



university of
 groningen

faculty of economics
and business

Faculty of Economics and Business
Academic Year 2026-2027



Teaching and Examination Regulations (TER)
Bachelor's degree programmes and
Pre-master's programmes

Teaching and Examination Regulations (TER)
Master's degree programmes

Regulations Overlapping Examinations

Regulations Theses BSc, Theses MSc, and Pre-MSc Papers

Student Charter

Colophon

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I OER Bachelor en Pre-master 2026-2027

A. Articles (Dutch Version)

Paragraaf 1 Algemene bepalingen

Artikel 1.1 Toepasselijkheid van de OER

1. In de Onderwijs- en Examenregeling (OER) Bacheloropleidingen en Pre-masterprogramma's 2026-2027 zijn de specifieke rechten en plichten opgenomen die per opleiding van de Rijksuniversiteit Groningen gelden voor zowel student als opleiding of programma. In het (algemene universitaire) Studentenstatuut staan de rechten en plichten die voor alle studenten gelden.
Deze Onderwijs- en Examenregeling is van toepassing op het onderwijs, de tentamens en de examens in 2026-2027 van de volgende bacheloropleidingen en op alle studenten die voor deze opleidingen staan ingeschreven:
 - a) BSc Bedrijfskunde (BDK), RIO-opleidingscode 50645
 - b) BSc Econometrics and Operations Research (EOR), RIO-opleidingscode 56833
 - c) BSc Economics and Business Economics (E&BE), RIO-opleidingscode 50950
 - d) BSc International Business (IB), RIO-opleidingscode 50019Hierna te noemen 'de opleidingen', en van de volgende programma's:
 - e) Pre-master Accountancy and Controlling (A&C) (60 EC)
 - f) Pre-master Accountancy and Controlling voor HBO-AC (full-time 30 EC)
 - g) Pre-master Accountancy and Controlling voor HBO-AC (part-time 30 EC)
 - h) Pre-master Accountancy and Controlling voor HBO-Finance & Control (30 EC)
 - i) Pre-master Algemene Economie voor de Lerarenopleiding (30 EC)
 - j) Pre-master BA - Change Management (CM) (30 EC en 45 EC)
 - k) Pre-master BA - Health (30 EC en 45 EC)
 - l) Pre-master BA - Management Accounting and Control (MAC) (30 EC en 45 EC)
 - m) Pre-master BA - Small Business and Entrepreneurship (SB&E) (30 EC en 45 EC)
 - n) Pre-master BA - Strategic Innovation Management (SIM) (30 EC en 45 EC)
 - o) Pre-master Econometrics, Operations Research and Actuarial Studies (EORAS) (60 EC)
 - p) Pre-master Economics for HBO (60 EC)
 - q) Pre-master International Economics and Sustainable Development (IE&SD) (45 EC)
 - r) Pre-master Finance (45 EC)
 - s) Pre-master Financial Management (FM) (30 en 45 EC)
 - t) Pre-master Human Resource Management (HRM) (full-time 30 EC)
 - u) Pre-master Human Resource Management (HRM) (part-time 30 EC)
 - v) Pre-master Human Resource Management (HRM) (45 EC)
 - w) Pre-master International Business and Management (IB&M) (30 EC en 45 EC)
 - x) Pre-master Marketing (30 EC en 45 EC)
 - y) Pre-master Supply Chain Management (SCM) and Technology and Operations Management (TOM) (30 EC)Hierna te noemen 'pre-masterprogramma's' of 'pre-masters' of 'Pre-MSc's'.
2. De opleidingen en pre-masters worden verzorgd binnen de Faculteit Economie en Bedrijfskunde van de Rijksuniversiteit Groningen, hierna te noemen: 'de faculteit' of 'FEB'.
3. Deze Onderwijs- en Examenregeling is ook van toepassing op studenten van andere opleidingen, faculteiten of onderwijsinstellingen, voor zover ze onderdelen van een van de opleidingen of pre-masters volgen.
4. Behoudens het bepaalde in artikel 8.9.2 geldt voor de onderdelen die studenten van de opleidingen volgen bij andere opleidingen, faculteiten of onderwijsinstellingen de Onderwijs- en Examenregeling van de desbetreffende opleiding, faculteit of instelling en is de desbetreffende Examencommissie bevoegd.
5. Deze Onderwijs- en Examenregeling is ook van toepassing op de door de faculteit aangeboden minor Entrepreneurship en de minor Energy Transition from Multidisciplinary Perspectives en geldt voor de studenten die onderdelen van deze minoren volgen.
6. Deze Onderwijs- en Examenregeling is ook van toepassing op de Double Degree bachelorprogramma's die de faculteit in samenwerking met buitenlandse partneruniversiteiten aanbiedt, te weten:
 - a) Double Degree programma van de **BSc Econometrics and Operations Research**

- (FEB) en het Undergraduate Programme Economics van de Fudan University, School of Economics te Shanghai, China;
- b) Double Degree programma van de **BSc Economics and Business Economics**, profielen Business Economics, Economics en International Economics and Sustainable Development (FEB) en het Undergraduate Programme Economics van de Fudan University, School of Economics te Shanghai, China;
 - c) Double Degree programma van de **BSc International Business** (FEB) en het International Undergraduate Programme Business and Economics van de Universitas Gadjah Mada, Faculty of Economics and Business te Yogyakarta, Indonesië;
 - d) Double Degree programma van de **BSc International Business** (FEB) en het International Undergraduate Programme Business and Economics van de Universitas Indonesia, Faculty of Economics and Business te Jakarta, Indonesië;
 - e) Double Degree programma van de **BSc International Business** (FEB) en het Institute of Technology Bandung te Bandung, Indonesië;
 - f) Double Degree programma van de **BSc International Business** (FEB) en het International BSc programma van de KEDGE Business School te Bordeaux, Frankrijk.
- Hierna te noemen: de Double Degree bachelorprogramma's, voor zover het onderdelen betreft die studenten volgen aan de Faculteit Economie en Bedrijfskunde.
- Voor de onderdelen van de Double Degree bachelorprogramma's die studenten volgen bij de partneruniversiteit geldt de Onderwijs- en Examenregeling van die instelling. Voor het programma en de toekenning van de bijbehorende diploma's zijn de Faculteit Economie en Bedrijfskunde en de partneruniversiteit gezamenlijk verantwoordelijk.

Artikel 1.2 Begripsbepalingen

In deze regeling gelden de volgende definities¹:

- a. de wet, WHW: de Wet op het hoger onderwijs en wetenschappelijk onderzoek.
- b. student: degene die tegen betaling van collegegeld staat ingeschreven als bachelorstudent aan de Rijksuniversiteit Groningen met de in artikel 7.34 van de WHW genoemde rechten verbonden aan de inschrijving of: degene die tegen betaling van een vergoeding staat ingeschreven aan de Rijksuniversiteit Groningen voor een pre-master conform artikel 7.51.i van de WHW.
- c. opleiding: een van de bacheloropleidingen genoemd in artikel 1.1 van deze regeling.
- d. profiel: een afstudeerrichting, variant of specialisatie van een opleiding, goedgekeurd door het Faculteitsbestuur.
- e. onderdeel of vak: een onderwijseenheid van de opleiding, in de zin van artikel 7.3 van de WHW.
- f. Ocasys: het digitale onderwijscatalogussysteem van de Rijksuniversiteit Groningen, waarin de programma's van de opleidingen en de inhoud van de onderdelen van de opleidingen nader worden omschreven (<http://ocasys.rug.nl>).
- g. ECTS-credit (EC): Internationale eenheid zoals bedoeld in artikel 7.4 van de WHW voor het uitdrukken van de studielast van een vak, waarbij één ECTS-credit (EC), volgens het European Credit Transfer and Accumulation System (ECTS), gelijk staat aan 28 uur studeren.
- h. Eerste jaar van de opleiding: de eerste periode in de opleiding met een studielast van 60 EC.
- i. Tweede en derde jaar van de opleiding: het gedeelte van de bacheloropleiding dat volgt op het eerste jaar van de opleiding, met een studielast van 120 EC.

1 Voor de overige begrippen welke niet nader worden gedefinieerd in artikel 1.2 gelden de definities zoals genoemd in de WHW.

j.	studievoortgangs-overzicht:	een schriftelijk resultatenoverzicht met de daarbij behorende ECTS-credits.
k.	voorlopig studieadvies:	een voorlopig studieadvies verbonden aan een studievoortgangsoverzicht dat gegeven wordt halverwege het eerste jaar van de opleiding,
l.	definitief studieadvies:	een studieadvies, dat eenmalig gegeven wordt, waaraan een afwijzing kan worden verbonden. Zulks conform artikel 7.8 van de WHW.
m.	major:	het geheel van verplichte onderwijseenheden in het eerste, tweede en derde jaar van de opleiding;
n.	BSA (bindend studieadvies):	Positief of negatief studieadvies. Negatief studieadvies sluit de student gedurende twee opeenvolgende jaren uit van inschrijving voor de betreffende opleiding of verwante opleidingen binnen hetzelfde cluster.
o.	minorruimte:	de geprogrammeerde periode merendeels tijdens het eerste semester van het derde studiejaar ten behoeve van differentiatie binnen de opleiding. De BSc IB biedt de optie om deel te nemen aan hun minor in het tweede semester.
p.	buitenlandminor:	het deel van onderwijseenheden aangeboden door een buitenlandse partneruniversiteit.
q.	persoonlijk minorpakket:	het minorpakket door de student zelf samen te stellen, ter verdieping of verbreding van de opleiding, alleen toegestaan bij het volgen van een buitenlandminor.
r.	pre-master/pre-MSc/pre-masterprogramma:	een efficiëntieprogramma waarmee toelating tot een masteropleiding kan worden verkregen.
s.	tentamen:	een onderzoek naar de kennis, het inzicht en de vaardigheden van de student met betrekking tot een onderwijseenheid alsmede de beoordeling van de resultaten van het onderzoek. Een tentamen kan uit meerdere delen bestaan. De uitslagen van deze delen bepalen tezamen de tentamenuitslag (nader omschreven in de Regeling Waardering Opdrachten en Deeltentamens).
t.	examen:	het afsluitend bachelorexamen van de opleiding dat met goed gevolg is afgelegd, als aan alle verplichtingen van de bacheloropleiding is voldaan.
u.	examinator:	degene die door de Examencommissie is aangewezen op grond van artikel 7.12 van de WHW voor het afnemen van tentamens en het vaststellen van de uitslag daarvan.
v.	studiejaar/academisch jaar:	het tijdvak dat aanvangt op 1 september en eindigt op 31 augustus van het daaropvolgende jaar.
w.	semester:	deel van het studiejaar, beginnend op 1 september en eindigend op een door het College van Bestuur te bepalen datum omstreeks 31 januari, dan wel beginnend op een door het College van Bestuur te bepalen datum en eindigend op 31 augustus. Een semester kan worden verdeeld in twee blokken.

- | | | |
|-----|----------------------------------|---|
| x. | praktische oefening: | als bedoeld in artikel 7.13 van de WHW, in een van de volgende vormen: <ul style="list-style-type: none"> • het maken van een thesis; • het maken van een werkstuk of een proef-ontwerp; • het uitvoeren van een onderzoeksoopdracht; • het deelnemen aan veldwerk of een excursie; • het doorlopen van een stage; • het deelnemen aan een andere onderwijsleeractiviteit die gericht is op het bereiken van bepaalde vaardigheden. |
| y. | bijzondere omstandigheden: | omstandigheden als bedoeld in artikel 7.51 van de WHW, die meegewogen dienen te worden bij de totstandkoming van een besluit als bedoeld in artikel 5.5, artikel 8.8 en artikel 8.9 van deze OER. De uitwerking van artikel 7.51 van de WHW is binnen de Rijksuniversiteit Groningen geregeld in de Regeling Studentenondersteuningsfonds RUG 2026-2027. Als bijzondere omstandigheid wordt binnen deze regeling in ieder geval aangemerkt: handicap of chronische ziekte, ziekte, zwangerschap en bevalling, bijzondere familieomstandigheden, een onvoldoende studeerbare opleiding, studenten met een topsportstatus (afgegeven door de topsportcoördinator) en lidmaatschap van een medezeggenschapsorgaan. |
| z. | Examencommissie: | het onafhankelijk orgaan belast met de taken en bevoegdheden als vermeld in de artikelen 7.11, 7.12 en 7.12.b en 7.12.c van de WHW, waaronder de beoordeling of aan de eisen van het afsluitend examen is voldaan. |
| aa. | Toelatingscommissie: | de commissie die namens het Faculteitsbestuur over de toelating tot de opleiding beslist. |
| bb. | VWO-diploma: | het diploma voorbereidend wetenschappelijk onderwijs, conform art. 2.58 lid 2 sub a of art. 2.80 lid 2 sub a van de Wet voortgezet onderwijs 2020. |
| cc. | Opleidingscommissie (OC): | het medezeggenschaps- en adviesorgaan dat de taken uitoefent als omschreven in artikel 9.18 en 9.38.c van de WHW. |
| dd. | reguliere student: | een bij de Rijksuniversiteit Groningen ingeschreven student die geen deeltijd student, bijvak student of non-degree exchange student is. |
| ee. | matching: | de procedure rondom het aanbieden van studiekeuzeactiviteiten en het uitbrengen van een studiekeuzeadvies conform artikel 7.31.a (e.v.) van de WHW, nader uitgewerkt in hoofdstuk 3 van de Regeling Inschrijving en Collegegeld 2024-2025 (RIC 2024-2025). |
| ff. | curriculum: | samenhangend geheel van onderdelen die samen een opleiding vormen. |
| gg. | Online Application System (OAS): | systeem van de Rijksuniversiteit Groningen waarbinnen aankomende studenten hun aanmelding kunnen afronden door middel van het uploaden van relevante documenten. |
| hh. | College van Bestuur (CvB): | het bestuur van de Rijksuniversiteit Groningen. |
| ii. | Faculteitsbestuur (FB): | het bestuur van de Faculteit Economie en Bedrijfskunde van de Rijksuniversiteit Groningen. |
| jj. | Faculteitsraad (FR): | medezeggenschaps- en adviesorgaan van de faculteit conform artikel 9.37 (e.v.) van de WHW. |

- kk. Rijksuniversiteit Groningen (RUG): universiteit waar de Faculteit Economie en Bedrijfskunde deel van uit maakt.
- ll. track: een specialisatie binnen een geaccrediteerde opleiding die de opzet heeft van een zelfstandig programma en is goedgekeurd door het CvB.
- mm. RIO: Register Instellingen en Opleidingen: bevat gegevens van vroegere, actuele en toekomstige opleidingen van Nederlandse MBO-, HBO- en universitaire instellingen.
- nn. afstudeerwerkstuk (thesis, scriptie): eindverslag van een wetenschappelijk onderzoek ter afsluiting van een graad.

Artikel 1.3 Doel en eindtermen van de opleidingen

1. Het doel en de eindtermen van de bacheloropleiding BSc Bedrijfskunde staan vermeld in appendix 1.1.
2. Het doel en de eindtermen van de bacheloropleiding BSc Econometrics and Operations Research staan vermeld in appendix 1.2.
3. Het doel en de eindtermen van de bacheloropleiding BSc Economics and Business Economics staan vermeld in appendix 1.3.
4. Het doel en de eindtermen van de bacheloropleiding BSc International Business staan vermeld in appendix 1.4.
5. In het universitaire digitale onderwijscatalogussysteem (Ocasys) zijn de leerdoelen van de vakken opgenomen.

Paragraaf 2 Toelating tot de opleidingen en programma's

Artikel 2.1 Start van de bacheloropleidingen en pre-masterprogramma's in studiejaar 2026-2027

1. De bacheloropleidingen en pre-masterprogramma's starten eenmaal per jaar, te weten op 1 september.
2. Toelating tot of herinschrijving in een van de opleidingen of programma's is alleen mogelijk met ingang van 1 september.
3. Bachelorstudenten die het eerste jaar van een opleiding hebben afgerond kunnen bij herinschrijving voor het tweede en derde jaar van dezelfde opleiding ook toegelaten worden per een andere datum, te weten 1 november, 1 februari of 1 april.

Artikel 2.2 Toelating tot de opleidingen

1. Behoudens het in artikel 2.2.3 bepaalde, is toelaatbaar tot de bacheloropleidingen:
 - a) Bedrijfskunde
 - b) Economics and Business Economics
 - c) International Business⁵
 de aspirant-student met een VWO diploma en een van de volgende profielen:

Profiel	Extra eisen
Economie en Maatschappij	
Natuur en Techniek	
Natuur en Gezondheid	
Cultuur en Maatschappij	Wiskunde A of Wiskunde B

⁵ De bacheloropleiding International Business is een numerus fixus opleiding. Voor het eerste jaar van de BSc International Business is het vaste aantal beschikbare plaatsen 550. Voor deze plaatsen vindt een selectieprocedure plaats. Meer informatie over de selectieprocedure is te vinden op de website van de RUG.

NB: Voor een bezitter van een VWO-diploma van vóór september 2009 geldt: Wiskunde B1 in plaats van Wiskunde B, Wiskunde A1,2 in plaats van Wiskunde A.

2. Toelaatbaar tot de bacheloropleiding Econometrics and Operations Research is de aspirant-student met een VWO-diploma en een van de volgende profielen

Profiel	Extra eisen
Economie en Maatschappij	Wiskunde B
Natuur en Techniek	
Natuur en Gezondheid	Wiskunde B
Cultuur en Maatschappij	Wiskunde B
NB: Voor de bezitter van een VWO-diploma van vóór september 2009 geldt: Wiskunde B1 in plaats van Wiskunde B.	

3. Toelaatbaar tot de bacheloropleidingen is de aspirant-student met een HBO getuigschrift of een met goed gevolg afgelegde propedeuse van het HBO, indien deze aspirant-student ten genoegen van de Toelatingscommissie kan aantonen geen deficiënties te hebben op het terrein van Wiskunde en Engels.

Artikel 2.3 Deficiënties

- Voor de bezitter van een VWO-diploma, dat is behaald volgens de op 31 juli 1998 geldende bij of krachtens de Wet op het Voortgezet Onderwijs vastgestelde voorschriften worden deficiënties in de hierna genoemde vakken vervuld door het voorafgaand aan de inschrijving ten genoegen van de Toelatingscommissie met goed gevolg afleggen van de desbetreffende tentamens op het niveau van het VWO-eindexamen:
 - Wiskunde B voor de opleiding Econometrics and Operations Research.
 - Wiskunde A voor de andere bacheloropleidingen van FEB.

Artikel 2.4 Taaleis

- Indien een aspirant-student wil worden toegelaten tot de opleiding krachtens een diploma dat buiten Nederland is behaald, dan kan de Toelatingscommissie - voorafgaand aan de inschrijving - deze aspirant-student verplichten tot het met goed gevolg afleggen van een toets Nederlands of Engels, afhankelijk van de taal van de gekozen opleiding, af te nemen door een door de Toelatingscommissie aan te wijzen instantie.
- Aan de eis inzake voldoende beheersing van de Nederlandse taal wordt in ieder geval voldaan door het met goed gevolg afleggen van de Staatsexamens Nederlands als tweede taal (Nt2).
- Aan de eis inzake voldoende beheersing van de Engelse taal wordt voldaan door het met goed gevolg afleggen van een tentamen Engels op het niveau van het VWO-eindexamen of door het behalen van minimaal een van de volgende testscores:
 - een totaalscore van 80 op een internet-based (iBT) TOEFL test met een score van 20 voor spreken en 20 voor schrijven, of
 - een totaalscore volgens de 1-6 schaal (vanaf 2026) van 4 op een internet-based (iBT) TOEFL test met een score van 4 voor spreken en 4 voor schrijven, of
 - een totaalscore van 6 op een IELTS Academic-test met een score van 6 voor spreken en 5,5 voor schrijven, of
 - een totaalscore van 169 op een Cambridge English qualification C1 Advanced of C2 Proficiency, met een score van 169 voor spreken en 162 voor schrijven, of
 - een totaalscore van 61 op een Pearson PTE Academic test, met een score van 54 voor spreken en 51 voor schrijven, of
 - een totaalscore van 65 op een LanguageCert Academic test, met een score van 65 voor spreken en 60 voor schrijven.
- Of ander bewijs van taalbeheersing, zoals beheersing van het Engels als moedertaal, kan worden geaccepteerd, is ter beoordeling van de Toelatingscommissie.

Artikel 2.5 Universitair toelatingsexamen (colloquium doctum)

1. De uitvoering van het toelatingsonderzoek, bedoeld in artikel 7.29 van de WHW is opgedragen aan de Toelatingscommissie.
2. Voor degene die wil deelnemen aan het toelatingsexamen geldt het volgende:
 - a) Een aspirant-student die niet voldoet aan de vooropleidingseis als genoemd in de artikelen 2.1 en 2.2, kan deelnemen aan een toelatingsonderzoek (colloquium doctum), conform artikel 7.29 van de wet.
 - b) Degene die deel wil nemen aan het toelatingsonderzoek (colloquium doctum) dient de leeftijd van eenentwintig jaar te hebben bereikt op de datum waarop het onderzoek zal plaatsvinden. Van deze eis kan wordt afgezien als betrokkene een diploma dat buiten Nederland is afgegeven bezit. Van de leeftijdseis kan eveneens worden afgezien als betrokkene een vluchtelingenstatus bezit en het diploma om die reden niet kan tonen.
3. Het toelatingsonderzoek heeft betrekking op de volgende vakken op het daarbij vermelde niveau:
 - a) voor de opleiding BSc Bedrijfskunde de vakken:
 - Wiskunde: op VWO eindexamenniveau Wiskunde A, en
 - Nederlands: op VWO eindexamenniveau, en
 - Engels: op VWO eindexamenniveau.
 - b) voor de opleiding BSc Economics and Business Economics de vakken:
 - Wiskunde: op VWO eindexamenniveau Wiskunde A, en
 - Engels: op VWO eindexamenniveau.
 - c) voor de opleiding BSc Econometrics and Operations Research de vakken:
 - Wiskunde: op VWO eindexamenniveau Wiskunde B, en
 - Engels: op VWO eindexamenniveau.
 - d) voor de opleiding BSc International Business de vakken:
 - Wiskunde: op VWO eindexamenniveau Wiskunde A, en
 - Engels: op VWO eindexamenniveau.
4. Het bewijs dat het colloquium doctum met goed resultaat is afgelegd geeft gedurende twee studiejaar na het afleggen van het colloquium doctum toelating tot de opleiding waarvoor het colloquium is afgelegd.

Artikel 2.6 Toelatingscommissie

1. De Toelatingscommissie beslist namens het Faculteitsbestuur over de toelating tot opleidingen en pre-masterprogramma's.
2. De Toelatingscommissie wordt gevormd door:
 - a) een lid, tevens voorzitter, aangewezen uit de hoogleraren die met onderwijs in de opleiding of programma zijn belast, en
 - b) een lid aangewezen uit het overige wetenschappelijke personeel dat met onderwijs in de opleiding of programma is belast.
3. Als adviserend lid wordt aangewezen de studieadviseur voor de opleiding of het programma.
4. De aanwijzing geschiedt door het Faculteitsbestuur, dat tevens de toelatingseisen vaststelt.

Artikel 2.7 Matching

1. Voorafgaand aan de eerste inschrijving voor de opleiding heeft de aspirant-student die zich heeft aangemeld voor 1 mei voorafgaand aan het studiejaar waarin de aspirant-student wil starten met de studie, het recht om deel te nemen aan de matchingsactiviteiten zoals deze gelden voor de opleiding. Aan de hand van deelname aan de matching ontvangt de aspirant-student een studiekeuzeadvies. Bij facultatieve matching wordt voorafgaand aan de eerste inschrijving voor de opleiding, een aspirant-student in de gelegenheid gesteld deel te nemen aan studiekeuzeactiviteiten. De aspirant-student die ervoor kiest deel te nemen aan studiekeuzeactiviteiten ontvangt een studiekeuzeadvies.
2. Het hieromtrent bepaalde in de Regeling Inschrijving en Collegegeld (RIC) van de RUG en de facultaire matchingsprocedure is van toepassing.

Artikel 2.8 Toelating tot de pre-masters

1. Rechtstreeks toegelaten tot de pre-masters die voorbereiden op de masteropleidingen:
 - a) MSc Accountancy and Controlling

- b) MSc Business Administration
- c) MSc Economics
- d) MSc Finance
- e) MSc Human Resource Management
- f) MSc International Business and Management
- g) MSc International Economics and Sustainable Development
- h) MSc Financial Management
- i) MSc Marketing
- j) MSc Supply Chain Management
- k) MSc Technology and Operations Management

wordt de bezitter van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs of een BSc-diploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit, zie ook appendix 9.1. Voor de aspirant-student geldt tevens de eis dat de aspirant-student dient te beschikken over voldoende kennis van het Engels zoals omschreven in artikel 2.8.7.

- l) MSc Econometrics, Operations Research & Actuarial Studies

Rechtstreeks toegelaten tot de pre-master die voorbereidt op de masteropleiding EORAS wordt de bezitter van een BSc-diploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit die over de vereiste voorkennis beschikt dit ter beoordeling van de toelatingscommissie. Voor de aspirant-student geldt tevens de eis dat de aspirant-student dient te beschikken over voldoende kennis van het Engels zoals omschreven in artikel 2.8.7.

2. In aanvulling op het in artikel 2.8.1 bepaalde wordt de bezitter van een van de in appendix 9.1 genoemde diploma's rechtstreeks toegelaten tot de speciale pre-masters HBO-AC en HBO-Finance & Control die voorbereiden op de masteropleiding Accountancy and Controlling. De bezitter van de in appendix 9.2 genoemde diploma's wordt rechtstreeks toegelaten tot de verkorte 30 EC variant van de pre-master Business Administration, de pre-master Financial Management, de pre-master Human Resource Management, de pre-master International Business and Management, de pre-Master International Economics and Sustainable Development en de Pre-Master Supply Chain Management & Technology and Operations Management. Voor toelating tot de pre-master Algemene Economie voor de Lerarenopleiding beslist de Toelatingscommissie.
3. Een aspirant-student kan binnen een periode van drie jaar slechts tot één van de in artikel 2.8.1 en artikel 2.8.2 genoemde pre-masters worden toegelaten. Deze toelating geldt voor één jaar en is eenmalig en wordt alleen dan verlengd- en wel voor de duur van maximaal één jaar – als de student gedurende het jaar een minimaal aantal EC heeft behaald. Voor de Pre-MSc Algemene Economie voor de Lerarenopleiding dient minimaal 20 EC van de 30 EC te zijn afgerond om in aanmerking te komen voor een verlenging. Voor alle andere Pre-MSc programma's is de volgende regel van toepassing: voor programma's met een omvang van meer dan 45 EC, mag maximaal 10 EC niet zijn behaald, voor programma's met een omvang van 45 EC of minder, mag maximaal 5 EC niet zijn behaald, om in aanmerking te komen voor verlenging.
4. In het geval dat een student na het afronden van één pre-master programma een additioneel pre-master programma wil volgen dan kan de student de toelatingscommissie om toestemming vragen.
5. Als een student zich voor 1 december van het eerste pre-master jaar uitschrijft voor de opleiding is artikel 2.8.3 niet van toepassing.
6. In het geval dat de toelating tot een pre-master niet wordt verlengd kan de aspirant-student op verzoek worden toegelaten tot de reguliere bacheloropleiding.
7. Een aspirant-student wordt geacht te voldoen aan de ingangseis 'voldoende kennis van het Engels en het Nederlands', indien de aspirant-student voldoet aan de volgende eisen:
 - a) Indien de aspirant-student wil worden toegelaten tot de opleiding krachtens een diploma dat buiten Nederland is behaald, dan kan de Toelatingscommissie - voorafgaand aan de inschrijving - de aspirant-student verplichten tot het met goed gevolg afleggen van een toets Nederlands of Engels, afhankelijk van de taal van de gekozen opleiding, af te nemen door een door de Toelatingscommissie aan te wijzen instantie.
 - b) Aan de eis inzake voldoende beheersing van de Nederlandse taal wordt voldaan door het met goed gevolg afleggen van de Staatsexamens Nederlands als tweede taal (Nt2).
 - c) Aan de eis inzake voldoende beheersing van de Engelse taal wordt voldaan door het met goed gevolg afleggen van een tentamen Engels op het niveau van het VWO-eindexamen of door het behalen van minimaal een van de volgende testcores:

- een totaalscore van 80 op een (iBT) TOEFL test via internet met een score van 20 voor spreken en 20 voor schrijven, of
 - een totaalscore volgens de 1-6 schaal (vanaf 2026) van 4 op een internet-based (iBT) TOEFL test met een score van 4 voor spreken en 4 voor schrijven, of
 - een totaalscore van 6 op een IELTS Academic test met een score van 6 voor spreken en 5,5 voor schrijven, of
 - een totaalscore van 61 op een Pearson PTE Academic test, met een score van 54 voor spreken en 51 voor schrijven, of
 - een totaalscore van 65 op een LanguageCert Academic test, met een score van 65 voor spreken en 60 voor schrijven.
- d) Of ander bewijs van taalbeheersing, zoals beheersing van het Engels als moedertaal, kan worden geaccepteerd, is ter beoordeling van de Toelatingscommissie.
8. Een aspirant-student met een bachelordiploma of equivalent buitenlands diploma dat niet voldoet aan de eisen in artikel 2.8.1 en artikel 2.8.2 of een aspirant-student die een gelijkwaardige opleiding heeft afgerond, kan een verzoek om toelating tot een pre-masterprogramma richten tot de Toelatingscommissie voor de masteropleidingen. Artikel 2.8.2 is van toepassing op aanvragers met een Nederlands hbo-diploma.
9. Aanvullende voorwaarden voor inschrijving in één van de pre-masterprogramma's voor personen die op basis van een niet Nederlands diploma willen instromen zijn:
- a) een op 1 mei voorafgaande aan het jaar van inschrijving voltooide aanvraag tot inschrijving in Studielink, het digitale systeem voor aanmelding of heraanmelding bij een Nederlands hoger onderwijsinstituut voor de master van keuze waarvoor wellicht een pre-master gedaan moet worden.
 - b) een op 1 juli voorafgaande aan het jaar van inschrijving voltooide aanvraag tot inschrijving in het Progress Portal van de RUG.
 - c) Indien de student niet rechtstreeks wordt toegelaten tot de Master en ingaat op het pre-master aanbod dat de student dan ontvangt, dient de student zich voor 1 september voorafgaande aan het jaar van inschrijving een voltooide aanvraag tot inschrijving in Studielink te hebben voor het desbetreffende pre-master programma.

Artikel 2.9 Toelating tot de minor Energy Transition from Multidisciplinary Perspectives

1. Toelaatbaar tot de minor Energy Transition from Multidisciplinary Perspectives is de student die is ingeschreven voor een bacheloropleiding van de Rijksuniversiteit Groningen, mits deze student het eerste jaar van de betreffende opleiding heeft afgerond.

Artikel 2.10 Toelating tot de minor Entrepreneurship

1. Toelaatbaar tot de minor Entrepreneurship is de student die is ingeschreven voor een bacheloropleiding van de Rijksuniversiteit Groningen, mits deze student het eerste jaar van de betreffende opleiding heeft afgerond. Studenten van de bacheloropleidingen aangeboden door de Faculteit Economie en Bedrijfskunde en studenten van de bacheloropleiding Industrial Engineering and Management aangeboden door de Faculteit Science and Engineering zijn niet toelaatbaar tot de minor Entrepreneurship.

Artikel 2.11 Toelating tot de minor Innovation and Entrepreneurship

1. Toelaatbaar tot de minor Innovation and Entrepreneurship is de student die is ingeschreven voor een bacheloropleiding van de Faculteit Economie en Bedrijfskunde van de Rijksuniversiteit Groningen en de student die is ingeschreven voor de bacheloropleiding Industrial Engineering and Management van de Faculteit Science and Engineering van de Rijksuniversiteit Groningen, mits deze student het eerste jaar van de betreffende opleiding heeft afgerond. Bij sommige FEB bacheloropleidingen kan deze minor alleen extra-curriculair worden gevolgd. Definitieve toelating tot de minor Innovation and Entrepreneurship gebeurt via selectie aan de hand van een motivatiebrief, die de student uiterlijk 1 juli van het studiejaar, voorafgaand aan het studiejaar waarin de student de minor wil volgen, heeft aangeleverd bij de coördinator van de minor.

Paragraaf 3 Opbouw van de opleidingen

Artikel 3.1 Verrichten van onderzoek

1. De student die in het kader van de opleiding onderzoek verricht, doet dit in overeenstemming met relevante wetgeving, de Nederlandse gedragscode wetenschappelijke integriteit en de eisen van ethisch verantwoord onderzoek (<https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragscodes-nederlandseuniversiteiten/wetenschappelijke-integriteit>).
2. De student houdt zich tijdens het gehele onderzoeksproces aan beleid en procedures die gelden op grond van het facultaire datamanagementbeleid.
3. Voorafgaand aan het onderzoek kan de student samen met de begeleider een datamanagementplan opstellen, dat overeenkomstig het facultaire databeleid opgeslagen wordt. In dit plan komen ten minste aan de orde:
 - a) de verantwoordelijkheid van de student bij verwerking van persoonsgegevens
 - b) de (beveiligings)maatregelen voor dataopslag tijdens het onderzoek
 - c) archivering en bewaartermijn en
 - d) de verantwoordelijkheid bij hergebruik van data na het onderzoek.
4. Het auteursrecht op de thesis of andere zelfstandige schriftelijke werkstukken, die beogen de kennis, inzicht en vaardigheden van de student te toetsen, berust in principe bij de student. Als een ander gebruik wenst te maken van de thesis of het schriftelijk werk van de student, dan moet de student daar toestemming voor geven. Om de thesis en schriftelijke werkstukken te kunnen archiveren (al dan niet onder embargo) en te kunnen verwerken conform de regels van de Nederlandse Inspectie voor het Onderwijs en de WHW, is het noodzakelijk dat de universiteit deze handelingen onvoorwaardelijk uit kan oefenen. Alle studenten zijn verplicht de voornoemde handelingen onvoorwaardelijk toe te staan.

Artikel 3.2 Vorm van de opleidingen

1. De bacheloropleidingen worden voltijds verzorgd.

Artikel 3.3 Samenstelling en examens van de opleidingen

1. De opleidingen worden afgesloten met het bachelorexamen.

Artikel 3.4 Voertaal van de opleidingen

1. Het onderwijs en de tentamens van de bacheloropleiding Bedrijfskunde worden in beginsel in het Nederlands aangeboden. Afwijkingen van deze regel worden in Ocasys vermeld.
2. In de bacheloropleidingen Econometrics and Operations Research, Economics and Business Economics en International Business wordt het onderwijs in het Engels gegeven en worden ook de tentamens afgenomen in het Engels.

Artikel 3.5 Studielast

1. De bacheloropleidingen hebben een studielast van 180 EC.
2. Het eerste jaar van een bacheloropleiding heeft een studielast van 60 EC.
3. Het studieprogramma van een student die twee bacheloropleidingen dan wel twee profielen binnen een bacheloropleiding volgt, dient ten minste 200 EC aan tweede- en derdejaarsonderdelen te bevatten.
4. De studielast wordt uitgedrukt in hele EC.

Artikel 3.6 Contacturen

1. Een bacheloropleiding heeft in het eerste jaar minimaal 340 contacturen.
2. Een bacheloropleiding heeft in het tweede en derde jaar minimaal 200 contacturen per jaar.
3. De vormgeving van de contacturen is opgenomen in Ocasys.

Artikel 3.7 Deelname aan onderwijsonderdelen of vakken

1. Een student kan deelnemen aan een vak of een onderwijsonderdeel van de opleiding nadat de student zich daarvoor tijdig heeft ingeschreven via of <https://ocasys.rug.nl>.

- nl/2026-2027/my-ocasys
2. Inschrijving voor meer dan 20 EC per blok is alleen mogelijk met toestemming van de opleiding waarvoor de student staat ingeschreven.
 3. De deadlines voor het inschrijven voor onderdelen worden vermeld in de studiegids.
 4. Tijdige inschrijving is noodzakelijk om verzekerd te zijn van deelname aan de onderdelen.
 5. Indien het aantal inschrijvingen de capaciteit overtreft, kan het Faculteitsbestuur besluiten de deelname aan een onderdeel te beperken. Deze beperking geldt alleen voor een student voor wie het betreffende vak geen verplicht onderdeel is van het curriculum.
 6. Het Faculteitsbestuur kan besluiten om voor bepaalde daartoe aangewezen onderdelen een selectie toe te passen. Deze selectie, in de vorm van een sollicitatieprocedure, zal door of namens het Faculteitsbestuur worden uitgevoerd.
 7. Een student die staat ingeschreven voor de bacheloropleiding heeft geen toegang tot onderdelen van een masteropleiding.

Paragraaf 4 Inhoud van de opleidingen

Artikel 4.1 Samenstelling van de opleidingen

1. De onderdelen van het eerste jaar van de bacheloropleiding Bedrijfskunde staan vermeld in appendix 3.2
2. De onderdelen van het tweede en derde jaar van de bacheloropleiding Bedrijfskunde staan vermeld in appendix 3.2.
3. De onderdelen van het eerste jaar van de bacheloropleiding Econometrics and Operations Research staan vermeld in appendix 4.1.
4. De onderdelen van het tweede en derde jaar van de bacheloropleiding Econometrics and Operations Research staan vermeld in appendix 4.2.
5. De onderdelen van het eerste jaar van de bacheloropleiding Economics and Business Economics staan vermeld in appendix 5.1.
6. De onderdelen van het tweede en derde jaar van de bacheloropleiding Economics and Business Economics staan vermeld in appendix 5.2.
7. De onderdelen van het eerste jaar van de bacheloropleiding International Business staan vermeld in appendix 6.1.
8. De onderdelen van het tweede en derde jaar van de bacheloropleiding International Business staan vermeld in appendix 6.2.
9. In de digitale universitaire onderwijscatalogus Ocasys worden de leerdoelen, de inhoud en de onderwijsvorm van de onderdelen van de onderscheiden opleidingen nader omschreven, onder vermelding van de voorkennis, die gewenst en daar waar relevant verplicht is om aan het betreffende onderdeel met goed gevolg te kunnen deelnemen.
10. In situaties van overmacht waar het redelijkerwijs niet mogelijk is om het onderwijs en de tentamens te verzorgen op de in Ocasys vermelde wijze, kan tijdelijk worden overgegaan op een andere vorm van onderwijs en/of tentaminering. Daarbij geldt als voorwaarde dat de vastgestelde leerdoelen ook na de vormwijziging worden behaald bij afronding van de opleiding, zulks ter beoordeling van de Examencommissie.

Artikel 4.2 Praktische oefeningen van de opleidingen

1. Aan bepaalde onderdelen is een praktische oefening verbonden die met een voldoende resultaat moet zijn afgerond om toelating te kunnen krijgen tot het tentamen en de beoordeling daarvan. Deze praktische oefening kent verplichte aanwezigheid bij bijeenkomsten en/of verplichte inlevermomenten en/of presentaties van tussenproducten, en de daaraan gekoppelde interactie tussen student en begeleider. De details van de praktische oefening zijn te vinden in de cursushandleiding. Het resultaat van de praktische oefening is slechts geldig in het (half)semester waarin het onderdeel wordt aangeboden. De onderdelen waaraan een praktische oefening is verbonden staan vermeld in appendix 11.

Artikel 4.3 Keuzeruimte en vervanging van vakken

1. Vrije keuzeruimte in de programma's van het tweede en derde jaar van de opleidingen kan alleen worden ingevuld met tweede- en derdejaaronderdelen van een van de opleidingen.
2. In afwijking van het in artikel 4.3.1 bepaalde kan de Examencommissie, na een

gemotiveerd verzoek van de student, voorafgaande toestemming verlenen om:

- a) een onderdeel van het examenprogramma te vervangen door een ander door de RUG of een andere universiteit in binnen- of buitenland aangeboden vak dat past in het examenprogramma, dan wel
 - b) een keuzeonderdeel van het examenprogramma in te vullen met één of meer vakken die gevolgd worden aan de RUG of een andere universiteit in binnen- of buitenland. Ten aanzien van de tentaminering van en bij verzoeken voor een afwijkende tentamenregeling voor een keuzeonderdeel bij een andere opleiding is de Examencommissie van die andere opleiding bevoegd.
3. Bij de beoordeling van het in artikel 4.3.2 genoemde verzoek let de Examencommissie in ieder geval op de samenhang van (delen van) het vakkenpakket en het niveau van de vakken.

Artikel 4.4 Vrij Programma

1. Een student kan binnen de opleiding kiezen voor een Vrij Programma: een programma dat niet gelijk is aan enig vastgesteld opleidingsprogramma. Voor het volgen van een Vrij Programma en het afleggen van het daaraan verbonden examen heeft de student vooraf goedkeuring nodig van de Examencommissie.
2. Een aanvraag tot goedkeuring van een Vrij Programma dient vergezeld te gaan van een motivatiebrief van de student, waarin deze onder andere duidelijk maakt hoe met dit programma aan de eindtermen van de opleiding kan worden voldaan.

Paragraaf 5 Studievoortgang, inclusief studieadvies

Artikel 5.1 Studievoortgangsoverzicht

1. In het eerste inschrijvingsjaar voor de opleiding ontvangt de student na het eerste blok en gedurende het eerste semester een studievoortgangsoverzicht met de behaalde studielast.
2. Ook later in dat studiejaar ontvangt de student studievoortgangsoverzichten.

Artikel 5.2 Voorlopig studieadvies

1. In het eerste jaar van inschrijving voor het eerste jaar van de opleiding, na afsluiting van de reguliere tentamens van het eerste semester, doch voor 1 maart ontvangt de student een schriftelijk voorlopig studieadvies.
2. Het voorlopig studieadvies geeft een waarschuwing indien er sprake is van onvoldoende studievoortgang, zodat de student nog de gelegenheid heeft om prestaties te verbeteren.
3. Indien de studievoortgang dermate onvoldoende is dat in redelijkheid niet te verwachten is dat de student vóór het einde van het eerste studiejaar zal gaan voldoen aan de voorwaarden voor een positief studieadvies, zoals genoemd in artikel 5.3.2.a, wordt de student uitgenodigd voor een gesprek. Dit gesprek heeft tot doel het bespreken van de wijze van studeren, een heroverweging van de studiekeuze en een eventuele verwijzing naar een andere opleiding.

Artikel 5.3 Definitief studieadvies

1. Aan het einde van het eerste jaar van inschrijving voor de opleiding, na de hertentamens van het tweede semester, doch uiterlijk 31 juli, ontvangt de student een schriftelijk definitief studieadvies.
2. Het definitief studieadvies is:
 - a) positief, indien de student tenminste 45 EC van het eerste jaar of een door de BSA-commissie toegekende aangepaste BSA-norm van de opleiding heeft behaald.
 - b) negatief, indien de student minder dan 45 EC van het eerste jaar van het programma van de opleiding heeft behaald. Een negatief studieadvies is bindend voor de student (BSA), op grond van artikel 7.8.b, lid 3 van de WHW.
3. Bij het vaststellen van het aantal behaalde EC tellen alleen de EC van de vakken van het eerste jaar als bedoeld in artikel 4.1. De EC die in het kader van een of meer vrijstellingen zijn toegekend worden wel meegeteld.
4. Betreffende de afweging voor het toekennen van een studieadvies door het Faculteitsbestuur geldt:

- a) in de afweging voor een studieadvies in het eerste jaar van inschrijving voor de het eerste jaar van de opleiding betreft het Faculteitsbestuur de aanwezigheid van bijzondere omstandigheden zoals bedoeld in artikel 5.5.
- b) als in verband met bijzondere omstandigheden die in het eerste jaar zijn opgetreden geen oordeel kan worden gegeven over de geschiktheid van de student voor de opleiding, kan in afwijking van artikel 5.3.2 dat oordeel tot een later moment binnen het eerste jaar worden uitgesteld. Voor de betreffende student kan een aangepaste norm worden gehanteerd.

Artikel 5.4 Uitzonderingsbepalingen definitief studieadvies

1. Een student die zich inschrijft voor het eerste jaar van twee (of meer) bacheloropleidingen van de RUG, ontvangt een studieadvies voor elk van de bacheloropleidingen waarvoor deze student is ingeschreven. Zodra een student bij één van de bacheloropleidingen aan de norm voor het verkrijgen van een positief studieadvies heeft voldaan, vervalt in dat jaar de verplichting om voor de andere bacheloropleiding(en) aan die norm te voldoen.
2. Aan een student die van een WO-opleiding aan de RUG of een andere Nederlandse universiteit reeds het eerste jaar van een bacheloropleiding heeft afgerond, wordt geen studieadvies afgegeven.
3. Aan een student die vóór of met ingang van 1 maart is uitgeschreven voor de bacheloropleiding waarbij deze student voor het eerste studiejaar van het eerste jaar stond ingeschreven, wordt geen definitief studieadvies afgegeven. Indien deze student zich in een volgend studiejaar herinschrijft voor dezelfde bacheloropleiding of een bacheloropleiding behorend tot hetzelfde cluster (zie artikel 5.7) wordt deze student geacht opnieuw met de studie te zijn begonnen en geldt voor deze student derhalve dezelfde normen als voor eerstejaarsstudenten die niet eerder voor de bacheloropleiding stonden ingeschreven.
4. Studenten die zich vanaf 1 februari inschrijven voor het eerste jaar van een van de bacheloropleidingen en niet eerder in hetzelfde jaar stonden ingeschreven voor die opleiding of voor een opleiding waarop een negatief studieadvies eveneens van toepassing zou zijn (zie artikel 5.7), dienen aan het eind van het eerste studiejaar tenminste 20 EC behaald te hebben uit het tweede semester van hun bachelorprogramma om in aanmerking te komen voor een positief studieadvies. Voor alle studenten die eerder dan 1 februari gedurende kortere of langere tijd voor dezelfde bacheloropleiding stonden ingeschreven, gelden de normen zoals bepaald in artikel 5.3.
5. Elke student die een uitgesteld studieadvies met een al dan niet aangepaste BSA-norm heeft gekregen, dient in overleg met een studieadviseur een studieplanning op te stellen die tenminste behelst:
 - a) de eerstejaarsvakken die nog niet zijn behaald met het daarbij behorende tijdpad.
 - b) de tweede- en derdejaarsvakken die in aanvulling op de in artikel 5.4.5.a genoemde vakken zouden kunnen worden gevolgd.

Artikel 5.5 Bijzondere omstandigheden

1. In de afweging om een negatief studieadvies (BSA) uit te brengen betreft het Faculteitsbestuur op verzoek van de student diens bijzondere omstandigheden, als bedoeld in artikel 7.51 van de WHW. Bij deze afweging worden tevens betrokken het studiegedrag van de student, de met de studieadviseur gemaakte afspraken en/of studieplanning, het moment van melden van de bijzondere omstandigheden en het aan het einde van het eerste studiejaar behaalde studieresultaat.
2. Om de opleiding in staat te stellen de student zo goed mogelijk te begeleiden, dient deze bijzondere omstandigheden zo spoedig mogelijk te melden bij de studieadviseur. Op verzoek van de student oordeelt het Faculteitsbestuur na advies van de facultaire BSA-commissie over een aanpassing van de BSA-norm voor de betreffende student. Ook als de met de studieadviseur gemaakte studieplanning op grond van een al dan niet aangepaste BSA-norm niet wordt gehaald, dient de student dit zo spoedig mogelijk bij de studieadviseur te melden.
3. Indien het studieadvies wordt uitgesteld, kan het studieadvies worden gegeven zolang het eerste jaar van de bacheloropleiding nog niet is afgerond:
 - a) het uitgestelde studieadvies wordt omgezet in een positief advies indien de, al dan niet aangepaste, BSA-norm is behaald;
 - b) de student krijgt alsnog een negatief studieadvies (BSA), indien de student de al dan niet aangepaste norm in het tweede jaar van inschrijving niet heeft behaald.

4. Bijzondere omstandigheden als bedoeld in artikel 5.5.1 leiden niet automatisch tot een succesvolle aanspraak op een uitkering uit het Studentenondersteuningsfonds¹.

Artikel 5.6 Procedure uitreiking studieadvies

1. De studieadviezen als bedoeld in artikel 5.2 en artikel 5.3 worden namens het College van Bestuur uitgebracht door het Faculteitsbestuur. In het besluit wordt melding gemaakt van de geldende rechtsbeschermingsvoorziening.
2. Alvorens een negatief studieadvies wordt uitgebracht, wordt het voornemen daartoe aan de betrokken student gemeld, waarna deze in de gelegenheid wordt gesteld te worden gehoord door of namens het Faculteitsbestuur.

Artikel 5.7 Gevolgen van een negatief studieadvies

1. Een negatief studieadvies sluit de betreffende student gedurende een periode van twee studiejaar(en) uit van (her)inschrijving voor de opleiding(en) waarop het advies van toepassing is.
2. Een negatief studieadvies is van toepassing op alle profielen van de opleiding(en) waarvoor het is afgegeven.
3. Een negatief studieadvies voor de bacheloropleiding Bedrijfskunde is ook van toepassing op de bacheloropleiding International Business.
4. Een negatief studieadvies voor de bacheloropleiding International Business is ook van toepassing op de bacheloropleiding Bedrijfskunde.
5. Het is niet toegestaan onderdelen van een opleiding via een andere opleiding of onderwijsinstelling te volgen teneinde de gevolgen van een negatief studieadvies (BSA) te ontwijken. Voor de op deze wijze behaalde onderdelen zal geen vrijstelling worden verleend en ook anderszins zullen deze onderdelen niet worden erkend in het kader van de opleiding.

Paragraaf 6 Toelating tweede en derde jaar van de opleidingen

Artikel 6.1 Criteria toelating tweede en derde jaar van de opleiding

1. Toelaatbaar tot het tweede en derde jaar van de opleiding is (zulks ter beoordeling aan de Toelatingscommissie):
 - a) Degene die in het bezit is van een propedeutisch getuigschrift van de betreffende opleiding, dan wel—bij afwezigheid daarvan—degene die de 60 EC van het eerste jaar heeft afgerond, van deze of een aanverwante opleiding.
 - b) De Toelatingscommissie kan vrijstelling verlenen van de in het eerste lid bedoelde eis aan de bezitter van een al dan niet in Nederland afgegeven diploma, indien dat diploma naar het oordeel van de Toelatingscommissie ten minste gelijkwaardig is aan het in het eerste lid bedoelde getuigschrift.

Artikel 6.2 Toelating tot het tweede en derde jaar van de bacheloropleiding Bedrijfskunde

1. Rechtstreeks toegelaten tot het tweede en derde jaar van de bacheloropleiding Bedrijfskunde worden studenten met een afgerond eerste jaar van de bacheloropleiding Bedrijfskunde.
2. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding Bedrijfskunde worden studenten met een afgerond eerste jaar van de bacheloropleiding Economics and Business Economics.

De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:

 - a) Gedrag in organisaties (5 EC, EBP607A05)

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- b) Managing Digital Business (5 EC, EBP040A05)
 - c) Management Accounting BDK (5 EC, EBP026A05)
 - d) Organisatie en technologie BDK (5 EC, EBP618B05)
 - e) Supply Chain Operations (5 EC, EBP029A05)
- Daar staat vrijstelling tegenover van de volgende tweede- en derdejaarsvakken: Financial Management BDK (5 EC, EBB046A05) en Kwantitatieve onderzoeksmethoden (5 EC, EBB051A05).
3. Voorwaardelijk toegelaten tot het tweede en het derde jaar van de bacheloropleiding Bedrijfskunde worden studenten met een afgerond eerste jaar van de bacheloropleiding International Business van de Rijksuniversiteit Groningen. De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:
- a) Managing Digital Business (5 EC, EBP040A05)
 - b) Management Science (5 EC, EBP025A05)
 - c) Micro-Economie voor BDK (5 EC, EBP028A05)
4. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding Bedrijfskunde worden studenten met een afgerond eerste jaar van de bacheloropleiding Industrial Engineering and Management van de Rijksuniversiteit Groningen. De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:
- a) Marketing BDK (5 EC, EBP027A05)
 - b) Organisatie en technologie BDK (5 EC, EBP618B05)
 - c) Managing Digital Business (5 EC, EBP040A05)
 - d) Consultancy BDK (5 EC, EBP022A05)

Artikel 6.3 Toelating tot het tweede en derde jaar van de bacheloropleiding Econometrics and Operations Research

1. Rechtstreeks toegelaten tot het tweede en derde jaar van de bacheloropleiding Econometrics and Operations Research worden studenten met een afgerond eerste jaar van de bacheloropleiding Econometrics and Operations Research.

Artikel 6.4 Toelating tot het tweede en derde jaar van de bacheloropleiding Economics and Business Economics

1. Rechtstreeks toegelaten tot het tweede en derde jaar van de bacheloropleiding Economics and Business Economics worden studenten met een afgerond eerste jaar van de bacheloropleiding Economics and Business Economics.
2. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding Economics and Business Economics worden studenten met een afgerond eerste jaar van de bacheloropleiding Bedrijfskunde. De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:
- a) Finance & Investments for E&BE (5 EC, EBP032B05)
 - b) Writing and Presenting for E&BE (5 EC, EBP837D05)
 - c) International Economics for E&BE (5 EC, EBP810B05)
 - d) Macroeconomics for E&BE (5 EC, EBP812B05)
 - e) Data Analysis for E&BE (5 EC, EBP034B05)
 - f) Mathematics for E&BE (5 EC, EBP817B05)
 - g) The Dutch Economy (5 EC, EBP843A05)
- Na afronding van deze vakken geldt het volgende voor studenten in het profiel Business Economics in het 2e jaar:

- Supply Chain Operations (EBP029A05) dient als vervanging voor Operations and Logistics Management (EBB068A05)
 - Management Accounting BDK (EBP026A05) dient als vervanging voor Management Accounting for BE (EBB846C05).
 - Marketing BDK (EBP027A05) dient als vervanging voor Marketing for BE (EBB163A05)
3. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding Economics and Business Economics worden studenten met een afgerond eerste jaar van de bacheloropleiding Econometrics and Operations Research.
De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:
- a) Writing and Presenting for E&BE (5 EC, EBP837D05)
 - b) Financial Accounting for E&BE (5 EC, EBP802B05)
 - c) International Economics for E&BE (EBP810B05)
 - d) Macroeconomics for E&BE (5 EC, EBP812B05)
 - e) The Dutch Economy (5 EC, EBP843A05)
- Na afronding van deze vakken geldt het volgende in het 2e jaar:
- Math IV: Multivariate Calculus (EBP013C05) dient als vervanging voor Matrix Analysis and Optimization (5 EC, EBB066A05).
4. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding Economics and Business Economics worden studenten met een afgerond eerste jaar van de bacheloropleiding International Business.
De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:
- a) Finance & Investments for E&BE (5 EC, EBP032B05)
 - b) Macroeconomics for E&BE (5 EC, EBP812B05)
 - c) Data Analysis for E&BE (5 EC, EBP034B05)
 - d) Mathematics for E&BE (5 EC, EBP817B05)
 - e) The Dutch Economy (5 EC, EBP843A05)
- Na afronding van deze vakken geldt het volgende voor studenten in het profiel Business Economics in het 2e jaar:
- Global Supply Chain Management (EBP018A05) dient als vervanging voor Operations and Logistics Management (EBB068A05)
 - Sustainable Management Accounting (EBP017C05) dient als vervanging voor Management Accounting for BE (EBB846C05)

Artikel 6.5 Toelating tot het tweede en derde jaar van de bacheloropleiding International Business

1. Rechtstreeks toegelaten tot het tweede en derde jaar van de bacheloropleiding International Business studenten met een afgerond eerste jaar van de bacheloropleiding International Business.
 2. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding International Business worden studenten met een afgerond eerste jaar van de bacheloropleiding Bedrijfskunde.
De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:
 - a) Academic and Professional Development (5 EC, EBP665F05)
 - b) International Marketing for IB (5 EC, EBP661C05)
 - c) Introduction to International Business (5 EC, EBP003A05)
 - d) Research Methodology for IB (5 EC, EBP662C05)
- Daar staat vrijstelling tegenover van het tweedejaarsvak Digital Transformation in IB (5 EC, EBB632B05).
3. Voorwaardelijk toegelaten tot het tweede en derde jaar van de bacheloropleiding International Business worden studenten met een afgerond eerste jaar van de

bacheloropleiding Economics and Business Economics.

De voorwaardelijke toelating geldt niet voor de bachelor's thesis; zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient de student definitief toegelaten te zijn en te voldoen aan de voorwaarden zoals gesteld in artikel 8.5. De voorwaardelijke toelating wordt omgezet in een definitieve toelating, zodra de volgende eerstejaarsvakken met succes zijn afgerond:

- a) Organizational Behaviour for IB (5 EC, EBP654D05)
- b) Organizational Structure (5 EC, EBP670C05)
- c) Global Supply Chain Management (5 EC, EBP018A05)
- d) Introduction to International Business (5 EC, EBP003A05)
- e) Research Methodology for IB (5 EC, EBP662C05)

Daar staat vrijstelling tegenover voor het tweedejaarsvak Firm Location and FDI (5 EC, EBB037B05).

Artikel 6.6 Voorwaardelijke toelating tot het tweede en derde jaar van de bacheloropleiding

1. Voorwaardelijk toelaatbaar tot het tweede en derde jaar van de opleiding, is degene die in het bezit is van een definitief positief studieadvies van de betreffende opleiding.
2. In afwijking van het eerste lid kan voor bepaalde vakken de ingangseis gelden dat één of meer in de OER en Ocasys specifiek te benoemen vakken met positief gevolg moeten zijn afgerond. Deze volgtijdelijkheid van vakken is opgenomen in artikel 8.5 van deze regeling en in OCASYS.
3. De voorwaardelijke toelating als beschreven in 6.6.1 geldt niet voor de bachelor's thesis, zie daarvoor artikel 8.5. Om te kunnen deelnemen aan de bachelor's thesis dient het eerste jaar van de opleiding te zijn afgerond.
4. Een voorwaardelijke toelating tot het tweede en derde jaar van de opleiding wordt omgezet in een definitieve toelating zodra het eerste jaar van de opleiding is afgerond.

Artikel 6.7 Hardheidsclausule bij toelating tot het tweede en derde jaar van de opleiding

1. In situaties waarbij een onderwijsinhoudelijke wijziging en/of onderwijskundige overmacht aantoonbaar leidt tot een onbillijkheid van overwegende aard, kan de Examencommissie afwijken van het in artikel 6.1 tot en met artikel 6.6 bepaalde. In dat geval moet er sprake zijn van een unieke bijzondere omstandigheid die zodanig onderscheidend is dat de toelating redelijkerwijs niet achterwege kan blijven.

Paragraaf 7 Minoren en overige programma's

Artikel 7.1 Minoren

1. In het derde studiejaar van de opleidingen is 30 EC minorruimte opgenomen. Studenten dienen voor de invulling daarvan een van de volgende minoren te kiezen:
 - a) universitaire minor
 - b) facultaire minor
 - c) buitenlandminorHet is niet toegestaan delen van minoren met elkaar te combineren.
2. Studenten die deelnemen aan het double degree bachelorprogramma Economics and Business Economics – Fudan University Shanghai, profiel Business Economics, profiel Economics en profiel International Economics and Sustainable Development en gestart zijn met het Undergraduate Programme Economics van de Fudan University School of Economics te Shanghai dienen te kiezen uit een buitenlandminor of de minor Economics & Business Economics.
3. De verplichting als bedoeld in artikel 7.1.1 geldt niet voor studenten van de bacheloropleiding Bedrijfskunde, profiel Accountancy en Controlling.

Artikel 7.2 Universitaire minoren

1. Universitaire minoren bestaan uit één of twee samenhangende pakket(ten) aan vakken buiten het eigen vakgebied.
2. Voor het volgen van een universitaire minor kan door bachelorstudenten Bedrijfskunde

(profiel Business and Management en Technology Management), bachelorstudenten Econometrics and Operations Research en bachelorstudenten Economics and Business Economics (profiel Business Economics, profiel Economics en profiel International Economics and Sustainable Development) een keus gemaakt worden uit het jaarlijks door het College van Decanen vast te stellen aanbod aan universitaire minoren, zoals dat gepubliceerd wordt in Ocasys. Ook kan de door de Faculteit Rechtsgeleerdheid aangeboden minor Bedrijf en Belastingen of de door de Faculteit Economie en Bedrijfskunde aangeboden minor Energy Transition from Multidisciplinary Perspectives worden gekozen binnen de minorruimte.

3. Studenten van de Faculteit Economie en Bedrijfskunde zijn uitgesloten van deelname aan universitaire minor Entrepreneurship welke wordt aangeboden door de Faculteit Economie en Bedrijfskunde. Ook andere universitaire minoren die een substantiële overlap hebben met het eigen studieprogramma kunnen door hen niet als minor gekozen worden, zulks ter beoordeling van de Examencommissie.

Artikel 7.3 Facultaire minoren

1. Facultaire minoren bestaan uit een door de faculteit vast te stellen samenhangend vakkenpakket dat gericht is op verbreding of verdieping van de kennis van (een deel van) het eigen vakgebied. Taalvakken kunnen geen deel uitmaken van een facultaire minor.
2. Voor de opleiding BSc Bedrijfskunde, profiel Business & Management en profiel Technology Management worden de volgende facultaire minoren aangeboden:
 - minor Algemene Economie voor de LO door de Faculteit Economie en Bedrijfskunde
 - minor B&M/TM door de Faculteit Economie en Bedrijfskunde
 - minor Bedrijf en Belastingen door de Faculteit Rechtsgeleerdheid
 - minor Data Analytics in Economics & Business door de Faculteit Economie en Bedrijfskunde
 - minor Economics door de Faculteit Economie en Bedrijfskunde
 - minor Finance door de Faculteit Economie en Bedrijfskunde
 - minor Innovation and Entrepreneurship door de Faculteit Economie en Bedrijfskunde
 - minor International Economics and Sustainable Development door de Faculteit Economie en Bedrijfskunde
 - minor Internship BDK door de Faculteit Economie en Bedrijfskunde
 - minor Management Control & Accountancy door de Faculteit Economie en Bedrijfskunde

De inhoud en omvang daarvan zijn beschreven in appendix 7 en appendix 8.

3. Voor de opleiding BSc Econometrics and Operations Research worden de volgende facultaire minoren aangeboden:
 - minor Bedrijf en Belastingen door de Faculteit Rechtsgeleerdheid
 - minor E&BE door de Faculteit Economie en Bedrijfskunde
 - minor EOR door de Faculteit Economie en Bedrijfskunde
 - minor Educatie Wiskunde door de Faculteit Gedrags- en Maatschappijwetenschappen
 - minor Innovation and Entrepreneurship door de Faculteit Economie en Bedrijfskunde

De inhoud en omvang daarvan zijn beschreven in appendix 7 en appendix 8.

4. Voor de opleiding BSc Economics and Business Economics (alle profielen) worden de volgende facultaire minoren aangeboden:
 - minor Bedrijf en Belastingen door de Faculteit Rechtsgeleerdheid
 - minor E&BE door de Faculteit Economie en Bedrijfskunde
 - minor Management Control & Accountancy door de Faculteit Economie en Bedrijfskunde
 - minor Innovation and Entrepreneurship door de Faculteit Economie en Bedrijfskunde
 - minor Internship E&BE door de Faculteit Economie en Bedrijfskunde
 - minor Data Analytics in Economics & Business door de Faculteit Economie en Bedrijfskunde
 - minor Education - Economics & Business Economics door de Faculteit Gedrags- en Maatschappijwetenschappen

De inhoud en omvang daarvan zijn beschreven in appendix 7 en appendix 8.

5. Voor de opleiding BSc International Business worden de volgende facultaire minoren aangeboden:
 - minor Data Analytics in Economics and Business door de Faculteit Economie en Bedrijfskunde
 - minor Economics door de Faculteit Economie en Bedrijfskunde
 - minor Finance door de Faculteit Economie en Bedrijfskunde

- minor Innovation & Entrepreneurship door de Faculteit Economie en Bedrijfskunde
- minor International Economics and Sustainable Development door de Faculteit Economie en Bedrijfskunde
- minor International Business Internship door de Faculteit Economie en Bedrijfskunde
- minor Management Control & Accountancy door de Faculteit Economie en Bedrijfskunde.

De inhoud en omvang daarvan zijn beschreven in appendix 7 en appendix 8.

Artikel 7.4 Buitenlandminoren

1. Aan de buitenlandminor-vereiste moet worden voldaan door middel van het volgen van cursussen die worden aangeboden door een partneruniversiteit in het buitenland en moet in totaal 30 EC bedragen.
2. Een buitenlandminor dient vooraf te worden goedgekeurd door de Examencommissie, rekening houdend met eventuele programmaspecifieke eisen zoals vermeld in appendix 3, 4, 5 en 6.

Artikel 7.5 Minor Energy Transition from Multidisciplinary Perspectives

1. De Faculteit Economie en Bedrijfskunde biedt een universitaire minor Energy Transition from Multidisciplinary Perspectives aan. De inhoud en omvang daarvan zijn beschreven in appendix 8.1. De toelatingseisen tot de minor staan vermeld in artikel 2.9.
2. De minor Energy Transition from Multidisciplinary Perspectives en/of de onderdelen hiervan vallen onder de bevoegdheid van de Opleidingscommissie van de bacheloropleiding Economics and Business Economics.
3. De minor Energy Transition from Multidisciplinary Perspectives en/of onderdelen hiervan vallen onder de bevoegdheid van de Examencommissie van de Faculteit.
4. De minor Energy Transition from Multidisciplinary Perspectives en/of onderdelen hiervan vallen onder de verantwoordelijkheid van de directeur van de bacheloropleiding Economics and Business Economics.

Artikel 7.6 Minor Entrepreneurship

1. De Faculteit Economie en Bedrijfskunde biedt een universitaire minor Entrepreneurship aan. De inhoud en omvang daarvan zijn beschreven in appendix 8.2. De toelatingseisen tot de minor staan vermeld in artikel 2.10.
2. De minor Entrepreneurship en/of de onderdelen hiervan vallen onder de bevoegdheid van de Opleidingscommissie van de bacheloropleiding Bedrijfskunde.
3. De minor Entrepreneurship en/of onderdelen hiervan vallen onder de bevoegdheid van de Examencommissie van de Faculteit Economie en Bedrijfskunde.
4. De minor Entrepreneurship en/of de onderdelen hiervan vallen onder de verantwoordelijkheid van de directeur van de bacheloropleiding Bedrijfskunde.

Artikel 7.7 Bachelor Honoursprogramma

1. De Faculteit Economie en Bedrijfskunde neemt deel aan het Bachelor Honoursprogramma van het University of Groningen Honours College. Dit Bachelor Honoursprogramma maakt geen deel uit van het reguliere bachelorcurriculum.
2. Studenten die zijn toegelaten tot een van de bacheloropleidingen van de Faculteit Economie en Bedrijfskunde kunnen aan het Bachelor Honoursprogramma deelnemen, indien zij worden geselecteerd door de Dean van het University of Groningen Honours College. Voor de selectieprocedure wordt verwezen naar de Onderwijs- en Examenregeling van het University of Groningen Honours College.
3. Het Bachelor Honoursprogramma heeft een totale studielast van 30 EC¹, verdeeld over de drie bachelorjaren.
4. Op het Bachelor Honoursprogramma, waar het facultaire verdiepende deel een onderdeel van is, is de Onderwijs- en Examenregeling van het University of Groningen Honours College van toepassing.
5. In het bij het bachelordiploma behorende diplomasupplement worden ook de resultaten

1 Voor studenten die in het academisch jaar 2022-2023 met het Bachelor's Honoursprogramma begonnen zijn is de totale studielast 45 EC

van het Bachelor Honoursprogramma vermeld.

Artikel 7.8 Pre-masters

1. De Faculteit Economie en Bedrijfskunde biedt pre-masterprogramma's aan die voorbereiden op de volgende masteropleidingen c.q. -profielen of track:
 - a) MSc Accountancy and Controlling, met de profielen:
 - Accountancy
 - Controlling
 - b) MSc Business Administration, met de profielen:
 - Change Management
 - Health
 - Management Accounting and Control
 - Small Business and Entrepreneurship
 - Strategic Innovation Management
 - c) MSc Econometrics, Operations Research & Actuarial Studies, met de profielen:
 - Data Science
 - Econometrics
 - Operations Research
 - Actuarial Studies and Financial Econometrics
 - d) MSc International Economics and Sustainable Development
 - e) MSc Economics
 - f) MSc Educatie MM, profiel Economie en Bedrijfseconomie (tweejarig)
 - g) MSc Finance met de profielen:
 - Corporate Finance
 - General Finance
 - Investment and Risk Management
 - Quantitative Finance
 - Sustainable Finance
 - h) MSc Financial Management
 - i) MSc Human Resource Management
 - j) MSc International Business and Management
 - k) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie (eenjarig)
 - l) MSc Marketing, met de tracks:
 - Marketing Management
 - Marketing Analytics and Data Science
 - m) MSc Supply Chain Management
 - n) MSc Technology and Operations Management
2. De Faculteit Economie en Bedrijfskunde biedt de volgende pre-masterprogramma's met de genoemde omvang in EC aan:
 - a) Pre-MSc A&C (60 EC)
 - b) Pre-MSc A&C for HBO-AC (full-time 30 EC)
 - c) Pre-MSc A&C voor HBO-Finance and Control (30 EC)
 - d) Pre-MSc Algemene Economie voor de Lerarenopleiding (30 EC)
 - e) Pre-MSc BA Change Management/CM (30 EC)
 - f) Pre-MSc BA Change Management/CM (45 EC)
 - g) Pre-MSc BA Health (30 EC)
 - h) Pre-MSc BA Health (45 EC)
 - i) Pre-MSc BA Management Accounting and Control/MAC (30 EC)
 - j) Pre-MSc BA Management Accounting and Control/MAC (45 EC)
 - k) Pre-MSc BA Small Business & Entrepreneurship/SB&E (30 EC)
 - l) Pre-MSc BA Small Business & Entrepreneurship/SB&E (45 EC)
 - m) Pre-MSc BA Strategic Innovation Management/SIM (30 EC)
 - n) Pre-MSc BA Strategic Innovation Management/SIM (45 EC)
 - o) Pre-MSc EORAS (60 EC)
 - p) Pre-MSc Economics for HBO (60 EC)
 - q) Pre-MSc Finance (45 EC)
 - r) Pre-MSc Financial Management/FM (30 EC)
 - s) Pre-MSc Financial Management/FM (45 EC)
 - t) Pre-MSc Human Resource Management/HRM (full-time 30 EC)
 - u) Pre-MSc Human Resource Management/HRM (45 EC)
 - v) Pre-MSc International Business & Management/IB&M (30 EC)

- w) Pre-MSc International Business & Management/IB&M (45 EC)
 - x) Pre-MSc International Economics and Sustainable Development/IE&SD (30 EC)
 - y) Pre-MSc International Economics and Sustainable Development/IE&SD (45 EC)
 - z) Pre-MSc Marketing (30 EC)
 - aa) Pre-MSc Marketing (45 EC)
 - ab) Pre-MSc Supply Chain Management / Technology and Operations Management (SCM/TOM) (30 EC)
 - ac) Pre-MSc Supply Chain Management / Technology and Operations Management (SCM/TOM) (45 EC)
- Er zijn ook pre-masterpakketten voor individuele studenten die in omvang variëren.
3. De pre-master HRM (30 EC) en pre-master A&C voor HBO AC (30 EC) worden ook in deeltijd aangeboden.
 4. Alle onderdelen zijn opgenomen in Ocasys, onder vermelding van de vorm waarin het onderwijs wordt verzorgd.
 5. In situaties van overmacht waar het redelijkerwijs niet mogelijk is om het onderwijs te verzorgen op de in Ocasys vermelde wijze, kan tijdelijk worden overgegaan op een andere vorm van onderwijs en tentaminering. Daarbij geldt als voorwaarde dat de vastgestelde leerdoelen ook na de vormwijziging worden behaald.
 6. Aan elk onderdeel van een pre-masterprogramma is een tentamen verbonden. De tentamens worden afgelegd op de in Ocasys vermelde wijze.
 7. Een afgerond pre-masterprogramma geeft toelating tot de bijbehorende masteropleiding c.q. het bijbehorende masterprofiel of -track.
 8. De inhoud en omvang van de pre-masterprogramma's staan vermeld in appendix 9.
 9. De toelatingseisen tot de pre-masters staan vermeld in artikel 2.8.
 10. De bepalingen betreffende pre-masters in de Regeling Inschrijving en Collegegeld RUG zijn van toepassing.

Artikel 7.9 Double Degree bachelorprogramma's

1. De Faculteit Economie en Bedrijfskunde biedt in samenwerking met buitenlandse partneruniversiteiten de Double Degree bachelorprogramma's aan zoals vermeld in artikel 1.1.6.
2. Een afgerond Double Degree bachelorprogramma geeft recht op een bachelordiploma van beide deelnemende opleidingen.
3. De inhoud en omvang van de Double Degree bachelorprogramma's staan vermeld in appendix 3, 4 en 5.
4. Voor de onderdelen van de Double Degree bachelorprogramma's die studenten volgen bij de partneruniversiteit gelden de onderwijs- en examenregelingen van die instelling.

Paragraaf 8 Tentamens van de opleidingen

Artikel 8.1 Algemeen

1. Aan elk onderdeel van de opleiding is een tentamen verbonden, zoals gedefinieerd in artikel 1.2.
2. Door middel van een tentamen wordt de student op academische vorming getoetst en wordt getoetst of de student in voldoende mate de gestelde leerdoelen van het vak heeft bereikt.
3. Een tentamen kan uit meerdere delen bestaan. De uitslagen van deze delen bepalen tezamen de tentamenuitslag.
4. De wijze waarop de meerdere delen van een tentamen tezamen de uitslag van het tentamen bepalen is geregeld in de Regeling Waardering Opdrachten en Deeltentamens.

Artikel 8.2 Deelname aan de tentamens

1. Inschrijving voor een onderdeel van de opleiding, conform artikel 3.7 van de OER, betekent inschrijving voor het tentamen van dat onderdeel.
2. Onverminderd het bepaalde in artikel 8.2.1 is inschrijving c.q. uitschrijving voor een tentamen mogelijk gedurende nader te bepalen periodes.

Artikel 8.3 Tijdvakken en frequentie van de tentamens

1. Er wordt tweemaal per studiejaar de gelegenheid geboden tot het afleggen van tentamens in de vakken van de opleidingen.
2. Een tentamen in een vak dat niet meer wordt aangeboden, kan in het eerste jaar dat dit het geval is nog ten minste tweemaal worden afgelegd.
3. De tijdvakken waarin de gelegenheid tot het afleggen van de onderscheiden tentamens wordt geboden, worden in de studiegids bekend gemaakt. Deeltentamens kunnen ook buiten de aangegeven periode afgenomen worden.
4. In afwijking van het gestelde kunnen sommige onderdelen van het tentamen eenmaal per jaar afgenomen worden ten gevolge van de aard van de toetsing.

Artikel 8.4 Vorm van de tentamens

1. De tentamens worden afgelegd op de in Ocasys vermelde wijze.
2. In situaties van overmacht waar het redelijkerwijs niet mogelijk is om het onderwijs en de tentamens te verzorgen op de in Ocasys vermelde wijze, kan tijdelijk worden overgegaan op een andere vorm van onderwijs en tentaminering. Daarbij geldt als voorwaarde dat de vastgestelde leerdoelen ook na de vormwijziging worden behaald bij afronding van de opleiding, zulks ter beoordeling van de Examencommissie.
3. Op verzoek van de student kan de Examencommissie toestaan dat een tentamen op een andere wijze dan vorenbedoeld wordt afgelegd.
4. Van elk tentamen wordt een oefenversie met antwoordmodel beschikbaar gesteld.

Artikel 8.5 Toelating tot de thesis en Research Paper

1. Om in aanmerking te komen voor begeleiding en beoordeling van de bachelor's thesis van een van de opleidingen dient de student aan de volgende eisen te hebben voldaan:
 - a) De student is definitief toegelaten tot het tweede en derde jaar van de opleiding;
 - b) De student heeft ten minste 60 EC aan tweedejaars en derdejaars curriculaire onderdelen met succes afgerond;
 - c) Het bachelorprogramma van de student is goedgekeurd door of namens de Examencommissie.Daarnaast gelden de volgende aanvullende eisen:
 - d) voor de bacheloropleiding Bedrijfskunde, profiel TM: het vak Ontwerppraktijk BDK-TM (EBB103A05) is/wordt parallel gevolgd.
2. Om in aanmerking te komen voor begeleiding en beoordeling van de Bachelor's Thesis IB (EBB737B10) als onderdeel van een double degree-opleiding genoemd in appendix 6.3, 6.4, 6.5, 6.6 en 6.7 moeten studenten aan de volgende eisen voldoen:
 - a) De student moet alle vakken hebben voltooid die deel uitmaken van het reguliere BSc IB-programma jaar 1, vermeld in appendix 6.1;
 - b) Studenten die deelnemen aan een 90-EC-programma van FEB moeten minimaal 45 EC van het BSc IB-programma hebben behaald;
 - c) Studenten die deelnemen aan een 120 EC-programma van FEB moeten minimaal 65 EC van het BSc IB-programma hebben behaald;
 - d) Het bachelorprogramma van de student moet zijn goedgekeurd door of namens de Examencommissie.
3. Om in aanmerking te komen voor begeleiding en beoordeling van de Research Paper voor de pre-master Business Administration, pre-master HRM, pre-master IB&M en pre-master Marketing dient de student de volgende vakken te hebben afgerond met minimaal het cijfer 5,5:
 - a) Statistics for Pre-MSc (EBS027A05);
 - b) Research Skills Pre-MSc (EBS026A05);
4. Om in aanmerking te komen voor begeleiding en beoordeling van de Research Paper voor de pre-master Finance (45 EC) en pre-master FM (45 EC) dient de student de volgende vakken met minimaal het cijfer 5,5 te hebben afgerond:
 - a) Research Skills Pre-MSc Finance (EBS030A05);
 - b) Mathematics for Pre-MSc and Minors (EBB112B05);
5. Om in aanmerking te komen voor begeleiding en beoordeling van de Research Paper voor pre-master A&C, pre-master FM (30 EC), pre-master SCM&TOM dient de student de volgende vakken met minimaal het cijfer 5,5 te hebben afgerond:
 - a) Research Skills for Pre-MSc (EBS026A05)
6. Om in aanmerking te komen voor begeleiding en beoordeling van de Research Paper for Pre-Master IE&SD van de pre-master IE&SD dient de student de volgende vakken met
7. minimaal het cijfer 5,5 te hebben afgerond:

- a) Statistics for Pre-MSc (EBS027A05)
8. Om in aanmerking te komen voor begeleiding en beoordeling van de Bachelor's Thesis EOR (EBB925A10) van de pre-master EORAS dient de student de volgende vakken met minimaal het cijfer 5,5 te hebben afgerond:
 - a) Macro-economics for EOR (EBS020A05)
 - b) Math VI: Convexity and Optimization (EBB151B05)
 - c) Statistical Interference (EBB075A05)
9. Procedures met betrekking tot toelating tot en begeleiding bij de Research Paper Pre-MSc zijn nader uitgewerkt in het Reglement Afstudeerwerkstukken BSc, MSc en Pre-MSc. Dit reglement is onderdeel van deze Onderwijs- en Examenregeling.

Artikel 8.6 De bachelor's thesis

1. Er wordt tweemaal per jaar de gelegenheid geboden tot het schrijven van een bachelor's thesis.
2. Het tijdvak of de tijdvakken waarin de gelegenheid tot het schrijven van een thesis wordt geboden, worden in de studiegids bekendgemaakt.
3. Een thesis geldt alleen voor één opleiding of profiel. Voor het schrijven van een thesis kan geen vrijstelling worden verkregen op basis van een werkstuk dat is geschreven in het kader van het afstuderen bij een andere opleiding of een ander profiel.
4. De beoordelingsprocedure van de bachelor's thesis is geregeld in de Regels en Richtlijnen van de Examencommissie.
5. Procedures met betrekking tot toelating tot en begeleiding bij de bachelor's thesis zijn nader uitgewerkt in het Reglement Afstudeerwerkstukken BSc, MSc en Pre-MSc. Dit reglement is onderdeel van deze Onderwijs- en Examenregeling.
6. Een bachelor's thesis wordt gedurende een periode van ten minste 7 jaar door het Faculteitsbestuur bewaard.
7. Het auteursrecht op een thesis of andere zelfstandige schriftelijke werkstukken, die beogen de kennis, inzicht en vaardigheden van de student te toetsen, berust in beginsel bij de student. Als iemand anders gebruik wenst te maken van de thesis of het schriftelijk werk van de student, dan moet de student daar toestemming voor geven. Om de thesis en schriftelijke werkstukken te kunnen archiveren (al dan niet onder embargo) en te kunnen verwerken conform de regels van de Nederlandse Inspectie voor het Onderwijs en de WHW, is het noodzakelijk dat de universiteit deze handelingen onvoorwaardelijk uit kan oefenen. Alle studenten zijn verplicht de voornoemde handelingen onvoorwaardelijk toe te staan en dienen er rekening mee te houden dat iedere student een eigen verantwoordelijkheid heeft voor de instandhouding van de wetenschappelijke integriteit.

Artikel 8.7 Mondelinge tentamens

1. Bij een mondeling tentamen wordt niet meer dan één persoon tegelijk getentamineerd, tenzij de Examencommissie anders heeft bepaald. Bij het mondelinge tentamen kan een tweede examinerator aanwezig zijn, op verzoek van de examinerator en/of de student.
2. Het mondeling afnemen van een tentamen is openbaar, tenzij de Examencommissie of de desbetreffende examinerator in een bijzonder geval anders heeft bepaald, dan wel de student daar niet mee instemt.

Artikel 8.8 Verzoek buitenreguliere tentamenmogelijkheid

1. Een student kan de Examencommissie verzoeken om een buitenreguliere tentamenmogelijkheid toe te kennen.
2. Indien het niet verlenen van een buitenreguliere tentamenvoorziening aan een student zou leiden tot een 'bijzonder geval van onbillijkheid van overwegende aard', kan de Examencommissie besluiten een dergelijke voorziening toe te kennen, in afwijking van het bepaalde in artikel 8.3.
3. Nadere regels omtrent de buitenreguliere tentamenmogelijkheid zijn opgenomen in het document Regels en Richtlijnen van de Examencommissie en in het document Regeling Overlappende Tentamens.

Artikel 8.9 Tentamens en functiebeperking

1. Aan studenten met een functiebeperking wordt de gelegenheid geboden de tentamens op een zoveel mogelijk aan hun individuele functiebeperking aangepaste wijze af te leggen.

De Examencommissie wint zo nodig deskundig advies in bij de studentendecaan van het Studenten Service Centrum (SSC) alvorens te beslissen.

2. Bij het afleggen van een tentamen van een onderdeel door een student met een functiebeperking houdt de Examencommissie van de opleiding die het tentamen afneemt zich, in afwijking van het bepaalde in artikel 1.1.4, aan de voorzieningen zoals deze worden toegestaan door de Examencommissie van de opleiding waarvoor de student staat ingeschreven.

Artikel 8.10 Beoordeling

1. Het oordeel over een tentamen of examen wordt uitgedrukt in gehele of halve getallen groter of gelijk aan 1 en kleiner of gelijk aan 10.
2. Het cijfer '5,5' wordt niet toegekend. De onafgeronde eindcijfers 5,01 – 5,49 worden afgerond naar een 5. De onafgeronde eindcijfers 5,50-5,99 worden afgerond naar een 6.
3. Voor alle andere onafgeronde eindcijfers (op 2 decimalen) geldt dat het uiteindelijke eindcijfer wordt afgerond op het dichtstbijzijnde halve getal of hele getal.
4. Het behaalde resultaat is voldoende indien ten minste het cijfer 6 is toegekend.
5. De cijfers voor de beoordeling van een tentamen of examen betekenen het volgende:
 - 1.0 zeer slecht
 - 1.5 – 2.0 slecht
 - 2.5 – 3.0 ruim onvoldoende
 - 3.5 – 4.0 onvoldoende
 - 4.5 – 5.0 bijna voldoende
 - 6.0 voldoende
 - 6.5 – 7.0 ruim voldoende
 - 7.5 – 8.0 goed
 - 8.5 – 9.5 zeer goed
 - 10 Uitmuntend
6. Nadere regels rond opdrachten die deel uitmaken van het tentamen zijn vastgelegd in het document Regeling Waardering Opdrachten en Deeltentamens.

Artikel 8.11 Vrijstelling en Voldoende

1. De Examencommissie kan, onverminderd het bepaalde in artikel 5.7.5 en artikel 8.6.3, de student op diens verzoek, gehoord de desbetreffende opleidingsdirecteur of opleidingscoördinator, vrijstelling verlenen van een tentamen indien de student:
 - a) hetzij een qua inhoud en niveau overeenkomstig onderdeel van een universitaire of hogere beroepsopleiding in Nederland of in het buitenland heeft voltooid;
 - b) hetzij aantoonbaar door werk- c.q. beroepservaring of anderszins over voldoende kennis en vaardigheden te beschikken m.b.t. het desbetreffende onderdeel.
2. Het bepaalde in artikel 9.3 is van toepassing op het verlenen van vrijstellingen.
3. Een vak waarvoor een vrijstelling is verleend wordt in de resultatenlijst aangeduid met VR.
4. Zodra voor een vak een resultaat is behaald, vervalt een reeds verkregen vrijstelling voor dat vak en zijn verzoeken voor een vrijstelling voor dat vak niet ontvankelijk.
5. In bepaalde gevallen wordt een voldoende resultaat voor een vak gehonoreerd met een Voldoende of Pass. Dit wordt in de resultatenlijst aangeduid met V.

