



rijksuniversiteit
groningen

campus fryslân

Teaching and Examination Regulations (TER)

Master's degree programme in
Sustainable Entrepreneurship

for academic year 2020-2021

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The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Board of the Faculty of Campus Fryslân on 26-06-2020 and approved by the Faculty Council on 02-07-2020 and the Programme Committee on 30 April 2020, where required.

Section 1 – General provisions

Article 1.1 – Applicability

1. These Regulations for academic year 2020-2021 apply to the teaching, examinations and final assessment of the Master's degree programme in Sustainable Entrepreneurship (CROHO 67085) hereinafter referred to as **the degree programme**, and to all students enrolled in this degree programme.
2. The degree programme is provided by the Faculty of Campus Fryslân of the University of Groningen, hereinafter referred to as **the Faculty**.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.

Article 1.2 – Definitions

The following definitions apply to these Regulations:

- a. **The Act**: the Higher Education and Research Act (WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*)
- b. **Student**: a person registered at the University for the purpose of taking course units and/or examinations leading to the conferral of a university degree
- c. **Degree programme**: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
- d. **Course unit**: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS
- e. **OCASYS**: the University of Groningen's online course catalogue
- f. **ECTS credit point**: a credit point within the meaning of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
- g. **Pre-Master's programme**: a programme intended to remedy deficiencies for admission to the degree programme
- h. **Test or examination**: a test of the knowledge, understanding and skills of students, including an assessment of the results
- i. **Final assessment**: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied
- j. **Academic year**: the period of time that starts on 1 September and ends on 31 August of the following year
- k. **Semester**: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August
- l. **Board of Examiners**: an independent body with the duties and powers as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met
- m. **Examiner**: a person appointed by the Board of Examiners to set examinations and determine their results

- n. Admissions Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
- o. Programme Committee: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.
- p. Track: a specialization within the degree programme that has been approved by the Board of the University as such
- q. Practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
 - a thesis
 - a written assignment, paper or draft
 - a research assignment
 - participation in fieldwork or an excursion
 - completion of a placement
 - participation in another educational activity designed to teach certain skills
- r. Extraordinary circumstances: circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator), students with the status of ‘top student entrepreneur’ (as issued by the UGCE) and membership of a consultative participation body.

All other definitions will have the meaning that the Act ascribes to them.

Section 2 – Admission

Article 2.1 – Entry requirements

1. Admission to the degree programme is possible for individuals who possess a diploma from a Bachelor's degrees in the following backgrounds:
 - a. Students who possess a diploma of a Bachelor's degree in one of the following programmes have direct access to the degree programme:
 - Bachelor's degree Business Administration of the University of Groningen
 - Bachelor's degree International Business of the University of Groningen.
 - b. Students who possess a diploma of a Bachelor's degree in one the following programmes only have access to the degree programme after a (conditional) approval of the Admissions Board:
 - Bachelor's degree of the University of Groningen or other Dutch universities in one of the following programmes:
 - Econometric and Operational Research
 - Economy and Business Administration
 - Human Geography and Urban and Regional Planning
 - Spatial Planning and Design
 - Industrial Engineering & Management
 - Global Responsibility and Leadership
 - or comparable bachelor programmes
 - HBO degree from a Dutch University of Applied Sciences (HBO) in one of the following programmes:
 - Business Administration
 - International Business
 - or a comparable bachelor's degree.
 - International diploma:

To be considered for admission to the degree programme, students need to hold an academic Bachelor's degree and have knowledge/experience in sustainability, leadership and/or entrepreneurship and be familiar with conducting scientific research. Preferably, a student has a bachelor's degree from a research university in Business Administration, International Business or a comparable programme.
2. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether they can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
3. In extraordinary circumstances, the Admissions Board may grant a student who is preparing for the final assessment of the Bachelor's degree programme admission to their Master's degree programme for the academic year 2020-2021 on the condition that:
 - a. course units with a combined student workload of no more than 15 ECTS from the third Bachelor's year remain to be passed, and
 - b. the student can be reasonably expected to complete the Bachelor's degree programme shortly, and in any case within the academic year 2020-2021, and
 - c. the student would incur a disproportionate study delay as a consequence of COVID-19, which can be avoided by starting the Master's degree programme before the Bachelor's degree programme is completed.

If the student fails to complete the Bachelor's degree programme in the academic year 2020-2021, they will not be permitted to re-register for the Master's degree programme in the academic year 2021-2022. Any course units successfully passed during the period of registration in the Master's degree programme will remain valid in accordance with the relevant provisions of the OER.

