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### Appendices

to Teaching and Examination regulations: Master's degree programme in Mathematics

2015-2016



## Appendix I Teaching outcomes of the degree programme (art. 1.3)

The learning outcomes consist of general learning outcomes with respect to both knowledge and skills, which are applicable for both the P-variant and M-variant, supplemented with variant-specific learning outcomes. For each learning outcome a reference to the Dublin descriptors is given between brackets.

The master graduate in Mathematics:

- A1. has an understanding of the most important concepts of the field, [knowledge and understanding]
- A2. is able to contribute to the scientific advancement of a subfield of mathematics, [applying knowledge and understanding]
- A3. is able to use abstract thinking and mathematical modelling to get to the root of a problem and thus recognize whether existing methods are applicable, or to ascertain that new methods must be developed, [applying knowledge and understanding]
- A4. is able to function in multidisciplinary teams, [applying knowledge and understanding]
- A5. is familiar with the social and ethical aspects of applying mathematics in practice, [judgement]
- A6. understands the scientific relevance of problem definitions and results, and the validity of the scientific method, [judgement]
- A7. is able to describe solutions in both general and formal mathematical terms, [communication]
- A8. is able to express him- or herself well both orally and in writing, [communication]
- A9. is able to evaluate the scientific literature so as to keep their knowledge up to date. [learning]
- In addition, the master graduate in Mathematics of the P-variant
  - P1. has specialized knowledge of theories, methods and techniques in at least one of the following subfields of mathematics: [knowledge and understanding]
    - a. Algebra & Geometry
    - b. Dynamical Systems and Analysis
    - c. Statistics and Probability
  - P2. has experience with the mathematical modelling of non-mathematically formulated ideas and problems and with interpreting the mathematical results in the light of the original, non-mathematical problem, [applying knowledge and understanding]
  - P3. is able to apply scientific results and insights to concrete problems in mathematics or in related fields (natural sciences or applied mathematics), [applying knowledge and understanding]
  - P4. is familiar with and experiences mathematics as a coherent organic unit. [judgement]

Whereas the master graduate in Mathematics of the M-variant Science, Business and Policy:

(Since the Business and Policy part of the M-variant is taught in Dutch the M-variant specific learning outcomes are in Dutch).

- M1. heeft inzicht in het functioneren van bedrijven en beleidsorganisaties (overheden en niet-gouvernementele organisaties, NGO's).
- M2.heeft inzicht in de verbanden tussen natuurwetenschappelijk onderzoek, het bedrijfsleven en overheidsbeleid.
- M3.is in staat natuurwetenschappelijke en bedrijf- en beleidsmatige aspecten te integreren, in concreto:
  - (a) het kunnen vertalen van een concreet bedrijfs- of beleidsmatig probleem naar een natuurwetenschappelijk probleem
  - (b) het kunnen relateren van natuurwetenschappelijke aspecten van een probleem aan andere relevante kennisvelden
  - (c) het kunnen plaatsen van onderzoeksresultaten in een beleid- of bedrijfsmatige context



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M4.beschikt over sociale en communicatieve vaardigheden, in concreto:

- (a) het kunnen schrijven van doelgerichte teksten
- (b) het kunnen opstellen van een innovatie- en beleidsplan voor respectievelijk een bedrijf of overheid
- (c) het kunnen houden van overtuigende mondelinge presentaties
- (d) een actieve bijdrage kunnen leveren aan plenaire discussies
- (e) vergadertechnieken beheersen, waaronder voorzitten
- (f) het kunnen werken aan een project in teamverband

(g) het geven en ontvangen van feedback op het functioneren in een team

M5. is in staat projectmatig te werken, in concreto:

- (a) rekening kunnen houden met het belang of de doelstelling van een opdrachtgever
- (b) het zelfstandig kunnen plannen van een project
- (c) kunnen samenwerken met de voor het project relevante partijen
- (d) adequaat kunnen omgaan met beperkingen in tijd, informatie en middelen
- (e) het kunnen voorbereiden van de implementatie van een projectresultaat