Artikel 8.12 Vaststelling en bekendmaking van de tentamenuitslag

1. De examiner stelt terstond na het afnemen van een mondeling tentamen de uitslag vast en reikt de student desgevraagd een verklaring uit.
2. De examiner stelt de uitslag van een schriftelijk tentamen vast en verschaft de onderwijsadministratie de nodige gegevens ten behoeve van de bekendmaking van de uitslag in ProgressWWW aan de student. De termijn waarop de uitslag wordt gepubliceerd is maximaal 10 werkdagen na de dag waarop het tentamen is afgelegd. In gevallen waarin dit redelijkerwijs niet van de examiner verlangd kan worden kan de opleidingsdirecteur een afwijkende termijn vaststellen. De deelnemers worden hiervan voor aanvang van het tentamen op de hoogte gesteld. Uitsluitend de door de onderwijsadministratie gepubliceerde tentamenuitslagen in ProgressWWW zijn rechtsgeldig.
3. Voor een op andere wijze dan mondeling of schriftelijk af te leggen tentamen bepaalt de Examencommissie tevoren op welke wijze en binnen welke termijn de student de uitslag

- zal ontvangen.
4. Indien de student in beroep wil gaan tegen de uitslag van een tentamen, dient de student dit beroep binnen zes weken na bekendmaking van deze uitslag in te dienen bij het Centraal Loket Rechtsbescherming Studenten (CLRS).

Artikel 8.13 Geldigheidsduur van tentamenresultaten

1. De geldigheidsduur van behaalde onderdelen is onbeperkt.
2. Voor verleende vrijstellingen voor examenonderdelen (of gedeelten daarvan) geldt eenzelfde geldigheidsduur als voor tentamenresultaten.
3. In afwijking van het bepaalde in artikel 8.13.1 kan de Examencommissie voor een onderdeel waarvan het tentamen langer dan zes jaar geleden is behaald, een aanvullend dan wel vervangend tentamen opleggen, alvorens de student wordt toegelaten tot het afleggen van het desbetreffende examen, uitsluitend indien de kennis, het inzicht of de vaardigheden van de student aantoonbaar verouderd is.
4. Indien er sprake is van bijzondere omstandigheden wordt de verouderingstermijn opgeschoven gedurende de periode dat de student een voorziening ontvangt uit het Studentenondersteuningsfonds.
5. De geldigheidsduur van tentamens en delen daarvan is geregeld in het Reglement Waardering Opdrachten en Deeltentamens.

Artikel 8.14 Inzagerecht

1. Binnen een termijn van 6 weken vanaf de dag waarop de uitslag van een schriftelijk tentamen bekend is gemaakt, maar niet later dan 5 werkdagen vóór de eerstvolgende herkansingsdatum van het betreffende vak, krijgt de student die het tentamen heeft afgelegd op verzoek inzage in het beoordeelde werk. Tevens wordt aan de student binnen dezelfde termijn op verzoek tegen kostprijs een kopie verschaft van dat werk, i.e. de door de student gegeven antwoorden.
2. Gedurende de in artikel 8.14.1 genoemde termijn kan elke belanghebbende kennis nemen van vragen en opdrachten van het desbetreffende tentamen, alsmede zo mogelijk van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden.
3. De plaats waar en het tijdstip waarop inzage of kennisneming kan plaatsvinden, worden bepaald door de examiner(en) van het desbetreffende tentamen. De Examencommissie kan hiertoe aanwijzingen geven.
4. De inzage en kennisneming kunnen collectief worden georganiseerd.

Artikel 8.15 Examencommissie en examinatoren

1. De Examencommissie is het onafhankelijk orgaan dat vaststelt of een student de kennis, het inzicht en de vaardigheden bezit die nodig zijn voor het verkrijgen van de graad.
2. Het Faculteitsbestuur benoemt de leden van de Examencommissie op basis van hun deskundigheid op het terrein van de opleidingen.
3. De Examencommissie bestaat ten minste uit:
 - a) een lid dat als docent is verbonden aan een van de opleidingen die tot de groep van opleidingen behoort en
 - b) een lid dat afkomstig is van buiten de groep van opleidingen.
4. Het is niet toegestaan leden van het Faculteitsbestuur of personen die anderszins financiële verantwoordelijkheid binnen de instelling dragen te benoemen tot lid van de Examencommissie.
5. Voor het afnemen van tentamens en het vaststellen van de uitslag daarvan of het beoordelen van een bachelor's thesis en Pre-MSc Research Papers wijst de Examencommissie examinatoren aan.
6. De Examencommissie stelt de Regels en Richtlijnen van de Examencommissie vast, mede om de uitslag van tentamens, praktische oefeningen en examens te beoordelen en vast te stellen.

Artikel 8.16 Fraude en plagiaat

1. Onder fraude wordt verstaan het handelen of nalaten van een student waardoor een juist oordeel over eigen of andermans kennis, inzicht en vaardigheden geheel of gedeeltelijk onmogelijk wordt.
2. Onder fraude wordt tevens het plegen van plagiaat verstaan, hetgeen het overnemen van

- eigen of andermans werk zonder correcte bronvermelding is.
3. Onder fraude wordt tevens verstaan het uitbesteden van werk door de student aan kunstmatige intelligentie, bijvoorbeeld via het gebruik van een large language model, en dit te presenteren als eigen gemaakt werk.
 4. Om de thesis en schriftelijke werkstukken te kunnen beoordelen, zijn studenten verplicht toe te staan dat er een plagiaatcontrole plaatsvindt middels een door de universiteit ingeschakelde plagiaatscanner. Iedere student heeft een eigen verantwoordelijkheid voor de instandhouding van de wetenschappelijke integriteit.
 5. In het geval van een vermoeden van fraude, kan nader onderzoek worden gedaan naar de kennis, het inzicht en de vaardigheden van de student. Dit nadere onderzoek is geen onderdeel van het tentamen voor de onderwijseenheid.
 6. Indien een student fraudeert, kan de Examencommissie de student het recht ontnemen een of meer tentamens af te leggen gedurende ten hoogste een jaar.
 7. Bij ernstige fraude kan de Examencommissie het College van Bestuur verzoeken de inschrijving voor de opleiding van de student definitief te beëindigen.
 8. Als ernstige fraude kan in ieder geval worden aangemerkt:
 - a) zich tijdens het tentamen uitgeven voor iemand anders;
 - b) zich tijdens het tentamen door iemand anders laten vertegenwoordigen;
 - c) een derde het tentamen voor zich te laten maken;
 - d) zich voor het moment waarop het tentamen zal plaatsvinden, in het bezit (laten) stellen van de opgaven en/of modelantwoorden van het desbetreffende tentamen;
 - e) fingeren en/of vervalsen van enquête- en/of interviewantwoorden en/of onderzoeksgegevens.
 9. De Examencommissie legt de handelwijze bij fraude vast in het document Regels en Richtlijnen van de Examencommissie.

Artikel 8.17 Ongeldig tentamen

1. Indien er sprake is van zodanige onregelmatigheden ten aanzien van een tentamen of een onderdeel daarvan, dat een juist oordeel over de kennis, het inzicht en de vaardigheden van de examinandus niet mogelijk is, kan de Examencommissie het tentamen of het betreffende onderdeel daarvan ongeldig verklaren voor zowel de examinandus als een groep van examinandi.
2. Indien er sprake is van overtreding van regels ten aanzien van een tentamen of een onderdeel daarvan zoals vastgesteld in de Regels en Richtlijnen (Richtlijnen en Aanwijzingen) van de Examencommissie van FEB, kan de Examencommissie het tentamen of het betreffende onderdeel daarvan ongeldig verklaren voor de overtreder.

Artikel 8.18 Judicium abeundi (beëindiging inschrijving)

1. In geval van ernstig laakbare gedragingen en/of uitlatingen van een student kan het College van Bestuur in bijzondere gevallen na advies van de Examencommissie of van het Faculteitsbestuur de inschrijving van een student beëindigen.
2. Het College van Bestuur neemt een beslissing als bedoeld in artikel 8.18.1 eerst nadat de betreffende student is gehoord omtrent de voorgenomen beslissing, nadat een zorgvuldige afweging van alle belangen van de student en de instelling heeft plaatsgevonden en nadat aannemelijk is geworden dat de student door gedragingen en/of uitlatingen blijk heeft gegeven van ongeschiktheid voor de uitoefening van een of meer beroepen waartoe de gevolgde studie opleidt, dan wel voor de praktische voorbereiding op die beroepsopleiding.
3. Het Faculteitsbestuur, de Examencommissie en het College van Bestuur nemen daarbij het Protocol Judicium Abeundi in acht zoals dit door de Nederlandse Federatie van Universitaire Medische Centra op 1 november 2010 is vastgesteld.
4. Het hieromtrent bepaalde in de Regeling Inschrijving en Collegegeld van de RUG is van toepassing.

Artikel 8.19 Toetsplan

Iedere opleiding heeft een door het Faculteitsbestuur vastgesteld toetsplan. Dit toetsplan maakt onderdeel uit van de OER en bevat de volgende onderwerpen:

- a) de eindtermen van de opleiding;
- b) de curriculumonderdelen en leerdoelen van ieder curriculumonderdeel;
- c) de relatie tussen de curriculumonderdelen en de eindtermen van het

- bachelorprogramma;
- d) de toegepaste toetsvorm en de toetsmomenten per onderdeel;
- e) de gehanteerde opstellingsprocedures, beoordelingsprocedures en beoordelingscriteria;
- f) de verantwoordelijken voor de uitvoering van de verschillende onderdelen van het toetsbeleid;
- g) de wijze van periodieke evaluatie.

Paragraaf 9 Examens van de opleidingen

Artikel 9.1 Examen

1. Aan elk van de opleidingen is een examen verbonden ter afsluiting hiervan.
2. Het afsluitend examen van een opleiding kan worden afgelegd nadat definitieve toelating tot het tweede en derde jaar van de opleiding is verkregen.
3. Het afsluitend examen van een opleiding kan slechts worden afgelegd na goedkeuring van het door de student gevolgde onderwijsprogramma door of namens de Examencommissie. De Examencommissie stelt voor de beoordeling van de onderwijsprogramma's een regeling op. Indien de student de bij deze regeling gestelde termijnen overschrijdt, kan dat ertoe leiden dat de Examencommissie de examendatum op een latere datum vaststelt. Deze datum kan gelegen zijn in het studiejaar volgend op het studiejaar waarin het laatste tentamen werd behaald.
4. De Examencommissie stelt de uitslag van het examen vast, zodra de student de voor het examen benodigde tentamens heeft behaald, waarmee de student tevens de benodigde academische vorming heeft verworven, en reikt daartoe een getuigschrift uit.
5. Alvorens de uitslag van het examen vast te stellen kan de Examencommissie een onderzoek instellen naar de kennis, het inzicht en de vaardigheden van de student met betrekking tot een of meer onderdelen of aspecten van de opleiding, indien en voor zover de uitslagen van de desbetreffende tentamens daartoe aanleiding geven.
6. Het examen van een opleiding wordt behaald indien de student voor elk tentamen een voldoende resultaat (het cijfer 5,5 of hoger) heeft behaald.
7. Met de vaststelling van de uitslag van het examen draagt de Examencommissie tevens zorg voor een spoedige afhandeling van de buluitreiking.
8. Indien de student de datum van afstuderen wil uitstellen in verband met nog extra af te leggen tentamens, dient de student de Examencommissie uiterlijk binnen twee weken na het vaststellen van de beoogde examendatum schriftelijk hiertoe te verzoeken.
9. De datum van afstuderen is de datum waarop het afsluitend examen is behaald, zoals vastgesteld door de Examencommissie conform het bepaalde in artikel 9.1.4. De datum waarop de bul wordt uitgereikt heeft hierop geen invloed.
10. De met het oog op het examen als bedoeld in artikel 9.1.1 vervaardigde werkstukken worden door het Examencommissie bewaard gedurende een periode van ten minste 7 jaar vanaf de datum van afstuderen.

Artikel 9.2 Graad

1. Aan degene die het bachelorexamen met goed gevolg heeft afgelegd, wordt de graad Bachelor of Science in de betreffende opleiding verleend.
2. De verleende graad wordt op het getuigschrift van het bachelorexamen aangetekend.

Artikel 9.3 Voorwaarden graadverlening Rijksuniversiteit Groningen

1. Voorwaarde voor het verlenen van de bachelorgraad van een van de opleidingen is dat tenminste de helft van het onderwijsprogramma is behaald via onderdelen verzorgd door de RUG tijdens de inschrijving als bachelorstudent voor die opleiding aan de RUG.
2. In geval van een double degree bachelorprogramma met een buitenlandse instelling dient ten minste de helft van het programma aan de RUG te zijn gevolgd tijdens de inschrijving als bachelorstudent aan de RUG.

Artikel 9.4 Getuigschrift

1. Ten bewijze dat het examen met goed gevolg is afgelegd, wordt door de

- Examencommissie een getuigschrift uitgereikt.
2. Per opleiding wordt per student slechts één getuigschrift uitgereikt.
 3. De Examencommissie voegt aan het getuigschrift het Internationaal Diploma Supplement toe.
 4. Indien van toepassing, worden de resultaten van het Bachelor Honoursprogramma en van relevante focusgebieden in het bij het bachelorgetuigschrift behorende diplomasupplement vermeld.

Artikel 9.5 Judicia cum laude en summa cum laude

1. De Examencommissie beoordeelt of aan het bachelorgetuigschrift een onderscheiding wordt toegekend.
2. Hierbij dient aan de volgende voorwaarden te zijn voldaan:
 - a) Het cijfer voor de thesis moet voldoen aan de volgende minima:
 - cum laude: het cijfer voor de thesis is ten minste 8,0;
 - summa cum laude: het cijfer voor de thesis is ten minste 9,0.
 - b) Het onafgeronde gewogen gemiddelde van alle curriculaire onderdelen, exclusief de thesis, van het goedgekeurde examenprogramma is:
 - groter dan of gelijk aan 8,0 voor cum laude;
 - groter dan of gelijk aan 9,0 voor summa cum laude.
3. Voor het behalen van enig judicium geldt dat het tentamen van een curriculair onderdeel slechts eenmaal afgelegd mag zijn.
4. Voor het behalen van een judicium geldt dat voor geen enkel curriculair onderdeel een cijfer lager dan 7,0 is behaald en gepubliceerd in ProgressWWW.
5. Voor het behalen van een judicium cum laude of summa cum laude geldt dat voor geen enkel curriculair onderdeel een vrijstelling mag zijn geregistreerd.
6. Voor studenten die vóór of in 2025-2026 aan FEB zijn begonnen, onafgebroken in het programma ingeschreven hebben gestaan én cijfers geregistreerd hebben in ProgressWWW gedateerd vóór of in 2025-2026 die deel uitmaken van hun programma, geldt het volgende: Bij de berekening van het gewogen gemiddelde worden alleen cijfers afgerond op hele getallen meegenomen. Cijfers uit 2026-2027 en later worden hierbij naar het dichtstbijzijnde hele getal afgerond.
7. Resultaten en cijfers van het Bachelor Honoursprogramma tellen niet mee voor de toekenning van een judicium.
8. Voor het behalen van een judicium geldt als voorwaarde dat er geen beslissing is van de Examencommissie inhoudende dat de student, vanwege vastgestelde fraude/plagiaat, niet meer in aanmerking komt voor een judicium.
9. In bijzondere gevallen kan de Examencommissie afwijken van het bepaalde in artikel 9.5.2, artikel 9.5.3, artikel 9.5.4, artikel 9.5.5, artikel 9.5.6, artikel 9.5.7.

Artikel 9.6 Rechtstreeks aansluitende masteropleidingen¹

1. Het bachelordiploma **Bedrijfskunde** geeft rechtstreeks toegang tot de volgende masteropleidingen aangeboden door de faculteit:
 - a) MSc Accountancy and Controlling²
 - b) MSc Business Administration
 - c) MSc Economics³
 - d) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie⁴
 - e) MSc Finance⁵
 - f) MSc Financial Management
 - g) MSc Human Resource Management
 - h) MSc International Business and Management
 - i) MSc International Economics and Sustainable Development⁶

1 MSc Educatie in de Mens- en Maatschappijwetenschappen wordt aangeboden door de Faculteit Gedrags- en Maatschappijwetenschappen.

2 Alleen toegankelijk met BSc Bedrijfskunde, profiel Accountancy en Controlling.

3 Alleen toegankelijk met BSc Bedrijfskunde, profiel B&M of profiel TM. Aanvullende toelatingseis: minor Economics.

4 Aanvullende toelatingseis: minor Algemene Economie voor de Lerarenopleiding.

5 Aanvullende toelatingseis: minor Finance.

6 Aanvullende toelatingseis: minor IE&SD.

- j) MSc Marketing
- k) MSc Supply Chain Management
- l) MSc Technology and Operations Management
- 2. Het bachelordiploma **Econometrics and Operations Research** geeft rechtstreeks toegang tot de volgende masteropleidingen aangeboden door de faculteit:
 - a) MSc Business Administration
 - b) MSc Econometrics, Operations Research and Actuarial Studies
 - c) MSc Economics
 - d) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie
 - e) MSc Finance¹
 - f) MSc Financial Management
 - g) MSc International Business and Management
 - h) MSc International Economics and Sustainable Development
 - i) MSc Marketing
 - j) MSc Supply Chain Management
 - k) MSc Technology and Operations Management
- 3. Het bachelordiploma **Economics and Business Economics** geeft rechtstreeks toegang tot de volgende masteropleidingen aangeboden door de faculteit:
 - a) MSc Business Administration
 - b) MSc Economics
 - c) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie
 - d) MSc Finance²
 - e) MSc Financial Management
 - f) MSc Human Resource Management
 - g) MSc International Business and Management
 - h) MSc International Economics and Sustainable Development
 - i) MSc Marketing
 - j) MSc Supply Chain Management
 - k) MSc Technology and Operations Management
- 4. Het bachelordiploma **International Business** geeft rechtstreeks toegang tot de volgende masteropleidingen aangeboden door de faculteit:
 - a) MSc Business Administration
 - b) MSc Economics³
 - c) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie⁴
 - d) MSc Finance⁵
 - e) MSc Financial Management
 - f) MSc Human Resource Management
 - g) MSc International Business and Management
 - h) MSc International Economics and Sustainable Development
 - i) MSc Marketing
 - j) MSc Supply Chain Management
 - k) MSc Technology and Operations Management

Paragraaf 10 Studiebegeleiding

Artikel 10.1 Studievoortgangsadministratie

1. Het Faculteitsbestuur draagt zorg voor de registratie van de individuele studieresultaten van de studenten.
2. De Faculteit Economie en Bedrijfskunde verschaft elke student op diens verzoek en minimaal eenmaal per jaar een overzicht van de behaalde studieresultaten.

1 Aanvullende toelatingseis: Finance Theory and Modelling (EBB825A05) en International Corporate Finance (EBB079C05).

2 Aanvullende toelatingseis: Investments (EBB084B05) en International Corporate Finance (EBB079C05).

3 Aanvullende toelatingseis: minor Economics.

4 Aanvullende toelatingseis: minor Algemene Economie voor de Lerarenopleiding.

5 Aanvullende toelatingseis: minor Finance.

3. Bij de door de Faculteit Economie en Bedrijfskunde aangeboden Double Degree programma's is het de gezamenlijke verantwoordelijkheid van FEB en de partneruniversiteiten om behaalde resultaten onderling uit te wisselen.

Artikel 10.2 Studiebegeleiding

1. De Faculteit Economie en Bedrijfskunde draagt zorg voor de introductie en de studiebegeleiding van de studenten die voor één van de opleidingen zijn ingeschreven, mede ten behoeve van hun voortgang tijdens de studie en hun oriëntatie op mogelijke studiewegen in en buiten de opleiding.

Paragraaf 11 Overgangs- en slotbepalingen

Artikel 11.1 Wijzigingen

1. Wijzigingen van deze regeling worden door het Faculteitsbestuur, na advies en/ of instemming van de Opleidingscommissie en na overleg met en waar nodig met instemming van de Faculteitsraad, bij afzonderlijk besluit vastgesteld.
2. Een wijziging van deze regeling heeft geen betrekking op het lopende studiejaar, tenzij de belangen van de student daardoor redelijkerwijs niet worden geschaad.
3. Een wijziging kan niet ten nadele van studenten van invloed zijn op enige beslissing, die krachtens deze regeling is genomen ten aanzien van een individuele student.

Artikel 11.2 Status van de Nederlandstalige en Engelstalige versie van de OER

1. Bij interpretatieverschillen of twijfel tussen de Nederlandstalige en de Engelstalige versie (TER) van deze Onderwijs- en Examenregeling is de Nederlandstalige versie leidend.

Artikel 11.3 Evaluatie

1. Het Faculteitsbestuur draagt zorg voor regelmatige evaluatie van de OER en weegt in elk geval daarbij – ten behoeve van bewaking en zo nodig bijstelling van de studielast – het tijdsbeslag voor de student dat daaruit voortvloeit.
2. Het Faculteitsbestuur evalueert het onderwijs periodiek.

Artikel 11.4 Bekendmaking

1. Het Faculteitsbestuur draagt zorg voor een passende bekendmaking van deze OER en van de Regels en Richtlijnen van de Examencommissie die door de Examencommissie zijn vastgesteld, inclusief supplementaire documenten alsmede van elke wijziging van deze stukken.
2. Elke belangstellende kan via het onderwijsbureau van de faculteit een digitaal bestand met de in artikel 11.4.1 bedoelde stukken verkrijgen. Deze documenten zijn ook digitaal toegankelijk op de facultaire website van FEB (via Student Portal).

Artikel 11.5 Inwerkingtreding

1. Deze regeling treedt in werking op 1 september 2026.
Met instemming van de Opleidingscommissies en Faculteitsraad op de daartoe wettelijk bepaalde onderdelen op uiterlijk 31 augustus 2026.
Aldus vastgesteld door het Faculteitsbestuur op uiterlijk 31 augustus 2026.

B. Articles (English Version)

Section 1 General provisions

Article 1.1 Applicability of the TER

1. The Teaching and Examination Regulations (OER: Onderwijs- en Examenregeling) 2026-2027 set out the specific rights and obligations that apply to each degree and Pre-Master's programme taught at the University of Groningen, for both the students and the programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.
These Teaching and Examination Regulations (TER) apply to the teaching, the examinations and final assessments in 2026-2027 of the following Bachelor's degree programmes and to all students enrolled in these degree programmes:
 - a) BSc Business Administration (BDK) RIO code 50645
 - b) BSc Econometrics and Operations Research (EOR) RIO code 56833
 - c) BSc Economics and Business Economics (E&BE) RIO code 50950
 - d) BSc International Business (IB) RIO code 50019
 hereinafter referred to as: the degree programmes, and the following Pre-Master's programmes:
 - e) Pre-Master Accountancy and Controlling (A&C) (60 EC)
 - f) Pre-Master Accountancy and Controlling for HBO-AC (30 EC)
 - g) Pre-Master Accountancy and Controlling for HBO-Finance & Control (30 EC)
 - h) Pre-Master Algemene Economie voor de Lerarenopleiding (30 EC)
 - i) Pre-Master BA - Change Management (CM) (30 EC and 45 EC)
 - j) Pre-Master BA - Health (30 EC and 45 EC)
 - k) Pre-Master BA - Management Accounting and Control (MAC) (30 EC and 45 EC)
 - l) Pre-Master BA - Small Business and Entrepreneurship (SB&E) (30 EC and 45 EC)
 - m) Pre-Master BA - Strategic Innovation Management (SIM) (30 EC and 45 EC)
 - n) Pre-Master Econometrics, Operations Research and Actuarial Studies (EORAS) (60 EC)
 - o) Pre-Master Economics for HBO (60 EC)
 - p) Pre-Master International Economics and Sustainable Development (IE&SD) (45 EC)
 - q) Pre-Master Finance (45 EC)
 - r) Pre-Master Financial Management (FM) (30 EC and 45 EC)
 - s) Pre-Master Human Resource Management (HRM) (30 EC and 45 EC)
 - t) Pre-Master International Business and Management (IB&M) (30 EC and 45 EC)
 - u) Pre-Master Marketing (30 EC and 45 EC)
 - v) Pre-master Supply Chain Management (SCM) and Technology and Operations Management (TOM) (30 EC)
 hereinafter referred to as 'the Pre-Masters', 'Pre-Master's programmes' or 'Pre-MSc's'.
2. The degree programmes and Pre-Master's programmes are organised by the Faculty of Economics and Business of the University of Groningen (henceforth referred to as 'the Faculty' or 'FEB').
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they take courses of one of the degree programmes or Pre-Master's programmes.
4. Notwithstanding the provisions in Article 8.9.2, courses of other degree programmes, faculties or institutes of higher education, taken by FEB-students, are subject to the Teaching and Examination Regulations of those programmes, faculties or institutes and to the decisions of the relevant Board of Examiners.
5. These Teaching and Examination Regulations also apply to the Entrepreneurship minor and the Energy Transition from Multidisciplinary Perspectives minor offered by the Faculty, and to students who take (courses of) these minors.
6. These Teaching and Examination Regulations also apply to the Double Degree Bachelor programmes offered by the Faculty in collaboration with foreign partner universities, i.e.:
 - a) Double Degree programme of the **BSc Econometrics and Operations Research** (FEB) and the Undergraduate Programme in Economics of the Fudan University, School of Economics, Shanghai, China.
 - b) Double Degree programme of the **BSc Economics and Business Economics**, profiles Business Economics, Economics and International Economics and Sustainable

Development (FEB) and the Undergraduate Programme in Economics of the Fudan University, School of Economics, Shanghai, China.

- c) Double Degree programme of the **BSc International Business** (FEB) and the International Undergraduate Programme in Business and Economics of the Universitas Gadjah Mada, Faculty of Economics and Business, Yogyakarta, Indonesia.
- d) Double Degree programme of the **BSc International Business** (FEB) and the International Undergraduate Programme in Business and Economics of the Universitas Indonesia, Faculty of Economics and Business, Jakarta, Indonesia.
- e) Double Degree programme of the **BSc International Business** (FEB) and the Institute of Technology Bandung, Bandung, Indonesia.
- f) Double Degree programme of the **BSc International Business** (FEB) and the International BSc programme of the KEDGE Business School, Bordeaux, France.

Hereinafter referred to as: the Double Degree Bachelor programmes insofar as it concerns courses taken by students at the Faculty of Economics and Business.

The courses of the Double Degree bachelor programmes taken by students at a partner university are subject to the Teaching and Examination Regulations of that university. The Faculty of Economics and Business and the partner university are jointly responsible for the degree programme and for the award of diplomas.

Article 1.2 Definitions

The following definitions apply to these Regulations¹

- a. Act, WHW: the Wet op het hoger onderwijs en wetenschappelijk onderzoek (Higher Education and Research Act).
- b. Student: a person who is enrolled as a Bachelor student at the University of Groningen after having paid a tuition fee (the enrolment rights of the student are covered by Article 7.34 of the WHW), or a person who is enrolled as a Pre-Master student at the University of Groningen after having paid a compensation fee according to Article 7.51.i of the WHW.
- c. Degree programme: one of the Bachelor's degree programmes listed in Article.1.1 of these regulations.
- d. Profile: a specialization of a degree programme, approved by the Faculty Board.
- e. Module or Course: a course unit of the degree programme as defined in Article 7.3 of the WHW.
- f. Ocasys: the digital course catalogue of the University of Groningen specifying the degree programmes and the content of the courses in the degree programmes (<http://ocasys.rug.nl>).
- g. ECTS credit (EC): international unit as referred to in Article 7.4 of the WHW expressing student work load of courses; according to the European Credit Transfer and Accumulation System, one ECTS credit point (EC) equals 28 hours of study.
- h. First year of the degree programme: the first period in the degree programme, with a student workload of 60 EC
- i. Second and third year of the degree programme: the part of the Bachelor's degree programme that follows the first year of the degree programme, with a student workload of 120 EC
- j. Study progress overview: a written overview of study results and corresponding ECTS credits.
- k. Preliminary study advice: a study progress overview including a preliminary study advice issued halfway the first year of the degree programme.

1 For the other terms, not further specified in Article 1.2, the definitions as mentioned in the WHW apply.

- | | | |
|----|---------------------------------|--|
| l. | Definitive study advice: | a study advice that is issued only once and which may result in rejection of the student in question, in accordance with Article 7.8 of the WHW. |
| m. | Major: | all compulsory courses in the first, second and third years of the degree programme. |
| n. | BSA (Binding study advice): | Positive or negative study advice. Negative study advice prohibits the student from enrolling in the degree programme or related courses within the same cluster concerned for two consecutive years. |
| o. | Minor slot: | the programmed period most commonly in the first semester of the third academic year for differentiation within the degree programme. The BSc IB provides the option to also participate in their minor in the second semester. |
| p. | Foreign minor: | course package offered by a foreign partner university. |
| q. | Personal Minor: | a broadening or deepening Minor that students can compile themselves, only applicable to foreign minors. |
| r. | Pre-Master's/Pre-MSc programme: | a bridging programme that enables students to be admitted to a Master's degree programme. |
| s. | Examination: | an investigation into the knowledge, insights and skills of the student with regard to a unit of study as well as the assessment of the results of the study. An exam can consist of several parts. The results of these parts jointly determine the examination result (described in more detail in the Regulations Grading Assignments and Partial Examinations). |
| t. | Final assessment: | the final assessment for the Bachelor's degree, which is considered to be passed once all the requirements of the entire Bachelor's degree programme have been satisfied. |
| u. | Examiner: | a person appointed by the Board of Examiners according to Article 7.12 of the WHW to set examinations and determine their results. |
| v. | Academic year: | the period of time that starts on 1 September and ends on 31 August of the following year. |
| w. | Semester: | part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University on or around 31 January, or starting on the aforementioned date determined by the Board of the University and ending on 31 August. A semester may be divided into two blocks. |
| x. | Practical exercise: | as referred to in Article 7.13 of the WHW, in one of the following forms: <ul style="list-style-type: none"> • a thesis, • a written assignment, paper or draft, • a research assignment, • participation in fieldwork or an excursion, • completion of a placement or internship, • participation in another educational activity designed to learn certain skills. |

- y. Extraordinary circumstances: circumstances such as those referred to in Article 7.51 of the WHW, and which will be taken into account when formulating a decision within the meaning of Article 5.5, Article 8.8 and Article 8.9 of these TER. For the UG, the Student Support Fund Regulations 2026-2027 contain an elaboration of Article 7.51 of the WHW. In these Regulations, extraordinary circumstances include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme which is not feasible, students with an elite sports status (issued by the elite sports coordinator), and membership of a consultative participation body.
- z. Board of Examiners: the independent board charged with the duties and powers as laid down in Article 7.11, Article 7.12, Article 7.12.b and Article 7.12.c of the WHW, including assessing whether the requirements of the final assessment have been met.
- aa. Admissions Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board.
- bb. VWO-diploma: pre-university certificate in accordance with Article 2.58(2) (a) or Article 2.80(2)(a) of the Secondary Education Act 2020
- cc. Programme Committee (PC or OC): the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the WHW.
- dd. Regular student: a student who is enrolled at the University of Groningen and who is not a part-time student, Minor student or non-degree exchange student.
- ee. Matching: the procedure concerning the provision of matching activities and the issuing of study advice in accordance with Article 7.31.a (a.f.) of the WHW, further elaborated in Chapter 3 of the University of Groningen Regulations for Registration and Tuition Fees 2023-2024. (RIC 2023-2024).
- ff. Curriculum: coherent set of components that together form an educational programme.
- gg. Online Application System (OAS): system of the University of Groningen within which prospective students can complete their registration by uploading relevant documents.
- hh. University Board (CvB): the Executive Board of the University of Groningen.
- ii. Faculty Board (FB): the Executive Board of the Faculty of Economics and Business of the University of Groningen.
- jj. Faculty Council (FC or FR): the participation council that fulfils the duties referred to in Article 9.37 (a.f.) of the WHW.
- kk. University of Groningen (UG or RUG): university which the Faculty of Economics and Business is part of.
- ll. Track: a specialization within an accredited study programme that has the structure of an independent programme approved by the University Board.

- mm. RIO: Register Instellingen en Opleidingen (Central register of higher education programmes in The Netherlands). Contains data from past, current and future programmes of Dutch secondary (MBO) and tertiary education (HBO) and university education institutions.
- nn. Thesis: final report of a scientific research project to complete a degree.
- oo. Portfolio: collection of work demonstrating a student's development and skills; can be a final project in the executive master programmes

Article 1.3 Aims and learning outcomes of the degree programmes

1. The aim and learning outcomes of the Bachelor's degree programme in Business Administration can be found in Appendix 1.1.
2. The aim and learning outcomes of the Bachelor's degree programme in Econometrics and Operations Research can be found in Appendix 1.2.
3. The aim and learning outcomes of the Bachelor's degree programme in Economics and Business Economics can be found in Appendix 1.3.
4. The aim and learning outcomes of the Bachelor's degree programme in International Business can be found in Appendix 1.4.
5. The University's digital course catalogue Ocasys sets out the course-specific learning goals.

Section 2 Entry requirements

Article 2.1 Start of the Bachelor's degree programmes and Pre-Master's programmes in academic year 2026-2027

1. The programmes start once a year; i.e. 1 September.
2. Admission to or re-enrolment in one of the degree programmes is only possible as of 1 September.
3. Bachelor students who have completed the first year of a degree programme can also be admitted on a different date, namely 1 November, 1 February or 1 April when they want to re-enrol for the second and third year of the same degree programme.

Article 2.2 Admission to the degree programmes

1. Notwithstanding the provisions of Article 2.2.3, a prospective student holding a VWO (pre-university education) diploma with one of the following profiles:

Profile	Additional requirements
Economics and Society	
Nature and Technology	
Nature and Health	
Culture and Society	Wiskunde (Math.) A or Wiskunde (Math.) B
The following applies to a holder of a VWO diploma gained before September 2009: Wiskunde (Math.) B1 instead of Wiskunde (Math.) B, Wiskunde (Math.) A1,2 instead of Wiskunde (Math.) A.	

is admissible to the Bachelor's degree programmes in

- a) Business Administration
- b) Economics and Business Economics
- c) International Business¹

1 The Bachelor's degree programme International Business is a fixed quota programme (numerus fixus). For the first year of BSc International Business the fixed number of places available is 550. For these places, a selection procedure takes place. More information about the selection procedure can be found on the UG website.

2. A prospective student holding a VWO (pre-university education) diploma with one of the following profiles:

Profile	Additional requirements
Economics and Society	Wiskunde (Math.) B
Nature and Technology	
Nature and Health	Wiskunde (Math.) B
Culture and Society	Wiskunde (Math.) B
NB: The following applies to holders of a VWO diploma gained before September 2009: Wiskunde (Math.) B1 instead of Wiskunde (Math.) B.	

is admissible to the Bachelor's degree programme in Econometrics and Operations Research.

3. A prospective student, holding an HBO (higher professional education) diploma or an HBO propaedeutic certificate and demonstrates sufficient command of Mathematics and English to the satisfaction of the Admissions Board, is admissible to the Bachelor's degree programmes.

Article 2.3 Deficiencies

1. The holder of a VWO diploma awarded under the 31 July 1998 provisions applying to or pursuant to the Secondary Education Act may compensate for deficiencies in the subjects listed below by passing before registration for the degree programme the relevant examinations at the level of the VWO final examination to the satisfaction of the Admissions Board:
 - a) Mathematics (Wiskunde) B for the Econometrics and Operations Research degree programme.
 - b) Mathematics (Wiskunde) A for the other Bachelor's degree programmes offered by the Faculty.

Article 2.4 Language requirement

1. A Prospective student seeking admission to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board – before registration – to take a Dutch or English language test, depending on the language of the chosen degree programme. The test is to be administered by an agency stipulated by the Admissions Board.
2. The Dutch language proficiency requirement will, in any event, be met by passing the State Exams Dutch as a Second Language (Nt2).
3. The English language proficiency requirement will be met by passing an examination in English at the level of the VWO final exam or by obtaining one of the following minimum test scores:
 - an overall score on an internet-based (iBT) TOEFL test of 80, with a score of 20 for speaking and 20 for writing, or
 - an overall score using the 1-6 scale (as of 2026) on an internet-based (iBT) TOEFL test of 4, with a score of 4 for speaking and 4 for writing, or
 - an overall score on an IELTS Academic test of 6, with a score of 6 for speaking and a score of 5.5 for writing, or
 - an overall score on a Cambridge English qualification C1 Advanced or C2 Proficiency of 169, with a score of 169 for speaking and 162 for writing, or
 - an overall score on a Pearson PTE Academic test of 61, with a score of 54 for speaking and 51 for writing, or
 - an overall score on a LanguageCert Academic test of 65, with a score of 65 for speaking and 60 for writing.
4. Other proof of language proficiency, such as having command of English as a native-speaker, may be accepted at the discretion of the Admissions Board.

Article 2.5 University entrance examination (Colloquium Doctum)

1. The Admissions Board is charged with the execution of the investigation into admission, as per Article 7.29 of the Act.
2. The following applies for those who wishes to take part in the entrance examination:

- a) Prospective students who do not satisfy the admission requirements set out in Articles 2.1 and 2.2 may participate in an entrance examination in accordance with Article 7.29 of the Act.
- b) The person who wishes to take the entrance examination (colloquium doctum) must have reached the age of twenty-one on the date of the investigation. This requirement can be waived if the person concerned is in possession of a diploma awarded outside the Netherlands. The age requirement can also be waived if the person concerned has refugee status and is unable to show a diploma for that reason.
3. The entrance examination refers to the following subjects at the stated level:
 - a) For the Bachelor's degree programme in Business Administration:
 - Mathematics: Wiskunde A at VWO final exam level, and
 - Dutch: at VWO final exam level, and
 - English: at VWO final exam level.
 - b) For the Bachelor's degree programme in Economics and Business Economics:
 - Mathematics: Wiskunde A at VWO final exam level, and
 - English: at VWO final exam level.
 - c) For the Bachelor's degree programme in Econometrics and Operations Research:
 - Mathematics: Wiskunde B at VWO final exam level, and
 - English: at VWO final exam level.
 - d) For the Bachelor's degree programme in International Business:
 - Mathematics: Wiskunde A at VWO final exam level, and
 - English: at VWO final exam level.
4. The testimony of passing the colloquium successfully gives entitlement to admission to the relevant programme for a period of two academic years after the colloquium was taken.

Article 2.6 Admissions Board

1. The Admissions Board has the power to decide on behalf of the Faculty Board in matters concerning admission to the degree programmes or Pre-Master programmes.
2. The Admissions Board consists of:
 - a) a member, also the Chair, selected from among the full professors who will teach in the programme
 - b) a member selected from among the other academic staff who will teach in the programme
3. The student advisor for the programme will be an advisory member.
4. Nominations are made by the Faculty Board, which also determines the admission requirements.

Article 2.7 Matching

1. Prospective students who have applied before 1 May of the year in which they will start with their study, have the right to participate in the optional matching activities related to the degree programme in question. Prospective students will be issued with a degree programme advice based on their participation in the matching activities. In the case of optional matching, students will be given the opportunity to take part in activities to help them to decide on their degree programme. The prospective students who choose to take part in these activities will receive degree programme advice.
2. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees (RIC) and the Faculty matching procedure apply.

Article 2.8 Admission to the Pre-Master's programmes

1. Direct admission to the Pre-Master's programme preparing for the following Master's degree programmes:
 - a) MSc Accountancy and Controlling
 - b) MSc Business Administration
 - c) MSc Economics
 - d) MSc Finance
 - e) MSc Financial Management
 - f) MSc Human Resource Management
 - g) MSc International Business and Management
 - h) MSc International Economics and Sustainable Development

- i) MSc Marketing
 - j) MSc Supply Chain Management
 - k) MSc Technology and Operations Management
- will be granted to holders of a Bachelor's degree of an accredited degree programme of a Dutch university of applied sciences or a Bachelor's degree of an accredited degree programme of a Dutch university with a study load of 180 EC, see appendix 10.1. The prospective students must also have sufficient knowledge of English as set out in Article 2.8.7.
- l) MSc Econometrics, Operations Research & Actuarial Studies
- Directly admitted to the pre-master that prepares for the Master's programme EORAS is the owner of a Bachelor's degree of an accredited degree programme of a Dutch university with a study load of 180 EC that possesses the required level of knowledge, subject to the approval of the Admissions Board. The prospective students must also have sufficient knowledge of English as set out in Article 2.8.7.
2. In addition to the provisions of Article 2.8.1 direct admission to the special Pre-Master's programmes HBO-AC and HBO-Finance & Control preparing for the Master's degree programmes Accountancy and Controlling will be granted to holders of one of the certificates set out in Appendix 10.1. Holders of the diploma's listed in Appendix 10.2 are directly admitted to the abbreviated 30 EC variant of the Pre-Master Business Administration, the Pre-Master Financial Management, the Pre-Master Human Resource Management, the Pre-Master International Business and Management, the Pre-Master International Economics and Sustainable Development and the Pre-Master Supply Chain Management & Technology and Operations Management. For admission to the Pre-Master Algemene Economie voor de Lerarenopleiding, the Admissions Board will decide whether a candidate is admitted or not.
 3. Prospective students can, within a period of three years, be admitted to only one of the Pre-Master's programmes as mentioned in Article 2.8.1. and Article 2.8.2. This admission is valid for one year and is only granted once. It will only be extended – for a maximum of one year – if a student has earned a minimum number of EC during the year of admission. For the Pre-Master Algemene Economie voor de Lerarenopleiding the requirement for extension is at least having earned 20 EC of 30 EC. For all other Pre-Master's programme the following rule is applied: for programmes with more than 45 EC, 10 EC may be missing, for programmes with less than or equal to 45 EC, 5 EC may be missing to be eligible for extension.
 4. If a student wants to follow an additional pre-master programme after the completion of another pre-master programme they have to request permission from the admissions board.
 5. If a student in the first year of their pre-master deregisters before 1 December, article 2.8.3 does not apply.
 6. In the event the admission to the Pre-Master's programme is not extended, the prospective student can be admitted to the regular Bachelor's degree programme by request.
 7. Prospective students are deemed to have met the entry requirement of 'sufficient knowledge of Dutch and English' if they meet the following requirements:
 - a) A Prospective student seeking admission to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board - before registration - to take a Dutch or English language test, depending on the language of the chosen degree programme. The test is to be administered by an agency stipulated by the Admissions Board.
 - b) The Dutch language proficiency requirement will be met, in any event, by passing the State Exams Dutch as a Second Language (Nt2).
 - c) The English language proficiency requirement will be met by passing an examination in English at the level of the VWO final exam or by obtaining one of the following minimum test scores:
 - an overall score on an internet-based (iBT) TOEFL test of 80, with a score of 20 for speaking and 20 for writing, or
 - an overall score using the 1-6 scale (as of 2026) on an internet-based (iBT) TOEFL test of 4, with a score of 4 for speaking and 4 for writing, or
 - an overall score on an IELTS Academic test of 6, with a score of 6 for speaking and a score of 5.5 for writing, or
 - an overall score on a Cambridge English qualification C1 Advanced or C2 Proficiency of 169, with a score of 169 for speaking and 162 for writing, or
 - an overall score on a Pearson PTE Academic test of 61, with a score of

- 54 for speaking and 51 for writing, or
 - an overall score on a LanguageCert Academic test of 65, with a score of 65 for speaking and 60 for writing.
- d) Other proof of language proficiency, such as having command of English as a native-speaker, may be accepted at the discretion of the Admissions Board.
- 8. Prospective students with a Bachelor's degree or equivalent foreign degree that does not satisfy the requirements set out in Article 2.8.1 and Article 2.8.2 and prospective students who have completed an equivalent degree programme may apply to the Admissions Board of the Master's degree programmes for admission to a Pre-Master's degree programme. Article 2.8.2 is applicable for applicants with a Dutch HBO diploma.
- 9. Additional requirements for registration in one of the Pre-Master's programmes for persons who want to enter the programme on the basis of a non-Dutch diploma are:
 - a) a completed request for registration, on 1 May prior to the year of registration, in Studielink, the online application for enrolment or re-enrolment at an institution of higher education in the Netherlands for the master of choice for which a pre-master may have to be completed.
 - b) a completed registration, on 1 July prior to the year of registration, in Progress Portal of the RUG.
 - c) In case the student is not directly admitted to the Master and agrees to the offer to follow a pre-master the student will receive, that student must have a completed registration request in Studielink for the pre-master in question before 1 september of the year of registration.

Article 2.9 Admission to the Energy Transition from Multidisciplinary Perspectives minor

1. Admissible to the Energy Transition from Multidisciplinary Perspectives minor are students enrolled in a bachelor's degree programme of the University of Groningen, on condition that they have successfully completed the first year of the programme.

Article 2.10 Admission to the Entrepreneurship minor

1. Admissible to the Entrepreneurship minor are students enrolled in a bachelor's degree programme of the University of Groningen on condition that they have successfully completed the first year of the programme. Students of a bachelor degree programme offered by the Faculty Economics and Business and students of the bachelor degree programme Industrial Engineering and Management offered by the Faculty of Science and Engineering are not admissible to the Entrepreneurship minor.

Article 2.11 Admission to the Innovation and Entrepreneurship minor

1. Students who are registered for a bachelor degree programme of the Faculty of Economics and Business of the University of Groningen and students who are registered for the bachelor degree programme Industrial Engineering and Management offered by the Faculty of Science and Engineering of the University of Groningen have admission to the Innovation and Entrepreneurship minor, on condition that they have successfully completed the first year of the programme concerned. In some FEB degree programmes this minor can only be taken as an extracurricular. Definitive admission to the Innovation and Entrepreneurship minor takes place on the basis of a motivation letter, which must be submitted by the student to the minor co-ordinator no later than 1 July preceding the academic year the student wishes to take this minor.

Section 3 Structure of the degree programmes

Article 3.1 Conducting research

1. Students who conduct research in the context of the degree programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research (<https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragcodes-nederlandseuniversiteiten/wetenschappelijke-integriteit>).
2. Throughout the entire research process, the student will adhere to the applicable policies and procedures, which are based on the Faculty's data management policy.

3. Prior to the period of research, the student, together with their supervisor, can draw up a data management plan. This is then stored, in accordance with the faculty's data policy. At a minimum, this plan will address:
 - a) the student's responsibilities concerning the processing of personal data
 - b) the data storage measures (including security measures) used in the course of the research
 - c) the archiving and retention period
 - d) the responsibility for reusing data after the research has been completed.
4. In general, the student holds the copyright on any theses or other independently written assignments that are intended to test their knowledge, understanding, and skills. If anyone else wishes to use the student's thesis or written work, the student must first give permission for them to do so. The University must be free to perform these procedures unconditionally if it is to archive theses and written assignments (whether or not these are under embargo) and to process them in accordance with the rules of the Dutch Inspectorate of Education and the Act. All students are obliged to give their unconditional consent to the aforementioned procedures.

Article 3.2 Types of degree programme

1. The Bachelor's degree programmes are full-time programmes.

Article 3.3 Structure of study programmes and final assessment

1. The Bachelor's degree programmes are concluded with the final assessment for the Bachelor's degree.

Article 3.4 Medium of instruction

1. The teaching and the examinations for the Bachelor's degree programme in 'Business Administration' will in principle be taught in Dutch. Deviations from this rule are indicated in Ocasys.
2. The Bachelor's degree programmes in 'Econometrics and Operations Research', 'Economics and Business Economics' and 'International Business' will be taught in English. The examinations will also be held in English.

Article 3.5 Study load

1. The Bachelor's degree programmes have a study load of 180 EC.
2. The first year of a Bachelor's degree programme has a study load of 60 EC.
3. The programme of students enrolled in two Bachelor's degree programmes or two profiles of one Bachelor's degree programme must comprise at least 200 EC worth of second- and third-year courses.
4. Study load is expressed in whole EC.

Article 3.6 Contact hours

1. The first year of the Bachelor's degree programme comprises a minimum of 340 contact hours a year.
2. The second and third year of the Bachelor's degree programme comprises a minimum of 200 contact hours a year.
3. The structure of the contact hours is registered in Ocasys.

Article 3.7 Participation in courses or educational components

1. Students may participate in a course or educational component of the degree programme if they register in time via <https://ocasys.rug.nl/2026-2027/my-ocasys>
2. Registration for more than 20 EC per block is only possible with the permission of the degree programme of registration.
3. The deadlines for registration in courses are mentioned in the Student Handbook.
4. Timely registration is necessary to be assured of participation in the courses.
5. If the number of registrations exceeds capacity, the Faculty Board may decide to restrict participation in a course. This restriction only applies to students for whom the course in question is not a compulsory part of the curriculum.
6. The Faculty Board may decide to apply selection methods for some courses. This selection

method, in the form of an application procedure, will be carried out by or on behalf of the Faculty Board.

7. Students who are registered for the Bachelor's degree programme cannot access the course units of a Master's degree programme.

Section 4 Contents of the degree programmes

Article 4.1 Structure of the degree programmes

1. The first-year courses of the Bachelor's degree programme in Business Administration can be found in Appendix 3.1.
2. The second- and third-year courses of the Bachelor's degree programme in Business Administration can be found in Appendix 3.2.
3. The first-year courses of the Bachelor's degree programme in Econometrics and Operations Research can be found in Appendix 4.1.
4. The second- and third-year courses of the Bachelor's degree programme in Econometrics and Operations Research can be found in Appendix 4.2.
5. The first-year courses of the Bachelor's degree programme in Economics and Business Economics can be found in Appendix 5.1.
6. The second- and third-year courses of the Bachelor's degree programme in Economics and Business Economics can be found in Appendix 5.2.
7. The first-year courses of the Bachelor's degree programme in International Business can be found in Appendix 6.1.
8. The second- and third-year courses of the Bachelor's degree programme in International Business can be found in Appendix 6.2.
9. The University's digital course catalogue Ocasys sets out the learning goals, content and teaching methods of the courses of the various degree programmes in more detail, including the level of prior knowledge preferred, or in some cases compulsory, to take the course in question.
10. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in Ocasys, alternative modes of instruction and/or assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme in the opinion of the Board of Examiners.

Article 4.2 Practical exercises in the degree programmes

1. Certain courses contain a practical exercise that has to be completed at a sufficient level in order to qualify for the examination and the assessment of the examination. This practical exercise consists of mandatory attendance at meetings and/or obligatory submission and/or presentation of intermediate products, and the connected interaction between supervisor and student. Details of the practical exercise are entered in the course manual. The result of the practical exercise is only valid in the (half)semester the course is offered. The courses for which practical exercises must be completed can be found in Appendix 11.

Article 4.3 Electives and replacement of courses

1. In the second and third year of the degree programmes only second- and third-year courses of one of the degree programmes may be chosen as elective courses.
2. Contrary to the provisions of Article 4.3.1, the Board of Examiners, following a substantiated request by a student, may grant prior permission to
 - a) replace a course in the examination programme with another course offered by the University of Groningen or another university in the Netherlands or abroad that dovetails well with the degree programme, or
 - b) use one or more courses followed at the University of Groningen or another university in the Netherlands or abroad as electives in the degree programme. With respect to electives from another degree programme, and requests for alternative exam regulations, the Board of Examiners of that other degree programme is authorised to assess the examinations and decide upon requests.
3. When assessing a request as referred to in Article 4.3.2, the Board of Examiners will always evaluate the coherence of the set of courses (or parts thereof) and the level of the courses followed.

Article 4.4 Open Degree Programme

1. Within the degree programme a student can choose an Open Degree Programme: a programme that is unlike any other specified degree programme. To take an Open Degree Programme and to sit its final assessment the student will need prior approval by the Board of Examiners.
2. An application for the approval of an Open Degree Programme must be accompanied by a letter of motivation by the student, explaining, for instance, how this programme satisfies the learning outcomes of the degree programme.

Section 5 Study progress, including study advice

Article 5.1 Study progress overview

1. In the first year of registration for the degree programme, students will receive a study progress overview at the end of the first block of the academic year, and no later than the end of the first semester of the degree programme, comprising an overview of the EC earned so far.
2. Additional study progress overviews will be sent to students later in that academic year.

Article 5.2 Preliminary study advice

1. In the first year of registration of the first year of the degree programme, after the end of the regular examinations of the first semester, however before 1 March students will receive a written preliminary study advice.
2. The preliminary study advice should be considered as a warning in case of insufficient study progress, giving students the chance to improve their performance.
3. If the study progress is insufficient to such an extent that the student cannot reasonably be expected before the end of the first year to satisfy the conditions for receiving a positive study advice as listed in Article 5.3.2.a, the student will be invited to a meeting. The aim of the meeting is to discuss the student's study habits, to reassess the choice of degree programme and perhaps to refer to a different degree programme.

Article 5.3 Definite study advice

1. At the end of the first year of registration in the degree programme, after the second semester resits and no later than 31 July, students receive a written definitive study advice.
2. The definitive study advice is
 - a) positive, if the student has earned at least 45 EC of the first year of the degree programme or a modified BSA threshold granted by the BSA committee
 - b) negative, if the student has earned less than 45 EC of the first year of the degree programme. A negative study advice is binding on students (BSA) in accordance with Article 7.8.b.3 of the Act
3. When determining the number of EC earned, only those EC awarded upon passing the first-year courses within the meaning of Article 4.1 shall be taken into consideration. EC awarded for one or more exemptions will count towards the total.
4. The Faculty Board will take into consideration concerning the definite study advice:
 - a) extraordinary circumstances within the meaning of Article 5.5 will be taken into account in the decision about which study advice to issue in the first year of registration in the degree programme
 - b) if, due to extraordinary circumstances that occurred in the first year, no assessment can be issued about the suitability for the degree programme of the student, notwithstanding Article 5.3.2, the assessment can be postponed till a later time during the first year of the degree programme. A modified threshold may be used for the student concerned.

Article 5.4 Further provisions concerning the definite study advice

1. Students who register for the first year of two or more degree programmes will be issued a study advice for each of the degree programmes for which they have registered. As soon as a student passes the positive BSA threshold for one of the degree programmes, the requirement to pass this threshold lapses for the other degree programme(s).

2. Students who have completed the first year of a university degree programme at the RUG or another Dutch university will not be issued with a study advice as set out in Article 5.3.
3. No study advice will be issued to students who are de-registered as of 1 March of the first year of registration in the first year of the degree programme. If, in a subsequent academic year, they re-register for the same degree programme or a degree programme belonging to the same cluster (see Article 5.7) they are deemed to have started studying anew and consequently the same threshold applies to them that also applies to first-year students who had not registered before for the degree programme.
4. Students who register as of 1 February for the first year of one of the degree programmes and who were not previously registered as a student for that degree programme or for one of the degree programmes for which according to the provisions in Article 5.7, a negative study advice would be applicable that same year, must have earned at least 20 EC in the second semester of their degree programme by the end of the first year of study in order to qualify for a positive study advice. For all students that have been registered before 1 February for shorter or longer periods of time for the same degree programme the threshold of Article 5.3 applies.
5. All students who have been issued with a postponed study advice with either a modified BSA threshold or not, are expected to draw up a study plan in consultation with their student advisor, comprising at least the following:
 - a) the first-year courses that have not yet been passed with a time line
 - b) the second and third-year courses that may be followed subsequent to the courses listed in Article 5.4.5.a

Article 5.5 Extraordinary circumstances

1. When deciding whether to issue a negative study advice (BSA), the Faculty Board will take a student's extraordinary circumstances into account at a student's request. The evaluation of extraordinary circumstances will also take into account the student's study behaviour, the agreements made and/or the study plan drawn up in consultation with the student advisor, when the extraordinary circumstances were reported and the study results achieved by the end of the first year of study.
2. To enable the programme to support a student as well as possible the student must report extraordinary circumstances as soon as possible to the student advisor. At the request of the student the Faculty Board will decide, after advice of the Faculty BSA committee, on an adaptation of the BSA threshold for the student concerned. Also in case the study planning drawn up with the student advisor, whether or not based on adapted BSA threshold, is not achieved the student must still report this as soon as possible to the student advisor.
3. Any study advice that is deferred can still be given as long as the first year of the programme has not yet been completed:
 - a) the postponed study advice is converted into a positive advice, if the BSA threshold is achieved whether modified or not.
 - b) the student will still get a negative study advice (BSA), if the student has failed to achieve the threshold whether or not modified, in the second year of registration.
4. Extraordinary circumstances as referred to in Article 5.5.1 do not automatically lead to a successful application for a grant from the Student Support Fund¹.

Article 5.6 Procedure for issuing a study advice

1. The study advice as set out in Article 5.2 and Article 5.3 is issued by the Faculty Board on behalf of the Board of the University. The decision will also state the applicable safeguards of legal rights.
2. Before a negative study advice is issued, the student in question will be notified of this intention and will be given the opportunity to put a case to the Faculty Board or a representative thereof.

Article 5.7 Consequences of a negative study advice

1. A negative study advice bans the student from registering or re-registering for the degree programme(s) to which the advice applies for a period of two years.
2. A negative study advice applies to all profiles of the degree programme(s) for which it has been issued.

1 University of Groningen Student Support Fund Regulations UG 2026–2027

3. A negative study advice for the Bachelor's degree programme in Business Administration also applies to the Bachelor's degree programme in International Business.
4. A negative study advice for the Bachelor's degree programme in International Business also applies to the Bachelor's degree programme in Business Administration.
5. It is not permitted to follow courses in a degree programme via a different degree programme or educational institution in order to avoid the consequences of a binding (negative) study advice. No exemptions will be granted for courses completed in this way, nor will such completed courses be recognised within the framework of the degree programme in any other way.

Section 6 Admission to the second and third year of the degree programmes

Article 6.1 Criteria for admission to the second and third years of the degree programmes

1. The following person may be admitted to the second and third year of the degree programme (subject to the approval of the Admissions Board):
 - a) A holder of a propaedeutic certificate of the relevant degree programme, or -in the absence thereof- a person who has earned 60 EC credit points in the first year of study in this or a related degree programme.
 - b) The Admissions Board may grant the holder of a certificate, whether or not issued in the Netherlands, exemption from the requirement referred to in Article 6.1.1 if, in the opinion of the Admissions Board, that diploma is at least equivalent to the certificate referred to in Article 6.1.1.

Article 6.2 Admission to the second and third year of Bachelor's degree programme Business Administration

1. Students who have completed the first year in the Bachelor's degree programme Business Administration will be directly admitted to the second and third year of the Bachelor's degree programme in Business Administration.
2. Students who have completed the first year in the Bachelor's degree programme Economics and Business Economics will be provisionally admitted to the second and third year of the Bachelor's degree programme in Business Administration.

Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:

 - a) Gedrag in organisaties (5 EC, EBP607A05)
 - b) Managing Digital Business (5 EC, EBP040A05)
 - c) Management Accounting BDK (5 EC, EBP026A05)
 - d) Organisatie en technologie BDK (5 EC, EBP618B05)
 - e) Supply Chain Operations (5 EC, EBP029A05)

Having completed these courses, the student will be exempted from the following second-year courses: Financial Management BDK (5 EC, EBB046A05) and Kwantitatieve onderzoeksmethoden (5 EC, EBB051A05).
3. Students who have completed the first year in the Bachelor's degree programme International Business of the University of Groningen will be provisionally admitted to the second and third year of the Bachelor's degree programme in Business Administration.

Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following second-year courses:

 - a) Managing Digital Business (5 EC, EBP045A05)
 - b) Management Science (5 EC, EBP025A05)
 - c) Micro-Economie voor BDK (5 EC, EBP028A05)
4. Students who have completed the first year of the Bachelor's degree programme Industrial Engineering and Management of the University of Groningen will be provisionally admitted to the second and third year of the Bachelor's degree programme

in Business Administration of the University of Groningen. Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:

- a) Marketing BDK (5 EC, EBP027A05)
- b) Organisatie en technologie BDK (5 EC, EBP618B05)
- c) Managing Digital Business (5 EC, EBP040A05)
- d) Consultancy BDK (5 EC, EBP022B05)

Article 6.3 Admission to the second and third year of Bachelor's degree programme Econometrics and Operations Research

1. Students who have completed the first year in the Bachelor's degree programme Econometrics and Operations Research will be directly admitted to the second and third year of the Bachelor's degree programme in Econometrics and Operations Research.

Article 6.4 Admission to the second and third year of Bachelor's degree programme Economics and Business Economics

1. Students who have completed the first year in the Bachelor's degree programme Economics and Business Economics will be directly admitted to the second and third year of the Bachelor's degree programme in Economics and Business Economics.
2. Students who have completed the first year in the Bachelor's degree programme Business Administration will be provisionally admitted to the second and third year of the Bachelor's degree programme in Economics and Business Economics.

Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:

- a) Finance & Investments for E&BE (5 EC, EBP032B05)
- b) Writing and Presenting for E&BE (5 EC, EBP837D05)
- c) International Economics for E&BE (5 EC, EBP810B05)
- d) Macroeconomics for E&BE (5 EC, EBP812B05)
- e) Data Analysis for E&BE (5 EC, EBP034B05)
- f) Mathematics for E&BE (5 EC, EBP817B05)
- g) The Dutch Economy (5 EC, EBP843A05)

Having completed these courses, the following will be the case for students in the profile Business Economics in their second year:

- Supply Chain Operations (EBP029A05) serves as a replacement for Operations and Logistics Management (EBB068A05)
- Management Accounting BDK (EBP026A05) serves as a replacement for Management Accounting for BE (EBB846C05).
- Marketing BDK (EBP027A05) serves as a replacement for Marketing for BE (EBB163A05)

3. Students who have completed the first year in the Bachelor's degree programme Econometrics and Operations Research will be provisionally admitted to the second and third year of the Bachelor's degree programme in Economics and Business Economics. Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:

- a) Writing and Presenting for E&BE (5 EC, EBP837D05)
- b) Financial Accounting for E&BE (5 EC, EBP802B05)
- c) International Economics for E&BE (5 EC, EBP810B05)
- d) Macroeconomics for E&BE (5 EC, EBP812B05)
- e) The Dutch Economy (5 EC, EBP843A05)

Having completed these courses, the following will be the case for students in their second year:

- Math IV: Multivariate Calculus (EBP013C05) serves as a replacement for

Matrix Analysis and Optimization (5 EC, EBB066A05).

4. Students who have completed the first year in the Bachelor's degree programme International Business will be provisionally admitted to the second and third year of the Bachelor's degree programme in Economics and Business Economics. Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:
 - a) Finance & Investments for E&BE (5 EC, EBP032B05)
 - b) Macroeconomics for E&BE (5 EC, EBP812B05)
 - c) Data Analysis for E&BE (5 EC, EBP034B05)
 - d) Mathematics for E&BE (5 EC, EBP817B05)
 - e) The Dutch Economy (5 EC, EBP843A05)Having completed these courses, the following will be the case for students in the profile Business Economics in their second year:
 - Global Supply Chain Management (EBP018A05) serves as a replacement for Operations and Logistics Management (EBB068A05)
 - Sustainable Management Accounting (EBP017C05) (EBP026A05) serves as a replacement for Management Accounting for BE (EBB846C05).

Article 6.5 Admission to the second and third year of Bachelor's degree programme International Business

1. Students who have completed the first year in the Bachelor's degree programme International Business will be directly admitted to the second and third year of the Bachelor's degree programme in International Business.
2. Students who have completed the first year of the Bachelor's degree programme Business Administration will be provisionally admitted to the second and third year of the Bachelor's degree programme in International Business. Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:
 - a) Academic and Professional Development (5 EC, EBP665F05)
 - b) International Marketing for IB (5 EC, EBP661C05)
 - c) Introduction to International Business (5 EC, EBP003A05)
 - d) Research Methodology for IB (5 EC, EBP662C05)Having completed these courses, the student will be exempted from the following second-year course: Digital Transformation in IB (5 EC, EBB632B05).
3. Students who have completed the first year of the Bachelor's degree programme Economics and Business Economics will be provisionally admitted to the second and third year of the Bachelor's degree programme in International Business. Provisional admission does not apply to the bachelor's thesis; see article 8.5 for further details. To participate in the bachelor's thesis, students must have definitive admission and meet the requirements as stated in article 8.5. Provisional admission will be converted into definitive admission as soon as a student has passed the following first-year courses:
 - a) Organizational Behaviour for IB (5 EC, EBP654D05)
 - b) Organizational Structure (5 EC, EBP670C05)
 - c) Global Supply Chain Management (5 EC, EBP018A05)
 - d) Introduction to International Business (5 EC, EBP003A05)
 - e) Research Methodology for IB (5 EC, EBP662C05)but they will be exempted from the following second-year course Firm Location and FDI (5 EC, EBB037B05).

Article 6.6 Conditional admission to the second and third year of the degree programmes

1. Anyone who has received a final positive study advice from a degree programme can be conditionally admitted to the second and third year of the programme in question.
2. In derogation of the first paragraph, the entrance requirement for certain courses may be

that one or more courses listed in the TER and Ocasys must have been completed with a positive result. This sequentiality of courses is included in article 8.5 of this regulation and in OCASYS.

3. The conditional admission as described in 6.6.1 does not apply to the bachelor's thesis, for more information about that process see article 8.5. In order to participate in the bachelor's thesis, the first year of the programme must have been completed.
4. A conditional admission to the second and third year of the programme will be converted into a final admission once the first year of the programme has been completed.

Article 6.7 Hardship clause applicable to the second and third year of the degree programmes

The Board of Examiners can rule contrary to the provisions of Article 6.1 to and including Article 6.6 in situations where a substantive change and/or force majeure with respect to the first-, second- or third-year programme demonstrably leads to considerable injustice. In that case, there must be a unique extraordinary circumstance as a result of which admission in all reasonableness cannot be denied.

Section 7 Minors and other programmes

Article 7.1 Minors

1. The third year of the degree programmes contains a minor slot of 30 EC. Students have to choose one from the following options:
 - a) University Minor
 - b) Faculty Minor
 - c) Foreign Minor
 It is not possible to combine parts of different Minors.
2. Students who participate in the Bachelor's double degree programme Economics & Business Economics – Fudan University Shanghai, profile Business Economics, profile Economics and profile International Economics and Sustainable Development and who have started with the Undergraduate Programme in Economics of the Fudan University School of Economics in Shanghai, must choose from either a foreign minor or the minor Economics & Business Economics.
3. The requirement of Article 7.1.1 does not apply to students of the Bachelor's degree programme Business Administration, profile Accountancy and Controlling.

Article 7.2 University Minors

1. University Minors consists of one or two coherent package(s) of courses outside the own discipline.
2. Bachelor students Business Administration (Business and Management profile and Technology Management profile), bachelor students Econometrics and Operations Research and bachelor students Economics and Business Economics (Business Economics profile, Economics profile and International Economics and Sustainable Development profile) wishing to take a University Minor can choose from the list of University Minors compiled by the Committee of Deans each year and published in Ocasys. These students can also choose to take the minor Business and Taxation offered by the Faculty of Law or the minor Energy Transition from Multidisciplinary Perspectives offered by the Faculty Economics and Business within the minor space.
3. Students of the Faculty Economics and Business are excluded from participation in the University Minor Entrepreneurship offered by the Faculty Economics and Business. Also, other University Minors that, in the opinion of the Board of Examiners, have a significant overlap with the own study programme, may not be chosen as a minor either.

Article 7.3 Faculty Minors

1. Faculty Minors comprise a coherent course package determined by the Faculty that concentrates on broadening or deepening the knowledge of the own field or part thereof. Language courses may not be part of a Faculty Minor.
2. The following Faculty minors are offered for the BSc Business Administration degree programme (Business & Management profile and Technology Management profile):
 - minor Algemene Economie voor de LO by the Faculty of Economics and Business

- minor B&M/TM by the Faculty of Economics and Business
- minor Business and Taxation by the Faculty of Law
- minor Data Analytics in Economics & Business by the Faculty of Economics and Business
- minor Economics by the Faculty of Economics and Business
- minor Finance by the Faculty of Economics and Business
- minor Innovation and Entrepreneurship by the Faculty of Economics and Business
- minor International Economics and Sustainable Development by the Faculty of Economics and Business
- minor Internship BDK by the Faculty of Economics and Business
- minor Management Control & Accountancy by the Faculty of Economics and Business

Its content and scope are described in Appendix 7 and Appendix 8.

3. The following Faculty minors are offered for the BSc Econometrics and Operations Research degree programme:

- minor Business and Taxation by the Faculty of Law
 - minor E&BE by the Faculty of Economics and Business
 - minor EOR by the Faculty of Economics and Business
- minor Education Mathematics by the Faculty of Behavioural and Social Sciences
- minor Innovation and Entrepreneurship by the Faculty of Economics and Business
- minor Internship E&BE by the Faculty of Economics and Business

Its content and scope are described in Appendix 7 and Appendix 8.

4. The following Faculty minors are offered for the BSc Economics and Business Economics degree programme (all profiles):

- minor Business and Taxation by the Faculty of Law
- minor E&BE by the Faculty of Economics and Business
- minor Management Control & Accountancy by the Faculty of Economics and Business
- minor Innovation and Entrepreneurship by the Faculty of Economics and Business
- minor Internship E&BE by the Faculty of Economics and Business
- minor Data Analytics in Economics & Business by the Faculty of Economics and Business
- minor Education - Economics & Business Economics by the Faculty of Behavioural and Social Sciences

Its content and scope are described in Appendix 7 and Appendix 8.

5. The following Faculty minors are offered for the BSc International Business degree programme:

- minor Data Analytics in Economics and Business by the Faculty of Economics and Business
- minor Economics by the Faculty of Economics and Business
- minor Finance by the Faculty of Economics and Business
- minor Innovation & Entrepreneurship by the Faculty of Economics and Business
- minor International Economics and Sustainable Development by the Faculty of Economics and Business
- minor International Business Internship by the Faculty of Economics and Business
- minor Management Control & Accountancy by the Faculty of Economics and Business

Its content and scope are described in Appendix 7 and Appendix 8.

Article 7.4 Foreign Minors

1. The Foreign Minor (minor abroad) requirement must be met by completing courses offered by a partner university located in a foreign country and must be 30 EC in total.
2. A Foreign Minor must be approved of in advance by the Board of Examiners, taking into account any programme-specific requirements as set out in Appendix 3, 4, 5 and 6.

Article 7.5 Energy Transition from Multidisciplinary Perspectives Minor

1. The Faculty of Economics and Business offers a University Minor in Energy Transition from Multidisciplinary Perspectives. The contents and study load of this are stated in Appendix 8.1. The entry requirements are set out in Article 2.9.
2. The Energy Transition from Multidisciplinary Perspectives minor and/or modules thereof come under the authority of the Programme Committee of the Bachelor degree programme Economics and Business Economics.
3. The Energy Transition from Multidisciplinary Perspectives minor and/or modules thereof

- come under the authority of the Board of Examiners of the Faculty.
4. The Energy Transition from Multidisciplinary Perspectives minor and/or modules thereof come under the responsibility of the Director of the Bachelor degree programme Economics and Business Economics.

Article 7.6 Entrepreneurship Minor

1. The Faculty of Economics and Business offers a University Minor in Entrepreneurship. The contents and study load of this are stated in Appendix 8.2. The entry requirements are set out in Article 2.10.
2. The Entrepreneurship minor and/or modules thereof come under the authority of the Programme Committee of the Bachelor degree programme Business Administration.
3. The Entrepreneurship minor and/or modules thereof come under the authority of the Board of Examiners of the Faculty of Economics and Business.
4. The Entrepreneurship minor and/or modules thereof come under the responsibility of the Director of the Bachelor degree programme Business Administration.

Article 7.7 Bachelor's Honours programme

1. The Faculty of Economics and Business participates in the University of Groningen Bachelor Honours College. This Bachelor's Honours programme is not a part of the regular bachelor's curriculum.
2. Students admitted to one of the Bachelor's degree programmes offered by the Faculty of Economics and Business can take the Bachelor Honours Programme if they are selected by the Dean of the University of Groningen Honours College. The selection procedure for the honours programme can be found in the Teaching and Examination Regulations of the University of Groningen Honours College.
3. The total study load of the Bachelor's Honours programme is 30 EC¹, divided over the three bachelor years.
4. The Bachelor Honours Programme, including the deepening Faculty part, is subject to the Teaching and Examination Regulations of the University of Groningen Honours College.
5. The results of the Bachelor's Honours programme are recorded on the Diploma Supplement of the Bachelor's degree certificate.

Article 7.8 Pre-Master's programmes

1. The Faculty of Economics and Business offers a number of Pre-Master's programmes that prepare students for the following Master's degree programmes and/or profiles or tracks:
 - a) MSc Accountancy and Controlling, with the profiles:
 - Accountancy
 - Controlling
 - Sustainability Management and Controlling
 - b) MSc Business Administration, with the profiles:
 - Change Management
 - Health
 - Management Accounting and Control
 - Small Business and Entrepreneurship
 - Strategic Innovation Management
 - c) MSc Econometrics, Operations Research & Actuarial Studies, with the profiles:
 - Data Science
 - Econometrics
 - Operations Research
 - Actuarial Studies and Financial Econometrics
 - d) MSc International Economics and Sustainable Development
 - e) MSc Economics
 - f) MSc Educatie MM, track Economie en Bedrijfseconomie (2-year)
 - g) MSc Finance, with the profiles:
 - Corporate Finance
 - General Finance
 - Investment and Risk Management
 - Quantitative Finance

1 Students who started the Bachelor's Honours programme in 2022-2023 have a study load of 45 EC

- Sustainable Finance
 - h) MSc Financial Management
 - i) MSc Human Resource Management
 - j) MSc International Business and Management
 - k) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie (1-year)
 - l) MSc Marketing, with the tracks:
 - Marketing Management
 - Marketing Analytics and Data Science
 - m) MSc Supply Chain Management
 - n) MSc Technology and Operations Management
2. The Faculty of Economics and Business offers the following Pre-Master's programmes consisting of the listed amount of EC:
- a) Pre-MSc A&C (60 EC)
 - b) Pre-MSc A&C for HBO-AC (full-time 30 EC)
 - c) Pre-MSc A&C voor HBO-Finance and Control (30 EC)
 - d) Pre-MSc Algemene Economie voor de Lerarenopleiding (30 EC)
 - e) Pre-MSc BA Change Management/CM (30 EC)
 - f) Pre-MSc BA Change Management/CM (45 EC)
 - g) Pre-MSc BA Health (30 EC)
 - h) Pre-MSc BA Health (45 EC)
 - i) Pre-MSc BA Management Accounting and Control/MAC (30 EC)
 - j) Pre-MSc BA Management Accounting and Control/MAC (45 EC)
 - k) Pre-MSc BA Small Business & Entrepreneurship/SB&E (30 EC)
 - l) Pre-MSc BA Small Business & Entrepreneurship/SB&E (45 EC)
 - m) Pre-MSc BA Strategic Innovation Management/SIM (30 EC)
 - n) Pre-MSc BA Strategic Innovation Management/SIM (45 EC)
 - o) Pre-MSc EORAS (60 EC)
 - p) Pre-MSc Economics for HBO (60 EC)
 - q) Pre-MSc Finance (45 EC)
 - r) Pre-MSc Financial Management/FM (30 EC)
 - s) Pre-MSc Financial Management/FM (45 EC)
 - t) Pre-MSc Human Resource Management/HRM (full-time 30 EC)
 - u) Pre-MSc Human Resource Management/HRM (45 EC)
 - v) Pre-MSc International Business & Management/IB&M (30 EC)
 - w) Pre-MSc International Business & Management/IB&M (45 EC)
 - x) Pre-MSc International Economics and Sustainable Development/IE&SD (30 EC)
 - y) Pre-MSc International Economics and Sustainable Development/IE&SD (45 EC)
 - z) Pre-MSc Marketing (30 EC)
 - aa) Pre-MSc Marketing (45 EC)
 - ab) Pre-MSc Supply Chain Management / Technology and Operations Management (SCM/TOM) (30 EC)
 - ac) Pre-MSc Supply Chain Management / Technology and Operations Management (SCM/TOM) (45 EC)
- There are also Pre-Master packages for individual students that vary in size.
3. The Pre-MSc HRM (30 EC) and Pre-MSc A&C for HBO AC (30 EC) also have a part-time variant.
 4. All courses and their modes of instruction are listed in Ocasys.
 5. In situations of force majeure, where it is not reasonably possible to teach in the manner indicated in Ocasys, it is possible to temporarily switch to another format of teaching and examination. This is also subject to the condition that the adopted learning goals continue to be achieved after the change of format.
 6. Each course of a Pre-Master's programme concludes with an examination. The examinations are conducted in the manner stated in Ocasys.
 7. Passing the Pre-Master's programme grants admission to the associated Master's degree programme or related Master's degree profile or track.
 8. The contents and study load of the various Pre-Master's programmes are listed in Appendix 9.
 9. Admission requirements for the Pre-Master's programmes are laid down in Article 2.8.
 10. The stipulations concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 7.9 Double Degree Bachelor's programmes

1. The Faculty of Economics and Business offers the Double Degree Bachelor's programmes as listed in Article 1.1.6, in collaboration with foreign partner universities.
2. A completed Double Degree Bachelor's programme gives entitlement to a bachelor diploma of both participating institutes.
3. Contents and scope of the Double Degree Bachelor's programmes can be found in Appendix 3, 4, 5 and 6.
4. The courses of the Double Degree Bachelor's programmes taken by students at a partner university are subject to the teaching and examination regulations of the university concerned.

Section 8 Examinations in the degree programme

Article 8.1 General

1. Each course is assessed by means of an examination, as defined in article 1.2.
2. The examination assesses students' academic development and mastery of the learning goals of the course.
3. An examination can consist of several parts. The results of these parts together determine the exam result.
4. The way in which the multiple parts of an examination together determine the result of the examination is included in the Regulations for Grading Assignments and Partial Examinations.

Article 8.2 Participation in examinations

1. A student who registers for a course in the degree programme in accordance with Article 3.7 of the TER is automatically registered for the examination for that course.
2. Notwithstanding the provisions of Article 8.2.1, students can register and deregister for examinations during certain periods to be further defined.

Article 8.3 Examination frequency and periods

1. Students will be given the opportunity to sit examinations twice per academic year for the courses of the degree programmes.
2. Students may sit an examination for a course that is no longer part of the curriculum twice in the year after it has been removed from the curriculum.
3. The examination periods will be published in the Student Handbook. Partial examinations may be set outside the stated periods.
4. Contrary to what is stated, some parts of the examination can be taken once a year due to the nature of the test.

Article 8.4 Types of examinations

1. Examinations will be taken using the method stated in Ocasys.
2. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the method or manner stated in Ocasys, alternative modes of instruction and methods of assessment may temporarily be used. This is on condition that the prescribed learning goals are still achieved upon completion of the degree programme in the opinion of the Board of Examiners.
3. At a student's request, the Board of Examiners may allow an examination to be taken in a form different from that stipulated above.
4. A mock version and answer model of each examination will be made available to practice.

Article 8.5 Admission to Thesis and Research Paper

1. To be eligible for supervision and assessment of the Bachelor's thesis of any of the regular degree programmes, students must have met the following requirements:
 - a) Students must have been definitively admitted to the second and third year of the degree programme
 - b) Students must have earned at least 60 EC from the second and third year of the programme.

- c) The Bachelor's programme of the student must have been approved by or on behalf of the Board of Examiners
Moreover the following requirements hold:
- d) for the Bachelor's programme Business Administration, profile TM: parallel taking or been taking the course Ontwerppraktijk BDK/TM (EBB103A05)
- 2. To be eligible for supervision and assessment of the Bachelor's Thesis IB (EBB737B10) as part of a double degree programme mentioned in Appendix 6.3, 6.4, 6.5, 6.6 and 6.7, students must have met the following requirements:
 - a) Students must have completed all courses that are part of the regular BSc IB programme year 1, mentioned in Appendix 6.1
 - b) Students who take part in a 90-EC-programme at FEB must have earned at least 45 EC of the BSc IB programme
 - c) Students who take part in a 120-EC-programme at FEB must have earned at least 65 EC of the BSc IB programme
 - d) The Bachelor's programme of the student must have been approved by or on behalf of the Board of Examiners
- 3. To be eligible for supervision and assessment of the Pre-MSc Research Paper in Pre-Master Business Administration, Pre-Master HRM, Pre-Master IB&M and Pre-Master Marketing, the student must have completed the following courses with at least the mark 5,5:
 - a) Statistics for Pre-MSc (EBS027A05)
 - b) Research Skills Pre-MSc (EBS26A05)
- 4. To be eligible for supervision and assessment of the Research Paper for Pre-Master Finance (45 EC) and Pre-Master FM (45 EC) the student must have completed the following courses with at least the mark 5,5:
 - a) Research Skills Pre-MSc Finance (EBS030A05)
 - b) Mathematics for Pre-MSc and Minors (EBB112B05)
- 5. To be eligible for supervision and assessment of the Research Paper for Pre-Master A&C, Pre-Master FM (30 EC), Pre-Master SCM&TOM, a student must have completed the following course with at least the mark 5,5:
 - a) Research Skills for Pre-MSc (EBS026A05)
- 6. To be eligible for supervision and assessment of the Research Paper for Pre-Master IE&SD, a student must have completed the following course with at least the mark 5,5:
 - a) Statistics for Pre-MSc (EBS027A05)
- 7. To be eligible for supervision and assessment of the Bachelor's Thesis EOR (EBB925A10) of the Pre-Master EORAS student must have completed the following courses with at least the mark 5,5:
 - a) Macro-economics for EOR (EBS020A05)
 - b) Math VI: Convexity and Optimization (EBB151B05)
 - c) Statistical Interference (EBB075A05)
- 8. Procedures with regard to admission to and supervision of the Research Paper Pre-MSc are further elaborated in the Regulations for Theses BSc, MSc and Pre-MSc Research papers. These regulations are part of these TER.

Article 8.6 The Bachelor's thesis

- 1. Two opportunities per year are offered for writing the Bachelor's thesis.
- 2. The period or periods for writing the bachelor's thesis are published in the Student Handbook.
- 3. A thesis is exclusively written for one degree programme or profile. No exemption is granted for a writing a thesis on the basis of a thesis written of a different degree programme or a different profile.
- 4. The assessment procedure of the Bachelor's thesis is included in the Rules and Regulations of the Board of Examiners.
- 5. Procedures with regard to admission to and supervision at the Bachelor's thesis are included in the Regulations Theses BSc, MSc and Pre-MSc Research Papers. These Regulations are part of these Teaching and Examination Regulations.
- 6. A Bachelor's thesis is stored for at least 7 years by the Faculty Board.
- 7. All copyrights to theses and other independently written assignments that aim to assess a student's knowledge, understanding and skills in principle remain with the student in question. Anyone else who wishes to use the thesis or written assignment will need the student's permission. However, the University needs unconditional freedom to handle theses and written assignments in order to archive (possibly under embargo) and process

them in accordance with the Dutch Inspectorate of Education and the WHW. All students are therefore required to give the University unconditional permission to perform these actions and must bear in mind that as students they are individually responsible for maintaining academic integrity.

Article 8.7 Oral examinations

1. In the case of an oral exam, no more than one person is examined at the same time, unless the Board of Examiners has determined otherwise. A second examiner may be present at the oral exam, at the request of the examiner and/or the student.
2. Oral examinations are public, unless the Board of Examiners or the relevant examiner has decided otherwise in a special case, or the student does not agree.

Article 8.8 Request extra-regular examination option

1. A student can request the Board of Examiners to grant an extra-regular examination option.
2. If not providing an extraregular examination option to a student were to lead to a 'special case of an unfairness of overriding nature', the Board of Examiners may decide to grant such a provision, contrary to the provisions of Article 8.3.
3. Further rules regarding the extra-regular examination option are included in the Rules and Regulations of the Board of Examiners and in the Regulations Overlapping Examinations.

Article 8.9 Examinations and performance disability

1. Students with a performance disability will be given the opportunity to take examinations in a form that will accommodate their disability as far as possible. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for courses taken at other degree programmes by students with a performance disability, contrary to the provisions of Article 1.1.4, the Board of Examiners of the degree programme that sets the examination shall comply with the facilities permitted by the Board of Examiners of the degree programme for which the student has registered.

Article 8.10 Assessment

1. The results of an examination or assessment are given in whole or half numbers greater than or equal to 1 and smaller than or equal to 10.
2. A grade of '5.5' will not be awarded. Unrounded final grades between 5.01 and 5.49 are rounded down to 5. Unrounded final grades between 5.50 and 5.99 are rounded up to 6.
3. For all other unrounded final grades (to two decimal places): The final grade is rounded to the nearest half or whole number.
4. A mark of at least a 6 is considered a pass result.
5. The whole marks given as assessment of an examination have the following meaning:
 - 1.0 highly inadequate
 - 1.5 – 2.0 inadequate
 - 2.5 – 3.0 highly insufficient
 - 3.5 – 4.0 insufficient
 - 4.5 – 5.0 Almost sufficient
 - 6.0 sufficient
 - 6.5 – 7.0 Ample sufficient
 - 7.5 – 8.0 good
 - 8.5 – 9.5 very good
 - 10. excellent
6. For more regulations concerning assignments that are part of the exam, see the Regulations for Grading Assignments and Partial Examinations.

Article 8.11 Exemptions and Pass

1. At the student's request, notwithstanding Article 5.7.5 and Article 8.6.3, the Board of Examiners, having discussed the matter with the programme director or programme coordinator in question, may grant exemption from an examination on condition that the

student:

- a) either has completed a course of a university or higher vocational degree, in the Netherlands or abroad, that is equivalent in content and level
 - b) or can demonstrate by work experience or otherwise that sufficient knowledge and skills in respect of the course in question has been obtained
2. The stipulations of Article 9.3 apply to exemptions.
 3. A course for which an exemption has been granted is indicated in the results list with: VR.
 4. Once a result has been achieved for a course, both an exemption already obtained for that course will lapse and requests for an exemption for that course will not be admissible.
 5. In certain cases, a pass for a course is awarded with a Voldoende or Pass. This is indicated in the results list with V.