4. There is one starting date for the admission process per academic year, namely 1 September.

Article 2.2 – Language requirement

1. Students who have been admitted to the degree programme on the basis of a foreign certificate or degree are required to pass an English language test.
2. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO final exam or by passing:
 - IELTS (Academic) 6.5 - no less than 6.0 on each section
 - TOEFL IBT (internet-based test) 90 - no less than 21 on each section
 - TOEFL CBT (computer-based test) 237 - no less than 21 on each section
 - TOEFL PBT (paper-based test) 580 - no less than 55 on each section
 - Cambridge English CAE or CPE Certificate
 - English language test - University of Groningen Language Centre: Minimum section scores C2 or C1 (one B2 allowed)
3. The following applicants are exempt for the language proficiency test:
 - Applicants with a Dutch VWO or equivalent diploma
 - Applicants with a diploma of a fully English taught Bachelor's programme
 - Native English speakers

Article 2.3 – Admissions Board

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - a member, also the chairperson, selected from the professors who teach in the degree programme
 - one member selected from the other academic staff who teach in the degree programme.
3. The study advisor for the degree programme (or an equivalent member of faculty staff) will be an advisory member.
4. The selection will be made by the Faculty Board, which will also determine the admissions requirements.

Article 2.4 – Entrance examination: times

1. The entrance examination will be held once a year, as the degree programme commences in the first semester.
2. Applications for admission to the degree programme must be submitted to the Admissions Board before 1 May.
3. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.4.2.

4. The Admissions Board will decide before 1 July. Admission is granted on condition that on the start date the candidate has satisfied the requirements set out in Article 2.1 regarding knowledge and skills, as evident from documentary proof of the programmes they have followed. The Admissions Board will assess whether the educational, academic and/or professional background meet the specific programme requirements. The primary consideration is whether the student will be able to complete the programme in the time allotted (one year). A strong indicator therefore is the level and curriculum of their previous studies, and the grades obtained, together with work experiences and relevant skills in the subject area(s).
5. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

Article 2.5 – Re-registration for a Master’s degree programme

Students who were admitted to the Master’s degree programme in a previous year can re-register as of September.

Section 3 – Content and structure of the degree programme

Article 3.1 – Aim and learning outcomes of the degree programme

1. The degree programme focuses on the premise that sustainable entrepreneurship plays a key role in the transformation towards a sustainable, circular society. Students will gain an in-depth overview of state-of-the-art academic research concerning the key elements of sustainable entrepreneurship and will also develop their leadership profile and entrepreneurial skills. The programme covers all key elements of developing, implementing and evaluating sustainable business models from leadership to structure, strategic alliances, context, policymaking and performance. The business model of sustainable entrepreneurship is translated into seven leadership roles. Students will develop a portfolio of leadership roles preparing them for a future career in sustainable entrepreneurship. The combination of academic research skills with leadership and entrepreneurial competencies prepares the alumni for relevant careers in business, public organizations, policy institutes or academics.
2. The degree programme is designed for its graduates to obtain an academic research foundation and to be able to show leadership in sustainable entrepreneurship. In order to reach these objectives with the programme, they have been translated into 23 intended learning outcomes. The intended learning outcomes of the programme correspond with the general, internationally accepted description of a Master's qualification (Dublin descriptors):

<i>Dublin descriptors; qualifications of masters</i>	<i>Learning outcomes</i>
<p>KNOWLEDGE AND UNDERSTANDING</p> <p><i>Have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context</i></p>	<p>(A) Subject-specific learning outcomes The MSc graduate of this programme has advanced and conceptual academic knowledge of Sustainable Entrepreneurship. The MSc graduate: A.1 understands the most important theories, models and frameworks in sustainable entrepreneurship</p>
<p>APPLYING KNOWLEDGE AND UNDERSTANDING</p> <p><i>Can apply their knowledge and understanding and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; have the ability to integrate knowledge and handle complexity</i></p>	<p>(A) Subject-specific learning outcomes The MSc graduate of this programme has advanced and conceptual academic knowledge of Sustainable Entrepreneurship. The MSc graduate: A.2 is able to apply theories, models and frameworks to analyse the success of sustainable entrepreneurship A.3 is able to reflect critically on the use of theories, models and frameworks to understand the design, implementation and evaluation of sustainable entrepreneurship A.4 is able to review and assess academic research in sustainable entrepreneurship</p>

