B Life Science and Technology B Pharmacy
56157	B Pharmacy	56860 56286	B Biology B Life Science and Technology
56980	B Mathematics	56965 50206 56962 50205	B Applied Mathematics B Physics B Applied Physics B Astronomy
56965	B Applied Mathematics	56980 50206 56962 50205	B Mathematics B Physics B Applied Physics B Astronomy
50206	B Physics	56962 50205 56965 56980	B Applied Physics B Astronomy B Applied Mathematics B Mathematics
56962	B Applied Physics	50206 50205 56965 56980	B Physics B Astronomy B Applied Mathematics B Mathematics
50205	B Astronomy	56962 56965 50206 56980	B Applied Physics B Applied Mathematics B Physics B Mathematics
56857	B Chemistry	56960	B Chemical Engineering
56960	B Chemical Engineering	56857	B Chemistry



Appendix VII Admission to the post-propaedeutic phase Article 5.1.1

The following candidates will be admitted to the post-propaedeutic phase:

- a. Students who have been issued a positive study advice from the degree programme in question
- b. Students who have been issued a positive study advice from one of the degree programmes:
 - Physics



Appendix VIII Contact hours propaedeutic phase (Article 2.4)

Bachelor's year 1	
Structure contact hours	Contact hours per year
Lectures	334
Tutorial	288
Practicals	71
Tutoring	8
Supervision during an internship	0
Examinations	45
Other structured hours	18



Appendix IX University Minors of the faculty of Science and Engineering (Article 7.5.1)

1. Neurosciences Minor (taught in English):

- Neuroscience (15 ECTS)
- Behavioural Neuroscience (15 ECTS)

Future Planet Innovation Minor (taught in English):

- Global Challenges (10 ECTS)
- Sustainability in perspective (5 ECTS)
- Sustainable contributions to society (15 ECTS)

Astronomy through Space and Time Minor (taught in English):

- The Evolving Universe (5 ECTS)
- Cosmic Origins (5 ECTS)
- Astrobiology (5 ECTS)

Einstein's physics: Space-time and parallel worlds (taught in English):

- Einstein's Universe (5 ECTS)
- Quantum World (5 ECTS)
- Building blocks of matter (5 ECTS)

2. The Programme Committee for the Bachelor's degree programmes in Biology and Life Science & Technology also has authority in the field of the Minor "Neurosciences" and/or its course units.

The Programme Committee for the Master's degree programme in Energy & Environmental Sciences also has authority in the field of the Minor "Future Planet Innovation" and/or its course units.

The Programme Committee for the Bachelor's degree programme in Astronomy also has authority in the field of the Minor "Astronomy through Space and Time" and/or its course units.

The Programme Committee for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

3. The Board of Examiners for the Bachelor's degree programmes in Biology and Life Science & Technology and the Master's degree programmes in Biology, Ecology & Evolution, Marine Biology and Molecular Biology & Biotechnology also has authority in the field of the Neurosciences Minor and/or its course units.

The Board of Examiners for the Master's degree programme in Energy & Environmental Sciences also has authority in the field of the Future Planet Innovation Minor and/or its course units.



The Board of Examiners for the Bachelor's degree programme in Astronomy also has authority in the field of the Astronomy through Space and Time Minor and/or its course units.

The Board of Examiners for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Physics Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

5. These Teaching and Examination Regulations also apply in their entirety to the Minors in Neurosciences, Future Planet Innovation, Astronomy through Space and Time and Einstein's physics: Space-time and parallel worlds and/or their course units.



Appendix X Transitional arrangement (article 12.1)

Discontinued course units				Substitute course units				
Course unit code	Course unit name	ECTS	Final exam	Course unit code	Course unit name	ECTS	Explanation	Equivalent* Yes/No
NABBEM 05E	Electricity & Magnetism 2	5	16/17	TBA	Electricity & Magnetism	10	Curriculum change. Old course no longer given. Student should follow second half of new 10 ECTS course.	No
NASF-10	Statistical Physics	5	16/17	TBA	Thermodynamics & Statistical Physics	10	Curriculum change. Old course no longer given. Student should follow second half of new 10 ECTS course.	No

* It is also possible to substitute equivalent course units in the other direction. This can apply to students with a large backlog who want to fall under the new OER.