

# Master degree programme Chemical Engineering

## Appendix I

### Learning outcomes of the master's degree programme Chemical Engineering (art. 1.3)

The objectives of the master's degree programme Chemical Engineering are:

- to prepare students for an independent professional career; in this context this means being able to carry out fundamental or applied scientific research, as well as applying state of the art scientific knowledge in a wide variety of new practical situations,
- to make students develop skills, knowledge and insight in a specialization area of the field of study, with a focus on insight in and approach to scientific problems,
- to make students develop the ability to clearly and concisely communicate the acquired knowledge to others.

The objectives of the programme result in the following learning outcomes

#### **A. General academic skills for the master's degree programme Chemical Engineering**

The graduate

- A1. is able to keep up with and make use of professional literature in relevant subfields,
- A2. is able to make himself/herself familiar with a subfield of the own discipline within a reasonable time span,
- A3. is able to formulate a research plan based on a global problem description in a subfield of the own discipline,
- A4. is able to analyze, interpret using state of the art information, and draw conclusions from research results,
- A5. is able to operate effectively in a position in which knowledge and research skills within the field of the own discipline are required,
- A6. is able to perform in a multidisciplinary team, transfer knowledge to others, give oral presentations, write a report or internationally accessible scientific article, and take part in a scientific discussion,
- A7. is able to design, conduct and evaluate experiments and the necessary checks and balances independently,
- A8. is able to relate his/her own results and conclusions to results already available in the literature,
- A9. has sufficient understanding of the role of the own discipline in society to come to a well-considered choice and practice of profession,
- A10. has an understanding of the role of the own discipline in a sustainable society.

#### **B. Specific academic knowledge and skills for the master's degree programme Chemical Engineering.**

Engineering knowledge and skills: the graduate has acquired specific knowledge and skills in the area of fundamental and applied engineering sciences. More specifically, the graduate

- B1. is able to design a realistic process including specifying the sub-steps, like drawing flow charts, describing equipment and process flows, and calculating the behavior of process equipment; as well as to provide alternatives for these separate steps,
- B2. has an understanding of i) process-product relations ii) ways to minimize byproduct and waste streams iii) manufacturing routes for classes of molecules and products.

Academic knowledge and skills in the product and process technology:

the graduate is able to design chemical products based on a multidisciplinary approach (chemical and technological aspects). More specifically, the graduate

- B3. has knowledge on product formulation, specifications, analytical methods, interactions between components and relevant physical and mechanical methods for the manufacture of chemical- or biotechnological products within one of the 'product sectors' bio-based products, industrial catalysts or polymeric products.
- B4. is able to design a realistic product and associated process within one of the 'product sectors' bio-based products, industrial catalysts or polymeric products . This includes an analysis and design of all sub-steps, including specification of product properties, product flow diagrams, a description of process and processing equipment, as well as to provide alternatives for these steps.

## Appendix II Specializations of degree programme (art. 2.2)

The degree programme has the following specializations:

- Bio-based Products
- Industrial Catalysts
- Polymeric Products
- Advanced Process Technology

One extra specialization is defined in collaboration with the master Chemistry, Catalysis and Green Chemistry

## Appendix III Content of degree programme (art. 2.3)

Practicals are defined as labpracticals

Course unit	ECTS	Practical	Entry requirements
Research project	50	x	Passed 35 ECTS of the Master's degree programme of Chemical Engineering
Internship	15	x	
Advanced Product Engineering	5		
Bio-based Products	5		
Interfacial Engineering	5		
Polymer Products	5		
Particulate Products	5	x	
Catalysis for Engineers	5		
One of the 4 specialisations (packages of 3 electives each ) must be chosen <ul style="list-style-type: none"> <li>• Bio-based Products</li> <li>• Industrial Catalysts</li> <li>• Polymeric Products</li> <li>• Advanced Process Technology</li> </ul>	25	See separate tables	

Polymeric Products	ECTS	Practical	Entry requirements
Biomaterials 2	5		

Food Pharma Products	5		
Advanced Polymer Processing	5		
Electives	10	See course unit	

<b>Bio-based Products</b>	ECTS	Practical	Entry requirements
Sustainability for Engineers	5		
Food Pharma Products	5		
Product focused Process Design	5		
Electives	10	See course unit	

<b>Industrial Catalysis</b>	ECTS	Practical	Entry requirements
Sustainability for Engineers	5		
Design of Industrial Catalysts	5		
Chemical Catalysis	5		
Electives	10	See course unit	

<b>Advanced Process Technology</b>	ECTS	Practical	Entry requirements
Analysis and Control of Smart Systems	5		
Advanced Polymer Processing	5		
Product focused Process Design	5		
Electives	10	See course unit	

Besides the four specialisations above, fully chemical engineering oriented, one extra is defined in collaboration with the master Chemistry.

### **Specialization Catalysis and Green Chemistry**

<b>Course unit</b>	ECTS	Practical	Entry requirements
Research project	50	x	Passed 35 ECTS of the Master's degree programme of Chemical Engineering
Internship	15	x	
Advanced Product Engineering	5		
Bio-based Products	5		
Interfacial Engineering	5		
Polymer Products	5		
Particulate Products	5	x	
Catalysis for Engineers	5		
Green Chemistry and Biocatalysis	5		
Chemical Catalysis	5		
Organic Synthesis: Methods and Strategy 1	5		
Electives	10	See App. IV	

## Appendix IV Electives (art. 2.4)

Course unit	ECTS	Practical	Entry requirements
Functional properties	5		
Solar Cells	5		
Management of Product Innovation	5		
Electives on individual approval of the Board of Examiners		See course unit	

## Appendix V Entry requirements and compulsory order of examinations

### (art. 3.4)

See table.

## Appendix VI Admission to the degree programme and different specializations

### (art. 5.1.1 + art. 5.2)

Holders of the following Bachelor's degrees from the University of Groningen are considered to have sufficient knowledge and skills and will be admitted to the Master's degree programme in Chemical Engineering on that basis:

- BSc Chemical Engineering

## Appendix VII

### Application deadlines for admission

#### (art. 5.6.1)

Deadline of Application	Non-EU students	EU students
Nanoscience	February 1st 2017	May 1st 2017
Behavioural and Cognitive Neurosciences	May 1st 2017	May 1st 2017
Biomolecular Sciences (topprogramme)	May 1st 2017	May 1st 2017
Evolutionary Biology (topprogramme)	May 1st 2017	May 1st 2017
Remaining FMNS Masters	May 1st 2017	May 1st 2017

### Decision deadlines

#### (art. 5.6.3)

Deadline of Decision	Non-EU students	EU students
Nanoscience	June 1st 2017	June 1st 2017
Behavioural and Cognitive Neurosciences	June 1st 2017	June 1st 2017
Biomolecular Sciences (topprogramme)	June 1st 2017	June 1st 2017
Evolutionary Biology (topprogramme)	June 1st 2017	June 1st 2017
Remaining FMNS Masters	November 1st 2017	November 1st 2017