M6.is in staat beroepsverantwoordelijkheid te nemen, in concreto:

- (a) het kunnen nemen van verantwoordelijkheid voor de organisatie
- (b) het kunnen herkennen van strategische aspecten van het eigen project
- (c) praktische invulling kunnen geven aan ethische beroepscodes van het eigen vakgebied en de organisatie

## Appendix II Specializations of the degree programme (art. 2.2)

The degree programme has a P-variant and an M-variant with the following specializations: P-variant:

- Algebra and Geometry
- Dynamical Systems and Analysis
- Statistics and Probability

M-variant:

- Science, Business and Policy





#### **P-variant**

The P-variant of the degree programme has the following specializations:

- Algebra and Geometry
- Dynamical Systems and Analysis
- Statistics and Probability

The master programme comprises 120 ECTS.

The requirements on the programme are the following.

Student colloquium5At least five modulesSpecialization Algebra and Geometry:>from the list of modules given at the University of Groningen, the modules in the specialization area are compulsorySpecialization Differential Equations (every two years, 2016-2017) - Caput Differential Geometry (annual)>Specialization area are compulsorySpecialization Dynamical Systems and Analysis: - Caput Dynamical Systems (every two years, 2015-2016) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017) - Hamiltonian Mechanics (annual)	
from the list of modules given at the University of Groningen, the modules in the are compulsory- Caput Algebra and Geometry (annual) - Geometry and Topology (every two years, 2015-2016) - Geometry and Differential Equations (every two years, 2016-2017)modules in the specialization area are compulsory- Caput Differential Geometry (annual) Specialization Dynamical Systems and Analysis: - Dynamical Systems (every two years, 2015-2016) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
modules given at the University of Groningen, the modules in the specialization area are compulsory- Geometry and Topology (every two years, 2015-2016) - Geometry and Differential Equations (every two years, 2016-2017) - Caput Differential Geometry (annual)Specialization area are compulsorySpecialization Dynamical Systems and Analysis: - Dynamical Systems (every two years, 2015-2016) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	5
University of Groningen, the modules in the specialization area are compulsory- Geometry and Differential Equations (every two years, 2016-2017) - Caput Differential Geometry (annual)Specialization area are compulsory- Caput Differential Geometry (annual) - Caput Dynamical Systems and Analysis: - Dynamical Systems (every two years, 2015-2016) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
Groningen, the modules in the specialization area are compulsory2016-2017) - Caput Differential Geometry (annual)Specialization Dynamical Systems and Analysis: - Dynamical Systems and Chaos (annual) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
modules in the specialization area are compulsory- Caput Differential Geometry (annual)Specialization area are compulsorySpecialization Dynamical Systems and Analysis: - Dynamical Systems and Chaos (annual) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
specialization area are compulsorySpecialization Dynamical Systems and Analysis: - Dynamical Systems and Chaos (annual) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
are compulsorySpecialization Dynamical Systems and Analysis: - Dynamical Systems and Chaos (annual) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
- Dynamical Systems and Chaos (annual) - Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
- Caput Dynamical Systems (every two years, 2015-2016) - Caput Mathematical Physics (every two years, 2016- 2017)	
- Caput Mathematical Physics (every two years, 2016- 2017)	
2017)	
-Hamiltonian Mechanics (annual)	
Specialization Statistics and Probability:	
- Contemporary Statistics with Applications (every two	
years, 2016-2017)	
- Statistical Genomics (every two years, 2015-2016)	
Specialization Computational Science and Numerical	
Mathematics (Applied mathematics):	
- Computational Fluid Dynamics (annual)	
- Computational Engineering (every two years , 2016-	
2017)	
- Boundary Layers (every two years, 2015-2016)	
Specialization Systems, Control and Optimization (Applied	
mathematics):	
- Robust Control (annual)	
- Modeling and Identification (every two years, 2016-2017)	
- Modeling and Control of Complex Nonlinear Engineering	
Systems (annual)	



