Summary

Goal: The curriculum evaluation was set up for the Honours College to get an idea of how the students experience the programme, and help identify what can be, or needs to be adjusted. The summary of this evaluation, intended for the faculty coordinators and the current or prospective students, should mainly reflect student experiences.

The content of the programme

The programme consists of five components: writing a personal development plan, following masterclasses, personal development workshops, leadership labs, and finishing a master work. And while most students agreed that the level of the Master Classes was good, however, 7 out of 42 students do not agree. 31 out of 42 students agreed that the Leadership Lab offered sufficient room to practice leadership skills. Regarding the Master Information Event, a few of the students were unable to attend and hear the international alumni share their experiences. Maybe in an online setting, attendance could significantly increase in 2021.

Lecturers and workload

More than 95% of the students are positive about the lecturers. 78% of the students agreed that formulating their own learning outcomes (the start document) contributed to the success of their programme. Overall, two-thirds of the students said that the student workload was just right, but two students thought the workload was too low and 8 too high. With the exception of one student, the other students gave a pass grade for the programme - and 70% of them gave a grade 8 or higher. The average grade is 7.7. Also, 17 times students mentioned they enjoyed meeting and working with students from different academic disciplines, as well as the interdisciplinarity of the programme and the teaching competencies of the lecturer staff. Lastly, although the students expressed that they would like to receive information about the programme and workshops in advance, the students also expressed their appreciation for the informative and interactive workshops, and the opportunity to develop their own programme and create their own Leadership Lab experience.

Overall, the students agreed that the aims of the programme were clear, the level of assignments and masterclass were good, the programme challenged them, and they learned a lot from reflecting on attaining (or failing to attain) from their personal learning outcomes. 30 students out of 42 were really satisfied with the content of the programme.

What mark would you give the programme on a scale of 1 (very poor) to 10 (excellent)?

![Score Distribution](image)

In conclusion, the Honours students agreed that the Honours Master’s programme has broadened and deepened their learning experience, skills and knowledge. Overall, they find the interdisciplinary structure of the group of students most valuable and extremely important. They also expressed that the honours experience significantly improved their leadership and research skills in a more interdisciplinary environment than their regular study programmes.