Article 8.12 Marking of examinations and publication of grades

1. After an oral examination, the examiner will grade the examination immediately and if requested will provide the student with a statement upon request.
2. The examiner will mark a written examination and provide the Student Administration Office with the necessary details for publication of the result on ProgressWWW to be sent to the student. Examination results must be published no later than 10 working days after the date on which the examination was taken. In instances where this cannot be reasonably expected of the examiner, the programme director may set another time period. The examinees will be informed of this before the exam begins. Only results published by the Student Administration Office on ProgressWWW are legally valid.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and within which period the student will receive the results.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced.

Article 8.13 Validity period of examination results

1. Components that have been passed remain valid indefinitely.
2. The validity period of exemptions granted for courses or parts thereof is identical to that of examination results.
3. Contrary to the provisions of Article 8.13.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course taken more than 6 years previously before allowing that student to proceed to the final assessment, if the student's knowledge, understanding or skills are demonstrably outdated.
4. In the event of extraordinary circumstances the validity term will be extended for the period during which the student in question is receiving support from the Student Support Fund.
5. The validity period of examinations and partial examinations is regulated in the Regulations Grading Assignments and Partial Examinations.

Article 8.14 Right of inspection

1. The student will be given a period of 6 weeks after the day on which the results of a written examination have been published, but no later than 5 working days before the date of the next resit examination of the relevant course, to exercise the right of inspection of the corrected work. Also on request and during the same period, the student will be provided with a copy of the work at cost price, i.e. the students answers.
2. Within the timeframe stipulated in Article 8.14.1, any person involved may request that they be allowed to be informed of the contents of the examination and -if possible- the assessment criteria.
3. The examiner(s) of the examination in question will stipulate the place, date and time for this inspection or perusal. The Board of Examiners may formulate guidelines for this purpose.
4. This inspection and perusal may be organised for all students at the same time.

Article 8.15 Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded the degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programmes in question.
3. The Board of Examiners must comprise at least:
 - a) one member who is a lecturer affiliated with one of the degree programmes that belong to the group of degree programmes and
 - b) one member from outside one of the degree programmes that belong to the cluster of degree programmes.
4. Members of the Faculty Board or other people who have financial responsibilities in the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners will appoint examiners to set examinations and to determine the results or to assess Bachelor's theses and Pre-MSc Research Papers.
6. The Board of Examiners will set out the Rules and Regulations of the Board of Examiners, also to assess and determine the results of exams, practical exercises and examinations.

Article 8.16 Fraud and plagiarism

1. Fraud is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of one's own or someone else's knowledge, understanding and skills.
2. Fraud also includes plagiarism, which is copying one's own or someone else's work without correct reference to the source.
3. Students who substitute their personal effort with work generated by artificial intelligence (AI), for example through the use of a large language model, and present this as their own work will also be considered to have committed fraud.
4. Students are obliged to give the University permission to use a plagiarism scanner to check their theses and written assignments for plagiarism. Each student is individually responsible for maintaining academic integrity.
5. In the event of suspected fraud, a more in-depth review of a student's knowledge, understanding and skills may be performed. This in-depth review will be separate from the examinations for the course unit.
6. If a student commits fraud, the Board of Examiners may exclude the student from participation in one or more examinations or assessments for a maximum of one year.
7. In the event of very serious fraud, the Board of Examiners may request a proposal to the Board of the University that the student's registration be definitively terminated.
8. In any case, the following can be considered to be serious cheating:
 - a) impersonating someone else during the exam
 - b) being represented by someone else during the exam
 - c) have a third person sit the exam for them;
 - d) obtaining the assignments and/or model answers for the relevant examination before the time when the examination takes place
 - e) fabricating and/or falsifying survey and/or interview answers and/or research data
9. The Board of Examiners will set out its course of action in the event of fraud in the Rules and Regulations of the Board of Examiners.

Article 8.17 Invalid examination

1. In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination or part thereof invalid for either an individual examinee or a group of examinees.
2. In the event of a violation of the rules with regards to an examination or a part thereof as established in the Rules and Regulations (Regulations and Instructions) of the Board of Examiners of the FEB, the Board of Examiners can declare the examination or part thereof invalid for the offender.

Article 8.18 Judicium abeundi (termination of registration)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the

- Faculty Board, terminate a student's registration.
2. The Board of the University will not make a decision as referred to in Article 8.18.1 until after the student in question has been given the opportunity to respond to the proposed decision and the interests of the student and the institution have been carefully assessed and it has become reasonable to assume that the student's behaviour and/or statements prove the student to be unsuitable for one or more of the professions which the student is being trained for in the degree programme, or for the practical preparation for the profession.
 3. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Judicium Abeundi as approved by the Nederlandse Federatie van Universitaire Medische Centra [Dutch Federation of University Medical Centres] on 1 November 2010.
 4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 8.19 Assessment plan

For every programme there is an assessment plan that has been determined by the Faculty Board. This assessment plan is part of the TER and comprises the following topics:

- a) the learning outcomes of the degree programme
- b) the courses of the degree programme and the specific learning goals of each course
- c) the interrelationship between courses and learning outcomes of the degree programme
- d) the assessment method to be used and the test periods for each course
- e) the test design and assessment procedures and assessment criteria used
- f) the person or persons responsible for the implementation of the various components of the assessment policy
- g) the method of periodical evaluation

Section 9 Final assessments of the degree programmes

Article 9.1 Final assessment

1. Each of the degree programmes is rounded off with a final assessment.
2. The final assessment of the degree programme may not be taken before the student has earned definitive admission to the second and third year of the degree programme.
3. The final assessment for the Bachelor's degree can only take place after approval of the student's study programme by or on behalf of the Board of Examiners. The Board of Examiners will determine regulations for the assessment of the degree programmes. If the student exceeds the relevant deadlines of these regulations, the Board of Examiners may postpone the graduation date. This date may then be in the academic year following the year in which the last examination was passed.
4. The Board of Examiners determines the result of the final assessment as soon as the student has passed all the required examinations, thus having acquired the required academic training, and to that end the Board of Examiners issues a certificate.
5. Before the final assessment can be determined, the Board of Examiners may decide to test a student's skills, knowledge and understanding of one or more courses or aspects of the programme, if and in as much as the marks for these courses provide a reason for doing so.
6. The student is deemed to have passed the final assessment if a pass (a mark of 5.5 or higher) for each examination has been obtained.
7. In determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
8. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, a request to this end must be submitted to the Board of Examiners no later than two weeks after the determination of the intended final assessment date.
9. The graduation date is the date on which the final assessment is marked as a pass, as determined by the Board of Examiners in accordance with the provisions of Article 9.1.4. The date on which the degree certificate is presented does not influence the graduation date.
10. All assignments submitted for the final assessment as referred to in Article 9.1.1 will be kept on file by the Faculty Board for a period of at least 7 years after the graduation day.

Article 9.2 Degree

1. A student who has satisfied all the requirements of the Bachelor's degree programme shall be awarded the degree of Bachelor of Science in the degree programme in question.
2. The degree awarded shall be registered on the Bachelor's degree certificate.

Article 9.3 Conditions for awarding a University of Groningen degree

1. A Bachelor's degree can only be awarded if at least half of the courses of the degree programme were taken at the University of Groningen, during the student's period of registration as a Bachelor's student for that degree programme at the University of Groningen.
2. For Double Degree Bachelor's degree programmes offered together with an institution abroad, at least half of the programme must have been followed at the University of Groningen, during the student's period of registration as a Bachelor's student at the University of Groningen.

Article 9.4 Degree certificate

1. Students shall receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment.
2. A student receives only one degree certificate per degree programme.
3. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
4. If relevant, the results obtained in the Bachelor's Honours Programme and relevant focus area's will also be recorded on the Diploma Supplement that accompanies the Bachelor's degree certificate.

Article 9.5 Judicia cum laude and summa cum laude

1. The Board of Examiners shall determine whether or not the Bachelor's degree certificate will be awarded a judicium predicate.
2. The following conditions apply:
 - a) The mark for the thesis must satisfy the following minimum conditions:
 - cum laude: the mark for the thesis must be at least 8.0
 - summa cum laude: the mark for the thesis must be at least 9.0
 - b) The weighted average (not rounded off) for all curricular components, excluding the thesis, of the approved examination programme is:
 - greater than or equal to 8.0 for cum laude
 - greater than or equal to 9.0 for summa cum laude
3. The judicium predicate is awarded on condition that the examinations for the curricular courses were taken only once.
4. The judicium predicate may only be awarded if no single curricular course was awarded a mark less than 7.0, as registered in ProgressWWW.
5. To obtain a judicium cum laude or summa cum laude, no exemption may be registered for any curricular course.
6. For students who started at FEB in or before 2025-2026, have been continuously enrolled in the programme, AND already have grades registered in ProgressWWW dated in or before 2025-2026 that are part of their programme, the following applies: In the calculation of the weighted average, only grades rounded to whole numbers will be included. For this calculation, grades received in 2026-2027 or later will be rounded to the nearest whole number.
7. The results and grades of the Bachelor's Honours programme are excluded from the award of the judicium.
8. No judicium predicate will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because fraud/plagiarism has been found.
9. In certain circumstances, the Board of Examiners may depart from the provisions set out in Article 9.5.2, Article 9.5.3, Article 9.5.4, Article 9.5.5, Article 9.5.6, Article 9.5.7.

Article 9.6 Subsequent Master's degree programmes¹

1. The Bachelor's degree in **Business Administration** grants direct admission to the following Master's degree programmes offered by the Faculty:
 - a) MSc Accountancy and Controlling²
 - b) MSc Business Administration
 - c) MSc Economics³
 - d) MSc Social Sciences and Humanities Education - Economics and Business⁴
 - e) MSc Finance⁵
 - f) MSc Financial Management
 - g) MSc Human Resource Management
 - h) MSc International Business and Management
 - i) MSc International Economics and Sustainable Development⁶
 - j) MSc Marketing (after selection)
 - k) MSc Supply Chain Management
 - l) MSc Technology and Operations Management
2. The Bachelor's degree in **Econometrics and Operations Research** grants direct admission to the following Master's degree programmes offered by the Faculty:
 - a) MSc Business Administration
 - b) MSc Econometrics, Operations Research and Actuarial Studies
 - c) MSc Economics
 - d) MSc Social Sciences and Humanities Education - Economics and Business
 - e) MSc Finance⁷
 - f) MSc Financial Management
 - g) MSc International Business and Management
 - h) MSc International Economics and Sustainable Development
 - i) MSc Marketing
 - j) MSc Supply Chain Management
 - k) MSc Technology and Operations Management
3. The Bachelor's degree in **Economics and Business Economics** grants direct admission to the following Master's degree programmes offered by the Faculty:
 - a) MSc Business Administration
 - b) MSc Economics
 - c) MSc Finance⁸
 - d) MSc Financial Management
 - e) MSc Human Resource Management
 - f) MSc International Business and Management
 - g) MSc International Economics and Sustainable Development
 - h) MSc Marketing
 - i) MSc Social Sciences and Humanities Education - Economics and Business
 - j) MSc Supply Chain Management
 - k) MSc Technology and Operations Management
4. The Bachelor's degree in **International Business** grants direct admission to the following Master's degree programmes offered by the Faculty:
 - a) MSc Business Administration
 - b) MSc Economics⁹
 - c) MSc Finance¹⁰
 - d) MSc Financial Management

1 MSc Social Sciences and Humanities Education is offered by the Faculty of Behavioural and Social Sciences.

2 Entry only with the BSc Business Administration, Accountancy and Controlling profile.

3 Entry only with the BSc Business Administration B&M profile of TM profile. Additional entry requirement: MSc Economics.

4 Additional entry requirement: Minor Algemene Economie voor de Lerarenopleiding.

5 Additional entry requirement: Minor Finance.

6 Additional entry requirement: Minor IE&SD.

7 Additional entry requirement: Finance Theory and Modelling (EBB825A05) and International Corporate Finance (EBB079C05).

8 Additional entry requirement: Investments (EBB084B05) and International Corporate Finance (EBB079C05).

9 Additional entry requirement: MSc Economics.

10 Additional entry requirement: Minor Finance.

- e) MSc Human Resource Management
- f) MSc International Business and Management
- g) MSc International Economics and Sustainable Development
- h) MSc Marketing
- i) MSc Social Sciences and Humanities Education - Economics and Business¹
- j) MSc Supply Chain Management
- k) MSc Technology and Operations Management

Section 10 Study progress supervision

Article 10.1 Study progress administration

1. The Faculty Board takes care of the registration of the results of each student.
2. If requested the Faculty will provide each student with an overview of these results at least once a year.
3. In respect of the Double Degree programmes offered by the Faculty Economics and Business it is the joint responsibility of FEB and the partner universities to exchange obtained results.

Article 10.2 Study progress supervision

The Faculty Economics and Business will organize the introduction and study progress supervision of students enrolled in one of the degree programmes, partly to encourage their progress and partly with a view to potential study options within and outside the degree programme.

Section 11 Transitional and final provisions

Article 11.1 Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and in consultation with, and where necessary upon the approval of, the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. Amendments may not influence to the detriment of students any decision taken as a consequence of these Regulations concerning an individual student.

Article 11.2 Status of the Dutch and English version of the TER

In case of divergence in interpretation between the Dutch language version and English language version of these Teaching and Examination Regulations the Dutch version (the OER, 'Onderwijs- en Examenregeling') shall prevail.

Article 11.3 Evaluation

1. The Faculty Board will ensure that the TER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.
2. The Faculty Board evaluates the educational process periodically.

Article 11.4 Publication

1. The Faculty Board shall duly publish these Teaching and Examination Regulations, the Rules and Regulations formulated by the Board of Examiners, including supplementary documents, and any amendments to these documents.
2. Copies of the documents referred to in Article 11.4.1 are digitally available via the Faculty Education Office. These documents can also be found on the website of FEB (via Student

1 Additional entry requirement: Minor Algemene Economie voor de Lerarenopleiding.

Portal).

Article 11.5 Date of commencement

1. These regulations shall take effect on 1 September 2026.
Approved by the Programme Committees and Faculty Council on the legally determined parts on or before 31 August 2026.
As decreed by the Faculty Board on or before 31 August 2026.

C. Appendices

Appendix 1 Aims and learning outcomes of the degree programmes

Graduates have the necessary skills to conduct research to apply the relevant disciplinary standards of responsible research and to report on such research in a way that satisfies the recognised standards in the field.

Appendix 1.1 BSc Business Administration

De bacheloropleiding BSc Bedrijfskunde heeft als doel studenten op te leiden die in staat zijn om op een systematische wijze organisaties en processen te analyseren en te verbeteren. Afgestudeerden van de bachelor BSc Bedrijfskunde beschikken daartoe over kennis van de bedrijfswetenschappelijke disciplines en de belangrijkste functionele gebieden zoals marketing, finance en accounting, operations management, organisatiekunde en human resource management. Afgestudeerden van de bachelor BSc Bedrijfskunde zijn in staat deze kennis op een methodisch verantwoorde manier toe te passen bij het doorgronden en oplossen van organisatievraagstukken. Afgestudeerden van de bachelor BSc Bedrijfskunde zijn bedrijfskundige professionals die beschikken over een wetenschappelijke en onderzoekende houding en die probleem- en oplossingsgericht werken. Afgestudeerden van de bachelor BSc Bedrijfskunde beschikken daartoe over academische en sociaal communicatieve vaardigheden, hebben brede kennis van methoden en technieken van onderzoek en kunnen deze kennis verantwoord inzetten bij onderzoeks- en ontwerp-vraagstukken. Afgestudeerden van de bachelor BSc Bedrijfskunde hebben zich gespecialiseerd in accountancy en controlling, business en management, of technology management, waardoor een verdieping van kennis en onderzoeksvaardigheden in een herkenbaar deelgebied van de bedrijfskunde plaats heeft gevonden. Afgestudeerden van de bachelor BSc Bedrijfskunde hebben toegang tot een breed scala aan nationale en internationale gespecialiseerde masteropleidingen in het bedrijfskundige domein en tot startersposities op de arbeidsmarkt bij de overheid en in het bedrijfsleven.

A Kennis

Afgestudeerden van de bachelor BSc Bedrijfskunde beschikken over gedegen wetenschappelijke kennis van theorieën, modellen en methoden uit de belangrijkste basisdisciplines en functionele gebieden van de Bedrijfskunde en zijn in staat te bepalen met welke combinatie van theorieën en methoden organisatievraagstukken beschreven, geanalyseerd en opgelost kunnen worden. Afgestudeerden van de bachelor BSc Bedrijfskunde hebben academische kennis en inzicht op een basis of gemiddeld/hoger dan gemiddeld niveau betreffende de belangrijkste modellen, methoden, technieken en theorieën die momenteel worden gebruikt in de volgende gebieden:

- A.1 organisatiekunde en gedrag in organisaties
- A.2 operations management en informatiemanagement
- A.3 finance en accounting
- A.4 marketing
- A.5 strategiebepaling en omgevingsanalyse
- A.6 recht, ethiek, duurzaamheid en maatschappelijk verantwoord ondernemen

B Onderzoek

Afgestudeerden van de bachelor BSc Bedrijfskunde hebben kennis van de belangrijkste methoden voor bedrijfskundig onderzoek en kunnen deze ook toepassen. Zij zijn in staat om een op de situatie toegepast onderzoek op te zetten en uit te voeren. Hierbij kunnen zij de verschillende stappen van de ontwerpcyclus toepassen en op basis daarvan een organisatieadvies geven. Voorts beschikken afgestudeerden van de bachelor BSc Bedrijfskunde over een kritische, onderzoekende en reflecterende houding, kunnen eigen werk en dat van anderen kritisch beoordelen en zijn in staat om verantwoording af te leggen over gebruikte theorieën, modellen en methoden. Dat vereist logisch en analytisch kunnen nadenken en in zijn staat om hoofd- en bijzaken van elkaar te onderscheiden.

Afgestudeerden van de bachelor BSc Bedrijfskunde zijn in staat:

- B.1 tot het beschrijven, modelleren, diagnosticeren en herontwerpen van (delen van) organisaties
- B.2 om een scala aan bedrijfskundige data, informatiebronnen en methodologieën te

- analyseren en kritisch te evalueren
- B.3 om op een methodologisch verantwoorde wijze onder begeleiding wetenschappelijk onderzoek te doen
- B.4 om resultaten van wetenschappelijk onderzoek te interpreteren en te overdenken en daaruit kennis te gebruiken voor het oplossen van bedrijfskundige problemen

C Vaardigheden

Afgestudeerden van de bachelor BSc Bedrijfskunde zijn in staat om effectief samen te werken en te communiceren. Afgestudeerde bachelors BSc Bedrijfskunde beschikken daartoe over een mix van academische, professionele en sociaal communicatieve vaardigheden en zijn in staat om te reflecteren op het eigen gedrag waardoor zij in staat zijn om op een professionele wijze te participeren in organisatie(veranderings)processen.

Afgestudeerden van de bachelor BSc Bedrijfskunde beschikken over de volgende vaardigheden:

- C.1 adviesvaardigheden, waaronder vragen stellen, luisteren en argumenteren
- C.2 projectmanagementvaardigheden, waaronder leiding geven, plannen, doelgericht samenwerken en voortgang bewaken
- C.3 communicatievaardigheden, waaronder professioneel en wetenschappelijk schrijven en presenteren

Ook zijn afgestudeerden van de bachelor BSc Bedrijfskunde in staat om:

- C.4 digitale en datageletterdheid te tonen
- C.5 inzichten uit de kerngebieden te integreren bij het analyseren van organisatievraagstukken
- C.6 te reflecteren op hun eigen leerproces

Appendix 1.2 BSc Econometrics and Operations Research

The aim of the degree programme BSc Econometrics and Operations Research (EOR) is to graduate students able to apply mathematical models on an academic level to the field of economics and business. More specifically, BSc Econometrics and Operations Research graduates are able to analyse economic and business problems through a combination of mathematics, economics and statistics using appropriate software. They have a research-oriented attitude, have knowledge of the most important models in Econometrics and Operations Research as well as actuarial science and mathematical economics, and are able to transform the outcomes of the models in relevant results for the application field. Furthermore, graduates have acquired the necessary background in mathematics and statistics and are able to communicate mathematical or quantitative results to peers and non-specialists.

Upon completion of the programme, BSc Econometrics and Operations Research graduates can continue their studies in various Master's programmes (e.g. EORAS, Research Master E&B, Educational Master). Alternatively, they could probably fulfil a wide variety of positions in government and industry (at a junior level), but this is not supported by evidence since virtually all BSc Econometrics and Operations Research graduates continue their studies at the master level.

A Knowledge

BSc Econometrics and Operations Research graduates have academic knowledge and understanding of the most important models, methods, techniques and theories -at the level of an intermediate textbook- presently in use in the main areas:

- A.1 Actuarial Science
- A.2 Econometrics
- A.3 Mathematical Economics
- A.4 Operations Research

BSc Econometrics and Operations Research graduates are able to apply knowledge and understanding in these areas to model, analyse and solve practical problems e.g. in economics or business.

BSc Econometrics and Operations Research graduates have basic academic knowledge and understanding of:

- A.5 Microeconomics and Macroeconomics
- A.6 Finance

In particular those parts suited for a modelling approach BSc Econometrics and Operations Research graduates are able to apply knowledge and understanding in these areas to solve practical problems.

BSc Econometrics and Operations Research graduates have a thorough knowledge and understanding of those parts -needed for the main areas- of:

- A.7 Mathematics
- A.8 Statistics and Stochastics
- A.9 Programming

BSc Econometrics and Operations Research graduates are able to apply this knowledge and understanding in the areas A1-A6 in order to solve practical problems.

BSc Econometrics and Operations Research graduates:

- A.10 have insight into the relationships between the subjects mentioned under A.1-A.9

B Research

Within the main areas of the programme BSc Econometrics and Operations Research graduates are able to:

- B.1 critically assess scientific information like theories or argumentations
- B.2 translate a practical problem into questions in terms of a mathematical model, collect relevant quantitative data, and translate the outcomes of a mathematical model into practical answers
- B.3 apply the appropriate scientific methods and techniques, mathematics, economics, statistics and software
- B.4 conduct supervised routine research
- B.5 write and present reports and articles in English

C Skills

Within the main areas of the programme BSc Econometrics and Operations Research graduates are able to:

- C.1 work in a team, in particular they have the social skills to communicate about their work with colleagues from their own and other disciplines
- C.2 logically, clearly and convincingly express the argumentations and concepts of the main discipline both orally and in written form
- C.3 reflect critically on their own and other people's work paying attention to both logical coherence and practical relevance and is able to adjust and give feedback

Appendix 1.3 BSc Economics and Business Economics

The degree programme BSc Economics and Business Economics aims to provide a solid academic training in business economics (with an emphasis on finance), economics and (international) economic development, using English as language of communication. During the programme students choose either a Business Economics profile, an Economics profile, or an International Economics and Sustainable Development profile. The Business Economics profile approaches the behaviour and characteristics of organizations from an analytical economic point of view. The Economics profile focuses on problems of macroeconomic and microeconomic theory and policy. The International Economics and Sustainable Development profile focuses on international economics and sustainable development and its impact on firms' strategies and government policies. BSc Economics and Business Economics graduates have acquired an adequate knowledge and understanding of the relevant methods of research and they are able to communicate the results, the analyses and diagnoses in reports and presentations. Furthermore, they have completed a Minor of 30 EC consisting of a package of coherent courses.

A Knowledge

BSc Economics and Business Economics graduates (all three profiles) have academic knowledge and understanding at a basic or solid level of the most important models, methods, and theories presently in use, and in the context of current societal themes, in the following main areas:

- A.1 Corporate Finance and Financial Markets (solid)
- A.2 International Economics & Economic Development (solid)
- A.3 Macroeconomics (solid)
- A.4 Microeconomics (including Industrial Organization) (solid)
- A.5 International Business, Financial Accounting, Banking and Financial Institutions (basic)

BSc Economics and Business Economics graduates (all three profiles) have necessary knowledge and understanding, in order to be able to do research at an intermediate level in

the field of Economics and Business Economics, of:

A.6 Quantitative Methods (Mathematics, Statistics, Econometrics)

BSc Economics and Business Economics graduates with a profile in Business Economics have academic knowledge and understanding at a basic or upper intermediate level of the most important models, methods, techniques and theories presently in use in the following areas:

A.7 Accounting, Corporate Finance and Financial Markets (upper intermediate)

A.8 Operations and Logistic Management, Marketing, Marketing Research (basic)

A.9 Ethics of Business (basic)

BSc Economics and Business Economics graduates are able to apply the acquired knowledge and understanding in these areas to analyse and solve practical problems in business economics.

BSc Economics and Business Economics graduates with a profile in Economics have academic knowledge and understanding at a basic or upper intermediate level of the most important models, methods, techniques and theories presently in use in the following areas:

A.10 Macroeconomics and Microeconomics (upper intermediate)

A.11 broadening subjects within the subdomain of economics (basic)

BSc Economics and Business Economics graduates are able to apply the acquired knowledge and understanding in these areas to analyse and solve practical problems in economics.

BSc Economics and Business Economics graduates with a profile in IE&SD have academic knowledge and understanding at a basic or upper intermediate level of the most important models, methods, techniques and theories presently in use in the following areas:

A.12 International Economics and International Economic Development (upper intermediate)

A.13 Ethics of Business (basic)

BSc Economics and Business Economics graduates are able to apply the acquired knowledge and understanding in these areas to analyse and solve practical problems in International Economics and Sustainable Development.

BSc Economics and Business Economics graduates (all three profiles) have:

A.14 developed insight into the relationships between the different areas within Economics and Business Economics

A.15 by completing a Minor, either broadened their knowledge and understanding of an area that differs from the domain of Economics and Business Economics, or deepened their knowledge and understanding within the domain of Economics and Business Economics, or gained practical experience in the domain of Economics and Business Economics.

B Research

BSc Economics and Business Economics graduates (all three profiles):

B.1 can critically assess scientific information like theories, research methods and argumentations within the fields which comprise Economics and Business Economics

B.2 formulate research questions and collect relevant quantitative and qualitative data

B.3 apply scientific methods and techniques, employing mathematics, economics, statistics/econometrics and applied informatics in an appropriate way given the context, to conduct supervised routine research and derive sound conclusions

C Skills

BSc Economics and Business Economics graduates (all three profiles):

C.1 have social communication skills to logically, clearly and convincingly express the arguments and concepts of the main discipline, both spoken and in written form

C.2 have a good command of the English language (both written and spoken), and are able to use this skill to further pursue academic studies or to successfully function within an (international) work environment

C.3 learn to express themselves clearly in the English language

C.4 reflect on new and evolving scientific theories, economic or societal phenomena, including the functioning of organizations from an ethical viewpoint

C.5 are able to work toward a solution in a focused and systematic way, both independently and as member of an international and multi-cultural team

C.6 are able to reflect critically on their own and other people's work, taking into account its logical coherence and economic relevance, and can both acknowledge and provide feedback and corrections when necessary

Appendix 1.4 BSc International Business

The BSc International Business is an interdisciplinary academic programme with a focus on practical issues. It aims to provide graduates with a solid academic grounding in the functioning of and interventions in organizations that operate in various countries and cultures. BSc International Business graduates will be able to combine general business management with the international context of the organizations they operate in. They will have knowledge and understanding of general business and management, the main areas of international business and management and research methodology. BSc International Business graduates will be able to use an interdisciplinary and integral approach in defining, analysing and solving problems in multinational organizations. BSc International Business graduates will also be able to conduct research that complies with scientific norms in management and in academia. They will have the language and social communication skills that are necessary for operating in an international and intercultural context. Upon completion of the programme, BSc International Business graduates can opt for an academic career by continuing with a Master's programme or can fulfil junior positions in (multinational) corporations and (international) governmental organizations.

A. Knowledge

BSc International Business graduates have academic knowledge and understanding:

- A.1 at an intermediate level of theories, models and frameworks in the area of general management
- A.2 at an intermediate level of theories, models and frameworks in the main areas of international business, incorporating a diverse range of perspectives
- A.3 of the nature, variety and development of the theory and practice of managing international business organizations. This encompasses the management challenges associated with developing international strategies and managing the operations of companies whose activities extend across national boundaries
- A.4 and are able to understand and explicate the ERS implications of international business organizations' strategies and actions

B. Research

BSc International Business graduates:

- B.1 have knowledge of the general methods of international business research, encompassing both qualitative and quantitative methods, and their application
- B.2 are able to organize and conduct supervised routine research appropriate to international business, applying the various steps in the research cycle and making organizational recommendations on that basis
- B.3 have a critical, inquisitive and reflective attitude and they are able to critically assess their own research and that of others and account for the theories, models and methods employed
- B.4 are able to utilize data science methods and/or spreadsheet software and/or other tools to synthesize, visualize, analyse, and interpret data relevant to strategic decision making in international business organizations

C. Skills

BSc International Business graduates:

- C.1 are able to work together and communicate effectively in international and multicultural working environments and they are able to work in culturally diverse goal-oriented project groups in a culturally sensitive and inclusive fashion
- C.2 are able to define, schedule and allocate tasks and monitor their progress and implementation
- C.3 have a good command of the English language (both written and spoken).
- C.4 are able to make a clear oral presentation, taking cultural differences into account.
- C.5 are able to formulate transparent arguments and are able to discuss, provide feedback and answer questions clearly
- C.6 are able to write a well-structured, persuasive report
- C.7 have cognitive skills of critical thinking, analysis and synthesis and they are able to think logically and analytically and distinguish between essentials and nonessentials
- C.8 are able to decide what knowledge is relevant to define, diagnose and solve real-world problems in (multi)-national organizations, paying special attention to potential interactions and relationships between problems

C.9 advance their learning with a reasonable degree of autonomy

Appendix 2 Definitions and abbreviations used in programme overviews

The following abbreviations are used in the course overviews in appendix 3 until appendix 9 of these Teaching and Examination Regulations:

- C = Compulsory
- E = Elective
- EG = Elective Group
- lang = language
- EN = English is the language of instruction
- NL = Dutch is the language of instruction

De volgende afkortingen worden gebruikt in de vakkenoverzichten in appendix 3 tot en met appendix 9 van deze Onderwijs- en Examinatie Regeling

- V = Verplicht
- K = Keuzevak
- KG = Keuzegroep
- taal = voertaal
- EN = Onderwijs wordt in het Engels gegeven
- NL = Onderwijs wordt in het Nederlands gegeven

Appendix 3 BSc Bedrijfskunde

Appendix 3.1 BSc Bedrijfskunde - eerste jaar

Het eerste jaar van de bacheloropleiding Bedrijfskunde omvat de volgende onderdelen met de daarbij vermelde studielast in EC:

Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 1
basisprogramma BSc Bdk

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Academische vaardigheden	EBP021B05	5	V	NL
1.1	Management Science	EBP025A05	5	V	NL
1.1	Organisatie en technologie BDK	EBP618B05	5	V	NL
1.2	Gedrag in organisaties	EBP607A05	5	V	NL
1.2	Marketing BDK	EBP027A05	5	V	NL
1.2	Supply Chain Operations	EBP029A05	5	V	NL
2.1	Financial Accounting BDK	EBP023A05	5	V	NL
2.1	Managing Digital Business	EBP045A05	5	V	NL
2.1	Statistiek BDK	EBP624B05	5	V	NL
2.2	Consultancy BDK	EBP022B05	5	V	NL
2.2	Management Accounting BDK	EBP026A05	5	V	NL
2.2	Micro-Economie voor BDK	EBP028B05	5	V	NL

Appendix 3.2 BSc Bedrijfskunde - tweede en derde jaar

Het tweede en derde jaar van de bacheloropleiding Bedrijfskunde omvat de volgende onderdelen met de daarbij vermelde studielast in EC:

Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 2
Profiel: Accountancy & Controlling/A&C

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Financial Management BDK	EBB046A05	5	V	NL
1.1	Introduction to Auditing	EBB049A05	5	V	NL
1.1	Kwalitatieve onderzoeksmethoden	EBB050A05	5	V	NL
1.2	Accounting for Management Control	EBB078A05	5	V	NL
1.2	Boekhouden A&C	EBB017B05	5	V	NL
1.2	Kwantitatieve onderzoeksmethoden	EBB051A05	5	V	NL
2.1	Financial Reporting and Consolidation	EBB047A05	5	V	NL
2.1	Introductie Ethiek en Recht BDK	EBB145A05	5	V	NL/EN
2.1	Research Design	EBB140A05	5	V	NL
2.2	Advanced Financial Accounting	EBB045A05	5	V	NL
2.2	Financiering A&C	EBB823C05	5	V	NL
2.2	Internal Control (BSc)	EBB048A05	5	V	EN

Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 2
Profiel: Business & Management/B&M

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Financial Management BDK	EBB046A05	5	V	NL
1.1	Kwalitatieve onderzoeksmethoden	EBB050A05	5	V	NL
1.1	Management- en Organisatietheorie	EBB054A05	5	V	NL
1.2	Accounting for Management Control	EBB078A05	5	V	NL
1.2	Kwantitatieve onderzoeksmethoden	EBB051A05	5	V	NL
1.2	Operations Management B&M/TM	EBB644B05	5	V	NL
2.1	Human Resource Management B&M	EBB617B05	5	V	EN
2.1	Introductie Ethiek en Recht BDK	EBB145A05	5	V	NL/EN
2.1	Onderzoeksontwerp	EBB140A05	5	V	NL
2.2	Marktcontext en marktonderzoek	EBB055A05	5	V	NL
2.2	Organisatieverandering en Leiderschap	EBB711C05	5	V	NL
2.2	Strategic Management B&M	EBB649C05	5	V	EN

Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 2
Profiel: Technology Management/TM

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Financial Management BDK	EBB046A05	5	V	NL
1.1	Kwalitatieve onderzoeksmethoden	EBB050A05	5	V	NL
1.1	Technologiemanagement	EBB059A05	5	V	NL
1.2	Kwantitatieve onderzoeksmethoden	EBB051A05	5	V	NL
1.2	Logistieke informatiesystemen	EBB057A05	5	V	NL/EN
1.2	Operations Management B&M/TM	EBB644B05	5	V	NL
2.1	Introductie Ethiek en Recht BDK	EBB145A05	5	V	NL/EN
2.1	Onderzoeksontwerp	EBB140A05	5	V	NL
2.1	Work Organization and Job Design	EBB601B05	5	V	EN
2.2	Data Mining and its Applications	EBB056B05	5	V	EN

2.2	Design and Planning of Production	EBB058B05	5	V	EN
2.2	Management of Product Innovation	EBB652B05	5	V	EN

Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 3
Profiel: Accountancy & Controlling/A&C

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Analysis of Corporate Reports	EBB116B05	5	V	EN
1.1	Inleiding Belastingrecht voor A&C	RGAFI20105	5	V	NL
1.1	Introduction to Corporate Governance	EBB099C05	5	V	EN
1.2	Accounting Information Systems A&C	EBB096A05	5	V	EN
1.2	Corporate Taxation	EBB121B05	5	V	NL
1.2	Management Control for A&C	EBB102B05	5	V	EN
2.1-2	Bachelor's Thesis BDK-A&C	EBB924B10	10	V	NL
2.1	Financiering en Financiële Markten voor A&C	EBB159A05	5	V	NL
2.1	Juridische en Ethische Aspecten van Maatschappelijk Verantwoord Ondernemen	EBB152A05	5	V	NL
2.2	Auditing Practices	EBB097A05	5	V	NL
2.2	Ondernemingsrecht voor A&C	EBB901C05	5	V	NL

NB • Bachelor's Thesis BDK-A&C (EBB924B10) kan ook in semester 1 gevolgd worden.

Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 3
Profiel: Business & Management/B&M

sem	vaknaam	vakcode	EC	V/K	taal
1.1-2	• minor Algemene Economie voor de LO		30	KG	EN
1.1-2	• minor BDK-B&M/TM		30	KG	EN
1.1-2	• minor Bedrijf en Belastingen		30	KG	NL
1.1-2	• minor Data Analytics in Economics and Business		30	KG	EN
1.1-2	• minor Economics		30	KG	EN
1.1-2	• minor Finance		30	KG	EN
1.1-2	• minor Innovation & Entrepreneurship		30	KG	EN
1.1-2	• minor International Economics and Sustainable Development		30	KG	EN
1.1-2	• minor Internship Business Research		30	KG	EN
1.1-2	• minor Management Control & Accountancy		30	KG	EN
1.1-2	• buitenlandminor		30	KG	EN
1.1-2	• universitaire minor		30	KG	
2.1-2	Bachelor's Thesis BDK-B&M	EBB731B10	10	V	NL
2.1	Contemporary Theories on B&M	EBB098A05	5	V	EN
2.1	Juridische en Ethische Aspecten van Maatschappelijk Verantwoord Ondernemen	EBB152A05	5	V	NL
2.2	Digital Business and Transformation	EBB139A05	5	V	EN
2.2	Ondernemerslab	EBB101B05	5	V	NL

NB	- Het is niet toegestaan om onderdelen van verschillende minoren te combineren. - De buitenlandminor mag niet meer dan één taal cursus in de taal van de buitenlandse universiteit (maximum 6 EC) bevatten. - De vakken van de buitenlandminor moeten tweede- en/of derdejaarsvakken zijn en mogen niet overlappen met de andere vakken van het BDK programma dat de student volgt. De student kan een substitutie verzoek indienen bij de profielcoördinator (via secr.bscbdk.feb@rug.nl) met een voorstel bestaande uit bedrijfskundige/economische vakken uit de facultaire minor BDK-B&M/TM om het/de niet behaalde vak(ken) te laten vervangen. Een substitutie verzoek kan enkel ingediend worden als een student minstens 20 van de 30 EC van de goedgekeurde minor behaald heeft. Een student die minder dan 20 EC van de goedgekeurde minor behaald heeft dient een geheel andere minor af te ronden. - Studenten die zich willen aanmelden voor de masteropleiding Finance dienen de minor Finance te kiezen. - Studenten die zich willen aanmelden voor de masteropleiding International Economics and Sustainable Development dienen de minor International Economics and Sustainable Development te kiezen. - Voor studenten van de BSc Bedrijfskunde geldt de minor Algemene Economie voor de Lerarenopleiding als ingangseis voor de MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie (aangeboden door de faculteit Gedrags- en Maatschappijwetenschappen van de RUG). - Maximaal 30 studenten kunnen deelnemen aan de minor Internship for BDK. - Voor studenten BSc Bedrijfskunde is het niet toegestaan om de universitaire minor Entrepreneurship te kiezen. - Bachelor's Thesis BDK-B&M (EBB731B10) kan ook in semester 1 gevolgd worden.
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Opleiding: BSc Bedrijfskunde/Bdk
Studiejaar: 3
Profiel: Technology Management/TM

sem	vaknaam	vakcode	EC	V/K	taal
1.1-2	• minor Algemene Economie voor de LO		30	KG	EN
1.1-2	• minor BDK-B&M/TM		30	KG	EN
1.1-2	• minor Bedrijf en Belastingen		30	KG	NL
1.1-2	• minor Data Analytics in Economics and Business		30	KG	EN
1.1-2	• minor Economics		30	KG	EN
1.1-2	• minor Finance		30	KG	EN
1.1-2	• minor Innovation & Entrepreneurship		30	KG	EN
1.1-2	• minor International Economics and Sustainable Development		30	KG	EN
1.1-2	• minor Internship Business Research		30	KG	EN
1.1-2	• minor Management Control & Accountancy		30	KG	EN
1.1-2	• buitenlandminor		30	KG	EN
1.1-2	• universitaire minor		30	KG	
2.1-2	Bachelor's Thesis BDK-TM	EBB643C10	10	V	NL
2.1	International Bus.& Supply Chain Market.	EBB609B05	5	V	EN
2.1	Juridische en Ethische Aspecten van Maatschappelijk Verantwoord Ondernemen	EBB152A05	5	V	NL
2.2	Ontwerppraktijk BDK-TM	EBB103A05	5	V	NL
2.2	Verandermanagement voor TM	EBB647C05	5	V	NL

NB	- Het is niet toegestaan om onderdelen van verschillende minoren te combineren. - De buitenlandminor mag niet meer dan één taal cursus in de taal van de buitenlandse universiteit (maximum 6 EC) bevatten. - De vakken van de buitenlandminor moeten tweede- en/of derdejaarsvakken zijn en mogen niet overlappen met de andere vakken van het BDK programma dat de student volgt. De student kan een substitutieverzoek indienen bij de profielcoördinator (via secr.bscbdk.feb@rug.nl) met een voorstel bestaande uit bedrijfskundige/economische vakken uit de facultaire minor BDK-B&M/TM om het/de niet behaalde vak(ken) te laten vervangen. Een substitutieverzoek kan enkel ingediend worden als een student minstens 20 van de 30 EC van de goedgekeurde minor behaald heeft. Een student die minder dan 20 EC van de goedgekeurde minor behaald heeft dient een geheel andere minor af te ronden. - Studenten die zich willen aanmelden voor de masteropleiding Finance dienen de minor Finance te kiezen. - Studenten die zich willen aanmelden voor de masteropleiding International Economics and Sustainable Development dienen de minor International Economics and Sustainable Development te kiezen. - Studenten met het profiel Technology Management (TM) en met Wiskunde B kunnen, na overleg met de profielcoördinator TM (k.peters@rug.nl), hun facultaire minor invullen met vakken uit het studieprogramma van de BSc Industrial Engineering and Management, mits de gekozen vakken niet overlappen met de andere vakken van het BDK programma dat de student volgt en dit roosterteknisch mogelijk is. Daarnaast is voorafgaande toestemming van de Examencommissie (examencie.feb@rug.nl) vereist. - Voor studenten van de BSc Bedrijfskunde geldt de minor Algemene Economie voor de Lerarenopleiding als ingangseis voor de MSc Leraar Voorbereidend Hoger Onderwijs in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie. - Maximaal 30 studenten kunnen deelnemen aan de minor Internship Business Research. - Voor studenten BSc Bedrijfskunde is het niet toegestaan om de universitaire minor Entrepreneurship te kiezen. - Ontwerppraktijk BDK-TM (EBB103A05) kan ook in semester 1.2 worden gevolgd. - Bachelor's Thesis BDK-TM (EBB643C10) kan ook in semester 1 gevolgd worden.
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Appendix 4 BSc Econometrics and Operations Research

Appendix 4.1 BSc Econometrics and Operations Research - first year

The first year of the Bachelor's degree programme Econometrics and Operations Research consists of the following courses (with study load in EC):

Programme: BSc Econometrics and Operations Research/EOR

Year: 1
core programme BSc EOR

sem	course title	code	EC	C/E	lang
1.1	Introduction to Data Analytics	EBP041A05	5	C	EN
1.1	Math I: Calculus	EBP011C05	5	C	EN
1.1	OR Modelling	EBP821B05	5	C	EN
1.2	Math II: Linear Algebra	EBP042A05	5	C	EN
1.2	Probability Theory for EOR	EBP014B05	5	C	EN
1.2	Programming for EOR	EBP039A05	5	C	EN
2.1	Finance for EOR	EBP801B05	5	C	EN
2.1	Math III: Analysis	EBP043A05	5	C	EN
2.1	Microeconomics for EOR	EBP841B05	5	C	EN
2.2	Math IV: Multivariate Calculus	EBP013C05	5	C	EN
2.2	Probability Distributions	EBP038A05	5	C	EN
2.2	Statistical Modelling for EOR	EBP008B05	5	C	EN

Appendix 4.2 BSc Econometrics and Operations Research - second and third year

The second and third year of the Bachelor's degree programme Econometrics and Operations Research consists of the following courses (with study load in EC):

Programme: BSc Econometrics and Operations Research/EOR

Year: 2

core programme BSc EOR

sem	course title	code	EC	C/E	lang
1.1	Macroeconomics for EOR	EBB027B05	5	C	EN
1.1	Math V: Advanced Linear Algebra	EBB157A05	5	C	EN
1.1	Statistical Inference	EBB075A05	5	C	EN
1.2	Linear Models in Statistics	EBB072A05	5	C	EN
1.2	Math VI: Convexity and Optimization	EBB151B05	5	C	EN
1.2	Stochastic Operations Research	EBB074B05	5	C	EN
2.1	Discrete Operations Research	EBB829B05	5	C	EN
2.1	Introduction to Econometrics	EBB828A05	5	C	EN
2.1	Life Insurance	EBB827B05	5	C	EN
2.2	Dynamic Econometrics	EBB813A05	5	C	EN
2.2	Game Theory	EBB872A05	5	C	EN
2.2	Risk Insurance	EBB863A05	5	C	EN

Programme: BSc Econometrics and Operations Research/EOR

Year: 3

core programme BSc EOR

sem	course title	code	EC	C/E	lang
1.1-2	• minor Business and Taxation <i>or</i>		30	EG	NL
1.1-2	• minor E&BE <i>or</i>		30	EG	EN
1.1-2	• minor Education Mathematics <i>or</i>		30	EG	NL
1.1-2	• minor EOR		30	EG	EN
1.1-2	• minor Innovation and Entrepreneurship <i>or</i>		30	EG	EN
1.1-2	• study abroad (= foreign minor) <i>or</i>		30	EG	EN
1.1-2	• university minor		30	EG	
2.1-2	Bachelor's Thesis EOR	EBB925A10	10	C	EN
2.1	Numerical Methods for EOR	EBB115A05	5	C	EN
2.1	Stochastic Models	EBB878A05	5	C	EN
2.2	elective BSc EOR		5	C	EN
2.2	Games, Competition and Markets	EBB148A05	5	C	EN

NB	• The minor EOR is recommended for students who wish to register for the MSc Econometrics, Operations Research & Actuarial Studies or a similar programme. • The minors Business and Taxation and Education Mathematics are taught in Dutch. • The courses of the study abroad programme (foreign minor) can contain a maximum of 15 EC that do not contribute to the learning outcomes of the BSc EOR, including no more than one language course in the language of the foreign university (maximum 6 EC). The courses of the study abroad programme must be postpropaedeutic and not overlap with the other courses of the BSc EOR programme followed by the student. The courses of the study abroad programme should be approved by the programme coordinator of the BSc EOR. A student can submit a substitution request to the programme coordinator (via eor@rug.nl) with a proposal consisting of courses from the faculty minor EOR or from the elective courses EOR to replace the failed course(s). A substitution request can only be submitted if a student obtains at least 20 out of the 30 EC from the approved foreign minor. A student who has obtained less than 20 EC of the approved foreign minor has to complete an entirely different minor. • Students who already passed Introduction to Mathematical Economics (EBB872A05) need to take Game Theory (EBB872A05), listed under year 2 instead of Games, Competition and Markets (EBB148A05). • Students who do not choose the minor EOR can choose a course of this minor as elective BSc EOR. • Students who want to choose an elective that is not on the list have to contact the coordinator of the BSc EOR for approval. • It is not allowed to choose the university minor Entrepreneurship. • It is not allowed to combine parts of different minors. • Bachelor's Thesis EOR (EBB925A10) can also be taken in semester 1.
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Programme: **BSc Econometrics and Operations Research/EOR**
Year: **3**
electives BSc EOR

sem	course title	code	EC	C/E	lang
1.1	Behavioural Corporate Finance	EBB087A05	5	E	EN
1.1	Behavioural Decision Making	EBB104A05	5	E	EN
1.1	C++ fundamentals	WBCS033-05	5	E	EN
1.1	Health Economics	EBB120A05	5	E	EN
1.1	Junior Business Research and Consulting	EBB123A05	5	E	EN
1.1	Metric and Topological Spaces	WBMA036-05	5	E	EN
1.1	Purchasing & Supply Chain Management	EBB742B05	5	E	EN
1.2	Behavioural and Experimental Economics	EBB086A05	5	E	EN
1.2	Complex Analysis	WBMA018-05	5	E	EN
1.2	Environmental and Resource Economics	EBB898B05	5	E	EN
1.2	Global Development Studies	EBB921B05	5	E	EN
1.2	Healthcare Management	EBB132A05	5	E	EN
1.2	Innovation Management B&M	EBB107A05	5	E	EN
1.2	International Financial Management	EBB627A05	5	E	EN
1.2	Junior Business Research and Consulting	EBB123A05	5	E	EN
1.2	Operations Strategy and Technology	EBB109A05	5	E	EN
1.2	Philosophy of Science and Logic	FI240PSL	7.5	E	EN
1.2	Programming in C++	WBCS034-05	5	E	EN
1.2	Sports Economics	EBB920A05	5	E	EN
1.2	Economics of Innovation	EBB141B05	5	E	EN
2.1	Advanced programming in C++	WBCS035-05	5	E	EN
2.1	Growth and Development Economics	EBB811B05	5	E	EN
2.1	Dynamic Macroeconomics	EBB842C05	5	E	EN

2.1	Growth and Development Economics	EBB811B05	5	E	EN
2.1	International Bus.& Supply Chain Market.	EBB609B05	5	E	EN
2.1	Junior Business Research and Consulting	EBB123A05	5	E	EN
2.1	Labour Economics	EBB840A05	5	E	EN
2.2	International Corporate Finance	EBB079C05	5	E	EN
2.2	International Financial Management	EBB627A05	5	E	EN
2.2	Junior Business Research and Consulting	EBB123A05	5	E	EN
2.2	Partial Differential Equations	WBMA008-05	5	E	EN
2.2	Political Economics	EBB886B05	5	E	EN
2.2	Probability and Measure	WBMA024-05	5	E	EN

Appendix 4.3 DD BSc EOR – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the BSc Econometrics and Operations Research (FEB) and the Undergraduate Programme Economics of Fudan University, School of Economics, Shanghai comprises the following courses and study load in EC:

Programme: DD BSc EOR – Fudan University, Shanghai
Year: 1
core programme for DD students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc EOR-2		60	C	EN

Programme: DD BSc EOR – Fudan University, Shanghai
Year: 2
core programme for DD students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc EOR-3		60	C	EN

NB • Students from Fudan choose either study abroad (=foreign minor) or the minor EOR.

Appendix 5 BSc Economics and Business Economics

Appendix 5.1 BSc Economics and Business Economics - first year

The first year of the Bachelor's degree programme Economics and Business Economics consists of the following courses (with study load in EC):

Programme: BSc Economics and Business Economics/E&BE
Year: 1
core programme BSc E&BE

sem	course title	code	EC	C/E	lang
1.1	Introduction to E&BE	EBP044A05	5	C	EN
1.1	Mathematics for E&BE	EBP817B05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.2	Financial Accounting for E&BE	EBP802B05	5	C	EN

1.2	Macroeconomics for E&BE	EBP812B05	5	C	EN
1.2	Statistics for E&BE	EBP822B05	5	C	EN
2.1	Data Analysis for E&BE	EBP034B05	5	C	EN
2.1	International Economics for E&BE	EBP810B05	5	C	EN
2.1	Writing and Presenting for E&BE	EBP837D05	5	C	EN
2.2	Finance & Investments for E&BE	EBP032B05	5	C	EN
2.2	Research Project for E&BE	EBP035B05	5	C	EN
2.2	The Dutch Economy for E&BE	EBP842A05	5	C	EN

Appendix 5.2 BSc Economics and Business Economics - second and third year

The second and third year of the Bachelor's degree programme in Economics and Business Economics consists of the following courses (with study load in EC):

Programme: BSc Economics and Business Economics/E&BE
Year: 2
Profile: Business Economics

sem	course title	code	EC	C/E	lang
1.1	Introduction to Economic Growth and Development	EBB022B05	5	C	EN
1.1	Matrix Analysis and Optimization	EBB066A05	5	C	EN
1.1	Monetary Macroeconomics	EBB130A05	5	C	EN
1.2	Behavioural and Experimental Economics	EBB086A05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN
1.2	Public Finance	EBB861A05	5	C	EN
2.1	Corporate Finance for E&BE	EBB060B05	5	C	EN
2.1	Econometrics for E&BE	EBB061B05	5	C	EN
2.1	International Trade Policy and Economic Integration	EBB125B05	5	C	EN
2.2	Economics of Banking	EBB062A05	5	C	EN
2.2	Empirical Research Paper for E&BE	EBB063B05	5	C	EN
2.2	Intermediate Mathematics	EBB933B05	5	C	EN

Programme: BSc Economics and Business Economics/E&BE
Year: 2
Profile: Economics

sem	course title	code	EC	C/E	lang
1.1	Introduction to Economic Growth and Development	EBB022B05	5	C	EN
1.1	Matrix Analysis and Optimization	EBB066A05	5	C	EN
1.1	Monetary Macroeconomics	EBB130A05	5	C	EN
1.2	Behavioural and Experimental Economics	EBB086A05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN
1.2	Public Finance	EBB861A05	5	C	EN
2.1	Corporate Finance for E&BE	EBB060B05	5	C	EN
2.1	Econometrics for E&BE	EBB061B05	5	C	EN

2.1	International Trade Policy and Economic Integration	EBB125B05	5	C	EN
2.2	Economics of Banking	EBB062A05	5	C	EN
2.2	Empirical Research Paper for E&BE	EBB063B05	5	C	EN
2.2	Intermediate Mathematics	EBB933B05	5	C	EN

Programme: **BSc Economics and Business Economics/E&BE**

Year: **2**

Profile: **International Economics and Sustainable Development/IE&SD**

sem	course title	code	EC	C/E	lang
1.1	Introduction to Economic Growth and Development	EBB022B05	5	C	EN
1.1	Matrix Analysis and Optimization	EBB066A05	5	C	EN
1.1	Monetary Macroeconomics	EBB130A05	5	C	EN
1.2	Economics of Innovation	EBB141B05	5	C	EN
1.2	Economics of Sustainable Development	EBB143B05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN
2.1	Corporate Finance for E&BE	EBB060B05	5	C	EN
2.1	Econometrics for E&BE	EBB061B05	5	C	EN
2.1	International Trade Policy and Economic Integration	EBB125B05	5	C	EN
2.2	Business Ethics, Sustainability and Law	EBB069B05	5	C	EN
2.2	Economics of Banking	EBB062A05	5	C	EN
2.2	Empirical Research Paper for E&BE	EBB063B05	5	C	EN

Programme: **BSc Economics and Business Economics/E&BE**

Year: **3**

Profile: **Business Economics**

sem	course title	code	EC	C/E	lang
1.1-2	• minor Business & Taxation <i>or</i>		30	EG	NL
1.1-2	• minor Data Analytics in Economics and Business <i>or</i>		30	EG	EN
1.1-2	• Minor E&BE		30	EG	EN
1.1-2	• minor Education - Economics & Business Economics <i>or</i>		30	EG	EN
1.1-2	• minor Innovation and Entrepreneurship <i>or</i>		30	EG	EN
1.1-2	• minor Internship E&BE <i>or</i>		30	EG	EN
1.1-2	• minor Management Control & Accountancy <i>or</i>		30	EG	EN
1.1-2	• study abroad (= foreign minor) <i>or</i>		30	EG	EN
1.1-2	• university minor		30	EG	EN
2.1-2	Bachelor's Thesis E&BE-BE	EBB926C10	10	C	EN
2.1	• Investments <i>or</i>	EBB084B05	5	EG	EN
2.1	• elective BSc E&BE-BE		5	EG	EN
2.1	• Marketing Research for E&BE <i>or</i>	EBB085A05	5	EG	EN
2.1	• elective BSc E&BE-BE		5	EG	EN
2.2	• Analysis of Corporate Reports <i>or</i>	EBB116B05	5	EG	EN
2.2	• elective BSc E&BE-BE		5	EG	EN

2.2	- International Corporate Finance <i>or</i> - elective BSc E&BE-BE	EBB079C05	5	EG EG	EN EN
NB	- The study abroad programme (foreign minor) must be approved by the profile coordinator of the BSc E&BE before departure and can contain both economic/business courses and non-economic/non-business courses, including no more than one language course in the language of the foreign university (maximum 10 EC). The courses of the study abroad programme must not overlap with the other courses of the E&BE programme followed by the student. A student can submit a substitution request to the profile coordinator (via ebe@rug.nl) with a proposal for third-year courses of the E&BE bachelor's programme to replace the failed course(s). Specifically, replacement courses can only be taken from the Minor E&BE and/or courses not chosen from the 3rd year BSc E&BE courses of the second semester. A substitution request can only be submitted if a student obtains at least 20 out of the 30 EC from the approved foreign minor. A student who has obtained less than 20 EC of the approved foreign minor has to complete an entirely different minor. - It is not allowed to combine parts of different minors. - Fudan DD-students (profile Business Economics) can choose either the study abroad or the minor E&BE. - Students of profile BE are required to choose at least 3 of the following 4 courses: International Corporate Finance (EBB079C05), Investments (EBB084B05), Marketing Research for E&BE (EBB085A05) and Analysis of Corporate Reports (EBB116B05). A maximum of 1 of these 4 courses can be replaced by courses from the table of electives E&BE-BE. - Bachelor's Thesis E&BE-BE (EBB926C10) can also be taken in semester 1. - The course Analysis of Corporate Reports (EBB116B05) is an obligatory part of the minor Management Control & Accountancy. Therefore, students that take this minor, should choose another elective in the second semester of their 3rd year. - Students BSc Economic and Business Economics are not allowed to choose the university minor Entrepreneurship. - The Internship for E&BE is a curricular minor option of 15 EC (approximately 10 weeks full time) that must be combined with 3 courses from the Minor E&BE to make it a full 30 EC minor.				

Programme: BSc Economics and Business Economics/E&BE

Year: 3

Profile: Economics

sem	course title	code	EC	C/E	lang
1.1-2	• minor Business & Taxation <i>or</i>		30	EG	NL
1.1-2	• minor Data Analytics in Economics and Business <i>or</i>		30	EG	EN
1.1-2	• Minor E&BE		30	EG	EN
1.1-2	• minor Education - Economics & Business Economics <i>or</i>		30	EG	EN
1.1-2	• minor Innovation and Entrepreneurship <i>or</i>		30	EG	EN
1.1-2	• minor Internship E&BE <i>or</i>		30	EG	EN
1.1-2	• minor Management Control & Accountancy <i>or</i>		30	EG	EN
1.1-2	• study abroad (= foreign minor) <i>or</i>		30	EG	EN
1.1-2	• university minor		30	EG	EN
2.1-2	Bachelor's Thesis E&BE-Economics	EBB908B10	10	C	EN
2.1	• Dynamic Macroeconomics <i>or</i>	EBB842C05	5	EG	EN
	• elective BSc E&BE-Economics		5	EG	EN
2.2	• History of Economic Thought <i>or</i>	EBB934A05	5	EG	EN
2.2	• elective BSc E&BE-Economics		5	EG	EN
2.1	• Labour Economics <i>or</i>	EBB840A05	5	EG	EN
2.1	• elective BSc E&BE-Economics		5	EG	EN
2.2	• Microeconomics – Choice & Strategy <i>or</i>	EBB852C05	5	EG	EN
	• elective BSc E&BE-Economics		5	EG	EN

NB	- The study abroad programme (foreign minor) must be approved by the profile coordinator of the BSc E&BE before departure and can contain both economic/business courses and non-economic/non-business courses, including no more than one language course in the language of the foreign university (maximum 10 EC). The courses of the study abroad programme must not overlap with the other courses of the E&BE programme followed by the student. A student can submit a substitution request to the profile coordinator (via ebe@rug.nl) with a proposal for third-year courses of the E&BE bachelor's programme to replace the failed course(s). Specifically, replacement courses can only be taken from the Minor E&BE and/or from the 3rd year BSc E&BE courses of the second semester. A substitution request can only be submitted if a student obtains at least 20 out of the 30 EC from the approved foreign minor. A student who has obtained less than 20 EC of the approved foreign minor has to complete an entirely different minor. - It is not allowed to combine parts of different minors. - Fudan DD-students (profile Economics) can choose either the study abroad or the minor E&BE. - Students of profile Economics are required to choose at least 3 of the following 4 courses: Dynamic Macroeconomics (EBB842C05), Microeconomics – Choice & Strategy (EBB852C05), Labour Economics (EBB840A05) and History of Economic Thought (EBB934A05). A maximum of 1 of these 4 courses can be replaced by courses from the table electives E&BE-Economics. - Bachelor's Thesis E&BE-Economics (EBB908B10) can also be taken in semester 1. - The course Analysis of Corporate Reports (EBB116B05) is an obligatory part of the minor Management Control & Accountancy. Therefore, students that take this minor, should choose another elective in the second semester of their 3rd year. - Students BSc Economic and Business Economics are not allowed to choose the university minor Entrepreneurship. - The Internship for E&BE is a curricular minor option of 15 EC [approximately 10 weeks full time] that must be combined with 3 courses from the Minor E&BE to make it a full 30 EC minor.
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Programme: **BSc Economics and Business Economics/E&BE**

Year: **3**

Profile: **International Economics and Sustainable Development/IE&SD**

sem	course title	code	EC	C/E	lang
1.1-2	• minor Business & Taxation <i>or</i>		30	EG	NL
1.1-2	• minor Data Analytics in Economics and Business <i>or</i>		30	EG	EN
1.1-2	• Minor E&BE		30	EG	EN
1.1-2	• minor Education - Economics & Business Economics <i>or</i>		30	EG	EN
1.1-2	• minor Innovation and Entrepreneurship <i>or</i>		30	EG	EN
1.1-2	• minor Internship E&BE <i>or</i>		30	EG	EN
1.1-2	• minor Management Control & Accountancy <i>or</i>		30	EG	EN
1.1-2	• study abroad (= foreign minor) <i>or</i>		30	EG	EN
	• university minor		30	EG	
2.1-2	Bachelor's Thesis E&BE-IE&SD	EBB879D10	10	C	EN
2.1	• Growth and Development Economics <i>or</i> • elective BSc E&BE-IE&SD	EBB811B05	5	EG	EN
2.1	• International Financial Markets <i>or</i> • elective BSc E&BE-IE&SD	EBB131A05	5	EG	EN
2.2	• International Trade and Firms <i>or</i>	EBB082C05	5	EG	EN
2.2	• elective BSc E&BE-IE&SD				
2.2	• Political Economics <i>or</i> • elective BSc E&BE-IE&SD	EBB886B05	5	EG	EN

NB	• The study abroad programme (foreign minor) must be approved by the profile coordinator of the BSc E&BE before departure and can contain both economic/business courses and non-economic/non-business courses, including no more than one language course in the language of the foreign university (maximum 10 EC). The courses of the study abroad programme must not overlap with the other courses of the E&BE programme followed by the student. A student can submit a substitution request to the profile coordinator (via ebe@rug.nl) with a proposal for third-year courses of the E&BE bachelor's programme to replace the failed course(s). Specifically, replacement courses can only be taken from the Minor E&BE and/or from the 3rd year BSc E&BE courses of the second semester. A substitution request can only be submitted if a student obtains at least 20 out of the 30 EC from the approved foreign minor. A student who has obtained less than 20 EC of the approved foreign minor has to complete an entirely different minor. • It is not allowed to combine parts of different minors. • Fudan DD-students of profile IE&SD can choose either the study abroad or the minor E&BE. • Students of profile IE&SD to are required to choose at least 3 of the following 4 courses: Growth and Development Economics (EBB811B05), Political Economics (EBB886B05), International Financial Markets (EBB131A05) and International Trade and Firms (EBB082C05). A maximum of 1 of these 4 courses can be replaced by courses from the table electives E&BE-IE&SD. • Bachelor's Thesis E&BE-IE&SD (EBB879D10) can also be taken in semester 1. • The course Analysis of Corporate Reports (EBB116B05) is an obligatory part of the minor Management Control & Accountancy. Therefore, students that take this minor, should choose another elective in the second semester of their 3rd year. • Students BSc Economics and Business Economics are not allowed to choose the university minor Entrepreneurship. • The Internship for E&BE is a curricular minor option of 15 EC [approximately 10 weeks full time] that must be combined with 3 courses from the Minor E&BE to make it a full 30 EC minor.
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Programme: **BSc Economics and Business Economics/E&BE**

Year: **3**
electives E&BE-BE

sem	course title	code	EC	C/E	lang
2.1	Dynamic Macroeconomics	EBB842C05	5	E	EN
2.1	Growth and Development Economics	EBB811B05	5	E	EN
2.1	International Financial Markets	EBB131A05	5	E	EN
2.1	Labour Economics	EBB840A05	5	E	EN
2.2	History of Economic Thought	EBB934A05	5	E	EN
2.2	Intermediate Mathematics	EBB933B05	5	E	EN
2.2	International Trade and Firms	EBB082C05	5	E	EN
2.2	Microeconomics – Choice & Strategy	EBB852C05	5	E	EN
2.2	Political Economics	EBB886B05	5	E	EN

Programme: **BSc Economics and Business Economics/E&BE**

Year: **3**
electives E&BE-Economics

sem	course title	code	EC	C/E	lang
2.1	Growth and Development Economics	EBB811B05	5	E	EN
2.1	International Financial Markets	EBB131A05	5	K	EN
2.1	Investments	EBB084B05	5	K	EN
2.1	Marketing Research for E&BE	EBB085A05	5	E	EN
2.2	Analysis of Corporate Reports	EBB116B05	5	K	EN

2.2	International Corporate Finance	EBB079C05	5	K	EN
2.2	Political Economics	EBB886B05	5	E	EN
2.2	International Trade and Firms	EBB082C05	5	E	EN

Programme: **BSc Economics and Business Economics/E&BE**

Year: **3**
electives E&BE-IE&SD

sem	course title	code	EC	C/E	lang
2.1	Dynamic Macroeconomics	EBB842C05	5	E	EN
2.1	Investments	EBB084B05	5	E	EN
2.1	Labour Economics	EBB840A05	5	E	EN
2.1	Marketing Research for E&BE	EBB085A05	5	E	EN
2.2	Analysis of Corporate Reports	EBB116B05	5	E	EN
2.2	History of Economic Thought	EBB934A05	5	E	EN
2.2	Intermediate Mathematics	EBB933B05	5	E	EN
2.2	International Corporate Finance	EBB079C05	5	E	EN
2.2	Microeconomics – Choice & Strategy	EBB852C05	5	E	EN

Appendix 5.3 DD BSc E&BE - Fudan University, Shanghai (4-year)

Programme: **DD BSc E&BE - Fudan University, Shanghai (4-year)**

Year: **1**
DD BSc E&BE - Fudan University - UG students

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	Identical to BSc E&BE year 1 of the chosen profile		60	C	

NB • For more information on the double degree, please consult the profile coordinator.

Programme: **DD BSc E&BE - Fudan University, Shanghai (4-year)**

Year: **2**
DD BSc E&BE - Fudan University - UG students

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	Identical to BSc E&BE year 2 of the chosen profile		60	C	

Programme: **DD BSc E&BE - Fudan University, Shanghai (4-year)**

Year: **3**
DD BSc E&BE - Fudan University - UG students

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	academic courses at Fudan University			C	

Programme: DD BSc E&BE - Fudan University, Shanghai (4-year)
Year: 4
 DD BSc E&BE - Fudan University - UG students

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	academic courses at Fudan University			C	

Appendix 5.4 DD BSc E&BE-Business Economics – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the BSc Economics and Business Economics, profile Business Economics and the Undergraduate Programme Economics of Fudan University, School of Economics, Shanghai comprises the following courses and study load in EC:

Programme: DD BSc E&BE-Business Economics – Fudan University, Shanghai
Year: 1
 core programme for DD-students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc E&BE-2-BE		60	C	EN

Programme: DD BSc E&BE-Business Economics – Fudan University, Shanghai
Year: 2
 core programme for DD-students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc E&BE-3-BE		60	C	EN

NB • Students from Fudan choose either study abroad (=foreign minor) or the minor E&BE.

Appendix 5.5 DD BSc E&BE-Economics – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the BSc Economics and Business Economics, profile Economics and the Undergraduate Programme Economics of Fudan University, School of Economics, Shanghai comprises the following courses and study load in EC:

Programme: DD BSc E&BE-Economics – Fudan University, Shanghai
Year: 1
 core programme for DD-students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc E&BE-2-Economics		60	C	EN

Programme: DD BSc E&BE-Economics – Fudan University, Shanghai
Year: 2
 core programme for DD-students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc E&BE-3-Economics		60	C	EN
NB	• Students from Fudan choose either study abroad (=foreign minor) or the minor E&BE.				

Appendix 5.6 DD BSc E&BE-IE&SD – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the BSc Economics and Business Economics, profile International Economics and Sustainable Development (IE&SD) and the Undergraduate Programme Economics of Fudan University, School of Economics, Shanghai comprises the following courses and study load in EC:

Programme: DD BSc E&BE-IE&SD – Fudan University, Shanghai
Year: 1
core programme for DD-students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc E&BE-2-IE&SD		60	C	EN

Programme: DD BSc E&BE-IE&SD – Fudan University, Shanghai
Year: 2
core programme for DD-students from Shanghai

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc E&BE-3-IE&SD		60	C	EN

NB • Students from Fudan choose either study abroad (=foreign minor) or the minor E&BE.

Appendix 6 BSc International Business

Appendix 6.1 BSc International Business - first year

The first year of the Bachelor's degree programme International Business consists of the following courses (with study load in EC):

Programme: BSc International Business/IB
Year: 1
core programme BSc IB

sem	course title	code	EC	C/E	lang
1.1	Global Supply Chain Management	EBP018A05	5	C	EN
1.1	Introduction to International Business	EBP003A05	5	C	EN
1.1	Organizational Structure	EBP670C05	5	C	EN
1.2	Academic and Professional Development	EBP665F05	5	C	EN
1.2	Financial Accounting for IB	EBP030A05	5	C	EN
1.2	Organizational Behaviour for IB	EBP654D05	5	C	EN
2.1	Economics for IB	EBP660C05	5	C	EN

2.1	International Marketing for IB	EBP661C05	5	C	EN
2.1	Statistics I for IB	EBP657C05	5	C	EN
2.2	International Trade and Competition	EBP031B05	5	C	EN
2.2	Research Methodology for IB	EBP662C05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN

Appendix 6.2 BSc International Business - second and third year

The second and third year of the Bachelor's degree programme International Business consists of the following courses (with study load in EC):

Programme: BSc International Business/IB

Year: 2
core programme BSc IB

sem	course title	code	EC	C/E	lang
1.1	Digital Transformation in IB	EBB632B05	5	C	EN
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.1	Firm Location and FDI	EBB037B05	5	C	EN
1.2	Ethics and International Business	EBB608B05	5	C	EN
1.2	Global Business History	EBB038B05	5	C	EN
1.2	Statistics II for IB	EBB682B05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.1	Qualitative Research Methods for IB	EBB633B05	5	C	EN
2.2	Cross-cultural Management	EBB036B05	5	C	EN
2.2	Global Political Economy	EBB039B05	5	C	EN
2.2	International Business Law for IB	EBB635C05	5	C	EN

Programme: BSc International Business/IB

Year: 3
core programme BSc IB

sem	course title	code	EC	C/E	lang
1.1-2	• International Business Internship	EBB150A30	30	EG	EN
1.1-2	• minor Algemene Economie voor LO		30	EG	
1.1-2	• minor Data Analytics in Economics and Business		30	EG	
1.1-2	• minor Economics		30	EG	
1.1-2	• minor Finance		30	EG	
1.1-2	• minor Innovation & Entrepreneurship		30	EG	
1.1-2	• minor International Economics and Sustainable Development		30	EG	
1.1-2	• minor Management Control & Accountancy		30	EG	
1.1-2	• study abroad (= foreign minor)		30	EG	
2.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
2.1	International Strategic Management	EBB628A05	5	C	EN
2.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
2.2	International Financial Management	EBB627A05	5	C	EN
2.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN

NB	- The courses of semester 2 can also be taken in semester 1. - Prerequisite to start with the Bachelor's Thesis IB: 120 EC of the Bachelor programme IB (i.e. 60 EC of the 1st year courses and 60 EC of 2nd and/or 3rd year courses). - The study abroad as well as International Business Internship (EBB150A30) can also be taken in semester 2. The faculty minors can only be taken in semester 1. Students should keep in mind that they can only participate in the Bachelor's thesis if they have completed year 1 and have obtained a minimum of 60 EC in second- and third-year courses from the IB curriculum (including the Minors or the IB Internship). - The study abroad programme (foreign minor) can contain a maximum of 15 EC in non-economic and non-business courses, including 10 EC of language courses in the (official) language(s) of the host country. The courses of the study abroad programme must not overlap with the other courses of the IB programme followed by the student. A student can submit a foreign minor substitution request to the programme coordinator (via ib-feb@rug.nl) with a proposal of FEB business/economic courses to replace the failed course(s). A substitution request can only be submitted if a student obtains at least 20 out of the 30 EC from the approved foreign minor. A student who has obtained less than 20 EC of the approved foreign minor has to complete an entirely different minor. - The internship option is capped at 30 students per semester, based on application and selection, and the topic, which must have an explicit international business element, is subject to approval by the course coordination (Career Services). - The selection procedure for a spot in the internship minor will be aligned with the Study Abroad procedures and deadlines. How and when to apply for a spot in the internship minor will be communicated through the Study Abroad communication channels. Selection will be done based on motivation letters and (if needed) study progress.
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Appendix 6.3 DD BSc IB – Universitas Gadjah Mada, Yogyakarta (1.5-year)

The English-language Double Degree programme of the BSc International Business (FEB) and the International Undergraduate Programme Business and Economics of Universitas Gadjah Mada, Faculty of Economics and Business, Yogyakarta, Indonesia, comprises the following courses and study load in EC:

Programme: DD BSc IB - Universitas Gadjah Mada, Yogyakarta

Year: 1

core programme for DD-students from Yogyakarta

sem	course title	code	EC	C/E	lang
1.1	Firm Location and FDI	EBB037B05	5	C	EN
1.1	Introduction to International Business	EBP003A05	5	C	EN
1.1	Organizational Structure	EBP670C05	5	C	EN
1.2	Ethics and International Business	EBB608B05	5	C	EN
1.2	Global Business History	EBB038B05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.1	International Marketing for IB	EBP661C05	5	C	EN
2.2	Cross-cultural Management	EBB036B05	5	C	EN
2.2	Research Methodology for IB	EBP662C05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN
2.2	• Global Political Economy <i>or</i>	EBB039B05	5	EG	EN
2.2	• International Business Law for IB	EBB635C05	5	EG	EN

NB	- Students choose 5 EC from the option/elective group (EG). - Students take courses with a total of 65 EC in the first year and 25 EC in the second year.
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Programme: DD BSc IB – Universitas Gadjah Mada, Yogyakarta

Year: 2
core programme for DD-students from Yogyakarta

sem	course title	code	EC	C/E	lang
1.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
1.1	International Strategic Management	EBB628A05	5	C	EN
1.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
1.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN
NB	• Prerequisite to start with the Bachelor's Thesis IB: 45 EC of the BSc IB courses				

Appendix 6.4 DD BSc IB – Universitas Indonesia, Jakarta (1.5-year)

The English-language Double Degree programme of the BSc International Business (FEB) and the International Undergraduate Programme Business and Economics of the Universitas Indonesia, Faculty of Economics and Business, Jakarta, Indonesia, comprises the following courses and study load in EC:

Programme: DD BSc IB – Universitas Indonesia, Jakarta
Year: 1
core programme for DD students from Jakarta

sem	course title	code	EC	C/E	lang
1.1	Firm Location and FDI	EBB037B05	5	C	EN
1.1	Introduction to International Business	EBP003A05	5	C	EN
1.1	Organizational Structure	EBP670C05	5	C	EN
1.2	Academic and Professional Development	EBP665F05	5	C	EN
1.2	Ethics and International Business	EBB608B05	5	C	EN
1.2	Global Business History	EBB038B05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.2	Cross-cultural Management	EBB036B05	5	C	EN
2.2	Research Methodology for IB	EBP662C05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN
2.2	• Global Political Economy <i>or</i> • International Business Law for IB	EBB039B05	5	EG	EN
2.2		EBB635C05	5	EG	EN
NB	• Students choose 5 EC from the option/elective group (EG).				

Programme: DD BSc IB – Universitas Indonesia, Jakarta
Year: 2
core programme for DD students from Jakarta

sem	course title	code	EC	C/E	lang
1.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
1.1	International Strategic Management	EBB628A05	5	C	EN
1.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN
NB	• Om met de Bachelor's Thesis IB te mogen starten is het verplicht om 45 EC van BSc IB vakken te hebben.				

Appendix 6.5 DD BSc IB – Universitas Indonesia, Jakarta (2-year)

The English-language Double Degree programme of the BSc International Business (FEB) and the International Undergraduate Programme Business and Economics of the Universitas Indonesia, Faculty of Economics and Business, Jakarta, Indonesia, comprises the following courses and study load in EC:

Programme: DD BSc IB – Universitas Indonesia, Jakarta (2-year)

Year: 1
core programme for DD students from Jakarta

sem	course title	code	EC	C/E	lang
1.1	Global Supply Chain Management	EBP018A05	5	C	EN
1.1	Introduction to International Business	EBP003A05	5	C	EN
1.1	Organizational Structure	EBP670C05	5	C	EN
1.2	Academic and Professional Development	EBP665F05	5	C	EN
1.2	Global Business History	EBB038B05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Economics for IB	EBP660C05	5	C	EN
2.1	International Marketing for IB	EBP661C05	5	C	EN
2.2	Cross-cultural Management	EBB036B05	5	C	EN
2.2	International Trade and Competition	EBP031B05	5	C	EN
2.2	Research Methodology for IB	EBP662C05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN

Programme: DD BSc IB – Universitas Indonesia, Jakarta (2-year)

Year: 2
core programme for DD students from Jakarta

sem	course title	code	EC	C/E	lang
1.1	Digital Transformation in IB	EBB632B05	5	C	EN
1.1	Firm Location and FDI	EBB037B05	5	C	EN
1.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
1.2	Ethics and International Business	EBB608B05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN
2.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.1	International Strategic Management	EBB628A05	5	C	EN
2.2	Global Political Economy	EBB039B05	5	C	EN
2.2	International Business Law for IB	EBB635C05	5	C	EN

NB • Prerequisite to start with the Bachelor's Thesis IB: 65 EC of the BSc IB courses

Appendix 6.6 DD BSc IB – ITB, Bandung (1.5-year)

The English-language Double Degree programme of the BSc International Business (FEB) and the Institut Teknologi Bandung (ITB) in Bandung, Indonesia, comprises the following courses and study load in EC:

Programme: DD BSc IB – ITB, Bandung

Year: 1
core programme for DD students from Bandung

sem	course title	code	EC	C/E	lang
1.1	Firm Location and FDI	EBB037B05	5	C	EN
1.1	Introduction to International Business	EBP003A05	5	C	EN
1.1	Organizational Structure	EBP670C05	5	C	EN
1.2	Ethics and International Business	EBB608B05	5	C	EN
1.2	Statistics II for IB	EBB682B05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.1	Qualitative Research Methods for IB	EBB633B05	5	C	EN
2.2	Cross-cultural Management	EBB036B05	5	C	EN
2.2	International Business Law for IB	EBB635C05	5	C	EN
2.2	Research Methodology for IB	EBP662C05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN

Programme: DD BSc IB – ITB, Bandung
Year: 2
core programme for DD students from Bandung

sem	course title	code	EC	C/E	lang
1.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
1.1	International Strategic Management	EBB628A05	5	C	EN
1.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN

NB • Prerequisite to start with the Bachelor's Thesis IB: 45 EC of the BSc IB courses

Appendix 6.7 DD BSc IB – KEDGE Business School, Bordeaux (4-year)

The English-language Double Degree programme of the BSc International Business (FEB) and the International Business programme of the KEDGE Business School in Bordeaux, France, comprises the following courses and study load in EC:

Programme: DD BSc IB – KEDGE Business School, Bordeaux
Year: 1
core programme for DD students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc IB-1		60	C	EN

Programme: DD BSc IB – KEDGE Business School, Bordeaux
Year: 1
core programme for DD students from Bordeaux

sem	course title	code	EC	C/E	lang
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1.1-2 + 2.1-2	academic courses at KEDGE BS		60	C	EN
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Programme: DD BSc IB – KEDGE Business School, Bordeaux

Year: 2
core programme for DD students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to BSc IB-2		60	C	EN

Programme: DD BSc IB – KEDGE Business School, Bordeaux

Year: 2
core programme for DD students from Bordeaux

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	academic courses at KEDGE BS		60	C	EN

Programme: DD BSc IB – KEDGE Business School, Bordeaux

Year: 3
core programme for DD students from FEB

sem	course title	code	EC	C/E	lang
1.1-2	Study abroad, compulsory at KEDGE BS		30	C	EN
2.1-2	academic courses at KEDGE BS		30	C	EN

Programme: DD BSc IB – KEDGE Business School, Bordeaux

Year: 3
core programme for DD students from Bordeaux

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.1	Firm Location and FDI	EBB037B05	5	C	EN
1.1	Introduction to International Business	EBP003A05	5	C	EN
1.2	Ethics and International Business	EBB608B05	5	C	EN
1.2	Global Business History	EBB038B05	5	C	EN
1.2	Statistics II for IB	EBB682B05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.1	International Marketing for IB	EBP661C05	5	C	EN
2.2	Cross-cultural Management	EBB036B05	5	C	EN
2.2	Global Political Economy	EBB039B05	5	C	EN
2.2	Research Methodology for IB	EBP662C05	5	C	EN

Programme: DD BSc IB – KEDGE Business School, Bordeaux

Year: 4
core programme for DD students from FEB

sem	course title	code	EC	C/E	lang
1.1-2	academic courses at KEDGE BS		30	C	EN
2.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
2.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
2.1	International Strategic Management	EBB628A05	5	C	EN
2.2	International Financial Management	EBB627A05	5	C	EN
2.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN
NB	Prerequisite to start with the Bachelor's Thesis IB: 120 EC of the BSc IB courses (i.e. 60 EC of the 1st year courses and 60 EC of 2nd and/or 3rd year courses).				

Programme: DD BSc IB – KEDGE Business School, Bordeaux
Year: 4
core programme for DD students from Bordeaux

sem	course title	code	EC	C/E	lang
2.1-2	Bachelor's Thesis IB	EBB737B10	10	C	EN
2.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
2.1	International Strategic Management	EBB628A05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Managing Intern. Bus. Organizations	EBB638C05	5	C	EN
2.1-2	academic courses at KEDGE BS		30	C	EN
NB	Prerequisite to start with the Bachelor's Thesis IB: 45 EC of the BSc IB courses				

Appendix 7 Faculty Minors

Appendix 7.1 Minor Algemene Economie voor de Lerarenopleiding (LO)

Minor: minor Algemene Economie voor de Lerarenopleiding (LO)
Year: 3

sem	course title	code	EC	C/E	lang
1.1	Introductie Lerarenopleiding	EBB816B05	5	C	NL
1.1	Macroeconomics for Pre-MSc	EBS020A05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.2	Behavioural and Experimental Economics	EBB086A05	5	C	EN
1.2	Internat. Economics for Pre-MSc	EBS021A05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN

Appendix 7.2 Minor B&M/TM

Minor: minor B&M/TM
Year: 3

sem	course title	code	EC	C/E	lang
1.1	Behavioural Decision Making	EBB104A05	5	E	EN
1.1	Entrepreneurship B&M/TM	EBB106A05	5	E	EN
1.1	Introductie Lerarenopleiding	EBB816B05	5	E	NL
1.1	Junior Business Research and Consulting	EBB123A05	5	E	EN

1.1	Purchasing & Supply Chain Management	EBB742B05	5	E	EN
1.1	Teamwork - Theories, Design and Dynamics	EBB110A05	5	E	EN
1.2	Data Analytics in Management and Strategy	EBB155A05	5	E	EN
1.2	Digital Marketing Analytics	EBB105B05	5	E	EN
1.2	Healthcare Management	EBB132A05	5	E	EN
1.2	Innovation Management B&M	EBB107A05	5	E	EN
1.2	Junior Business Research and Consulting	EBB123A05	5	E	EN
1.2	Operations Strategy and Technology	EBB109A05	5	E	EN

NB	• Students choose 30 EC from 'minor B&M/TM'.
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Appendix 7.3 Minor Bedrijf en Belastingen

Minor: minor Bedrijf en Belastingen

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Inleiding Belastingheffing voor niet-jur	RGAFI30510	10	C	NL
1.1	Loonheffingen	RGBFI00105	5	C	NL
1.2	Corporate Taxation	EBB121B05	5	C	NL
1.2	Omzetbelasting voor niet-juristen	RGAFI30405	5	C	NL
1.2	Openbare Financiën	RGBEO00005	5	C	NL

Appendix 7.4 Minor Data Analytics in Economics and Business

Minor: minor Data Analytics in Economics and Business

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Data Engineering	EBB147A05	5	C	EN
1.1	Programming in Python	EBB153A05	5	C	EN
1.2	Data Project	EBB156A05	5	C	EN
1.1	Data Science & Machine Learning	EBB146A05	5	C	EN
1.2	• Data Analytics in Economics and Finance <i>en/of</i>	EBB154A05	5	EG	EN
1.2	• Data Analytics in Management and Strategy <i>en/of</i>	EBB155A05	5	EG	EN
1.2	• Digital Marketing Analytics	EBB105B05	5	EG	EN

NB	• Students choose 10 EC from the elective group (EG).
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Appendix 7.5 Minor EOR

Minor: minor EOR

Year: 3

sem	course title	code	EC	C/E	lang
1.1-2	elective BSc EOR		5	C	EN
1.1	Finance Theory and Modelling	EBB825A05	5	C	EN
1.1	Microeconometrics	EBB880C05	5	C	EN
1.2	Applied Operations Research	EBB888B05	5	C	EN
1.2	Digital Economy and Data Analytics	EBB149A05	5	C	EN

1.2	Empirical Econometrics	EBB113A05	5	C	EN
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NB	Besides the compulsory elective, students who choose the minor EOR are also allowed to replace up to 2 courses with a not previously chosen course from 'electives BSc EOR' (semester 1.1 and/or 1.2).
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Appendix 7.6 Minor Economics

Minor: minor Economics

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Development Finance	EBB091A05	5	EG	EN
1.1	Health Economics	EBB120A05	5	EG	EN
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	EG	EN
1.1	Matrix Analysis and Optimization	EBB066A05	5	C	EN
1.1	Monetary Macroeconomics	EBB130A05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	Macroeconomics for E&BE	EBP812B05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN

NB	- Students choose 5 EC from the option group. - For students without math knowledge equivalent to VWO Math B, we strongly recommend to choose "Mathematics for Pre-MSc and minors".
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Appendix 7.7 Minor Economics and Business Economics/E&BE

Minor: minor E&BE

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Behavioural Corporate Finance	EBB087A05	5	E	EN
1.1	Development Finance	EBB091A05	5	E	EN
1.1	Health Economics	EBB120A05	5	E	EN
1.1	Introduction to Corporate Governance	EBB099C05	5	E	EN
1.1	Programming in Python	EBB153A05	5	E	EN
1.2	Behavioural and Experimental Economics	EBB086A05	5	E	EN
1.2	Data Analytics in Economics and Finance	EBB154A05	5	E	EN
1.2	Environmental and Resource Economics	EBB898B05	5	E	EN
1.2	Sports Economics	EBB920A05	5	E	EN

NB	Students choose 6 out of 9 courses.
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Appendix 7.8 Minor Education Economics & Business Economics

Minor: minor Education Economics & Business Economics

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Geef les	TEB0205-24	5	C	NL
1.1	Neem Regie	TEB0110-24	10	C	NL

1.2	Verken je schoolvak	TEB0315-24	15	C	NL
NB	The minor Education Economics & Business Economics is offered in Dutch and, after successful completion, results in a limited second-degree teaching qualification (vmbo-t and havo 1,2,3 and vwo 1,2,3).				