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At least three	From these modules at least two have to be in the	≥18
modules from the	specialization area and at least one has to be outside the	
Mastermath	specialization area.	
programme	r	
1 0	For information on the modules of the Mastermath	
	programme see: www.mastermath.nl	
Advanced modules	These modules have to be of at least third year bachelor	≤ 10
of programmes	level, and have to be relevant for the master Mathematics	
taught at the	(at the discretion of the exam committee).	
University of		
Groningen other		
than the master		
programmes		
mathematics and		
applied mathematics		
Free choice		≤ 5
<b>Final Research</b>	Research project in the specialization area.	50
Project		

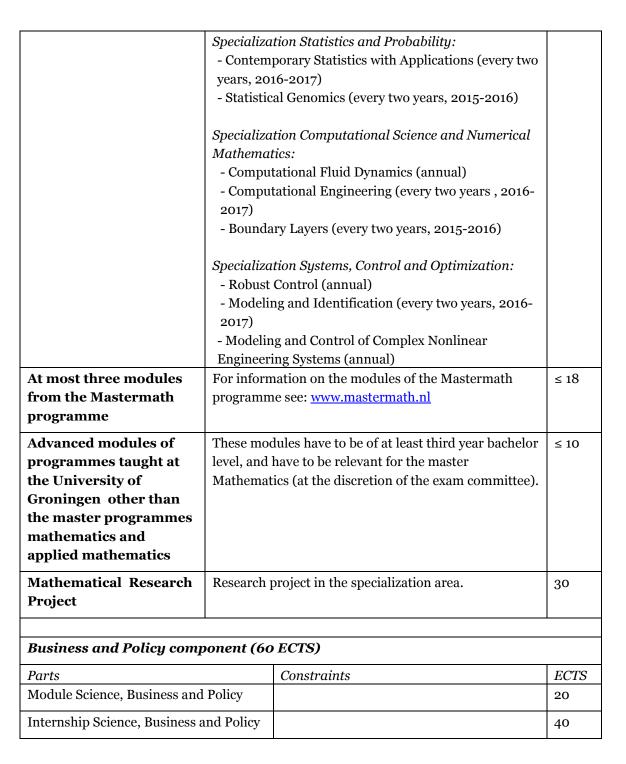
#### **M-variant**

The M-variant of the degree programme is called *Science, Business and Policy*. The master programme comprises 120 ECTS and consists of a mathematical component (60 ECTS) and a Business and Policy component (60 ECTS)

The requirements on the programme are the following.

Mathematical component (60 ECTS)				
Parts	Constraints	ECTS		
At least three modules	Specialization Algebra and Geometry:	≥ 15		
from the list of modules	- Caput Algebra and Geometry (annual)			
given at the University	- Geometry and Topology (every two years, 2015-			
of Groningen. At least	2016)			
two modules have to be	- Geometry and Differential Equations (every two			
chosen from the	years, 2016-2017)			
modules of the	- Caput Differential Geometry (annual)			
specialization area.				
	Specialization Dynamical Systems and Analysis:			
	- Dynamical Systems and Chaos (annual)			
	- Caput Dynamical Systems (every two years, 2016-			
	2017)			
	- Caput Mathematical Physics (every two years, 2015-			
	2016)			
	- Hamiltonian Mechanics (annual)			





For information on the modules of the Mastermath programme see http://www.mastermath.nl.

For information on the modules of programmes of the University of Groningen other than the master programmes mathematics and applied mathematics see the teaching and examination regulations of the corresponding programme.



#### Double master's degree in Physics and Mathematics

For students who want to combine the master's programme in Physics and Mathematics the following programme is in place. In case the student is enrolled in both programmes, the student is awarded a master's degree in both Physics and Mathematics after completing the total programme. The total programme comprises 165 ects, 95 ects of courses and 70 ects of research, and is feasible within 2 ½ year of study.

