

Assessment plan for the curriculum of the Bachelor's degree programme in Biology, 2026-2027

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Date advice Board of Examiners: 26-05-2026

Submission date Faculty Board:

1. Vision on assessment

1. Assessment guides and evaluates student learning towards an understanding of the unifying principles of biology, and in-depth knowledge in one of the focus areas: molecular life sciences, behaviour and neuroscience, biomedical sciences, ecology and evolution, or integrative biology.
2. Assessment cultivates the development of (academic) communication skills, collaboration in projects, scientific literacy, critical thinking, and biological research skills; it also enables students to experience how these skills are applied in the context of scientific research in biology.
3. Assessment assures and rewards transparency and integrity in learning, research and communication, and activates student learning to encourage a self-motivated mindset and lifelong learning.

2. Assessment guidelines

Please explain the general assessment procedures that are used in the programmes. For example, 4-eyes principle in test design, standardised grading forms, rubrics.

1. Assessment strategies incorporate a mix of formative and summative assessment activities.
2. Course units that use multiple summative tests, use different methods of summative evaluation to determine partial grades. Course units in the same academic period coordinate their method of summative assessment so as to realize a sufficiently diversified mix of assessment activities.
3. Formative assessment can be organized online and onsite, summative tests are organized onsite.
4. Resits follow the original assessment strategy, unless this is not feasible. In any event, the result of a resit must be a valid and reliable assessment of the student's mastery of the learning outcomes. Except in case of force majeure, the use of a different assessment method in a resit must be specified in the course unit description on Ocasys.
5. Individual grades from group assignments are determined using peer assessment methods or by inclusion of the assessment of practical work.
6. Unless explicitly prohibited in the description of the relevant course unit on Ocasys, students may use AI tools in assignments in which they have to create written products. The design of the writing assignment and its assessment help to ensure that the student's creative input is complemented rather than substituted by the use of AI tools. In addition, students must define how they have used AI tools at all stages of the writing process and include explanations of their usage within the assignment.
7. In a BSc research project, thesis, or other learning activity where a student is supervised individually, a typical learner can be expected to deliver a final product of sufficient quality after two rounds of feedback (one in an early stage, focusing on design and global structure, the other with detailed comments when a first complete draft is available). If a third round of feedback is needed to achieve a product of sufficient quality, supervisors will take this into account in the determination of the final grade, along with other relevant information: if no mitigating circumstances apply, the grade awarded for the final product is restricted to be ≤ 7 .

3. Learning outcomes of the degree programme

Learning outcomes for the degree programme, further specified learning outcomes (where relevant) and/or specified for tracks within the degree programme. Please add extra rows if necessary.

	Learning Outcome <i>At the end of the programme, the graduate is able to ...</i>
1	Explain general basic principles of biology and describe how they relate to each other
2	Estimate the relevance of research results in one or more areas of biology published in academic journals and discuss these results with peers
3	Describe fundamental and/or applied scientific research and recognize areas of interest within it
4	Describe the relationship between various disciplines and integrate terms and concepts from the subject areas
5	Recognise and analyse scientific problems, and design a scientific/academic approach to them in a systematic manner
6	Under supervision, formulate a research hypothesis or propose a research design within their own discipline, and possess sufficient practical skills to conduct the research themselves
7	Explain the societal relevance of the discipline, evaluate the related responsibilities and judge their individual role in that context
8	Develop a work method independently and proactively, justify it, and carry it out in order to achieve a specific aim
9	Contribute to and take responsibility for solving a specific problem or task in a specific role as part of a team
10	Report about research in a structured manner, both orally and in writing
	<i>The degree programme also offers the student:</i>
11	To explore career opportunities and opportunities for follow-on degree programmes

4. Overview of assessment methods for course units, and examiners

This table shows all the course units for each year of the programme and assessment methods.