Appendix 7.9 Minor Education Mathematics

Minor: minor Education Mathematics

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Geef les	TEB0205-24	5	C	NL
1.1	Neem Regie	TEB0110-24	10	C	NL
1.2	Verken je schoolvak	TEB0315-24	15	C	NL

NB	The minor Education Mathematics is offered in Dutch and, after successful completion, results in a limited second-degree teaching qualification (vmbo-t and havo 1,2,3 and vwo 1,2,3).
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Appendix 7.10 Minor Finance

Minor: minor Finance

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Asset Pricing for Minor Finance	EBB133B05	5	C	EN
1.1	Macroeconomics for Pre-MSc	EBS020A05	5	C	EN
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.2	Corporate Finance for Minor Finance	EBB134A05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB154A05	5	C	EN

NB	The minor Finance can only be followed extracurricularly by students of the BSc International Business and the BSc BDK-Accountancy.
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Appendix 7.11 Minor Innovation and Entrepreneurship

Minor: minor Innovation and Entrepreneurship

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurial Marketing	EBB117A05	5	C	EN
1.1	Introduction to Entrepreneurship	EBB124A05	5	C	EN
1.1	Technology-based Offerings	EBB119A05	5	C	EN
1.2	Entrepreneurship Project	EBB118B10	10	C	EN
1.2	Innovation Management B&M	EBB107A05	5	C	EN

NB	This minor has a limited number of participants. Final admission to the minor is based on a letter of motivation (including resume). More details regarding application, admission and deadline for applying can be found on the minor I&E website: https://www.rug.nl/feb/education/study-programmes/minor-ie?lang=en
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Appendix 7.12 Minor International Economics and Sustainable

Development

Minor: minor International Economics and Sustainable Development
Year: 3

sem	course title	code	EC	C/E	lang
1.1	Macroeconomics for Pre-MSc	EBS020A05	5	C	EN
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	Internat. Economics for Pre-MSc	EBS021A05	5	C	EN
1.2	• Global Development Studies <i>of</i>	EBB921B05	5	EG	EN
1.2	• Economics of Innovation	EBB141B05	5	EG	EN

NB • Students choose 5 EC from the elective group (EG).

Appendix 7.13 Minor Internship for BDK

Opleiding: minor Internship for BDK
Year: 3

sem	course title	code	EC	C/E	lang
1.1-2	Internship Project	EBB127C20	30	C	EN

NB • The internship option is capped at 30 students, based on application and selection, and the topic, which must have an explicit business element, is subject to approval by the course coordinator.

Appendix 7.14 Minor Internship for E&BE

Minor: minor Internship for E&BE
Year: 3

sem	course title	code	EC	C/E	lang
1.1-2	3 courses from the Minor E&BE		15	C	
1.1-2	Internship for E&BE	EBB158A15	30	V	EN

NB • Students choose 15 EC from the courses of the [[url=https://ocasys.rug.nl/current/catalog/programme/MIN-EBE](https://ocasys.rug.nl/current/catalog/programme/MIN-EBE)] minor E&BE[/[url](https://ocasys.rug.nl/current/catalog/programme/MIN-EBE)].

- To receive credits for an internship, the following conditions apply:
 - Beforehand, approval must be obtained from the BSc E&BE internship coordinator
 - The internship is of academic level
 - The internship entails accomplishing a (research) project in an organization
 - At the end of the internship, students provide a reflection report
 - The organization supervisor's assessment is sufficient
 - The students actively participated in the required professional skills trainings offered by Careers Services

Appendix 7.15 Minor Management Control & Accountancy

Minor: minor Management Control & Accountancy
Year: 3

sem	course title	code	EC	C/E	lang
1.1	Analysis of Corporate Reports	EBB116B05	5	C	EN
1.1	Introduction to Corporate Governance	EBB099C05	5	C	EN

1.1	• International Strategic Management	EBB628A05	5	EG	EN
1.1	• Introduction to Auditing	EBB049A05	5	EG	NL
1.2	Accounting Information Systems A&C	EBB096A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
1.2	• Boekhouden A&C <i>or</i>	EBB017B05	5	EG	EN
1.2	• Healthcare Management <i>or</i>	EBB132A05	5	EG	EN
1.2	• Innovation Management B&M <i>or</i>	EBB107A05	5	EG	EN
1.2	• International Financial Management	EBB627A05	5	EG	EN
1.2	• Operations Strategy and Technology	EBB109A05	5	EG	EN
NB	- Students choose 10 EC from the option group. - BSc IB students are not permitted to choose - International Financial Management (EBB627A05) - International Strategic Management (EBB628A05) - Students interested in accountancy are advised to choose Introduction to Auditing and Boekhouden A&C. - If you intend to pursue the Executive Master of Accountancy after completing the Master A&C (profile Accountancy), you must take these courses (these are entry requirements for the Executive Master of Accountancy).				

Appendix 8 University Minors offered by FEB

Appendix 8.1 Minor Energy Transition from Multidisciplinary Perspectives

The Minor Energy Transition from Multidisciplinary Perspectives is taught in English and consists of the following courses (with study load in EC):

Minor name: minor Energy Transition from Multidisciplinary Perspectives

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Energy Case Study	EBB136A05	5	C	EN
1.1	Multidisciplinary Energy Essentials	EBB135A10	10	C	EN
1.2	Energy Research Project	EBB138A10	10	C	EN
1.2	Solving Energy Challenges	EBB137A05	5	C	EN
NB	FEB students are allowed to choose the university minor Energy Transition from Multidisciplinary Perspectives.				

Appendix 8.2 Minor Entrepreneurship

The Minor Entrepreneurship is taught in English and consists of the following courses (with study load in EC):

Minor name: minor Entrepreneurship

Year: 3

sem	course title	code	EC	C/E	lang
1.1	Fin. & Legal Aspects of Entrepreneurship	EBB128A05	5	C	EN
1.1	Introduction to Entrepreneurship	EBB124A05	5	C	EN
1.1	Market- and Knowledge-based Entr.ship	EBB129A05	5	C	EN
1.2	Entrepreneurship in Context	EBB126A05	5	C	EN
1.2	Entrepreneurship Project	EBB118B10	10	C	EN

NB	- FEB students and students BSc Industrial Engineering and Management are not allowed to choose the university minor Entrepreneurship. - This minor has a limited number of participants. More details regarding application, admission and deadline for applying can be found on the minor website.
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Appendix 9 Pre-Master's programmes

Appendix 9.1 Pre-Master Accountancy and Controlling for HBO-AC (full-time 30 EC)

The Pre-Master's programme Accountancy and Controlling for HBO-AC (full-time 30 EC), in preparation for the MSc Accountancy and Controlling consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master A&C for HBO-AC (full-time 30 EC)

sem	course title	code	EC	C/E	lang
1.1	Analysis of Corporate Reports	EBB116B05	5	C	EN
1.1	Fundamentals of Finance for IB	EBB631C05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.2	Introduction to Corporate Governance for Pre-MSc	EBS031A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
1.2	Statistics for E&BE	EBP822B05	5	C	EN

Appendix 9.2 Pre-Master A&C for HBO-AC (part-time 30 EC)

The Pre-Master's programme Accountancy and Controlling for HBO-AC (part-time 30 EC), in preparation for the MSc Accountancy and Controlling consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master A&C for HBO-AC (part-time 30 EC)

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.2	Introduction to Corporate Governance for Pre-MSc	EBS031A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
2.1	Research Paper for Pre-MSc A&C	EBS019B05	5	C	EN
2.1	Statistics I for IB	EBP657C05	5	C	EN
2.2	Analysis of Corporate Reports	EBB116B05	5	C	EN

Appendix 9.3 Pre-Master A&C for HBO-AC (part-time 30 EC) Febr. start

The Pre-Master's programme Accountancy and Controlling for HBO-AC (part-time 30 EC), in preparation for the MSc Accountancy and Controlling consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1

Programme: Pre-Master A&C for HBO-AC (part-time 30 EC) Febr. start

sem	course title	code	EC	C/E	lang
2.1	Research Paper for Pre-MSc A&C	EBS019B05	5	C	EN
2.1	Statistics I for IB	EBP657C05	5	C	EN
2.2	Analysis of Corporate Reports	EBB116B05	5	C	EN

Programmes: Pre-Master's programmes FEB**Year: 1****Programme: Pre-Master A&C for HBO-AC (part-time 30 EC) Febr. start**

sem	course title	code	EC	C/E	lang
1.1	Fundamentals of Finance for IB	EBB631C05	5	C	EN
1.2	Introduction to Corporate Governance for Pre-MSc	EBS031A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN

Appendix 9.4 Pre-Master Accountancy and Controlling for HBO-BE and HBO-Finance & Control (30 EC)

The Pre-Master's programme Accountancy & Controlling for HBO-BE and HBO-Finance & Control (60 EC), in preparation for the MSc Accountancy and Controlling consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB**Year: 1****Programme: Pre-Master A&C for HBO-Finance & Control (30 EC)**

sem	course title	code	EC	C/E	lang
1.1	Analysis of Corporate Reports	EBB116B05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	• Fundamentals of Auditing	EBS023A05	5	EG	EN
1.1	• Introduction to Auditing	EBB049A05	5	EG	NL
1.2	Introduction to Corporate Governance for Pre-MSc	EBS031A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
1.2	Statistics for E&BE	EBP822B05	5	C	EN

- | | |
|----|--|
| NB | <ul style="list-style-type: none"> Students choose 5 EC from the option/elective group (EG). Students who plan to start with the Executive Master Accountancy after the MSc A&C choose Introduction to Auditing (EBB049A05). |
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Appendix 9.5 Pre-Master Accountancy and Controlling (60 EC)

The Pre-Master's programme Accountancy & Controlling (60 EC), in preparation for the MSc Accountancy and Controlling consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB**Year: 1****Programme: Pre-Master Accountancy and Controlling (60 EC)**

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN

1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	• Fundamentals of Auditing	EBS023A05	5	EG	EN
1.1	• Introduction to Auditing	EBB049A05	5	EG	NL
1.2	Accounting Information Systems A&C	EBB096A05	5	C	EN
1.2	Introduction to Corporate Governance for Pre-MSc	EBS031A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
2.1	Financial Accounting for Pre-MSc	EBS018A05	5	C	EN
2.1	Research Paper Pre-MSc A&C	EBS019B05	5	C	EN
2.1	Statistics I for IB	EBP657C05	5	C	EN
2.2	Analysis of Corporate Reports	EBB116B05	5	C	EN
2.2	Internal Control (BSc)	EBB048A05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN
NB	- Students choose 5 EC from the option/elective group (EG). - Students who plan to start with the Executive Master Accountancy after the MSc A&C choose Introduction to Auditing (EBB049A05).				

Appendix 9.6 Pre-Master Algemene Economie voor de Lerarenopleiding (30 EC)

The Pre-Master's programme Algemene Economie voor de Lerarenopleiding (30 EC), in preparation for the (one year) MSc degree programme Teacher of Preparatory Higher Education in Human and Social Sciences, track Economics and Business Economics and the (two year) MSc Social Sciences and Humanities Education, track Economics and Business Economics (provided by the Faculty of Behavioural and Social Sciences of the University of Groningen), is taught in English and Dutch and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmess FEB
Year: 1
Programme: Pre-Master Algemene Economie voor de Lerarenopleiding (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Introductie Lerarenopleiding	EBB816B05	5	C	NL
1.1	Macroeconomics for Pre-MSc	EBS020A05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.2	Behavioural and Experimental Economics	EBB086A05	5	C	EN
1.2	International Economics for Pre-MSc	EBS021A05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN

Appendix 9.7 Pre-Master BA – Change Management (30 EC)

The Pre-Master's programme Business Administration - Change Management (30 EC), in preparation for the MSc Business Administration, profile Change Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master - BA Change Management/CM (30 EC)

sem	course title	code	EC	C/E	lang
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1.1	Digital Transformation in IB	EBB632B05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Research Paper Pre-MSc BA CM	EBS006B05	5	C	EN

Appendix 9.8 Pre-Master BA – Change Management (45 EC)

The Pre-Master's programme Business Administration - Change Management (45 EC), in preparation for the MSc Business Administration, profile Change Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master - BA Change Management/CM (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Digital Transformation in IB	EBB632B05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Research Paper Pre-MSc BA CM	EBS006B05	5	C	EN
2.1	Work Organization and Job Design	EBB601B05	5	C	EN
2.2	Business Ethics, Sustainability and Law	EBB069B05	5	C	EN
2.2	Strategic Management B&M	EBB649C05	5	C	EN

Appendix 9.9 Pre-Master BA – Health (30 EC)

The Pre-Master's programme Business Administration - Health (30 EC), in preparation for the MSc Business Administration, profile Health, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master BA - Health (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Health Economics	EBB120A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Healthcare Management	EBB132A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Research Paper Pre-MSc BA Health	EBS022B05	5	C	EN

Appendix 9.10 Pre-Master BA – Health (45 EC)

The Pre-Master's programme Business Administration - Health (45 EC), in preparation for the MSc Business Administration, profile Health, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1
Programme: Pre-Master BA - Health (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Health Economics	EBB120A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Healthcare Management	EBB132A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Research Paper Pre-MSc BA Health	EBS022B05	5	C	EN
2.2	Contemporary Theories on B&M	EBB098A05	5	C	EN
2.2	Design and Planning of Production	EBB058B05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN

Appendix 9.11 Pre-Master BA – Management Accounting and Control (30 EC)

The Pre-Master's programme Business Administration - Management Accounting and Control (30 EC), in preparation for the MSc Business Administration, profile Management Accounting and Control, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master BA – Management Accounting and Control/MAC (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Analysis of Corporate Reports	EBB116B05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Research Paper Pre-MSc BA MAC	EBS009C05	5	C	EN

Appendix 9.12 Pre-Master BA – Management Accounting and Control (45 EC)

The Pre-Master's programme Business Administration - Management Accounting and Control (45 EC), in preparation for the MSc Business Administration, profile Management Accounting and Control, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master BA – Management Accounting and Control/MAC (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Management Control for A&C	EBB102B05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN

1.2	Research Paper Pre-MSc BA MAC	EBS009C05	5	C	EN
2.1	Financial Accounting BDK	EBP023A05	5	C	EN
2.2	Analysis of Corporate Reports	EBB116B05	5	C	EN
2.2	Sustainable Management Accounting	EBP017C05	5	C	EN

Appendix 9.13 Pre-Master BA – Small Business and Entrepreneurship (30 EC)

The Pre-Master's programme Business Administration - Small Business and Entrepreneurship (30 EC), in preparation for the MSc Business Administration, Small Business and Entrepreneurship, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master BA – Small Business & Entrepreneurship/SB&E (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurship B&M/TM	EBB106A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Research Paper Pre-MSc BA SB&E	EBS012B05	5	C	EN

Appendix 9.14 Pre-Master BA – Small Business and Entrepreneurship (45 EC)

The Pre-Master's programme Business Administration - Small Business and Entrepreneurship (45 EC), in preparation for the MSc Business Administration, profile Small Business and Entrepreneurship, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master BA – Small Business & Entrepreneurship/SB&E (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurship B&M/TM	EBB106A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Research Paper Pre-MSc BA SB&E	EBS012B05	5	C	EN
2.1	Human Resource Management B&M	EBB617B05	5	C	EN
2.2	Management of Product Innovation	EBB652B05	5	C	EN
2.2	Strategic Management B&M	EBB649C05	5	C	EN

Appendix 9.15 Pre-Master BA – Strategic Innovation Management (30 EC)

The Pre-Master's programme Business Administration - Strategic Innovation Management (30 EC), in preparation for the MSc Business Administration, profile Strategic Innovation

Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master – BA Strategic Innovation Management/SIM (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurship B&M/TM	EBB106A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Innovation Management B&M	EBB107A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Research Paper Pre-MSc BA SIM	EBS011C05	5	C	EN

Appendix 9.16 Pre-Master BA – Strategic Innovation Management (45 EC)

The Pre-Master's programme Business Administration - Strategic Innovation Management (45 EC), in preparation for the MSc Business Administration, profile Strategic Innovation Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master – BA Strategic Innovation Management/SIM (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurship B&M/TM	EBB106A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Innovation Management B&M	EBB107A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Research Paper Pre-MSc BA SIM	EBS011C05	5	C	EN
2.1	International Strategic Management	EBB628A05	5	C	EN
2.2	Management of Product Innovation	EBB652B05	5	C	EN
2.2	Strategic Management B&M	EBB649C05	5	C	EN

Appendix 9.17 Pre-Master Econometrics, Operations Research & Actuarial Studies (60 EC)

The Pre-Master's programme Econometrics, Operations Research & Actuarial Studies (60 EC), in preparation for the MSc Econometrics, Operations Research & Actuarial Studies is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master Econometrics, Operations Research & Actuarial Studies/EORAS (60 EC)

sem	course title	code	EC	C/E	lang
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1.1	Macroeconomics for EOR	EBB027B05	5	C	EN
1.1	Math V: Advanced Linear Algebra	EBB157A05	5	C	EN
1.1	Statistical Inference	EBB075A05	5	C	EN
1.2	Linear Models in Statistics	EBB072A05	5	C	EN
1.2	Math VI: Convexity and Optimization	EBB151B05	5	C	EN
1.2	Stochastic Operations Research	EBB074B05	5	C	EN
2.1-2	Bachelor's Thesis EOR	EBB925A10	10	C	EN
2.1	Life Insurance	EBB827B05	5	C	EN
2.1	Stochastic Models	EBB878A05	5	C	EN
2.2	Dynamic Econometrics	EBB813A05	5	C	EN
2.2	Risk Insurance	EBB863A05	5	C	EN

NB	BSc Industrial Engineering and Management (IEM) students can follow the courses of the first semester as a minor.
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Appendix 9.18 Pre-Master Economics for HBO (60 EC)

The Pre-Master's programme Economics for HBO (60 EC), in preparation for the MSc Economics is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Economics for HBO (60 EC)

sem	course title	code	EC	C/E	lang
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.1	Matrix Analysis and Optimization	EBB066A05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	Macroeconomics for E&BE	EBP812B05	5	C	EN
1.2	Microeconomics - Industrial Organization	EBB067A05	5	C	EN
2.1	Econometrics for E&BE	EBB061B05	5	C	EN
2.1	• Dynamic Macroeconomics	EBB842C05	5	EG	EN
2.1	• Growth and Development Economics	EBB811B05	5	EG	EN
2.1	• International Financial Markets	EBB131A05	5	EG	EN
2.1	• Labour Economics	EBB840A05	5	EG	EN
2.2	Empirical Research Paper for E&BE	EBB063B05	5	C	EN
2.2	Intermediate Mathematics	EBB933B05	5	C	EN
2.2	• Microeconomics – Choice & Strategy	EBB852C05	5	EG	EN
2.2	• Political Economics	EBB886B05	5	EG	EN

NB	• Students choose 3 out of the 4 courses from the option/elective group (EG) in block 2.1 and 1 out of the 2 courses from the option/elective group (EG) in block 2.2
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Appendix 9.19 Pre-Master Finance (45 EC)

The Pre-Master's programme Finance (45 EC), in preparation for the MSc Finance is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Finance (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	Macroeconomics for E&BE	EBP812B05	5	C	EN
2.1	Investments	EBB084B05	5	C	EN
2.1	Research Skills Pre-MSc Finance	EBS030A05	5	C	EN
2.2	International Corporate Finance	EBB079C05	5	C	EN
2.2	Research Paper Pre-MSc Finance	EBS007B05	5	C	EN

Appendix 9.20 Pre-Master Financial Management (30 EC)

The Pre-Master's programme Financial Management (30 EC), in preparation for the MSc Financial Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master Financial Management/FM (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.2	Financial Accounting for E&BE	EBP802B05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Research Paper Pre-MSc FM	EBS017C05	5	C	EN

Appendix 9.21 Pre-Master Financial Management (45 EC)

The Pre-Master's programme Financial Management (45 EC), in preparation for the MSc Financial Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master Financial Management/FM (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Finance & Investment for IB	EBB631D05	5	C	EN
1.1	International Strategic Management	EBB628A05	5	C	EN
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.2	Financial Accounting for E&BE	EBP802B05	5	C	EN
1.2	International Economics for Pre-MSc	EBS021A05	5	C	EN
2.1	Innovation Management in Multinationals	EBB034A05	5	C	EN
2.1	Research Skills Pre-MSc Finance	EBB030A05	5	C	EN
2.2	International Financial Management	EBB627A05	5	C	EN
2.2	Research Paper Pre-MSc FM	EBS017C05	5	C	EN

Appendix 9.22 Pre-Master Human Resource Management (full-time 30 EC)

The Pre-Master's programme Human Resource Management (30 EC), in preparation for the MSc Human Resource Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Human Resource Management/HRM (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.1	Teamwork - Theories, Design and Dynamics	EBB110A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Research Paper Pre-MSc HRM	EBS013B05	5	C	EN

Appendix 9.23 Pre-Master Human Resource Management (part-time 30 EC)

The Pre-Master's programme Human Resource Management (30 EC), in preparation for the MSc Human Resource Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Human Resource Management/HRM (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN
2.1	Human Resource Management B&M	EBB617B05	5	C	EN
2.2	Research Paper for Pre-MSc HRM	EBS013B05	5	C	EN

Appendix 9.24 Pre-Master Human Resource Management (45 EC)

The Pre-Master's programme Human Resource Management (45 EC), in preparation for the MSc Human Resource Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Human Resource Management/HRM (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.1	Teamwork - Theories, Design and Dynamics	EBB110A05	5	C	EN
1.2	Organization Theory & Design for Pre-MSc	EBS003A05	5	C	EN

1.2	Organizational Change for Pre-MSc	EBB634B05	5	C	EN
1.2	Research Paper Pre-MSc HRM	EBS013B05	5	C	EN
2.1	Human Resource Management B&M	EBB617B05	5	C	EN
2.1	Work Organization and Job Design	EBB601B05	5	C	EN
2.2	Business Ethics, Sustainability and Law	EBB069B05	5	C	EN

Appendix 9.25 Pre-Master International Business and Management (30 EC)

The Pre-Master's programme International Business and Management (30 EC), in preparation for the MSc International Business and Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master International Business & Management/IB&M (30 EC)

sem	course title	code	EC	C/E	lang
1.1	International Strategic Management	EBB628A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Managing International Business Organizations	EBB638C05	5	C	EN
1.2	Research Paper Pre-MSc IB&M	EBS014B05	5	C	EN

Appendix 9.26 Pre-Master International Business and Management (45 EC)

The Pre-Master's programme International Business and Management (45 EC), in preparation for the MSc International Business and Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master International Business & Management/IB&M (45 EC)

sem	course title	code	EC	C/E	lang
1.1	International Strategic Management	EBB628A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	International Financial Management	EBB627A05	5	C	EN
1.2	Managing International Business Organizations	EBB638C05	5	C	EN
1.2	Research Paper Pre-MSc IB&M	EBS014B05	5	C	EN
2.1	Comparative Country Studies	EBB686A05	5	C	EN
2.1	Research Design and Data Analytics for IB	EBB044B05	5	C	EN
2.2	Business Ethics, Sustainability and Law	EBB069B05	5	C	EN

Appendix 9.27 Pre-Master International Economics and Sustainable Development (30 EC)

The Pre-Master's programme International Economics and Sustainable Development (30 EC), in preparation for the MSc International Economics and Sustainable Development is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master International Economics and Sustainable Development/IE&SD (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Macroeconomics for Pre-MSc	EBS020A05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	International Economics for Pre-MSc	EBS021A05	5	C	EN
1.2	Research Paper for Pre-MSc IE&SD	EBS015C05	5	C	EN

Appendix 9.28 Pre-Master International Economics and Sustainable Development (45 EC)

The Pre-Master's programme International Economics and Sustainable Development (45 EC), in preparation for the MSc International Economics and Sustainable Development is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master International Economics and Sustainable Development/IE&SD (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Macroeconomics for Pre-MSc	EBS020A05	5	C	EN
1.1	Microeconomics for E&BE: Consumers&Firms	EBP819B05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Econometrics for minor Finance	EBB111A05	5	C	EN
1.2	International Economics for Pre-MSc	EBS021A05	5	C	EN
1.2	Research Paper Pre-MSc IE&SD	EBS015C05	5	C	EN
2.1	Growth and Development Economics	EBB811B05	5	C	EN
2.2	Sustainability and Globalization	EBB143A05	5	C	EN
2.2	International Trade and Firms	EBB082C05	5	C	EN

Appendix 9.29 Pre-Master Marketing (30 EC)

The Pre-Master's programme Marketing (30 EC), in preparation for the MSc Marketing, track Marketing Management and track Marketing Analytics and Data Science, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB
Year: 1
Programme: Pre-Master Marketing (30 EC)

sem	course title	code	EC	C/E	lang
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1.1	Behavioural Decision Making	EBB104A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Digital Marketing Analytics	EBB105B05	5	C	EN
1.2	Marketing Research for Pre-MSc	EBS028A05	5	C	EN
1.2	Research Paper Pre-MSc Marketing	EBS008C05	5	C	EN

Appendix 9.30 Pre-Master Marketing (45 EC)

The Pre-Master's programme Marketing (45 EC), in preparation for the MSc Marketing, track Marketing Management and track Marketing Analytics and Data Science, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Marketing (45 EC)

sem	course title	code	EC	C/E	lang
1.1	Behavioural Decision Making	EBB104A05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.1	Statistics for Pre-MSc	EBS027A05	5	C	EN
1.2	Digital Marketing Analytics	EBB105B05	5	C	EN
1.2	Marketing Research for Pre-MSc	EBS028A05	5	C	EN
1.2	Research Paper Pre-MSc Marketing	EBS008C05	5	C	EN
2.1	Contemporary Theories on B&M	EBB098A05	5	C	EN
2.1	Human Resource Management B&M	EBB617B05	5	C	EN
2.2	Strategic Management B&M	EBB649C05	5	C	EN

Appendix 9.31 Pre-Master Supply Chain Management / Technology and Operations Management (SCM/TOM) (30 EC)

The Pre-Master's programme Supply Chain Management / Technology and Operations Management (SCM/TOM) (30 EC), in preparation for the MSc Supply Chain Management or MSc Technology and Operations Management, is taught in English and consists of the following courses (with study load in EC):

Programmes: Pre-Master's programmes FEB

Year: 1

Programme: Pre-Master Supply Chain Management / Technology and Operations Management (SCM/TOM) (30 EC)

sem	course title	code	EC	C/E	lang
1.1	Mathematics for Pre-MSc and minors	EBB112B05	5	C	EN
1.1	Purchasing & Supply Chain Management	EBB742B05	5	C	EN
1.1	Research Skills Pre-MSc	EBS026A05	5	C	EN
1.2	Design and Planning of Production for Pre-MSc	EBS032A05	5	C	EN
1.2	Operations Strategy and Technology	EBB109A05	5	C	EN
1.2	Research Paper Pre-MSc SCM/TOM	EBS033A05	5	C	EN

Appendix 10 HBO diplomas and Pre-Master's programmes

FEB kent pre-masterprogramma's van verschillende omvang: 60 EC, 45 EC, 30 EC en individueel bepaald. In onderstaand overzicht is per pre-master programma weergegeven

met welk NVAO-geaccrediteerd HBO-diploma een kandidaat toegang heeft tot dat programma.

Appendix 10.1 Geaccepteerde HBO diploma's pre-masters

Pre-master Accountancy and Controlling voor HBO-AC (30 EC)

- Diploma HBO Accountancy

Pre-master Accountancy and Controlling voor HBO-Finance & Control (30 EC)

- Diploma HBO Bedrijfseconomie
- Diploma HBO Finance & Control

Pre-master Accountancy and Controlling (60 EC)

- Alle HBO-diploma's

Pre-master Algemene Economie voor de Lerarenopleiding (30 EC)

- Ter beoordeling aan de Toelatingscommissie¹

Pre-master Business Administration (alle profielen) (45 EC)

- Alle HBO-diploma's

Pre-master Business Administration (alle profielen) (30 EC)

- Verwante HBO-diploma's volgens de lijst Appendix 10.2

Pre-master Econometrics, Operations Research and Actuarial Studies (alle profielen) (60 EC)

- Niet toelaatbaar met HBO-diploma

Pre-Master Economics voor HBO (alle profielen) (60 EC)

- Alle HBO-diploma's

Pre-master Finance (alle profielen) (45 EC)

- Alle HBO-diploma's

Pre-master Financial Management (45 EC)

- Alle HBO-diploma's

Pre-master Financial Management (30 EC)

- Verwante HBO-diploma's volgens de lijst Appendix 10.2

Pre-master Human Resource Management (45 EC)

- Alle HBO-diploma's

Pre-master Human Resource Management (30 EC)

- Verwante HBO-diploma's volgens de lijst Appendix 10.2

Pre-master International Business and Management (45 EC)

- Alle HBO-diploma's

Pre-master International Business and Management (30 EC)

- Verwante HBO-diploma's volgens de lijst Appendix 10.2

Pre-master International Economics and Sustainable Development (45 EC)

- Alle HBO-diploma's

1 Om toegelaten te worden tot de (tweejarige) MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie, dient de van het HBO afkomstige kandidaat ook toelaatbaar te zijn tot tenminste één van de volgende MSc-opleidingen: MSc Econometrics, Operations Research and Actuarial Studies, MSc Economics, MSc International Economics and Sustainable Development, MSc Accountancy and Controlling, MSc Business Administration, MSc Finance, MSc International Business and Management, MSc Financial Management, MSc Marketing, MSc Supply Chain Management, MSc Technology and Operations Management. De kandidaat kan dit onder meer realiseren door middel van het succesvol afronden van een pre-master van één van deze masteropleidingen.

Pre-master International Economics and Sustainable Development (30 EC)

- Verwante HBO-diploma's volgens de lijst Appendix 10.2

Pre-master Marketing (beide tracks) (45 EC)

- Alle HBO-diploma's

Pre-master Marketing (beide tracks) (30 EC)

- Verwante HBO-diploma's volgens de lijst Appendix 10.2

Pre-master Supply Chain Management & Technology and Operations Management (beide masters) (30 EC)

- Gerelateerde HBO-diploma's in de lijst in Appendix 10.2

Appendix 10.2 Verwante HBO diploma's inzake toegang tot de pre-master BA (30 EC), pre-master FM (30 EC), pre-master IB&M (30 EC), pre-master HRM (30 EC), pre-master Marketing (30 EC)

HBO bachelor diploma	RIO	Pre-MSc BA (MAC, SIM, SB&E, CM)	Pre-MSc BA Health	Pre-MSc FM	Pre-MSc IB&M	Pre-MSc HRM	Pre-MSc Marketing	Pre-MSc SCM& TOM
Accountancy	34406	V	V	V	X	X	V	V
Bedrijfseconomie	34401	V	V	V	V	X	V	V
Bedrijfskunde	34035	V	V	V	V	X	V	V
Bedrijfskunde - MER	34139	V	V	V	V	X	V	V
Bedrijfskunde en Agribusiness	34866	V	V	V	V	V	X	V
Bedrijfsmanagement MKB	34106	V	V	V	V	X	V	V
Business IT & Management	39118	V	V	V	X	V	X	V
Business Studies	34145	V	V	V	V	V	V	V
Commercieel Management	34126	V	V	V	V	V	V	V
Commerciële Economie/Speco CE	34402	V	V	V	V	X	V	V
Finance and Control	35520	V	V	V	X	X	V	V
Finance, Tax and Advise	35517	V	V	V	X	X	V	V
Financial Services Management	34414	V	V	V	X	V	V	V
Hogere Managementopleiding voor de Mobiliteitsbranche (IVA)	34935	X	X	V	X	X	X	V
Human Resource Management	34609	X	X	V	X	X	X	V

Industrial Engineering & Management (Technische BDK)	34421	V	V	V	V	V	X	V
International Business	30029	V	V	V	V	V	V	V
International Business & Entrepreneurship	30031	V	V	V	V	V	V	V
International Business and Languages	34407	V	V	V	V	V	V	V
International Business and Management Studies	34936	V	V	V	V	V	V	V
International Business Studies (Tio)	34144	V	V	V	V	V	V	V
Management in de Zorg	34538	X	V	X	X	V	X	V
Ondernemerschap & Retail Management	35523	V	V	V	V	V	V	V
Small Business & Retail Management	34422	V	V	V	V	V	V	V
Trade Management Azie	34041	V	V	V	V	X	X	V
All other HBO bachelors	You are eligible for the 45 EC variant of these Pre-Master's programmes							V

- V = geaccepteerd
- X = niet geaccepteerd

Appendix 11 Practical exercises in the bachelor programmes and Pre-masters

course title	code
Academische vaardigheden	EBP021B05
Applied Operations Research	EBB888B05
Bachelor's Thesis BDK-A&C	EBB924B10
Bachelor's Thesis BDK-B&M	EBB731B10
Bachelor's Thesis BDK-TM	EBB643C10
Bachelor's Thesis E&BE-BE	EBB926C10
Bachelor's Thesis E&BE-Economics	EBB908B10
Bachelor's Thesis E&BE-IE&SD	EBB879D10
Bachelor's Thesis EOR	EBB925A10
Bachelor's Thesis IB	EBB737B11
Consultancy BDK	EBP022B05
Empirical Econometrics	EBB113A05
Empirical Research Paper for E&BE	EBB063B05
Ondernemerslab	EBB101B05
International Business Internship minor	EBB150A30
Introductie Ethiek en Recht BDK	EBB145A05
Qualitative Research Methods for IB	EBB633B05

Research Paper Pre-MSc A&C	EBS019B05
Research Paper Pre-MSc BA CM	EBS006B05
Research Paper Pre-MSc BA Health	EBS022B05
Research Paper Pre-MSc BA MAC	EBS009C05
Research Paper Pre-MSc BA SB&E	EBS012B05
Research Paper Pre-MSc BA SIM	EBS011C05
Research Paper Pre-MSc IE&SD	EBM846D05
Research Paper Pre-MSc Finance	EBS007B05
Research Paper Pre-MSc HRM	EBS013B05
Research Paper Pre-MSc IB&M	EBS014B05
Research Paper Pre-MSc FM	EBS017C05
Research Paper Pre-MSc Marketing	EBS008C05
Research Paper Pre-MSc SCM/TOM	EBS033A05
Research Project for E&BE	EBP035B05
Statistical Modelling for EOR	EBP008B05
Writing and Presenting for E&BE	EBP837D05

Appendix 12 Substitution and transition regulations

Appendix 12.1 General

- Three options can be distinguished in the substitution regulations:
 - option 1*: with respect to content, the substitution course does not differ or differs hardly from the course in the old programme. Although, name, course code, language of instruction or semester block may have changed. In case the block has changed students can only take the substitution course in the new block; also the (resit) examination can only be taken in the new block.
 - option 2*: the substitution course differs, in respect of content (a lot) from the course in the old programme. In that case, the student has a choice to either take the substitution course and to also take the exam in the substitution course or to take the resit examination of the course in the old programme. In 2026-2027 there will be two opportunities to take this resit. This applies only to courses offered for the last time in 2025-2026. The resit examinations for the old programme will be scheduled parallel with the regular examinations of the substitution course.
 - option 3*: there is no substitution course replacing a course of the old programme. In that case two resit opportunities will be offered in 2026-2027 for the course of the old programme. This applies only to courses offered for the last time in 2025-2026. The resit examination periods may deviate from those of the academic year 2025-2026
- The notes in Appendix 12.1.1 apply to the substitution and transition regulations of all Bachelor's degree programmes and Pre-Master's programmes including DD Bachelor's programmes (part UG).
- Transition regulations are designed for students who follow the new curriculum of their programme and who have rounded off (a) course(s) in (an) older programme(s).
- Each course in the substitution and transition regulations is listed under its programme owner and is only listed there, but these regulations also apply to other bachelor's programmes where the course has been added to their programme in accordance with the TER.

Appendix 12.2 BSc Business Administration (BA): substitution regulation

**BSc BA
substitution regulation 2026-2027**

course in OLD programme (2025-2026)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 8.1)
Academic Skills I (EBP021A05)	1.2	Academische vaardigheden (EBP021B05)	1.1	Option 1
Marketing BDK (EBP027A05)	1.1	Marketing BDK (EBP027A05)	1.2	Option 1
Academic Skills II (EBP022A05)	2.2	Consultancy BDK (EBP022B05)	2.2	Option 1
Integrative Research Project (EBB101A05)	2.2	Ondernemerslab (EBB101B05)	2.2	Option 1
Analysis of Corporate Reports (EBB116B05)	1.1	Macroeconomics for Pre-MSc, (EBS020A05)	1.1	Option 2 - minor finance*
Management Accounting for BE (EBB846C05) OR Data Analytics in Economics and Finance (EBB154A05)	1.2	Microeconomics - Industrial Organization, (EBB067A05)	1.2	Option 2
Internship Project (EBB127B20)	1.1.- 1.2	Internship Project (EBB127C30)	1.1.- 1.2	Option 2
Behavioural Decision Making (EBB104A05) Entrepreneurship B&M/TM (EBB106A05) Introductie Lerarenopleiding (EBB816B05) Purchasing & Supply Chain Management (EBB742B05) Teamwork - Theories, Design and Dynamics (EBB110A05) Digital Marketing Analytics (EBB105B05) Healthcare Management (EBB132A05) Innovation Management B&M (EBB107A05) Operations Strategy and Technology (EBB109A05)		-		Option 3 – minor internship BDK

*Students of the minor Finance that started earlier are also allowed to follow the old variant of the minor and exchange old and new courses.

Appendix 12.3 BSc Business Administration (BA): transition regulation

BSc BA transition regulation 2026-2027		
course in NEW programme (2026-27)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Academische vaardigheden (EBP021B05)	1.1	Academic Skills I, (EBP021A05)
Consultancy BDK (EBP022B05)	2.2	Academic Skills II, (EBP022A05)
Ondernemerslab (EBB101B05)	2.2	Integrative Research Project, (EBB101A05)
Macro Economics for Pre-MSc (EBS020A05)	1.1	Analysis of Corporate Reports, EBB116B05

Microeconomics - Industrial Organization (EBB067A05)	1.2	Management Accounting for BE (EBB846C05) OR Data Analytics in Economics and Finance (EBB154A05)
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Appendix 12.4 BSc Economics and Business Economics (E&BE): substitution regulation

BSc E&BE substitution regulation 2026-2027				
course in OLD programme (2025-2026)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 8.1)
International Economics for E&BE (EBP810B05)	2.2, yr 1	International Economics for E&BE (EBP810B05)	2.1, yr 1	Option 1
Marketing for E&BE (EBP033A05)	2.1, yr 1	-		Option 3
Growth, Institutions and Business (EBB022A05)	2.1, yr 2	Introduction to Economic Growth and Development (EBB022B05)	1.1, yr 2	Option 2
Technological Change and Innovation (EBB141A05)	1.2, yr 2	Economics of Innovation (EBB141B05)	1.2, yr 2	Option 1
Trade Policy and Economic Integration (EBB125A05)	1.1, yr 2	International Trade Policy and Economic Integration (EBB125B05)	2.1, yr 2	Option 1
Intermediate Mathematics (EBB933B05)	1.2, yr 2	Intermediate Mathematics (EBB933B05)	2.2, yr 2	Option 1
Sustainability and Globalization (EBB143A05)	2.2, yr 3	Economics of Sustainable Development (EBB143B05)	1.2, yr 2	Option 2
Trade and Firms (EBB082B05)	2.2, yr 3	International Trade and Firms (EBB082C05)	2.2, yr 3	Option 2
History of Economic Thought (EBB934A05)	2.2, yr 2	History of Economic Thought (EBB934A05)	2.2, yr 3	Option 1
Behavioural and Experimental Economics (EBB086A05)	1.2, yr 3	Behavioural and Experimental Economics (EBB086A05)	1.2, yr 2	Option 1
Global Development Studies (EBB921B05)	1.2, yr 2	Global Development Studies (EBB921B05)	1.2, yr 3	Option 1

Appendix 12.5 BSc Economics and Business Economics (E&BE): transition regulation

BSc E&BE transition regulation 2026-2027

A. Transition arrangement 1st year E&BE

Students [in all 3 profiles] can graduate with 2 distinct first years:

1. a first year with the course "Marketing for E&BE" (EBP033A05)
2. a first year with the new course "the Dutch Economy for E&BE" (EBP842A05)

For students in the **profile Business Economics**, there is an additional requirement:

- Students with "Marketing for E&BE" as a first-year course must have the course "Human

- Resource Management for BE" (EBB065A05) as a second-year course.
- Students with "the Dutch Economy for E&BE" as a first-year course must have the course "Marketing for E&BE" (EBP842A05) as a second-year course and not "Human Resource Management" (EBB065A05).
- Note 1: "Human Resource Management for BE" (EBB065A05) will be offered for the last time in 26/27. In 27/28 there will be two opportunities for a resit.
- Note 2: "Marketing for E&BE" will not be offered in 26/27, only two resit opportunities will be offered. In 27/28 the new course "Marketing for BE" will be offered as a second-year course.

B. Transition arrangement second year, profile Business Economics:

Students in profile Business Economics can graduate with 2 distinct second years:

1. a second year with the course "Trade Policy and Economic Integration" (EBB125A05)
2. a second year with the course "Introduction to Economic Growth and Development" (EBB022B05)

C. Transition arrangement second year, profile Economics:

Students in profile Economics can graduate with 2 distinct second years:

1. a second year with the course "History of Economic Thought" (EBB934A05). (Note: with this choice, you cannot have this course as a part of your 3rd year electives)
2. a second year with the course "Behavioural & Experimental Economics" (EBB086A05). (Note: with this choice, you cannot have this course as a part of the Minor E&BE)

D. Transition arrangement second year, profile International Economics & Sustainable Development:

Students in **profile International Economics & Sustainable Development** can graduate with 2 distinct second years:

1. a second year with "Global Development Studies" (EBB921B05). (Note: with this choice, you cannot have this course as a part of the Minor E&BE)
2. a second year with "Economics of Sustainable Development" (EBB143B05). (Note: with this choice, you cannot have "Sustainability and Globalization" (EBB143A05) as a part of your 3rd year profile specific electives)

E. Transition arrangement third year, profile Economics

1. History of Economic Thought (EBB934A05) is part of the second-year program. Then students choose at least 3 out of the 4 following profile-specific courses:

- [1] Dynamic Macroeconomics (EBB842C05),
- [2] Labour Economics (EBB840A05),
- [3] Microeconomics – Choice & Strategy (EBB852C05) and
- [4] Political Economics (EBB886B05).

Note: History of Economic Thought (EBB934A05) **cannot** be chosen as a third-year course.

2. History of Economic Thought (EBB934A05) is **not** part of the second-year program. Then students choose at least 3 out of the 4 following profile-specific courses

- [1] Dynamic Macroeconomics (EBB842C05),
- [2] Labour Economics (EBB840A05),
- [3] Microeconomics – Choice & Strategy (EBB852C05) and
- [4] History of Economic Thought (EBB934A05)

F. Transition arrangement third year, profile International Economics & Sustainable Development:

1. Economics of Sustainable Development (EBB143B05) is part of the second-year program. Then students choose at least 3 out of the 4 following profile-specific courses:

- [1] Growth and Development Economics (new code),
- [2] International Financial Markets (EBB131A05),
- [3] International Trade & Firms (new code) an
- [4] Political Economics (EBB886B05). Sustainability and Globalization (EBB142A05) **cannot** be chosen as a third-year course.

2. Economics of Sustainable Development (EBB143B05) is **not** part of the second-year program. Then students choose at least 3 out of the 4 following profile-specific courses:

- [1] Growth and Development Economics (new code),
- [2] International Financial Markets (EBB131A05),
- [3] International Trade & Firms (EBB082C05) and
- [4] Sustainability and Globalization (EBB142A05).

Appendix 12.6 BSc Econometrics and Operations Research (EOR): substitution regulation

BSc EOR substitution regulation 2026-2027				
course in OLD programme (2025-2026)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 8.1)
Marketing Analytics (EBB114A05)	1.1	Elective BSc EOR	1.1-2	Option 2 - Minor EOR

Appendix 12.7 BSc Econometrics and Operations Research (EOR): transition regulation

BSc EOR transition regulation 2026-2027		
course in NEW programme (2026-27)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Elective BSc EOR	1.1-2	Marketing Analytics (EBB114A05)

Appendix 12.8 BSc International Business (IB): substitution regulation

BSc IB substitution regulation 2026-2027				
course in OLD programme (2025-2026)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 8.1)
Fundamentals of Finance for IB (EBB631C05)	1.1	Finance and Investment for IB (EBB631D05)	1.1	Option 2
Empirical Research Project for IB (EBB044A05)	1.1, 2.1	Research Design and Data Analytics for IB (EBB044B05)	1.1, 2.1	Option 1

Appendix 12.9 BSc International Business (IB): transition regulation

BSc IB transition regulation 2026-2027		
course in NEW programme (2026-27)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Finance and Investment for IB (EBB631D05)	1.1	Fundamentals of Finance for IB (EBB631C05)
Research Design and Data Analytics for IB (EBB044B05)	1.1, 2.1	Empirical Research Project for IB (EBB044A05)

Appendix 12.10 Pre-Master's programmes: substitution regulation

Pre-Master substitution regulation 2026-2027				
course in OLD programme (2025-2026)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 8.1)

Research Paper Pre-MSc IFM (EBS017B05)	1.2	Research Paper Pre-MSc FM (EBS017C05)	1.2	Option 1
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Appendix 12.11 Pre-Master's programmes: transition regulation

Pre-Master transition regulation 2026-2027		
course in NEW programme (2026-27)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Research Paper Pre-MSc FM (EBS017C05)	1.2	Research Paper Pre-MSc IFM (EBS017B05)

II OER Master 2026-2027

A. Articles (Dutch version)

Paragraaf 1 Algemene Bepalingen

Artikel 1.1 Toepasselijkheid van de regeling

1. In de Onderwijs- en Examenregeling Masteropleidingen en -programma's zijn de specifieke rechten en plichten opgenomen die per opleiding van de Rijksuniversiteit Groningen gelden voor zowel student als opleiding. In het (algemene universitaire) Studentenstatuut staan de rechten en plichten die voor alle studenten gelden. Deze regeling is van toepassing op het onderwijs, de tentamens en de examens van de volgende masteropleidingen inclusief onderliggende profielen of tracks:
 - a) MSc Accountancy and Controlling (A&C), RIO opleidingscode 60643
 - b) MSc Business Administration (BA), RIO opleidingscode 60644
 - c) MSc Econometrics, Operations Research and Actuarial Studies (EORAS), RIO opleidingscode 60646
 - d) MSc International Economics and Sustainable Development (IE&SD), RIO opleidingscode 60963
 - e) MSc Economics, RIO opleidingscode 66401
 - f) MSc Finance, RIO opleidingscode 60046
 - g) MSc Financial Management (FM), RIO opleidingscode 60061
 - h) MSc Human Resource Management (HRM), RIO opleidingscode 60645
 - i) MSc International Business and Management (IB&M), RIO opleidingscode 60649
 - j) MSc Marketing, RIO opleidingscode 60048
 - k) MSc Supply Chain Management (SCM), RIO opleidingscode 60093
 - l) MSc Technology and Operations Management (TOM), RIO opleidingscode 66277
 - m) Research Master in Economics and Business (ReMa E&B), RIO opleidingscode 60315
 - n) Executive Master of Accountancy (EMA), RIO opleidingscode 75061
 - o) Executive MBA (EMBA), RIO opleidingscode 75045
 - p) Executive Master of Finance and Control (EMFC), RIO opleidingscode 75019
 Hierna te noemen 'de opleidingen', en op alle studenten die voor een van de opleidingen staan ingeschreven.
2. De opleidingen worden verzorgd binnen de Faculteit Economie en Bedrijfskunde van de Rijksuniversiteit Groningen, hierna te noemen 'de faculteit' of 'FEB'.
3. Deze OER is ook van toepassing op studenten van andere opleidingen, faculteiten of onderwijsinstellingen, voor zover ze onderdelen van een van de opleidingen volgen.
4. Behoudens het bepaalde in artikel 6.9.2 geldt voor de onderdelen die studenten van de opleidingen als bedoeld in artikel 1.1 volgen bij andere opleidingen, faculteiten of onderwijsinstellingen de OER van de desbetreffende opleiding, faculteit of instelling en is de desbetreffende Examencommissie bevoegd.
5. Deze regeling is ook van toepassing op de Double Degree masterprogramma's die de faculteit in samenwerking met buitenlandse partneruniversiteiten aanbiedt, te weten:
 - a) Double Degree van de **MSc Accountancy and Controlling** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - b) Double Degree van de **MSc Business Administration** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - c) Double Degree van de **MSc Econometrics, Operations Research and Actuarial Studies** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - d) Double Degree van de **MSc International Economics and Sustainable Development** (FEB) en de MA in International Economy and Business van de Corvinus University te Boedapest, Hongarije;
 - e) Double Degree van de **MSc International Economics and Sustainable Development** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - f) Double Degree van de **MSc International Economics and Sustainable Development** (FEB) en de MA in International Economics, specialisatie Development

- Economics van de Georg-August University te Göttingen, Duitsland;
- g) Double Degree van de **MSc International Economics and Sustainable Development** (FEB) en de MSc Economic Development and Growth van de Lund University te Lund, Zweden;
 - h) Double Degree van de **MSc Economics** (FEB) en de MSc Economic Analysis van de Universidad de Chile te Santiago, Chili;
 - i) Double Degree van de **MSc Economics** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - j) Double Degree van de **MSc Finance** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - k) Double Degree van de **MSc Finance** (FEB) en de MSc Finance and Risk Management van de Universitatea Alexandru Ioan Cuza te Iasi, Roemenië;
 - l) Double Degree van de **MSc Finance** (FEB) en de MSc Finance of Lund University te Lund, Zweden;
 - m) Double Degree van de **MSc Financial Management** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - n) Double Degree van de **MSc Financial Management** (FEB) en de Laurea Magistrale in Banking and Finance van de Università Cattolica del Sacro Cuore (UCSC) te Milaan, Italië;
 - o) Double Degree van de **MSc Financial Management** (FEB) en de MSc International Finance and Investments van EMLV – de Léonard de Vinci Business School Paris-La Defense.
 - p) Double Degree van de **MSc International Business and Management** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - q) Double Degree van de **MSc Marketing** (FEB) en de MSc Economics, specialisatie Applied Economics van de Fudan University School of Economics te Shanghai, China;
 - r) Double Degree van de **MSc Marketing**, track Marketing Analytics and Data Science (FEB) en de MSc Business Administration, specialisaties Marketing and Finance van de Münster University School of Economics and Business te Münster, Duitsland;
 - s) Double Degree van de **MSc Marketing**, track Marketing Analytics and Data Science (FEB) en de MSc Business Administration, specialisaties Marketing and Information Systems van de Münster University School of Economics and Business te Münster, Duitsland;
 - t) Double Degree van de **MSc Marketing**, track Marketing Analytics and Data Science (FEB) en de MSc Strategic Marketing Management van de BI Norwegian Business School te Oslo, Noorwegen;

Artikel 1.1.5.a tot en met artikel 1.1.5.t worden hierna genoemd: de Double Degree masterprogramma's, voor zover het onderdelen betreft die studenten volgen aan de faculteit.

Voor de onderdelen van de Double Degree masterprogramma's die studenten volgen bij de partneruniversiteit gelden de onderwijs- en examenregelingen van die instelling. Voor het programma en de toekenning van de bijbehorende diploma's zijn de faculteit Economie en Bedrijfskunde van de RUG en de partneruniversiteit gezamenlijk verantwoordelijk.

Artikel 1.2 Begripsbepalingen

1. In deze regeling gelden de volgende definities¹:

- a. de wet, WHW: de Wet op het hoger onderwijs en wetenschappelijk onderzoek.
- b. student: degene die tegen betaling van collegegeld als masterstudent staat ingeschreven aan de RUG met de in artikel 7.34 van de WHW genoemde rechten verbonden aan de inschrijving.
- c. opleiding: een van de masteropleidingen genoemd in artikel 1.1 van deze regeling.

¹ Voor de overige begrippen welke niet nader worden gedefinieerd in artikel 1.2 gelden de definities zoals genoemd in de WHW.

- | | | |
|----|---------------------------------|---|
| d. | profiel: | een afstudeerrichting, variant of specialisatie van een opleiding, goedgekeurd door het Faculteitsbestuur. |
| e. | onderdeel of vak: | een onderwijseenheid van de opleiding, als bedoeld in artikel 7.3 van de WHW. |
| f. | Ocasys: | het digitale onderwijscatalogussysteem van de Rijksuniversiteit Groningen, waarin de programma's van de opleidingen en de inhoud van de onderdelen van de opleidingen nader worden omschreven (http://ocasys.rug.nl). |
| g. | ECTS-credit (EC): | internationale eenheid zoals bedoeld in artikel 7.4 van de wet voor het uitdrukken van de studielast, waarbij één ECTS-credit (EC), volgens het European Credit Transfer and Accumulation System (ECTS), gelijk staat aan 28 uur studeren. |
| h. | pre-master (pre-MSc): | een efficiëntieprogramma waarmee toelating tot een masteropleiding kan worden verkregen. |
| i. | tentamen: | onderzoek naar de kennis, het inzicht en de vaardigheden van de student met betrekking tot een onderwijseenheid alsmede de beoordeling van de resultaten van het onderzoek. Een tentamen kan uit meerdere delen bestaan. De uitslagen van deze delen bepalen tezamen de tentamenuitslag (nader omschreven in: Regeling Waardering Opdrachten en Deeltentamens). |
| j. | examen: | het afsluitend masterexamen van de opleiding dat met goed gevolg is afgelegd, als aan alle verplichtingen van de gehele masteropleiding is voldaan |
| k. | examinator: | degene die door de Examencommissie op grond van artikel 7.12 van de WHW is aangewezen voor het afnemen van tentamens en het vaststellen van de uitslag daarvan. |
| l. | academisch jaar/
studiejaar: | het tijdvak dat aanvangt op 1 september en eindigt op 31 augustus van het daaropvolgende jaar. |
| m. | semester: | deel van het studiejaar, beginnend op 1 september en eindigend op een door het College van Bestuur te bepalen datum omstreeks 31 januari (semester 1), dan wel beginnend op een door het College van Bestuur te bepalen datum en eindigend op 31 augustus (semester 2). Een semester kan worden verdeeld in twee blokken. |
| n. | praktische oefening: | als bedoeld in artikel 7.13 van de WHW, in een van de volgende vormen: <ul style="list-style-type: none"> • het maken van een thesis; • het maken van een werkstuk of een proef-ontwerp; • het uitvoeren van een onderzoeksopdracht; • het deelnemen aan veldwerk of een excursie; • het doorlopen van een stage; • het deelnemen aan een andere onderwijsleeractiviteit, die gericht is op het bereiken van bepaalde vaardigheden. |
| o. | Examencommissie: | het onafhankelijk orgaan belast met de taken en bevoegdheden als vermeld in de artikelen 7.11, 7.12 en 7.12.b en 7.12.c van de WHW, waaronder de beoordeling of aan de eisen van het afsluitend examen is voldaan. |
| p. | Toelatingscommissie: | de commissie die namens het Faculteitsbestuur over de toelating tot de opleiding beslist. |
| q. | duale opleiding: | een opleiding als bedoeld in artikel 7.7.a.3 van de WHW. |

r.	Opleidingscommissie (OC):	het medezeggenschaps- en adviesorgaan dat de taken uitoefent als omschreven in artikel 9.18 en 9.38.c van de WHW.
s.	College van Bestuur (CvB):	het bestuur van de Rijksuniversiteit Groningen.
t.	Faculteitsbestuur (FB):	het bestuur van de Faculteit Economie en Bedrijfskunde van de RUG.
u.	Faculteitsraad (FR):	medezeggenschapsorgaan van de faculteit conform artikel 9.37 (e.v.) van de WHW.
v.	FEBRI:	acroniem van Faculty of Economics and Business Research Institute: de naam van de onderzoeksschool van FEB.
w.	bijzondere omstandigheden:	omstandigheden als bedoeld in artikel 7.51 van de WHW, die meegewogen dienen te worden bij de totstandkoming van een besluit als bedoeld in artikel 5.4, lid 2. De uitwerking van artikel 7.51 WHW is binnen de RUG geregeld in de Regeling Studentenondersteuningsfonds RUG 2026-2027. Als bijzondere omstandigheid wordt binnen deze regeling in ieder geval aangemerkt: handicap of chronische ziekte, ziekte, zwangerschap en bevalling, bijzondere familieomstandigheden, een onvoldoende studeerbare opleiding, studenten met een topsportstatus (afgegeven door de topsportcoördinator) en lidmaatschap van een medezeggenschapsorgaan.
x.	RIO:	Register Instellingen en Opleidingen: bevat gegevens van vroegere, actuele en toekomstige opleidingen van Nederlandse MBO-, HBO- en universitaire instellingen.
y.	track:	een specialisatie binnen een geaccrediteerde opleiding die de opzet heeft van een zelfstandig programma (goedgekeurd door het CvB).
z.	aftstudeerwerkstuk (thesis, scriptie):	eindverslag van een wetenschappelijk onderzoek ter afsluiting van een graad.
aa.	portfolio	Verzameling van werk dat de ontwikkeling en vaardigheden van een student demonstreert. Dit kan het aftstudeerwerkstuk van de executive master programma's zijn.

Paragraaf 2 Vooropleiding en toelating tot de opleidingen

Artikel 2.1 Start van de opleidingen in studiejaar 2026-2027

1. De opleidingen starten tweemaal per jaar, te weten op 1 september en op 1 februari.
2. In afwijking van het bepaalde in artikel 2.1.1 start de opleiding Research Master in Economics and Business (research) alleen op 1 september en start de opleiding Executive Master of Finance and Control op 1 september en 1 maart.
3. Toelating tot een van de opleidingen is alleen mogelijk met ingang van de voor de betreffende opleiding vastgestelde startmomenten, zoals genoemd in artikel 2.1.1 en artikel 2.1.2.
4. Ook studenten die reeds in een eerder jaar zijn toegelaten tot een van de opleidingen, kunnen zich uitsluitend op een van de startmomenten genoemd in artikel 2.1.1, 2.1.2 of 2.1.3 inschrijven voor de desbetreffende opleiding.
5. In afwijking van het bepaalde in artikel 2.1.3 en 2.1.4 is inschrijving voor de Executive Master of Finance and Control ook mogelijk per 1 oktober en 1 april en is inschrijving voor de Executive MBA ook mogelijk per 1 oktober, 1 november, 1 januari en 1 mei en is inschrijving voor de Executive Master of Accountancy ook mogelijk per de 1e van iedere maand.
6. In bijzondere gevallen kan de Toelatingscommissie toelating verlenen per een ander tijdstip.

Artikel 2.2 Vooropleiding en toelatingseisen

1. Toelaatbaar tot de opleiding MSc Accountancy and Controlling zijn bezitters van een van de volgende diploma's:
 - a) BSc Bedrijfskunde, profiel Accountancy en Controlling van de RUG
 - b) HBO Accountancy, na afronding van de pre-master A&C voor HBO-AC
 - c) HBO-Finance & Control, na afronding van de pre-master A&C voor HBO-Finance & Control
 - d) andere HBO programma's, na afronding van de pre-master A&C.

Tevens zijn toelaatbaar de bezitters van een van de volgende diploma's van de RUG:

 - e) BSc Bedrijfskunde
 - f) BSc Economics and Business Economics
 - g) BSc International Business

Bezitters van een diploma genoemd onder e, f of g zijn toelaatbaar indien zij over aantoonbare kennis op introductioniveau beschikken op het gebied van management accounting, financial accounting en financiering en zij dienen de vakken Management Control for A&C (EBB102B05), Analysis of Corporate Reports (EBB116B05) en Accounting Information Systems A&C (EBB096A05) met voldoende resultaat hebben afgerond, zulks ter beoordeling van de Toelatingscommissie.

Bezitters van een bedrijfswetenschappelijk bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar, mits zij over aantoonbare kennis op introductioniveau beschikken op het gebied van finance, auditing en accounting information systems en over kennis op een intermediair niveau beschikken op het gebied van management accounting en financial accounting, zulks ter beoordeling van de Toelatingscommissie.
2. Toelaatbaar tot de opleiding MSc Business Administration zijn bezitters van een van de volgende diploma's van de RUG:
 - a) BSc Bedrijfskunde
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar tot de MSc Business Administration na afronding van een van de pre-masterprogramma's van Business Administration, mits zij over aantoonbare kennis op het niveau van VWO Wiskunde A of B beschikken, zulks ter beoordeling van de Toelatingscommissie.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar tot de MSc Business Administration dan wel na afronding van een van de pre-masterprogramma's van Business Administration.
3. Toelaatbaar tot de opleiding MSc Econometrics, Operations Research and Actuarial Studies zijn bezitters van het diploma van de BSc Econometrics and Operations Research van de RUG.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar, dan wel na afronding van een pre-masterprogramma.
4. Toelaatbaar tot de opleiding MSc International Economics and Sustainable Development zijn bezitters van een van de volgende diploma's van de RUG:
 - a) BSc Econometrics and Operations Research
 - b) BSc Economics and Business Economics
 - c) BSc International Business
 - d) BSc Bedrijfskunde (met aanvullende toelatingseis: een afgeronde minor IE&SD)

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc International Economics and Sustainable Development.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma voor de MSc International Economics and Sustainable Development.
5. Toelaatbaar tot de opleiding MSc Economics zijn bezitters van een van de volgende diploma's van de RUG:
 - a) BSc Economics and Business Economics
 - b) BSc Econometrics and Operations Research

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar, dan wel na afronding van een pre-masterprogramma, het voorgaande wordt bepaald door Toelatingscommissie. De toelatingscommissie kan, ook op verzoek van de student, een individueel pre-master programma vaststellen. Artikel 2.7.3 is van toepassing met dien verstande dat tegelijk met het individuele programma de voortgangseis na 1 jaar wordt vastgesteld. Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma Economics for HBO for the MSc Economics.

6. Toelaatbaar tot de opleiding MSc Finance zijn bezitters van een van de volgende diploma's van de RUG

- a) BSc Economics and Business Economics
- b) BSc Econometrics and Operations Research

Tevens zijn toelaatbaar bezitters van een van de volgende diploma's van de RUG:

- c) BSc Bedrijfskunde
- d) BSc International Business

Bezitters van een diploma genoemd onder c) of d) zijn toelaatbaar, mits zij de minor Finance met voldoende resultaat hebben afgerond.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc Finance.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma voor de MSc Finance, zulks ter beoordeling van de Toelatingscommissie.

7. Toelaatbaar tot de opleiding MSc Human Resource Management zijn bezitters van een van de volgende diploma's van de RUG:

- a) BSc Bedrijfskunde
- b) BSc Economics and Business Economics
- c) BSc International Business

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc Human Resource Management.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma voor de MSc Human Resource Management.

8. Toelaatbaar tot de opleiding MSc International Business and Management zijn bezitters van een van de volgende diploma's van de RUG:

- a) BSc Bedrijfskunde
- b) BSc Econometrics and Operations Research
- c) BSc Economics and Business Economics
- d) BSc International Business

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc International Business and Management.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma voor de MSc International Business and Management.

9. Toelaatbaar tot de opleiding MSc Financial Management zijn bezitters van een van de volgende diploma's van de RUG:

- a) BSc Bedrijfskunde
- b) BSc Econometrics and Operations Research
- c) BSc Economics and Business Economics
- d) BSc International Business

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc Financial Management.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma voor de MSc Financial Management, zulks ter beoordeling van de Toelatingscommissie.

10. Toelaatbaar tot de opleiding MSc Marketing zijn bezitters van een van de volgende

- diploma's van de RUG:
- BSc Bedrijfskunde
 - BSc Econometrics and Operations Research
 - BSc Economics and Business Economics
 - BSc International Business
- Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc Marketing.
- Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma voor de MSc Marketing.
- Toelaatbaar tot de opleiding MSc Supply Chain Management zijn bezitters van een van de volgende diploma's van de RUG:
 - BSc Bedrijfskunde
 - BSc Econometrics and Operations Research
 - BSc Economics and Business Economics
 - BSc International Business
 - BSc Technische Bedrijfskunde (BSc Industrial Engineering and Management)

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc Supply Chain Management.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma SCM&TOM voor de MSc Supply Chain Management, zulks ter beoordeling van de Toelatingscommissie.
 - Toelaatbaar tot de opleiding MSc Technology and Operations Management zijn bezitters van een van de volgende diploma's van de RUG:
 - BSc Bedrijfskunde
 - BSc Econometrics and Operations Research
 - BSc Economics and Business Economics
 - BSc International Business
 - BSc Technische Bedrijfskunde (BSc Industrial Engineering and Management)

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van het pre-masterprogramma voor de MSc Technology and Operations Management

Bezitters van een BSc-diploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma SCM&TOM voor de MSc Technology and Operations Management, zulks ter beoordeling van de Toelatingscommissie.
 - Toelaatbaar tot de opleiding Research Master in Economics and Business (research) zijn bezitters van een van de volgende diploma's van de RUG:
 - BSc Bedrijfskunde
 - BSc Econometrics and Operations Research
 - BSc Economics and Business Economics
 - BSc International Business
 - BSc Psychologie
 - BSc Sociologie

Er vindt nadere selectie plaats door de Toelatingscommissie op grond van de volgende eisen:

 - voldoende kennis van de Engelse taal blijkend uit een internationaal erkende test of anderszins;
 - een hoog kennisniveau van de voor de opleiding relevante wetenschappen, zulks ter beoordeling door de Toelatingscommissie;
 - een geschikte attitude, motivatie en talent voor het volgen van de opleiding, zulks ter beoordeling door de Toelatingscommissie.
 - Voor toelating tot de Executive Master of Accountancy is een afgeronde masteropleiding vereist. Daarnaast dient de student bij afronding van de opleiding te voldoen aan de eindtermen van de theorieopleiding tot registeraccountant voor de oriëntatie assurance, zoals vastgelegd door de Commissie Eindtermen Accountantsopleiding. De realisatie van eindtermen die niet binnen de Executive Master of Accountancy worden behaald, moet op een andere manier worden aangetoond. Dit kan bijvoorbeeld door het volgen van bachelor- of mastervakken of door specifieke deficiëntiecursussen. De toelatingscommissie beoordeelt op basis van de vooropleiding of een kandidaat wordt

toegelaten tot de opleiding.

15. Toelaatbaar tot de opleiding Executive MBA zijn:
 - a) Bezitters van een master- of equivalent diploma van een Nederlandse universiteit, of
 - b) Bezitters van een hbo-diploma en/of post hbo-diploma in combinatie met het door de faculteit verzorgde pre-master programma, of
 - c) Personen die beschikken over aantoonbare excellente kwalificaties. De criteria hierbij zijn:
 - De kandidaat opereert minimaal op het niveau van directielid van een zelfstandig bedrijf of is directeur van een Strategic Business Unit van een grote organisatie,
 - De kandidaat is verantwoordelijk voor een significante omzet, waarbij de aard van de bedrijfstak waarin wordt geopereerd in aanmerking wordt genomen,
 - De kandidaat kan aantonen de beschikking te hebben over een sterk track-record als het gaat om onder meer bedrijfsresultaten (omzet, resultaat), het opzetten van nieuwe business, het leiden van een fusie, en dergelijke,
 - De kandidaat kan een testuitslag of -uitslagen overleggen van een test of testen als een competentietest, een capaciteitentest, et cetera waaruit blijkt dat de kandidaat naar het inzicht van de Toelatingscommissie het voor de opleiding gewenste niveau heeft.
16. Toelaatbaar tot de opleiding Executive Master of Finance and Control zijn:
 - a) Bezitters van een MSc diploma van een Nederlandse universiteit met kennis op intermediate niveau op het gebied van Management Accounting, Financial Accounting/Financial Reporting, en kennis op inleidend niveau op het gebied van Internal Control, Finance/Financial Management, Recht en Belastingen.
 - b) Bezitters van de titel Register Accountant.

Bezitters van een onder a of b genoemd diploma c.q. titel zijn toelaatbaar mits zij minimaal twee jaar werkzaam zijn geweest in een financieel-administratieve functie of als consultant op het terrein van de opleiding.
17. Toelaatbaar tot de tweejarige MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie¹ zijn bezitters van een van de volgende diploma's van de RUG:
 - a) BSc Econometrics and Operations Research
 - b) BSc Economics and Business Economics

Tevens zijn toelaatbaar bezitters van een van de volgende diploma's van de RUG:

 - c) BSc Bedrijfskunde
 - d) BSc International Business
 - e) BSc Technische Bedrijfskunde (Industrial Engineering and Management)

Bezitters van onder c), d) en e) genoemde diploma's zijn toelaatbaar indien zij, al dan niet aanvullend, de minor Algemene Economie voor de Lerarenopleiding hebben afgerond.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding aan een Nederlandse instelling voor Hoger Onderwijs zijn toelaatbaar na afronding van de pre-master Algemene Economie voor de Lerarenopleiding en een pre-master voor een van de volgende masterprogramma's: MSc Econometrics, Operations Research and Actuarial Studies, MSc Economics, MSc International Economics and Sustainable Development, MSc Accountancy and Controlling, MSc Business Administration, MSc Finance, MSc Financial Management, MSc International Business and Management, MSc Marketing, MSc Supply Chain Management, MSc Technology and Operations Management.

Bezitters van een bachelordiploma van een geaccrediteerde opleiding met een omvang van 180 EC aan een Nederlandse universiteit zijn rechtstreeks toelaatbaar dan wel na afronding van het pre-masterprogramma Algemene Economie voor de Lerarenopleiding en/of een pre-master voor een van de volgende masterprogramma's: MSc Econometrics, Operations Research and Actuarial Studies, MSc Economics, MSc International Economics and Sustainable Development, MSc Accountancy and Controlling, MSc Business Administration, MSc Finance, MSc Financial Management, MSc International Business and Management, MSc Marketing, MSc Supply Chain Management, MSc Technology and Operations Management, zulks ter beoordeling van de Toelatingscommissie.
18. Toelaatbaar tot de eenjarige MSc Leraar Voorbereidend Hoger Onderwijs in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie² zijn bezitters van een van de volgende diploma's van de RUG:

¹ aangeboden door de Faculteit Gedrags- en Maatschappijwetenschappen van de RUG

² aangeboden door de Faculteit Gedrags- en Maatschappijwetenschappen van de RUG

- a) MSc Econometrics, Operations Research and Actuarial Studies
- b) MSc Economics
- c) MSc International Economics and Sustainable Development
- d) MSc Fiscale Economie
- e) MSc International Economics and Business

Tevens zijn toelaatbaar bezitters van een van de volgende diploma's van de RUG:

- f) MSc Accountancy and Controlling
- g) MSc Business Administration
- h) MSc Finance
- i) MSc Financial Management
- j) MSc International Business and Management
- k) MSc Marketing
- l) MSc Supply Chain Management
- m) MSc Technology and Operations Management

Bezitters van onder f) tot en met m) genoemde diploma's zijn toelaatbaar indien zij, al dan niet aanvullend, de minor Algemene Economie voor de Lerarenopleiding hebben afgerond.

Artikel 2.3 Taaleis

1. Indien een aspirant-student wil worden toegelaten tot de opleiding krachtens een diploma dat buiten Nederland is behaald, dan kan de Toelatingscommissie - voorafgaand aan de inschrijving - deze aspirant-student verplichten tot het met goed gevolg afleggen van een toets Nederlands of Engels, afhankelijk van de taal van de gekozen opleiding, af te nemen door een door de Toelatingscommissie aan te wijzen instantie.
2. Aan de eis inzake voldoende beheersing van de Nederlandse taal wordt in ieder geval voldaan door het met goed gevolg afleggen van de staatsexamens Nederlands als tweede taal (Nt2).
3. Aan de eis inzake voldoende beheersing van de Engelse taal wordt voldaan door te voldoen aan één van de volgende eisen:
 - a) het behalen van minimaal een van de volgende testscores:
 - een totaalscore van 90 op een internet-based (iBT) TOEFL test met een score van 20 voor spreken en 24 voor schrijven, of
 - een totaalscore volgens de 1-6 schaal (vanaf 2026) van 5 op een internet-based (iBT) TOEFL test met een score van 4 voor spreken en 5 voor schrijven, of
 - een totaalscore van 6.5 op een IELTS Academic test, met een score van 6 voor spreken en 6,5 voor schrijven, of
 - een totaalscore van 176 op een Cambridge English qualification C1 Advanced of C2 Proficiency, met een score van 169 voor spreken en 176 voor schrijven, of
 - een totaalscore van 66 op een Pearson PTE Academic test, met een score van 54 voor spreken en 70 voor schrijven, of
 - een totaalscore van 70 op een LanguageCert Academic test, met een score van 65 voor spreken en 70 voor schrijven, of
 - b) het met succes afgerond hebben van een van de Engelstalige bacheloropleidingen van de Faculteit Economie en Bedrijfskunde, of
 - c) het met succes afgerond hebben van een van de Engelstalige pre-masterprogramma's van de Faculteit Economie en Bedrijfskunde.
4. Of ander bewijs van taalbeheersing, zoals beheersing van het Engels als moedertaal, kan worden geaccepteerd, is ter beoordeling van de Toelatingscommissie.

Artikel 2.4 Toelatingscommissies

1. De Toelatingscommissie beslist namens het Faculteitsbestuur over de toelating tot een masteropleiding.
2. De Toelatingscommissie voor de masteropleiding Research Master in Economics and Business (research) wordt gevormd door de directeuren van de onderzoeksprogramma's van de onderzoeksschool FEB Research Institute, aangevuld met de Director of Graduate Studies.
3. Het Faculteitsbestuur benoemt de leden van de Toelatingscommissie voor de masteropleidingen Executive Master of Accountancy (EMA), Executive MBA (EMBA) en de Executive Master of Finance and Control (EMFC)

4. De Toelatingscommissie voor de overige masteropleidingen wordt gevormd door
 - a) een lid, tevens voorzitter, aangewezen uit de hoogleraren die met onderwijs in de opleiding of programma zijn belast, en
 - b) een of meer leden aangewezen uit het overige wetenschappelijk personeel dat met onderwijs in de opleiding is belast
 - c) als adviserend lid wordt aangewezen de studieadviseur voor de opleiding
5. De aanwijzing geschiedt door het Faculteitsbestuur, dat tevens de toelatingseisen vaststelt.

Artikel 2.5 Toelatingsonderzoek: criteria

1. Met het oog op de toelating tot een van de opleidingen stelt de Toelatingscommissie een onderzoek in naar de kennis en vaardigheden van de kandidaat. In aanvulling op schriftelijke bewijzen van de gevolgde vooropleiding(en) kan de commissie bepaalde kennis en vaardigheden laten toetsen door deskundigen in of buiten de universiteit.
2. Met het oog op de toelating tot de masteropleiding Research Master in Economics and Business (research) stelt de Toelatingscommissie tevens een onderzoek in naar de attitude, motivatie en het talent van de kandidaat.
3. Met het oog op de toelating tot een track van een opleiding onderzoekt de Toelatingscommissie of de kandidaat voldoet dan wel tijdig zal voldoen aan de daarvoor gestelde voorwaarden.

Artikel 2.6 Toelatingsonderzoek: tijdstippen

1. Het toelatingsonderzoek vindt plaats in het half jaar voorafgaand aan het instroommoment.
2. Studenten die zich op basis van een Nederlands geaccrediteerd diploma aanmelden voor een opleiding of track van een opleiding, dienen bij instroom per september vóór 1 mei, en bij instroom per februari vóór 15 oktober in Studielink aan te melden.
3. Studenten die zich op basis van een buitenlands diploma via het online application system aanmelden voor een opleiding of een track van een opleiding, dienen bij instroom per september vóór 1 mei, en bij instroom per februari vóór 15 oktober in Studielink aan te melden.
4. In afwijking van het bepaalde in artikel 2.6.2 en artikel 2.6.3 dienen studenten die toegelaten willen worden tot de masteropleiding Research Master in Economics and Business (research), vóór 1 mei een verzoek daartoe in te dienen bij de Toelatingscommissie.
5. In bijzondere gevallen kan de Toelatingscommissie besluiten een verzoek in behandeling te nemen dat na de deadline is ingediend.
6. De Toelatingscommissie beslist over de toelating na ontvangst van het volledige aanmeldingspakket en binnen vier weken na de deadline voor aanmelding. De toelating wordt verleend onder de voorwaarde dat de kandidaat uiterlijk op de betreffende begindatum van de opleiding blijkt aangeleverde getuigschriften zal voldoen aan de gestelde eisen. Op de schriftelijke verklaring omtrent toelating wordt de student gewezen op de mogelijkheid tot beroep bij het College van Beroep voor de Examen.
7. In afwijking van het bepaalde in artikel 2.6.6 beslist de Toelatingscommissie voor de masteropleiding Research Master in Economics and Business (research) vóór 1 juli over de toelating.
8. Bij aanmeldingen voor een Executive masterprogramma kan om aanvullende informatie, zoals een curriculum vitae, kopieën van behaalde diploma's worden gevraagd.

Artikel 2.7 Toelating tot de masteropleidingen

1. Een student die zich wenst in te schrijven voor een van de masteropleidingen wordt toegelaten tot de desbetreffende opleiding, mits de student naar het oordeel van de Toelatingscommissie voldoet aan de daaraan verbonden eisen, zoals geformuleerd in artikel 2.2.
2. De Toelatingscommissie kan bezitters van een Nederlands of buitenlands bachelor- of masterdiploma dat qua niveau en inhoud gelijkwaardig is aan de diploma's genoemd in artikel 2.2, toelaten tot een masteropleiding. Als de Toelatingscommissie bij het onderzoek naar de kwalificaties van een student die in het bezit is van een dergelijk bachelor- of masterdiploma, deficiënties constateert in diens kennis en vaardigheden, kan de Toelatingscommissie aanvullende eisen stellen aan de student om deze deficiënties op

- te heffen.
3. De Toelatingscommissie dient voor wat betreft toelating tot een reguliere masteropleiding bij het ontbreken van een universitair bachelordiploma na te gaan of de kandidaat toelaatbaar is op grond van het bezit van kennis, inzicht en vaardigheden op het niveau van een bachelorgraad welke toegang geeft.
 4. De Toelatingscommissie dient voor wat betreft toelating tot een Executive masteropleiding bij het ontbreken van een universitair masterdiploma na te gaan of de kandidaat toelaatbaar is op grond van het bezit van kennis, inzicht en vaardigheden op het niveau van een mastergraad welke toegang geeft.
 5. Toelating in de betekenis van artikel 2.7.1 en artikel 2.7.2 geeft een student het recht om zich in te schrijven voor het desbetreffende masterprogramma.

Artikel 2.8 Verplichte voorkennis

1. Deelname aan vakken en tentamens van de opleidingen staat alleen open voor studenten die vanaf de aanvang van het onderwijs in de betreffende vakken stonden ingeschreven bij een van de opleidingen.
2. In aanvulling op het bepaalde in artikel 2.2 kan de toegang tot individuele onderdelen van de programma's gebonden worden aan extra eisen. Een overzicht van de betreffende onderdelen, de bijbehorende ingangseisen en verplichte voorkennis is, indien van toepassing, opgenomen in appendix 3 tot 20.

Paragraaf 3 Opbouw van de masteropleidingen

Artikel 3.1 Vorm van de opleidingen

1. De volgende masteropleidingen worden voltijds verzorgd:
 - a) MSc Accountancy and Controlling (A&C)
 - b) MSc Business Administration (BA)
 - c) MSc Econometrics, Operations Research and Actuarial Studies (EORAS)
 - d) MSc International Economics and Sustainable Development (IE&SD)
 - e) MSc Economics
 - f) MSc Finance
 - g) MSc Financial Management (FM)
 - h) MSc Human Resource Management (HRM)
 - i) MSc International Business and Management (IB&M)
 - j) MSc Marketing
 - k) MSc Supply Chain Management (SCM)
 - l) MSc Technology and Operations Management (TOM)
 - m) MSc Research Master in Economics and Business (research) (ReMa E&B)
2. De volgende programma's worden deeltijds verzorgd:
 - a) MSc Accountancy and Control (alleen profiel Accountancy)
 - b) MSc Executive Master of Accountancy (EMA)
 - c) MSc Executive MBA (EMBA)
 - d) MSc Executive Master of Finance and Control (EMFC)
 - e) MSc Human Resource Management

Artikel 3.2 Profielen en tracks

De opleidingen kennen de volgende profielen of tracks:

Masteropleiding	profielen / tracks
Accountancy and Controlling	Accountancy (profiel)
	Controlling (profiel)
	Sustainability Management and Controlling (Profiel)

Business Administration	Change Management (profiel)
	Health (profiel)
	Management Accounting and Control (profiel)
	Small Business and Entrepreneurschap (profiel)
	Strategic Innovation Management (profiel)
Econometrics, Operations Research and Actuarial Studies	Actuarial Studies and Financial Econometrics (profiel)
	Data Science (profiel)
	Econometrics (profiel)
	Operations Research (profiel)
International Economics and Sustainable Development	
Economics	
Finance	Corporate Finance (profiel)
	General Finance (profiel)
	Investment and Risk Management (profiel)
	Quantitative Finance (profiel)
	Sustainable Finance (profiel)
Financial Management	
Human Resource Management	
International Business and Management	
Marketing	Marketing Analytics and Data Science (track)
	Marketing Management (track)
Supply Chain Management	
Technology and Operations Management	
Research Master in Economics and Business (research)	
Executive Master of Accountancy	
Executive MBA	Energy Transition (track)
	Food and Retail (track)
	Health (track)
	Sustainable Business Models (track)
Executive Master of Finance and Control	

Artikel 3.3 Voertaal van de opleidingen

- Het onderwijs, de tentamens en examens van de volgende masteropleidingen worden in beginsel in het Nederlands aangeboden:
 - Executive Master of Accountancy (EMA)
 - Executive MBA (EMBA): deels Nederlands, deels Engels
 - Executive Master of Finance and Control (EMFC)
Afwijkingen van deze regel worden in Ocasys aangegeven.
- In alle andere opleidingen wordt het onderwijs in het Engels gegeven en worden ook de tentamens en het examen afgenomen in het Engels.
- In Engelstalige opleidingen kan, in het kader van een afstudeerstage, op verzoek van de student, de Examencommissie toestemming geven voor het schrijven van een thesis in een andere taal dan het Engels.

Artikel 3.4 Studielast

- De masteropleiding Research Master in Economics and Business (research) heeft een studielast van 120 EC.
- De overige masteropleidingen waar deze OER betrekking op heeft, hebben een studielast

- van 60 EC.
3. Betreffende het studieprogramma geldt:
 - a) Het studieprogramma van studenten die willen afstuderen in twee afzonderlijke RUG-masteropleidingen of -profielen of -tracks, dient minimaal 90 EC te omvatten.
 - b) Als het dubbele masterprogramma de Research Master in Economics and Business (research) omvat, mag de overlap tussen de beide programma's niet groter zijn dan 30 EC aan vakken en 10 EC van de thesis. In dit geval worden studenten vrijgesteld van het vak Learning and Practising Research (EBM878B10). Studenten die een master's scriptie hebben afgerond bij een andere onderwijsinstelling (universiteit) in Nederland kunnen een vrijstelling krijgen van het vak Learning and Practising Research (EBM878B10), mits de Master's scriptie op zijn minst een studielast van 10EC heeft en de student minimaal een 7 heeft behaald.
 - c) De Examencommissie bepaalt welke vakken geschikt zijn als keuzevak voor de Research Master.
 4. Studenten die willen afstuderen in twee masterprogramma's waaronder de Research Master in Economics and Business (research), dienen eerst te voldoen aan alle eisen van de andere masteropleiding voordat ze de Research Master in Economics and Business (research) kunnen afronden.
 5. Studenten die willen afstuderen in twee masterprogramma's moeten, als één van deze masters de Research Master in Economics and Business is, voldoen aan de eisen van beide masteropleidingen en dienen tweemaal een thesis te schrijven.
 6. Studielast Executive Masters:
 - a) de Executive Master of Accountancy heeft een jaarlijkse studielast van 30 EC
 - b) de Executive MBA track Energy Transition heeft een jaarlijkse studielast van 30 EC
 - c) de Executive MBA track Food and Retail heeft een jaarlijkse studielast van 20 EC
 - d) de Executive MBA track Health heeft een jaarlijkse studielast van 30 EC
 - e) de Executive MBA track Sustainable Business Models heeft een jaarlijkse studielast van 30 EC
 - f) de Executive Master of Finance and Control heeft een jaarlijkse studielast van 27 EC in jaar 1 en 33 EC in jaar 2
 7. De studielast wordt uitgedrukt in gehele EC.