Master Physics	Master Mathematics		
Core Physics (20 ects) <ul> <li>Advanced Quantum Mechanics</li> <li>Computational Physics</li> <li>Statistical Mechanics</li> <li>Mathematical Methods of Physics</li> </ul> <li>Core QU (20 ects) <ul> <li>General Relativity</li> <li>Particle Physics Phenomenogy</li> <li>Electrodynamics of Radiation Processes</li> <li>Student Seminar Quantum Universe</li> </ul> </li>	RUG Math courses and Mastermath courses45 ects of (Applied) Mathematics master courses, at least 6 of the RUG courses of the specialization areas Algebra & Geometry and Dynamical Systems & Analysis are compulsory:Algebra & Geometry courses-Caput Algebra & Geometry-Geometry & Topology-Geometry & Differential Equations-Caput Differential GeometryDynamical Systems & Analysis courses-Dynamical Systems and ChaosCaput Dynamical Systems-Caput Mathematical Physics-Hamiltonian Mechanics		
<i>Optional Courses QU (10 ects)</i> - two optional courses QU which are not part of the individual mathematics programme of the student			
Joint Research Project (70 ects)	Joint Research Project (70 ects)		

For information about the courses of the master's degree programme Physics and a list of optional courses QU see the Teaching and Examination Regulations of the master's degree programme in Physics.



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module	offered	ECTS	practical
Caput Algebra and Geometry	annual	5	
Geometry and Topology	every two years	5	
Geometry and Differential Equations	every two years	5	
Caput Differential Geometry	annual	5	
Boundary Layers	every two years	5	X
Caput Dynamical Systems	every two years	5	
Caput Mathematical Physics	every two years	5	
Computational Engineering	every two years	5	Х
Computational Fluid Dynamics	annual	5	Х
<b>Contemporary Statistics with Applications</b>	every two years	5	
Dynamical Systems and Chaos	annual	5	
Hamiltonian Mechanics	annual	5	
Final Research Project	annual	50	
(P-variant only)			
Mathematical Research Project	annual	30	
(M-variant only)			
Modelling and Identification	every two years	5	
Modeling and Control of Complex	annual	5	
Nonlinear Engineering Systems			
Robust Control	annual	5	
Statistical Genomics	every two years	5	
Student Colloquium	annual	5	

#### The modules of the Business and Policy component are

module	offered	ECTS	practical
Science, Business and Policy	annual	20	
Internship Science, Business and Policy	annual	40	

## Appendix IV Electives (art. 2.4)

See Appendix III.

# Appendix V Entry requirements and compulsory order of examinations (art. 3.2)

The entry requirement for the Final Research Project (50 ects) is a successful completion of 45 ects of modules of the master's degree programme in Mathematics.

The entry requirement for the internship Science, Business and Policy is a successful completion of the module Science, Business and Policy (20 ECTS) and the mathematical research project (30 ECTS).



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# Appendix VI Admission to the degree programme and different specializations (art. 4.1.1 + art. 4.2)

Holders of the following Bachelor's degree from the University of Groningen are considered to have sufficient knowledge and skills and will be admitted to the Master's degree programme in Mathematics on that basis:

- BSc Mathematics
- BSc Applied Mathematics

### Appendix VII

## Application deadlines for admission (art. 4.6.1)

Deadline of Application	Non-EU students	EU students
Nanoscience	February 1st 2016	February 1st 2016
Behavioural and Cognitive Neurosciences	May 1st 2016	May 1st 2016
Biomolecular Sciences (topprogramme)	May 1st 2016	May 1st 2016
Evolutionary Biology (topprogramme/EM)	January 15th 2016	January 15th 2016
Remaining FMNS Masters (amongst which Mathematics)	May 1st 2016	May 1st 2016

## Decision deadlines (art. 4.6.3)

Deadline of Decision	Non-EU students	EU students
Nanoscience	June 1st 2016	June 1st 2016
Behavioural and Cognitive Neurosciences	June 1st 2016	June 1st 2016
Biomolecular Sciences (topprogramme)	June 1st 2016	June 1st 2016
Evolutionary Biology (topprogramme/EM)	June 1st 2016	June 1st 2016
Remaining FMNS Masters (amongst which Mathematics)	June 1st 2016	June 1st 2016