Year 1

Period	Course code	Course	EC	Assessment methods	Does (part of the) assessment have a formative function?	Test moment(s) (e.g. mid-term, continuous assessment, exam week, etc)	First examiner	Second examiner
Ia + Ib	WBBY086-02	Basic Academic Skills	2	AST, P, R	Yes	End, Halfway, Start	Kortholt, A. (course coordinator: Kortholt, A. (1b); Drion, C.M. (1a))	Scheffers, D.J.
Ia	WBBY001-05	Basic Cell and Molecular Biology	5	WE	No	End	Scheffers, D.J.	Quax, T.E.F.
IIa	WBBY026-05	Behavioural Neurosciences	5	MC, PR	No	End	Havekes, R.	Zee, E.A. van der
IIa	WBBY029-05	Biochemistry and Cell Biology in Ecology and Evolution	5	WE	No	End	Thunnissen, A.M.W.H.	Maglia, G.
Ib	WBBY014-05	Biostatistics 1	5	MC	No	End	Milias-Argeitis, A.	Verhulst, S.
IIa	WBBY033-05	Cell Biology and Immunology	5	MC, WE	No	End	Kamenz, J.L.	Heeringa, P.
IIb	WBBY052-05	Ecophysiology of Plants and Animals	5	AST, R, WE	Yes	End, Halfway	Veen, H. van	Dietz, M.W.
IIa	WBBY038-05	Evolutionary Ecology	5	WE, AST, PR	No	End, Halfway	Verhulst, S.	Pen, I.R.
Ia	WBBY005-05	Genetics, Ecology and Evolution	5	WE	No	End	Dugdale, H.L.	Tiedge, K.
Ib	WBBY021-03	Lab course	3	AST, MC, R, PR	Yes	End, Halfway, Start	Visser, S.	Alvarez-Sieiro, P.
IIb	WBBY087-05	Laboratory Research Skills in Life Sciences	5	AST, R, PR	Yes	End, Halfway, Start	Bianchi, F	Kortholt, A.
IIb	WBBY058-05	Metabolism	5	WE	No		Heinemann, M.	Bakker, B.
Ib	WBBY022-05	Microbiology	5	M, WE	No	End, Halfway	Poolman, B.	Quax, T.E.F.; Scheffers, D.J.
IIa	WBBY047-05	Molecules of Life	5	WE	No	End	Kudernac, T.	Walvoort, M.T.C.
Ia	WBBY011-05	Physiology	5	MC, PR	No	End, Halfway	Drion, C.M.	Dijk, G.J. van
IIb	WBBY079-02	Research Skills in Ecology and Evolution 1	2	AST, RV, R	Yes	End, Halfway	Geuverink, E.	Smit, C.
IIb	WBBY080-05	Research Skills in Ecology and Evolution 2	5	AST, MC, WE	No	End, Halfway	Smit, C.	Geuverink, E.
IIb	WBBY081-03	Research Skills in Ecology and Evolution 3	3	AST, PR	Yes	End, Halfway	Geuverink, E.	Smit, C.
IIb	WBBY088-05	Theoretical Research Skills in Life Sciences	5	MC, P, PR	Yes	End, Halfway	Kortholt, A.	Drion, C.M.