Artikel 3.5 Contacturen

1. Het aantal contacturen per week per vak is geregistreerd in Ocasys.
2. De inhoudelijke vormgeving van de contacturen is geregistreerd in Ocasys.

Artikel 3.6 Deelname aan vakken

1. Een student kan deelnemen aan een vak van de opleiding nadat de student zich daarvoor tijdig heeft ingeschreven door middel van <https://progresswww.nl/rug/> of <https://ocasys.rug.nl/current/enrollment>
2. Inschrijving voor meer dan 20 EC of 10 EC voor parttime studenten per blok is alleen mogelijk met toestemming van de opleidingsdirecteur van de opleiding waarvoor de student staat ingeschreven.
3. De deadlines voor het inschrijven voor onderdelen worden vermeld in de studiegids.
4. Tijdige inschrijving is noodzakelijk om verzekerd te zijn van deelname aan de onderdelen.
5. Indien het aantal inschrijvingen de capaciteit overtreft, kan het Faculteitsbestuur besluiten de deelname aan een onderdeel te beperken. Deze beperking geldt alleen voor studenten voor wie het betreffende vak geen verplicht onderdeel van het curriculum is.
6. Het Faculteitsbestuur kan besluiten om voor bepaalde daartoe aangewezen onderdelen een selectie toe te passen. Deze selectie, in de vorm van een sollicitatieprocedure, zal door of namens het Faculteitsbestuur worden uitgevoerd.
7. Een student die staat ingeschreven voor de masteropleiding heeft geen toegang tot onderdelen van een bacheloropleiding.

Paragraaf 4 Inhoud van de opleidingen en programma's

Artikel 4.1 Samenstelling van de opleidingen

1. De onderdelen van de fulltime en parttime masteropleiding Accountancy and Controlling staan vermeld in appendix 3 en 4.

2. De onderdelen van de masteropleiding Business Administration staan vermeld in appendix 5.
3. De onderdelen van de masteropleiding Econometrics, Operations Research and Actuarial Studies staan vermeld in appendix 6.
4. De onderdelen van de masteropleiding Economics staan vermeld in appendix 7.
5. De onderdelen van de masteropleiding Finance staan vermeld in appendix 8.
6. De onderdelen van de masteropleiding Financial Management staan vermeld in appendix 9.
7. De onderdelen van de fulltime en parttime masteropleiding Human Resource Management staan vermeld in appendix 10 en 11.
8. De onderdelen van de masteropleiding International Business and Management staan vermeld in appendix 12.
9. De onderdelen van de masteropleiding International Economics and Sustainable Development staan vermeld in appendix 13.
10. De onderdelen van de masteropleiding Marketing staan vermeld in appendix 14.
11. De onderdelen van de masteropleiding Supply Chain Management staan vermeld in appendix 15.
12. De onderdelen van de masteropleiding Technology and Operations Management staan vermeld in appendix 16.
13. De onderdelen van de masteropleiding Research Master in Economics and Business (research) staan vermeld in appendix 17.
14. De onderdelen van de masteropleiding Executive Master of Accountancy staan vermeld in appendix 18.
15. De onderdelen van de masteropleiding Executive MBA staan vermeld in appendix 19.
16. De onderdelen van de masteropleiding Executive Master of Finance and Control staan vermeld in appendix 20.
17. Alle onderdelen zijn opgenomen in de digitale universitaire onderwijscatalogus Ocasys, onder vermelding van de vorm waarin het onderwijs wordt verzorgd.
18. In situaties van overmacht waar het redelijkerwijs niet mogelijk is om het onderwijs te verzorgen op de in Ocasys vermelde wijze, kan tijdelijk worden overgegaan op een andere vorm van onderwijs en tentaminering. Daarbij geldt als voorwaarde dat de vastgestelde leerdoelen ook na de vormwijziging worden behaald.
19. In Ocasys worden de leerdoelen, de inhoud en de onderwijsvorm van de onderdelen van de onderscheiden opleidingen nader omschreven, onder vermelding van de voorkennis, die gewenst, en daar waar relevant, verplicht is om aan het betreffende onderdeel met goed gevolg te kunnen deelnemen.

Artikel 4.2 Praktische oefeningen

De onderdelen waaraan een praktische oefening is verbonden die voorwaarde is voor toelating tot het tentamen staan vermeld in appendix 21.

Artikel 4.3 Verrichten van onderzoek

1. De student die in het kader van de opleiding onderzoek verricht, doet dit in overeenstemming met relevante wetgeving, de Nederlandse gedragscode wetenschappelijke integriteit en de eisen van ethisch verantwoord onderzoek (<https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragscodes-nederlandseuniversiteiten/wetenschappelijke-integriteit>).
2. De student houdt zich tijdens het onderzoek aan het facultaire datamanagementbeleid.
3. Voorafgaand aan het onderzoek kan de student samen met de begeleider een datamanagementplan opstellen, dat overeenkomstig het facultaire databeleid opgeslagen wordt. In dit plan komen ten minste aan de orde:
 - a) de verantwoordelijkheid van de student bij verwerking van persoonsgegevens;
 - b) de (beveiligings)maatregelen voor dataopslag tijdens het onderzoek;
 - c) archivering en bewaartermijn;
 - d) de verantwoordelijkheid bij hergebruik van data na het onderzoek.
4. Het auteursrecht op de thesis of andere zelfstandige schriftelijke werkstukken, die beogen de kennis, inzicht en vaardigheden van de student te toetsen, berust in principe bij de student. Als een ander gebruik wenst te maken van de thesis of het schriftelijk werk van de student, dan moet de student daar toestemming voor geven. Om de thesis en schriftelijke werkstukken te kunnen archiveren (al dan niet onder embargo) en te kunnen verwerken conform de regels van de Nederlandse Inspectie voor het Onderwijs en de

WHW, is het noodzakelijk dat de universiteit deze handelingen onvoorwaardelijk uit kan oefenen. Alle studenten zijn verplicht de voornoemde handelingen onvoorwaardelijk toe te staan.

Artikel 4.4 Doel en eindtermen van de opleidingen

1. Het doel en de eindtermen van de masteropleiding Accountancy and Controlling staan vermeld in appendix 1.1.
2. Het doel en de eindtermen van de masteropleiding Business Administration staan vermeld in appendix 1.2.
3. Het doel en de eindtermen van de masteropleiding Econometrics, Operations Research and Actuarial Studies staan vermeld in appendix 1.3.
4. Het doel en de eindtermen van de masteropleiding Economics staan vermeld in appendix 1.4.
5. Het doel en de eindtermen van de masteropleiding Finance staan vermeld in appendix 1.5.
6. Het doel en de eindtermen van de masteropleiding Financial Management staan vermeld in appendix 1.6.
7. Het doel en de eindtermen van de masteropleiding Human Resource Management staan vermeld in appendix 1.7.
8. Het doel en de eindtermen van de masteropleiding International Business and Management staan vermeld in appendix 1.8.
9. Het doel en de eindtermen van de masteropleiding International Economics and Sustainable Development staan vermeld in appendix 1.9.
10. Het doel en de eindtermen van de masteropleiding Marketing staan vermeld in appendix 1.10.
11. Het doel en de eindtermen van de masteropleiding Supply Chain Management staan vermeld in appendix 1.11.
12. Het doel en de eindtermen van de masteropleiding Technology and Operations Management staan vermeld in appendix 1.12.
13. Het doel en de eindtermen van de masteropleiding Research Master in Economics and Business staan vermeld in appendix 1.13.
14. Het doel en de eindtermen van de masteropleiding Executive Master of Accountancy staan vermeld in appendix 1.14.
15. Het doel en de eindtermen van de masteropleiding Executive MBA staan vermeld in appendix 1.15.
16. Het doel en de eindtermen van de masteropleiding Executive Master of Finance and Control staan vermeld in appendix 1.16.
17. In Ocasys zijn de vakspecifieke leerdoelen van de onderdelen opgenomen.

Artikel 4.5 Keuzeruimte en de vervanging van onderdelen

1. De Examencommissie kan, na een gemotiveerd verzoek van de student, voorafgaande toestemming verlenen om:
 - a) een onderdeel van het examenprogramma te vervangen door een ander door de RUG of een andere universiteit in binnen- of buitenland aangeboden vak dat past in het examenprogramma, dan wel
 - b) een keuzeonderdeel van het examenprogramma in te vullen met een of meer vakken die gevolgd worden aan de RUG of een andere universiteit in binnen- of buitenland.
2. Bij de beoordeling van het verzoek let de Examencommissie in ieder geval op de samenhang van (delen van) het vakkenpakket en het niveau van de vakken.
3. Ten aanzien van de tentaminering van, en bij verzoeken voor een afwijkende tentamenregeling voor, een keuzeonderdeel bij een andere opleiding, is de Examencommissie van die andere opleiding bevoegd.

Artikel 4.6 Vrij Programma

1. Een student kan binnen de opleiding kiezen voor een Vrij Programma: een programma dat niet gelijk is aan enig vastgesteld opleidingsprogramma. Voor het volgen van een Vrij Programma en het afleggen van het daaraan verbonden examen heeft de student vooraf goedkeuring nodig van de Examencommissie.
2. Een aanvraag tot goedkeuring van een Vrij Programma dient vergezeld te gaan van een motivatiebrief van de student, waarin deze onder andere duidelijk maakt hoe met dit

programma aan de eindtermen van de opleiding kan worden voldaan.

Artikel 4.7 Focusgebieden binnen FEB masteropleidingen

1. Binnen de masteropleidingen van FEB hebben studenten de mogelijkheid zich te specialiseren in bepaalde focusgebieden. Als aan de gestelde eisen is voldaan, kan de specialisatie in het betreffende focusgebied vermeld worden op het diplomasupplement. In appendix 22 staat een overzicht voor elk focusgebied waarin benoemd wordt welke opleidingen er toegang toe hebben en welke vakken voor dat focusgebied tellen. Er zijn diverse focusgebieden beschikbaar binnen meerdere masteropleidingen van FEB.

Paragraaf 5 Masterprogramma's: Double Degrees en Internships

Artikel 5.1 Double Degree masterprogramma's

1. De faculteit biedt in samenwerking met buitenlandse partneruniversiteiten de Double Degree masterprogramma's aan zoals vermeld in artikel 1.1.5.
2. Een afgerond Double Degree masterprogramma geeft recht op een masterdiploma van beide deelnemende opleidingen.
3. De inhoud en omvang van de Double Degree masterprogramma's staan vermeld in de appendixes 3 tot 16.

Artikel 5.2 Internship Masters FEB

1. Voor een periode van circa 4 maanden fulltime (eventueel gespreid over een langere periode parttime) kunnen studenten een extracurriculaire stage lopen bij een organisatie waarbinnen ze betrokken zijn bij projecten en taken die verband houden met hun opleiding.
2. Internship Masters FEB (EBM189A15) is beschikbaar in alle FEB-masterprogramma's uitgezonderd de Research Master in Economics and Business en de Executive masters.
3. Studenten dienen tijdens de stage als student ingeschreven te staan aan de Rijksuniversiteit Groningen.
4. De studiepunten (EC's) voor Internship Masters FEB (EBM189A15) zijn extra-curriculair maar kunnen wel worden opgenomen in het diploma supplement.

Paragraaf 6 Tentamens van de opleidingen

Artikel 6.1 Algemeen

1. Aan elk onderdeel van de opleiding is een tentamen verbonden.
2. Door middel van een tentamen wordt de student op academische vorming getoetst en wordt getoetst of de student in voldoende mate de gestelde leerdoelen heeft bereikt.
3. Een tentamen kan uit meerdere delen bestaan. De uitslagen van deze delen bepalen tezamen de tentamenuitslag.
4. De wijze waarop de meerdere delen van een tentamen tezamen de uitslag van het tentamen bepalen is geregeld in de Regeling Waardering Opdrachten en Deeltentamens.

Artikel 6.2 Deelname aan de tentamens

1. Inschrijving voor een onderdeel van de opleiding, conform artikel 3.6 van de OER, betekent inschrijving voor het tentamen van dat onderdeel.
2. Onverminderd het bepaalde in artikel 6.2.1 is inschrijving c.q. uitschrijving voor een tentamen mogelijk gedurende nader te bepalen periodes.

Artikel 6.3 Tijdvakken en frequentie van de tentamens

1. Er wordt tweemaal per studiejaar de gelegenheid geboden tot het afleggen van tentamens in de vakken van de opleidingen.
2. Een tentamen in een vak dat niet meer wordt aangeboden, kan in het eerste jaar dat dit het geval is nog tweemaal worden afgelegd.

3. De tijdvakken waarin de gelegenheid tot het afleggen van de onderscheiden tentamens wordt geboden, worden in de studiegids bekend gemaakt. Deeltentamens kunnen ook buiten de aangegeven periode afgenomen worden.
4. In afwijking van het in artikel 6.3.1, artikel 6.3.2 en artikel 6.3.3 bepaalde kunnen tentamens voor onderdelen van de masteropleiding Research Master in Economics and Business tijdens of direct na de het volgen van de cursus afgelegd worden. Als een hertentamen nodig is, wordt dit aangekondigd.
5. In afwijking van het in artikel 6.3.1 en artikel 6.3.2 bepaalde, worden sommige onderdelen van het tentamen slechts éénmaal per jaar afgenomen worden ten gevolge van de aard van de toetsing.

Artikel 6.4 Vorm van de tentamens

1. De tentamens worden afgelegd op de in Ocasys vermelde wijze. In situaties van overmacht waar het redelijkerwijs niet mogelijk is om het onderwijs en de tentamens te verzorgen op de in Ocasys vermelde wijze, kan tijdelijk worden overgegaan op een andere vorm van onderwijs en tentaminering. Daarbij geldt als voorwaarde dat de vastgestelde leerdoelen ook na de vormwijziging worden behaald bij afronding van de opleiding, zulks ter beoordeling van de Examencommissie.
2. Op verzoek van de student kan de Examencommissie toestaan dat een tentamen op een andere wijze dan bedoeld in artikel 6.4.1 wordt afgelegd.
3. Van elk tentamen wordt een oefenversie beschikbaar gesteld.

Artikel 6.5 Verplichte volgorde van tentamens

1. Voor de deelname aan tentamens van de Executive Master of Accountancy gelden de regels die daarover in appendix 18 van deze OER worden gesteld.
2. Voor de deelname aan tentamens van de Executive MBA gelden de regels die daarover in appendix 19 van deze OER worden gesteld.
3. Voor de deelname aan tentamens van de Executive Master of Finance and Control gelden de regels die daarover in appendix 20 van deze OER worden gesteld.
4. Tweedejaars vakken van de opleiding Research Master in Economics and Business mogen pas gevolgd worden als voldaan is aan de eisen die daaraan door de opleiding worden gesteld.
5. Om in aanmerking te komen voor begeleiding en beoordeling van de master's thesis van een van de opleidingen dienen studenten aan de volgende eisen te hebben voldaan:
 - a) de student moet zijn toegelaten tot de opleiding, en
 - b) de student heeft ten minste 20 EC aan onderdelen van het masterprogramma met succes afgerond, en
 - c) het masterprogramma van de betreffende student is goedgekeurd door de Examencommissie.

Voor studenten van de opleiding Research Master in Economics and Business geldt, in afwijking van het bepaalde in artikel 6.5.5.b, dat ten minste 40 EC aan onderdelen uit de opleiding moet zijn behaald, waaronder de vakken Learning and Practising Research (EBM878B10), en Research Methodology and Integrity (EBM185B05). Uitzonderingen kunnen door de Examencommissie worden toegestaan ten behoeve van de studievoortgang.

Voor studenten van de opleiding Executive Master of Finance and Control geldt, in afwijking van het bepaalde in artikel 6.5.5.b, dat, om te kunnen starten met de Master's Thesis EMFC, niet meer dan 2 vakken van het curriculaire programma nog moeten worden afgerond.

6. Voordat aan de mondelinge verdediging van de master's thesis van de Executive Master of Finance and Control kan worden deelgenomen, dienen alle overige onderdelen met een voldoende resultaat te zijn afgerond.

Artikel 6.6 De master's thesis

1. Er wordt tweemaal per jaar de gelegenheid geboden tot het schrijven van een master's thesis. Dit geldt niet voor de Executive masteropleidingen waarvan de thesis bestaat uit een portfolio.
2. Het tijdvak of de tijdvakken waarin de gelegenheid tot het schrijven van een master's thesis wordt geboden, worden in de studiegids bekendgemaakt.
3. Voor het schrijven van een master's thesis kan geen vrijstelling worden verkregen op

basis van een werkstuk dat is geschreven in het kader van het afstuderen bij een andere opleiding of een ander profiel of track.

4. De beoordelingsprocedure van de master's thesis is geregeld in de Regels en Richtlijnen van de Examencommissie.
5. Procedures met betrekking tot toelating tot en begeleiding bij de master's thesis zijn nader uitgewerkt in het Reglement afstudeerwerkstukken BSc, MSc en Pre-MSc. Dit reglement is onderdeel van deze Onderwijs- en Examenregeling.
6. Een master's thesis wordt gedurende een periode van ten minste 7 jaar door het Faculteitsbestuur bewaard.
7. Het auteursrecht op de thesis of andere zelfstandige schriftelijke werkstukken, welke beogen de kennis, inzicht en vaardigheden van de student te toetsen, berust in beginsel bij de student. Als iemand anders gebruik wenst te maken van de thesis of het schriftelijk werk van de student, dan moet de student daar toestemming voor geven. Om de thesis en schriftelijke werkstukken te kunnen archiveren (al dan niet onder embargo) en te kunnen verwerken conform de regels van de Nederlandse Inspectie voor het Onderwijs en de WHW, is het noodzakelijk dat de universiteit deze handelingen onvoorwaardelijk uit kan oefenen. Alle studenten zijn verplicht de voornoemde handelingen onvoorwaardelijk toe te staan en dienen er rekening mee te houden dat iedere student een eigen verantwoordelijkheid heeft voor de instandhouding van de wetenschappelijke integriteit.

Artikel 6.7 Mondelinge tentamens

1. Mondeling wordt niet meer dan één persoon tegelijk getentamineerd, tenzij de Examencommissie anders heeft bepaald.
2. Het mondeling afnemen van een tentamen is openbaar, tenzij de Examencommissie of de desbetreffende examinerator in een bijzonder geval anders heeft bepaald, dan wel de student daar niet mee instemt.
3. Bij het mondelinge tentamen kan een tweede examinerator aanwezig zijn, zulks op verzoek van de examinerator en/of de student.
4. Mondelinge tentamens van de opleiding Executive Master of Accountancy kunnen worden bijgewoond door een extern gecommiteerde.

Artikel 6.8 Verzoek buitenreguliere tentamenmogelijkheid

1. Een student kan de Examencommissie verzoeken om een buitenreguliere tentamenmogelijkheid toe te kennen.
2. Indien het niet toekennen van een buitenreguliere tentamenmogelijkheid aan een student zou leiden tot een onaanvaardbare studievertraging, kan de Examencommissie besluiten een buitenreguliere tentamenmogelijkheid toe te kennen, in afwijking van het bepaalde in artikel 6.3.
3. Nadere regels omtrent de buitenreguliere tentamenmogelijkheid zijn opgenomen in het document Regels en Richtlijnen van de Examencommissie en in het document Regeling Overlappende Tentamens.

Artikel 6.9 Tentamens en functiebeperking

1. Aan studenten met een functiebeperking wordt de gelegenheid geboden de tentamens op een zoveel mogelijk aan hun functiebeperking aangepaste wijze af te leggen. De Examencommissie wint zo nodig deskundig advies in bij de studentendecaan van het Studenten Service Centrum (SSC) alvorens te beslissen.
2. Bij het afleggen van een tentamen van een onderdeel door een student met een functiebeperking houdt de Examencommissie van de opleiding die het tentamen afneemt zich, in afwijking van het bepaalde in artikel 1.1.4, aan de voorzieningen zoals deze worden toegestaan door de Examencommissie van de opleiding waarvoor de student staat ingeschreven.

Artikel 6.10 Beoordeling

1. Het oordeel over een tentamen of examen wordt uitgedrukt in gehele of halve getallen groter of gelijk aan 1 en kleiner of gelijk aan 10.
2. Het cijfer '5,5' wordt niet toegekend. De onafgeronde eindcijfers 5,01 – 5,49 worden afgerond naar een 5. De onafgeronde eindcijfers 5,50-5,99 worden afgerond naar een 6.
3. Voor alle andere onafgeronde eindcijfers (op 2 decimalen) geldt dat het uiteindelijke

- eindcijfer wordt afgerond op het dichtstbijzijnde halve getal of hele getal.
4. Het behaalde resultaat is voldoende indien ten minste het cijfer 6 is toegekend.
 5. De cijfers voor de beoordeling van een tentamen of examen betekenen het volgende:
 - 1.0 zeer slecht
 - 1.5 – 2.0 slecht
 - 2.5 – 3.0 ruim onvoldoende
 - 3.5 - 4.0 onvoldoende
 - 4.5 - 5.0 bijna voldoende
 - 6.0. voldoende
 - 6.5 - 7.0 ruim voldoende
 - 7.5 - 8.0 goed
 - 8.5 – 9.5 zeer goed
 - 10. Uitmuntend
 6. Nadere regels rond opdrachten die deel uitmaken van het tentamen zijn vastgelegd in het document Regeling Waardering Opdrachten en Deeltentamens.

Artikel 6.11 Vrijstelling

1. De Examencommissie kan, onverminderd het bepaalde in artikel 6.6.3 de student op diens verzoek, gehoord de desbetreffende programmadirecteur of -coördinator, vrijstelling verlenen van een tentamen, indien de student:
 - a) hetzij een qua inhoud en niveau overeenkomstig onderdeel van een universitaire of hogere beroepsopleiding heeft voltooid;
 - b) hetzij aantoonbaar door werk- c.q. beroepservaring of anderszins over voldoende kennis en vaardigheden te beschikken met betrekking tot het desbetreffende onderdeel.
2. Een vak waarvoor een vrijstelling is verleend wordt in de resultatenlijst aangeduid met: VR.
3. Zodra voor een vak een resultaat is behaald, vervalt een reeds verkregen vrijstelling voor dat vak en zijn verzoeken voor een vrijstelling voor dat vak niet ontvankelijk.

Artikel 6.12 Vaststelling en bekendmaking van de tentamenuitslag

1. De examinerator stelt terstond na het afnemen van een mondeling tentamen de uitslag vast en reikt de student desgevraagd een verklaring uit.
2. De examinerator stelt de uitslag van een schriftelijk tentamen vast en verschaft de facultaire onderwijsadministratie de nodige gegevens ten behoeve van de bekendmaking van de uitslag in ProgressWWW aan de student. De termijn waarop de uitslag wordt gepubliceerd is maximaal 10 werkdagen na de dag waarop het tentamen is afgelegd. In gevallen waarin dit redelijkerwijs niet van de examinerator verlangd kan worden kan de opleidingsdirecteur vooraf een afwijkende termijn vaststellen. De deelnemers worden hiervan voor aanvang van het tentamen op de hoogte gesteld. Uitsluitend de door de onderwijsadministratie gepubliceerde tentamenuitslagen in ProgressWWW zijn rechtsgeldig.
3. In afwijking van de termijn genoemd in artikel 6.12.2 geldt voor de Executive Master of Finance and Control een termijn van 15 werkdagen, en voor de Executive Master of Accountancy een termijn van 6 weken en de Executive MBA een termijn van 8 weken.
4. Voor een op andere wijze dan mondeling of schriftelijk af te leggen tentamen bepaalt de Examencommissie tevoren op welke wijze en binnen welke termijn de student de uitslag zal ontvangen.
5. Bij het bekendmaken van de uitslag van een tentamen wordt de student gewezen op het inzagerecht, bedoeld in artikel 6.14.1, alsmede op de beroepsmogelijkheid bij het College van Beroep voor de Examens.

Artikel 6.13 Geldigheidsduur van tentamenresultaten

1. De geldigheidsduur van behaalde onderdelen is onbeperkt.
2. Voor verleende vrijstellingen voor examenonderdelen (of gedeelten daarvan) geldt eenzelfde geldigheidsduur als voor tentamenresultaten.
3. In afwijking van het bepaalde in artikel 6.13.1 bedraagt de geldigheidsduur van de met goed gevolg afgelegde examens/tentamens van de opleidingen Executive Master of Accountancy, de Executive MBA en de Executive Master of Finance and Control 6 jaar, zolang de opleiding niet in zijn geheel is afgerond, gerekend vanaf de datum vermeld op de uitslagvaststelling.

4. In afwijking van het bepaalde in artikel 6.13.1 kan de Examencommissie voor een onderdeel waarvan het tentamen langer dan 3 jaar geleden is behaald, een aanvullend dan wel vervangend tentamen opleggen, alvorens de student wordt toegelaten tot het afleggen van het desbetreffende examen, uitsluitend indien de kennis van de student aantoonbaar verouderd is.
5. Indien er sprake is van bijzondere persoonlijke omstandigheden wordt de geldigheidsduur van het tentamen opgeschoven gedurende de periode waarin de student een voorziening ontvangt uit het Studentenondersteuningsfonds.
6. De geldigheidsduur van deelopdrachten en deeltentamens is geregeld in het Regeling Waardering Opdrachten en Deeltentamens.

Artikel 6.14 Inzagerecht

1. Binnen een termijn van 6 weken vanaf de dag waarop de uitslag van een schriftelijk tentamen bekend is gemaakt, maar niet later dan 5 werkdagen vóór de eerstvolgende herkansingsdatum van het betreffende vak, krijgt de student die het tentamen heeft afgelegd op verzoek inzage in het beoordeelde werk. Tevens wordt binnen dezelfde termijn op verzoek tegen kostprijs een kopie verschaft van dat werk, i.e. de door de student gegeven antwoorden.
2. Gedurende de in artikel 6.14.1 genoemde termijn kan elke belanghebbende kennis nemen van vragen en opdrachten van het desbetreffende tentamen, alsmede zo mogelijk van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden.
3. De plaats waar en het tijdstip waarop inzage of kennisneming kan plaatsvinden, worden bepaald door de examiner(en) van het desbetreffende tentamen. De Examencommissie kan hiertoe aanwijzingen geven.
4. De inzage en kennisneming kunnen collectief worden georganiseerd.

Artikel 6.15 Examencommissie en examinatoren

1. De Examencommissie is het onafhankelijk orgaan dat vaststelt of een student de kennis, het inzicht en de vaardigheden bezit die nodig zijn voor het verkrijgen van de graad.
2. Het Faculteitsbestuur benoemt de leden van de Examencommissie op basis van hun deskundigheid op het terrein van de opleidingen.
3. De Examencommissie bestaat ten minste uit:
 - a) een lid dat als docent is verbonden aan een van de opleidingen die tot de groep van opleidingen behoort en
 - b) een lid dat afkomstig is van buiten de groep van opleidingen.
4. Het is niet toegestaan leden van het Faculteitsbestuur of personen die anderszins financiële verantwoordelijkheid binnen de instelling dragen te benoemen tot lid van de Examencommissie.
5. Voor het afnemen van tentamens en examens of het beoordelen van de master's thesis wijst de Examencommissie examinatoren aan.
6. De Examencommissie stelt de Regels en Richtlijnen van de Examencommissie vast, mede om de uitslag van tentamens, praktische oefeningen en examens te beoordelen en vast te stellen.

Artikel 6.16 Fraude en plagiaat

1. Onder fraude wordt verstaan het handelen of nalaten van een student waardoor een juist oordeel over eigen of andermans kennis, inzicht en vaardigheden geheel of gedeeltelijk onmogelijk wordt.
2. Onder fraude wordt tevens het plegen van plagiaat verstaan, hetgeen het overnemen van eigen of andermans werk zonder correcte bronvermelding is.
3. Onder fraude wordt tevens verstaan het uitbesteden van werk door de student aan kunstmatige intelligentie, bijvoorbeeld via het gebruik van een large language model, en dit te presenteren als eigen gemaakt werk.
4. Om de thesis en schriftelijke werkstukken te kunnen beoordelen, zijn studenten verplicht toe te staan dat er een plagiaatcontrole plaatsvindt door een door de universiteit ingeschakelde plagiaatscanner. De student heeft een eigen verantwoordelijkheid voor de instandhouding van de wetenschappelijke integriteit.
5. In het geval van een vermoeden van fraude, kan nader onderzoek worden gedaan naar de kennis, het inzicht en de vaardigheden van de student. Dit nadere onderzoek is geen onderdeel van het tentamen voor de onderwijseenheid.

6. Indien een student fraudeert, kan de Examencommissie deze student het recht ontnemen een of meer tentamens of examens af te leggen gedurende ten hoogste een jaar.
7. Bij zeer ernstige fraude kan de Examencommissie het College van Bestuur voorstellen de inschrijving voor de opleiding van de student definitief te beëindigen.
8. Als ernstige fraude kan in ieder geval worden aangemerkt:
 - a) zich tijdens het tentamen uitgeven voor iemand anders;
 - b) zich tijdens het tentamen door iemand anders laten vertegenwoordigen;
 - c) een derde het tentamen voor zich te laten maken;
 - d) zich voor het moment waarop het tentamen zal plaatsvinden, in het bezit (laten) stellen van de opgaven en/of modelantwoorden van het desbetreffende tentamen;
 - e) fingeren en/of vervalsen van enquête- en/of interviewantwoorden en/of onderzoeksgegevens.
9. De Examencommissie legt de handelwijze bij fraude vast in het document Regels en Richtlijnen van de Examencommissie.

Artikel 6.17 Ongeldig tentamen

Indien er sprake is van zodanige onregelmatigheden ten aanzien van een tentamen of een onderdeel daarvan, dat een juist oordeel over de kennis, het inzicht en de vaardigheden van de examinandus niet mogelijk is, kan de Examencommissie het tentamen of het betreffende onderdeel daarvan ongeldig verklaren voor zowel de examinandus als een groep van examinandi.

Artikel 6.18 Beëindiging inschrijving (Judicium abeundi)

1. In geval van ernstig laakbare gedragingen en/of uitlatingen van een student kan het College van Bestuur in bijzondere gevallen na advies van de Examencommissie of van het Faculteitsbestuur de inschrijving van een student beëindigen.
2. Het College van Bestuur neemt een beslissing als bedoeld in artikel 6.17.1 eerst nadat de betreffende student is gehoord omtrent de voorgenomen beslissing, nadat een zorgvuldige afweging van alle belangen van de student en de instelling heeft plaatsgevonden en nadat aannemelijk is geworden dat de student door gedragingen en/of uitlatingen blijk heeft gegeven van ongeschiktheid voor de uitoefening van een of meer beroepen waartoe de gevolgde studie opleidt, dan wel voor de praktische voorbereiding op die beroepsopleiding. Het hieromtrent bepaalde in de Regeling Inschrijving en Collegegeld 2021-2022 van de RUG is van toepassing.
3. Het Faculteitsbestuur, de Examencommissie en het College van Bestuur nemen daarbij het Protocol Judicium Abeundi in acht zoals dit door de Nederlandse Federatie van Universitaire Medische Centra op 1 november 2010 is vastgesteld.
4. Het hieromtrent bepaalde in de Regeling Inschrijving en Collegegeld van de RUG is van toepassing.

Artikel 6.19 Toetsplan

Iedere opleiding heeft een door het Faculteitsbestuur vastgesteld toetsplan. Dit toetsplan bevat de volgende onderwerpen:

- a) de eindtermen van de opleiding;
- b) de curriculumonderdelen en leerdoelen van ieder curriculumonderdeel;
- c) de relatie tussen de curriculumonderdelen en de eindtermen;
- d) de toegepaste toetsvorm en de toetsmomenten per onderdeel;
- e) de gehanteerde opstellingsprocedures, beoordelingsprocedures en de beoordelingscriteria;
- f) de verantwoordelijken voor de uitvoering van de verschillende onderdelen van het toetsbeleid;
- g) de wijze van periodieke evaluatie.

Paragraaf 7 Examens van de opleidingen

Artikel 7.1 Examen

1. Aan elk van de opleidingen is een examen verbonden ter afsluiting hiervan.
2. Het afsluitend examen van een opleiding kan slechts worden afgelegd na goedkeuring

van het door de student gevolgde onderwijsprogramma door de Examencommissie. De Examencommissie stelt voor de beoordeling van de onderwijsprogramma's een regeling op. Indien de student de bij deze regeling gestelde termijnen overschrijdt, kan dat ertoe leiden dat de Examencommissie de examendatum op een latere datum vaststelt. Deze datum kan gelegen zijn in het studiejaar volgend op het studiejaar waarin het laatste tentamen werd behaald.

3. De Examencommissie stelt de uitslag van het examen vast, zodra de student de voor het examen benodigde tentamens heeft behaald, waarmee de student tevens de benodigde academische vorming heeft verworven, en reikt daartoe een getuigschrift uit.
4. Alvorens de uitslag van het examen vast te stellen kan de Examencommissie zelf een onderzoek instellen naar de kennis, het inzicht en de vaardigheden van de student met betrekking tot een of meer onderdelen of aspecten van de opleiding, indien en voor zover de uitslagen van de desbetreffende tentamens daartoe aanleiding geven.
5. Het examen van een opleiding wordt behaald indien de student voor elk tentamen een voldoende resultaat (minimaal het cijfer 6) heeft behaald.
6. Met de vaststelling van de uitslag van het examen draagt de Examencommissie tevens zorg voor een spoedige afhandeling van de buluitreiking.
7. Indien de student de datum van afstuderen wil uitstellen in verband met nog extra af te leggen tentamens, dient de student de Examencommissie hiertoe uiterlijk binnen twee weken na het vaststellen van de examendatum te verzoeken.
8. De datum van afstuderen is de datum waarop het afsluitend examen is behaald, zoals vastgesteld door de Examencommissie conform het bepaalde in artikel 7.1.3.
9. De met het oog op het examen bedoeld in artikel 7.1.1 vervaardigde werkstukken worden door het Faculteitsbestuur bewaard gedurende een periode van ten minste 7 jaar vanaf de datum van afstuderen.

Artikel 7.2 Graad

1. Aan degene die het examen met goed gevolg heeft afgelegd, wordt de graad 'Master of Science' verleend.
2. De verleende graad wordt op het getuigschrift van het masterexamen aangetekend.

Artikel 7.3 Voorwaarden graadverlening Rijksuniversiteit Groningen

1. Voorwaarde voor het behalen van het getuigschrift van het masterexamen van de opleiding is dat tenminste de helft van de studielast van het onderwijsprogramma is behaald door middel van onderdelen die verzorgd zijn door de RUG, tijdens de inschrijving als masterstudent voor die opleiding aan de RUG.
2. In geval van een double degree masterprogramma met een buitenlandse instelling dient ten minste de helft van de studielast van het onderwijsprogramma aan de RUG te zijn behaald.

Artikel 7.4 Getuigschrift

1. Ten bewijze dat het examen met goed gevolg is afgelegd, wordt door de Examencommissie een getuigschrift uitgereikt. Artikel 7.3 is van toepassing.
2. Per masteropleiding wordt één getuigschrift uitgereikt, ook al rondt de student meerdere profielen/tracks binnen de opleiding af.
3. De Examencommissie voegt aan het getuigschrift het Internationaal Diploma Supplement toe.
4. Wanneer een masterstudent minimaal 20 EC meer heeft behaald dan vereist is voor het studieprogramma, hetzij in de vorm van een verzwaarde thesis, hetzij in de vorm van relevante mastervakken, kan de Examencommissie op verzoek van die student een vermelding op het diplomasupplement toestaan welke aangeeft dat de student een verzwwaard programma heeft afgerond.

Artikel 7.5 Judicia cum laude en summa cum laude

1. De Examencommissie beoordeelt of aan het mastergetuigschrift een onderscheiding wordt toegekend.
2. Voor de opleiding Executive MBA gelden de volgende voorwaarden:
 - a) Voor cum laude moet het cijfer van de EMBA Integration Project vakken gemiddeld

ten minste een 8,0 zijn en per vak minimaal een 7,0. Voor summa cum laude moet het cijfer gemiddeld ten minste een 9,0 zijn en per vak minimaal een 7,0. Per track betreft het de volgende EMBA Integration Project vakken:

- Energy Transition: EMBA Integration Proj. I EMBA Energy Transition (EBE073A05), EMBA Integration Proj. II EMBA Energy Transition (EBE075A05) en EMBA Integration Proj. III EMBA Energy Transition (EBE078A05);
 - Food & Retail: EMBA Integration Proj. I EMBA Food and Retail (EBE039B05), EMBA Integration Proj. II EMBA Food and Retail (EBE043B05) en EMBA Integration Proj. III EMBA Food and Retail (EBE047B05);
 - Health: EMBA Integration Proj. I EMBA Health (EBE079A05), EMBA Integration Proj. II EMBA Health (EBE082A05) en EMBA Integration Proj. III EMBA Health (EBE085A05);
 - Sustainable Business Management: EMBA Integration Proj. I EMBA SBM (EBE086A05), EMBA Integration Proj. II EMBA SBM (EBE089A05) en EMBA Integration Proj. III EMBA SBM (EBE092A05).
- b) Het onafgeronde gewogen gemiddelde van alle curriculaire onderdelen (exclusief de bovengenoemde EMBA Integration Project vakken) van het goedgekeurde examenprogramma is:
- groter dan of gelijk aan 8,0 voor cum laude;
 - groter dan of gelijk aan 9,0 voor summa cum laude.
3. Voor de Executive Master of Accountancy gelden de volgende voorwaarden:
- a) Het cijfer voor het vak Afronding Accountancy Theoretisch Dilemma (EBE032B06) en het vak Afronding Accountancy Mondeling (EBE033A04) moet voldoen aan de volgende minima:
- cum laude: het cijfer voor beide vakken is ten minste gemiddeld een 8,0 en per vak minimaal een 7,0;
 - summa cum laude: het cijfer voor beide vakken is ten minste gemiddeld een 9,0 en per vak minimaal een 7,0.
- b) Het onafgeronde gewogen gemiddelde van alle curriculaire onderdelen, exclusief bovengenoemde twee vakken, van het goedgekeurde examenprogramma is:
- groter dan of gelijk aan 8,0 voor cum laude;
 - groter dan of gelijk aan 9,0 voor summa cum laude.
4. Voor de overige opleidingen gelden de volgende voorwaarden:
- a) Het cijfer voor de thesis moet voldoen aan de volgende minima:
- cum laude: het cijfer voor de thesis is ten minste 8,0;
 - summa cum laude: het cijfer voor de thesis is ten minste 9,0.
- b) Het onafgeronde gewogen gemiddelde van alle curriculaire onderdelen van het goedgekeurde programma, exclusief de thesis, is
- groter dan of gelijk aan 8,0 voor cum laude;
 - groter dan of gelijk aan 9,0 voor summa cum laude.
5. Voor het behalen van een judicium geldt dat het tentamen van een curriculair onderdeel slechts eenmaal afgelegd mag zijn.
6. Voor het behalen van een judicium geldt dat voor geen enkel curriculair onderdeel een cijfer lager dan 7,0 is behaald en gepubliceerd in ProgressWWW.
7. Voor het behalen van het judicium cum laude of het judicium 'summa cum laude' geldt dat voor geen enkel curriculair onderdeel een vrijstelling mag zijn geregistreerd.
8. Voor studenten die vóór of in 2025-2026 aan FEB zijn begonnen, onafgebroken in het programma ingeschreven hebben gestaan én cijfers geregistreerd hebben in ProgressWWW gedateerd vóór of in 2025-2026 die deel uitmaken van hun programma, geldt het volgende: Bij de berekening van het gewogen gemiddelde worden alleen cijfers afgerond op hele getallen meegenomen. Cijfers uit 2026-2027 en later worden hierbij naar het dichtstbijzijnde hele getal afgerond.
9. In afwijking van het bepaalde in Artikel 7.5.7 wordt een vrijstelling voor het vak Learning and Practising Research (EBM878B10) voor studenten van de Research Master in Economics and Business niet in aanmerking genomen bij het bepalen van een judicium.
10. Aan een student wordt geen judicium toegekend indien er een beslissing is van de Examencommissie inhoudende dat de betreffende student vanwege vastgestelde fraude, waaronder plagiaat, niet meer in aanmerking komt voor een judicium.
11. In bijzondere gevallen kan de Examencommissie afwijken van het bepaalde in artikel 7.5.2, artikel 7.5.3, artikel 7.5.4, artikel 7.5.5, artikel 7.5.6, artikel 7.5.7, artikel 7.5.8, artikel 7.5.9, artikel 7.5.10.

Paragraaf 8 Studiebegeleiding

Artikel 8.1 Studievoortgangsadministratie

1. Het Faculteitsbestuur draagt zorg voor de registratie van de individuele studieresultaten van de studenten.
2. De faculteit verschaft elke student op verzoek en minimaal eenmaal per jaar een overzicht van de behaalde studieresultaten.
3. Bij de door de faculteit aangeboden Double Degree programma's is het de gezamenlijke verantwoordelijkheid van de faculteit en de betreffende partneruniversiteit om behaalde resultaten onderling door te geven.

Artikel 8.2 Studiebegeleiding

Het Faculteitsbestuur draagt zorg voor voldoende begeleiding van de student tijdens de opleiding, en schenkt daarbij in het bijzonder aandacht aan mogelijke aanpassingen in het belang van de aansluiting van het gekozen onderwijsprogramma op een eventuele onderzoekersopleiding of de beroepsuitoefening buiten de universiteit.

Artikel 8.3 Studieadvies Research Master in Economics and Business

1. Elke zes maanden evalueert de Examencommissie de behaalde studieresultaten van studenten van de opleiding Research Master in Economics and Business.
2. Bij ontoereikende resultaten kan de student geadviseerd worden een van de andere masteropleidingen van de Faculteit Economie en Bedrijfskunde te volgen.

Paragraaf 9 Overgangs- en slotbepalingen

Artikel 9.1 Wijziging

1. Wijzigingen van deze regeling worden door het Faculteitsbestuur, na advies en/of instemming van de Opleidingscommissie en na overleg met en waar nodig met instemming van de Faculteitsraad, bij afzonderlijk besluit vastgesteld.
2. Een wijziging van deze regeling heeft geen betrekking op het lopende studiejaar, tenzij de belangen van de student daardoor redelijkerwijs niet worden geschaad.
3. Een wijziging kan niet ten nadele van studenten van invloed zijn op enige beslissing die krachtens deze regeling is genomen ten aanzien van een individuele student.

Artikel 9.2 Status van de Nederlandstalige versie en Engelstalige versie van de OER

Bij interpretatieverschillen of twijfel tussen de Nederlandstalige (OER) en de Engelstalige (TER) versie van deze Onderwijs- en Examenregeling is de Nederlandstalige versie leidend.

Artikel 9.3 Evaluatie

1. Het Faculteitsbestuur draagt zorg voor regelmatige evaluatie van de OER/TER en weegt in elk geval daarbij - ten behoeve van bewaking en zo nodig bijstelling van de studielast - het tijdsbeslag voor de student, dat daaruit voortvloeit.
2. Het Faculteitsbestuur evalueert het onderwijs periodiek.

Artikel 9.4 Bekendmaking

1. Het Faculteitsbestuur draagt zorg voor een passende bekendmaking van deze Onderwijs- en Examenregeling, van de Regels en Richtlijnen die door de Examencommissie zijn vastgesteld, alsmede van elke wijziging van deze stukken.
2. Elke belangstellende kan via het onderwijsbureau van de faculteit een exemplaar van de in artikel 9.3.1 genoemde stukken verkrijgen. Deze zijn ook digitaal toegankelijk op de facultaire website van FEB.

Artikel 9.5 Inwerkingtreding

Deze regeling treedt in werking op 1 september 2026.

Met instemming van de Opleidingscommissies en Faculteitsraad op de daartoe wettelijk bepaalde onderdelen op uiterlijk 31 augustus 2026.

Aldus vastgesteld door het Faculteitsbestuur op uiterlijk 31 augustus 2026.

B. Articles (English version)

Section 1 General provisions

Article 1.1 Applicability of these regulations

1. The Teaching and Examination Regulations (OER: Onderwijs- en Examenregeling) set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.
These Teaching and Examination Regulations (TER) apply to the teaching, the examinations and assessment of the following Master's degree programmes including underlying profiles or tracks:
 - a) MSc Accountancy and Controlling (A&C), RIO code 60643
 - b) MSc Business Administration (BA), RIO code 60644
 - c) MSc Econometrics, Operations Research and Actuarial Studies (EORAS), RIO code 60646
 - d) MSc International Economics and Sustainable Development (IE&SD), RIO code 60963
 - e) MSc Economics, RIO code 66401
 - f) MSc Finance, RIO code 60046
 - g) MSc Financial Management (FM), RIO code 60061
 - h) MSc Human Resource Management (HRM), RIO code 60645
 - i) MSc International Business and Management (IB&M), RIO code 60649
 - j) MSc Marketing, RIO code 60048
 - k) MSc Supply Chain Management (SCM), RIO code 60093
 - l) MSc Technology and Operations Management (TOM), RIO code 66277
 - m) Research Master in Economics and Business (ReMa E&B), RIO code 60315
 - n) Executive Master of Accountancy (EMA), RIO code 75061
 - o) Executive MBA (EMBA), RIO code 75045
 - p) Executive Master of Finance and Control (EMFC), RIO code 75019Hereinafter referred to as 'the degree programmes', and to all students enrolled in one of the degree programmes.
2. The degree programmes are organised by the Faculty of Economics and Business of the University of Groningen, henceforth referred to as 'the Faculty' or 'FEB'.
3. These Teaching and Examination Regulations also apply to students of other programmes, faculties or institutes of higher education, insofar as they take courses of one of the degree programmes.
4. Notwithstanding the provisions in Article 6.9.2, courses taken by FEB-students of other degree programmes than mentioned in Article 1.1, other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of those programmes, faculties or institutes and to the decisions of the relevant Board of Examiners.
5. These Teaching and Examination Regulations also apply to the Double Degree Master programmes offered by the Faculty in collaboration with partner universities abroad, i.e.:
 - a) Double Degree of the **MSc Accountancy and Controlling** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - b) Double Degree of the **MSc Business Administration** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - c) Double Degree of the **MSc Econometrics, Operations Research and Actuarial Studies** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - d) Double Degree of the **MSc International Economics and Sustainable Development** (FEB) and the MA in International Economy and Business of the Corvinus University, Budapest, Hungary.
 - e) Double Degree of the **MSc International Economics and Sustainable Development** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - f) Double Degree of the **MSc International Economics and Sustainable Development** (FEB) and the MA in International Economics, specialization

- Development Economics of the Georg-August University, Göttingen, Germany.
- g) Double Degree of the **MSc International Economics and Sustainable Development** (FEB) and the MSc Economic Development and Growth of the Lund University, Lund, Sweden.
 - h) Double Degree of the **MSc Economics** (FEB) and the MSc Economic Analysis of the Universidad de Chile, Santiago, Chili.
 - i) Double Degree of the **MSc Economics** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - j) Double Degree of the **MSc Finance** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - k) Double Degree of the **MSc Finance** (FEB) and the MSc Finance and Risk Management of the Universitatea Alexandru Ioan Cuza, Iasi, Romania.
 - l) Double Degree of the **MSc Finance** (FEB) and the MSc Finance of Lund University, Lund, Sweden.
 - m) Double Degree of the **MSc Financial Management** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - n) Double Degree of the **MSc Financial Management** (FEB) and the Laurea Magistrale in Banking and Finance of Università Cattolica del Sacro Cuore (UCSC). Milan, Italy.
 - o) Double Degree of the MSc **MSc Financial Management** (FEB) and the MSc International Finance and Investments of EMLV – the Léonard de Vinci Business School Paris-La Defense.
 - p) Double Degree of the **MSc International Business and Management** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - q) Double Degree of the **MSc Marketing** (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University School of Economics, Shanghai, China.
 - r) Double Degree of the **MSc Marketing**, track Marketing Analytics and Data Science (FEB) and the MSc Business Administration, specializations Marketing and Finance of the Münster University School of Economics and Business, Münster, Germany.
 - s) Double Degree of the **MSc Marketing**, track Marketing Analytics and Data Science (FEB) and the MSc Business Administration, specializations Marketing and Information Systems of the Münster University School of Economics and Business, Münster, Germany.
 - t) Double Degree of the **MSc Marketing**, track Marketing Analytics and Data Science (FEB) and the MSc Strategic Marketing Management of the BI Norwegian Business School, Oslo, Norway.

Hereinafter Article 1.1.5.a. to Article 1.1.5.t are referred to as: the Double Degree Master programmes, insofar it concerns courses taken by students at the Faculty.

The courses of the Double Degree Master programmes taken by students at a partner university are subject to the teaching and examination regulations of the university concerned. The Faculty of Economics and Business of UG and the partner university are jointly responsible for the programme and the award of diplomas.

Article 1.2 Definitions

The following definitions apply to these Regulations¹:

- a. Act, WHW: Wet op het hoger onderwijs en wetenschappelijk onderzoek (Higher Education and Research Act).
- b. Student: a person who is enrolled as a Master student at the University of Groningen after having paid a tuition fee. The student's enrolment rights are covered by Article 7.34 of the Act.
- c. Degree programme: one of the Master 's degree programmes listed in Article 1.1 of these regulations.
- d. Profile: a specialization of a degree programme, approved by the Faculty Board.
- e. Module or course: a course unit of the degree programme as defined in Article 7.3 of the Act.

¹ For the other terms, not further specified in Article 1.2, the definitions as mentioned in the WHW apply.

- f. Ocasys: the digital course catalogue of the University of Groningen specifying the degree programmes and the content of the courses in the degree programmes (<http://ocasys.rug.nl>).
- g. ECTS credit (EC): international unit as referred to in Article 7.4 of the Act expressing student work load of courses; according to the European Credit Transfer and Accumulation System, one ECTS credit point (EC) equals 28 hours of study.
- h. Pre-Master's (Pre-MSc) programme: a programme intended to remedy deficiencies for admission to a Master's degree programme.
- i. Examination: inquiry into knowledge, insight and skills of the student with regard to a unit of study as well as the assessment of the results of the investigation. An exam can consist of several parts. The results of these parts together determine the examination result (as described in: Regulations for Grading Assignments and Partial Examinations).
- j. Final assessment: the final assessment for the Masters's degree, which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied.
- k. Examiner: a person appointed by the Board of Examiners, according to Article 7.12 of the Act, to set examinations and determine their results.
- l. Academic year: the period of time that starts on 1 September and ends on 31 August of the following year.
- m. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University (CvB) on or around 31 January (semester 1), or starting on the aforementioned date determined by the CvB and ending on 31 August (semester 2). A semester may be divided into two blocks.
- n. Practical exercise: as referred to in Article 7.13 of the Act, in one of the following forms:
 - a thesis
 - a written assignment, paper or draft
 - a research assignment
 - participation in fieldwork or an excursion
 - completion of a placement or internship
 - participation in another educational activity designed to learn certain skills
- o. Board of Examiners: the independent body with the duties and powers as stated in Articles 7.11, 7.12, 7.12.b and 7.12.c of the Act, including assessing whether the requirements of the final assessment have been met.
- p. Admissions Board: the Board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board.
- q. Dual degree programme: a degree programme within the meaning of Article 7.7.a.3 of the Act.
- r. Programme committee (OC): the consultative and advisory body that fulfils the duties referred to in Article 9.18 and 9.38.c of the Act.
- s. University Board (CvB): the Board of the University of Groningen.
- t. Faculty Board (FB): the Board of the Faculty of Economics and Business of the University of Groningen.

u.	Faculty Council (FC or FR):	the participation council that fulfils the duties referred to in Article 9.37 (a.f.) of the Act.
v.	FEBRI:	acronym of Faculty of Economics and Business Research Institute: the name of the Research School of FEB.
w.	Extraordinary circumstances:	circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Student Support Fund 2025-2026. At a minimum, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator) and membership of a consultative participation body.
x.	RIO:	Centraal Register Opleidingen Hoger Onderwijs (Central register of higher education programmes in The Netherlands). Contains data from past, current and future programmes of Dutch higher professional education (HBO) and university education institutions.
y.	Track:	a specialization within an accredited study program that has the structure of an independent programme and approved by the University Board.
z.	Thesis:	final report of a scientific study to complete a degree programme.
aa.	portfolio	Collection of work that demonstrates a student's growth and skills. The portfolio can function as the thesis for executive master's programmes.

Section 2 Qualifications and admission to the degree programmes

Article 2.1 Start of the degree programmes in academic year 2026-2027

1. The degree programmes commence twice a year: on 1 September and on 1 February.
2. Contrary to the provisions of Article 2.1.1 the Research Master in Economics and Business (research) degree programme only starts on 1 September and the Executive Master of Finance and Control degree programme starts on 1 September and 1 March.
3. Admission to the degree programmes is only possible at the times mentioned in Article 2.1.1 and Article 2.1.2.
4. Also students, who were already admitted in a previous year to one of the programmes, can only register for the relevant programme on one of the start dates mentioned in Article 2.1.1, 2.1.2 or 2.1.3.
5. Contrary to the provisions of Article 2.1.3 and 2.1.4, registration for the Executive Master of Finance and Control degree programme is also possible from 1 October, 1 March, 1 April and registration for the Executive MBA degree programme is also possible from 1 October, 1 November, 1 January, 1 February and 1 May and registration for the Executive Master of Accountancy degree programme is also possible at the start of every month.
6. In special cases, the Admissions Board may grant admission at a different time.

Article 2.2 Qualifications and entry requirements

1. Eligible for admission to the MSc Accountancy and Controlling degree programme are holders of one of the following diplomas:
 - a) BSc Business Administration, profile Accountancy and Controlling of the RUG
 - b) HBO Accountancy, provided they have completed the Pre-master's programme A&C for HBO-AC

- c) HBO Finance & Control, provided they have completed the Pre-master's programme A&C for HBO-Finance & Control
- d) Other HBO programmes, provided they have completed the Pre-master's programme A&C.

Also eligible for admission are holders of the following diplomas of the RUG:

- e) BSc Bedrijfskunde
- f) BSc Economics & Business Economics
- g) BSc International Business

Holders of a diploma mentioned under e, f or g are admissible if they have demonstrable knowledge at introduction level in the field of management accounting, financial accounting and finance and they should have passed the courses Management Control for A&C (EBB102B05), Analysis of Corporate Reports (EBB116B05) and Accounting Information Systems A&C (EBB096A05), the foregoing to be assessed by the Admissions Board.

Holders of a BSc diploma in the field of Business Economics or Business Administration of an accredited programme with a study load of 180 EC of a Dutch University are directly admitted provided they have knowledge at an introductory level in the fields of finance, auditing and accounting information systems, and knowledge at an intermediate level in the fields of management accounting and financial accounting, the foregoing to be assessed by the Admissions Board.

2. Eligible for admission to the MSc Business Administration degree programme are holders of one of the following diplomas of the RUG:

- a) BSc Business Administration
- b) BSc Econometrics and Operations Research
- c) BSc Economics and Business Economics
- d) BSc International Business

Holders of a BSc diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission to the MSc Business Administration after rounding off one of the Pre-Master's programmes for MSc Business Administration.

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission to the MSc Business Administration after rounding off one of the Pre-Master's programmes for MSc Business Administration.

3. Eligible for admission to the MSc Econometrics, Operations Research and Actuarial Studies degree programme are holders of the BSc diploma Econometrics and Operations Research of the RUG.

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off a Pre-Master's programme.

4. Eligible for admission to the MSc International Economics and Sustainable Development degree programme are holders of one of the following diplomas of the RUG:

- a) BSc Econometrics and Operations Research
- b) BSc Economics and Business Economics
- c) BSc International Business
- d) BSc Business Administration (additional entry requirement: a successfully completed minor IE&SD)

Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc International Economics and Sustainable Development.

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme for the MSc International Economics and Sustainable Development.

5. Eligible for admission to the MSc Economics degree programme are holders of one of the following diplomas of the RUG:

- a) BSc Economics and Business Economics
- b) BSc Econometrics and Operations Research

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off a Pre-Master's programme, the foregoing to be assessed by the Admissions Board. The Admissions Board can, also at the student's request, determine an individual Pre-Master's programme. Article 2.7.3. is applicable, on the understanding that at the same time as the individual programme the progress requirement after 1 year is set. Holders of a bachelor

- diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme Economics for HBO for the MSc Economics.
6. Eligible for admission to the MSc Finance degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Economics and Business Economics
 - b) BSc Econometrics and Operations Research
 Holders of the following diplomas of the RUG are also eligible for admission:
 - c) BSc Business Administration
 - d) BSc International Business
 Holders of a diploma mentioned under c) or d) are eligible for admission, provided they rounded off successfully the minor Finance.
 Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc Finance.
 Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme for the MSc Finance, the foregoing to be assessed by the Admissions Board.
 7. Eligible for admission to the MSc Financial Management degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business
 Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc Financial Management.
 Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme for the MSc Financial Management, the foregoing to be assessed by the Admissions Board.
 8. Eligible for admission to the MSc Human Resource Management degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Economics and Business Economics
 - c) BSc International Business
 Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc Human Resource Management.
 Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme for the MSc Human Resource Management.
 9. Eligible for admission to the MSc International Business and Management degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business
 Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc International Business and Management.
 Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme for the MSc International Business and Management.
 10. Eligible for admission to the MSc Marketing degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business
 Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's

programme for the MSc Marketing.

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme for the MSc Marketing.

11. Eligible for admission to the MSc Supply Chain Management degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business
 - e) BSc Industrial Engineering and Management

Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc Supply Chain Management.

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme SCM&TOM for the MSc Supply Chain Management, the foregoing to be assessed by the Admissions Board.
12. Eligible for admission to the MSc Technology and Operations Management degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business
 - e) BSc Industrial Engineering and Management

Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme for the MSc Technology and Operations Management.

Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme SCM&TOM for the MSc Technology and Operations Management, the foregoing to be assessed by the Admissions Board.
13. Eligible for admission to the Research Master in Economics and Business (research) degree programme are holders of one of the following diplomas of the RUG:
 - a) BSc Business Administration
 - b) BSc Econometrics and Operations Research
 - c) BSc Economics and Business Economics
 - d) BSc International Business
 - e) BSc Psychology
 - f) BSc Sociology

A further selection will be held by the Admissions Board based on the following requirements:

 - Sufficient knowledge of the English language as evidenced by an internationally recognised exam or otherwise.
 - A high level of knowledge relevant to the sciences of the programme to be assessed by the Admissions Board.
 - An appropriate attitude, motivation and talent to take the programme, to be assessed by the Admissions Board.
14. Eligible for admission to the Executive Master of Accountancy are students who have completed a Masters' degree. In addition, the student, upon completing the Executive Master of Accountancy, must meet the learning outcomes for the theoretical part of the education to become a certified accountant with the orientation assurance, as outlined by the Commissie Eindtermen Accountantsopleiding. Attainment of learning outcomes that are not achieved within the Executive Master of Accountancy, must be demonstrated by the candidate. The Admissions Board, based on the previous education of the student, ultimately decides whether a candidate is admitted to the programme.
15. Eligible for admission to the Executive MBA degree programme are:
 - a) Holders of a master or equivalent diploma of a Dutch university, or
 - b) Holders of a higher professional education diploma (HBO) and/or post HBO diploma in combination with a faculty Pre-Master or transfer programme, or
 - c) Persons who have demonstrable excellent qualifications. The criteria here are:
 - The candidate minimally functions at the level of board member of an independent business or is director of a Strategic Business Unit of a large organisation.

- The candidate is responsible for a significant turnover, taking into account the nature of the related industry sector.
 - The candidate can show a strong track- record in respect of, for instance, results (turnover, returns), starting up a new business, managing a merger, and such like.
 - The candidate can submit a test result or results of a test or tests such as a competency test, a capacities test, etc. that show the desired level for the programme in the eyes of the Admissions Board.
16. Eligible for admission to the Executive Master of Finance and Control degree programme are:
- a) Holders of an MSc diploma of a Dutch university with knowledge at an intermediate level of the following subjects: Management accounting, Financial accounting/ Financial Reporting, and knowledge at an introductory level of the following subjects: Internal Control, Finance/Financial Management, Law and Tax.
 - b) Holders of the title Register Accountant.
- Holders of a diploma c.q. title mentioned under a or b are eligible, provided they have worked in a financial administrative position or as a consultant in the domain of the programme for at least two years.
17. Eligible for admission to the two-years degree programme MSc Educatie in de Mens- en Maatschappijwetenschappen, track Economie en Bedrijfseconomie (MSc Social Sciences and Humanities Education - Economics and Business)¹, are holders of the following RUG diplomas:
- a) BSc Econometrics and Operations Research
 - b) BSc Economics and Business Economics
- Also eligible for admission are holders of one of the following RUG diplomas:
- c) BSc Business Administration
 - d) BSc International Business
 - e) BSc Industrial Engineering and Management
- Holders of a diploma mentioned under c) to e) are eligible for admission, only after they have rounded off a(n) (additional) minor Algemene Economie voor de Lerarenopleiding (General Economics for the MSc Teaching Economics and Business).
- Holders of a bachelor diploma of an accredited degree programme of a Dutch Institution for Higher Education are eligible for admission after rounding off the Pre-Master's programme Algemene Economie voor de Lerarenopleiding and a Pre-Master for one of the following master degree programmes: MSc Econometrics, Operations Research and Actuarial Studies, MSc Economics, MSc Financial Management, MSc International Economics and Sustainable Development, MSc Accountancy and Controlling, MSc Business Administration, MSc Finance, MSc International Business and Management, MSc Marketing, MSc Supply Chain Management, MSc Technology and Operations Management. Holders of a BSc diploma of an accredited degree programme with a study load of 180 EC of a Dutch University are directly admitted or eligible for admission after rounding off the Pre-Master's programme Algemene Economie voor de Lerarenopleiding and/or a Pre-Master for one of the following master degree programmes: MSc Econometrics, Operations Research and Actuarial Studies, MSc Economics, MSc International Economics and Sustainable Development, MSc Accountancy and Controlling, MSc Business Administration, MSc Finance, MSc Financial Management, MSc International Business and Management, MSc Marketing, MSc Supply Chain Management, MSc Technology and Operations Management, the foregoing to be assessed by the Admissions Board.
18. Eligible for admission to the one-year degree programme MSc Leraar Voorbereidend Hoger Onderwijs in de Mens- en Maatschappijwetenschappen², track Economie- en Bedrijfseconomie (MSc Teacher Humanities and Social Sciences, track Economics and Business Economics) are holders of the following RUG diplomas:
- a) MSc Econometrics, Operations Research and Actuarial Studies
 - b) MSc Economics
 - c) MSc International Economics and Sustainable Development
 - d) MSc Economics of Taxation
 - e) MSc International Economics and Business
- Also eligible for admission are holders of one of the following RUG diplomas:
- f) MSc Accountancy and Controlling
 - g) MSc Business Administration

1 offered by the Faculty of Behavioural and Social Sciences of the UG.

2 offered by the Faculty of Behavioural and Social Sciences of the UG

- h) MSc Finance
- i) MSc Financial Management
- j) MSc International Business and Management
- k) MSc Marketing
- l) MSc Supply Chain Management
- m) MSc Technology and Operations Management

Holders of a diploma mentioned under f) to and including m) are eligible for admission, only after they have rounded off a(n) (additional) minor Algemene Economie voor de Lerarenopleiding (General Economics for the MSc Teaching Economics and Business).

Article 2.3 Language requirement

1. A prospective student seeking admission to a degree programme on the basis of a foreign certificate or degree may be asked by the Admissions Board - before registration - to provide proof of proficiency in Dutch or English language, depending on the language of instruction of the chosen degree programme.
2. The Dutch language proficiency requirement can be met by passing the State Exams Dutch as a Second Language (Nt2).
3. A student is considered to have fulfilled the admission requirement of "sufficient command of the English language" for the English-language Master's degree programmes at the Faculty of Economics and Business when the student fulfils one of the following requirements:
 - a) Passing an examination in English at the level of the VWO final exam or competence of English at a level at least equivalent to one of the following test scores:
 - an overall score on an internet-based (iBT) TOEFL test of 90, with a score of 20 for speaking and 24 for writing , or
 - an overall score using the 1-6 scale (as of 2026) on an internet-based (iBT) TOEFL test of 5, with a score of 4 for speaking and 5 for writing, or
 - an overall score on an IELTS Academic test of 6.5, with a score of 6 for speaking and 6.5 for writing, or
 - an overall score on a Cambridge English qualification C1 Advanced or C2 Proficiency of 176, with a score of 169 for speaking and 176 for writing, or
 - an overall score on a Pearson PTE Academic test of 66, with a score of 54 for speaking and 70 for writing, or
 - an overall score on a LanguageCert Academic test of 70, with a score of 65 for speaking and 70 for writing, or
 - b) a completed English-language Bachelor's degree programme at the Faculty of Economics and Business, or
 - c) a completed English-language Pre-Master's programme at the Faculty of Economics and Business
4. Other proof of language proficiency, such as having command of English as a native-speaker, may be accepted at the discretion of the Admissions Board

Article 2.4 Admissions Boards

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to a Master's degree programme.
2. The Admissions Board of the Master's degree programme Research Master in Economics and Business (research) degree programme is composed of the Directors of the research programmes at the FEB Research Institute supplemented by the Director of Graduate Studies.
3. The Faculty Board appoints the members of the Admissions Board for the Master's degree programmes Executive Master of Accountancy (EMA), the Executive MBA (EMBA) and the Executive Master of Finance and Control (EMFC).
4. The Admissions Board of the other Master's degree programmes consist of:
 - a) a member, also the Chair, selected from the professors who teach in the degree programme, and
 - b) one or more members selected from the other academic staff who will teach in the degree programme
 - c) the student advisor for the degree programme will be an advisory member
5. Nominations are made by the Faculty Board, which also determines the admission requirements.

Article 2.5 Admission: criteria

1. Taking into consideration the admissions procedures for the individual degree programmes¹, the Admissions Board shall assess the knowledge and skills of the candidate. In addition to written proof of qualification, the Board may ask experts from in or outside the University to test particular areas of knowledge and skills.
2. With regard to admission to the Master's degree programmes Research Master in Economics and Business (research), the Admissions Board will also examine the attitude, motivation and talent of the candidate.
3. Bearing in mind the admissions procedure for a degree programme track, the Admissions Board will examine whether a candidate has satisfied or will satisfy the relevant requirements in good time.

Article 2.6 Admission: times

1. The admissions procedure takes place in the six months prior to the start of the degree programme.
2. Students with a certificate certified by a Dutch institution who register for a degree programme or degree programme track must sign up in Studielink when starting in the first semester, by 1 May, or, when starting in the second semester, by 15 October.
3. Students with a foreign certificate who register via the online application system for a degree programme or degree programme track must sign up in Studielink when starting in the first semester, by 1 May, or, when starting in the second semester, by 15 October.
4. Notwithstanding the provisions of Article 2.6.2 and Article 2.6.3, students who wish to be admitted to the Research Master in Economics and Business (research) must submit a request for admission before 1 May.
5. In cases of extraordinary circumstances, the Admissions Board may decide to process an application received after the deadline.
6. The Admissions Board will take its decision after receipt of the complete registration package and within four weeks after the deadline for registration. Admission is granted on condition that the candidate satisfies the requirements by the starting date of the degree programme in question, as demonstrated by documentary proof submitted by the candidate. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.
7. Notwithstanding the provisions of Article 2.6.6, the Admissions Board will decide on admissions to the Research Master of Economics and Business (research) before 1 July.
8. For applications for an Executive Master's degree programme, additional information, such as an curriculum vitae, copies of any certificates, et cetera may be requested.

Article 2.7 Admission to the Master's degree programmes

1. A student who wishes to register for a Master's degree programme will be admitted, provided that, in the opinion of the Admissions Board, the student complies with the requirements as formulated in Article 2.2.
2. The Admissions Board may grant admission to the Master's degree programmes to holders of a Dutch or foreign Bachelor's or Master's degree of equivalent level and learning outcomes as the degree programmes listed in Article 2.2. If the Admissions Board, after investigation of the qualifications of a student with a Bachelor's or Master's degree, finds gaps in the knowledge and skills of the candidate, it may set additional conditions for the candidate in order to overcome these deficiencies.
3. In case of admission to a regular Master's programme: if the candidate does not have a university Bachelor's degree, the Admissions Board is responsible for verifying whether a prospective student is admissible on the basis of possessing knowledge, understanding and skills at the level of a Bachelor's degree that gives access.
4. In case of admission to an Executive Master's programme: if the candidate does not have a university Master's degree, the Admissions Board is responsible for verifying whether a prospective student is admissible on the basis of possessing knowledge, understanding and skills at the level of a Master's degree that gives access.
5. Admission within the meaning of Article 2.7.1 and Article 2.7.2 grants the student the right to register for the Master's degree programme.

1 as of 2023-24 the MSc Marketing is a selective programme. The selection criteria are listed on the UG website

Article 2.8 Required level of knowledge

1. Participation in courses and examinations of courses of the master programmes is only open to students who were registered as a student of one of the degree programmes from the start of the courses concerned.
2. Further to the provisions of Article 2.2, admission to individual courses of the degree programmes may be subject to extra conditions. An overview of the relevant courses, the related entry requirements and relevant compulsory level of knowledge, if applicable, is included in Appendix 3 to 20.

Section 3 Structure of the Master's degree programmes

Article 3.1 Types of degree programme

1. The following master's degree programmes are full-time programmes:
 - a) MSc Accountancy and Controlling (A&C)
 - b) MSc Business Administration (BA)
 - c) MSc Econometrics, Operations Research and Actuarial Studies (EORAS)
 - d) MSc International Economics and Sustainable Development (IE&SD)
 - e) MSc Economics
 - f) MSc Finance
 - g) MSc Financial Management (FM)
 - h) MSc Human Resource Management (HRM)
 - i) MSc International Business and Management (IB&M)
 - j) MSc Marketing
 - k) MSc Supply Chain Management (SCM)
 - l) MSc Technology and Operations Management (TOM)
 - m) MSc Research Master in Economics and Business (research) (ReMa E&B)
2. The following degree programmes are available as dual programmes:
 - a) MSc Accountancy and Control (alleen profiel Accountancy)
 - b) MSc Executive Master of Accountancy (EMA)
 - c) MSc Executive MBA (EMBA)
 - d) MSc Executive Master of Finance and Control (EMFC)
 - e) MSc Human Resource Management

Article 3.2 Profiles and tracks

The degree programmes have the following profiles or tracks:

Master's degree programme	profiles / tracks
Accountancy and Controlling	Accountancy (profile)
	Controlling (profile)
	Sustainability Management and Controlling (Profile)
Business Administration	Change Management (profile)
	Health (profile)
	Management Accounting and Control (profile)
	Small Business and Entrepreneurship (profile)
	Strategic Innovation Management (profile)
Econometrics, Operations Research and Actuarial Studies	Actuarial Studies and Financial Econometrics (profile)
	Data Science (profile)
	Econometrics (profile)
	Operations Research (profile)
Economics	

Finance	Corporate Finance (profile)
	General Finance (profile)
	Investment and Risk Management (profile)
	Quantitative Finance (profile)
	Sustainable Finance (profile)
Financial Management	
Human Resource Management	
International Business and Management	
Marketing	Marketing Analytics and Data Science (track)
	Marketing Management (track)
Supply Chain Management	
Technology and Operations Management	
Research Master in Economics and Business (research)	
Executive Master of Accountancy	
Executive MBA	Energy Transition (track)
	Food and Retail (track)
	Health (track)
	Sustainable Business Models (track)
Executive Master of Finance and Control	

Article 3.3 Medium of instruction

- The teaching, the examinations and the final assessment of the following degree programmes will, in principle, be in Dutch:
 - Executive Master of Accountancy (EMA)
 - Executive MBA (EMBA): partly Dutch, partly English
 - Executive Master of Finance and Control (EMFC)
 Deviations from this rule are indicated in Ocasys.
- All other degree programmes will be taught in English and all examinations will also be in English.
- In English-taught degree programmes, within the framework of a graduation internship, a student may request the permission of the Board of Examiners to write the thesis in another language than English.

Article 3.4 Study load

- The Research Master's degree programme in Economics and Business (research) has a study load of 120 EC.
- All other Master's degree programmes to which this TER applies have a study load of 60 EC.
- Concerning the programme of study:
 - The programme of study for students who wish to graduate in two separate RUG Master's degree programmes or profiles c.q. tracks must comprise at least 90 EC.
 - If the double Master's degree programme comprises the Research Master's degree programme in Economics and Business (research), the maximum permitted overlap is 30 EC relating to courses and 10 EC relating to the Master's theses. In this case, students are exempted from the course Learning and Practising Research (EBM878B10). Additionally, students who have completed a master's thesis at another institution of higher education (university) in The Netherlands may be exempted from the course Learning and Practising Research (EBM878B10), conditional on the master thesis having at least 10EC workload and the student having a minimum grade of 7.
 - The Board of Examiners decides on a regular Master course's eligibility as an elective in the Research Master.
- Students who wish to graduate in two separate RUG master degree programmes, including the Research Master's degree programme in Economics and Business (research), must meet all the requirements of the other Master's degree first before they

- can round off the Research Master in Economics and Business (research).
5. Students who wish to graduate in two separate RUG master programmes must, if one of these masters is the Research Master in Economics and Business degree programme, to comply with the requirements of each master and submit two Master's theses.
 6. Study load Executive Masters:
 - a) the Executive Master of Accountancy has an annual study load of 30 EC
 - b) the Executive MBA track Energy Transition has an annual study load of 30 EC
 - c) the Executive MBA track Food and Retail has an annual study load of 20 EC
 - d) the Executive MBA track Health has an annual study load of 30 EC
 - e) the Executive MBA track Sustainable Business Models has an annual study load of 30 EC
 - f) the Executive Master of Finance and Control has a study load of 27 EC in year 1 and 33 EC in year 2
 7. Study load is expressed in whole EC.

Article 3.5 Contact hours

1. The number of contact hours per week per course is registered in Ocasys.
2. Details of the distribution of the contact hours are registered in Ocasys.

Article 3.6 Participation in courses

1. Students may participate in courses of the degree programme if they register in time via <https://progresswww.nl/rug/> or <https://ocasys.rug.nl/current/enrollment>
2. Registration for more than 20 EC per block, or 10 EC per block for part-time students, is only possible with the permission of the programme director of the degree programme of registration.
3. The deadlines for registration in courses are mentioned in the Student Handbook.
4. Timely registration is necessary to be assured of participation in the courses.
5. If the number of registrations exceeds capacity, the Faculty Board may decide to restrict participation in a course. This restriction only applies to students for whom the course in question is not a compulsory part of the curriculum.
6. The Faculty Board may decide to apply selection methods for some courses. This selection method, in the form of an application procedure, will be carried out by or on behalf of the Faculty Board.
7. Students who are registered for a Master's degree programme cannot access the courses of a Bachelor's degree programme.

Section 4 Contents of the degree programmes

Article 4.1 Composition of the degree programmes

1. The courses in the full-time and part-time Master's degree programme Accountancy and Controlling are listed in Appendix 3 and 4.
2. The courses in the Master's degree programme Business Administration are listed in Appendix 5.
3. The courses in the Master's degree programme Econometrics, Operations Research and Actuarial Studies are listed in Appendix 6.
4. The courses in the Master's degree programme Economics are listed in Appendix 7.
5. The courses in the Master's degree programme Finance are listed in Appendix 8.
6. The courses in the Master's degree programme Financial Management are listed in Appendix 9.
7. The courses in the full-time and part-time Master's degree programme Human Resource Management are listed in Appendix 10 and 11.
8. The courses in the Master's degree programme International Business and Management are listed in Appendix 12.
9. The courses in the Master's degree programme International Economics and Sustainable Development are listed in Appendix 13.
10. The courses in the Master's degree programme Marketing are listed in Appendix 14.
11. The courses in the Master's degree programme Supply Chain Management are listed in Appendix 15.
12. The courses in the Master's degree programme Technology and Operations Management are listed in Appendix 16.

13. The courses in the Master's degree programme Research Master in Economics and Business (research) are listed in Appendix 17
14. The courses in the Executive Master of Accountancy degree programme are listed in Appendix 18.
15. The courses in the Executive MBA degree programme are listed in Appendix 19.
16. The courses in the Executive Master of Finance and Control degree programme are listed in Appendix 20.
17. All course units and their modes of instruction are listed in the digital University course catalogue Ocasys.
18. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.
19. Ocasys sets out the learning goals, content and teaching methods of the courses of the various degree programmes in more detail, including the level of prior knowledge preferred, or in some cases compulsory, to take the course in question.

Article 4.2 Practical exercises

The courses for which a practical exercise must be completed in order to qualify for the examination can be found in Appendix 21.

Article 4.3 Conducting research

1. Students who conduct research in the context of the programme do so in accordance with relevant legislation, the Dutch code of conduct for academic integrity, and the requirements of ethically sound research (<https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragcodes-nederlandseuniversiteiten/wetenschappelijke-integriteit>).
2. Throughout the entire research process, the student will adhere to the applicable policies and procedures, which are based on the faculty's data management policy.
3. Prior to the period of research, the student, together with their supervisor, can draw up a data management plan. This is then stored, in accordance with the faculty's data policy. At a minimum, this plan will address:
 - a) the student's responsibilities concerning the processing of personal data;
 - b) the data storage measures (including security measures) used in the course of the research;
 - c) archiving and retention period;
 - d) the responsibility for reusing data after the research has been completed.
4. In general, the student holds the copyright on any theses or other independently written assignments that are intended to test their knowledge, understanding, and skills. If anyone else wishes to use the student's thesis or written work, the student must first give permission for them to do so. The University must be free to perform these procedures unconditionally if it is to archive theses and written assignments (whether or not these are under embargo) and to process them in accordance with the rules of the Dutch Inspectorate of Education and the Higher Education and Research Act. All students are obliged to give their unconditional consent to the aforementioned procedures.

Article 4.4 Aim and learning outcomes of the degree programmes

1. The aim and learning outcomes of the Master's degree programme Accountancy and Controlling are listed in Appendix 1.1.
2. The aim and learning outcomes of the Master's degree programme Business Administration are listed in Appendix 1.2.
3. The aim and learning outcomes of the Master's degree programme Econometrics, Operations Research and Actuarial Studies are listed in Appendix 1.3.
4. The aim and learning outcomes of the Master's degree programme Economics are listed in Appendix 1.4.
5. The aim and learning outcomes of the Master's degree programme Finance are listed in Appendix 1.5.
6. The aim and learning outcomes of the Master's degree programme Financial Management are listed in Appendix 1.6.
7. The aim and learning outcomes of the Master's degree programme Human Resource Management are listed in Appendix 1.7.

8. The aim and learning outcomes of the Master's degree programme International Business and Management are listed in Appendix 1.8.
9. The aim and learning outcomes of the Master's degree programme International Economics and Sustainable Development are listed in Appendix 1.9.
10. The aim and learning outcomes of the Master's degree programme Marketing are listed in Appendix 1.10.
11. The aim and learning outcomes of the Master's degree programme Supply Chain Management are listed in Appendix 1.11.
12. The aim and learning outcomes of the Master's degree programme Technology and Operations Management are listed in Appendix 1.12.
13. The aim and learning outcomes of the Research Master's degree programme Economics and Business (research) are listed in Appendix 1.13.
14. The aim and learning outcomes of the Executive Master of Accountancy are listed in Appendix 1.14.
15. The aim and learning outcomes of the Executive MBA are listed in Appendix 1.15.
16. The aim and learning outcomes of the Executive Master of Finance and Control are listed in Appendix 1.16.
17. Ocasys sets out the course specific learning goals of the courses.

Article 4.5 Electives and replacement of courses

1. The Board of Examiners, following a substantiated request by a student, may grant permission to
 - a) replace a course in the examination programme with another course offered by the University of Groningen or another university in the Netherlands or abroad that dovetails well with the degree programme, or
 - b) to use one or more courses followed at the University of Groningen or another university in the Netherlands or abroad as electives in the degree programme.
2. When assessing a request as referred to in Article 4.3.1, the Board of Examiners will always evaluate the coherence of the set of courses (or parts thereof) and the level of the courses followed.
3. With respect to electives from another degree programme, and requests for alternative exam regulations, the Board of Examiners of the other degree programme is authorised to assess the examinations and decide upon requests.

Article 4.6 Open Degree Programme

1. Within the programme a student can choose an Open Degree Programme: a degree programme that is unlike any other specified degree programme. To take an Open Degree Programme and to sit its examination the student will need prior approval by the Board of Examiners.
2. An application for the approval of an Open Degree Programme must be accompanied by a letter of motivation by the student, explaining, for instance, how this programme satisfies the learning outcomes of the programme.

Article 4.7 Focus areas in the FEB Master's degree programmes

1. Within the Master's degree programmes of FEB, students have the opportunity to specialize in so-called Focus Areas. If the applicable requirements are met, the completed Focus Area may be mentioned on the diploma supplement. Appendix 22 specifies, for each Focus Area, the Master's degree programmes in which it can be followed and the courses that count towards it. There are various Focus Areas available within several Master's programmes of FEB.

Section 5 Master's Programmes: Double Degrees and Internships

Article 5.1 Double Degree Programmes

1. The Faculty offers the Double Degree Master programmes as listed in Article 1.1.5, in collaboration with foreign partner universities.
2. A completed Double Degree Master programme gives entitlement to a master diploma of both participating institutes.

3. Substance and scope of the Double Degree Master programmes can be found in Appendices 2 to 15.

Article 5.2 Internship Masters FEB

1. For a period of approximately 4 months full time (possibly spread over a longer period part time) students can do an extra-curricular internship at an organisation where they are involved in projects and tasks related to their study programme.
2. Internship Masters FEB (EBM189A15) is available in all FEB master programmes except the Research Master and Executive Masters.
3. Students need to be registered as a student at the University of Groningen during the internship.
4. The credits (EC's) for Internship Masters FEB (EBM189A15) are extra-curricular credits but can be listed on the diploma supplement.

Section 6 Examinations of the degree programmes

Article 6.1 General

1. Each course is assessed by means of an examination as defined in article 1.2.
2. The examination assesses students' academic development and mastery of the learning goals of the course.
3. An examination can consist of several parts. The results of these parts together determine the examination result.
4. The way in which the multiple parts of an examination together determine the result of the examination is included in the Regulations for Grading Assignments and Partial Examinations.

Article 6.2 Participation in examinations

1. A student who registers for a course unit in the degree programme in accordance with Article 3.6 of the TER is automatically registered for the examination for that course unit.
2. Notwithstanding the provisions of Article 6.2.1, students can register and deregister for examinations during certain periods to be further defined.

Article 6.3 Examination frequency and periods

1. Students will be given the opportunity to sit examinations twice per academic year for the courses of the degree programmes. This does not apply to Executive master's degree programmes whose graduation paper consists of a portfolio.
2. Students may sit an examination for a course that is no longer part of the curriculum twice in the year after it has been removed from the curriculum.
3. The examination periods will be published in the Student Handbook. Partial examinations may be set outside the stated periods.
4. Contrary to the provisions of Article 6.3.1, Article 6.3.2 and Article 6.3.3 examinations for courses of the Master's degree programme Research Master in Economics and Business may be sat during or directly after the end of the course. If a resit is required, this will be announced in good time.
5. Contrary to the provisions of Article 6.3.1 and Article 6.3.2, certain parts of the examination may be taken once a year due to the nature of the assessment.

Article 6.4 Types of examinations

1. Examinations will be taken in the manner stated in Ocasys. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in Ocasys, alternative modes of instruction and methods of assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme in the opinion of the Board of Examiners.
2. At a student's request, the Board of Examiners may allow an examination to be taken in a form different from stated in Article 6.4.1.
3. Mock versions of each examination will be made available to practice.

Article 6.5 Compulsory order of examinations

1. Participation in examinations for the Executive Master of Accountancy is subject to the regulations set out in Appendix 18 of this TER.
2. Participation in examinations for the Executive MBA is subject to the regulations set out in Appendix 19 of this TER.
3. Participation in examinations for the Executive Master of Finance and Control is subject to the regulations set out in Appendix 20 of this TER.
4. Second-year courses in the Research Master in Economics and Business programme may only be taken once the requirements set by the degree programme have been satisfied.
5. To be eligible for supervision and assessment of the Master's thesis of any of the degree programmes, students must have met the following requirements:
 - a) they must have been admitted to the degree programme, and
 - b) they must have successfully completed at least 20 EC worth of Master's courses, and
 - c) their Master's study programme must have been approved by the Board of ExaminersContrary to the provisions of Article 6.5.6.b, students of the Research Master in Economics and Business must have successfully completed at least 40 EC in courses, including the courses Learning and Practising Research (EBM878B10), and Research Methodology and Integrity (EBM185B05). Exceptions may be granted by the Board of Examiners in the interest of study progress.
Contrary to the provisions of Article 6.5.6.b, students of the Executive Master of Finance and Control programme must have, before they start with the Master's Thesis EMFC, no more than 2 courses of the curricular programme to pass.
6. Students of the Executive Master of Finance and Control must have successfully completed all other courses before they may participate in the oral defence of their thesis.

