



DIPLOMA SUPPLEMENT

1 Information identifying the holder of the qualification

1.1 Family name

Brathanz

1.2 Given name(s)

Frank

1.3 Date and place of birth

3 August 1978, Leeuwarden (The Netherlands)

1.4 Student number

1234567

2 Information identifying the qualification

2.1 Name of the qualification and title conferred (in original language)

Bachelor of Arts in Geschiedenis

2.2 Main fields of study for the qualification

History

2.3 Name and status of the awarding institution (in original language)

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

2.4 Name and status of institution administering studies

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

2.5 Language(s) of instruction/examination

Dutch

Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, contents, and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value-judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.



DIPLOMA SUPPLEMENT

3 Information on the level of the qualification

3.1 Level of the qualification

Research University

Bachelor of Arts

First cycle National Qualifications Framework for Higher Education; Level 6 NLQF and EQF for LLL.

3.2 Official length of the programme

Three years in full-time mode (180 ECTS)

3.3 Access requirements

VWO or equivalent level of education as specified in the Teaching and Examination Regulations

Related HBO diploma.

4 Information on the contents and results gained

4.1 Mode of Study

Full-time

4.2 Programme requirements

Programme requirements as described in the Bachelor Teaching and Examination Regulations, including a 60 credits propaedeutic phase and a 5 credits Bachelor thesis.

The learning outcomes of this study programme are provided in an annex and form an integral part of this Diploma Supplement.

Relevant information regarding modules and grades obtained is provided in the transcript of records (see 4.3)

4.3 Programme details and the individual grades/credits obtained

<i>Subject</i>	<i>Date</i>	<i>Dutch grade</i>	<i>ECTS credits</i>
Level Ba-1			
Globalization I: Economic and Social History	20-10-2009	7	5
Historical Skills	09-12-2009	6	5
Globalization II: Contemporary History	20-01-2010	7	5
Foundations of Western Civilization I: Ancient History	26-01-2010	6	5
Formation of State and Nation I: Early Modern History	01-04-2010	6	5
Dutch History II	04-06-2010	7	5
Formation of State and Nation II: Modern History	09-06-2010	7	5
Dutch History I	16-06-2010	6	5
Foundations of Western Civilization II: Medieval History	10-01-2011	8	5



DIPLOMA SUPPLEMENT

Introduction to History	14-01-2011	8	5
Level Ba-2/3			
Theme Cultural History	26-01-2011	7	10
Theme History of Political Culture	07-07-2011	6	10
Sources and Methods of Cultural History	24-01-2012	6	5
Perspectives on History	01-02-2012	6	5
Theme Economic and Social History	13-07-2012	7	10
Theory of History I	29-10-2012	6	5
Theory of History II	14-06-2013	9	5
Bachelor's Thesis History:	05-07-2013	7	10
Dutch Title: "Ontwikkeling van het individualisme. De Japanse filmindustrie tijdens en vlak na de Amerikaanse bezetting"			
English Title: "Development of Individualism. the Japanese Film Industry During and Immediately After the American Occupation"			
Minor Non-Western Studies			
Non-Western Studies II: Regional Specialisation - Modern Japan I	18-01-2011	7	5
Non-Western Studies II: Regional Specialisation - Modern Japan II	10-02-2011	7	5
Non-Western Studies I: Introduction Non Western History	14-04-2011	6	10
Non-Western Studies III: Regional Specialisation - Modern Japan III	13-05-2012	7	10
Results from Abroad, University of Strathclyde, Glasgow, United Kingdom			
History of Scotland 1832-1915	18-07-2013	8	10
Youth in Post/war Britain	18-07-2013	7	10
Optional Modules			
China: a Regional Perspective	23-06-2011	6	5
Middle Ages and Renaissance 1: The World of Ideas	23-02-2012	8	10
Countries and Societies of the Middle East	02-07-2012	7	10
Total number of credits			185

V = Voldoende/Sufficient

VR = Vrijstelling/Exemption

4.4 Grading scheme and grade distribution

The Dutch grading system, used from elementary through to university education is the 1 to 10 scale given in the following table, in which 10 is the highest grade, 6 the minimum pass, and 1 the lowest grade. The grade 10 is rarely awarded.

The grading table

The grade distribution table below has been developed for the specific degree programme which is mentioned, calculated over the past three years. It indicates the percentage of students who gained the grades mentioned in the transcript of records (under 4.3) and gives a clear indication of the student's performance.



