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Youth Education and Work in Sudan

- Presented by/ Abdel Rahman Adam
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The contents

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- Education system in Sudan
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Socio-demography, politics and economic background about Sudan

- Location: North Eastern part of Africa.
- Population: 34 million: (growth rate:2.8)
32.7% urban, 67.3% rural, 8% are nomads.
45.6 % < 15 years, 16.4 % are < 5 years.
- Human development index: 165.
- Political stability: 51 years of violent conflicts out of 61 years.

Sudan location in Africa



Education system

- The old system aimed to create a small native competent artisan and administrative class which was entirely lacking.

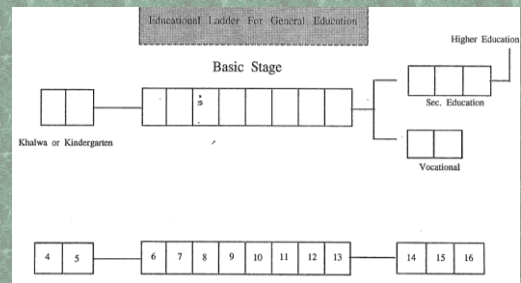
The current education system

- Launched in 1990 with the following strategic goal: " To establish an indigenous education system that unifies the sources and objectives and include all factors that build the Sudanese character and provides spiritual and ideological potentialities ... to respond to any new situation" (Siddiek: 2011)

System objectives

- To establish religious belief in students, and rise them accordingly, and build their individual and collective behaviour, guided by the teachings of religion, to assist in the creation of social, economic and political values based on good behaviour that are based on the teachings of the God.
- Strengthening the spirit of national unity ...
- To build a society of self-dependent ...

Educational ladder



The national Policy of Education for All (NPEA)

- Declared by the president in the year 2000, under the theme "Education for All".
- **The aim:** to promote full participation in basic education for all the children of the schooling age.
- **Targets:**
 - 2003 to 2007 universalize education by 90%.
 - 2008 to 2015 achieve >84% of enrollment.

The implications of the politics, social and economic policy



Violent conflict



Poverty



School dropout



Enrollment

Level	Percentage
Pre-school	39.7
Basic school	70.1
Secondary school	37

Drop out at basic education level is 35.

Migration



School as factor



Loose of hope!

Suicide rate in Sudan is 17.2 making the country one of the 25 countries with the highest rate of suicide in the world. World Health Organization Report 2014.



Other implications

- Child soldiers.
- Child labour.
- Prostitution.
- Crimes and insecurity
- Violence
- Discrimination

Suggested strategies for better intervention

Responsive polices:

Therefore, launching programs that aim to provide sort of help to school leavers to continue their life in non-stigmatization and maintaining their dignity and make better participation in their community life.

Preventive polices:

Cash transfer, lifting fees of education and health, or other more useful.

Several actors should be involved!

Actor	Type of intervention
Government	Set responsive and preventive polices, provide human and financial responses.
Prive sector	Provide fund and creativity and oppotunities.
NGOS & INGOS	Advocate and provide fund.
National and International academic institutions.	Provide studies and implementation-oriented researches aiming to improve education.
Civil society and community based organization.	Advocate and lobbying to prioritized the problem.

Conclusion

- School dropout in Sudan does not look that different than in other developing countries, especially in Sub-Saharan African countries; although school dropout in Sudan has more specific dimensions, due to internal social, economic and political factors.
- The empirical evidence that reviewed through the research shows that, the inclusive educational policy that state has adopted in order to provide access to basic education to all children, the policy exclude a wide range people including children from poor and rural communities and deprived them to enjoy their right to education.

- Eventually, this research attempted to add a little to the literature concerning school dropout in Sudan and basic education. However, school drop in Sudan as in many other countries, is complicated and multi-dimensional issue where several factors intertwined. Therefore, it is important for one to say that, the topic still needs for more researches to be done, in order to explore and brings further insights.

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Thank you