Article 6.6 The Master's thesis

1. Per year, two opportunities are offered for writing the Master's thesis.
2. The period or periods for writing the Master's thesis are published in the Student Handbook.
3. No exemptions are granted for theses based on a thesis written for a different degree programme or a different profile or track.
4. The assessment procedure of the Master's thesis is included in the Rules and Regulations of the Board of Examiners.
5. Procedures with regard to admission to and supervision at the Master's thesis are included in the Regulations Theses BSc, MSc and Pre-MSc Research Papers. These Regulations are part of these Teaching and Examination Regulations.
6. A Master's thesis is stored for at least 7 years by the Faculty Board.
7. All copyrights to theses and other independently written assignments that aim to assess a student's knowledge, understanding and skills in principle remain with the student in question. Anyone else who wishes to use the thesis or written assignment will need the student's permission. However, the University needs unconditional freedom to handle theses and written assignments in order to archive (possibly under embargo) and process them in accordance with the Dutch Inspectorate of Education and the WHW. All students are therefore required to give the University unconditional permission to perform these actions and must bear in mind that as students they are individually responsible for maintaining academic integrity.

Article 6.7 Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time.
2. Oral examinations are public, unless the Board of Examiners or the relevant examiner has decided otherwise in a special case, or the student does not agree.
3. A second examiner may be present at the oral exam, at the request of the examiner and/or the student.
4. Oral examinations in the Executive Master of Accountancy may be attended by an external expert.

Article 6.8 Request extra-regular examination option

1. A student can request the Board of Examiners to grant an extra-regular examination option.

2. If not granting an extra-regular examination option to a student would lead to a study delay that is unacceptable, the Board of Examiners may decide to grant an extra-regular examination option, in deviation from the provisions of Article 6.3.
3. Further rules regarding the extra-regular examination option are included in the Rules and Regulations of the Board of Examiners and in the Regulations Overlapping Examinations.

Article 6.9 Examinations and performance disability

1. Students with a performance disability will be given the opportunity to take examinations in a form that will accommodate their individual disability as far as is possible. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for courses taken at other degree programmes by students with a performance disability, contrary to the provisions of Article 1.1.4, the Board of Examiners of the degree programme that sets the examination shall comply with the facilities permitted by the Board of Examiners of the degree programme for which the student has registered.

Article 6.10 Assessment

1. The results of an examination or assessment are given in whole or half numbers greater than or equal to 1 and smaller than or equal to 10.
2. A grade of '5.5' will not be awarded. Unrounded final grades between 5.01 and 5.49 are rounded down to 5. Unrounded final grades between 5.50 and 5.99 are rounded up to 6.
3. For all other unrounded final grades (to two decimal places): The final grade is rounded to the nearest half or whole number.
4. A mark of at least a 6 is considered a pass result.
5. The whole marks given as assessment of an examination have the following meaning:
 - 1.0 highly inadequate
 - 1.5 – 2.0 inadequate
 - 2.5 – 3.0 highly insufficient
 - 3.5 – 4.0 insufficient
 - 4.5 – 5.0 Almost sufficient
 - 6.0 sufficient
 - 6.5 – 7.0 Ample sufficient
 - 7.5 – 8.0 good
 - 8.5 – 9.5 very good
 - 10. excellent
6. For more regulations concerning assignments that are part of the exam, see the Regulations for Grading Assignments and Partial Examinations.

Article 6.11 Exemptions

1. Notwithstanding Article 6.6.3, at the student's request, the Board of Examiners, having discussed the matter with the programme director/coordinator in question, may grant exemption from an examination on condition that the student either:
 - a) has completed part of a university or higher vocational degree that is equivalent in content and level, or
 - b) can demonstrate to possess sufficient work experience or knowledge and skills in respect to the course in question
2. An examination for which an exemption has been granted will be registered with VR.
3. Once a result has been achieved for a course, both an exemption already obtained for that course will lapse and requests for an exemption for that course will not be admissible.

Article 6.12 Marking of examinations and publication of grades

1. After an oral examination, the examiner will grade the examination immediately and, if requested, will provide the student with a pass sheet.
2. The examiner will mark a written examination and provide the Student Administration Office of the Faculty with the necessary details for written confirmation of the result on ProgressWWW to be sent to the student. Examination results must be published no later than 10 working days after the date on which the examination was taken. In those cases

where an examiner cannot be reasonably expected to comply with the aforementioned, the programme director may determine a different period in advance. Participants shall be informed of this prior to the beginning of the examination. Only results published by the Student Administration Office on ProgressWWW are legally valid.

3. Notwithstanding the period stated in Article 6.12.2, a marking period of 15 working days shall apply to the Executive Master of Finance and Control, a marking period of 6 weeks shall apply to the Executive Master of Accountancy and a marking period of 8 weeks shall apply to the Executive MBA.
4. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and within which period the student will receive the results.
5. When the results of an exam are published the students is reminded of the right of inspection, as stipulated in Article 6.14.1, as well as of the possibility of an appeal to the Board of Appeal for Examinations.

Article 6.13 Validity period of examination results

1. Components that have been passed remain valid indefinitely.
2. The validity period of exemptions granted for course units or parts thereof is identical to that of examination results.
3. Contrary to the provisions of Article 6.13.1, examinations that have been passed in the Executive Master of Accountancy, the Executive MBA and the Executive Master of Finance and Control shall remain valid for 6 years, on condition that the programme has not been fully completed, calculated from the examination date recorded on the exam notification.
4. Contrary to the provisions of Article 6.13.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course passed more than 3 years previously before allowing that student to proceed to the final assessment, only if the student's knowledge is demonstrably outdated.
5. In the event of extraordinary personal circumstances the validity term will be extended for the period during which the student in question is receiving support from the Student Support Fund.
6. The validity of partial assignments and partial examinations is regulated in the Regulations Grading Assignments and Partial Examinations.

Article 6.14 Right of inspection

1. Within a period of 6 weeks after the day on which the results of a written examination have been published, but no later than 5 working days before the date of the next resit of the relevant course, the student has the right to inspect the corrected work. Also on request and within the same period, the student will be provided with a copy of the work, i.e. the student's answers, at cost price.
2. Within the timeframe stipulated in Article 6.14.1, any person involved may request that they be allowed to peruse the examination paper and -if possible- the assessment criteria.
3. The examiner(s) of the examination in question will stipulate the place, date and time for this inspection or perusal. The Board of Examiners may formulate guidelines for this purpose.
4. This inspection and perusal may be organised for all students at the same time.

Article 6.15 Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded the degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programmes.
3. The Board of Examiners must comprise at least:
 - a) one member who is a lecturer affiliated with one of the degree programmes that belong to the group of degree programmes and
 - b) one member from outside one of the degree programmes that belong to the cluster of degree programmes.
4. Members of the Faculty Board or others who have financial responsibilities in the institution may not be appointed as members to the Board of Examiners.
5. The Board of Examiners will appoint examiners to set examinations and to determine the

- results or to assess Master's theses.
6. The Board of Examiners will set out the Rules and Regulations of the Board of Examiners, also to assess and determine the results of exams, practical exercises and examinations.

Article 6.16 Fraud and plagiarism

1. Fraud is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of one's own or someone else's knowledge, understanding and skills.
2. Fraud also includes plagiarism, which means copying one's own or someone else's work without correct reference to the source.
3. Students who substitute their personal effort with work generated by artificial intelligence (AI), for example through the use of a large language model, and present this as their own work will also be considered to have committed fraud.
4. Students are obliged to give the University permission to use a plagiarism scanner to check their theses and written assignments for plagiarism. Each student is individually responsible for maintaining academic integrity.
5. In the event of suspected fraud, a more in-depth review of a student's knowledge, understanding and skills may be performed. This in-depth review will be separate from the examinations for the course unit.
6. If a student commits fraud, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
7. In the event of very serious fraud, the Board of Examiners may propose to the Board of the University that the student's registration be definitively terminated.
8. In any case, serious cheating can be regarded as:
 - a) impersonating someone else during the exam
 - b) being represented by someone else during the exam
 - c) have a third person sit the exam for them;
 - d) obtaining the assignments and/or model answers for the relevant examination before the time when the examination takes place
 - e) fabricating and/or falsifying survey and/or interview answers and/or research data
9. The Board of Examiners will set out its course of action in the event of fraud in the Rules and Regulations of the Board of Examiners.

Article 6.17 Invalid examination

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination of part thereof invalid for either an individual examinee or a group of examinees.

Article 6.18 Termination of registration (Judicium abeundi)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate a student's registration.
2. The Board of the University shall not make a decision within the meaning of Article 6.17.1 until after the student in question has been given the opportunity to respond to the proposed decision, and after the interests of the student and the institution have been carefully assessed and it has become reasonable to assume that the student's behaviour and/or statements prove to be unsuitable for one or more of the professions for which the student is being trained in the degree programme, or for the practical preparation for the profession. The relevant provisions in the University of Groningen Regulations for Registration and Tuition Fees 2021-2022 apply.
3. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Judicium Abeundi as approved by the Nederlandse Federatie van Universitaire Medische Centra [the Dutch Federation of University Medical Centres] on 1 November 2010.
4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

Article 6.19 Assessment plan

For every programme there is an assessment plan that has been determined by the Faculty Board, comprising the following topics:

- a) the learning outcomes of the degree programme;
- b) the courses of the degree programme and the specific learning outcomes of each course;
- c) the interrelationship between courses and learning outcomes of the degree programmes;
- d) the assessment method to be used and the test periods for each course;
- e) the test method and structure and assessment procedures and assessment criteria used;
- f) the person or persons responsible for the implementation of the various components of the assessment policy;
- g) the method of regular evaluation.

Section 7 The final assessment of the degree programmes

Article 7.1 Final assessment

1. Each of the degree programmes is rounded off with a final assessment.
2. The final assessment for the Master's degree can only take place after approval of the student's study programme by the relevant Board of Examiners. The Board of Examiners will determine regulations for the assessment of the study programmes. If the student exceeds the relevant deadlines of these regulations, the Board of Examiners may postpone the graduation date. This date may then be in the academic year following the year in which the last examination was passed.
3. The Board of Examiners determines the result of the final assessment as soon as the student has passed all the required examinations, thus having acquired the required academic training, and to that end the Board issues a certificate.
4. Before the outcome of the final assessment can be determined, the Board of Examiners may itself decide to test a student's skills, knowledge and understanding of one or more courses or aspects of the programme, if and in as much as the marks for these courses provide a reason for doing so.
5. The student is deemed to have passed the final assessment of the Master's degree programme if a pass (at least the grade 6) has been obtained for each examination.
6. In determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
7. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, a request to this end must be submitted to the Board of Examiners within two weeks after the date of the final assessment has been set.
8. The graduation date is the date on which the final assessment is marked as a pass, as determined by the Board of Examiners in accordance with the provisions of Article 7.1.3.
9. All assignments submitted for the final assessment as referred to in Article 7.1.1, will be kept on file by the Faculty Board for a period of at least 7 years after the graduation day.

Article 7.2 Degree

1. A student who has satisfied all the requirements of the final assessment shall be awarded the degree 'Master of Science'.
2. The degree awarded shall be registered on the degree certificate.

Article 7.3 Conditions for awarding a University of Groningen degree

1. The awarding of the certificate for the Master's examination of the degree programme is conditional on the completion of at least half of the study load of the degree programme by means of course units provided by the University of Groningen during the period in which the student was registered as a Master's student for that degree programme at the University of Groningen.
2. For Double Degree Master's degree programmes offered together with an institution abroad, at least half of the study load of the programme must have been completed at the University of Groningen, during the student's period of registration as a Master's student at the University of Groningen.

Article 7.4 Degree certificate

1. Students shall receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Article 7.3 is applicable.
2. Even if a student successfully completes more than one profile/track within a Master's degree programme, only one degree certificate will be awarded.
3. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
4. If a Master's student earns at least 20 EC more than is required for the degree programme, whether as a thesis with an increased study load, or in the form of relevant Master's level courses, at the request of the student, the Board of Examiners may permit an entry on the diploma supplement that indicates that the student completed a programme with an increased study load.

Article 7.5 Judicia cum laude and summa cum laude

1. The Board of Examiners shall determine whether or not the Master's degree certificate will be awarded a judicium predicate.
2. For the Executive MBA the following conditions apply:
 - a) For cum laude the average mark of the EMBA Integration Project courses needs to be at least 8.0 and at least 7.0 for each course. For summa cum laude the average mark needs to be at least 9.0 and at least 7.0 for each course. This applies to the following EMBA Integration Project courses per track:
 - Energy Transition: EMBA Integration Proj. I EMBA Energy Transition (EBE073A05), EMBA Integration Proj. II EMBA Energy Transition (EBE075A05) and EMBA Integration Proj. III EMBA Energy Transition (EBE078A05);
 - Food & Retail: EMBA Integration Proj. I EMBA Food and Retail (EBE039B05), EMBA Integration Proj. II EMBA Food and Retail (EBE043B05) and EMBA Integration Proj. III EMBA Food and Retail (EBE047B05);
 - Health: EMBA Integration Proj. I EMBA Health (EBE079A05), EMBA Integration Proj. II EMBA Health (EBE082A05) and EMBA Integration Proj. III EMBA Health (EBE085A05);
 - Sustainable Business Management: EMBA Integration Proj. I EMBA SBM (EBE086A05), EMBA Integration Proj. II EMBA SBM (EBE089A05) and EMBA Integration Proj. III EMBA SBM (EBE092A05).
 - b) The weighted average (not rounded off) for all approved curricular courses of the programme (excluding the above mentioned EMBA Integration Project courses) is:
 - greater than or equal to 8.0 for cum laude
 - greater than or equal to 9.0 for summa cum laude
3. For the Executive Master of Accountancy the following conditions apply:
 - a) The mark for the courses Afronding Accountancy Theoretisch Dilemma (EBE032B06) and Afronding Accountancy Mondeling (EBE033A04) must satisfy the following minimum conditions:
 - cum laude: the mark for both courses is at least 8.0 on average and at least 7.0 for each course
 - summa cum laude: the mark for both courses is at least 9.0 on average and at least 7.0 for each course
 - b) The weighted average (not rounded off) for all approved curricular courses of the programme, excluding the two above mentioned courses, is
 - greater than or equal to 8.0 for cum laude
 - greater than or equal to 9.0 for summa cum laude
4. For the other degree programmes the following conditions apply:
 - a) The mark for the thesis must satisfy the following minimum conditions:
 - cum laude: the mark for the thesis must be at least 8.0
 - summa cum laude: the mark for the thesis must be at least 9.0
 - b) The weighted average (not rounded off) for all approved curricular courses of the programme, excluding the thesis is
 - greater than or equal to 8.0 for cum laude
 - greater than or equal to 9.0 for summa cum laude
5. The judicium predicate is awarded on condition that the examinations for the curricular courses were taken only once.
6. The judicium predicate may only be awarded if no single curricular course was awarded a mark less than 7.0, as registered in ProgressWWW.

7. In order to obtain the distinction cum laude or the distinction summa cum laude, no exemption may be registered for any curricular course.
8. For students who started at FEB in or before 2025-2026, have been continuously enrolled in the programme and already have grades registered in ProgressWWW dated in or before 2025-2026 that are part of their programme, the following applies: In the calculation of the weighted average, only grades rounded to whole numbers will be included. For this calculation, grades received in 2026-2027 and later will be rounded to the nearest whole number.
9. Contrary to the provisions of Article 7.5.7 an exemption for the course Learning and Practising Research (EBM878B10) for students in the Research Master in Economics and Business will not be taken into account in determining a judgement.
10. No judgement is awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because fraud, including plagiarism, has been found.
11. In certain circumstances, the Board of Examiners may depart from the provisions set out in Article 7.5.2, Article 7.5.3, Article 7.5.4, Article 7.5.5, Article 7.5.6, Article 7.5.7, Article 7.5.8, Article 7.5.9, Article 7.5.10.

Section 8 Study supervision

Article 8.1 Study progress administration

1. The Faculty Board takes care of the registration of the results of each student.
2. If requested the Faculty will provide each student with an overview of these results at least once a year.
3. For the Double Degree Programmes it is the joint responsibility of the Faculty and the concerning partner university to exchange obtained results.

Article 8.2 Supervision

The Faculty Board will ensure that the student has sufficient supervision for the duration of the degree programme, and will pay particular attention to possible changes deemed necessary to ensure the chosen curriculum is compatible either with conducting academic research or exercising a profession outside the university.

Article 8.3 Research Master in Economics and Business study advice

1. Results of students on the degree programme Research Master in Economics and Business are evaluated by the Board of Examiners every six months.
2. In the event of insufficient results, a student may be advised to switch to one of the other Master's degree programmes offered by the Faculty of Economics and Business.

Section 9 Transitional and final provisions

Article 9.1 Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of after due consultation with the Programme Committee and in consultation with – and where necessary upon the approval of – the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. Amendments may not influence, to the detriment of students, any decision taken as a consequence of these Regulations concerning an individual student.

Article 9.2 Status of the Dutch version and English version of the TER

In case of divergence in interpretation between the Dutch language version (OER) and English language version (TER) of these Teaching and Examination Regulations the Dutch version shall prevail.

Article 9.3 Evaluation

1. The Faculty Board will ensure that the OER/TER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.
2. The Faculty Board evaluates the educational process periodically.

Article 9.4 Publication

1. The Faculty Board shall duly publish these Teaching and Examination Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 9.3.1 are available from the FEB Education Office. These documents can also be found on the FEB website.

Article 9.5 Date of commencement

These regulations shall take effect on 1 September 2026.

Approved by the Programme Committees and Faculty Council on the legally determined parts on or before 31 August 2026.

As decreed by the Faculty Board on or before 31 August 2026.

C. Appendices

Appendix 1 Aim and learning outcomes of the degree programmes

Afgestudeerden hebben de vaardigheid om met toepassing van relevante (disciplinaire) normen voor verantwoord onderzoek, onderzoek uit te voeren en daarover te rapporteren op een wijze die voldoet aan de gebruikelijke disciplinaire normen.

Graduates have the necessary skills to conduct research, and applying the relevant disciplinary standards of responsible research, and to report on such research in a way that satisfies the recognised standards in the field.

Appendix 1.1 MSc Accountancy and Controlling

The aim of the MSc degree programme Accountancy and Controlling is to equip students with advanced academic knowledge and understanding of Accountancy and Controlling. The MSc programme in Accountancy and Controlling focuses on the reliability of the information used to manage organisations and to report on their policies and policy implementation to (internal and external) stakeholders. The reliability of information depends on its accuracy, its completeness and its timely communication. The MSc programme has three profiles, Accountancy, Controlling and Sustainability Management and Controlling.

The Accountancy profile is concerned with organisations' external stakeholders and is subject to national and international financial accounting regulations. It prepares students for the follow-up postgraduate programme in Accountancy, which enables students to qualify as Chartered Accountant or Certified Public Accountant.

The Controlling profile is concerned with organisations' internal stakeholders, in particular its management. This profile prepares students for the postgraduate programme in Finance and Control, which enables students to qualify as Chartered Controller.

The Sustainability Management and Controlling profile shares the focus on the skills and technical expertise of controllers and auditors, in that analytical, financial, compliance and reporting skills are at the basis of the sustainability professional's occupational profile. In addition, a variety of sustainability-oriented topics are offered that serve as the specific context in which these skills will be deployed. This profile prepares students for the postgraduate programme in Finance and Control, which enables students to qualify as Chartered Controller.

Specifically, the aim of the Accountancy profile is to provide students with advanced knowledge in the areas of Auditing, Internal Control, Financial Accounting and Corporate Governance. The aim of the Controlling profile is to provide students with advanced knowledge in the areas of Management Accounting, Internal Control, Financial Management and Change Management. The aim of the Sustainability Management and Controlling profile is to provide students with advanced knowledge in the areas of Management Accounting, Internal Control, Corporate Reporting and the three pillars of sustainability controlling & management (environmental, social and governance sustainability). The three profiles examine organisations' strategic problems in depth. In addition, students learn how to analyse and diagnose complex practical problems and to put forward and implement solutions, both individually and as part of a team. They also learn how to take an integrated approach to complex practical problems. Lastly, attention is devoted to acting from an independent and impartial attitude.

A Knowledge

The MSc Accountancy and Controlling graduates of all profiles have advanced academic knowledge and understanding of the following areas:

A.1 Internal Control

A.2 Strategy and Organisation in relation to Accountancy and Controlling

The MSc Accountancy and Controlling graduates of the Accountancy profile have advanced academic knowledge and understanding of the following areas:

A.3 Auditing

A.4 Financial Accounting

A.5 Corporate Governance in relation to Auditing, Internal Control and Financial Accounting

The MSc Accountancy and Controlling graduates of the Controlling profile have advanced

academic knowledge and understanding of the following areas:

- A.6 Management Accounting
- A.7 Financial Management
- A.8 Change Management in relation to Management Accounting and Internal Control

The MSc Accountancy and Controlling graduates of the Sustainability Management and Controlling profile have advanced academic knowledge and understanding of the following areas:

- A.4 Financial Accounting
- A.5 Corporate Governance in relation to Auditing, Internal Control and Financial Accounting
- A.6 Management Accounting
- A.9 Sustainability, in particular environmental, governance and social sustainability.

B Research

The MSc Accountancy and Controlling graduates of all profiles are able to:

- B.1 critically evaluate academic and professional information within the framework of Accountancy and Controlling
- B.2 analyse and diagnose organisational problems, and formulate a problem definition for theory and practice
- B.3 apply specific research methods and collect quantitative and qualitative data
- B.4 analyse, interpret and synthesise data
- B.5 develop an argument, draw conclusions, identify limitations of their research, generalize their findings, put forward solutions, make recommendations, and give an advice, for theory or practice
- B.6 appraise academic and professional developments in the field of Accountancy and Controlling and in related areas
- B.7 identify theories and models of Accountancy and Controlling in an organisation and to put them in the broader perspective of the organisation

C Skills

The MSc Accountancy and Controlling graduates of all profiles:

- C.1 have social and communication skills enabling them to formulate relevant information in a logical, convincing and clear manner, both orally and in writing and for an audience of both fellow professionals and non-experts
- C.2 are able to reflect critically on other people's work and provide feedback
- C.3 are able to selectively use feedback and make adjustments to improve their work
- C.4 have developed skills to systematically plan, design and execute projects
- C.5 are able to reflect from a social and ethical point of view on academic ideas, the way organisations function and possible solutions. They are also aware of the need for an independent and impartial attitude
- C.6 are able to integrate the principles of sustainability and, more broadly, corporate social responsibility within the field of A&C
- C.7 are able to critically evaluate the impact of modern-day technologies on the information systems of organisations and on the profession

Appendix 1.2 MSc Business Administration

The MSc degree programme Business Administration is focused on the definition, analysis and evaluation of real and complex managerial problems and on the design of possible solutions in one of the following areas of Business Administration: Change Management, Health, Management Accounting and Control, Small Business and Entrepreneurship, Strategic Innovation Management. Graduates will have conceptual academic knowledge in one of these profiles. They will also have research skills that are crucial to management's ability to analyse business environments. They have academic, social and communicative skills to operate in the context of a professional business. Graduates of the profile Change Management will have academic knowledge in change processes, including the impact that change may have on individual, group or (inter) organisational levels. This includes knowledge on change strategies and intervention tools. Graduates Change Management are also able to apply tools to manage change effectively. Graduates of the Change Management profile can develop in many directions, for example through consultancy projects. They can also start work as a management trainee, internal consultant, policy consultant or member of a project team in profit as well as non-profit organisations.

Graduates of the profile Health will have academic knowledge of how to analyse and intervene in the organisation of care with an eye on the consequences for health, experienced quality of care and costs involved. Graduates have an understanding of the health system in its economic and socio-political environment and can reflect on the strategic consequences of changes therein for the stakeholders involved. They are knowledgeable of the conceptual and methodological issues involved in the economic evaluation of healthcare improvements and innovations. Future employment opportunities may include (inter-)national healthcare organisations, consultancy agencies, insurance companies, or (semi-)governmental organisations.

Graduates of the profile Management Accounting and Control will have academic knowledge on how managers can use systems to control their organisation to ensure that the behaviours and decisions of the people in an organisation are consistent with the organisations' objectives and strategies. Graduates Management Accounting and Control understand how the process of effective management control system can be designed (for instance budgeting systems and performance management systems), taking into account a number of contingencies such as characteristics of activities, the external business environment and the culture of the organisation. Important topics are (financial) information gathering and decision-making in a dynamic organisational context. Graduates Management Accounting and Control will fulfil positions such as assistant manager, management trainee, policy officer, assistant controller, financial manager, organisation consultant and researcher.

Graduates of the profile Small Business and Entrepreneurship will have academic knowledge on the specific characteristics of smaller companies and new ventures and the major role that small and entrepreneurial companies play in modern economies. Graduates Small Business and Entrepreneurship will have a profound understanding of theories on small business strategy, management, economics, and entrepreneurship. Future job opportunities are e.g. all-round business administrator for SMEs (small to medium-sized enterprises), independent entrepreneur, organisation advisor for SMEs or employee of an organisation that concentrates on SMEs, e.g. banks, accountancy offices or government bodies.

Graduates of the profile Strategic Innovation Management have academic knowledge on the strategic management of innovation within companies and between companies. They have a profound understanding of how to stimulate innovation, how to organise the firm internally for innovation; how and with whom the firm should cooperate to maximise innovation; and how to capture value from innovation. Graduates of the profile Strategic Innovation Management find jobs as business developers and innovation managers, working with innovation within the firm; as strategic consultants, advising the firm on their innovation processes; as bankers, evaluating firms and their innovations; and as policy advisors, working on stimulating innovation at the regional, national, and international levels.

In order to achieve this aim, the programme is designed to provide general and specific learning outcomes.

A Knowledge

The MSc Business Administration graduates of all profiles:

- A.1 have advanced academic knowledge and understanding of Research and Skills in their specialist field

The MSc Business Administration graduates of the Change Management profile have advanced academic knowledge and understanding of the following areas:

- A.2 Change and Human Factors
- A.3 Theories & Approaches of the Change Management
- A.4 Agents and Instruments of Change
- A.5 Managing Technological Change

The MSc Business Administration graduates of the Health profile have advanced academic knowledge and understanding of the following areas:

- A.6 Innovation in Healthcare Organisations
- A.7 Economic Evaluation in Healthcare
- A.8 Healthcare Operations

The MSc Business Administration graduates of the Management Accounting and Control profile have advanced academic knowledge and understanding of the following areas:

- A.9 Management Accounting Change
- A.10 Management Accounting Techniques
- A.11 Financial Management for MAC
- A.12 Research in Management Control

The MSc Business Administration graduates of the Small Business and Entrepreneurship profile have advanced academic knowledge and understanding of the following areas:

- A.13 Small Business Management
- A.14 Entrepreneurship & Small Business Strategy
- A.15 Business Diagnosis and Design
- A.16 New Ventures & Entrepreneurship

The MSc Business Administration graduates of the Strategic Innovation Management profile have advanced academic knowledge and understanding of the following areas:

- A.17 Organizing for Innovation
- A.18 Strategic Innovation Management
- A.19 Capturing Value from Innovation
- A.20 Cooperating for Innovation

B Research

The MSc Business Administration graduates of all profiles are able to:

- B.1 recognise and analyse a problem in the specialist field
- B.2 find relevant literature on a theme, and are able to critically review academic publications in terms of theories used, research methodologies used, technical analyses and implications
- B.3 draw strong theoretical linkages between academic publications in order to synthesize research and identify how their research can make a contribution to the literature
- B.4 make a research design of a complex problem in the specialist field and employ specific research methods
- B.5 collect quantitative or qualitative data using appropriate data collection methods
- B.6 analyse and interpret data to provide relevant managerial and theoretical implications, and identify research limitations in the specialist field
- B.7 reflect upon the practical relevance of scientific methods and techniques in the specialist field
- B.8 assess and explain the scientific contribution of publications in the specialist field
- B.9 interpret interrelationships and can draw links between the results of academic and nonacademic publications, and relevant (international) developments

C Skills

The MSc Business Administration graduates of all profiles:

- C.1 have professional communication and English language skills to logically, clearly and carefully express their own activities, assumptions, opinions, solutions and decisions both to non-professionals as to fellow professionals in the same or different fields
- C.2 are able to apply these theories, models and frameworks to analyse complex managerial situations
- C.3 are able to reflect critically on the use of theories to understand management practice
- C.4 have developed skills to systematically plan, design and execute projects
- C.5 are able to answer questions and to defend work
- C.6 have the necessary skills to reflect critically on their own learning process, professional skills and attitude
- C.7 are able to identify and reflect on ethical dilemmas within the specialist field

Appendix 1.3 MSc Econometrics, Operations Research and Actuarial Studies

The aim of the MSc programme Econometrics, Operations Research and Actuarial Studies is to graduate students able to apply mathematical models on an advanced academic level to the field of economics and business. More specifically, MSc Econometrics, Operations Research and Actuarial Studies graduates are able to analyse economic problems through a combination of mathematics, economics and statistics using appropriate software. They have a research-oriented attitude, and knowledge of the most important models used. They are able to transform the outcomes of the models in relevant results for the application field. MSc Econometrics, Operations Research and Actuarial Studies graduates are able to develop mathematical models for real life, in complicated situations. Hence, instead of over-simplifying or adjusting the real-life problem in order to allow for the use of known tools, models or theories (BSc level), the MSc Econometrics, Operations Research and Actuarial Studies graduates are able to apply modern methods and techniques and develop mathematical or statistical tools when appropriate.

Profile Econometrics is especially concerned with the interpretation of observed (economic)

data based on econometric analysis. Economic problems are analysed using data sets in order to find or verify relations or assess the effect of interventions, either for simulation or forecasting, or for policy decisions. Modern econometrics is applied to both macro and microeconomics, and also in other fields like financial economics or marketing.

Profile Operations Research is especially concerned with decision problems on e.g. logistics and finance, like vehicle routing, time schedules for railway systems, supply management, production planning, service planning, queuing, investment, portfolio management or asset liability management. Both deterministic and stochastic models are used.

Profile Actuarial Studies and Financial Econometrics is especially concerned with topics related to pricing and management of insurance, for instance life insurance, risk insurance and reinsurance. Insurance is closely related to investment strategies, supervision, social security, negotiations between employers and employees on pensions, et cetera.

Profile Data Science is especially concerned with using data to make decisions. The area of application is broad, encompassing fields such as health(care), finance, transportation, manufacturing, energy, environmental science, marketing, and social media. Data scientists utilize the interaction between the assembly and analysis of data on the one hand, and quantitative and statistical modeling on the other hand, to improve decision-making processes. Proficiency in computer skills is indispensable in this domain.

Electives are offered in the field of industrial organisation, in applied statistics, quantitative finance. In addition students can partake in suitable modules from other FEB master programmes, from the LNMB (Dutch Network on the Mathematics of Operations Research), the Actuarial Institute or from master programmes elsewhere, e.g. Actuarial Sciences of the University of Amsterdam.

In this Master's degree programme, students will be prepared for a wide variety of careers in business, industry, and government. A large percentage obtains a job in the financial services, but MSc Econometrics, Operations Research and Actuarial Studies graduates also find employment in e.g. (service) logistics, consultancy or government agencies such as Statistics Netherlands. Alternatively, MSc Econometrics, Operations Research and Actuarial Studies graduates may continue their studies as a PhD candidate (mostly after following a one-year Research Master programme, obtaining a second MSc title).

A Knowledge

The MSc Econometrics, Operations Research and Actuarial Studies graduates of all profiles have in depth knowledge to:

- A.1 use, adapt creatively, or develop mathematical and statistical models to analyse and optimise quantitative problems in economics and/or business
- A.2 form an opinion on the practical relevance of such (mathematical) models and be able to critically assess the application of these theories and models
- A.3 use, adapt creatively, or develop programming tools for the numerical quantitative analysis of problems in economics and/or business
- A.4 understand how the core models and theory of the four profiles below relate and strengthen the knowledge of their own profile

The MSc Econometrics, Operations Research and Actuarial Studies graduates of the Econometrics profile:

- A.5 obtain in depth knowledge and solid understanding of recent (mathematical) theory, methods and scientific developments in data analysis, estimation and inference

The MSc Econometrics, Operations Research and Actuarial Studies graduates of the Operations Research profile:

- A.6 obtain in depth knowledge and solid understanding of recent (mathematical) theory, methods and scientific developments in optimisation, decision making and evaluation

The MSc Econometrics, Operations Research and Actuarial Studies graduates of the Actuarial Studies and Financial Econometrics profile:

- A.7 obtain in depth knowledge and solid understanding of recent (mathematical) theory, methods and scientific developments in quantitative risk analysis and actuarial sciences

The MSc Econometrics, Operations Research and Actuarial Studies graduates of the Data Science profile:

- A.8 obtain in depth knowledge and solid understanding of modern techniques in data science, with some relevant areas of application such as health(care), finance, transportation, manufacturing, energy and environmental science.

B Research

The MSc Econometrics, Operations Research and Actuarial Studies graduates of all profiles:

- B.1 are able to read the up to date international literature in their field, to apply knowledge and understanding when analysing non-routine practical problems and are able to contribute to the advancement of knowledge in a professional environment
- B.2 are able to independently formulate a problem definition, employ specific research and analysis methods and plan and conduct research
- B.3 are able to translate a practical problem into questions in terms of a mathematical model, to collect relevant quantitative data and to translate the outcomes of a mathematical model into answers for the original practical problem
- B.4 are able to apply scientific methods and techniques in mathematics, economics, statistics and software within the correct context
- B.5 are able to independently conduct research on real-life non-routine problems
- B.6 have the ability to interpret the interrelationship of the knowledge areas and can draw links between the results concerning the knowledge area found in international scientific and subject-specific publications and relevant social developments
- B.7 have an investigative and critical attitude towards the possibilities and limitations of scientific content and development of the knowledge area and are able to take a stand in a debate

C Skills

The MSc EORAS graduates:

- C.1 have social communication skills to logically, clearly and convincingly express her/his own activities, assumptions, opinions, solutions and decisions in the main specialisation both orally and in written form in English, both to non-professionals as well as to fellow professionals in the same or different field (like economists, mathematicians, managers, scientists, technicians)
- C.2 are able to reflect critically on their own and other peoples work, paying attention to both logical coherence and practical relevance and are able to adjust and give feedback or corrections if necessary
- C.3 are able to reflect on scientific theories, economic or societal phenomena and on the functioning of organisations from an ethical viewpoint
- C.4 are able to read the up to date international literature in at least three additional subfields from either the chosen or another specialisation and on at least two additional subfields from mathematics, economics or business, including the specialisations from the programme
- C.5 are able to use at least one programming environment and have knowledge of relevant computer applications in their field and they are able to use these as required for functioning in a professional environment
- C.6 have the necessary learning and study skills to be able to reflect on their own learning process and professional skills and attitude and are able to act on that

Appendix 1.4 MSc Economics

The aim of the Master's degree programme Economics is to educate economic decision-makers for policy, applied research, and analytical and consulting work. The MSc Economics equips students with an economic tool kit to address societal challenges in an objective, non-political matter. The toolkit comprises economic theory at a high analytical level in the core fields of the economic discipline, and state-of-the-art empirical methods to assess relevant questions for economic policy and practice.

Guided by economic theory, graduates can analyse societal challenges: They are trained in structured problem-solving skills, in which they clearly define and disentangle objectives, assumptions, and constraints in the decision-making process. Applying empirical economic methods, graduates are trained to analyse data, interpret and judge empirical evidence from academic research papers, and conduct independent economic research.

A large selection of elective courses allows students to apply economic theory and empirical economic methods to a wide range of socially relevant economic topics, such as competition and regulation, development and sustainability, energy, financial economics, health economics, labour economics, and monetary policy.

The MSc Economics offers a combination of rigorous academic thinking with practical experience and analytical skills. Graduates have been academically trained as future decision makers in economics, business, and policy, who ground their decisions in economic theory and evidence-based policy evaluations. They typically find positions as economists, analysts, consultants, advisors, or researchers in (inter)national government bodies, public organisations, and private corporations, such as financial institutions, multinationals and consultancy firms.

A Knowledge

The MSc Economics graduates have advanced academic knowledge and understanding of the following areas:

- A.1 Economic theories and models in the fields of microeconomics and macroeconomics
- A.2 Quantitative research methods in economics
- A.3 Application of theories and methods to economic problems in policy and practice

B Research

Within the fields of Economics, the MSc Economics graduates are able to:

- B.1 independently formulate a problem definition, apply specific research and analysis methods and plan and conduct research
- B.2 critically assess the relationships between theoretical concepts, research methodologies and empirical findings in international (scientific) publications
- B.3 collect quantitative and qualitative data, analyse, interpret and synthesize this data, create an argument, develop a solution, solve problems and/or give theory and evidence-based advice
- B.4 apply scientific methods and techniques in economics, mathematics, statistics and applied informatics within the appropriate context
- B.5 contribute independently to the body of applied knowledge within the Economics domain

Furthermore, the MSc Economics graduates:

- B.6 critically reflect on the outcome of the research, its relevance for society, economic policy and practice, and its limitations in light of the existing body of knowledge

C Skills

The MSc Economics graduates:

- C.1 have social communication and English language skills (in reading, writing, presenting and discussing) to logically, clearly and convincingly express their own activities, assumptions, opinions, solutions and decisions both to non-professionals and fellow professionals
- C.2 are able to reflect critically on their own and other people's work, paying attention to both the logical coherence and the economic relevance and are able to adjust and give constructive feedback or corrections if necessary
- C.3 know the most important sources of international literature and is able to find and use this academic literature to solve concrete and complex problems
- C.4 have analytical data skills and can use quantitative (digital) methods to analyse and assess economic problems

Appendix 1.5 MSc Finance

Graduates of the MSc degree programme Finance will have knowledge, understanding and skills required to define, analyse and evaluate real and complex financial problems on both a societal level and the level of companies and institutions, and to design solutions for these problems. Graduates of the MSc Finance will have advanced academic knowledge of finance theory and research methods in finance. In addition, they have more specific knowledge in one of the following areas as represented by the study profiles: Corporate Finance, General Finance, Investment and Risk Management, Quantitative Finance or Sustainable Finance.

Graduates of the MSc programme Finance will have both academic and professional skills. With respect to academic skills, the programme focuses on collecting and analysing data, planning and designing a research project, and academic writing. Examples of professional skills are computer model building for business decisions, presenting in public, identifying and analysing problems, and working in teams.

Graduates of the profile Corporate Finance will have advanced knowledge about corporate

finance and governance. They are trained for positions in which they contribute as a financial analyst, specialist or consultant in financing and investment decisions in corporations. Graduates of the profile Investment and Risk management will have advanced knowledge about institutional investing, derivatives, and risk management in banking & insurance. They are trained for positions such as financial analyst, portfolio manager, private banker, credit officer, or risk manager in financial institutions such as banks, insurance companies and investment firms.

Graduates of the profile General Finance will have advanced knowledge about any topic in Finance. Graduates are trained for positions as Finance generalist, where graduates will have positions in Financial Management in corporations, financial institutions, and government. Graduates of the profile Quantitative Finance will have advanced knowledge about the use of statistical and quantitative methods to analyse financial markets and securities to produce robust investment strategies. They are trained for positions such as quantitative analyst (quant), risk manager, or algorithmic trader, where strong analytical, programming, and problem-solving abilities are essential for navigating financial markets.

Graduates of the profile Sustainable Finance will have advanced knowledge about the implementation of sustainable investment policies in corporations and financial institutions, in particular with respect to the environment, social conditions and corporate governance. They are trained for positions in corporations and financial institutions for supporting and implementing the development of such policies.

A Knowledge

The MSc Finance graduates have advanced academic knowledge and understanding of the following areas:

- A.1 finance theories and models in the fields of Corporate Finance and Asset Pricing
- A.2 research methods in finance

B Research

The MSc Finance graduates are able to:

- B.1 recognise and analyse a finance related problem
 - B.2 do a literature search and make a critical assessment of theoretical concepts, research methodologies and empirical findings in international academic publications
 - B.3 independently formulate a problem definition, select appropriate research and analysis methods and plan and conduct research
 - B.4 collect quantitative and/or qualitative data, analyse, interpret and synthesise these data, create an argument, develop a solution, solve problems and give theory and evidence-based advice
 - B.5 apply research methods in finance within the appropriate context
 - B.6 contribute independently to the body of applied knowledge within the finance domain
- Furthermore, the MSc Finance graduates have:
- B.7 an investigative and critical approach towards the potential and limitations of research in the finance discipline

C Skills

The MSc Finance graduates:

- C.1 have social communication and English language skills (in reading, writing, presenting and discussing) to logically, clearly and convincingly express their own activities, assumptions, opinions, solutions and decisions both to nonprofessionals and fellow professionals
- C.2 are able to reflect critically on their own and other people's work, paying attention to both the logical coherence and the economic relevance and are able to adjust to constructive feedback or corrections if necessary
- C.3 have analytical data skills and are able to work with digital tools such as Excel and have command of tools to analyse data such as Stata or Python.

Appendix 1.6 MSc Financial Management

The MSc Financial Management (FM) degree programme aims to equip students with the knowledge and skills necessary for a successful career in Financial Management and prepare them to be part of the next generation of financial decision-makers. The MSc FM programme prepares graduates for a future career in finance to make financial decisions as part of management teams. The programme offers the tools, knowledge, and global perspective

to succeed in today's fast-paced financial world. Graduates will be equipped with the latest techniques in financial and risk management, along with advanced academic knowledge and practical skills, helping them develop the skills needed to tackle complex real-world financial decision-making processes. The programme is designed to help graduates think strategically, explore innovative ideas, and apply research-based methods to address real financial management challenges. They will learn how to make strategic financing and investment decisions in dynamic business environments and how to do so ethically and sustainably. Classes are interactive and discussion-driven, bringing together students from diverse backgrounds. MSc FM values diverse perspectives and encourages open, thoughtful engagement to deepen your understanding of financial management in today's world. In each of our compulsory courses and programme electives, we cooperate with professionals in financial management who deliver lectures and real-life case studies. Many courses use a combination of academic and real-life case-based teaching to practice solving real-world management problems. Graduates will be ready to take on roles in financial management in various settings, from start-ups to multinational companies, financial institutions, and consulting firms. MSc FM facilitates access to promising career opportunities in organisations worldwide, encompassing both the public and private sectors, for graduates aspiring to excel in corporate finance, banking, or asset management.

A Knowledge

The MSc Financial Management graduates have advanced academic knowledge and understanding of:

- A.1 Financial Management
- A.2 Financial Analysis and Investments
- A.3 Financial Markets
- A.4 Financial Intermediation and Banking

B Research

The MSc Financial Management graduates are able to:

- B.1 identify and analyse real-world financial management problems
- B.2 conduct a literature review and critically assess the interrelationships between theoretical concepts, research methodologies and empirical findings in international academic publications
- B.3 independently formulate a problem definition and research plan to analyse and evaluate real and complex financial management problems
- B.4 collect and synthesise quantitative data, with the objective of developing solutions to problems using theory and evidence-based advice
- B.5 implement specific analysis and research methods and/or spreadsheet software and/or other tools to suggest solutions
- B.6 contribute independently to the body of applied knowledge within the financial management domain

Furthermore, the MSc International Financial Management graduates have:

- B.7 an investigative and critical approach towards the potential and limitations of research in financial management

C Skills

The MSc Financial Management graduates:

- C.1 have social communication and English language skills (in reading, writing, presenting and discussing) to logically, clearly and convincingly delineate their own activities, assumptions, opinions, solutions and decisions both to non-professionals and fellow professionals
- C.2 are able to reflect critically on their own and other people's work, paying attention to both the logical coherence and the economic relevance
- C.3 be able to adapt to constructive feedback or corrections, when necessary, in a culturally sensitive and inclusive manner

Appendix 1.7 MSc Human Resource Management

The MSc Human Resource Management (HRM) aims to graduate students who are able to define, analyse, and evaluate complex problems related to the management of work and employment of people in organisations. MSc HRM graduates will have acquired rigorous

academic thinking and scientific and professional skills to consider and explore how HRM policies and practices can be developed and applied to ensure the availability, employability, commitment, and vitality of employees needed to accomplish organisational goals. MSc HRM graduates are highly employable and find a broad variety of jobs in HRM-related domains in all kinds of organisations. Some examples of positions are: junior human resource manager, recruitment and selection officer, training and development officer, personnel consultant, organisational advisor, or policy officer for personnel affairs. Besides a professional career, MSc HRM graduates may opt for an academic career and apply for a position as a scientific researcher in a PhD programme at a university. In order to realise these goals, the programme is designed to achieve general and specific learning outcomes.

A Knowledge

The MSc Human Resource and Management graduates have advanced academic knowledge and understanding of the principles theories, models, and methods of the following areas:

- A.1 Strategic Human Resource Management
- A.2 Organisational Behaviour and Leadership
- A.3 Recruitment, Selection, and Performance management of personnel.

B Research

The MSc Human Resource and Management graduates are able to:

- B.1 take a research-driven approach to underpin Human Resource and Management policies and practices on the best available scientific evidence
- B.2 select and synthesise theories, models, and methods to define and conceptualise research questions relevant to the Human Resource and Management field
- B.3 collect, analyse, and interpret data to draw research-based conclusions and make justifiable recommendations in addressing Human Resource and Management issues
- B.4 write, present, defend, and discuss a scientific research report

C Skills

The MSc Human Resource and Management graduates:

- C.1 have the communication skills to logically, clearly, and convincingly express their own assumptions, analyses, conclusions, decisions, opinions, and activities, both orally and in written form
- C.2 can reflect critically on their own and other people's knowledge, skills, and abilities and are able to act on that
- C.3 have the necessary analytical and social skills to cooperate effectively in multidisciplinary teams composed to address comprehensive organisational problems and issues with Human Resource and Management dimensions
- C.4 apply theoretical insights when defining, analysing, and evaluating complex questions and issues related to the management of work and employment of people at a relatively advanced level

Appendix 1.8 MSc International Business and Management

The MSc International Business and Management degree programme is focused on the business and management aspects related to the multinational enterprise. MSc International Business and Management graduates will have advanced academic knowledge and understanding of leadership issues within multinational companies, international financial management, advanced international business and comparative institutional approaches. They will also have specific research skills that are crucial to management's ability to analyse new environments and pertinent developments and the necessary social communication skills to operate in an international context.

The aim of the MSc International Business and Management degree programme has been translated into the following intended learning outcomes:

A Knowledge

The MSc International Business and Management graduates have advanced academic knowledge and understanding of the following areas:

- A.1 strategic decision-making and organisational structure in the international competitive environment

- A.2 the responsibilities of multinational firms operating within the institutional environments of home and host countries
 - A.3 the complexities of operating and managing across different cultural environments at regional, national and sub-national levels
 - A.4 current challenges for firms competing in an international context, for example emerging markets, sustainability, and corporate social responsibility
- Furthermore, the MSc International Business and Management graduates are able to apply:
- A.5 knowledge and understanding of these areas when analysing new, complex problems in an international business and management context

B Research

Within the area of International Business and Management the MSc International Business and Management graduates are able to:

- B.1 formulate a critical assessment of the relationships between theoretical concepts, research methodologies and empirical findings in international scientific publications
- B.2 independently formulate a problem definition, employ specific research methods and plan and conduct research
- B.3 collect relevant quantitative and qualitative data, to analyse, interpret and synthesize this data with the purpose to form an opinion, to create an argumentation, to design a solution, to solve problems and/or to give an advice
- B.4 correctly apply scientific methods and techniques in the field of International Business and Management

C Skills

The MSc International Business and Management graduates:

- C.1 have professional communication skills (writing, presenting/discussing) to logically, clearly and carefully express their own activities, assumptions, opinions, solutions and decisions to non-professionals and fellow professionals
- C.2 are able to work solution focused, systematic and methodically accurate in a professional environment
- C.3 are able to reflect critically on their own work and learning process and other persons' work, paying attention to both logical coherence and economical relevance and are able to adjust and give feedback or corrections if necessary
- C.4 are able to apply this knowledge and skills in the context of an international multidisciplinary work environment and are able to work in an intercultural context and to act professionally, taking into account differences in traditions, norms and habits with regard to the functioning within the international organisation

Appendix 1.9 MSc International Economics and Sustainable Development

The MSc-programme International Economics and Sustainable Development strives to ensure that graduates will have state-of-the-art knowledge of the drivers of economic growth and economic development. They will have a similarly deep understanding of globalisation, in the form of international trade but also other forms of cross-border economic activity, such as international investments. The programme emphasises the use of analytical tools from the field of economics to diagnose and analyse modern-day challenges.

The programme also provides training in the skills and competencies to apply the acquired knowledge in specific settings, with an emphasis on clear communication and argumentation, to prepare students for a professional career in firms with an international orientation (financial institutions, multinationals, consultancy firms), in international organisations, or in government agencies with an international focus.

In order to achieve these objectives the MSc International Economics and Sustainable Development programme has been modelled by specific intended learning outcomes or qualifications.

A Knowledge

The MSc International Economics and Sustainable Development graduates have advanced academic knowledge and understanding of the following areas:

- A.1 Globalisation, notably International Trade and International Financial Economics
- A.2 Economic Development and Sustainability
- A.3 Quantitative research methods, such as econometrics

B Research

Within the area of International Economics and Sustainable Development the MSc

International Economics and Sustainable Development graduates are able to:

- B.1 independently formulate a problem definition, and plan and conduct research
- B.2 critically assess the relationships between theoretical concepts, research methodologies and empirical findings in international (scientific) publications
- B.3 apply appropriate scientific methods and quantitative techniques to address a problem definition
- B.4 collect relevant quantitative and qualitative data, to analyse, interpret and synthesise this data to form an opinion, to create argumentation, to design a solution, to solve problems, to draw a conclusion, and/or to give advice
- B.5 reflect on the outcome of the research and its limitations in light of the existing body of knowledge

C Skills

The MSc International Economics and Sustainable Development graduates:

- C.1 have professional communication and English language skills (in listening, reading, writing, presenting and discussing) to logically, clearly and carefully express their own activities, assumptions, opinions, solutions and decisions both to professionals and non-professionals
- C.2 can use quantitative (digital) methods to analyse and assess economic problems
- C.3 are able to work solution-focused, systematic and methodically accurate in a professional environment
- C.4 are able to work in an international interdisciplinary context and to act professionally, taking into account cultural differences
- C.5 have critical thinking skills to define the possibilities and limitations of the discipline to address social questions and developments and are able to take a standpoint from an ethical viewpoint
- C.6 are able to reflect critically on their own and other people's work, paying attention to both logical coherence and economical relevance and are able to give feedback and use feedback and make changes based on this feedback
- C.7 are able to reflect on their own learning process, and professional skills

Appendix 1.10 MSc Marketing

The aim of the MSc Marketing programme is to educate students to become experts in Marketing who can use advanced marketing (research) theories and methods to analyse marketing problems and to come up with sound solutions based on consumer insights. The aim of the track Marketing Management is to provide students with advanced academic knowledge on conceptual marketing topics, such as marketing strategy and consumer behavior, and empirical marketing research methods. After fulfilling this track, graduates are qualified for positions such as brand, product, or category manager in both the public and private sector. The aim of the track Marketing Analytics and Data Science is to provide students with advanced academic knowledge on marketing theory and analysis techniques to generate data-based consumer insights. After fulfilling this track, graduates are qualified for positions such as marketing- and customer intelligence analyst, marketing researchers, and data scientist in both the public and private sector. For this, the MSc Marketing programme offers state-of-the-art academic knowledge on marketing management and marketing research with advanced research-based courses. By this, MSc Marketing graduates will have profound academic and research skills that are crucial to a marketing manager or researcher to analyse marketing problems, as well as social and professional communicative skills to translate the resulting insights into a sound recommendation for the organisation.

A Knowledge

The MSc Marketing graduates of both tracks have:

- A.1 knowledge of the several basic topics in the field of Marketing, i.e. Strategic Marketing, Marketing Research Methods, and Consumer Psychology

The MSc Marketing graduates have advanced academic knowledge and understanding on one of the following areas:

- A.2 Marketing Management
- A.3 Marketing Analytics and Data Science

B Research

The MSc Marketing graduates of both tracks are able to:

- B.1 formulate a critical assessment of the relationships between theoretical concepts, research methodologies, and empirical findings in scientific marketing publications
- B.2 independently formulate, using relevant market and company information, a problem definition based on an extensive analysis of the available information and marketing theory
- B.3 independently develop theory- and analytically-based solutions for derived marketing problems
- B.4 display an investigative and critical attitude towards the possibilities and limitations of marketing science for practical marketing questions
- B.5 take a standpoint on marketing issues from an ethical perspective

The MSc Marketing graduates of the track Marketing Management are able to:

- B.6 collect relevant quantitative and qualitative data, to analyse, interpret and synthesize these data with the purpose to form an opinion, to create an argumentation, to design a solution, to solve problems, and/or give an advice
- B.7 apply scientific methods and techniques to the field of Marketing Management in a scientific integer manner

The MSc Marketing graduates of the track Marketing Analytics and Data Science are able to:

- B.8 collect, store and process relevant online and offline market and customer data; to analyse these data with econometric methods; and to interpret and synthesize these data with the purpose of forming an opinion, creating an argument, designing a solution, solving problems and/or giving advice
- B.9 apply scientific methods and techniques from data science and econometrics to the field of Marketing in a scientific integer manner

C Skills

The MSc Marketing graduates of both tracks:

- C.1 have professional communication and English language skills (in listening, reading, writing, presenting and discussing) to logically, clearly, and carefully express their activities, assumptions, opinions, solutions and decisions both to non-professionals as to fellow professionals
- C.2 are able to reflect critically on their own and other peoples work, paying attention to both logical coherence and marketing relevance and are able to adjust and give feedback or corrections if necessary
- C.3 are able to work effectively in teams and to critically assess their contribution to the team's performance

Appendix 1.11 MSc Supply Chain Management

The aim of the Master Supply Chain Management is to equip students with a systematic understanding and management of supply chain functions within complex networks of organisations. Graduates of the MSc Supply Chain Management can analyse, manage, and improve supply chain processes and effectively coordinate across functions and organisations. Additionally, they are familiar with the current innovations and trends in supply chains and address important societal and environmental challenges. MSc Supply Chain Management graduates will have advanced analytical and problem-solving capabilities necessary for supply chain managers or researchers. They are equipped to communicate effectively with both academic and professional audiences and have the ability to work collaboratively in diverse teams.

A Knowledge

The MSc Supply Chain Management graduates have advanced academic knowledge and understanding of the following areas:

- A.1 Analysis, Management, and Improvement of Supply Chain Processes
- A.2 Cross-functional and Cross-organisational Coordination
- A.3 Innovations and Trends in Supply Chain Management

B Research

The MSc Supply Chain Management graduates are able to:

- B.1 develop a research design for a relevant problem in the field of Supply Chain

- Management
- B.2 execute a research project including the collection and analysis of empirical data and/or the design of a solution approach
- B.3 discuss research findings, draw conclusions, make recommendations and identify limitations of a research project

C Skills

MSc Supply Chain Management graduates:

- C.1 communicate with both audiences of researchers and supply chain professionals
- C.2 analyse and solve complex supply chain management problems
- C.3 complete collaborative tasks and work effectively in diverse teams

Appendix 1.12 MSc Technology and Operations Management

The MSc Technology and Operations Management aims to provide students with the skills for effective decision-making in the operations domain. The programme has a strong analytic focus. It provides a foundation in data analytics, programming, simulation and optimisation models, and data-driven decision-making. In the MSc Technology and Operations Management, students learn how to master analytical methods from a managerial perspective and apply them to improve processes in areas such as logistics, manufacturing, services, energy and healthcare. They also understand the implications, opportunities and limitations of the latest technologies, and are able to consider these in analysing operations-related problems and designing solutions. MSc Technology and Operations Management graduates have a large variety of career prospects. They often start their career as data analysts, supply chain professionals, project managers, production managers, maintenance engineers, and consultants in public and private organisations.

A Knowledge

The MSc Technology and Operations Management graduates have advanced academic knowledge and understanding of the principal theories, models and methods in:

- A.1 Technology Management
- A.2 Operations Management
- A.3 Operations Modelling and Data Analytics

B Research

The MSc Technology and Operations Management graduates are able to:

- B.1 develop a research design with proper research methods to address relevant problems in the field of Technology and Operations Management
- B.2 execute a research project including data collection, data analysis and/or the design of a solution approach
- B.3 discuss research findings, draw conclusions, make recommendations, and identify limitations of a research project

C Skills

The MSc Technology and Operations Management graduates:

- C.1 identify and solve problems in the context of technology and operations management
- C.2 use a high-level programming language to support processing, visualising, and analysing data; and simulation and optimisation modelling
- C.3 function in diverse teams and contribute to collaborative projects
- C.4 effectively communicate with academics and operations management professionals

Appendix 1.13 MSc Research Master in Economics and Business

MSc Research Master graduates are able to set up and conduct innovative academic research in Economics and/or Business. Furthermore they are able to communicate their findings orally and in publishable research papers. They have a profound knowledge and understanding of state-of-the-art theories and methods in their field of specialisation.

MSc Research Master graduates will often become members of the academic community, either as PhD researchers or as researchers at national or international, public or private research institutes. Upon completion of this two-year programme, graduates receive a Master's degree (MSc). The language of instruction is English. Only a small group of

enthusiastic and highly motivated students with an exceptional talent for research is selected for admission to the programme.

A Knowledge

MSc Research Master in Economics and Business graduates have:

- A.1 a broad overview of important contemporary issues in economics and business and a detailed knowledge of important issues in their area of specialisation
- A.2 advanced knowledge and understanding of theoretical models in economics and business, especially in their area of specialisation
- A.3 advanced knowledge and understanding of research methodology and methods in economics and business
- A.4 advanced knowledge and understanding of suitable and feasible research designs and methods of data collection in different types of research as well as expertise and experience in the adequacy, applicability and factual application of such research designs and methods of data collection

B Research

MSc Research Master in Economics and Business graduates have:

- B.1 comprehensive ability to select, understand and integrate relevant scientific literature, and to evaluate it on the basis of the available information
- B.2 expertise and experience in the elaboration of a research project, i.e., a clearly formulated research problem that is innovative, while building on theory in the domain of economics and business and that is firmly supported by the extant research in the field
- B.3 comprehensive ability to choose and apply appropriate research methodologies, methods and statistical techniques, and to critically evaluate the resulting research outcomes
- B.4 expertise and experience with the integration of theory and empirical research and experience in the full process of research, including reporting on the research results
- B.5 comprehensive ability to reflect on social and ethical responsibilities linked to the application of knowledge and judgements, as well as on social and ethical consequences of implications of research results on policy-making and subsequent research
- B.6 comprehensive ability to integrate theory and empirical research ('theory-guided empirical research') into a scientific report, which is comparable to the level of a publishable research paper
- B.7 comprehensive ability to search for information and to retrieve, document and archive data according to general scientific standards

C Skills

MSc Research Master in Economics and Business graduates have the comprehensive ability to:

- C.1 communicate (orally and in writing) conclusions, and the knowledge and rationale underpinning these, to specialist (e.g., scientists) and non-specialist audiences (e.g., executives, policymakers, journalists) clearly and unambiguously, including the underpinnings as well as limitations of the conclusions
- C.2 communicate policy implications of scientific research, taking into account the limitations of the information and scientific insight on which the practical recommendations are based
- C.3 write coherently at an academic level
- C.4 reflect on the implications of one's work for the development of theories in economics and business

Appendix 1.14 MSc Executive Master of Accountancy

De MSc Executive Master of Accountancy is het postinitiële deel van de theoretische opleiding tot RA (registeraccountant). De MSc Executive Master of Accountancy is een wetenschappelijke beroepsopleiding, waarin studenten worden opgeleid om in de oplossing van praktijkproblemen zelfstandig wetenschappelijke kennis te vinden, daarop kritisch te reflecteren en deze toe te passen in de praktijk van de uitoefening van het beroep van accountant. De MSc Executive Master of Accountancy heeft tot doel dat MSc Executive Master of Accountancy afgestudeerden goede en effectieve professionals zijn op wetenschappelijk niveau. De studenten combineren de opleiding met een baan als assistent accountant –of met

een andere relevante functie– in de ontwikkeling naar registeraccountant. De MSc Executive Master of Accountancy is gericht op datgene dat de afgestudeerde moet weten, begrijpen en kunnen om in staat te zijn tot het uitoefenen van de maatschappelijke taak van accountant. In het bijzonder gaat het om de volgende aspecten:

- a) een theoretisch gerichte en gedegen onderzoekoriëntatie
- b) een op de nationale en internationale praktijk gerichte professionele oriëntatie
- c) een wetenschappelijke, onderzoekende alsook een professioneel kritische attitude
- d) denken vanuit meerdere perspectieven: het volgen van het maatschappelijk en wetenschappelijk debat

MSc Executive Master of Accountancy afgestudeerden zijn in staat om ook ongebruikelijke praktijksituaties te analyseren, door op basis van systematisch literatuuronderzoek een relevante en deugdelijke wetenschappelijke theorie te identificeren en deze theorie toe te passen als structuur voor nadere analyse en oplossing van het geïdentificeerde probleem. Daarbij ligt de nadruk op interdisciplinariteit en het vruchtbaar verbinden van theorie en praktijk. Op die wijze wordt vormgegeven aan de identiteit van de MSc Executive Master of Accountancy als wetenschappelijke beroepsopleiding.

A Kennis

De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy beschikken over diepgaande, gespecialiseerde wetenschappelijke kennis van en inzicht in de vakgebieden accountancy en zijn in staat deze toe te passen in nieuwe of onbekende omstandigheden en zijn in staat een originele bijdrage te leveren aan vernieuwing van die kennis in een professionele omgeving. Kennis en inzicht bestaat eruit dat de afgestudeerde masters van de opleiding MSc Executive Master of Accountancy de belangrijkste theorieën, modellen en kaders binnen de domeinen begrijpen en kunnen toepassen en dat zijzelf ook nieuwe kennis en inzichten kunnen genereren en gebruiken bij het analyseren van complexe (financiële) bedrijfssituaties en bij het oplossen van complexe (financiële) praktijkproblemen. Binnen het Accountancy domein hebben de afgestudeerde masters van de opleiding MSc Executive Master of Accountancy diepgaande, gespecialiseerde wetenschappelijke kennis van en inzicht in:

- A.1 auditing
- A.2 internal control
- A.3 corporate governance
- A.4 externe verslaggeving

Binnen het Accountancy domein hebben de afgestudeerde masters van de opleiding MSc Executive Master of Accountancy:

- A.5 kennis van systemen en technieken in de accountancy en het vermogen om deze te implementeren in projecten of organisaties

B Onderzoek

De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy beschikken over diepgaande kennis van en inzicht in wetenschappelijke methoden en technieken en over academische vaardigheden en een academische attitude, zodanig dat de afgestudeerden het (financieel) functioneren van organisaties in de beroepspraktijk kunnen beoordelen, in staat zijn complexe praktijkproblemen binnen organisaties integratief te benaderen en op te lossen en veranderingsprocessen te begeleiden. De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy zijn in staat om op basis van onvolledige of beperkte informatie oordelen te vormen waarbij zij ook rekening houden met sociaal maatschappelijke en ethische verantwoordelijkheden. De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy hebben een open houding ten aanzien van verschillende wetenschappelijke disciplines, die vanuit hun specifieke invalshoek accenten leggen in de benadering van vraagstukken binnen het domein van accountancy en controlling, en zijn zich er van bewust dat een onafhankelijke en onpartijdige opstelling noodzakelijk is.

De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy zijn in staat:

- B.1 op wetenschappelijk verantwoorde wijze een praktijkprobleem te diagnosticeren
- B.2 binnen de kaders van het accountancy domein wetenschappelijke informatie zoals wetenschappelijke theorieën of een wetenschappelijk betoog kritisch op waarde te schatten en om de bruikbaarheid daarvan voor de praktijk te beoordelen en te benutten
- B.3 hoofd- en bijzaken te onderscheiden en relevante gegevens te verzamelen, te analyseren, te interpreteren en te synthetiseren, met als doel om met betrekking

- tot een praktijkprobleem zich een oordeel te vormen, een argumentatie/redenering op te zetten, een passende oplossing te ontwerpen, een advies te geven en/of een veranderingsproces te begeleiden
- B.4 (internationale) wetenschappelijke methoden en technieken, informatie- en analysetechnieken op het juiste moment en in de juiste context toe te passen en zelfstandig wetenschappelijk verantwoord, op de oplossing van praktijkproblemen gericht onderzoek op te zetten en uit te voeren

C Vaardigheden

De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy beschikken over sociaal communicatieve vaardigheden die nodig zijn om zelfstandig en in teamverband te kunnen bijdragen aan het (financieel) goed functioneren van organisaties. De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy zijn in staat een team te begeleiden bij de implementatie van oplossingen of veranderingsprocessen in een organisatie. De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy beschikken over vaardigheden die noodzakelijk zijn om het eigen leerproces te sturen en om te reflecteren op eigen kennis en vaardigheden en zij zijn in staat om hun eigen denken en werken bij te sturen. De afgestudeerde masters van de opleiding MSc Executive Master of Accountancy:

- C.1 beschikken over sociaal communicatieve vaardigheden waarmee zij in staat zijn om relevante informatie op een logische, overtuigende en heldere manier te verwoorden, zowel in schrift als mondeling en zowel met beroepsgeenoten als met niet-deskundigen
- C.2 zijn in staat zelfstandig, maar ook in teamverband, oplossingsgericht en planmatig te werken en zijn in staat om in de beroepspraktijk leiding te geven aan een team
- C.3 kunnen kritisch reflecteren op eigen en andermans werk om daar waar nodig is bij te sturen en feedback te geven
- C.4 beschikken over de sociaal communicatieve vaardigheden om bij cliënten effectief de rol van de accountant te kunnen vervullen, inclusief het vervullen van de kritische rol die typerend is voor een kwalitatief goede uitoefening van het beroep van accountant
- C.5 zijn in staat om accountancy systemen en -technieken in projecten en organisaties toe te passen
- C.6 zijn in staat om de internationale (wetenschappelijke) ontwikkelingen in het accountancy vakgebied en in relevante aanpalende vakgebieden te onderkennen en naar waarde te schatten
- C.7 zijn in staat om specifieke accountancy vraagstukken te plaatsen in de organisatiecontext en de beroepspraktijk. Ook zijn afgestudeerden in staat om financiële informatie te begrijpen in relatie tot het brede ondernemingsbeleid en te vertalen naar vraagstukken op bedrijfswetenschappelijke vakgebieden
- C.8 zijn in staat om strategische vraagstukken te analyseren, te diagnosticeren, oplossingen aan te dragen en te implementeren en zij hebben inzicht in de aan de strategie van een onderneming verbonden risico's en overzien de consequenties daarvan voor de interne beheersing en de accountantscontrole
- C.9 zijn zich bewust van de noodzaak van een onafhankelijke en onpartijdige opstelling en zij kunnen vanuit een maatschappelijke en ethische invalshoek reflecteren op wetenschappelijke inzichten, op het (financieel) functioneren van organisaties en op mogelijke oplossingen voor vraagstukken op het gebied van de accountancy
- C.10 hebben de noodzakelijke leer- en studievaardigheden om te kunnen reflecteren op het eigen leerproces (denken en werken) en om dit proces bij te sturen en zijn tevens in staat om de eigen vakkennis continue te vernieuwen

Appendix 1.15 MSc Executive MBA

Dutch version:

De MSc Executive MBA is een postinitiële opleiding op het gebied van Business Administration en is opgezet als een part-time degree programma voor gemotiveerde en ambitieuze professionals die werkzaam zijn bij organisaties die voor belangrijke transitieën staan. De MSc Executive MBA heeft als doel om managers een academische opleiding te bieden die hen helpt de transitie van systemen, organisaties en individuen op een duurzame manier vorm te geven. De opleiding helpt business professionals om over de muren van hun eigen vakgebied heen te kijken en zo een alomvattende kijk te ontwikkelen op systemen, markten, de samenleving van hun specifieke interessegebied. Om deze stap te kunnen zetten, leren deelnemers van de MSc Executive MBA een multidisciplinair, multi-stakeholder perspectief aan

te nemen om de uitdagingen die voortkomen uit deze transitie aan te pakken. Daarnaast worden deelnemers ook getraind om een belangrijke strategische rol binnen hun bedrijf te spelen en hun managementeffectiviteit te verbeteren.

De MSc Executive MBA bestaat uit 4 tracks:

MSc Executive MBA – Food & Retail (voertaal Nederlands, locatie Baarn)

MSc Executive MBA – Energy Transition (voertaal Engels, meerdere locaties)

MSc Executive MBA – Health (voertaal Nederlands, locatie Groningen)

MSc Executive MBA – Sustainable Business Models (voertaal Nederlands, locatie Groningen)

In elke track moeten deelnemers in staat zijn om de strategie van het bedrijf vorm te geven op basis van een grondig begrip van hun context. Ze moeten de implicaties van hun verdienmodel voor de belangrijkste bedrijfsfuncties zoals marketing, onderzoek en ontwikkeling, financiën, HRM, bedrijfsvoering, productie en supply chain management kunnen overzien, en een strategie kunnen ontwikkelen voor duurzame waarde-creatie. Tenslotte moeten deelnemers in staat zijn om organisatieverandering door te voeren die de waardelevering mogelijk maakt. Hoewel de opleiding state-of-the-art academische kennis op de verschillende vakgebieden aanbiedt, staat de toepassing van deze kennis op specifieke bedrijfsvraagstukken centraal.

Deelnemers die de MSc Executive MBA met succes doorlopen hebben moeten in staat zijn tot:

- a) het begrijpen van de business context
- b) het vormen van een visie op de ontwikkeling van een strategie die duurzaam waarde creëert
- c) het implementeren van de strategie om waarde-creatie te realiseren

A Kennis

De afgestudeerde masters van de opleiding MSc Executive MBA hebben actuele wetenschappelijke kennis en inzicht in de volgende inhoudsgebieden:

- A.1 de context en strategievorming en -implementatie voor de levering van duurzame waarde
- A.2 strategische besluitvorming en leiderschap

De afgestudeerde masters van de opleiding MSc Executive MBA, track Food & Retail, hebben actuele wetenschappelijke kennis en inzicht in de volgende inhoudsgebieden:

- A.3 drivers van transformatieel verandering, duurzaam ondernemerschap en bedrijfsethiek
- A.4 strategisch management, businessmodellen, en transformatieel leiderschap
- A.5 waardecreatie, innovatie- en marketingmanagement
- A.6 operational excellence, management & organisatie, supply chain management en finance

De afgestudeerde masters van de opleiding MSc Executive MBA, track Energy Transition, hebben actuele wetenschappelijke kennis en inzicht in de volgende inhoudsgebieden:

- A.7 energiesystemen, markten, maatschappij en beleid
- A.8 energy business, investeringen en finance

De afgestudeerde masters van de opleiding MSc Executive MBA, track Health, hebben actuele wetenschappelijke kennis en inzicht in de volgende inhoudsgebieden:

- A.9 gezondheid en zorgsystemen, markten, maatschappij en beleid
- A.10 health business en finance

De afgestudeerde masters van de opleiding MSc Executive MBA, track Sustainable Business Models, hebben actuele wetenschappelijke kennis en inzicht in de volgende inhoudsgebieden:

- A.11 duurzaamheidssystemen, markten, maatschappij en beleid
- A.12 data- en missie gedreven verandering
- A.13 digital business, duurzame verdienmodellen, en veranderende ecosystemen
- A.14 duurzaam business en leiderschap (people, profit, planet)

B Onderzoek

De afgestudeerde masters van de opleiding MSc Executive MBA van alle tracks zijn in staat om:

- B.1 kritisch te reflecteren op de bruikbaarheid van academische relevantie en toepasbaarheid van academische kennis (theorieën, modellen, raamwerken, empirische bevindingen en inzichten)
- B.2 wetenschappelijke kennis toe te passen voor complexe vraagstukken en bedrijfsuitdagingen in het beroepenveld waar zijn werkzaam zijn
- B.3 een onderzoeksdesign op te stellen, en data te verzamelen, te interpreteren, en samen te brengen om zodoende een mening te vormen over een praktisch probleem,

- een argument te ontwikkelen, een passende te oplossing ontwerpen, adequaat advies te geven, en adequaat te rapporteren
- B.4 vanuit een maatschappelijke en ethische invalshoek te reflecteren op het functioneren van organisaties en op mogelijke oplossingen voor vraagstukken binnen het beroepenveld waar zij werkzaam zijn
- B.5 een strategische visie te ontwikkelen op basis van een strategische analyse en diagnose, en deze visie om te zetten in een gedegen en op argumenten gebaseerd strategisch plan dat voorziet in duurzame waarde-creatie van organisaties

C Vaardigheden

De afgestudeerde masters van de opleiding MSc Executive MBA van alle tracks:

- C.1 beschikken over communicatieve vaardigheden om op een logische, duidelijke en overtuigende wijze een strategische analyse, strategisch advies, alsmede de uitwerking over te brengen aan stakeholders binnen en buiten de organisatie
- C.2 zijn in staat om zelfstandig, maar ook in teamverband, oplossingsgericht en planmatig te werken en zij zijn in staat om in de beroepspraktijk leiding te geven en te sturen
- C.3 kunnen kritisch reflecteren op eigen en andermans werk om zodoende daar waar nodig bij te sturen en feedback te geven
- C.4 beschikken over de nodige leer- en studievoordigheden om zelfstandig kritisch te kunnen reflecteren op hun leerproces, professionele vaardigheden en houding

English version:

The MSc Executive MBA is a post-graduate programme in the field of Business Administration and is set up as a part-time degree programme for motivated and ambitious professionals who work for organisations that face important business transitions. The aim of the MSc Executive MBA is to offer managers an academic education that helps them shape the transition of systems, organisations, and individuals in a sustainable manner.

The education helps business professionals to widen their perspectives, and develop an encompassing view on systems, markets, society of their specific field of interest. To be able to take this step, MSc Executive MBA participants learn to take on a multi-disciplinary, multi-stakeholder perspective to address the challenges of important transitions. In addition to this, participants are also trained to play a key strategic role within their company, and improve their managerial effectiveness.

The MSc Executive MBA has four tracks:

MSc Executive MBA – Food & Retail (language: Dutch, location Baarn, Netherlands)

MSc Executive MBA – Energy Transition (language: English, multiple locations)

MSc Executive MBA – Health (Language: Dutch, location Groningen)

MSc Executive MBA – Sustainable Business Models (language: Dutch, location Groningen)

In each track, participants must be able to shape the company's strategy on the basis of a thorough understanding of the business context. They should be able to oversee the implications of their business model for the most important business functions such as marketing, research and development, finance, HRM, operations, production and supply chain management, and develop a strategy for sustainable value creation. Finally, participants should be able to enact organisational change by implementing the value delivery. Although the programme covers state-of-the-art academic knowledge in the various fields, the application of this knowledge to specific business issues is central.

Participants who have successfully completed the MSc Executive MBA must be able to:

- a) understand the business context
- b) develop a vision on a value-creating strategy
- c) implement the strategy for long-term value delivery

A Knowledge

The MSc Executive MBA graduates of all tracks have up-to-date knowledge of and understanding of:

- A.1 the context and strategic design and implementation for long-term value delivery
- A.2 strategic decision-making and leadership

The MSc Executive MBA graduates of the Food & Retail track have up-to-date academic knowledge of and understanding of:

- A.3 drivers of transformational change, sustainable entrepreneurship and business ethics
- A.4 strategic management, business models and transformational leadership
- A.5 value creation, innovations and marketing management

- A.6 operational excellence, management & organisation, supply chain management and finance

The MSc Executive MBA graduates of the Energy Transition track have up-to-date academic knowledge of and understanding of:

- A.7 energy systems, markets, society and policy
A.8 energy business, investments and finance

The MSc Executive MBA graduates of the Health track have up-to-date academic knowledge of and understanding of:

- A.9 health(care) systems, markets, society and policy
A.10 health business and finance

The MSc Executive MBA graduates of the Sustainable Business Models track have up-to-date academic knowledge of and understanding of:

- A.11 sustainable systems, markets, society and policy
A.12 data-driven and purpose-driven change
A.13 digital business, sustainable business models, and transitioning ecosystems
A.14 sustainable business and leadership (people, profit, planet)

B Research

The MSc Executive MBA graduates of all tracks are able to:

- B.1 critically reflect on the practical relevance and applicability of academic knowledge (theories, models, frameworks empirical findings and insights)
B.2 apply scientific knowledge to solve complex issues and business challenges in the corresponding business context
B.3 make a research design, collect, interpret, and synthesize relevant data so as to form an opinion of a practical problem, develop an argument, design a suitable solution, adequately give advice, and adequately report
B.4 critically reflect, from a societal and ethical perspective, on the functioning of organisations and on possible solutions to issues
B.5 develop a strategic vision, on the basis of a strategic analysis and diagnosis, and transform this vision into a sound and argument-based strategic plan that creates sustainable value for organisations

C Skills

The MSc Executive MBA graduates of all tracks:

- C.1 have professional communicative skills to logically, clearly, and convincingly convey a strategic analysis, strategic advice, as well as communicate effectively to stakeholders both in and outside the organisation
C.2 are able to work independently, but also in teams, in a solution-oriented and planned manner and they are able to lead and steer in the professional practice
C.3 are able to critically reflect on own work and work of others so as to, if necessary, to adjust and to give feedback or corrections
C.4 have the necessary learning and study skills to be able to critically reflect on their own learning process, professional skills and attitude

Appendix 1.16 MSc Executive Master of Finance and Control

De MSc Executive Master of Finance and Control is een deeltijdopleiding voor financieel georiënteerde bedrijfseconomen en bedrijfskundigen met minimaal twee jaar relevante praktijkervaring. Kenmerkend voor de Groningse opleiding MSc Executive Master of Finance and Control is de nauwe samenwerking tussen de vakgebieden bedrijfskunde en economie, die zowel voor het onderzoek als voor het onderwijs vruchtbaar is gebleken. Controllers die in Groningen zijn opgeleid, zijn bij uitstek in staat financieel-economische problemen in een bredere bedrijfskundige context te plaatsen met als gevolg dat hun bijdrage aan bestuur of management een belangrijke meerwaarde geeft. De opleiding onderscheidt zich daarnaast door ruime aandacht voor professionele normen en waarden en het omgaan met ethische dilemma's, door het academische karakter van de opleiding en door de kleinschaligheid, persoonlijke aandacht en individueel maatwerk. De MSc Executive Master of Finance and Control voldoet aan de inhoudelijke eisen van de Vereniging van Registercontrollers (VRC). Na het behalen van het universitaire MSc Executive Master of Finance and Control-diploma kan bij de VRC de aanvraag worden ingediend voor het verkrijgen van het dienstmerk RC (registercontroller). Om het voeren van het dienstmerk te behouden, moet onder meer aan de PE-verplichtingen (permanente educatie verplichting) worden voldaan. De opleiding

faciliteert eveneens mogelijkheden om aan deze PE-verplichting te voldoen. De MSc Executive Master of Finance and Control leidt controllers op die snel en doeltreffend weten te opereren in zware financieel-economische functies. De controller is aan het eind van de studie in staat de eindverantwoordelijkheid te dragen voor de interne en externe economische berichtgeving van organisaties en voor de economische rationaliteit van de beslissingen die in de organisatie worden genomen.

Om deze doelen te bereiken, heeft de opleiding het onderwijs vormgegeven aan de hand van onderstaande specifieke eindtermen.

A Kennis

De afgestudeerde masters van de opleiding MSc Executive Master of Finance and Control hebben diepgaande, gespecialiseerde wetenschappelijke kennis van en inzicht in de volgende vier inhoudsgebieden:

- A.1 management accounting and control
- A.2 financial accounting
- A.3 accounting information systems
- A.4 finance
- A.5 strategie, bedrijfskunde en risicomanagement
- A.6 fiscaal recht en ondernemingsrecht

B Onderzoek

De afgestudeerde masters van de opleiding MSc Executive Master of Finance and Control zijn in staat om:

- B.1 kritisch te reflecteren op de bruikbaarheid van academische informatie (zoals theorieën en daarop gebaseerde praktische aanbevelingen) binnen het vakgebied van de controller
- B.2 onderscheid te maken tussen relevante en irrelevante informatie, die informatie te analyseren en om op die basis te komen tot een diagnose, een oordeel en/of een advies ter oplossing van een praktisch en/of wetenschappelijk probleem
- B.3 zelfstandig wetenschappelijke theorieën te vinden en aan te passen aan de praktische problemen waarmee zij worden geconfronteerd
- B.4 zelfstandig toepassingsgericht wetenschappelijk onderzoek uit te voeren op het terrein van controllersvraagstukken

C Vaardigheden

De afgestudeerde masters van de opleiding MSc Executive Master of Finance and Control:

- C.1 beschikken over sociaal communicatieve vaardigheden waarmee zij in staat zijn om te participeren in besluitvorming en relevante informatie op een logische, overtuigende en heldere manier te verwoorden, zowel in schrift als mondeling en zowel voor het management als voor anderen in een organisatie
- C.2 zijn in staat zelfstandig, maar ook in teamverband, oplossingsgericht en planmatig te werken en zij zijn in staat om in de beroepspraktijk leiding te geven en te sturen
- C.3 zijn in staat kritisch te reflecteren op wetenschappelijke en praktische ontwikkelingen in het vakgebied
- C.4 hebben inzicht in de ethische dilemma's die verbonden zijn aan de uitoefening van het beroep van controller, en zijn in staat om daarin zelfstandig professionele afwegingen te maken en hebben kennis van de gedragscode van de VRC
- C.5 zijn in staat om strategische problemen van de organisatie te analyseren en bij te dragen aan de oplossing daarvan
- C.6 zijn in staat om zelfstandig organisaties als geheel en als deel van een complexe externe omgeving te analyseren en daarbij relaties te leggen tussen het vakgebied en andere beleidsaspecten
- C.7 zijn in staat om op zelfstandige en objectieve wijze te kunnen oordelen over te nemen of over reeds genomen financieel-economische beslissingen binnen een organisatie
- C.8 zijn in staat om zelfstandig besturingsprocessen van de organisatie te herkennen
- C.9 beschikken over de noodzakelijke leer- en studievaardigheden om te kunnen reflecteren op het eigen leerproces en de eigen loopbaan en om deze te kunnen bijsturen

Appendix 2 Definitions and abbreviations used in programme overviews

The following abbreviations are used in the course overviews in appendix 3 until appendix 20 of these Teaching and Examination Regulations:

- C = Compulsory
- E = Elective
- EG = Elective Group
- lang = language
- EN = English is the language of instruction
- NL = Dutch is the language of instruction

De volgende afkortingen worden gebruikt in de vakkenoverzichten in appendix 3 tot en met appendix 20 van deze Onderwijs- en Examinatie Regeling

- V = Verplicht
- K = Keuzevak
- KG = Keuzegroep
- taal = voertaal
- EN = Onderwijs wordt in het Engels gegeven
- NL = Onderwijs wordt in het Nederlands gegeven

Appendix 3 MSc Accountancy and Controlling

Appendix 3.1 MSc A&C, profile Accountancy

The Master's degree programme Accountancy and Controlling, profile Accountancy, consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C
Year: 1
core programme MSc A&C - Accountancy

sem	course title	code	EC	C/E	lang
1.1	Auditing Theory	EBM156A05	5	C	EN
1.1	Financial Accounting Theory	EBM863A05	5	C	EN
1.1	Strategic & Organizational Design	EBM636A05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN
1.2	IT in Control	EBM191A05	5	C	EN
1.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN
2.1-2	Master's Thesis A&C - Accountancy	EBM869C20	20	C	EN
2.1	Auditing Research	EBM155A05	5	C	EN
2.2	Corporate and Sustainability Reporting	EBM219B05	5	C	EN
NB	Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.				

Appendix 3.2 MSc A&C, profile Accountancy Febr. start

The Master's degree programme Accountancy and Controlling, profile Accountancy, consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C Febr. start
Year: 1

core programme MSc A&C - Accountancy Febr. start

sem	course title	code	EC	C/E	lang
2.1	Auditing Research	EBM155A05	5	C	EN
2.1	Financial Accounting Theory	EBM863A05	5	C	EN
2.1	Strategic & Organizational Design	EBM636A05	5	C	EN
2.2	Corporate and Sustainability Reporting	EBM219B05	5	C	EN
2.2	IT in Control	EBM191A05	5	C	EN
2.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.
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Programme: **MSc Accountancy and Controlling/A&C Febr. start**

Year: **2**

core programme MSc A&C - Accountancy Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	Master's Thesis A&C - Accountancy	EBM869C20	20	C	EN
1.1	Auditing Theory	EBM156A05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN

NB	- Students who started the programme in February of the previous academic year follow these courses in the current academic year. - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. - Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.
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Appendix 3.3 MSc A&C, profile Controlling

The Master's degree programme Accountancy and Controlling, profile Controlling, consists of the following courses (with study load in EC):

Programme: **MSc Accountancy and Controlling/A&C**

Year: **1**

core programme MSc A&C - Controlling

sem	course title	code	EC	C/E	lang
1.1	Management Accounting Change	EBM711B05	5	C	EN
1.1	Management Accounting Techniques	EBM057A05	5	C	EN
1.1	Strategic & Organizational Design	EBM636A05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN
1.2	IT in Control	EBM191A05	5	C	EN
1.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN

2.1-2	Master's Thesis A&C - Controlling	EBM870C20	20	C	EN
2.1	Research in Management Control	EBM082A05	5	C	EN
2.2	Value-based Management	EBM160A05	5	C	EN

NB	Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.				
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Appendix 3.4 MSc A&C, profile Controlling Febr. start

The Master's degree programme Accountancy and Controlling, profile Controlling, consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C Febr. start
Year: 1
core programme MSc A&C - Controlling Febr. start

sem	course title	code	EC	C/E	lang
2.1	Management Accounting Techniques	EBM057A05	5	C	EN
2.1	Research in Management Control	EBM082A05	5	C	EN
2.1	Strategic & Organizational Design	EBM636A05	5	C	EN
2.2	IT in Control	EBM191A05	5	C	EN
2.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN
2.2	Value-based Management	EBM160A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.				
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Programme: MSc Accountancy and Controlling/A&C Febr. start
Year: 2
core programme MSc A&C - Controlling Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	Master's Thesis A&C - Controlling	EBM870C20	20	C	EN
1.1	Management Accounting Change	EBM711B05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN

NB	- Students who started the programme in February of the previous academic year follow these courses in the current academic year. - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.				
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Appendix 3.5 MSc A&C, profile Sustainability Management and Controlling

The Master's degree programme Accountancy and Controlling, profiel Sustainability Management and Controlling consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C
Year: 1
core programme MSc A&C - Sustainability Management and Controlling

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc A&C SMC		15	C	
1.1	Management Accounting Techniques	EBM057A05	5	C	EN
1.1	Sustainability Management and Control	EBM241B05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN
1.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN
2.1-2	Master's Thesis A&C - Sustainability Management and Controlling	EBM242B20	20	C	EN
2.2	Corporate and Sustainability Reporting	EBM219B05	5	C	EN

- NB
- Students choose 15 EC from the elective list.
 - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.