<p>MAKING JUDGEMENTS</p> <p><i>Can formulate judgements with incomplete or limited information, that rather include reflection on social and ethical responsibilities linked to the application of their knowledge and judgements</i></p>	<p>(B) Academic research learning outcomes The MSc graduate has academic skills that enable him/her to independently design, implement and evaluate scientific, transdisciplinary research of sustainable entrepreneurship. The MSc graduate is able to: B.1 recognize research gaps in existing research areas using research questions B.2 develop theoretical foundations to analyse research gaps B.3 design academic research and employ appropriate research methods B.4 collect qualitative and/or quantitative data using appropriate data collection methods B.5 analyze qualitative and/or quantitative data using appropriate data analysis methods B.6 interpret academic research findings and the implications thereof for managers and public policymakers B.7 report academic research for academic and non-academic audiences</p> <p>(C) Organisation & context learning outcomes The MSc graduate is able to: C.1 analyse and design successful strategies and business models for sustainable entrepreneurship C.2 create a project plan for implementing organizational structures and alliances building on sustainable solutions C.3 assess how the institutional contexts and policy frameworks affect sustainable organizations C.4 analyse and solve complex operational and strategic decision problems of sustainable entrepreneurship C.5 review performance of sustainable entrepreneurship and consider strategies to improve performance C.6 account for ethical dimensions and social contexts in academic and professional projects</p>
<p>COMMUNICATION</p> <p><i>Can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously</i></p>	<p>(D) Communication & sharing learning outcomes The MSc graduate is able to: D.1 report research results and managerial implications orally and in writing to a broad audience of practitioners D.2 work and cooperate in multi-disciplinary and international teams D.3 reflect critically on own and peer-group performance and is able to adjust following constructive feedback of others</p>
<p>LEARNING SKILLS</p>	<p>(E) Self-management learning outcomes</p>

<p><i>Have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous</i></p>	<p>The MSc graduate has the skills and attitude that enables the graduate to work in professional environments. The MSc graduate is able to: E.1 prioritize, plan and manage time and projects effectively E.2 meet deadlines and is able to work under pressure E.3 reflect on the own learning process and on the personal value system and is able to act on that</p>
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Article 3.2 – Type of degree programme

The degree programme is full time.

Article 3.3 – Language

The degree programme is taught in English.

Article 3.4 – Student workload

1. The degree programme has a student workload of 60 ECTS credit points.
2. The student workload is expressed in whole ECTS credit points.

Article 3.5 – Content of the programme

The programme consists of four blocks of 15 ECTS. In each of the first three blocks three courses of 5 ECTS are programmed. In the last block students work on their Sustainable Entrepreneurship project of 15 ECTS. In appendix 1 the structure of the programme can be found.

Section 4 – Examinations and final assessment of the degree programme; general provisions

Article 4.1 – Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.
3. The Board of Examiners will appoint examiners to set examinations and determine the results.
4. The Board of Examiners will draw up the Rules and Regulations for the Board of Examiners.

Article 4.2 – Assessment Plan

The Assessment Plan, approved by the Faculty Board, is part of the TER of each degree programme. The Assessment Plan comprises the following:

- a. the learning outcomes of the degree programme
- b. the course units and the learning outcomes of each course unit
- c. the relationship between course units and learning outcomes
- d. the assessment mode to be used and the assessment moments for each course unit
- e. the test design, assessment procedures and assessment criteria used
- f. a list of who is responsible for the implementation of the various components of the assessment policy
- h. the method of periodic evaluation.

Article 4.3 – Examination; general

1. Every course unit has a related examination
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. Examinations, both interim and final, provide students with the information they need to assess whether they have attained or will attain the required learning outcomes.
4. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 5,5 or more for a pass and 5,4 or lower for a fail.

Article 4.4 – Compulsory order of examinations

The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

<i>Course unit:</i>	<i>After passing course unit:</i>
Foundations	General requirements for admittance to the MSc Sustainable Entrepreneurship
Leadership	General requirements for admittance to the MSc Sustainable Entrepreneurship
Strategy	General requirements for admittance to the MSc Sustainable Entrepreneurship
Organization	Foundations
Alliances	Foundations, Leadership
Context	Foundations, Strategy
Policy	Foundations
Performance	Foundations, Context
Research methods	Foundations, Organization, Context
Sustainable Entrepreneurship Project	All courses

Article 4.5 – Examination frequency and periods

1. a. A student who registers for a course unit is automatically registered for the examination for that course unit.
b. Notwithstanding the provisions of Article 4.5.1a, students can register and deregister for examinations during certain periods to be further defined.
c. There will be no more than two opportunities a year to sit examinations. For partial examinations, one resit for all partial examinations together may be opted for.
2. The periods in which examinations can be sat are listed in the course syllabus. Partial exams can also be taken outside the period indicated.
3. If a student has completed all the compulsory parts of a course unit to the best of their ability but has still not passed, then the examiner may give him or her the opportunity to take a supplementary or replacement test.