Years 2 and 3

Year	Period	Course code	Course	EC	Assessment methods	Does (part of the) assessment have a formative function?	Test moment(s) (e.g. mid-term, continuous assessment, exam week, etc)	First examiner	Second examiner
2	Ib	WBBY013-05	Behavioural Biology	5	MC	No	End	Moorman, S.	Riedstra, B.J.
2	IIa	WBBY027-05	Big Data in Human Disease	5	AST, P, R	No	End	Kurilshchikov, A.M.	Fu, Jingyuan
2	Ia	WBBY002-05	Bioinformatics	5	AST, P, R	Yes	End, Halfway, Start	Jong, A. de	Incarinato, D.
2	IIb	WBBY049-05	Biology & Society: Ethical and Professional Aspects	5	AST, P, WE	No	End	Genne, M.K. van	Zevenberg, J.
2	IIa	WBBY030-05	Biology of Cancer	5	MC, P, PR	Yes	End	Bruyn, de M.	De Jong, S.
2	IIa	WBBY031-05	Biology of Human Behaviour	5	AST, MC, P, R, PR	No		Riedstra, B.J.	Zee, E.A. van der
2	multiple periods	WBBY090-05	Biomedical Sciences Practical	5	AST, P, R, PR	Yes	End, Halfway, Start	Ma, K.Y.; Bruyn-Rybczynska, de, A.A.	Bij, K. van der
2	IIa	WBBY050-05	Bio-organic Chemistry	5	WE	No	End	Mayer, C.	Walvoort, M.T.C.
2	IIa	WBBY032-05	Biostatistics 2	5	WE	No	End	Benthem, K.J. van	Pen, I.R.
2	Ib	WBBY051-05	Cardiovascular Disease	5	AST, MC	No	Halfway, End	Krenning, G.	Kamps, J.A.A.M.
2	IIa	WBBY034-05	Cell Biology and Microscopy	5	WE	No	End	G. van den Bogaart	Roos, W.H.
2	Ia	WBBY003-05	Chronobiology	5	AST, MC, R, PR	No	End, Halfway	Hut, R.A.	Meerlo, P.
2	Ib	WBBY016-05	Conservation Biology	5	WE	No	End	Eriksson, B.D.H.K	Oloff, H.
2	IIb	WBBY083-05	Ecological and Evolutionary Modelling	5	P, WE, PR	No	End	Egas, C.J.M.	Erten, Y.
2	IIa	WBBY035-05	Endocrinology	5	MC, R	Yes	End	Faas, M.M.	Smink, A.M.
2	IIb	WBBY053-05	Enzymology and Thermodynamics	5	WE	No	End	Slotboom, D.J.	Maglia, G
2	IIa	WBBY036-05	Epigenetics and Gene-editing	5	AST, M, MC, PE, P, PR	Yes	End, Halfway	Rots, M.G.	Olivier, J.D.A.
2	IIa	WBBY037-05	Evolution and Development	5	AST, MC, P	No	End, Halfway	Chan, Y.G.F.	Billeter, J.C.
2	IIb	WBBY054-05	Evolutionary and Ecological Genomics	5	AST, WE	Yes	End	Hackl, T.	Lequime, S.