Appendix 3.6 MSc A&C, profile Sustainability Management and Controlling Febr. start

The Master's degree programme Accountancy and Controlling, profiel Sustainability Management and Controlling consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C Febr. start
Year: 1
core programme MSc A&C - Sustainability Management and Controlling Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc A&C SMC (15 EC in total in this and/or the other semester)		15	C	
2.1	Management Accounting Techniques	EBM057A05	5	C	EN
2.1	Sustainability Management and Control	EBM241B05	5	C	EN
2.2	Corporate and Sustainability Reporting	EBM219B05	5	C	EN
2.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.
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Programme: **MSc Accountancy and Controlling/A&C Febr. start**
Year: **2**
core programme MSc A&C - Sustainability Management and Controlling Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc A&C SMC (15 EC in total in this and/or the other semester)		15	C	
1.1-2	Master's Thesis A&C - Sustainability Management and Controlling	EBM242B20	20	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN

NB	- Students who started the programme in February of the previous academic year follow these courses in the current academic year. - Students of the MSc Accountancy & Controlling programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting the thesis in the context of a focus area.
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Opleiding: **MSc Accountancy and Controlling/A&C**
Studiejaar: **1**
keuzevakken MSc A&C - Sustainability Management and Controlling

sem	course title	code	EC	C/E	lang
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	Foundations of Sustainable Entrepreneurship	CFMSE01A05	5	E	EN
1.1	Management Accounting Change	EBM711B05	5	E	EN
1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Marketing and Consumer Well-being	EBM192A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Global Supply Chain Man & Sustainability	EBM201A05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	Interdisciplinary perspectives on sustainability	PSMEB-4	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN

Appendix 3.7 DD MSc A&C – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc Accountancy and Controlling (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses

and study load:

Programme: DD MSc Accountancy and Controlling – Fudan University, Shanghai

Year: 1

core programme students MSc A&C - Accountancy

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc A&C - Accountancy		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc Accountancy and Controlling – Fudan University, Shanghai

Year: 1

core programme students MSc A&C - Controlling

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc A&C - Controlling		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc Accountancy and Controlling – Fudan University, Shanghai

Year: 2

core programme students MSc A&C - Accountancy

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Programme: DD MSc Accountancy and Controlling – Fudan University, Shanghai

Year: 2

core programme students MSc A&C - Controlling

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 4 MSc Accountancy & Controlling (part-time)

Appendix 4.1 MSc A&C, profile Accountancy Sept. start (part-time)

The Master's degree programme Accountancy and Controlling, profile Accountancy (part-time) consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C Sept. start part-time

Year: 1

core programme MSc A&C - Accountancy Sept. start part-time

sem	course title	code	EC	C/E	lang
1.1	Auditing Theory	EBM156A05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN
1.2	IT in Control	EBM191A05	5	C	EN
2.1	Auditing Research	EBM155A05	5	C	EN
2.1	Strategic & Organizational Design	EBM636A05	5	C	EN
2.2	Corporate and Sustainability Reporting	EBM219B05	5	C	EN

Programme: MSc Accountancy and Controlling/A&C Sept. start part-time**Year: 2****core programme MSc A&C - Accountancy Sept. start part-time**

sem	course title	code	EC	C/E	lang
1.1	Financial Accounting Theory	EBM863A05	5	C	EN
1.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN
2.1-2	Master's Thesis A&C - Accountancy	EBM869C20	20	C	EN

Appendix 4.2 MSc A&C, profile Accountancy Febr. start (part-time)

The Master's degree programme Accountancy and Controlling, profiel Accountancy (part-time) consists of the following courses (with study load in EC):

Programme: MSc Accountancy and Controlling/A&C Febr. start part-time**Year: 1****core programme MSc A&C - Accountancy Febr. start part-time**

sem	course title	code	EC	C/E	lang
2.1	Auditing Research	EBM155A05	5	C	EN
2.1	Strategic & Organizational Design	EBM636A05	5	C	EN
2.2	Corporate and Sustainability Reporting	EBM219B05	5	C	EN

NB	Students who started in February of the current academic year follow these courses in the current academic year.
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Programme: MSc Accountancy and Controlling/A&C Febr. start part-time**Year: 2****core programme MSc A&C - Accountancy Febr. start part-time**

sem	course title	code	EC	C/E	lang
1.1	Auditing Theory	EBM156A05	5	C	EN
1.2	Data-driven Control	EBM154B05	5	C	EN
1.2	IT in Control	EBM191A05	5	C	EN
2.1	Financial Accounting Theory	EBM863A05	5	C	EN
2.2	Research in Accounting, Controlling and Sustainability	EBM159B05	5	C	EN

NB	Students who started the programme in February of the previous academic year follow these courses in the current academic year.
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Programme: **MSc Accountancy and Controlling/A&C Febr. start part-time**
Year: **3**
core programme MSc A&C - Accountancy Febr. start part-time

sem	course title	code	EC	C/E	lang
1.1-2	Master's Thesis A&C - Accountancy	EBM869C20	20	C	EN

NB	Students who started the programme in February of the previous academic year follow these courses in the current academic year.
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Appendix 5 MSc Business Administration

Appendix 5.1 MSc BA, profile Change Management

The Master's degree programme Business Administration, profile Change Management consists of the following courses (with study load in EC):

Programme: **MSc BA - Change Management/CM**
Year: **1**
core programme MSc BA - CM

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA Change Man. (see list)		15	C	EN
1.1	Change and Human Factors	EBM053A05	5	C	EN
1.1	Theories & Approaches of Change Man.	EBM055A05	5	C	EN
1.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
2.1-2	Master's Thesis BA - Change Management	EBM724A20	20	C	EN
2.1	Change Consultancy: Approaches and Instruments	EBM052B05	5	C	EN
2.1	Managing Technological Change	EBM054A05	5	C	EN

NB	Students of the MSc BA Change Management programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Healthy Society' or 'Leadership & Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 5.2 MSc BA, profile Change Management Febr. start

Programme: **MSc BA - Change Management/CM Febr. start**
Year: **1**
core programme MSc BA - CM Febr. start

sem	course title	code	EC	C/E	lang
2.1	Change Consultancy: Approaches and Instruments	EBM052B05	5	C	EN
2.1	Managing Technological Change	EBM054A05	5	C	EN
2.2	Research & Skills for MSc BA	EBM050A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students of the MSc BA Change Management programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Healthy Society' or 'Leadership & Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: **MSc BA - Change Management/CM Febr. start**

Year: **2**

core programme MSc BA - CM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	electives - CM (see list)		15	C	
1.1-2	Master's Thesis BA - Change Management	EBM724A20	20	C	EN
1.1	Change and Human Factors	EBM053A05	5	C	EN
1.1	Theories & Approaches of Change Management	EBM055A05	5	C	EN

NB	- Students who started the programme in February of the previous academic year follow these courses in the current academic year. - Students of the MSc BA Change Management programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Healthy Society' or 'Leadership & Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: **MSc BA - Change Management/CM**

Year: **1**

electives MSc BA - CM

sem	course title	code	EC	C/E	lang
1.1	Advanced Financial Management	EBM200B05	5	E	EN
1.1	Advanced Organizational Behaviour	EBM012B05	5	E	EN
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN
1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Digital Transformation Strategy	EBM212A05	5	E	EN
1.2	Financial Intermediation and Banking	EBM198B05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	International Financial Reporting	EBM045B05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN

1.2	Purchasing	EBM037A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Strategic Collaboration in Healthcare	EBM225A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Advanced Financial Management	EBM200B05	5	E	EN
2.1	Business and Human Rights	EBM267A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Financial and Economic Organization of Healthcare Markets	EBM194A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	B2B Marketing	EBM808B05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN
2.2	Consumer Psychology	EBM074A05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	HRM & International Labour Law	EBM733A05	5	E	EN
2.2	International Financial Reporting	EBM045B05	5	E	EN
2.2	Inventory Management	EBM026A05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN

Appendix 5.3 MSc BA, profile Health

The Master's degree programme Business Administration, profile Health consists of the following courses (with study load in EC):

Programme: MSc BA - Health

Year: 1

core programme MSc BA - Health

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - Health and/or B - Health, minimum of 5 EC from electives A		15	C	
1.1	Healthcare Purchasing and Supply Chains	EBM193B05	5	C	EN
1.1	Innovation in Healthcare Organizations	EBM047A05	5	C	EN
1.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
2.1-2	Master's Thesis BA - Health	EBM205A20	20	C	EN
2.1	Economic Evaluation in Healthcare	EBM196A05	5	C	EN
2.1	Healthcare Operations	EBM034A05	5	C	EN

NB	- Students choose 15 EC from 'electives A - Health' and/or 'electives B - Health' with a minimum of 5 EC from electives A. - Students of the MSc BA Health programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Future Prosperity and Sustainability' or Healthy Society. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 5.4 MSc BA, profile Health Febr. start

The Master's degree programme Business Administration, profile Health consists of the following courses (with study load in EC):

Programme: MSc BA - Health Febr. start

Year: 1

core programme MSc BA - Health Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - Health and/or B - Health, minimum of 5 EC from electives A		15	C	
2.1	Economic Evaluation in Healthcare	EBM196A05	5	C	EN
2.1	Healthcare Operations	EBM034A05	5	C	EN
2.2	Research & Skills for MSc BA	EBM050A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A - Health' and/or 'electives B - Health' with a minimum of 5 EC from electives A. - Students of the MSc BA Health programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Future Prosperity and Sustainability' or Healthy Society. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc BA - Health Febr. start

Year: 2

core programme MSc BA - Health Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - Health and/or B - Health, minimum of 5 EC from electives A		15	C	
1.1-2	Master's Thesis BA - Health	EBM205A20	20	C	EN
1.1	Healthcare Purchasing and Supply Chains	EBM193B05	5	C	EN
1.1	Innovation in Healthcare Organizations	EBM047A05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A - Health' and/or 'electives B - Health' with a minimum of 5 EC from electives A. - Students of the MSc BA Health programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Future Prosperity and Sustainability' or Healthy Society. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc BA - Health
Year: 1
electives A MSc BA - Health

sem	course title	code	EC	C/E	lang
1.1	Population, Health and Place	GEMPOPHP	5	E	EN
1.2	Societal Implications of Health Economics	EBM250A05	5	E	EN
1.2	Strategic Collaboration in Healthcare	EBM225A05	5	E	EN
2.1	Financial and Economic Organization of Healthcare Markets	EBM194A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN

Programme: MSc BA - Health
Year: 1
electives B MSc BA - Health

sem	course title	code	EC	C/E	lang
1.1	Advanced Organizational Behaviour	EBM012B05	5	E	EN
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Empirical Methods of Economics	EBM103A05	5	E	EN
1.1	Management Accounting Techniques	EBM057A05	5	E	EN
1.1	Service Operations	EBM634A05	5	E	EN
1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Advanced Pharmacoeconomics (24/25)	WMFA001-05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Digital Transformation Strategy	EBM212A05	5	E	EN
1.2	Marketing and Consumer Well-being	EBM192A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Empirical Methods of Economics	EBM103A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Household Economics - Theory and Policy	EBM106B05	5	E	EN
2.1	Inclusive Finance	EBM069B05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Consumer Psychology	EBM074A05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	Pharmacoeconomics: Capita Selecta	EBM220B05	5	E	EN

NB	- Students may choose the remaining courses of elective group A instead of elective group B courses. - The course Management Accounting Techniques (EBM057A05) requires some preliminary knowledge of accounting. - Pharmacoeconomics: Capita Selecta (EBM220B05). Students first need to consult the course coordinator. They need to have taken the course Economic Evaluation in Healthcare (EBM196A05).
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Appendix 5.5 MSc BA, profile Management Accounting and Control

The Master's degree programme Business Administration, profile Management Accounting and Control consists of the following courses (with study load in EC):

Programme: MSc BA - Management Accounting and Control/MAC

Year: 1
core programme MSc BA - MAC

sem	course title	code	EC	C/E	lang
1.1-2	elective(s) MSc BA MAC		15	C	EN
1.1	Management Accounting Change	EBM711B05	5	C	EN
1.1	Management Accounting Techniques	EBM057A05	5	C	EN
1.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
2.1-2	Master's Thesis BA - MAC	EBM859B20	20	C	EN
2.1	Financial Management for MAC	EBM056B05	5	C	EN
2.1	Research in Management Control	EBM082A05	5	C	EN

NB	- Students who can demonstrate that they already have sufficient knowledge of corporate finance (obtained from at least 15 EC of bachelor courses in this area) are allowed to replace Financial Management for MAC (EBM056B05) with Value-based Management (EBM160A05). Students who want to use this option should ask permission first from the programme coordinator. - Students who aspire to a position as controller are advised to choose Financial Reporting & Risk Management (and optionally International Financial Reporting and/or Value-based Management) as an elective. - Students of the MSc BA Management Accounting and Control programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 5.6 MSc BA, profile Management Accounting and Control Febr. start

The Master's degree programme Business Administration, profile Management Accounting and Control consists of the following courses (with study load in EC):

Programme: MSc BA - Management Accounting and Control/MAC Febr. start

Year: 1
core programme MSc BA - MAC Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	elective(s) MSc BA MAC		15	C	EN
2.1	Research in Management Control	EBM082A05	5	C	EN
2.1	Management Accounting Techniques	EBM057A05	5	C	EN
2.1	Financial Management for MAC	EBM056B05	5	C	EN

2.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students who can demonstrate that they already have sufficient knowledge of corporate finance (obtained from at least 15 EC of bachelor courses in this area) are allowed to replace Financial Management for MAC (EBM056B05) with Value-based Management (EBM160A05). Students who want to use this option should ask permission first from the programme coordinator. - Students who aspire to a position as controller are advised to choose Financial Reporting & Risk Management (and optionally International Financial Reporting and/or Value-based Management) as an elective. - Students of the MSc BA Management Accounting and Control programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Programme: MSc BA - Management Accounting and Control/MAC Febr. start
Year: 2
core programme MSc BA - MAC Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	elective(s) MSc BA MAC		15	C	EN
1.1-2	Master's Thesis BA - MAC	EBM859B20	20	C	EN
1.1	Management Accounting Change	EBM711B05	5	C	EN
NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students who can demonstrate that they already have sufficient knowledge of corporate finance (obtained from at least 15 EC of bachelor courses in this area) are allowed to replace Financial Management for MAC (EBM056B05) with Value-based Management (EBM160A05). Students who want to use this option should ask permission first from the programme coordinator. - Students who aspire to a position as controller are advised to choose Financial Reporting & Risk Management (and optionally International Financial Reporting and/or Value-based Management) as an elective. - Students of the MSc BA Management Accounting and Control programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Programme: MSc BA - Management Accounting and Control/MAC
Year: 1
electives MSc BA - MAC

sem	course title	code	EC	C/E	lang
1.1	Advanced Financial Management	EBM200B05	5	E	EN
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN

1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Digital Transformation Strategy	EBM212A05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	International Financial Reporting	EBM045B05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Advanced Financial Management	EBM200B05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Corporate Governance for MSc Finance	EBM811C05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Fin. & Econ. Org. of Healthcare Markets	EBM194A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	B2B Marketing	EBM808B05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Consumer Psychology	EBM074A05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	HRM & International Labour Law	EBM733A05	5	E	EN
2.2	International Financial Reporting	EBM045B05	5	E	EN
2.2	Inventory Management	EBM026A05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN
2.2	Value-based Management	EBM160A05	5	E	EN

Appendix 5.7 MSc BA, profile Small Business and Entrepreneurship

The Master's degree programme Business Administration, profile Small Business and Entrepreneurship consists of the following courses (with study load in EC):

Programme: MSc BA - Small Business and Entrepreneurship/SB&E
Year: 1
core programme MSc BA - SB&E

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA SB&E (see list)		15	C	EN

1.1	Entrepreneurship & Small Business Strategy	EBM060B05	5	C	EN
1.1	Small Business Management	EBM059A05	5	C	EN
1.2	Applied SB&E Projects	EBM042B05	5	C	EN
1.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
2.1-2	Master's Thesis BA - SB&E	EBM712A20	20	C	EN
2.1	New Ventures & Entrepreneurship	EBM838A05	5	C	EN
NB	Students of the MSc BA Small Business & Entrepreneurship programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Appendix 5.8 MSc BA, profile Small Business and Entrepreneurship Febr. start

The Master's degree programme Business Administration, profile Small Business and Entrepreneurship consists of the following courses (with study load in EC):

Programme: MSc BA - Small Business and Entrepreneurship/SB&E Febr. start

Year: 1
core programme MSc BA - SB&E Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA SB&E (see list)		15	C	EN
2.1	New Ventures & Entrepreneurship	EBM838A05	5	C	EN
2.2	Applied SB&E Projects	EBM042B05	5	C	EN
2.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students of the MSc BA Small Business & Entrepreneurship programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Programme: MSc BA - Small Business and Entrepreneurship/SB&E Febr. start

Year: 2
core programme MSc BA - SB&E Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA SB&E (see list)		15	C	EN
1.1-2	Master's Thesis BA - SB&E	EBM712A20	20	C	EN
1.1	Entrepreneurship & Small Business Strategy	EBM060B05	5	C	EN
1.1	Small Business Management	EBM059A05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students of the MSc BA Small Business & Entrepreneurship programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: **MSc BA - Small Business and Entrepreneurship/SB&E**

Year: **1**
electives MSc BA - SB&E

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN
1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Digital Transformation Strategy	EBM212A05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
1.2	Int. Fin. Institutions and Governance	EBM198A05	5	E	EN
1.2	International Financial Reporting	EBM045B05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
2.1	Business and Human Rights	EBM267A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Fin. & Econ. Org. of Healthcare Markets	EBM194A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	B2B Marketing	EBM808B05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Consumer Psychology	EBM074A05	5	E	EN

2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	HRM & International Labour Law	EBM733A05	5	E	EN
2.2	International Financial Reporting	EBM045B05	5	E	EN
2.2	Inventory Management	EBM026A05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN

Appendix 5.9 MSc BA, profile Strategic Innovation Management

The Master's degree programme Business Administration, profile Strategic Innovation Management consists of the following courses (with study load in EC):

Programme: MSc BA - Strategic Innovation Management/SIM

Year: 1
core programme MSc BA - SIM

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA SIM		15	C	EN
1.1	Organizing for Innovation	EBM064A05	5	C	EN
1.1	Strategy & Innovation Management	EBM066A05	5	C	EN
1.2	Research & Skills for MSc BA	EBM050A05	5	C	EN
2.1-2	Master's Thesis BA - SIM	EBM723B20	20	C	EN
2.1	Capturing Value from Innovation	EBM738A05	5	C	EN
2.1	Cooperating for Innovation	EBM061A05	5	C	EN

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| NB | <ul style="list-style-type: none"> Students of the MSc BA Strategic Innovation Management programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area. |
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Appendix 5.10 MSc BA, profile Strategic Innovation Management Febr. start

The Master's degree programme Business Administration, profile Strategic Innovation Management consists of the following courses (with study load in EC):

Programme: MSc BA - Strategic Innovation Management/SIM Febr. start

Year: 1
core programme MSc BA - SIM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA SIM		15	C	EN
2.1	Capturing Value from Innovation	EBM738A05	5	C	EN
2.1	Cooperating for Innovation	EBM061A05	5	C	EN
2.2	Research & Skills for MSc BA	EBM050A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students of the MSc BA Strategic Innovation Management programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: **MSc BA - Strategic Innovation Management/SIM Febr. start**

Year: **2**
core programme MSc BA - SIM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2	electives MSc BA SIM		15	C	EN
1.1-2	Master's Thesis BA - SIM	EBM723B20	20	C	EN
1.1	Organizing for Innovation	EBM064A05	5	C	EN
1.1	Strategy & Innovation Management	EBM066A05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students of the MSc BA Strategic Innovation Management programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: **MSc BA - Strategic Innovation Management/SIM**

Year: **1**
electives MSc BA - SIM

sem	course title	code	EC	C/E	lang
1.1	Advanced Financial Management	EBM200B05	5	E	EN
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN
1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Digital Transformation Strategy	EBM212A05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	Int. Fin. Institutions and Governance	EBM198A05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN

1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Advanced Financial Management	EBM200B05	5	E	EN
2.1	Business and Human Rights	EBM267A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Fin. & Econ. Org. of Healthcare Markets	EBM194A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	K	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	K	EN
2.2	HRM & International Labour Law	EBM733A05	5	K	EN
2.2	Regulating Energy Markets	EBM148B05	5	K	EN
2.2	Value-based Management	EBM160A05	5	K	EN

Appendix 5.11 DD MSc BA – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc BA - Change Management (CM), MSc BA - Health, MSc BA - Management Accounting and Control (MAC), MSc BA - Small Business and Entrepreneurship (SB&E), MSc BA - Strategic Innovation Management (SIM), (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc BA - CM – Fudan University, Shanghai

Year: 1

core programme students MSc BA - CM

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc BA - CM		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc BA - Health – Fudan University, Shanghai

Year: 1

core programme students MSc BA - Health

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc BA - Health		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc BA - MAC – Fudan University, Shanghai

Year: 1**core programme students MSc BA - MAC**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc BA - MAC		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc BA - SB&E – Fudan University, Shanghai**Year: 1****core programme students MSc BA - SB&E**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc BA - SB&E		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc BA - SIM – Fudan University, Shanghai**Year: 1****core programme students MSc BA - SIM**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc BA - SIM		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc BA CM, Health, MAC, SB&E, SIM – Fudan University, Shanghai**Year: 2****core programme students MSc BA CM, Health, MAC, SB&E, SIM**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 5.12 DD MSc BA Health and Service – Universidade Católica Portuguesa, Porto (2-year)

The English-language Double Degree programme of the MSc BA - Health (FEB) and the MSc Management, specialization Services Management of the Católica Business School, Porto, Portugal comprises 146 EC and consists of the following courses and study load:

Programme: DD MSc BA Health and Service – Universidade Católica Portuguesa, Porto**Year: 1****core programme students for DD students from CPBS, Porto**

sem	course title	code	EC	C/E	lang
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1.1-2 + 2.1-2	At CPBS		60	C	EN
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Programme: DD MSc BA Health and Service – Universidade Católica Portuguesa, Porto

Year: 1

core programme students for DD students from FEB, Groningen

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc BA Health, with only one elective A and no electives B		30	C	EN
2.1-2	At CPBS		26	C	EN

Programme: DD MSc BA Health and Service – Universidade Católica Portuguesa, Porto

Year: 2

core programme students for DD students from CPBS, Porto

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Ba Health, with only one elective A and no electives B		50	C	

NB	Students will prepare their research proposal in the research seminars at CPBS, but get a supervisor in Groningen assigned
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Programme: DD MSc BA Health and Service – Universidade Católica Portuguesa, Porto

Year: 2

core programme students DD students from FEB, Groningen

sem	course title	code	EC	C/E	lang
1.1-2	At CPBS		34	C	
2.1-2	identical to MSc BA Health, with only one elective A and no electives B		30	C	

NB	Two specialisation courses in Service Management taken at CPBS (12 EC) will be credited as Groningen Electives B (10 EC)
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Appendix 6 MSc EORAS

Appendix 6.1 MSc EORAS, profile Actuarial Studies and Financial Econometrics

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Actuarial Studies and Financial Econometrics, consists of the following courses (with study load in EC):

Programme: MSc Econometrics, Operations Research and Actuarial Studies/ EORAS

Year: 1

core programme MSc EORAS - Actuarial Studies and Financial Econometrics

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
1.1	Non-normal Data Analysis	EBM113B05	5	C	EN
1.2	Models for Short Term Risk Management	EBM114A05	5	C	EN
2.1-2	Master's Thesis EORAS - Actuarial Studies and Financial Econometrics	EBM871B20	20	C	EN
2.1	• Networks and Spatial Economics	EBM247A05	5	EG	EN
2.1	• Quantitative Finance for MSc EORAS <i>or</i>	EBM161B05	5	EG	EN
2.2	• Investing, Uncertainty and Climate Risk	EBM111B05	5	EG	EN
NB	- Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' (see the list below) or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB, MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Actuarial Studies and Financial Econometrics (EBM871B20) in semester 1 - Data Analysis and Machine Learning (EBM805D05) in semester 2.1 - other options electives				

Appendix 6.2 MSc EORAS, profile Actuarial Studies and Financial Econometrics Febr. start

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Data Science, consists of the following courses (with study load in EC):

Programme: **MSc Econometrics - Operations Research and Actuarial Studies/EORAS Febr. start**

Year: **1**

core programme MSc EORAS - Actuarial Studies and Financial Econometrics

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
2.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
2.1	Quantitative Finance for MSc EORAS	EBM161B05	5	EG	EN
2.2	Investing, Uncertainty and Climate Risk	EBM111B05	5	EG	EN
NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB, MSc (Applied) Mathematics, or national networks, all subject to approval.				

Programme: **MSc Econometrics - Operations Research and Actuarial Studies/EORAS Febr. start**

Year: 2**core programme MSc EORAS - Actuarial Studies and Financial Econometrics Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1-2	Master's Thesis EORAS - Actuarial Studies and Financial Econometrics	EBM871B20	20	C	EN
1.1	Non-normal Data Analysis	EBM113B05	5	C	EN
1.2	Models for Short Term Risk Management	EBM114A05	5	C	EN
NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB, MSc (Applied) Mathematics, or national networks, all subject to approval.				

Appendix 6.3 MSc EORAS, profile Data Science

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Data Science, consists of the following courses (with study load in EC):

Programme: MSc Econometrics, Operations Research and Actuarial Studies/ EORAS**Year: 1****core programme MSc EORAS - Data Science**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
1.1	Non-normal Data Analysis	EBM113B05	5	C	EN
1.2	Data-driven Optimization	EBM170C05	5	C	EN
2.1-2	Master's Thesis EORAS - Data Science	EBM246B20	20	C	EN
2.1	- Networks and Spatial Economics <i>or</i> - Demand Data Analysis & Inventory Control <i>or</i> - Investing, Uncertainty and Climate Risk	EBM247A05	5	EG	EN
2.1		EBM161B05	5	EG	EN
2.2		EBM111B05	5	EG	EN
NB	- Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' (see the list below) or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB, MSc (Applied) Mathematics, or national networks, all subject to approval.				

Appendix 6.4 MSc EORAS, profile Data Science Febr. start

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Data Science, consists of the following courses (with study load in EC):

Programme: **MSc Econometrics - Operations Research and Actuarial Studies/EORAS Febr. start**

Year: **1**
core programme MSc EORAS - Data Science Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
2.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
2.1	Networks and Spatial Economics	EBM247A05	5	EG	EN
2.2	Demand Data Analysis & Inventory Control	EBM117B05	5	EG	EN
2.2	Investing, Uncertainty and Climate Risk	EBM111B05	5	EG	EN
NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB, MSc (Applied) Mathematics, or national networks, all subject to approval.				

Programme: **MSc Econometrics - Operations Research and Actuarial Studies/EORAS Febr. start**

Year: **2**
core programme MSc EORAS - Data Science Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1-2	Master's Thesis EORAS - Data Science	EBM246B20	20	C	EN
1.1	Non-normal Data Analysis	EBM113B05	5	C	EN
1.2	Data-driven Optimization	EBM170C05	5	C	EN
NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB, MSc (Applied) Mathematics, or national networks, all subject to approval.				

Appendix 6.5 MSc EORAS, profile Econometrics

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Econometrics, consists of the following courses (with study load in EC):

Programme: **MSc Econometrics - Operations Research and Actuarial Studies/EORAS**

Year: **1**
core programme MSc EORAS - Econometrics

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
1.1	Econometric Methods	EBM835C05	5	C	EN
1.2	Econometric Tools for Data Analysis	EBM021B05	5	C	EN
2.1-2	Master's Thesis EORAS - Econometrics	EBM872B20	20	C	EN
2.1	• Networks and Spatial Economics of	EBM247A05	5	EG	EN
2.2	• Applied Microeconometrics	EBM110A05	5	EG	EN
NB	- Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB (incl. EORAS), MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Econometrics (EBM872B20) in semester 1 - other options electives				

Appendix 6.6 MSc EORAS, profile Econometrics Febr. start

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Econometrics, consists of the following courses (with study load in EC):

Programme: MSc Econometrics - Operations Research and Actuarial Studies/EORAS

Year: 1

core programme MSc EORAS - Econometrics Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
2.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
2.1	Networks and Spatial Economics	EBM247A05	5	EG	EN
2.2	Applied Microeconometrics	EBM110A05	5	EG	EN
NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB (incl. EORAS), MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Econometrics (EBM872B20) in semester 1 - other options electives				

Programme: MSc Econometrics - Operations Research and Actuarial Studies/EORAS

Year: 2

core programme MSc EORAS - Econometrics Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1-2	Master's Thesis EORAS - Econometrics	EBM872B20	20	C	EN
1.1	Econometric Methods	EBM835C05	5	C	EN
1.2	Econometric Tools for Data Analysis	EBM021B05	5	C	EN
NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB (incl. EORAS), MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Econometrics (EBM872B20) in semester 1 - other options electives				

Appendix 6.7 MSc EORAS, profile Operations Research

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Operations Research, consists of the following courses (with study load in EC):

Programme: MSc Econometrics - Operations Research and Actuarial Studies/EORAS

Year: 1
core programme MSc EORAS - Operations Research

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
1.1	Optimization under Uncertainty	EBM853B05	5	C	EN
1.2	Data-driven Optimization	EBM170C05	5	C	EN
2.1-2	Master's Thesis EORAS - Operations Research	EBM873B20	20	C	EN
2.1	• Design of Combinatorial Algorithms <i>or</i>	EBM115B05	5	EG	EN
2.2	• Demand Data Analysis & Inventory Control	EBM117B05	5	EG	EN
NB	- Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB (incl. EORAS), MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Operations Research (EBM873B20) in semester 1 - Data Analysis and Machine Learning (EBM805D05) in semester 2.1 - other options electives				

Appendix 6.8 MSc EORAS, profile Operations Research Febr. start

The Master's degree programme Econometrics, Operations Research and Actuarial Studies, profile Operations Research, consists of the following courses (with study load in EC):

Programme: MSc Econometrics - Operations Research and Actuarial Studies/EORAS
Year: 1
core programme MSc EORAS - Operations Research febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1	Data Analysis and Machine Learning	EBM805D05	5	C	EN
2.1	• Design of Combinatorial Algorithms <i>or</i>	EBM115B05	5	EG	EN
2.2	• Demand Data Analysis & Inventory Control	EBM117B05	5	EG	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB (incl. EORAS), MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Operations Research (EBM873B20) in semester 1 - Data Analysis and Machine Learning (EBM805D05) in semester 2.1 - other options electives				
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Programme: MSc Econometrics - Operations Research and Actuarial Studies/EORAS
Year: 2
core programme MSc EORAS - Operations Research febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc EORAS (see list)		10	C	EN
1.1-2 + 2.1-2	other quantitative course(s)		10	C	EN
1.1-2	Master's Thesis EORAS - Operations Research	EBM873B20	20	C	EN
1.1	Optimization under Uncertainty	EBM853B05	5	C	EN
1.2	Data-driven Optimization	EBM170C05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC from the option/elective group (EG). - Students choose 10 EC from electives MSc EORAS' or national networks such as LNMB (www.lnmb.nl) or Mastermath (elo.mastermath.nl/), all subject to approval. - Students choose 10 EC from other, sufficiently quantitative courses from FEB (incl. EORAS), MSc (Applied) Mathematics, or national networks, all subject to approval. - Students who start the MSc EORAS in February should note the following change: - Master's Thesis EORAS - Operations Research (EBM873B20) in semester 1 - Data Analysis and Machine Learning (EBM805D05) in semester 2.1 - other options electives
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Programme: **MSc EORAS Econometrics, Operations Research and Actuarial Studies/EORAS**

Year: **1**
electives MSc EORAS

sem	course title	code	EC	C/E	lang
1.1	Econometric Methods	EBM835C05	5	E	EN
1.1	Non-normal Data Analysis	EBM113B05	5	E	EN
1.1	Optimization under Uncertainty	EBM853B05	5	E	EN
1.2	Data-driven Optimization	EBM170C05	5	E	EN
1.2	Econometric Tools for Data Analysis	EBM021B05	5	E	EN
1.2	Models for Short Term Risk Management	EBM114A05	5	E	EN
2.1	Banking, Insurance and Risk Management	EBM067A05	5	E	EN
2.1	Design of Combinatorial Algorithms	EBM115B05	5	E	EN
2.1	Networks and Spatial Economics	EBM247A05	5	E	EN
2.1	Quantitative Finance for MSc EORAS	EBM161B05	5	E	EN
2.2	Applied Microeconometrics	EBM110A05	5	E	EN
2.2	Demand Data Analysis & Inventory Control	EBM117B05	5	E	EN
2.2	Investing, Uncertainty and Climate Risk	EBM111B05	5	E	EN

Appendix 6.9 DD MSc EORAS – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc Econometrics, Operations Research and Actuarial Studies (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: **DD MSc EORAS – Fudan University, Shanghai**

Year: **1**
core programme students MSc EORAS - Actuarial Studies and Financial Econometrics (AS&FE)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc EORAS - Actuarial Studies and Financial Econometrics		60	C	EN

NB	DD-students can only start in September.
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Programme: **DD MSc EORAS – Fudan University, Shanghai**

Year: **1**

core programme students MSc EORAS - Data Science (DS)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc EORAS - Data Science		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc EORAS – Fudan University, Shanghai

Year: 1

core programme students MSc EORAS - Econometrics

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc EORAS - Econometrics		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc EORAS – Fudan University, Shanghai

Year: 1

core programme students MSc EORAS - Operations Research (OR)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc EORAS - Operation Research		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc EORAS – Fudan University, Shanghai

Year: 2

core programme students MSc EORAS AS, DS, Econometrics, OR

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 7 MSc Economics**Appendix 7.1 MSc Economics**

The Master's degree programme Economics, consists of the following courses (with study load in EC):

Programme: MSc Economics

Year: 1

core programme MSc Economics

sem	course title	code	EC	C/E	lang
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1.1-2 + 2.1-2	electives A MSc Economics		5	C	EN
1.1-2 + 2.1-2	electives B MSc Economics		10	C	EN
1.1-2 + 2.1-2	electives C MSc Economics		10	C	EN
1.1	Empirical Methods of Economics	EBM103A05	5	C	EN
1.1	Macroeconomics for MSc Economics	EBM836C05	5	C	EN
1.1	Microeconomics for MSc Economics	EBM228B05	5	C	EN
2.1-2	Master's Thesis Economics	EBM257A20	20	C	EN

NB	- Students choose 5 EC from electives A MSc Economics - Students choose 10 EC from electives B MSc Economics and/or electives A MSc Economics which they have not already taken. - Students choose 10 EC from electives C MSc Economics and/or from electives A MSc Economics and/or electives B Economics which they have not already taken (as an elective or core programme course). - Students of the MSc Economics can focus on certain faculty-wide focus areas, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 7.2 MSc Economics, Febr. start

The Master's degree programme Economics consists of the following courses (with study load in EC):

Programme: MSc Economics
Year: 1
core programme MSc Economics Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - Economics		5	C	
1.1-2 + 2.1-2	electives B and/or A - Economics		10	C	
1.1-2 + 2.1-2	electives C and/or B and/or A - Economics		10	C	
2.1	Empirical Methods of Economics	EBM103A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC from electives A MSc Economics - Students choose 10 EC from electives B MSc Economics and/or electives A MSc Economics which they have not already taken. - Students choose 10 EC from electives C MSc Economics and/or from electives A MSc Economics and/or electives B Economics which they have not already taken (as an elective or core programme course). - Students of the MSc Economics can focus on certain faculty-wide focus areas, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Economics
Year: 2

core programme MSc Economics Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - Economics		5	C	
1.1-2 + 2.1-2	electives B and/or A - Economics		10	C	
1.1-2 + 2.1-2	electives C and/or B and/or A - Economics		10	C	
1.1-2	Master's Thesis Economics	EBM257A20	20	C	EN
1.1	Macroeconomics for MSc Economics	EBM836C05	5	C	EN
1.1	Microeconomics for MSc Economics	EBM228B05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC from electives A MSc Economics - Students choose 10 EC from electives B MSc Economics or electives C MSc Economics (see list) and/or from electives A MSc Economics which they have not already taken (as an elective or core programme course). - Students who start the MSc Economics – Market Competition and Regulation in February should note the following changes: - Empirical Methods of Economics (EBM103A05) in semester 2.1 - Master's Thesis Economics - Market Competition and Regulation (EBM230B20) in semester 1 - other options electives - Students of the MSc Economics can focus on certain faculty-wide focus areas, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: MSc Economics
Year: 1
electives A MSc Economics

sem	course title	code	EC	C/E	lang
1.2	Evidence-based Policy Evaluation	EBM258A05	5	EG	EN
1.2	World Economy in Historical Perspective	EBM101B05	5	EG	EN

Programme: MSc Economics
Year: 1
electives B MSc Economics

sem	course title	code	EC	C/E	lang
1.2	Competition Policy - Theory and Practice	EBM100A05	5	EG	EN
1.2	Monetary Policy	EBM164C05	5	EG	EN
2.1	Finance and the Macroeconomy	EBM107C05	5	EG	EN
2.1	Household Economics - Theory and Policy	EBM106B05	5	EG	EN
2.2	Advanced Labour Economics	EBM259A05	5	EG	EN
2.2	Regulating Energy Markets	EBM148B05	5	EG	EN

Programme: MSc Economics
Year: 1
electives C MSc Economics

sem	course title	code	EC	C/E	lang
1.1	Econometric Methods	EBM835C05	5	EG	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	EG	EN
1.1	International Banking and Finance	EBM096A05	5	EG	EN
1.1	Non-normal Data Analysis	EBM113B05	5	EG	EN
1.2	Corporate Valuation	EBM007D05	5	EG	EN
1.2	Econometric Tools for Data Analysis	EBM021B05	5	EG	EN
1.2	Global Money and Finance	EBM150B05	5	EG	EN
1.2	Models for Short Term Risk Management	EBM114A05	5	EG	EN
1.2	Societal Implications of Health Economics	EBM250A05	5	EG	EN
1.2	Trade, Environment and Growth	EBM097A05	5	EG	EN
2.1	Country Studies	EBM093A05	5	EG	EN
2.1	Economic Evaluation in Healthcare	EBM196A05	5	EG	EN
2.1	Energy Transition & Innovation	EBM167A05	5	EG	EN
2.1	Financial and Economic Organization of Healthcare Markets	EBM194A05	5	EG	EN
2.1	Financing the Energy Transition	EBM248A05	5	EG	EN
2.1	Geographical and Urban Economics	EBM094B05	5	EG	EN
2.1	Inclusive Finance	EBM069B05	5	EG	EN
2.1	International Finance and Development	EBM207A05	5	EG	EN
2.1	Networks and Spatial Economics	EBM247A05	5	EG	EN
2.1	Political Economy and Sustainable Society	EBM252A05	5	EG	EN
2.2	Applied Microeconometrics	EBM110A05	5	EG	EN
2.2	Behavioural Finance	EBM806C05	5	EG	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	EG	EN
2.2	Investing, Uncertainty and Climate Risk	EBM111B05	5	EG	EN
2.2	Sustainable Economic Development	EBM095C05	5	EG	EN

Appendix 7.3 DD MSc Economics – Universidad de Chile, Santiago (1.5-year)

The English-language Double Degree programme of the MSc Economics (FEB) and the MSc Economic Analysis, of the Universidad de Chile, Santiago, Chili comprises 90 EC and consists of the following courses and study load:

Programme: DD MSc Economics – Universidad de Chile, Santiago

Year: 1
core programme for students from Chile

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Universidad de Chile, Santiago		60	C	EN

Programme: DD MSc Economics – Universidad de Chile, Santiago

Year: 1
core programme for students MSc Economics, FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Economics		60	C	EN

NB	DD-students can only start in September.
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Programme: **DD MSc Economics – Universidad de Chile, Santiago**

Year: **2**
core programme for students from Chile

sem	course title	code	EC	C/E	lang
1.1-2	electives for students from Chile		10	C	EN
1.1-2	Master's Thesis Economics	EBM257A20	20	C	EN

Programme: **DD MSc Economics – Universidad de Chile, Santiago**

Year: **2**
electives for students from Chile

sem	course title	code	EC	C/E	lang
2.1	Country Studies	EBM093A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Finance and the Macroeconomy	EBM107C05	5	E	EN
2.1	Financial and Economic Organization of Healthcare Markets	EBM194A05	5	E	EN
2.1	Geographical and Urban Economics	EBM094B05	5	E	EN
2.1	Household Economics - Theory and Policy	EBM106B05	5	E	EN
2.1	International Finance and Development	EBM207A05	5	E	EN
2.2	Advanced Labour Economics	EBM259A05	5	E	EN
2.2	Applied Microeconometrics	EBM110A05	5	E	EN
2.2	Behavioural Finance	EBM806C05	5	E	EN
2.2	Investing, Uncertainty and Climate Risk	EBM111B05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN

NB	- Students choose 10 EC from the list of electives for students from Chile. - Electives similar to courses students have already taken in Chile are excluded.
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Programme: **DD MSc Economics – Universidad de Chile, Santiago**

Year: **2**
core programme for students MSc Economics, FEB

sem	course title	code	EC	C/E	lang
1.1-2	Study at Universidad de Chile, Santiago		30	C	EN

Appendix 7.4 DD MSc Economics – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc Economics (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: **DD MSc Economics – Fudan University, Shanghai**

Year: **1**
core programme DD MSc Economics - Fudan

sem	course title	code	EC	C/E	lang
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1.1-2 + 2.1-2	identical to MSc Economics		60	C	EN
NB	• DD-students can only start in September.				

Programme: DD MSc Economics – Fudan University, Shanghai

Year: 2

core programme DD MSc Economics - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 8 MSc Finance

Appendix 8.1 MSc Finance, profile Corporate Finance

The Master's degree programme Finance, profile Corporate Finance consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1

core programme MSc Finance - Corporate Finance

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	EN
1.1-2 + 2.1-2	electives B MSc Finance		5	C	EN
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
1.2	Corporate Valuation	EBM007D05	5	C	EN
1.2	Theoretical Corporate Finance	EBM008D05	5	C	EN
2.1-2	Master's Thesis Finance - Corporate Finance	EBM233A20	20	C	EN
2.1	Corporate Governance for MSc Finance	EBM811C05	5	C	EN

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|----|---|
| NB | <ul style="list-style-type: none"> Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Corporate Finance programme. Students may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. Students of the Profile Corporate Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area. |
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Appendix 8.2 MSc Finance, profile Corporate Finance Febr. start

The Master's degree programme Finance, profile General Finance consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1

core programme MSc Finance - Corporate Finance Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		20	C	EN
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
2.1	Corporate Governance for MSc Finance	EBM811C05	5	C	EN
2.2	Research Methods for Finance	EBM070B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – General Finance programme. Students may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile General Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: MSc Finance**Year: 2****core programme MSc Finance - Corporate Finance Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		20	C	EN
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1-2	Master's Thesis Finance - Corporate Finance	EBM233A20	20	C	EN
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.2	Corporate Valuation	EBM007D05	5	C	EN
1.2	Theoretical Corporate Finance	EBM008D05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – General Finance programme. Students may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile General Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Appendix 8.3 MSc Finance, profile General Finance

The Master's degree programme Finance, profile General Finance consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1
core programme MSc Finance - General Finance

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		20	C	EN
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
2.1-2	Master's Thesis Finance - General Finance	EBM238A20	20	C	EN

NB	- Students choose 20 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – General Finance programme. Students may also decide to elect 25 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. - Students who start the MSc Finance in Februari should note the following changes: - Master's Thesis Finance - General Finance (EBM238A20) in semester 1 - other options electives - Students of the Profile General Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 8.4 MSc Finance, profile General Finance Febr. start

The Master's degree programme Finance, profile General Finance consists of the following courses (with study load in EC):

Programme: MSc Finance
Year: 1
core programme MSc Finance - General Finance Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		20	C	EN
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
2.2	Research Methods for Finance	EBM070B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 20 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – General Finance programme. Students may also decide to elect 25 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile General Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Finance

Year:**2****core programme MSc Finance - General Finance Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		20	C	EN
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1-2	Master's Thesis Finance - General Finance	EBM238A20	20	C	EN
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN

- NB**
- Students who started in February of the previous academic year follow these courses in the current academic year.
 - Students choose 20 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – General Finance programme. Students may also decide to elect 25 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list.
 - Students of the Profile General Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.

Appendix 8.5 MSc Finance, profile Investment and Risk Management

The Master's degree programme Finance, profile Investment and Risk Management consists of the following courses (with study load in EC):

Programme:**MSc Finance****Year:****1****core programme MSc Finance - Investment and Risk Management**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance or electives A MSc Finance-Investment and Risk Man.		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
1.2	Derivative Instruments	EBM068A05	5	C	EN
1.2	Institutional Investment Management	EBM822A05	5	C	EN
2.1-2	Master's Thesis Finance - Investment and Risk Management	EBM235A20	20	C	EN
2.1	Banking, Insurance and Risk Management	EBM067A05	5	C	EN

NB	- Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Investment and Risk Management programme. Student may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile Investment and Risk Management can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or of 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 8.6 MSc Finance, profile Investment and Risk Management Febr. start

The Master's degree programme Finance, profile Investment and Risk Management consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1

core programme MSc Finance - Investment and Risk Management Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance or electives A MSc Finance–Investment and Risk Man.		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
2.1	Banking, Insurance and Risk Management	EBM067A05	5	C	EN
2.2	Research Methods for Finance	EBM070B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Investment and Risk Management programme. Student may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile Investment and Risk Management can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or of 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Finance

Year: 2

core programme MSc Finance - Investment and Risk Management Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance or electives A MSc Finance–Investment and Risk Man.		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1-2	Master's Thesis Finance - Investment and Risk Management	EBM235A20	20	C	EN

1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.2	Derivative Instruments	EBM068A05	5	C	EN
1.2	Institutional Investment Management	EBM822A05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Investment and Risk Management programme. Student may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile Investment and Risk Management can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Appendix 8.7 MSc Finance, profile Quantitative Finance

The Master's degree programme Finance, profile Quantitative Finance consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1

core programme MSc Finance - Quantitative Finance

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
1.2	Asset Pricing	EBM255A05	5	C	EN
1.2	Derivative Instruments	EBM068A05	5	C	EN
2.1-2	Master's Thesis Finance - Quantitative Finance	EBM254A20	20	C	EN
2.1	Computational Finance	EBM234C05	5	C	EN

NB	- Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Quantitative Finance programme. Student may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' from the 'Electives B MSc Finance' list. - Students of the Profile Quantitative Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Appendix 8.8 MSc Finance, profile Quantitative Finance Febr. start

The Master's degree programme Finance, profile Quantitative Finance consists of the following courses (with study load in EC):

Programme: MSc Finance**Year: 1****core programme MSc Finance - Quantitative Finance Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
2.1	Computational Finance	EBM234C05	5	C	EN
2.2	Research Methods for Finance	EBM070B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Quantitative Finance programme. Student may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' from the 'Electives B MSc Finance' list. - Students of the Profile Quantitative Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or "Leadership and Governance". For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Finance**Year: 2****core programme MSc Finance - Quantitative Finance Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1-2	Master's Thesis Finance - Quantitative Finance	EBM254A20	20	C	EN
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.2	Asset Pricing	EBM255A05	5	C	EN
1.2	Derivative Instruments	EBM068A05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Quantitative Finance programme. Student may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' from the 'Electives B MSc Finance' list. - Students of the Profile Quantitative Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society' or "Leadership and Governance". For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 8.9 MSc Finance, profile Sustainable Finance

The Master's degree programme Finance, profile Sustainable Finance consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1

core programme MSc Finance - Sustainable Finance

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
1.2	Trade, Environment and Growth	EBM097A05	5	C	EN
2.1-2	Master's Thesis Finance - Sustainable Finance	EBM236A20	20	C	EN
2.1	Corporate Governance for MSc Finance	EBM811C05	5	C	EN
2.1	Financing the Energy Transition	EBM248A05	5	C	EN

- NB
- Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Sustainable Finance programme. Students may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list.
 - Students of the Profile Sustainable Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.

Appendix 8.10 MSc Finance, profile Sustainable Finance Febr. start

The Master's degree programme Finance, profile Sustainable Finance consists of the following courses (with study load in EC):

Programme: MSc Finance

Year: 1

core programme MSc Finance - Sustainable Finance Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
2.1	Corporate Governance for MSc Finance	EBM811C05	5	C	EN
2.1	Financing the Energy Transition	EBM248A05	5	C	EN
2.2	Research Methods for Finance	EBM070B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Sustainable Finance programme. Students may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile Sustainable Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Finance

Year: 2

core programme MSc Finance - Sustainable Finance Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Finance		5	C	
1.1-2 + 2.1-2	electives B MSc Finance		5	C	
1.1-2	Master's Thesis Finance - Sustainable Finance	EBM236A20	20	C	EN
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.2	Trade, Environment and Growth	EBM097A05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC in electives from the 'Electives A MSc Finance' list and 5 EC from the 'Electives B MSc Finance' list. These electives must be different from the courses already included as mandatory courses in the MSc Finance – Sustainable Finance programme. Students may also decide to elect 10 EC in courses from the 'Electives A MSc Finance' list instead of courses from the 'Electives B MSc Finance' list. - Students of the Profile Sustainable Finance can specialize in a Focus Area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society', or 'Leadership and Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Finance

Year: 1

electives A MSc Finance

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurial Finance and Private Equity	EBM261A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.2	Asset Pricing	EBM255A05	5	E	EN
1.2	Corporate Valuation	EBM007D05	5	E	EN
1.2	Derivative Instruments	EBM068A05	5	E	EN
1.2	Institutional Investment Management	EBM822A05	5	E	EN
1.2	Theoretical Corporate Finance	EBM008D05	5	E	EN
2.1	Banking, Insurance and Risk Management	EBM067A05	5	E	EN

2.1	Computational Finance	EBM234C05	5	E	EN
2.1	Corporate Governance for MSc Finance	EBM811C05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Inclusive Finance	EBM069B05	5	E	EN
2.1	International Finance and Development	EBM207A05	5	E	EN
2.2	Behavioural Finance	EBM806C05	5	E	EN

Programme: MSc Finance
Year: 1
electives B MSc Finance

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.1	International Banking and Finance	EBM096A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	International Financial Reporting	EBM045B05	5	E	EN
1.2	Monetary Policy	EBM164C05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Societal Implications of Health Economics	EBM250A05	5	E	EN
1.2	Strategic Collaboration in Healthcare	EBM225A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
1.2	Trade, Environment and Growth	EBM097A05	5	E	EN
1.2	World Economy in Historical Perspective	EBM101B05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Economic Evaluation in Healthcare	EBM196A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Finance and the Macroeconomy	EBM107C05	5	E	EN
2.1	Financial and Economic Organization of Healthcare Markets	EBM194A05	5	E	EN
2.1	Household Economics - Theory and Policy	EBM106B05	5	E	EN
2.1	Quantitative Finance for MSc EORAS	EBM161B05	5	E	EN
2.1	Political Economy and Sustainable Society	EBM252A05	5	E	EN
2.1	Quantitative Finance for MSc EORAS	EBM161B05	5	EG	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN
2.2	International Financial Reporting	EBM045B05	5	E	EN
2.2	Investing, Uncertainty and Climate Risk	EBM111B05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN
2.2	Sustainable Economic Development	EBM095C05	5	E	EN

Appendix 8.11 DD MSc Finance – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc Finance (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics,

Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: **DD MSc Finance – Fudan University, Shanghai**

Year: **1**

core programme DD MSc Finance - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Finance, profile Corporate Finance, or Development Finance, or General Finance, or Investment and Risk Management, or Sustainable Finance		60	C	EN

NB • DD-students can only start in September.

Programme: **DD MSc Finance – Fudan University, Shanghai**

Year: **2**

core programme DD MSc Finance - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 8.12 DD MSc Finance profile General Finance – Lund University, Lund (1.5-year)

The English-language Double Degree programme of the MSc Finance, profile General Finance (FEB) and the MSc Finance of the Lund University, Lund, Sweden comprises 90 EC and consists of the following courses and study load:

Programme: **DD MSc Finance - General Finance – Lund University, Lund**

Year: **1**

core programme for students MSc Finance - General Finance, FEB

sem	course title	code	EC	C/E	lang
1.1	Advanced Corporate Finance	EBM232A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
1.2	Corporate Valuation	EBM007D05	5	C	EN
1.2	Derivative Instruments	EBM068A05	5	C	EN
1.2	• Asset Pricing <i>or</i>	EBM255A05	5	EG	EN
1.2	• Institutional Investment Management <i>or</i>	EBM822A05	5	EG	EN
1.2	• Theoretical Corporate Finance	EBM008D05	5	EG	EN
2.1-2	Master's Thesis Finance - General Finance	EBM238A20	20	C	EN
2.1	Banking, Insurance and Risk Management	EBM067A05	5	C	EN
2.1	• Computational Finance	EBM234C05	5	EG	EN
2.1	• Corporate Governance for MSc Finance <i>or</i>	EBM811C05	5	EG	EN
2.2	• Inclusive Finance	EBM069B05	5	EG	EN
2.2	• Behavioural Finance	EBM806C05	5	EG	EN

NB • DD-students can only start in September.
• Students choose 5 EC from the option/elective group (EG) semester 1 and 5 EC from the option/elective group (EG) semester 2.

Programme: **DD MSc Finance - General Finance – Lund University, Lund**

Year: 1
core programme for students from Lund

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Lund University, Lund		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc Finance - General Finance – Lund University, Lund
Year: 2
core programme for students MSc Finance - General Finance, FEB

sem	course title	code	EC	C/E	lang
1.1-2	electives at Lund University, Lund		30	C	EN

Programme: DD MSc Finance - General Finance – Lund University, Lund
Year: 2
core programme for students from Lund

sem	course title	code	EC	C/E	lang
1.1	• Business Ethics <i>or</i>	EBM043A05	5	EG	EN
1.1	• Emerging Markets <i>or</i>	EBM085A05	5	EG	EN
1.1	• Financial Reporting and Risk Management <i>or</i>	EBM168A05	5	EG	EN
1.1	• International Banking and Finance	EBM096A05	5	EG	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.2	• Asset Pricing <i>and/or</i>	EBM255A05	5	EG	EN
1.2	• Corporate Valuation <i>and/or</i>	EBM007D05	5	EG	EN
1.2	• Institutional Investment Management <i>and/or</i>	EBM822A05	5	EG	EN
1.2	• International Financial Reporting <i>and/or</i>	EBM045B05	5	EG	EN
1.2	• International Financial Reporting	EBM045B05	5	EG	EN
1.2	• Theoretical Corporate Finance	EBM008D05	5	C	EN

NB	• Students choose 10 EC from option/elective group (EG) semester 1.1 and 10 EC from option/elective group (EG) semester 1.2.
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Appendix 8.13 DD MSc Finance, profile General Finance – UAIC, Iasi (2-year)

The English-language Double Degree programme of the MSc Finance, profile General Finance (FEB) and the MSc Finance and Risk Management of the Universitatea Alexandru Ioan Cuza (UAIC), Iasi, Romania comprises 120 EC and consists of the following courses and study load in EC:

Programme: DD MSc Finance - General Finance – UAIC, Iasi
Year: 1
core programme for students from Iasi

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at UAIC, Iasi		60	C	EN

Programme: DD MSc Finance - General Finance – UAIC, Iasi

Year: 2

core programme for students from Iasi

sem	course title	code	EC	C/E	lang
1.1	Financial Reporting and Risk Management	EBM168A05	5	C	EN
1.1	Portfolio Theory	EBM015B05	5	C	EN
1.1	Research Methods for Finance	EBM070B05	5	C	EN
1.2	Corporate Valuation	EBM007D05	5	C	EN
1.2	Trade, Environment and Growth	EBM097A05	5	C	EN
2.1-2	Master's Thesis Finance - General Finance	EBM238A20	20	C	EN
1.2	• Derivative Instruments <i>and/or</i>	EBM068A05	5	EG	EN
1.2	• Theoretical Corporate Finance <i>and/or</i>	EBM008D05	5	EG	EN
2.1	• Banking, Insurance and Risk Management <i>and/or</i>	EBM067A05	5	EG	EN
2.1	• Corporate Governance for MSc Finance	EBM811C05	5	EG	EN
NB	• Students choose 15 EC from the option/elective group (EG).				

Appendix 9 MSc Financial Management

Appendix 9.1 MSc Financial Management

The Master's degree programme Financial Management consists of the following courses (with study load in EC):

Programme: MSc Financial Management/FM

Year: 1

core programme MSc FM

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - FM (see list)		15	C	
1.1-2 + 2.1-2	electives A or B - FM (see list)		10	C	
1.1	Advanced Financial Management	EBM200B05	5	C	EN
1.1	Financial Markets and Data Analysis	EBM199B05	5	C	EN
1.2	Financial Intermediation and Banking	EBM198B05	5	C	EN
2.1-2	Master's Thesis FM	EBM022B20	20	C	EN
NB	• Students choose 15 EC from 'electives A - FM' and 10 EC from 'electives B - FM' or the remaining 'electives A - FM' courses. • Students of the MSc FM programme can focus on certain areas, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information, see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Appendix 9.2 MSc Financial Management Febr. start

The Master's degree programme Financial Management consists of the following courses (with study load in EC):

Programme: MSc Financial Management/FM

Year: 1
core programme MSc FM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - FM (see list)		15	C	
1.1-2 + 2.1-2	electives A or B - FM (see list)		10	C	
2.1	Advanced Financial Management	EBM200B05	5	C	EN
2.1	Financial Markets and Data Analysis	EBM199B05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A - FM' and 10 EC from 'electives B - FM' or the remaining 'electives A - FM' courses. - Students of the MSc FM programme can focus on certain areas, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information, see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: MSc Financial Management/FM
Year: 2
core programme MSc FM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - FM (see list)		15	C	
1.1-2 + 2.1-2	electives A or B - FM (see list)		10	C	
1.1-2	Master's Thesis FM	EBM022B20	20	C	EN
1.2	Financial Intermediation and Banking	EBM198B05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A - FM' and 10 EC from 'electives B - FM' or the remaining 'electives A - FM' courses. - Students of the MSc FM programme can focus on certain areas, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability' or 'Leadership and Governance'. For more information, see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: MSc Financial Management/FM
Year: 1
electives A - MSc FM

sem	course title	code	EC	C/E	lang
1.1	Entrepreneurial Finance and Private Equity	EBM261A05	5	E	EN
1.2	M&A, Restructuring and Valuation	EBM262A05	5	E	EN
2.1	Treasury and Risk Management	EBM263A05	5	E	EN
2.2	Financial Analysis and Investments	EBM264A05	5	E	EN

Programme: MSc Financial Management/FM

Year: 1
electives B - MSc FM

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	International Banking and Finance	EBM096A05	5	E	EN
1.1	Sustainability: Strategies, Innovation and Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	International Financial Reporting	EBM045B05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
1.2	Trade, Environment and Growth	EBM097A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Corporate Governance for MSc Finance	EBM811C05	5	E	EN
2.1	Country Studies	EBM093A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Global Supply Chain Management & Sustainability	EBM201A05	5	E	EN
2.1	Inclusive Finance	EBM069B05	5	E	EN
2.1	International Finance and Development	EBM207A05	5	E	EN
2.1	Political Economy and Sustainable Society	EBM252A05	5	E	EN
2.2	Behavioural Finance	EBM806C05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	International Financial Reporting	EBM045B05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN
2.2	Sustainable Economic Development	EBM095C05	5	E	EN
2.2	Value-based Management	EBM160A05	5	E	EN

Appendix 9.3 DD MSc FM – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc Financial Management (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc FM – Fudan University, Shanghai
Year: 1
core programme for students MSc FM, FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc FM		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc FM – Fudan University, Shanghai

Year: 2

core programme for students MSc FM, FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 9.4 DD MSc FM - Università Cattolica del Sacro Cuore (UCSC), Milan, Italy (2-year)

The English-language Double Degree programme of the MSc Financial Management (FEB) and the Laurea Magistrale in Banking and Finance of Università Cattolica del Sacro Cuore (UCSC), Milan, Italy, comprises 120 EC and consists of the following courses and study load in EC:

Programme: DD MSc FM - UCSC, Milan

Year: 1

core programme DD MSc FM - UCSC (start Groningen)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc FM		60	C	EN

NB	• DD-studenten can only start in September.
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Programme: DD MSc FM - UCSC, Milan

Year: 1

core programme DD MSc FM - UCSC (start Milan)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at UCSC, Milan		60	C	EN

NB	• DD-studenten can only start in September.
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Programme: DD MSc FM - UCSC, Milan

Year: 2

core programme DD MSc FM - UCSC (start Groningen)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at UCSC, Milan		60	C	EN

Programme: DD MSc FM - UCSC, Milan

Year: 2

core programme DD MSc FM - UCSC (start Milan)

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc FM		60	C	EN

Appendix 9.5 DD MSc FM – EMLV, De Vinci Higher Education, Paris-La Defense, France (2-year)

Programme: DD MSc FM - EMVL
Year: 1
core programme DD MSc FM - EMVL

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at EMVL, Paris-La Defense		60	C	EN

Programme: DD MSc FM - EMVL
Year: 2
core programme DD MSc FM - EMVL

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc FM		60	C	EN

Appendix 10 MSc Human Resource Management

Appendix 10.1 MSc Human Resource Management (full-time)

The Master's degree programme Human Resource Management consists of the following courses (with study load in EC):

Programme: MSc Human Resource Management/HRM
Year: 1
core programme MSc HRM

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc HRM		15	C	EN
1.1-2 + 2.1-2	electives B MSc HRM		5	C	EN
1.1	Professional Skills for HRM	EBM239A05	5	C	EN
1.1	Strategic HRM	EBM011A05	5	C	EN
1.2	HR Analytics	EBM240A05	5	C	EN
2.1-2	Master's Thesis HRM	EBM722B20	20	C	EN
2.1	Evidence-based Staffing	EBM014B05	5	C	EN

NB	- Students choose 15 EC from 'electives A MSc HRM' (see list). - Students choose 5 EC from 'electives B MSc HRM' (see list) and/or courses from 'electives A MSc HRM' they have not already taken. - Students of the MSc HRM programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence', 'Healthy Society' or 'Leadership & Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 10.2 MSc Human Resource Management (full-time) Febr.

start

The Master's degree programme Human Resource Management consists of the following courses (with study load in EC):

Programme: MSc Human Resource Management/HRM

Year: 1

core programme MSc HRM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc HRM		15	C	EN
1.1-2 + 2.1-2	electives B MSc HRM		5	C	EN
2.1	Evidence-based Staffing	EBM014B05	5	C	EN
2.1	Professional Skills for HRM	EBM239A05	5	C	EN
2.2	HR Analytics	EBM240A05	5	C	EN

NB	- Students who started the programme in February of the current academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A MSc HRM' (see list). - Students choose 5 EC from 'electives B MSc HRM' (see list) and/or courses from 'electives A MSc HRM' they have not already taken. - Students of the MSc HRM programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence', 'Healthy Society' or 'Leadership & Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Human Resource Management/HRM

Year: 2

core programme MSc HRM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc HRM		15	C	EN
1.1-2 + 2.1-2	electives B MSc HRM		5	C	EN
1.1-2	Master's Thesis HRM	EBM722B20	20	C	EN
1.1	Strategic HRM	EBM011A05	5	C	EN

NB	- Students who started the programme in February of the previous academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A MSc HRM' (see list). - Students choose 5 EC from 'electives B MSc HRM' (see list) and/or courses from 'electives A MSc HRM' they have not already taken. - Students of the MSc HRM programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence', 'Healthy Society' or 'Leadership & Governance'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Human Resource Management/HRM

Year: 1

electives A MSc HRM

sem	course title	code	EC	C/E	lang
1.1	Advanced Organizational Behaviour	EBM012B05	5	E	EN
1.2	Economic Tools for HRM	EBM678B05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	E	EN
2.2	HRM & International Labour Law	EBM733A05	5	E	EN
2.2	HRM & Nederlands arbeidsrecht	EBM016A05	5	E	NL

Programme: **MSc Human Resource Management/HRM**

Year: **1**
electives B MSc HRM

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN
1.1	Sustainability: Strategies, Innovation and Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Societal Implications of Health Economics	EBM250A05	5	E	EN
1.2	Strategic Collaboration in Healthcare	EBM225A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Marketing Communication	EBM078A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	Inventory Management	EBM026A05	5	E	EN

Appendix 11 MSc Human Resource Management (part-time)

Appendix 11.1 MSc Human Resource Management (part-time)

The Master's degree programme Human Resource Management consists of the following courses (with study load in EC):

Programme: **MSc Human Resource Management/HRM (part-time)**

Year: **1**
core programme MSc HRM

sem	course title	code	EC	C/E	lang
1.1	Advanced Organizational Behaviour	EBM012B05	5	C	EN

1.1	Professional Skills for HRM	EBM239A05	5	C	EN
1.2	Leadership	EBM072A05	5	C	EN
2.1	Evidence-based Staffing	EBM014B05	5	C	EN
2.1	Stress, Health and Sustainable Working Life	EBM203A05	5	C	EN
2.2	electives A - MSc HRM (part-time)		5	C	

NB	• Students choose 5 EC from 'electives A MSc HRM' (part-time)'.
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Programme: MSc Human Resource Management/HRM (part-time)

Year: 2
core programme MSc HRM

sem	course title	code	EC	C/E	lang
1.1	Strategic HRM	EBM011A05	5	C	EN
1.2	HR Analytics	EBM240A05	5	C	EN
2.1-2	Master's Thesis HRM	EBM722B20	20	C	EN

Programme: MSc Human Resource Management/HRM (part-time)

Year: 1
electives A MSc HRM

sem	course title	code	EC	C/E	lang
2.2	HRM & International Labour Law	EBM733A05	5	E	EN
2.2	HRM & Nederlands arbeidsrecht	EBM016A05	5	E	NL

Appendix 12 MSc International Business and Management

Appendix 12.1 MSc International Business and Management

The Master's degree programme International Business and Management consists of the following courses (with study load in EC):

Programme: MSc International Business and Management/IB&M

Year: 1
core programme MSc IB&M

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc IB&M		10	C	EN
1.1-2 + 2.1-2	electives B MSc IB&M (see list)		10	C	EN
1.1	Managing Cultural Differences	EBM190A05	5	C	EN
1.1	Navigating the Global Business Environment	EBM260A05	5	C	EN
1.2	Advanced Research Methods for IB&M	EBM718C05	5	C	EN
1.2	International Business Strategy (MSc)	EBM088A05	5	C	EN
2.1-2	Master's Thesis IB&M	EBM719A20	20	C	EN

NB	- Students choose 10 EC from 'electives A MSc IB&M' (see list). - Students choose 10 EC from 'electives B MSc IB&M' (see list), and/or courses from 'electives A MSc IB&M' (see list) which they have not already taken. - Students of the MSc IB&M programme can focus on certain areas, namely 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area. - Students can choose to follow an extracurricular exchange programme at one of our selected partner universities of 30 EC in semester 2. Remaining elective courses and the thesis will then be taken in the third semester in Groningen.
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Appendix 12.2 MSc International Business and Management Febr. start

The Master's degree programme International Business and Management consists of the following courses (with study load in EC):

Programme: MSc International Business and Management/IB&M
Year: 1
core programme MSc IB&M Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc IB&M		10	C	EN
1.1-2 + 2.1-2	electives B MSc IB&M (see list)		10	C	EN
2.1	Managing Cultural Differences	EBM190A05	5	C	EN
2.1	Navigating the Global Business Environment	EBM260A05	5	C	EN
2.2	Advanced Research Methods for IB&M	EBM718C05	5	C	EN
2.2	International Business Strategy (MSc)	EBM088A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 10 EC from 'electives A MSc IB&M' (see list). - Students choose 10 EC from 'electives B MSc IB&M' (see list), and/or courses from 'electives A MSc IB&M' (see list) which they have not already taken. - Students of the MSc IB&M programme can focus on certain areas, namely 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area. - Students can choose to follow an extracurricular exchange programme at one of our selected partner universities of 30 EC in semester 2. Remaining elective courses and the thesis will then be taken in the third semester in Groningen.
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Programme: MSc International Business and Management/IB&M
Year: 2
core programme MSc IB&M Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc IB&M		10	C	EN
1.1-2 + 2.1-2	electives B MSc IB&M (see list)		10	C	EN
1.1-2	Master's Thesis IB&M	EBM719A20	20	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 10 EC from 'electives A MSc IB&M' (see list). - Students choose 10 EC from 'electives B MSc IB&M' (see list), and/or courses from 'electives A MSc IB&M' (see list) which they have not already taken. - Students of the MSc IB&M programme can focus on certain areas, namely 'Energy Transition and Climate Change' or 'Future Prosperity and Sustainability'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area. - Students can choose to follow an extracurricular exchange programme at one of our selected partner universities of 30 EC in semester 2. Remaining elective courses and the thesis will then be taken in the third semester in Groningen.
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Programme: MSc International Business and Management/IB&M

Year: 1
electives A MSc IB&M

sem	course title	code	EC	C/E	lang
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	Sustainability in Business and Economics	EBM209A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	International Business Models in a Changing World	EBM221A05	5	E	EN
2.2	Multinationals and CSR	EBM197A05	5	E	EN

Programme: MSc International Business and Management/IB&M

Year: 1
electives B MSc IB&M

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Globalization Debates	EBM206A05	5	E	EN
1.1	International Banking and Finance	EBM096A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	International Financial Reporting	EBM045B05	5	E	EN
1.2	Leadership	EBM072A05	5	E	EN
1.2	Navigating Grand Challenges through Leadership and Governance	EBM251A05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
1.2	Trade, Environment and Growth	EBM097A05	5	E	EN
1.2	World Economy in Historical Perspective	EBM101B05	5	E	EN
2.1	Business and Human Rights	EBM267A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Country Studies	EBM093A05	5	E	EN

2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Finance and the Macroeconomy	EBM107C05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Geographical and Urban Economics	EBM094B05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Marketing Communication	EBM078A05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	B2B Marketing	EBM808B05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Consumer Psychology	EBM074A05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	International Financial Reporting	EBM045B05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN

Appendix 12.3 DD MSc IB&M – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc IB&M (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc IB&M – Fudan University, Shanghai

Year: 1
core programme DD MSc IB&M - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IB&M		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc IB&M – Fudan University, Shanghai

Year: 2
core programme DD MSc IB&M - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 12.4 DD MSc IB&M – Universitas Gadjah Mada, Indonesia

The English-language Double Degree programme of the MSc IB&M (FEB) and the MSc Management of the Universitas Gadjah Mada, Indonesia, comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc IB&M – Universitas Gadjah Mada, Indonesia

Year: 1
core programme DD MSc IB&M – for students from Universitas Gadjah Mada

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IB&M		60	C	EN
NB	• DD-students can only start in September and February.				

Programme: DD MSc IB&M – Universitas Gadjah Mada, Indonesia
Year: 2
core programme DD MSc IB&M – for students from Universitas Gadjah Mada

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IB&M		60	C	EN
NB	• DD-students can only start in September and February.				

Appendix 13 MSc International Economics and Sustainable Development

Appendix 13.1 MSc IE&SD

The Master's degree programme International Economics and Sustainable Development consists of the following courses (with study load in EC):

Programme: MSc International Economics and Sustainable Development/IE&SD
Year: 1
core programme MSc IE&SD

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective(s) MSc IE&SD A		10	C	EN
1.1-2 + 2.1-2	elective(s) MSc IE&SD B		10	C	EN
1.1	Foreign Dir. Investment & Trade (MSc)	EBM086A05	5	C	EN
1.1	Sustainable Economic Development	EBM095C05	5	C	EN
1.2	Research Seminar for IE&SD	EBM846D05	5	C	EN
2.1-2	Master's Thesis IE&SD	EBM868C20	20	C	EN
2.1	Country Studies	EBM093A05	5	C	EN

- NB
- Students choose 10 EC from 'electives A MSc IE&SD' (see list).
 - Students choose 10 EC from 'electives B MSc IE&SD' (see list), and/or courses from 'electives A MSc IE&SD' (see list) which they have not already taken.
 - Passing the course 'Research Seminar for IE&SD (EBM846D05)' is a necessary condition to being allowed to enroll for 'Empirical Methods of Economics (EBM103A05)'.
 - Students of the MSc International Economics and Sustainable Development programme can focus on a certain area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.

Appendix 13.2 MSc IE&SD Febr. start

The Master's degree programme International Economics and Sustainable Development consists of the following courses (with study load in EC):

Programme: **MSc International Economics and Sustainable Development/IE&SD**

Year: **1**

core programme MSc IE&SD Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective(s) MSc IE&SD A		10	C	EN
1.1-2 + 2.1-2	elective(s) MSc IE&SD B		10	C	EN
2.1	Country Studies	EBM093A05	5	C	EN
2.1	Foreign Dir. Investment & Trade (MSc)	EBM086A05	5	C	EN
2.2	Research Seminar for IE&SD	EBM846D05	5	C	EN
2.2	Sustainable Economic Development	EBM095C05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 10 EC from 'electives A MSc IE&SD' (see list). - Students choose 10 EC from 'electives B MSc IE&SD' (see list), and/or courses from 'electives A MSc IE&SD' (see list) which they have not already taken. - Passing the course 'Research Seminar for IE&SD (EBM846D05)' is a necessary condition to being allowed to enroll for 'Empirical Methods of Economics (EBM103A05)'. - Students of the MSc International Economics and Sustainable Development programme can focus on a certain area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: **MSc International Economics and Sustainable Development/IE&SD**

Year: **2**

core programme MSc IE&SD Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective(s) MSc IE&SD A		10	C	EN
1.1-2 + 2.1-2	elective(s) MSc IE&SD B		10	C	EN
1.1-2	Master's Thesis IE&SD	EBM868C20	20	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 10 EC from 'electives A MSc IE&SD' (see list). - Students choose 10 EC from 'electives B MSc IE&SD' (see list), and/or courses from 'electives A MSc IE&SD' (see list) which they have not already taken. - Passing the course 'Research Seminar for IE&SD (EBM846D05)' is a necessary condition to being allowed to enroll for 'Empirical Methods of Economics (EBM103A05)'. - Students of the MSc International Economics and Sustainable Development programme can focus on a certain area, namely 'Energy Transition and Climate Change', or 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: **MSc International Economics and Sustainable Development/IE&SD**

Year: 1
electives A MSc IE&SD

sem	course title	code	EC	C/E	lang
1.1	Globalization Debates	EBM206A05	5	E	EN
1.1	International Banking and Finance	EBM096A05	5	E	EN
1.2	Global Money and Finance	EBM150B05	5	E	EN
1.2	Trade, Environment and Growth	EBM097A05	5	E	EN
2.1	Geographical and Urban Economics	EBM094B05	5	E	EN
2.1	Political Economy and Sustainable Society	EBM252A05	5	E	EN

Programme: MSc International Economics and Sustainable Development/IE&SD
Year: 1
electives B MSc IE&SD

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.1	Navigating the Global Business Environment	EBM260A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	Monetary Policy	EBM164C05	5	E	EN
1.2	Societal Implications of Health Economics	EBM250A05	5	E	EN
1.2	World Economy in Historical Perspective	EBM101B05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Comparative Corporate Governance	EBM083A05	5	E	EN
2.1	Empirical Methods of Economics	EBM103A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Finance and the Macroeconomy	EBM107C05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Inclusive Finance	EBM069B05	5	E	EN
2.1	International Finance and Development	EBM207A05	5	E	EN
2.2	Behavioural Finance	EBM806C05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN

Appendix 13.3 DD MSc IE&SD – Corvinus University, Boedapest (2-year)

The English-language Double Degree programme of the MSc International Economics and Sustainable Development (FEB) and the MA in International Economy and Business of the Corvinus University, Budapest, Hungary comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc IE&SD – Corvinus University, Budapest
Year: 1
core programme for students from Budapest

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at CUB, Budapest		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc IE&SD – Corvinus University, Budapest

Year: 1

core programme for students MSc IE&SD, FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IE&SD		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc IE&SD – Corvinus University, Budapest

Year: 2

core programme for students from Budapest

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IE&SD		60	C	EN

Programme: DD MSc IE&SD – Corvinus University, Budapest

Year: 2

core programme for students MSc IE&SD, FEB

sem	course title	code	EC	C/E	lang
1.1- 2 + 2.1-2	study at CUB, Budapest		60	C	EN

Appendix 13.4 DD MSc IE&SD – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc International Economics and Sustainable Development (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc IE&SD – Fudan University, Shanghai

Year: 1

core programme DD MSc IE&SD - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IE&SD		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc IE&SD – Fudan University, Shanghai

Year: 2
core programme DD MSc IE&SD - Fudan

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 13.5 DD MSc IE&SD – Georg-August University, Göttingen (2-year)

The English-language Double Degree programme of the MSc International Economics and Sustainable Development (FEB) and the MA in International Economics, specialization Development Economics of the Georg-August University, Göttingen, Germany comprises 120 EC and consists of the following courses and study load in EC:

Programme: DD MSc IE&SD – Georg-August University, Göttingen
Year: 1
core programme DD MSc IE&SD -Göttingen

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Georg-August University, Göttingen		60	C	EN

NB	• DD-students can only start in September.
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Programme: DD MSc IE&SD – Georg-August University, Göttingen
Year: 2
core programme DD MSc IE&SD -Göttingen

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IE&SD		60	C	EN

Appendix 13.6 DD MSc IE&SD – Lund University, Lund (2-year)

The English-language Double Degree programme of the MSc International Economics and Sustainable Development (FEB) and the MSc Economic Development and Growth of the Lund University, Lund, Sweden comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc IE&SD – Lund University, Lund
Year: 1
core programme DD MSc IE&SD -Lund

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc IE&SD		60	C	EN

NB	• DD-students can only start in September. • Students choose 5 EC from the option/elective group (EG).
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Programme: DD MSc IE&SD – Lund University, Lund
Year: 2

core programme DD MSc IE&SD -Lund

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Lund University, Lund		60	C	EN

Appendix 14 MSc Marketing**Appendix 14.1 MSc Marketing, track Marketing Analytics and Data Science (MADS)**

The Master's degree programme Marketing, track Marketing Analytics and Data Science consists of the following courses (with study load in EC):

Programme: MSc Marketing

Year: 1

core programme MSc Marketing - Marketing Analytics and Data Science

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective MADS		5	EG	EN
1.1	Companies, Brands, and Consumers	EBM215A05	5	C	EN
1.1	Data Engineering for MADS	EBM213A05	5	C	EN
1.1	Statistical Learning in Marketing	EBM214A05	5	C	EN
1.2	Data Science Methods for MADS	EBM216A05	5	C	EN
1.2	Market Models	EBM077A05	5	EG	EN
1.2	Retail Marketing: Strategy and Analytics	EBM880C05	5	EG	EN
2.1-2	Master's Thesis Marketing - MADS	EBM218A20	20	C	EN
2.1	Digital Marketing Intelligence and AI	EBM079C05	5	EG	EN
2.1	Managing Customer Experience and Value in the Age of AI	EBM075C05	5	EG	EN
2.2	B2B Marketing	EBM808B05	5	EG	EN
2.2	Customer Models for Managerial Insight	EBM076B05	5	EG	EN

NB	- Students choose 5 EC from the courses: - Retail Marketing: Strategy and Analytics (EBM880C05) - Managing Customer Experience and Value in the Age of AI (EBM075C05) - B2B Marketing (EBM808B05) - Students choose 10 EC from the courses: - Market Models (EBM077A05) - Digital Marketing Intelligence and AI (EBM079B05) - Customer Models for Managerial Insight (EBM076B05) - Students choose 5 EC from electives MADS (including the non-chosen electives mentioned above) - Students of the MSc Marketing (MADS) programme can focus on a certain area, namely 'Digitalisation and Artificial Intelligence'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 14.2 MSc Marketing, track Marketing Analytics and Data Science (MADS) Febr. start

The Master's degree programme Marketing, track Marketing Analytics and Data Science consists of the following courses (with study load in EC):

Programme: MSc Marketing**Year: 1****core programme MSc Marketing - Marketing Analytics and Data Science Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective MADS		5	EG	EN
2.1	Companies, Brands, and Consumers	EBM215A05	5	C	EN
2.1	Data Engineering for MADS	EBM213A05	5	C	EN
2.1	Digital Marketing Intelligence and AI	EBM079C05	5	EG	EN
2.1	Managing Customer Experience and Value in the Age of AI	EBM075C05	5	EG	EN
2.1	Statistical Learning in Marketing	EBM214A05	5	C	EN
2.2	B2B Marketing	EBM808B05	5	EG	EN
2.2	Customer Models for Managerial Insight	EBM076B05	5	EG	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 5 EC from the courses: - Retail Marketing: Strategy and Analytics (EBM880C05) - Managing Customer Experience and Value in the Age of AI (EBM075C05) - B2B Marketing (EBM808B05) - Students choose 10 EC from the courses: - Market Models (EBM077A05) - Digital Marketing Intelligence and AI (EBM079B05) - Customer Models for Managerial Insight (EBM076B05) - Students choose 5 EC from electives MADS (including the non-chosen electives mentioned above) - Students of the MSc Marketing (MADS) programme can focus on a certain area, namely 'Digitalisation and Artificial Intelligence'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: MSc Marketing**Year: 2****core programme MSc Marketing - Marketing Analytics and Data Science Febr. start**

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective MADS		5	EG	EN
1.1-2	Master's Thesis Marketing - MADS	EBM218A20	20	C	EN
1.2	Data Science Methods for MADS	EBM216A05	5	C	EN
1.2	Market Models	EBM077A05	5	EG	EN
1.2	Retail Marketing: Strategy and Analytics	EBM880C05	5	EG	EN

NB	- Students who started the programme in February of the previous academic year follow these courses in the current academic year. - Students choose 5 EC from the courses: - Retail Marketing: Strategy and Analytics (EBM880C05) - Managing Customer Experience and Value in the Age of AI (EBM075C05) - B2B Marketing (EBM808B05) - Students choose 10 EC from the courses: - Market Models (EBM077A05) - Digital Marketing Intelligence and AI (EBM079B05) - Customer Models for Managerial Insight (EBM076B05) - Students choose 5 EC from electives MADS (including the non-chosen electives mentioned above) - Students of the MSc Marketing (MADS) programme can focus on a certain area, namely 'Digitalisation and Artificial Intelligence'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: **MSc Marketing**

Year: **1**

electives MSc Marketing - Marketing Analytics and Data Science

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Econometric Methods	EBM835C05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
2.1	Business and Human Rights	EBM267A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Supply Chain Analytics	EBM147B05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN

NB	The course Econometric Methods (EBM835C05) requires quite some knowledge in advance of the respective field. Students can contact the programme coordinator or the course coordinator if they have questions about this.
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Appendix 14.3 MSc Marketing, track Marketing Management (MM)

The Master's degree programme Marketing, track Marketing Management consists of the following courses (with study load in EC):

Programme: **MSc Marketing**

Year: **1**

core programme MSc Marketing - Marketing Management

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Marketing Management		15	C	EN
1.1-2 + 2.1-2	electives B MSc Marketing Management		10	C	EN
1.1	Marketing Research Methods	EBM080A05	5	C	EN
1.1	Strategic Marketing	EBM081C05	5	C	EN

1.2	Consumer Psychology	EBM074A05	5	C	EN
2.1-2	Master's Thesis Marketing - Marketing Management	EBM217A20	20	C	EN

NB	- Students choose 15 EC from 'electives A MSc Marketing - Marketing Management'. - Students choose 10 EC from 'electives A MSc Marketing - Marketing Management' or 'electives B MSc Marketing - Marketing Management'. - Students of the MSc Marketing (MM) programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Future Prosperity and Sustainability' or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Appendix 14.4 MSc Marketing, track Marketing Management (MM) Febr. start

The Master's degree programme Marketing, track Marketing Management consists of the following courses (with study load in EC):

Programme: MSc Marketing
Year: 1
core programme MSc Marketing - Marketing Management Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Marketing Management		15	C	EN
1.1-2 + 2.1-2	electives B MSc Marketing Management		10	C	EN
2.1	Marketing Research Methods	EBM080A05	5	C	EN
2.1	Strategic Marketing	EBM081C05	5	C	EN
2.2	Consumer Psychology	EBM074A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A MSc Marketing - Marketing Management'. - Students choose 10 EC from 'electives A MSc Marketing - Marketing Management' or 'electives B MSc Marketing - Marketing Management'. - Students of the MSc Marketing (MM) programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Future Prosperity and Sustainability' or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: MSc Marketing
Year: 2
core programme MSc Marketing - Marketing Management Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A MSc Marketing Management		15	C	EN
1.1-2 + 2.1-2	electives B MSc Marketing Management		10	C	EN
1.1-2	Master's Thesis Marketing - Marketing Management	EBM217A20	20	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 15 EC from 'electives A MSc Marketing - Marketing Management'. - Students choose 10 EC from 'electives A MSc Marketing - Marketing Management' or 'electives B MSc Marketing - Marketing Management'. - Students of the MSc Marketing (MM) programme can focus on certain areas, namely 'Digitalisation and Artificial Intelligence' or 'Future Prosperity and Sustainability' or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Marketing

Year: 1

electives A MSc Marketing, Marketing Management

sem	course title	code	EC	C/E	lang
1.1	Building Brands for Impact	EBM073B05	5	E	EN
1.2	Marketing and Consumer Well-being	EBM192A05	5	E	EN
1.2	Retail Marketing: Strategy and Analytics	EBM880C05	5	E	EN
2.1	Managing Customer Experience and Value in the Age of AI	EBM075C05	5	E	EN
2.1	Marketing Communication	EBM078A05	5	E	EN
2.2	B2B Marketing	EBM808B05	5	E	EN

Programme: MSc Marketing

Year: 1

electives B MSc Marketing, Marketing Management

sem	course title	code	EC	C/E	lang
1.1	Business Ethics	EBM043A05	5	E	EN
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Emerging Markets (MSc)	EBM085A05	5	E	EN
1.1	Organization Design (MSc)	EBM049A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Foreign Market Entry Strategies	EBM090B05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Societal Implications of Health Economics	EBM250A05	5	E	EN
1.2	Strategic Collaboration in Healthcare	EBM225A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Digital Marketing Intelligence and AI	EBM079C05	5	E	EN
2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Inclusive Finance	EBM069B05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	Behavioural Finance	EBM806C05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN

2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
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Appendix 14.5 DD MSc Marketing – Fudan University, Shanghai (2-year)

The English-language Double Degree programme of the MSc Marketing, track Marketing Analytics and Data Science or track Marketing Management (FEB) and the MSc Economics, specialization Applied Economics of the Fudan University, School of Economics, Shanghai, China comprises 120 EC and consists of the following courses and study load:

Programme: DD MSc Marketing, Marketing Analytics and Data Science–
Fudan University, Shanghai

Year: 1

core programme DD MSc Marketing - Marketing Analytics and Data Science

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Marketing - Marketing Analytics and Data Science		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc Marketing - Marketing Management– Fudan University, Shanghai

Year: 1

core programme core programme DD MSc Marketing, Marketing Management

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Marketing - Marketing Management		60	C	EN

NB • DD-students can only start in September.