DIPLOMA SUPPLEMENT

Dutch grading marks and percentages calculated over the past three years

For: *Bachelor of Arts in Geschiedenis*

Dutch grade:	6	7	8	9	10
Percentage:	40,3%	36,4%	18,8%	4,3%	0,2%

4.5 Overall classification of the qualification

Pass

The qualification 'pass' is granted to the bachelor degree when the weighted average Dutch grade for all examinations is between 6 and 8.

The qualification 'cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations is at least an 8 (not rounded up).

5 Information on the function of the qualification

5.1 Access to further study

Master History of the University of Groningen.

Degree programmes may entitle access to postgraduate study.

5.2 Professional status

Not applicable

6 Additional Information

6.1 Additional information

The degree programme was accredited by the Accreditation Organisation of the Netherlands and Flanders (Nederlands-Vlaamse Accreditatie Organisatie, NVAO) on 20 March 2007.

6.2 Further information sources

Rijksuniversiteit Groningen, P.O. Box 72, 9700 AB Groningen, the Netherlands
<http://www.rug.nl>

7 Certification of the supplement

7.1 Date

30 September 2011



DIPLOMA SUPPLEMENT

7.2 Signature

7.3 Capacity

Board of Examiners, Secretary

Board of Examiners, Chair

7.4 Official stamp or seal



university of
 groningen

8 Information on the National Higher Education System

See enclosed description of the education system in the Netherlands.

Annex to section 4.2 of the Diploma Supplement for the Bachelor's degree in History

Profile of the degree programme

The BA degree programme in History aims to train its students in three methodological lines of approach: chronological (covering six historical periods from antiquity to the present-day), geographical (studying the history of several geographical areas), thematic (exploring political, cultural, non-western, and social-economic history). Graduates have a broad understanding of the factors governing society. They are problem-oriented and think critically and constructively in a question-solving way. They are able to process large amounts of information either independently or with others and to communicate their research results accurately.

Learning outcomes of the degree programme

Holders of a Bachelor's degree in **History**:

1. Subject-specific theoretical and practical knowledge

- a. possess a broad and well-balanced basic knowledge of history and are able to reproduce this knowledge in a coherent manner
- b. possess a broad basic knowledge of historiography and the theory of history
- c. have familiarized themselves with several thematic fields
- d. have familiarized themselves with the infrastructure of history

2. Subject-specific skills and attitudes

- a. have familiarized themselves with the methods of internal and external historical criticism and the major historical techniques
- b. have familiarized themselves with source research
- c. have experience with literature searches
- d. are able to place processes and structures in their historical context
- e. are able to place new data and interpretations into context
- f. are able to think in a problem-oriented way, and formulate and test plausible historical hypotheses
- g. are also able to relate to other cultures and their histories
- h. have familiarized themselves with methods in the search for evidence and truth in the study of history
- i. demonstrate their knowledge, understanding and skills in a final paper

3. Academic and generic skills and attitudes

Academic

- a. are able to find information in an efficient manner
- b. are able to analyse documents critically and to distinguish between main aspects and related aspects
- c. are able to handle large amounts of information
- d. are able to assess the temporary and complex nature of academic knowledge and research on its merits
- e. are able to analyse the own point of view
- f. are aware of the interdisciplinary and global dimension of academia.

Generic

- g. have a high standard of language, style and debating skills
- h. are able to express themselves clearly, correctly and in a controlled manner both in written work and in oral presentations
- i. are familiar with at least one non-written technique
- j. are able to participate actively in collective projects
- k. are able to actively and knowledgeably participate in discussions, with respect for the opinions and feelings of others.

In addition to the knowledge and skills indicated above, the holder of a BA degree also has a basic understanding of and insight into one or several disciplines other than the selected major in order to ensure a broad academic training.

Honours ('Judicium')

Students who started the programme before September 2010

Pass

The qualification 'pass' is granted to the bachelor degree when the weighted average Dutch grade for all examinations is between 6 and 8.

Cum Laude

The qualification 'cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations is at least an 8 (not rounded up).

Students who started the programme by or after September 2010

Pass

The qualification 'pass' is granted to the bachelor degree when the weighted average Dutch grade for all examinations is between 6 and 8.

Cum laude

The qualification 'cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations (excluding the final thesis) is at least an 8 (not rounded up) and the Dutch grade 8 or higher has been awarded to the final thesis.

Summa cum laude

The qualification 'summa cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations (excluding the final thesis) is at least a 9 (not rounded up) and the Dutch grade 9 or higher has been awarded to the final thesis.