2	IIa	WBBY039-05	Evolutionary Medicine	5	P, WE	Yes	End	Vos, M.G.J. de	Dugdale, H.L.
2	IIa	WBBY040-05	Evolutionary Processes	5	AST, P, PR	Yes	End, Halfway, Start	Erten, E.Y.	Etienne, R.S.
2	IIa	WBBY041-05	Food and Metabolism	5	AST, MC, R, WE, PR	Yes	End, Halfway	Kruit, J.K.	Koonen, D.P.Y.
2	Ib	WBBY018-05	Genes and Behaviour	5	P, WE, PR	Yes	End, Halfway	Billeter, J.C.	Eisel, U.L.M.
2	Ia	WBBY004-05	Genes and Evolution	5	AST, WE	Yes	End, Halfway, Start	Geuverink, E. (1 st examiner) Course coordinator: Jones, F.C.	Wilwert, E.
2	IIb	WBBY055-05	Hematopoietic Stem Cells, Differentiation and Development	5	AST, MC, P, WE	No	End	Boom, V. van den	Schuringa, J.J.
2	Ib	WBBY042-05	Human Genetics and Genomics	5	AST, P, WE	No	End, Halfway	Westers, H. (joint course coordinators)	Heerema-van Zwol, W. (joint course coordinators)
2	Ib	WBBY020-05	Immunology	5	MC	No	End	Bogaart, G. van den	Nawijn, M.
2	Ib	WBBY043-05	Immunology and Disease	5	AST, MC, PR	No	End	Sleen, Y. van	Heeringa, P.
2	IIb	WBBY056-05	Integrative Biology	5	AST, P, WE	Yes	End, Halfway	Laetz, E.M.J.	Wilwert, E.
2	Ia	WBBY006-05	Integrative Neuroscience	5	MC, R, PR	No	End, Halfway	Dijk, G.J. van	Zee, E.A. van der
2	IIa	WBBY091-05	Machine Learning in Ecology and Evolution	5	P, R	No	End, Halfway	Benthem, K.J. van	Visser, S.
2	IIa	WBBY044-05	Marine Biology	5	P, WE	No	End, Halfway	Meij, S. van der	Boer, M.K. de
2	IIa	WBBY045-05	Medical Cell Biology	5	P, WE	No	End	Mauthe, M.	Baron, W.
2	IIb	WBBY057-05	Medical Physiology	5	MC, WE, PR	No	End	Duinen, H. van	Otter-Drost, T.A.
2	Ia	WBBY007-05	Medical Structural Biology	5	MC, WE	No	End, Halfway	Guskov, A.	Thunnissen, A.M.
2	IIa	WBBY059-05	Microbes and Infection	5	MC, PR	No	End	Sol, M.	Harmsen, H.J.M.
2	IIb	WBBY060-05	Microbiome	5	P, WE	No	End	Falcão Salles, J.	Vos, M.J. de
2	Ib	WBBY024-05	Modelling Life	5	AST, WE	Yes	End, Halfway	Erten, E.Y.	Miliás-Argeitis, A.
2	Ia	WBBY008-05	Molecular Genetics	5	MC, WE	No	End	Incarnato, D.	Alvarez-Sieiro, P.
2	IIb	WBBY061-05	Molecular Research in Human Disease	5	AST, P, R, PR	No	End, Halfway, Start	Koonen, D.P.Y.	Sluis, A.J.A. van de
2	IIb	WBBY062-05	Neurobiology of Ageing	5	AST, MC	Yes	End, Halfway	Zee, E.A. van der	Jorna, L.M.
2	IIb	WBBY084-05	Palaeobiology – connecting past and present	5	MC, PR	Yes	End, Halfway	Geer, van der, A.A.E.	Etienne, R.S.
2	IIa	WBBY048-05	Practical Carousel	5	AST, R, PR	No		Alvarez Sieiro, P.	Fraaije, M.W.
2	IIb	WBBY063-05	Psychobiology	5	P, R, WE	No	End, Start	Drion, C.M.	Meerlo, P.