Programme: DD MSc Marketing - Marketing Analytics and Data Science –
Fudan University, Shanghai

Year: 2

core programme for students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Programme: DD MSc Marketing - MSc Marketing Management – Fudan University, Shanghai

Year: 2

core programme for students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Fudan University, Shanghai		60	C	EN

Appendix 14.6 DD MSc Marketing, track MADS – Münster University

MIS/MF, Münster (2-year)

The English-language Double Degree programme of the MSc Marketing, track Marketing Analytics and Data Science (FEB) and the MSc Business Administration (Marketing and Finance) of the Münster University School of Economics and Business, profile Marketing Information Systems (MIS) or profile Marketing Finance (MF) comprises 120 EC and consists of the following courses and study load in EC:

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – Münster University profile MIS or MF, Münster**

Year: **1**
core programme for students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Marketing - Marketing Analytics and Data Science		60	C	EN

- | | |
|----|--|
| NB | <ul style="list-style-type: none"> In Münster students study either variant Marketing Information Systems (MIS) or variant Marketing Finance (MF). In Groningen all students follow the same programme Marketing Analytics and Data Science (MADS). DD-students can only start in September. |
|----|--|

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – Münster University profile MIS or MF, Münster**

Year: **1**
core programme for students from Münster

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Münster University, Münster		60	C	EN

- | | |
|----|--|
| NB | <ul style="list-style-type: none"> In Münster students study either variant Marketing Information Systems (MIS) or variant Marketing Finance (MF). In Groningen all students follow the same programme Marketing Analytics and Data Science (MADS). DD-students can only start in September. |
|----|--|

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – Münster University profile MIS or MF, Münster**

Year: **2**
core programme for students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at Münster University, Münster		60	C	EN

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – Münster University profile MIS or MF, Münster**

Year: **2**
core programme for students from Münster

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Marketing - Marketing Analytics and Data Science		60	C	EN

Appendix 14.7 DD MSc Marketing, track MADS – BI, Oslo (2-year)

The English-language Double Degree programme of the MSc Marketing, track Marketing Analytics and Data Science (FEB) and the MSc Strategic Marketing Management of the BI Norwegian Business School, Oslo, Norway comprises 120 EC and consists of the following courses and study load in EC:

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – BI, Oslo**

Year: **1**
core programme for students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Marketing - Marketing Analytics and Data Science		60	C	EN

NB • DD-students can only start in September.

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – BI, Oslo**

Year: **1**
core programme for students from Oslo

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at BI, Oslo, incl. Research Paper		64	C	EN

NB • DD-students can only start in September.

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – BI, Oslo**

Year: **2**
core programme for students from FEB

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	study at BI, Oslo, incl. Research Paper		64	C	EN

Programme: **DD MSc Marketing - Marketing Analytics and Data Science – BI, Oslo**

Year: **2**
core programme for students from Oslo

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc Marketing - Marketing Analytics and Data Science		60	C	EN

NB • The course 'Companies, Brands, and Consumers' (EBM215A05) overlaps with two courses ('Brand Management', and 'Understanding the Consumer') in the BI (Oslo) programme and therefore BI students have to replace the course Companies, Brands, and Consumers with an elective course which they can choose from the electives list MSc Marketing MADS.

Appendix 15 MSc Supply Chain Management

The Master's degree programme Supply Chain Management consists of the following courses (with study load in EC)

Appendix 15.1 MSc SCM**Programme: MSc Supply Chain Management/SCM****Year: 1**
core programme MSc SCM

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - SCM		10	C	
1.1-2 + 2.1-2	electives B - SCM or remaining electives A -SCM		10	C	
1.1	SCM Fundamentals	EBM035B05	5	C	EN
1.1	Supply Chain Processes	EBM040B05	5	C	EN
1.2	Research Methods for SCM	EBM038A05	5	C	EN
2.1-2	Master's Thesis SCM	EBM720B20	20	C	EN
2.1	Supply Chain Coordination	EBM036C05	5	C	EN

NB	- Students choose 20 EC from the electives A and/or B of which at least 10 EC from electives A - SCM. - Students of the MSc SCM programme can focus on a certain areas, namely 'Energy Transition and Climate Change', 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Appendix 15.2 MSc SCM Febr. start**Programme: MSc Supply Chain Management/SCM****Year: 1**
core programme MSc SCM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives A - SCM		10	C	
1.1-2 + 2.1-2	electives B - SCM or remaining electives A -SCM		10	C	
2.1	SCM Fundamentals	EBM035B05	5	C	EN
2.1	Supply Chain Coordination	EBM036C05	5	C	EN
2.2	Research Methods for SCM	EBM038A05	5	C	EN

NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 20 EC from the electives A and/or B of which at least 10 EC from electives A - SCM. - Students of the MSc SCM programme can focus on a certain areas, namely 'Energy Transition and Climate Change', 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.
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Programme: MSc Supply Chain Management/SCM**Year: 2**
core programme MSc SCM Febr. start

sem	course title	code	EC	C/E	lang
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1.1-2 + 2.1-2	electives A - SCM		10	C	
1.1-2 + 2.1-2	electives B - SCM or remaining electives A -SCM		10	C	
1.1-2	Master's Thesis SCM	EBM720B20	20	C	EN
1.1	Supply Chain Processes	EBM040B05	5	C	EN

NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 20 EC from the electives A and/or B of which at least 10 EC from electives A - SCM. - Students of the MSc SCM programme can focus on a certain areas, namely 'Energy Transition and Climate Change', 'Future Prosperity and Sustainability', or 'Healthy Society'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				
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Programme: **MSc Supply Chain Management/SCM**

Year: **1**
electives A MSc SCM

sem	course title	code	EC	C/E	lang
1.1	Facility Design and Planning	EBM025A05	5	E	EN
1.1	Service Operations	EBM634A05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Sustainable Transport and Logistics	EBM249A05	5	E	EN
2.1	Global Supply Chain Management & Sustainability	EBM201A05	5	E	EN
2.1	Supply Chain Analytics	EBM147B05	5	E	EN
2.2	Inventory Management	EBM026A05	5	E	EN
2.2	Sales and Operations Planning	EBM222A05	5	E	EN

Programme: **MSc Supply Chain Management/SCM**

Year: **1**
electives B MSc SCM

sem	course title	code	EC	C/E	lang
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Financial Reporting and Risk Management	EBM168A05	5	E	EN
1.1	Healthcare Purchasing and Supply Chains	EBM193B05	5	E	EN
1.1	Sustainability: Strat., Innov. & Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Strategic Collaboration in Healthcare	EBM225A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN

2.1	Global Business and Challenges for Sustainability: An Interdisc. Perspective	EBM253A05	5	E	EN
2.1	Healthcare Operations	EBM034A05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN
2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Challenges for a Healthy Society	EBM226B05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	5	EN
2.2	Regulating Energy Markets	EBM148B05	5	5	EN

Appendix 15.3 DD MSc Service and SCM– Católica Porto Business School, Portugal (2-year)

The English-language Double Degree programme of the MSc SCM and the MSc Service of the Católica Porto Business School, Portugal comprises 120 EC and consists of the following courses and study load in EC:

Programme: DD MSc Service and SCM– Católica Porto Business School, Portugal (2-year)

Year: 1
core programme

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	Study at Católica Porto Business School		60	C	

NB • DD-students can only start in September.

Programme: DD MSc Service and SCM– Católica Porto Business School, Portugal (2-year)

Year: 2
core programme

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	identical to MSc SCM		60	C	

NB • Business Research & Consulting (EBM151A05) is a mandatory course for this double degree programme.
• The course Service Operations (EBM634A05) in the electives A - SCM can be replaced by the course "Service Management" (6 EC) followed at Católica Porto Business School.
• The course Smart Industry Operations (EBM223A05) in the electives B - SCM can be replaced by the course "Digital Services and Technologies" (6 EC) followed at Católica Porto Business School.

Appendix 16 MSc Technology and Operations Management

The Master's degree programme Technology and Operations Management consists of the following courses (with study load in EC):

Appendix 16.1 MSc TOM

Programme: MSc Technology and Operations Management/TOM

Year: 1
core programme MSc TOM

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective A - TOM		5	C	
1.1-2 + 2.1-2	electives B - TOM or remaining electives A -TOM		10	C	
1.1	Data Analysis and Programming for OM	EBM208A05	5	C	EN
1.1	Operations Management and Control	EBM041A05	5	C	EN
1.2	Operations Modelling and Simulation	EBM029A05	5	C	EN
1.2	Research Methods for TOM	EBM031A05	5	C	EN
2.1-2	Master's Thesis TOM	EBM766B20	20	C	EN
2.1	Asset Management	EBM024A05	5	C	EN
NB	- Students choose 15 EC from the electives A and/or B of which at least 5 EC from electives A - TOM. - Students of the MSc TOM programme can focus on certain areas, namely 'Digitalization and Artificial Intelligence' and 'Energy Transition and Climate Change'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Appendix 16.2 MSc TOM Febr. start

Programme: MSc Technology and Operations Management/TOM

Year: 1
core programme MSc TOM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective A - TOM		5	C	
1.1-2 + 2.1-2	electives B - TOM or remaining electives A -TOM		10	C	
2.1	Asset Management	EBM024A05	5	C	EN
2.1	Data Analysis and Programming for OM	EBM208A05	5	C	EN
2.2	Operations Modelling and Simulation	EBM029A05	5	C	EN
2.2	Research Methods for TOM	EBM031A05	5	C	EN
NB	- Students who started in February of the current academic year follow these courses in the current academic year. - Students choose 15 EC from the electives A and/or B of which at least 5 EC from electives A - TOM. - Students of the MSc TOM programme can focus on certain areas, namely 'Digitalization and Artificial Intelligence' and 'Energy Transition and Climate Change'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Programme: MSc Technology and Operations Management/TOM

Year: 2
core programme MSc TOM Febr. start

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	elective A - TOM		5	C	

1.1-2 + 2.1-2	electives B - TOM or remaining electives A -TOM		10	C	
1.1	Operations Management and Control	EBM041A05	5	C	EN
1.1-2	Master's Thesis TOM	EBM766B20	20	C	EN
NB	- Students who started in February of the previous academic year follow these courses in the current academic year. - Students choose 15 EC from the electives A and/or B of which at least 5 EC from electives A - TOM. - Students of the MSc TOM programme can focus on certain areas, namely 'Digitalization and Artificial Intelligence' and 'Energy Transition and Climate Change'. For more information see Article 4.7 of the Teaching and Examination Regulations Master's degree programmes. Students must contact the thesis coordinator of the study programme before starting their thesis in the context of a focus area.				

Programme: **MSc Technology and Operations Management/TOM**

Year: **1**
electives A MSc TOM

sem	course title	code	EC	C/E	lang
1.1	Facility Design and Planning	EBM025A05	5	E	EN
1.2	Smart Industry Operations	EBM223A05	5	E	EN
1.2	Sustainable Energy Supply	EBM202A05	5	E	EN
2.1	Technology-enabled Innovation: products, services and systems	EBM760D05	5	E	EN
2.2	Inventory Management	EBM026A05	5	E	EN

Programme: **MSc Technology and Operations Management/TOM**

Year: **1**
electives B MSc TOM

sem	course title	code	EC	C/E	lang
1.1	Business Research and Consulting	EBM151A05	5	E	EN
1.1	Service Operations	EBM634A05	5	E	EN
1.1	Sustainability: Strategies, Innovation and Change	EBM210A05	5	E	EN
1.2	Business Research and Consulting	EBM151A05	5	E	EN
1.2	Data Analytics for Performance Management	EBM243A05	5	E	EN
1.2	Data-driven Business Processes	EBM211A05	5	E	EN
1.2	Digital Transformation Strategy	EBM212A05	5	E	EN
1.2	Purchasing	EBM037A05	5	E	EN
1.2	Sustainable Transport and Logistics	EBM249A05	5	E	EN
2.1	Business Research and Consulting	EBM151A05	5	E	EN
2.1	Energy Transition & Innovation	EBM167A05	5	E	EN
2.1	Financing the Energy Transition	EBM248A05	5	E	EN
2.1	Global Supply Chain Man & Sustainability	EBM201A05	5	E	EN
2.1	Healthcare Operations	EBM034A05	5	E	EN
2.1	Supply Chain Analytics	EBM147B05	5	E	EN
2.2	Artificial Intelligence: A Multifaceted Perspective	EBM244A05	5	E	EN
2.2	Business Research and Consulting	EBM151A05	5	E	EN

2.2	Carbon Footprint of Supply Chains	EBM245A05	5	E	EN
2.2	Entrepreneurship Theory and Digital Innovation	EBM621B05	5	E	EN
2.2	Regulating Energy Markets	EBM148B05	5	E	EN
2.2	Sales and Operations Planning	EBM222A05	5	E	EN

Appendix 17 MSc ReMa in Economics and Business (Research Master)

The Master's degree programme Research Master in Economics and Business consists of the following courses (with study load in EC):

Programme: MSc Research Master in Economics and Business

Year: 1

core programme MSc Research Master in Economics and Business

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives ReMa		35	C	EN
1.1-2 + 2.1-2	electives ReMa-Research Methods		10	C	EN
1.1-2 + 2.1-2	Learning and Practising Research	EBM878B10	10	C	EN
1.1-2	Research Methodology and Integrity	EBM185B05	5	C	EN

- NB**
- In Year 1, students choose in total 45 EC electives. In Year 2, students choose a total of 25 EC electives.
 - At least 30 EC of the electives chosen in the full two-year programme are from the list 'electives ReMa' courses.
 - At least 10 EC of the electives (preferably in Year 1) are from the 'electives ReMa-Research Methods' courses (see list).
 - Students can choose 30 EC from courses offered by FEB (incl. ReMa) or other faculties of the UG (with a maximum of 25 EC from regular master courses) and/or from ReMa- or PhD-courses in national or international networks, always in consultation with the programme coordinator and subject to approval by the programme director.
 - Deviation from the 25 EC rule (of the regular master courses) is possible for students in the 1-year track in consultation with and after approval of the programme coordinator and the programme director.

Programme: MSc Research Master in Economics and Business

Year: 2

core programme MSc Research Master in Economics and Business

sem	course title	code	EC	C/E	lang
1.1-2 + 2.1-2	electives MSc ReMa		25	C	EN
1.2	Academic Writing for ReMa	EBM171A05	5	C	EN
2.1-2	Master's Thesis in RM E&B	EBM897A30	30	C	EN

Programme: MSc Research Master in Economics and Business

Year: 1&2

electives MSc Research Master in Economics and Business

sem	course title	code	EC	C/E	lang
1.1	International Business for ReMa	EBM891B05	5	E	EN
1.1	Macroeconomic Analysis	EBM181A05	5	E	EN
1.1	Macroeconomic Theory	EBM127A05	5	E	EN
1.1	Organization Theory for ReMa	EBM017A05	5	E	EN
1.2	Advanced Behavioral Science in Management	EBM769D05	5	E	EN
1.2	Asset Pricing for ReMa	EBM172A05	5	E	EN
1.2	Managing Innovation	EBM182A05	5	E	EN
1.2	Microeconomic Analysis	EBM183A05	5	E	EN
1.2	Monetary Theory	EBM129A05	5	E	EN
1.2	Performance Measurement and Control Research	EBD002A05	5	E	EN
2.1	Development Economics	EBM176A05	5	E	EN
2.1	Game Theory and Oligopoly	EBM179A05	5	E	EN
2.1	International Trade	EBM180A05	5	E	EN
2.1	Marketing Theory	EBM894A05	5	E	EN
2.1	Strategic Management for ReMa	EBM187A05	5	E	EN
2.2	Behavioral Economics: Theory and Laboratory	EBM256A05	5	E	EN
2.2	Behavioural Decision Making for ReMa	EBM173A05	5	E	EN
2.2	Corporate Finance for ReMa	EBM857D05	5	E	EN
2.2	Corporate Governance for ReMa	EBD001A05	5	E	EN
2.2	Empirics of Growth	EBM178A05	5	E	EN
2.2	Experimental Economics: Design and Field	EBM174B05	5	E	EN
2.2	Supply Chain Management Research	EBM137A05	5	E	EN

Programme: MSc Research Master in Economics and Business

Year: 1&2

electives MSc ReMa-Research Methods

sem	course title	code	EC	C/E	lang
1.1	Data Analysis and Machine Learning	EBM805D05	5	E	EN
1.1	Econometric Methods	EBM835C05	5	E	EN
1.1	Empirical Methods of Economics	EBM103A05	5	E	EN
1.1	Multivariate Data Analysis	EBM895A05	5	E	EN
1.2	Data Science Methods	EBM175A05	5	E	EN
1.2	Experimental Research Design	EBM125A05	5	E	EN
1.2	Trade, Environment and Growth	EBM097A05	5	E	EN
2.1	Data Analysis and Machine Learning	EBM805D05	5	E	EN
2.1	Design of Combinatorial Algorithms	EBM115B05	5	E	EN
2.1	Econometric Analysis of Panel Data	EBM177A05	5	E	EN
2.1	Empirical Methods of Economics	EBM103A05	5	E	EN
2.1	Networks and Spatial Economics	EBM247A05	5	E	EN
2.1	Survey Research	EBM138A05	5	E	EN
2.2	Applied Microeconometrics	EBM110A05	5	E	EN
2.2	Case Study Research	EBM121A05	5	E	EN

Appendix 18 MSc Executive Master of Accountancy

De masteropleiding Executive Master of Accountancy omvat de volgende onderdelen met de daarbij vermelde studielast in EC:

Opleiding: **MSc Executive Master of Accountancy/EMA**
Studiejaar: **1**
basisprogramma MSc EMA

sem	vaknaam	vakcode	EC	V/K	taal
1.1-2	IC AIS Comprehensive Design	EBE025A10	10	V	NL
1.1	Audit & Assurance I	EBE028A10	10	V	NL
1.2	IC-CG Integratie Portfolio deel I	EBE096A02	2	V	NL
2.2	CG-AA Integratie Portfolio deel II	EBE097A03	3	V	NL
2.2	Externe Verslaggeving Research	EBE024A05	5	V	NL

Opleiding: **MSc Executive Master of Accountancy/EMA**
Studiejaar: **2**
basisprogramma MSc EMA

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Externe verslaggeving voor Accountants	EBE030A15	15	V	NL/EN
1.2	Audit & Assurance II	EBE031A05	5	V	NL/EN
1.2 and 2.1	Afronding Accountancy Theoretisch Dilemma	EBE032B06	6	V	NL/EN
2.2	Afronding Accountancy Mondeling	EBE033A04	4	V	NL/EN

- | | |
|----|---|
| NB | <ul style="list-style-type: none"> The student is admitted to the final oral examination Afronding Accountancy Mondeling (EBE033A04) after the relevant student has successfully completed Afronding Accountancy Theoretisch Dilemma (EBE032A06). The graduation paper of the Executive Master of Accountancy consists of the following study components: <ul style="list-style-type: none"> Afronding Accountancy Theoretisch Dilemma (EBE032A06) Afronding Accountancy Mondeling (EBE033A04) |
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Appendix 19 MSc Executive MBA

Appendix 19.1 MSc Executive MBA, track Energy Transition

The Master's degree programme Executive MBA, track Energy Transition consists of the following courses (with study load in EC):

Programme: **MSc Executive MBA - Energy Transition**
Year: **1**
core programme MSc EMBA - Energy Transition

sem	course title	code	EC	C/E	lang
1.1	Business in Transition EMBA Energy Transition	EBE058A05	5	C	EN
1.1	Energy: Systems, Society, Policy, and Markets	EBE059A05	5	C	EN
1.2	EMBA Integration Proj. I EMBA Energy Transition	EBE073A05	5	C	EN
1.2	Strat. Man. & Bus. Models EMBA Energy Transition	EBE093A05	5	C	EN

2.2	Energy Business	EBE060A05	5	C	EN
2.2	Positioning and Branding EMBA Energy Transition	EBE074A05	5	C	EN

NB	- The EMBA Energy Transition is a 2-year program. The programme is offered on a trimester basis. Each academic year is divided into 3 trimesters (1.1 (trimester 1), 1.2 (trimester 2), 2.2 (trimester 3)). Each trimester is 13 weeks. Students follow 2 courses in every trimester. Each trimester has: 9 lecture weeks and 2 exam weeks. - The 2-year programme is offered in a blended format. It consists of small-group online teaching with 3 intense weeks (3 x 1 weeks) of on-campus teaching on 3 different locations (Paris, Berlin, Rotterdam). During these 3 intense weeks participants also visit study locations.				
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Programme: MSc Executive MBA - Energy Transition
Year: 2
core programme MSc EMBA - Energy Transition

sem	course title	code	EC	C/E	lang
1.1	EMBA Integration Proj. II EMBA Energy Transition	EBE075A05	5	C	EN
1.1	Energy Investment and Finance	EBE061A05	5	C	EN
1.2	Leadership & Organization EMBA Energy Transition	EBE076A05	5	C	EN
1.2	Multidisciplinary Perspective on Energy Transition	EBE062A05	5	C	EN
2.2	EMBA Integration Proj. III EMBA Energy Transition	EBE078A05	5	C	EN
2.2	Strategy Execution EMBA Energy Transition	EBE077B05	5	C	EN

Appendix 19.2 MSc Executive MBA, track Food & Retail

The Master's degree programme Executive MBA, track Food & Retail consists of the following courses (with study load in EC):

Programme: MSc Executive MBA - Food & Retail
Year: 1
core programme MSc EMBA - Food and Retail

sem	course title	code	EC	C/E	lang
1.1	Business in Transition EMBA Food and Retail	EBE036B05	5	C	NL
1.2	Strat. Man. & Bus. Models EMBA Food and Retail	EBE037B05	5	C	NL
2.1	Entrepreneurship and Business Ethics	EBE038A05	5	C	NL
2.2	EMBA Integration Proj. I EMBA Food and Retail	EBE039B05	5	C	NL

NB	The courses from year 1 will be offered in academic year 2027-2028.				
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Programme: MSc Executive MBA - Food & Retail
Year: 2
core programme MSc EMBA - Food and Retail

sem	course title	code	EC	C/E	lang
1.1	Positioning and Branding EMBA Food and Retail	EBE040B05	5	C	NL

1.2	Omnichannel Retailing & Digital Market.	EBE041A05	5	C	NL/EN
2.1	Buying and Merchandising	EBE042A05	5	C	NL
2.2	EMBA Integration Proj. II EMBA Food and Retail	EBE043B05	5	C	NL

NB	• The courses from year 2 will be offered again in academic year 2025-2026.
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Programme: **MSc Executive MBA - Food & Retail**
Year: **3**
core programme MSc EMBA - Food and Retail

sem	course title	code	EC	C/E	lang
1.1	Value Chain Management and E-Logistics	EBE044A05	5	C	NL
1.2	Leadership & Organization EMBA Food and Retail	EBE045B05	5	C	NL
2.1	Finance and Bus. Valuation EMBA Food and Retail	EBE046B05	5	C	NL
2.2	EMBA Integration Proj. III EMBA Food and Retail	EBE047B05	5	C	NL

NB	• The courses from year 3 will be offered again in academic year 2026-2027.
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Appendix 19.3 MSc Executive MBA, track Health

The Master's degree programme Executive MBA, track Health consists of the following courses (with study load in EC):

Programme: **MSc Executive MBA - Health**
Year: **1**
core programme MSc EMBA - Health

sem	course title	code	EC	C/E	lang
1.1	Business in Transition EMBA Health	EBE063A05	5	C	NL/EN
1.1	Health Systems	EBE064A05	5	C	NL/EN
1.2	EMBA Integration Proj. I EMBA Health	EBE079A05	5	C	NL/EN
1.2	Strat. Man. & Bus. Models EMBA Health	EBE080A05	5	C	NL/EN
2.2	Managing Professionals & Processes in Healthcare	EBE065B05	5	C	NL/EN
2.2	Positioning and Branding EMBA Health	EBE081A05	5	C	NL/EN

NB	• The MSc Executive MBA - Health offers the following courses in Groningen: Business in Transition EMBA Health, Strat. Man. & Bus. Models EMBA Health, Positioning and Branding EMBA Health, Leadership and Organization EMBA Health, Finance and Bus. Valuation EMBA Health. • This is done on a trimester basis. The academic year is divided into periods or trimesters (1.1 (trimester 1), 1.2 (trimester 2), 2.2 (trimester 3)). The first and second year each consists of three trimesters. Each trimester is 13 weeks. Students take 2 courses every trimester. • Each trimester has: 9 lecture weeks and 2 exam weeks. • The language of instruction is a combination of English and Dutch.
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Programme: **MSc Executive MBA - Health**
Year: **2**
core programme MSc EMBA - Health

sem	course title	code	EC	C/E	lang
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1.1	EMBA Integration Proj. II EMBA Health	EBE082A05	5	C	NL/EN
1.1	Health and Finance	EBE066A05	5	C	NL/EN
1.2	Innovation and Change in Healthcare	EBE067A05	5	C	NL/EN
1.2	Leadership and Organization EMBA Health	EBE083A05	5	C	NL/EN
2.2	EMBA Integration Proj. III EMBA Health	EBE085A05	5	C	NL/EN
2.2	Strategy Execution EMBA Health	EBE084B05	5	C	NL/EN

Appendix 19.4 MSc Executive MBA, track Sustainable Business Models

The Master's degree programme Executive MBA, track Sustainable Business Models consists of the following courses (with study load in EC):

Programme: MSc Executive MBA - Sustainable Business Models
Year: 1
core programme MSc EMBA - Sustainable Business Models

sem	course title	code	EC	C/E	lang
1.1	Business in Transition EMBA SBM	EBE068A05	5	C	NL/EN
1.1	Sustainable Business	EBE069A05	5	C	NL/EN
1.2	EMBA Integration Proj. I EMBA SBM	EBE086A05	5	C	NL
1.2	Strat. Man. & Bus. Models EMBA SBM	EBE087A05	5	C	NL/EN
2.2	Data-driven and Purpose-driven Change	EBE070A05	5	C	NL/EN
2.2	Positioning and Branding EMBA SBM	EBE088A05	5	C	NL/EN

NB	- De MSc Executive MBA - Sustainable Business Models offers the following courses in Groningen: Business in Transition EMBA SBM, Strat. Man. & Bus. Models EMBA SBM, Positioning and Branding EMBA SBM, Leadership and Organization EMBA SBM, Finance and Bus. Valuation EMBA SBM. The programme is offered on a trimester basis. - Each academic year is divided into 3 trimesters (1.1 (trimester 1), 1.2 (trimester 2), 2.2 (trimester 3)). The first and second year each contain 3 trimesters. Each trimester is 13 weeks. Students follow 2 courses in every trimester. - Each trimester has: 9 lecture weeks and 2 exam weeks. During college days a time period is available for contact hours: In principle a course is given every week from 9:00 to 12:00, the second course from 13:00 to 16:00.				
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Programme: MSc Executive MBA - Sustainable Business Models
Year: 2
core programme MSc EMBA - Sustainable Business Models

sem	course title	code	EC	C/E	lang
1.1	EMBA Integration Proj. II EMBA SBM	EBE089A05	5	C	NL
1.1	Leadership in Transformation	EBE071A05	5	C	NL/EN
1.2	Enacting Change in Ecosystems	EBE072A05	5	C	NL/EN
1.2	Leadership and Organization EMBA SBM	EBE090A05	5	C	NL/EN
2.2	EMBA Integration Proj. III EMBA SBM	EBE092A05	5	C	NL
2.2	Strategy Execution EMBA SBM	EBE091B05	5	C	NL/EN

Appendix 20 MSc Executive Master of Finance and Control

Verklaring van de gebruikte afkortingen in onderstaande programmaoverzichten:

V = Verplicht; K = Keuze; KG = Keuzegroep; EN = onderwijs wordt in het Engels gegeven; NL = onderwijs wordt in het Nederlands gegeven.

De masteropleiding Executive Master of Finance and Control omvat de volgende onderdelen met de daarbij vermelde studielast in EC:

Appendix 20.1 MSc Executive Master of Finance and Control Sept. start

Opleiding: MSc Executive Master of Finance and Control/EMFC
Studiejaar: 1
basisprogramma MSc EMFC

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Management Accounting & Control EMFC	EBE020B05	5	V	NL
1.1	Organizational Behaviour & Change Management EMFC	EBE034A04	4	V	NL
1.2	Information Technology & Data Analytics EMFC	EBE035B04	4	V	NL
1.2	Ondernemingsrecht & Belastingrecht	EBE095A04	4	V	NL
2.2	Artificial Intelligence & Controlling	EBE094A04	4	V	NL
2.2	Internal Control EMFC	EBE019C06	6	V	NL

- NB
- Het studiejaar is opgedeeld in tijdvakken of trimesters
 - 1.1 (trimester 1)
 - 1.2 (trimester 2)
 - 2.2 (trimester 3)
 - Het programma is opgebouwd uit trimesters van ieder 13 weken. Studenten volgen ieder trimester 2 vakken.
 - Elk trimester heeft:
 - 1 practicumweek (waarin invulling wordt gegeven aan het vak Controllership EMFC)
 - 9 collegeweken
 - 2 toetsweken
 - Tijdens de collegedagen is een vast dagdeel beschikbaar voor contacturen: een vak staat in beginsel iedere week van 9 tot 12 uur op de agenda, het andere vak van 13 tot 16 uur.

Opleiding: MSc Executive Master of Finance and Control/EMFC
Studiejaar: 2
basisprogramma MSc EMFC

sem	vaknaam	vakcode	EC	V/K	taal
1.1-2 + 2.1-2	Controllership EMFC	EBE016C03	3	V	NL
1.1	Strategic Management EMFC	EBE011B04	4	V	NL
1.1	Treasury & Financial Management EMFC	EBE006B04	4	V	NL
1.2	Corporate Reporting EMFC	EBE002C04	4	V	NL
2.1-2	Master's Thesis EMFC	EBE022C14	14	V	NL
2.2	Corporate Finance EMFC	EBE007B04	4	V	NL

- NB
- Master's Thesis EMFC (EBE022C14) kan ook in semester 1 gevolgd worden.
 - Studenten EMFC mogen aan de Master's Thesis EMFC (EBE022C14) beginnen als ze niet meer dan 2 vakken nog moeten afronden.

Appendix 20.2 MSc Executive Master of Finance and Control Spring start

Opleiding: MSc Executive Master of Finance and Control/EMFC
Studiejaar: 1
basisprogramma MSc EMFC spring start

sem	vaknaam	vakcode	EC	V/K	taal
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2.1-2.2	Controllershship EMFC	EBE016C03	3	V	NL
2.2	Corporate Finance EMFC	EBE007B04	4	V	NL
2.2	Management Accounting & Control EMFC	EBE020B05	5	V	NL

NB	- Het studiejaar is opgedeeld in tijdvakken of trimesters 1.1 (trimester 1) 1.2 (trimester 2) 2.2 (trimester 3) - Het programma is opgebouwd uit trimesters van ieder 13 weken. Studenten volgen ieder trimester 2 vakken. - Elk trimester heeft: 1 practicumweek (waarin invulling wordt gegeven aan het vak Controllershship EMFC) 9 collegeweken 2 toetsweken - Tijdens de collegedagen is een vast dagdeel beschikbaar voor contacturen: een vak staat in beginsel iedere week van 9 tot 12 uur op de agenda, het andere vak van 13 tot 16 uur.
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Opleiding: MSc Executive Master of Finance and Control/EMFC
Studiejaar: 2
basisprogramma MSc EMFC voorjaarsstart

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Strategic Management EMFC	EBE011B04	4	V	NL
1.1	Treasury & Financial Management EMFC	EBE006B04	4	V	NL
1.2	Information Technology & Data Analytics EMFC	EBE035B04	4	V	NL
1.2	Ondernemingsrecht & Belastingrecht	EBE095A04	4	V	NL
2.2	Artificial Intelligence & Controlling	EBE094A04	4	V	NL
2.2	Internal Control EMFC	EBE019C06	6	V	NL

Opleiding: MSc Executive Master of Finance and Control/EMFC
Studiejaar: 3
basisprogramma MSc EMFC voorjaarsstart

sem	vaknaam	vakcode	EC	V/K	taal
1.1	Organizational Behaviour & Change Management EMFC	EBE034A04	4	V	NL
1.2	Corporate Reporting EMFC	EBE002C04	4	V	NL
2.1-2	Master's Thesis EMFC	EBE022C14	14	V	NL

NB	EMFC students may start with the Master's Thesis EMFC (EBE022C14) if they have to complete no more than 2 courses of the EMFC programme.
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Appendix 21 Practical exercises

The following courses (see table) contain a practical exercise that has to be completed at a sufficient level in order to qualify for the examination and the assessment of the examination. This practical exercise consists of mandatory attendance at meetings and/or obligatory submission and/or presentation of intermediate products, and the connected interaction between supervisor and student. Details of the practical exercise are entered in the course manual. The result of the practical exercise is only valid in the (half)semester the course is offered.

course title	code
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Afronding Accountancy Theoretisch Dilemma	EBE032B06
Challenges for a Healthy Society	EBM226B05
Country Studies	EBM093A05
Economic Tools for HRM	EBM678B05
EMBA Integration Proj. I EMBA Energy Transition	EBE073A05
EMBA Integration Proj. I EMBA Food and Retail	EBE039B05
EMBA Integration Proj. I EMBA Health	EBE079A05
EMBA Integration Proj. I EMBA SBM	EBE086A05
EMBA Integration Proj. II EMBA Energy Transition	EBE075A05
EMBA Integration Proj. II EMBA Food and Retail	EBE043B05
EMBA Integration Proj. II EMBA Health	EBE082A05
EMBA Integration Proj. II EMBA SBM	EBE089A05
EMBA Integration Proj. III EMBA Energy Transition	EBE078A05
EMBA Integration Proj. III EMBA Food and Retail	EBE047B05
EMBA Integration Proj. III EMBA Health	EBE085A05
EMBA Integration Proj. III EMBA SBM	EBE092A05
Externe Verslaggeving Research	EBE024A05
Innovation in Healthcare Organizations	EBM047A05
Master's Thesis A&C - Accountancy	EBM869C20
Master's Thesis A&C - Controlling	EBM870C20
Master's Thesis A&C - Sustainability Management and Controlling	EBM242B20
Master's Thesis BA - Change Management	EBM724A20
Master's Thesis BA - Health	EBM205A20
Master's Thesis BA - MAC	EBM859B20
Master's Thesis BA - SB&E	EBM712A20
Master's Thesis BA - SIM	EBM723B20
Master's Thesis Economics	EBM257A20
Master's Thesis EMFC	EBE022C14
Master's Thesis EORAS - Actuarial Studies and Financial Econometrics	EBM871B20
Master's Thesis EORAS - Data Science	EBM246B20
Master's Thesis EORAS - Econometrics	EBM872B20
Master's Thesis EORAS - Operations Research	EBM873B20
Master's Thesis Finance - Corporate Finance	EBM233A20
Master's Thesis Finance - General Finance	EBM238A20
Master's Thesis Finance - Quantitative Finance	EBM254A20
Master's Thesis Finance - Investment and Risk Management	EBM235A20
Master's Thesis Finance - Sustainable Finance	EBM236A20
Master's Thesis HRM	EBM722B20
Master's Thesis IB&M	EBM719A20
Master's Thesis IE&SD	EBM868C20
Master's Thesis FM	EBM022B20
Master's Thesis Marketing - MADS	EBM218A20
Master's Thesis Marketing - Marketing Management	EBM217A20
Master's Thesis RM E&B	EBM897A30
Master's Thesis SCM	EBM720B20
Master's Thesis TOM	EBM766B20

Networks and Spatial Economics	EBM247A05
Organization Theory for ReMa	EBM017A05
Portfolio Part IV: Valuation Assignment in M&A Setting	EBE057C10
Research Seminar for IB&M	EBM718B05
Retail Marketing: Strategy and Analytics	EBM880C05
Small Business Management	EBM059A05
World Economy in Historical Perspective	EBM101B05

Appendix 22 Focus Areas

1. This appendix provides an overview of the Focus Areas offered within the Master's degree programmes of FEB. For each Focus Area, it indicates in which Master's programmes it can be followed and which courses are part of the respective Focus Area. Students may choose one Focus Area within their programme. If the applicable requirements are met, the chosen Focus Area may be mentioned on the diploma supplement. There are various Focus Areas available within several Master's programmes of FEB.
2. It is not permitted to have more than one Focus Area listed on the diploma supplement.
3. Within the programmes MSc Accountancy and Controlling (all full-time profiles), MSc Business Administration (all profiles), MSc Human Resource Management, MSc International Business and Management, MSc Marketing (both tracks) and MSc Technology and Operations Management, there is the Focus Area '**Digitalisation and Artificial Intelligence**'. To obtain an indication on the Diploma Supplement the following conditions apply:
 - a) the Master's thesis of the aforementioned programme must relate to a 'Digitalisation and Artificial Intelligence' topic, and
 - b) the student's Master's degree programme has been approved by or on behalf of the Board of Examiners (in accordance with Article 15 of the Rules and Regulations of the Board of Examiners) and the Master's thesis has been found suitable for a mention of the Focus Area on the Diploma Supplement, and
 - c) the student has completed the MSc Accountancy and Controlling based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 3 courses: Artificial Intelligence: A Multifaceted Perspective (EBM244A05), Data Analytics for Performance Management (EBM243A05), Data-driven Business Processes (EBM211A05), or
 - d) the student has completed the MSc Business Administration based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 6 courses: Artificial Intelligence: A Multifaceted Perspective (EBM244A05), Data Analytics for Performance Management (EBM243A05), Data-driven Business Processes (EBM211A05), Digital Transformation Strategy (EBM212A05), Entrepreneurship Theory and Digital Innovation (EBM621B05), Smart Industry Operations (EBM223A05), or
 - e) the student has completed the MSc Human Resource Management or MSc International Business and Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 4 courses: Artificial Intelligence: A Multifaceted Perspective (EBM244A05), Data Analytics for Performance Management (EBM243A05), Data-driven Business Processes (EBM211A05), Entrepreneurship Theory and Digital Innovation (EBM621B05), or
 - f) the student has completed the MSc Marketing based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 5 courses: Artificial Intelligence: A Multifaceted Perspective (EBM244A05), Data Analytics for Performance Management (EBM243A05) (only track Marketing Analytics and Data Science), Digital Marketing Intelligence and AI (EBM079C05), Entrepreneurship Theory and Digital Innovation (EBM621B05) (only track Marketing Management), Managing Customer Experience and Value in the Age of AI (EBM075C05), Retail Marketing: Strategy and Analytics (EBM880C05), or
 - g) the student has completed the MSc Technology and Operations Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 6 courses: Artificial Intelligence: A Multifaceted Perspective (EBM244A05), Data Analytics for Performance Management (EBM243A05), Data-driven Business Processes (EBM211A05), Digital Transformation Strategy

(EBM212A05), Entrepreneurship Theory and Digital Innovation (EBM621B05), Smart Industry Operations (EBM223A05).

Focus area 'Digitalisation and Artificial Intelligence'							
Course	MSc A&C*	MSc BA*	MSc HRM	MSc IB&M	MSc MAR MADS	MSc MAR MM	MSc TOM
Artificial Intelligence: A Multifaceted Perspective	X	X	X	X	X	X	X
Data Analytics for Performance Management	X	X	X	X	X		X
Data-driven Business Processes	X	X	X	X			X
Digital Marketing Intelligence and AI					X	X	
Digital Transformation Strategy		X					X
Entrepreneurship Theory and Digital Innovation		X	X	X		X	X
Managing Customer Experience and Value in the Age of AI					X	X	
Retail Marketing: Strategy and Analytics					X	X	
Smart Industry Operations		X					X

*Applies to all full-time profiles

4. Within the programmes MSc Accountancy and Controlling (all full-time profiles), MSc Business Administration (all profiles, except for the Health profile), MSc Economics, MSc Finance (all profiles), MSc Financial Management, MSc International Business and Management, MSc International Economics and Sustainable Development, MSc Supply Chain Management, MSc Technology and Operations Management there is the Focus Area **'Energy Transition and Climate Change'**. To obtain an indication on the Diploma Supplement, the following conditions apply:
- the Master's thesis of the aforementioned programme must relate to an 'Energy Transition and Climate Change' topic, and
 - the student's Master's degree programme has been approved by or on behalf of the Board of Examiners (in accordance with Article 15 of the Rules and Regulations of the Board of Examiners) and the Master's thesis has been found suitable for a mention of the Focus Area on the Diploma Supplement, and
 - the student has completed the MSc Accountancy and Controlling based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 4 courses: Carbon Footprint of Supply Chains (EBM245A05), Financing the Energy Transition (EBM248A05), Regulating Energy Markets (EBM148B05), Sustainable Energy Supply (EBM202A05), or
 - the student has completed the MSc Business Administration (all profiles, except for the Health profile), MSc Finance (all profiles), MSc Financial Management, MSc International Business and Management, MSc Supply Chain Management or MSc Technology and Operations Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 5 courses: Carbon Footprint of Supply Chains (EBM245A05), Energy Transition and Innovation (EBM167A05), Financing the Energy Transition (EBM248A05), Regulating Energy Markets (EBM148B05), Sustainable Energy Supply (EBM202A05), or
 - the student has completed the MSc Economics or MSc International Economics and Sustainable Development based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 3 courses: Energy Transition and Innovation (EBM167A05), Financing the Energy Transition (EBM248A05), Regulating Energy Markets (EBM148B05).

Focus area 'Energy Transition and Climate Change'									
Course	MSc A&C*	MSc BA**	MSc ECO*	MSc FIN*	MSc FM	MSc IB&M	MSc IE&SD	MSc SCM	MSc TOM
Carbon Footprint of Supply Chains	X	X		X	X	X		X	X
Energy Transition and Innovation		X	X	X	X	X	X	X	X
Financing the Energy Transition	X	X	X	X	X	X	X	X	X
Regulating Energy Markets	X	X	X	X	X	X	X	X	X
Sustainable Energy Supply	X	X		X	X	X		X	X

*Applies to all full-time profiles

**Applies to all profiles, except MSc BA-Health

5. Within the programmes MSc Business Administration (all profiles), MSc Economics, MSc Finance (all profiles), MSc Financial Management, MSc International Business and Management, MSc International Economics and Sustainable Development, MSc Marketing (track Marketing Management) and Supply Chain Management there is the Focus Area **'Future Prosperity and Sustainability'**. To obtain an indication on the Diploma Supplement, the following conditions apply:
- a) the Master's thesis of the aforementioned programme must relate to a 'Future Prosperity and Sustainability' topic, and
 - b) the student's Master's degree programme has been approved by or on behalf of the Board of Examiners (in accordance with Article 15 of the Rules and Regulations of the Board of Examiners) and the Master's thesis has been found suitable for a mention of the Focus Area on the Diploma Supplement, and
 - c) the student has completed the MSc Business Administration based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 5 courses: Business & Human Rights (EBM267A05), Business Ethics (EBM043A05), Global Business and Challenges for Sustainability: An Interdisciplinary Perspective (EBM253A05), Sustainability in Business and Economics (EBM209A05), Sustainability: Strategies, Innovation and Change (EBM210A05), or
 - d) the student has completed the MSc Economics based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 3 courses: Inclusive Finance (EBM069B05), International Finance and Development (EBM207A05), Political Economy and Sustainable Society (EBM252A05), or
 - e) the student has completed the MSc Finance based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 4 courses: Inclusive Finance (EBM069B05), International Finance and Development (EBM207A05), Political Economy and Sustainable Society (EBM252A05), Sustainability in Business and Economics (EBM209A05), or
 - f) the student has completed the MSc Financial Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 6 courses: Business & Human Rights (EBM267A05), Global Business and Challenges for Sustainability: An Interdisciplinary Perspective (EBM253A05), Inclusive Finance (EBM069B05), International Finance and Development (EBM207A05), Political Economy and Sustainable Society (EBM252A05), Sustainability in Business and Economics (EBM209A05), or
 - g) the student has completed the MSc International Business and Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 5 courses: Business & Human Rights (EBM267A05), Business Ethics (EBM043A05), Global Business and Challenges for Sustainability: An Interdisciplinary Perspective (EBM253A05), Multinationals and CSR (EBM197A05), Sustainability in Business and Economics (EBM209A05), or
 - h) the student has completed the MSc International Economics and Sustainable Development based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 4 courses: Business Ethics (EBM043A05), Inclusive Finance (EBM069B05), International Finance and Development (EBM207A05), Political Economy and Sustainable Society (EBM252A05), or

- i) the student has completed the MSc Marketing (track Marketing Management) based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 5 courses: Business & Human Rights (EBM267A05), Business Ethics (EBM043A05), Global Business and Challenges for Sustainability: An Interdisciplinary Perspective (EBM253A05), Inclusive Finance (EBM069B05), Marketing and Consumer Wellbeing (EBM192A05), or
- j) the student has completed the MSc Supply Chain Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 4 courses: Global Business and Challenges for Sustainability: An Interdisciplinary Perspective (EBM253A05), Global Supply Chain Management & Sustainability (EBM201A05), Sustainability: Strategies, Innovation and Change (EBM210A05), and Sustainable Transport and Logistics (EBM249A05).

Focus area 'Future Prosperity and Sustainability'								
Course	MSc BA*	MSc ECO*	MSc FIN	MSc FM	MSc IB&M	MSc IE&SD	MSc MAR MM	MSc SCM
Business & Human Rights	X			X	X		X	
Business Ethics	X				X	X	X	
Global business and challenges for sustainability: an interdisciplinary perspective	X			X	X		X	X
Global Supply Chain Management & Sustainability								X
Inclusive Finance		X	X	X		X	X	
International Finance and Development		X	X	X		X		
Marketing and Consumer Well-being							X	
Multinationals and CSR					X			
Political Economy and Sustainable Society		X	X	X		X		
Sustainability in Business and Economics	X		X	X	X			
Sustainability: Strategies, Innovation & Change	X							X
Sustainable Transport and Logistics								X

*Applies to all profiles

6. Within the programmes MSc Accountancy and Controlling (all full-time profiles), MSc Business Administration (only the CM and Health profiles), MSc Economics, MSc Finance (all profiles), MSc Human Resource Management, MSc International Economics and Sustainable Development, MSc Marketing (only the track Marketing Management), MSc Supply Chain Management there is the Focus Area **'Healthy Society'**. To obtain an indication on the Diploma Supplement the following conditions apply:
 - a) the Master's thesis of the aforementioned programme must relate to a 'Healthy Society' topic, and
 - b) the student's Master's degree programme has been approved by or on behalf of the Board of Examiners (in accordance with Article 15 of the Rules and Regulations of the Board of Examiners) and the Master's thesis has been found suitable for a mention of the Focus Area on the Diploma Supplement, and
 - c) the student has completed the MSc Accountancy and Controlling, MSc Business Administration (only the CM and Health profiles), MSc Finance, MSc Human Resource Management or MSc Marketing (only the track Marketing Management) based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 3 courses: Challenges for a Healthy Society (EBM226B05),

- Societal Implications of Health Economics (EBM250A05), Strategic Collaborations in Healthcare (EBM225A05), or
- d) the student has completed the MSc Economics or MSc International Economics and Sustainable Development based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 2 courses: Challenges for a Healthy Society (EBM226B05), Societal Implications of Health Economics (EBM250A05), or
 - e) the student has completed the MSc Supply Chain Management based on an approved programme that includes, curricularly or non-curricularly, at least 2 of the following 3 courses: Challenges for a Healthy Society (EBM226B05), Societal Implications of Health Economics (EBM250A05), Strategic Collaborations in Healthcare (EBM225A05).
 - f) Students of the MSc Supply Chain Management programme may replace one of the courses mentioned in (e) by Healthcare Operations (EBM034A05) or Healthcare Purchasing and Supply Chains (EBM193B05).

Focus area 'Healthy Society'									
Course	MSc AC*	MSc BA CM	MSc BA Health	MSc ECO*	MSc FIN*	MSc HRM	MSc IE&SD	MSc MAR MM	MSc SCM**
Challenges for a Healthy Society	X	X	X	X	X	X	X	X	X
Healthcare Operations									X
Healthcare Purchasing and Supply Chains									X
Societal Implications of Health Economics	X	X	X	X	X	X	X	X	X
Strategic Collaboration in Healthcare	X	X	X		X	X		X	X

*Applies to all full-time profiles

**See appendix 22.6f for details

7. Within the programmes MSc Accountancy and Controlling (all full-time profiles), MSc Business Administration (except for the Health profile), MSc Finance (all profiles), MSc Financial Management, MSc Human Resource Management, MSc International Business and Management there is the Focus Area 'Leadership and Governance'. To obtain an indication on the Diploma Supplement, the following conditions apply:
 - a) the Master's thesis of the aforementioned programme must relate to a 'Leadership and Governance' topic, and
 - b) the student's Master's degree programme has been approved by or on behalf of the Board of Examiners (in accordance with Article 15 of the Rules and Regulations of the Board of Examiners) and the Master's thesis has been found suitable for a mention of the Focus Area on the Diploma Supplement, and
 - c) the student has completed the MSc Accountancy and Controlling, MSc Business Administration (except for the Health profile), MSc Financial Management or MSc International Business and Management based on an approved programme that includes, curricularly or non-curricularly, the course Navigating Grand Challenges through Leadership and Governance (EBM251A05), and at least 1 of the following courses: Comparative Corporate Governance (EBM083A05), Corporate Governance for MSc Finance (EBM811C05) or Leadership (EBM072A05), or
 - d) the student has completed the MSc Finance based on an approved programme that includes, curricularly or non-curricularly, the course Navigating Grand Challenges through Leadership and Governance (EBM251A05), and at least 1 of the following courses: Comparative Corporate Governance (EBM083A05) or Corporate Governance for MSc Finance (EBM811C05), or
 - e) the student has completed the MSc Human Resource Management based on an approved programme that includes, curricularly or non-curricularly, the course Navigating Grand Challenges through Leadership and Governance (EBM251A05) and the course Leadership (EBM072A05).

Focus Area 'Leadership and Governance'

Course	MSc A&C	MSc BA**	MSc FIN*	MSc FM	MSc HRM	MSc IB&M
Comparative Corporate Governance	X	X	X	X		X
Corporate Governance for MSc Finance	X	X	X	X		X
Leadership	X	X		X	X	X
Navigating Grand Challenges through Leadership and Governance	X	X	X	X	X	X

*Applies to all full-time profiles

**Applies to all profiles, except MSc BA-Health

Appendix 23 Substitution and transition regulations

Appendix 23.1 General

- Three options can be distinguished in the substitution regulations:
 - option 1*: with respect to content, the substitution course does not differ or differs hardly from the course in the old programme. Although, name, course code, language of instruction or semester block may have changed. In case the block has changed students can only take the substitution course in the new block; also the (resit) examination can only be taken in the new block.
 - option 2*: the substitution course differs, in respect of content (a lot) from the course in the old programme. In that case, the student has a choice to either take the substitution course and to also take the exam in the substitution course or to take the resit examination of the course in the old programme. In 2026-2027 there will be two opportunities to take this resit. This applies only to courses offered for the last time in 2025-2026. The resit examinations for the old programme will be scheduled parallel with the regular examinations of the substitution course.
 - option 3*: there is no substitution course replacing a course of the old programme. In that case two resit opportunities will be offered in 2026-2027 for the course of the old programme. This applies only to courses offered for the last time in 2025-2026. The resit examination periods may deviate from those of the academic year 2025-2026.
- The notes in Appendix 23.1.1 apply to the substitution and transition regulations of all Master's degree programmes including DD Master's programmes (part UG).
- Transition regulations are designed for students who follow the new curriculum of their programme and who have rounded off (a) course(s) in (an) older programme(s).
- Each course in the substitution and transition regulations is listed under its programme owner and is only listed there, but these regulations also apply to other master's programmes where the course has been added to their programme in accordance with the TER.

Appendix 23.2 MSc Business Administration: substitution regulation

MSc BA substitution regulation 2026-2027				
course in OLD programme (2025-26)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)
Developing for Markets (EBM062A05)	1.1	-	-	Option 3
E-Health (EBM204A05)	2.2	-	-	Option 3

Appendix 23.3 MSc Economics: substitution regulation

MSc Economics substitution regulation 2026-2027				
course in OLD programme (2025-26)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)
Microeconomics for MSc Economics (EBM228B05)	1.1	Microeconomics for MSc Economics (EBM228B05)	1.1	Option 2
Theory of Monetary Policy (EBM164B05)	2.1	Monetary Policy (EBM164C05)	1.2	Option 2
Monetary Policy, Strategy and Operations (EBM107B05)	1.2	Finance and the Macroeconomy (EBM107C05)	2.1	Option 2
Economic Policy Workshop (EBM224A05)	1.2	-	-	Option 3
Master's Thesis Economics General Economics (EBM229B20) OR Master's Thesis Economics Market Competition and Regulation (EBM230B20) OR Master's Thesis Economics Monetary Policy (EBM231A20)	2.1- 2.2	Master's Thesis Economics (EBM257A20)	2.1- 2.2	Option 2

Appendix 23.4 MSc Economics: transition regulation

MSc Economics transition regulation 2026-2027		
course in NEW programme (2026-2027)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Monetary Policy (EBM164C05)	1.2	Theory of Monetary Policy (EBM164B05)
Finance and the Macroeconomy (EBM107C05)	2.1	Monetary Policy, Strategy and Operations (EBM107B05)
Any elective B course, if an elective A course from the current year has been chosen.	1.2	Economic Policy Workshop (EBM224A05)

Appendix 23.5 MSc Finance: substitution regulation

MSc Finance substitution regulation 2026-2027				
course in OLD programme (2025-26)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)
Sustainable Finance (EBM071B05)	1.2	Trade, Environment and Growth (EBM097A05)	1.2	Option 2

Appendix 23.6 MSc Finance: transition regulation

MSc Finance transition regulation 2026-2027		
course in NEW programme (2026-2027)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Trade, Environment and Growth (EBM097A05)	1.2	Sustainable Finance (EBM071B05)

Appendix 23.7 MSc Financial Management: substitution regulation

MSc FM substitution regulation 2026-2027				
course in OLD programme (2024-25)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)
Empirical Methods for MSc IFM (EBM199A05)	1.1 – 2.1	Financial Markets and Data Analysis (EBM199B05)	1.1– 2.1	Option 2
Financial Management for Multinationals (EBM200A05)	1.1 – 2.1	Advanced Financial Management (EBM200B05)	1.1 – 2.1	Option 2
Int. Fin. Institutions and Governance (EBM198A05)	1.2 – 2.2	Financial Intermediation and Banking (EBM198A05)	1.2	Option 2
Research Seminar for IFM (EBM099C05)	2.1 – 2.2	Financial Analysis and Investments (EBM264A05)	2.2	Option 2
		OR M&A, Restructuring and Valuation (EBM262A05)	1.2	
		OR Treasury and Risk Management (EBM263A05)	2.1	
Master's Thesis IFM (EBM022A20)	2.1-2.2	Master's Thesis FM (EBM022B20)	2.1-2.2	Option 1

Appendix 23.8 MSc Financial Management: transition regulation

MSc FM transition regulation 2026-2027		
course in NEW programme (2026-2027)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Financial Markets and Data Analysis (EBM199B05)	1.1– 2.1	(EBM199A05)
Advanced Financial Management (EBM200B05)	1.1 – 2.1	Financial Management for Multinationals (EBM200A05)
Financial Intermediation and Banking (EBM198A05)	1.2	Int. Fin. Institutions and Governance (EBM198A05)

Financial Analysis and Investments (EBM264A05) OR M&A, Restructuring and Valuation (EBM262A05) OR Treasury and Risk Management (EBM263A05)	2.2 1.2 2.1	Research Seminar for IFM (EBM099C05)
Master's Thesis FM (EBM022B20)	2.1-2.2	Master's Thesis IFM (EBM022A20)

Appendix 23.9 MSc International Business & Management: substitution regulation

MSc IB&M substitution regulation 2026-2027				
course in OLD programme (2025-26)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)
International Business Strategy (MSc) (EBM088A05)	1.1/2.1	International Business Strategy (MSc) (EBM088A05)	1.2/2.2	Option 1
Multinationals and CSR (EBM197A05)	1.1/2.1	Navigating the Global Business Environment (EBM260A05)	1.1	Option 2
Research Seminar for IB&M (EBM718B05)	1.2/2.2	Advanced Research Methods for IB&M (EBM718C05)	1.2/2.2	Option 1
Sustainability in GVC (EBM149B05)	2.2	-		Option 3: course will no longer be offered

Appendix 23.10 MSc International Business & Management: transition regulation

MSc IB&M transition regulation 2026-2027		
course in NEW programme (2026-2027)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
International Business Strategy (MSc) (EBM088A05)	1.2/2.2	International Business Strategy (MSc) (EBM088A05)
Navigating the Global Business Environment (EBM260A05)	1.1	Multinationals and CSR (EBM197A05)
Advanced Research Methods for IB&M (EBM718C05)	1.2/2.2	Research Seminar for IB&M (EBM718B05)

Appendix 23.11 MSc Marketing: substitution regulation

MSc Marketing substitution regulation 2026-2027				
course in OLD programme (2025-26)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)

Managing Customer Experience and Value (EBM075B05)	2.1	Managing Customer Experience and Value in the Age of AI (EBM075C05)	2.1	Option 1
Digital Marketing Intelligence (EBM079B05)	2.1	Digital Marketing Intelligence and AI (EBM079B05)	2.1	Option 1
Customer Models (EBM076A05)	2.2	Customer Models for Managerial Insight (EBM076B05)	2.2	Option 1

Appendix 23.12 MSc Marketing: transition regulation

MSc Marketing transition regulation 2026-2027		
course in NEW programme (2026-2027)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Managing Customer Experience and Value in the Age of AI (EBM075C05)	2.1	Managing Customer Experience and Value (EBM075B05)
Digital Marketing Intelligence and AI (EBM079B05)	2.1	Digital Marketing Intelligence (EBM079B05)
Customer Models for Managerial Insight (EBM076B05)	2.2	Customer Models (EBM076A05)

Appendix 23.13 Executive Master Accountancy (EMA): Substitution regulation

EMA substitutieregeling 2026-2027				
course in OLD programme (2025-26)	sem. 25-26	substitution course(s) 2026-2027	sem. 26-27	option (see App. 22.1)
Afronding Accountancy Portfolio deel III (EBE032A06)	1.2-2.1	Afronding Accountancy Theoretisch Dilemma (EBE032B06)	1.2-2.1	Option 1

Appendix 23.14 Executive Master Accountancy (EMA): transition regulation

EMA transition regulation 2026-2027		
course in NEW programme (2026-2027)	sem. 26-27	courses of OLD programme that (if completed) may replace the new course
Afronding Accountancy Theoretisch Dilemma (EBE032B06)	1.2-2.1	Afronding Accountancy Portfolio deel III (EBE032A06)

III Regeling Overlappende Tentamens/ Regulations Overlapping Examinations

Dutch text:

Artikel 1. Inleiding

1. Tentamens worden zoveel mogelijk conflictvrij geroosterd. Daarnaast worden de volgende extra restricties gehanteerd:
 - a) binnen een bacheloropleiding worden tentamens van eerstejaarsvakken en tweedejaars vakken conflictvrij geroosterd,
 - b) tentamens van tweedejaars en verplichte derdejaars vakken worden binnen één bacheloropleiding conflictvrij geroosterd,
 - c) tentamens van verplichte derdejaars vakken en profiel- of trackvakken binnen één opleiding worden nooit op hetzelfde tijdstip geroosterd (dit geldt niet voor profiel- of trackvakken onderling),
 - d) hertentamens worden zoveel mogelijk in het tweede deel en reguliere tentamens in het eerste deel van elk tentamenblok geroosterd,
 - e) tentamenroosters worden – per semester – gelijktijdig met vakroosters bekend gemaakt en nadat ze zijn vastgesteld in principe niet meer gewijzigd.
2. Met roostering volgens bovenstaande uitgangspunten (artikel 1.1) worden overlappende tentamens zoveel mogelijk voorkomen. Omdat alle tentamendata ruim voor de deadline van de vakaanmelding bekend zijn (zie artikel 1.1.e) kunnen studenten zelf tijdig signaleren of twee tentamens op hetzelfde tijdstip vallen en een andere keuze maken.
3. Als er ondanks bovenstaande maatregelen toch sprake is van twee tentamens op hetzelfde tijdstip en student beide wil of moet doen, kan student onder bepaalde voorwaarden in staat gesteld worden beide tentamens aansluitend te doen.

Artikel 2. Criteria voor toekenning individuele regeling

1. Alleen ingeval het verzoek tijdig wordt ingediend, kan een student aan onderstaande regeling rechten ontleen. De student die een beroep wil doen op de regeling moet het elektronische webformulier 'Verzoek tot regeling in verband met overlappende tentamens' uiterlijk op de laatste werkdag voor de start van de tentamenintekening volledig invullen en verzenden. De student moet vervolgens tijdens de reguliere intekenperiode via de applicatie Ocasys intekenen voor beide tentamens. Bij niet tijdig ingediende verzoeken beslist de Examencommissie of de student voor een regeling in aanmerking komt.
2. Indien het gaat om (her)tentamens van verplichte vakken heeft de student altijd recht op een individuele regeling die de student in staat stelt beide tentamens in het betreffende blok af te leggen. Een medewerker van de Onderwijsadministratie controleert de juistheid van de door student ingevulde gegevens (tentamentijden, et cetera) en informeert de student over de verdere procedure.
3. Indien een of beide vakken keuzevakken zijn of wanneer de student een uitwisselingsstudent is, moet een afspraak met de studieadviseur gemaakt worden om te (laten) beoordelen of het afleggen van beide, overlappend geroosterde tentamens noodzakelijk is om grote studievoortgangproblemen te voorkomen. De studieadviseur brengt vervolgens een gemotiveerd advies uit aan de Examencommissie. De Examencommissie neemt de uiteindelijke beslissing of een individuele regeling wordt aangeboden of niet. De studieadviseur brengt de student en eventueel de docent op de hoogte van de beslissing en levert het ingevulde formulier in bij de facultaire Onderwijsadministratie, alwaar het verder wordt afgehandeld.

Artikel 3. De individuele regeling

1. De individuele regeling houdt in beginsel in dat de student de gelegenheid krijgt beide tentamens aansluitend te doen: een op de reguliere tijd en de andere direct ervoor of direct erna, met maximaal een uur pauze tussen de beide tentamens.
2. Beide tentamens worden afgelegd in een separate ruimte, waarbij een surveillant aanwezig is.

Artikel 4. Eerste aanspreekpunt en verdere procedure

1. De facultaire Onderwijsadministratie is het eerste aanspreekpunt. De medewerker van de Onderwijsadministratie kan aan de hand van de studiegidsen bepalen of de student

volgens de criteria voor toekenning (zie artikel 2) recht heeft op een individuele regeling. Als de student daar niet aan voldoet, dient de student te worden verwezen naar de studieadviseur waarmee de student een afspraak moet maken (zie artikel 2.3).

2. Als een verzoek wordt ingewilligd, regelt een medewerker van de Onderwijsadministratie, uiteraard in goede afstemming via de secretaresse van de coördinator van het te tentamineren vak, een ruimte (zie artikel 3.2), een exemplaar van het tentamen plus bijbehoren, et cetera.

Artikel 5. Slotbepalingen

Bij interpretatieverschillen of twijfel tussen de Nederlandstalige versie en de Engelstalige versie van deze regeling is de Nederlandstalige versie leidend.

English Text:

Article 1. Introduction

1. Examinations are to be scheduled as much as is possible so as to avoid any overlap. In addition, the following extra restrictions also apply:
 - a) in one Bachelor's degree programme, the examinations for first- and second-year courses shall not overlap,
 - b) examinations for second-year and compulsory third-year courses in one Bachelor's degree programme shall not overlap,
 - c) examinations of compulsory third-year courses and profile- or track-specific courses in one programme shall not overlap (this does not apply to the different profile- or track-specific courses),
 - d) resit examination will as much as is possible be scheduled in the second part of an examination block and the regular examinations in the first part of each examination block,
 - e) examination schedules will be published per semester at the same time as the course schedules and will in principle not change afterwards.
2. By taking the provisions of Article 1.1 above into consideration when scheduling examinations overlapping examinations will be avoided as much as is possible. Because all examination dates are published well in advance of the deadline for course registration students can see in good time if two examinations are scheduled in at the same time and they can adapt their choice.
3. If, despite the measures listed above, two examinations are scheduled at the same time and the student wishes to sit them both, the student will then under certain conditions be given the opportunity to sit the two examinations immediately one after the other.

Article 2. Criteria for assigning individual arrangements

1. Students can only derive rights from the regulation set out below if they submit a request in good time. A student who wishes to invoke the regulation must complete and send the online form 'Request for arrangement regarding overlap in examinations' no later than the last working day before the start of the examination enrolment. After that, the student must sign up for both examinations during the regular enrolment period via the Ocasys application. Should a request not be submitted in time the Board of Examiners shall decide whether or not the student is eligible for consideration.
2. In case this concerns (re-)examinations of compulsory courses, then the student is in, at a minimum, entitled to an individual arrangement that will enable them to take both examinations in the relevant block. An employee of the Student Administration Office will check whether the student has filled in all details correctly (examination times, et cetera) and inform the student of the subsequent procedure.
3. If one or both courses are electives, or if a student is an exchange student, an appointment must be made with the student advisor to assess whether taking both, overlapping examinations is necessary to avoid large study delay problems. The student advisor will then send a reasoned advice to the Board of Examiners. The latter will take the final decision whether or not an individual arrangement is to be offered. The student advisor will inform the student and possibly the lecturer of the decision and hands the completed form in at the Student Administration Office of the Faculty, from where it will be processed further on.

Article 3. The individual arrangement

1. An individual arrangement means, in principle, that the student is given the opportunity to take the examinations one after the other: one at the regular time and the other either immediately before or immediately after the regular exam, with a maximum break of one hour between the two examinations.
2. Both examinations are taken in a separate room and an invigilator is to be present.

Article 4. First point of contact and subsequent procedure

1. The Student Administration Office of the Faculty is the first point of contact. The Student Administration staff can use the Student Handbook to determine whether the student satisfies the criteria for an alternative arrangement (see Article 2). The student will be referred to the student advisor and must make an appointment if the criteria are not met (see Article 2.3)
2. If the request is approved, then an employee of the Student Administration Office will organize a room - naturally in consultation with the secretary of the coördinator of the course to be examined - (see Article 3.2), a copy of the examination paper plus accessoires, et cetera.

Article 5. Final provisions

In case of divergencies of interpretation between the Dutch language version and the English language version of these Regulations, the Dutch language version shall prevail.

IV Reglement afstudeerwerkstukken/Regulations Theses BSc, MSc, and Pre-MSc Research papers

Dutch text:

Artikel 1. Inleiding

1. Dit reglement bevat algemene regels die gelden voor alle afstudeerwerkstukken voor de bachelor- en masteropleidingen en de pre-masterprogramma's van de Faculteit Economie en Bedrijfskunde van de Rijksuniversiteit Groningen.
2. Dit reglement wordt, voor zover het de bevoegdheid en verantwoordelijkheid van de Examencommissie betreft, aangevuld in artikel 16 van de Regels en Richtlijnen van de Examencommissie.
3. Dit reglement wordt nader uitgewerkt en aangevuld in een Handleiding afstudeerwerkstukken en een Beoordelingsformulier afstudeerwerkstukken. Deze laatstgenoemde documenten kunnen per opleiding verschillen.
4. De in artikel 1 lid 3 vermelde handleiding bevat in ieder geval nadere informatie over de eisen aan de toelating, de aanmeldingsprocedure, het onderwerp, de vorm en vormgeving en de eindtermen van het afstudeerwerkstuk alsmede informatie over de begeleiding en de beoordelingsprocedure.
5. Het in artikel 1 lid 3 vermelde formulier is een lijst met beoordelingsaspecten die expliciet worden gehanteerd bij de vaststelling van het eindcijfer.
6. De in artikel 1 lid 3 vermelde documenten worden per collegejaar vastgesteld en beschikbaar gesteld bij aanvang van het afstudeerwerkstuk.

Artikel 2. Toelating en tijdstippen

1. Opleidingen kunnen voor afstudeerwerkstukken ingangseisen formuleren in termen van studiefase en/of vakken of onderdelen van het vaardigheidstraject.
2. Opleidingen stellen verplichte momenten voor aanvang en afronding van het afstudeerwerkstuk vast.
3. De student dient zich tijdig aan te melden voor een afstudeerwerkstuk via de applicatie Progress.
4. Indien een student door bijzondere omstandigheden niet kan voldoen aan de gestelde afrondingsdatum kan op verzoek van de student uitstel worden verleend door de Examencommissie.
5. Indien een student door omstandigheden die met de aard van het afstudeerwerkstuk verband houden niet kan voldoen aan de gestelde afrondingsdatum kan op verzoek van de student uitstel worden verleend door de opleidingsdirecteur.

Artikel 3. Onderwerp

1. De Bachelor's thesis en de Pre-MSc-afstudeerwerkstuk (Pre-MSc Research Paper) bestaan in beginsel uit een gerichte opdracht, al dan niet in combinatie met een voorbereidingstraject.
2. Het onderwerp van een Master's thesis of portfolio past bij het onderzoek van de onderzoeksgroep waarbij de opleiding inhoudelijk aansluit. Daarbinnen wordt het onderwerp op voorstel van de student in overleg met de thesiscoördinator vastgesteld. Bij meningsverschil hierover beslist de betrokken onderwijscoördinator of opleidingsdirecteur.

Artikel 4. Vorm en vormgeving

1. Een afstudeerwerkstuk kan bestaan uit een of meerdere onderdelen.
2. Het afstudeerwerkstuk kan de vorm hebben van een theoretisch onderzoek waaronder bijvoorbeeld een literatuuronderzoek, een empirisch onderzoek of een onderzoek naar een aan een organisatie gerelateerd probleem (afstudeerproject). Opleidingen of profielen of tracks binnen opleidingen kunnen een van deze vormen voorschrijven en/of nadere eisen stellen aan deze vormen en kunnen deze vormen desgewenst nader specificeren.
3. Opleidingen of profielen of tracks binnen opleidingen kunnen specifieke eisen stellen aan de vormgeving van het afstudeerwerkstuk zoals titelblad, stijl, taal, typografische verzorging, samenvatting, minimum- of maximaal aantal pagina's. Bij het ontbreken van dergelijke richtlijnen dienen hierover van tevoren afspraken te worden gemaakt tussen student en begeleider.

Artikel 5. Leerdoelen en eindtermen

1. De leerdoelen van het afstudeerwerkstuk sluiten aan bij de eindtermen van de betreffende bachelor- of masteropleiding.
2. De omvang in studiepunten van het werkstuk uitgedrukt in ECTS-credits is afhankelijk van de opleiding en is vastgelegd in de betreffende Onderwijs- en Examenregeling. Voor zover een opleiding verschillen in omvang in studielast toelaat, moeten deze vooraf door of namens de Examencommissie worden goedgekeurd door middel van de goedkeuring van het bachelorprogramma zoals vermeld in artikel 10.1.3 van de OER Bacheloropleidingen en Pre-master programma's dan wel de goedkeuring van het masterprogramma zoals vermeld in artikel 7.1.2 van de OER Masteropleidingen.
3. Het schrijven van een afstudeerwerkstuk of de samenstelling van een portfolio is een individuele prestatie. Zowel bij het organiseren van het afstudeerwerkstuk als bij de relationele, de methodologische en de inhoudelijke aspecten laat de student zien zelfstandig en professioneel te kunnen optreden en zich aan afspraken te houden.

Artikel 6. Begeleiding

1. De Faculteit is verantwoordelijk voor het begeleiden bij en beoordelen van het afstudeerwerkstuk. Opleidingen kunnen nadere eisen stellen aan de te volgen procedure voor de toewijzing van een begeleider.
2. Voorafgaand aan de geplande start van een afstudeerwerkstuk dienen studielast uitgedrukt in EC's en minimum- en maximaal aantal pagina's te zijn vastgesteld en een begeleider te zijn toegewezen.
3. De begeleiding van het afstudeerwerkstuk bestaat ten minste uit een intakegesprek, een bespreking van de probleemstelling annex onderzoeksopzet, een commentariëring van een of meer tussenrapportages en bespreking van het eindconcept.
4. De begeleider geeft steeds binnen 10 werkdagen commentaar op volgens afspraak ingeleverde conceptstukken

Artikel 7. Betrokkenheid externe partijen bij het onderzoek

1. Voor het onderzoek kan betrokkenheid van externe partijen nodig of wenselijk zijn. Deze betrokkenheid kan zich uitstrekken van het verschaffen van toegang tot informatie tot het formuleren van de opdracht voor het onderzoek. Indien een externe partij condities wil stellen aan het gebruik van gegevens of resultaten van het onderzoek, dient de student er zorg voor te dragen dat deze condities het mogelijk blijven maken om op de vereiste wijze aan de afstudeerverplichtingen te voldoen. Afspraken, zoals ten aanzien van openbaarheid, dienen binnen de regels van dit reglement te blijven. Conceptcontracten met externe organisaties moeten vooraf ter instemming aan de faculteit worden voorgelegd.¹
2. Indien een student in het kader van het afstudeerwerkstuk een stage loopt bij een externe partij is de student verplicht een afstudeercontract af te sluiten via de afdeling Career Services van de Faculteit Economie en Bedrijfskunde.
3. De faculteit is uitsluitend verantwoordelijk voor de begeleiding van de student. Zij begeleidt het onderzoek als leerproces en beoordeelt het proces van totstandkoming van het onderzoek en de resultaten volgens de geldende wetenschappelijke normen. De student is verantwoordelijk voor de uitvoering van het onderzoek en de relatie met externe partijen.
4. De Rijksuniversiteit Groningen heeft de aansprakelijkheid in de hoedanigheid van de universiteit door middel van een aansprakelijkheidsverzekering afgedekt² alsmede de aansprakelijkheid van studenten van de Rijksuniversiteit Groningen tijdens stageactiviteiten, met uitzondering van stageactiviteiten in de Verenigde Staten en Canada. De schade aan personen, aan goederen en vermogensschade worden gedekt. Wat dit laatste betreft ook schade als gevolg van 3e geldstroomcontracten, echter niet schade als gevolg van schending van octrooien. Er gelden eigen risico's en maxima. Eigen risico voor schade aan personen is €15.000, aan zaken €2.500 en vermogensschade €2.500. Het maximum per aanspraak is €2.500.000, echter voor vermogensschade €250.000. Het maximum per jaar is €5.000.000 en voor vermogensschade €500.000.

Artikel 8. Administratieve verwerking en archivering

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1. Bij elk masterafstudeerwerkstuk waarbij derden zijn betrokken is een contract met de betreffende organisatie verplicht.
 2. Dit betreft een schadeverzekering voor schade die door de student is toegebracht. Overige verzekeringen moeten door de student zelf worden geregeld.

1. De student levert een digitale versie van het afstudeerwerkstuk in via het digitale loket van de universiteitsbibliotheek.
2. Het afstudeerwerkstuk wordt uitsluitend via de interne catalogus toegankelijk gesteld. De afstudeerwerkstukken in het opleidingsarchief blijven onder toezicht van het Faculteitsbestuur minimaal 7 jaar bewaard in verband met visitatie en accreditatie.
3. De (pre-master) research paper wordt alleen ingediend bij de begeleider volgens de procedure die wordt uitgelegd in de cursushandleiding.

Artikel 9. Geschillen

Bij geschillen tussen student en begeleider bemiddelt de betrokken onderwijscoördinator en/of opleidingsdirecteur. Indien er geen oplossing voor het geschil wordt gevonden neemt het Faculteitsbestuur een besluit.

Artikel 10. Slotbepalingen

Bij interpretatieverschillen of twijfel tussen de Nederlandstalige versie en de Engelstalige versie van dit reglement is de Nederlandstalige versie leidend. In gevallen waarin dit reglement niet voorziet beslist het Faculteitsbestuur.

English text:

Article 1. Introduction

1. These Regulations comprise general rules that apply to all theses of the bachelor and master degree programmes, and the research papers of the Pre-Master's programmes of the Faculty of Economics and Business of the University of Groningen
2. These Regulations are supplemented, insofar as it concerns the authority and responsibility of the Board of Examiners, in Article 16 of the Rules and Regulations of the Board of Examiners.
3. These Regulations will be further detailed and complemented in a Manual on theses and an Assessment form for theses. The latter documents may vary per programme.
4. The Manual referred to in section 1.3 includes, at a minimum, further information about the requirements in respect of admission, the registration procedure, the topic, the form and structure and the learning outcomes of the thesis or research paper as well as information about supervision and the assessment procedure.
5. The form referred to in section 1.3 is a list of assessment aspects that are explicitly used in the determination of the final grade.
6. The documents referred to in section 1.3 are determined each academic year and made available at the start of the thesis or research paper.

Article 2. Admission, time-path

1. Programmes can formulate entry requirements for final theses or research papers in terms of study phase and/or courses or units of the skills path.
2. Programmes set obligatory times for the start and rounding off of the thesis or research paper.
3. A student must register timely for a final thesis or research paper via the Progress application.
4. In case a student, due to extraordinary circumstances, is unable to comply with the set date of rounding off then an extension can be granted by the Board of Examiners at the request of the student.
5. In case a student, due to extraordinary circumstances related to the nature of the final thesis or research paper, is unable to comply with the set date for rounding off then, at the request of the student, the programme director may grant an extension to the student.

Article 3. Subject

1. The Bachelor's thesis and the Pre-MSc Research paper, in principle, consist of a specific assignment, and can be combined with a period of preparation.
2. The subject of the Master's thesis or portfolio fits in with the research of the research group with which the degree programme is linked in terms of substance. Within this framework, the subject, on the proposal of the student, will be determined in consultation

with the thesis coordinator. If there is a difference of opinion, the relevant education coordinator or programme director will decide.

Article 4. Form and structure

1. A thesis, portfolio or research paper can comprise one or more parts.
2. The thesis, portfolio or research paper can take the form of theoretical research, e.g. a literature survey, empirical research, or research into a problem relating to an organization (final project). Degree programmes or profiles or tracks can prescribe one of these forms and/or set additional requirements in respect of these forms, if desired.
3. Programmes or profiles or tracks may set specific requirements relating, for example, to the title page, style, language, typography, summary, or the maximum or minimum number of pages. In the absence of such guidelines, agreements between the student and the supervisor must be made in advance.

Article 5. Learning goals and learning outcomes

1. The learning goals of the thesis, portfolio or research paper must correspond to the learning outcomes of the degree programme concerned.
2. The number of credits, expressed in ECTS credits for a thesis, portfolio or research paper depends on the (degree) programme and is laid down in the relevant Teaching and Examination Regulations. If a degree programme allows for differences in credit load, then this must be approved beforehand by the Board of Examiners by means of the approval of the Bachelor's programme as stipulated in Article 10.2.1 of the Teaching and Examination Regulations Bachelor's degree programmes and Pre-master's programmes or the approval of the Master's degree programme as stipulated in Article 7.1.2 of the Teaching and Examination Regulations Master's degree programmes.
3. Writing a thesis or research paper or composing a portfolio is an individual accomplishment. Both in the setting up of the thesis, portfolio or research paper and in relation to relational, methodological and content-related aspects, the student shows the ability to be able to function independently and professionally and the ability to keep to agreements.

Article 6. Supervision

1. The Faculty is responsible for the supervision and assessment of the final thesis, portfolio or research paper. Programmes can set additional requirements in respect of the procedure to be followed for allocating a supervisor.
2. Prior to the scheduled start of a final thesis or research paper study load in EC and minimum and maximum number of pages must be set and a supervisor allocated.
3. Supervision of a thesis or research paper consists, at least, of an intake interview, a discussion of the problem definition and/or research approach, feedback on one or more interim reports and discussion of the final draft.
4. The supervising lecturer always gives feedback within 10 working days on drafts submitted per agreement.

Article 7. Involvement external parties in the research

1. For the research involvement of external parties may be necessary or desirable. This involvement can range from making information available to formulating a research assignment. If an external party attaches conditions to the use of the information or to the results of the research, the student must ensure that in spite of these conditions it is possible to satisfy the graduation requirements in the required manner. Draft contacts with external organisations must be submitted in advance to the Faculty for approval¹.
2. If a student in the context of the final project is on an internship with an external party, the student is obliged to conclude a final project contract via the Career Services Department of the Faculty Economics and Business.
3. Responsibility for the supervision of students rests exclusively with the Faculty. The Faculty supervises the research as a learning process and assesses the research process and the results in accordance with the applicable academic standards.
4. The University of Groningen in its capacity as a university has covered its liability by

1 For each Master's thesis or portfolio involving third parties a contract with the relevant organisation is obligatory.

means of a liability insurance¹ to cover its liability as a university and to cover the liability of its students during intern activities, with the exception of intern activities in the United States of America and Canada. Damage to persons, goods and financial loss is covered. In respect of the latter also loss as a result of 3rd flow of funds is covered, but not patent infringement. Excess and maxima apply. The excess for injury to persons is €15.000, to goods is €2.500 and financial loss is €2.500. The maximum per claim is €2.500.000, however, for financial loss €250.000. The maximum per year is €5.000.000 and for financial loss €500.000.

Article 8. Administration and archiving

1. The student submits a digital version of the thesis to the university library.
2. The thesis will only be made available via the internal catalogue. The theses in the programme archive are to be kept for at least 7 years under the supervision of the Faculty Board for visitation and accreditation purposes.
3. The (Pre-Master) research paper is only submitted to the supervisor according the procedure that is explained in the course manual.

Article 9. Disputes

1. In the event of a dispute between the student and the supervisor, the relevant programme coordinator or programme director shall mediate.
2. If a solution is not forthcoming, the Faculty Board shall take a decision.

Article 10. Final provisions

1. In case of divergences of interpretation or doubt between the Dutch language version and the English language version of these Regulations, the Dutch language version shall prevail.
2. In cases not covered by these Regulations, the Faculty Board shall decide.

1 This refers to insurance covering damage caused by the student. Other types of insurance must be taken care of by the student.

V Studentenstatuut/Student Charter

Dutch text:

Het Studentenstatuut is een overzicht van de rechten en plichten van zowel studenten als de universiteit. Het Studentenstatuut is gebaseerd op landelijke wet- en regelgeving (met name de WHW) en aangevuld met regelingen van de Rijksuniversiteit Groningen. Het Studentenstatuut bestaat uit twee delen. In het centrale deel worden de algemene rechten en plichten genoemd voor de gehele universitaire organisatie. Het decentrale deel beschrijft de rechten en plichten die specifiek gelden voor een opleiding. Deze kunnen verschillen per opleiding en faculteit.

Het volledige Studentenstatuut is te vinden op <https://www.rug.nl/about-ug/organization/rules-and-regulations/education/studentenstatuut/>

English text:

The Student Charter provides an overview of the rights and obligations of both students and the university. The Student Charter is based on national legislation and regulations, (in particular the Higher Education and Research Act (WHW), supplemented by regulations that are specific to the University of Groningen. The Student Charter is divided into two sections. The main section describes the rights and obligations that apply to the university as a whole. The rest describes the rights and obligations that apply to specific degree programmes and which differ from one programme to another, as well as from one faculty to another.

The complete Student Charter can be found at: <https://www.rug.nl/about-ug/organization/rules-and-regulations/education/studentenstatuut/>

