



**For student-centered,
future-oriented education**

Ready for What's Next

Our Student Collective stands for education that is practical, transparent, and future-oriented. As the only independent, faculty-specific faction within Economics and Business, we are uniquely positioned to represent the specific needs of our students. Each year, our strategy represents the common policy interests of our candidates, ensuring flexibility in our pursuit of excellence within the faculty.

In a rapidly changing world shaped by technology and evolving labour market demands, universities must ensure that students are not only academically trained, but also prepared to apply their knowledge in practice. Our faculty should clearly connect theory to real-world skills, while remaining accessible and transparent for every student.

We believe that students deserve programmes that evolve alongside technological developments such as artificial intelligence. Rather than being a distant or abstract concept, these changes should be incorporated into education responsibly and transparently. At the same time, the student experience must be clear and fairly-structured, while also fostering a study environment that students can genuinely enjoy. This will best prepare students for the workplace of tomorrow and help them thrive in their professional careers, while also creating lasting memories.

This year, we are committed to three priorities: connecting theory to practise, ensuring our education keeps pace with AI, and demanding transparency and communication across your student experience.



1. Connecting theory to practice

We're pushing for case-based assignments in collaboration with companies and stronger study association collaboration to connect you with employers. Following the loss of Careers Week, we advocate for continuous, year-round career support throughout the degree. This includes stronger collaboration with local companies and study associations.

Our policies:

- ⇒ Study association support for employer networking events
- ⇒ Case-based assignments sourced from companies
- ⇒ Career guidance throughout the degree lifecycle, including workshops for soft-skill development

2. Education that keeps pace with technology

With AI transforming the modern workflow, education must shift towards practical application. We want adaptive lecture formats tailored to practical application, guided by our teachers' academic expertise, to ensure the relevance of your degree into the future.

Our policies:

- ⇒ Adapted lecture formats: smaller scale, shift toward practical classes, direct engagement between staff and students
- ⇒ Where appropriate, integration of AI tools into coursework and teaching
- ⇒ Walk-in hours for student support and guidance

3. Clear communication & fair grading, with graduations worth celebrating

As AI is incorporated into teaching and assessment, you deserve to know where and how it is used. We want clear disclaimers on AI grading, regular availability of study advisors and meaningful graduation ceremonies to recognise your achievements.

Our policies:

- ⇒ Clear disclosure of teachers' use of AI in coursework and grading
- ⇒ Support pilot to publish lecture recordings ahead of exams for courses where full lecture context is essential to effective revision
- ⇒ Up-to-date course manuals and clear communication to students
- ⇒ Larger-scale, personalised graduation ceremonies

Of course, there are many more topics that matter for students. Think about student health, mental well-being, inclusivity and workload balance. These factors all play a crucial role in shaping the overall student experience and must not be overlooked.



Recent Work of SCEB and the Faculty Council

1. Secured contact with lecturers during the new lecture-free week

The Faculty recently announced changes to the academic year, with all teaching in block 1.b finishing before the winter holidays and an extra week after the break. SCEB secured contact moments for students to ask questions before their exams, which are to be implemented by each course.

2. Mock exams

SCEB pushed for and secured a change to the Teaching and Examination Regulations requiring all courses to provide representative mock exams and answer keys, ensuring students have access to the materials they need to prepare. We continue to monitor the implication of this at the course-level.

3. Faculty mergers and harmonisation plans

When the University Board announced faculty mergers and bundled harmonisation plans, their justifications lacked clarity and substance. SCEB worked alongside other Faculty Councils to demand further explanation and pushed our own Faculty Board to ensure no measures were taken that could harm FEB's education quality or autonomy.

4. Graduation Ceremonies

SCEB pushed for material improvements to graduation ceremonies, securing funding for better decorations, theming, and meaningful gifts for graduates. We are also assessing the feasibility of larger-scale, UK/US-style ceremonies.

5. Visibility of the Faculty Council

SCEB is working on a proposal to improve the visibility and accessibility of the Faculty Council, ensuring students are aware of meetings and agendas and can anonymously provide input.

6. Resolving room miss-booking in Kapteynborg

SCEB is surveying Kapteynborg to ensure rooms used for practical classes are equipped with the facilities students actually need; laptops, boards, and projectors.