2	Ib	WBBY089-05	Python Programming for Biologists	5	AST, R	Yes	End, Halfway, Start	Erten, E.Y.	Hackl, T.
2	IIa	WBBY085-05	Sensory Biology	5	MC, WE, PR	Yes	End, Halfway, Start	Kooi, C.J. van der	Billeter, J.C.
2	Ia	WBBY070-05	Systems Ecology & Ecological Interactions 1	5	P, WE, PR	Yes	End, Halfway	Veen, H. van	Both, C.
2	Ia	WBBY071-05	Systems Ecology & Ecological Interactions 2	5	P, WE, PR	Yes	End, Halfway	Both, C.	Tieleman, B.I.
3	multiple periods	WBBY901-05	Bachelor's Thesis Life Sciences	5	R	Yes	End	Appointed examiner	Appointed examiner
3	minor	WBBY010-15	Behavioural Neuroscience	15	AST, P, R, WE	No	End, Halfway, Start	Jorna, L.M.	Drion, C.M.
3	IIa	WBBY073-05	Bioanalytical and Omics Techniques	5	P, WE	No	End	Thunnissen, A.M.W.H.	Horvatovich, P.L.
3	IIa	WBBY074-05	Biotechnology	5	WE	Yes	End	Fraaije, M.W.	Fürst, M.J.L.J.
3	IIb	WBBY076-05	Competences and Professionalization in Biology	5	AST, P, R	No	End, Halfway	Rijssel, M. van	Westerhof, M.
3	Ib	WBBY023-05	Minor congress	5	AST, RV, P, R	Yes	End, Halfway	Drion, C.M.	Jorna, L.M.
3	Minor	WBBY009-15	Neuroscience	15	AST, P, R, WE	No	End, Halfway	Jorna, L.M.	Drion, C.M.
3	multiple periods	WBBY903-10	Research Project Behaviour and Neurosciences	10	P, R, PR	Yes	End	Appointed examiner Course coordinator: Jorna, L.M.	Jorna, L.M.
3	multiple periods	WBBY902-10	Research Project Biomedical Sciences	10	P, R, PR	Yes	End	Appointed examiner Course coordinator: Bruyn-Rybczynska, de, A.A.	Bruyn-Rybczynska, de, A.A.
3	multiple periods	WBBY911-15	Research Project Ecology & Evolution	15	P, R, PR	No		Appointed examiner Course coordinator: Geuverink, E. (IIa), Tiedge, K.J. (IIb)	Geuverink, E. (IIa), Tiedge, K.J. (IIb)
3	IIa	WBBY910-15	Research Project Integrative Biology	15	P, R, PR	No	End	Appointed examiner Course coordinator: Laetz, E.M.J.	E.M.J. Laetz, PhD
3	IIb	WBBY909-15	Research Project Molecular Life Sciences	15	P, R, PR	No	End	Appointed examiner Course coordinator: Alvarez-Sieiro, P.	Alvarez-Sieiro, P.

The abbreviations for the relevant teaching methods are explained in the legend of the table.

Examples of assessment methods include:

- Written Exam (WE)
- Multiple Choice (MC)
- Oral Exam (OR)

- *Report (R)*
- *Presentation (P)*
- *Practical Work (PR)*
- *Assignment (AST)*

5. Relationship between course units and details of the learning outcomes

Please note in the table below the course units per block in the programme. Indicate which learning outcomes are assessed in which courses by adding an X in the relevant cell. Please add extra rows if necessary.

An X means that the learning outcome is explicitly assessed (not merely addressed) in the course.

Year 1

Period	Course code	Course title	BMS	BN	MLS	EE	IB	Learning outcomes of the degree programme										
								1	2	3	4	5	6	7	8	9	10	11
1a+1b	WBBY086-02	Basic Academic Skills	C	C	C	C	C		x							x	x	
1a	WBBY001-05	Basic Cell and Molecular Biology	C	C	C	C	C	x			x							
2a	WBBY026-05	Behavioural Neurosciences	C	C	C	C	C	x	x		x			x				x
2a	WBBY029-05	Biochemistry and Cell Biology in Ecology and Evolution				C	C - route B	x			x			x				
1b	WBBY014-05	Biostatistics 1	C	C	C	C	C	x	x			x	x		x	x		
2a	WBBY033-05	Cell Biology and Immunology	C	C	C		C - route A	x			x							
2b	WBBY052-05	Ecophysiology of Plants and Animals				C	C - route B	x	x	x	x			x				
2a	WBBY038-05	Evolutionary Ecology				C	C - route B	x	x	x	x			x				x
1a	WBBY005-05	Genetics, Ecology and Evolution	C	C	C	C	C	x	x	x	x	x		x				
1b	WBBY021-03	Lab course	C	C	C	C	C	x			x	x			x		x	x
2b	WBBY087-05	Laboratory Research Skills in Life Sciences	C	C	C		C - route A	x	x	x		x	x				x	
1b	WBBY058-05	Metabolism	C	C	C		C - route A	x		x								
2a	WBBY022-05	Microbiology	C	C	C	C	C	x	x	x	x	x		x				
1a	WBBY047-05	Molecules of Life	C	C	C		C - route A	x		x	x	x		x	x			
2b	WBBY011-05	Physiology	C	C	C	C	C	x		x	x			x				
2b	WBBY079-02	Research Skills in Ecology and Evolution 1				C	C - route B		x								x	

2b	WBBY080-05	Research Skills in Ecology and Evolution 2				C	C - route B		x		x		x		x	x	x	
2b	WBBY081-03	Research Skills in Ecology and Evolution 3				C	C - route B				x		x		x	x	x	
2b	WBBY088-05	Theoretical Research Skills in Life Sciences	C	C	C		C - route A	x	x	x		x	x	x		x	x	x

C = compulsory, E = elective, Major- # = choice group (students must choose a specified number of course units from this group).

Abbreviations majors:

BMS = Biomedical Sciences

BN = Behaviour and Neurosciences

MLS = Molecular Life Sciences

EE = Ecology and Evolution

IB = Integrative Biology

Years 2 and 3

									Learning outcomes of the degree programme										
Year	Period	Course code	Course title	BMS	BN	MLS	EE	IB	1	2	3	4	5	6	7	8	9	10	11
3	2a or 2b	WBBY901-05	Bachelor's Thesis Life Sciences	C	C					x							x	x	
2	1b	WBBY013-05	Behavioural Biology		C		EE-1	IB-1	x	x	x								
2	2a	WBBY027-05	Big Data in Human Disease	E	E				x	x	x	x	x	x		x	x	x	
3	2a	WBBY073-05	Bioanalytical and Omics Techniques			MLS-2			x	x	x	x	x				x	x	
2	1a	WBBY002-05	Bioinformatics	C	BN-1	C		IB-2	x				x			x	x	x	
2	2b	WBBY049-05	Biology & Society: Ethical and Professional Aspects	C	C	C	C	C		x		x		x	x		x	x	x
2	2a	WBBY030-05	Biology of Cancer	E		E			x	x	x	x	x		x		x	x	
2	2a	WBBY031-05	Biology of Human Behaviour		BN-3		E	E	x	x				x				x	
2	1b	WBBY090-05	Biomedical Sciences Practical	C					x			x	x	x		x	x	x	
2	2a	WBBY090-05	Biomedical Sciences Practical	C	E				x			x	x	x		x	x	x	
2	2b	WBBY050-05	Bio-organic Chemistry	E		C			x	x	x	x							
2	2a	WBBY032-05	Biostatistics 2	E	E	E	C	C* (only for RP in EE area)		x			x	x		x			
3	2a	WBBY074-05	Biotechnology			MLS-2			x	x	x	x			x		x		x
2	2b	WBBY051-05	Cardiovascular Disease	E					x	x	x	x	x				x	x	
2	2a	WBBY034-05	Cell Biology and Microscopy	E	E	C			x	x		x			x				
2	1a	WBBY003-05	Chronobiology		BN-1			IB-2	x	x			x	x		x	x	x	x
3	2b	WBBY076-05	Competences and Professionalization in Biology	E	E		E	E		x	x	x	x		x		x	x	x
2	1b	WBBY016-05	Conservation Biology				EE-2	IB-4	x	x	x	x			x				x
2	2b	WBBY083-05	Ecological and Evolutionary Modelling				E	E	x		x	x	x						x
2	2a	WBBY035-05	Endocrinology	E	BN-3	E			x	x	x						x	x	

2	2b	WBBY053-05	Enzymology and Thermodynamics			C			x			x						
2	2a	WBBY036-05	Epigenetics and Gene-editing	E	E	E			x		x						x	
2	2a	WBBY037-05	Evolution and Development		E		E	C	x	x	x	x			x			x
2	2b	WBBY054-05	Evolutionary and Ecological Genomics		E		E		x	x	x	x			x			
2	2a	WBBY039-05	Evolutionary Medicine	E	BN-3	E	E	IB-3	x	x	x	x					x	x
2	2a	WBBY040-05	Evolutionary Processes		E		E		x	x	x	x	x		x			
2	2a	WBBY041-05	Food and Metabolism	E	E	E			x	x	x	x	x		x	x	x	x
2	1b	WBBY018-05	Genes and Behaviour		BN-2		EE-2	IB-4	x			x	x	x	x	x	x	x
2	1a	WBBY004-05	Genes and Evolution		BN-1		C	IB-2	x		x	x						x
2	2b	WBBY055-05	Hematopoietic stem cells: development, differentiation and disease	E					x	x	x	x	x		x		x	x
2	1b	WBBY042-05	Human Genetics and Genomics	E	E	E	E	IB-1	x	x	x	x	x		x		x	
2	1b	WBBY020-05	Immunology	C	BN-2	C		IB-4	x		x				x			
2	2a	WBBY043-05	Immunology and Disease	E		E			x	x	x	x	x		x		x	x
2	2b	WBBY056-05	Integrative Biology		E		E	C	x	x	x	x					x	x
2	1a	WBBY006-05	Integrative Neuroscience	BMS-1	C	MLS-1		C	x			x					x	x
2	2a	WBBY091-05	Machine Learning in Ecology and Evolution				E			x	x	x	x		x	x		x
2	2a	WBBY044-05	Marine Biology				E	E	x			x			x		x	x
2	2a	WBBY045-05	Medical Cell Biology	E		E			x	x	x	x	x					x
2	2b	WBBY057-05	Medical Physiology	E	E				x			x					x	
2	1a	WBBY007-05	Medical Structural Biology	BMS-1		MLS-1			x		x	x	x			x		
2	2a	WBBY059-05	Microbes and Infection	E	E	E			x		x	x	x		x		x	x
2	2b	WBBY060-05	Microbiome	E	E	C	E	E	x	x	x	x	x		x			x
2	1b	WBBY024-05	Modelling Life	C	C	C	C	C	x		x	x	x				x	x
2	1a	WBBY008-05	Molecular Genetics	C	C	C		C	x	x	x	x	x		x			
2	2b	WBBY061-05	Molecular Research in Human Disease	E					x	x	x		x	x		x	x	x

2	2b	WBBY062-05	Neurobiology of Ageing	E	BN-3				x	x	x	x			x				x
2	2b	WBBY084-05	Palaeobiology – connecting past and present				E	E	x		x	x						x	
2	2a	WBBY048-05	Practical Carrousel			C								x		x	x	x	
2	2b	WBBY063-05	Psychobiology	E	BN-3				x	x	x	x	x	x	x		x		
2	1b	WBBY089-05	Python Programming for Biologists	E		C	EE-1	IB-1				x	x			x			
3	2a or 2b	WBBY903-10	Research Project Behaviour & Neurosciences		C					x	x		x	x		x	x	x	
3	2a or 2b	WBBY902-10	Research Project Biomedical Sciences	C						x	x		x	x		x	x	x	x
3	2a or 2b	WBBY911-15	Research Project Ecology and Evolution				C			x	x		x	x		x	x	x	x
3	2a	WBBY910-20	Research Project Integrative Biology					C		x	x		x	x		x	x	x	x
3	2b	WBBY909-15	Research Project Molecular Life Sciences			C				x	x		x	x		x	x	x	x
2	2a	WBBY085-05	Sensory Biology		E		E	IB-3	x			x					x	x	x
2	1a	WBBY070-05	Systems Ecology & Ecological Interactions 1				C		x	x	x	x							x
2	1a	WBBY071-05	Systems Ecology & Ecological Interactions 2				C		x	x	x	x							x
Course units from other programmes																			
		WBF060-05	Introduction to Nanomedicine and Drug Targeting	E		E			x		x	x							
		WBLT009-05	Programming for Life Sciences		E							x	x			x			

C = compulsory, E = elective, Major- # = choice group nr. X (students must choose a specified number of course units from this group).

Abbreviations majors:

BMS = Biomedical Sciences

BN = Behaviour and Neurosciences

MLS = Molecular Life Sciences

EE = Ecology and Evolution

IB = Integrative Biology