Article 4.6 – Assessment of Sustainable Entrepreneurship Project

The assessment of the Sustainable Entrepreneurship Project will be conducted by two examiners from the degree programme, appointed by the Board of Examiners.

Article 4.7 – Form of examinations

1. Examinations will be taken in the manner stated in OCASYS.
2. In situations of force majeure, when it is not reasonably possible to provide teaching and examinations in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme in the opinion of the Board of Examiners.
3. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated in Article 4.7.1.

4. Mock versions of each examination will be made available to practise with.

Article 4.8 – Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time.
2. An oral examination is always attended by a second examiner or will be recorded.
3. Oral examinations are public, unless the Board of Examiners or the examiner stipulates otherwise or the student objects to the public nature of the examination.

Article 4.9 – Marking of examinations and publication of marks

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon request.
2. The examiner will mark a written examination within ten working days of the day on which it was taken, and will upload the mark in Nestor. The examiner will also provide the Faculty's administration department with the necessary details for registration of the result in ProgRESS.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Each examination (course unit) is one-digit level. Final course grades are rounded to integer level.
5. The minimum requirement for each course unit is 5,0. A student has passed the course when all course unit grades are at least 5,0 and the weighted course grade is 5,5 or higher.
6. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced

Article 4.10 – Validity of course units

1. Completed course units remain valid indefinitely.
2.
 - a. Contrary to the provisions of Article 4.10.1 the Board of Examiners may decide that the validity of a course unit is limited. The Board of Examiners can only decide that a course unit is no longer valid if a student's skills and knowledge are demonstrably outdated. In such cases the Board of Examiners may decide to require that student to take a supplementary or substitute examination before allowing him or her to progress to the final assessment.
 - b. In the event of extraordinary personal circumstances the term of validity will be extended to include the period during which the student in question receives support from the Graduation Fund.

3. Partial examinations and assignments passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.

Article 4.11 – Right of inspection

1. On request, students have the right to inspect their marked work during a period of at least six weeks, and a maximum of eight weeks, after the results of a written examination have been made known. If a student makes use of this possibility, they can, at their request and at a cost price, receive a copy of their work.
2. Within the time frame stipulated in Article 4.11.1, any interested person may request that they be allowed to peruse the examination paper and, if possible, the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a certain place and at two set times at least. If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.11.1.

Article 4.12 – Sustainable Entrepreneurship Project

1. The report of the Sustainable Entrepreneurship Project can in principle only be used for one University of Groningen degree programme. Full or partial exemptions for a degree programme's Sustainable Entrepreneurship Project may be granted by the Board of Examiners based on a thesis written for another degree programme.
2. Reports for the Sustainable Entrepreneurship Project are stored by the Faculty Board for a period of at least 7 years.
3. The period(s) during which students can write the report of the Sustainable Entrepreneurship Project will be published in OCASYS.
4. If by the end of the period referred to in Article 4.12.3 the assessor(s) is/are of the opinion that the Sustainable Entrepreneurship Project cannot be awarded a pass mark, the student will be given one opportunity to remedy the work in order to be awarded a maximum of 6,0 within a time frame defined by the degree programme.
5. The Board of Examiners is the only body that can deviate from the provisions of Article 4.12 at the written request of a student.

Article 4.13 – Degree

A student who has satisfied all the requirements of the final assessment will be awarded the degree of 'Master of Science'. The degree awarded will be indicated on the degree certificate.

Article 4.14 – Honours ('Cum Laude'/'Summa Cum Laude')

1. The Board of Examiners will determine whether or not the Master's degree certificate will be awarded an honours predicate.

2. The following conditions apply:
 - a) The weighted average (not rounded off) for all course units, excluding the Sustainable Entrepreneurship Project, within the examination programme approved by the Board of Examiners is:
 - greater than or equal to 8.0 for 'Cum laude'
 - greater than or equal to 9.0 for 'Summa cum laude'
 - b) The mark for the Sustainable Entrepreneurship Project must satisfy the following minimum conditions:
 - 'Cum laude': the mark for the Project must be at least 8.0.
 - 'Summa cum laude': the mark for the Project must be at least 9.0
3. No honours are awarded if the student workload of the exemptions in ECTS credit points amounts to more than half the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark lower than 7.0.
6. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 4.13.2-5.

Article 4.15 – Final assessment

1. The degree programme is concluded with a final assessment.
- 12.a. If the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The result of the final assessment indicates that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.
- b. If a student exceeds the relevant deadlines for approval of the study programme referred to under a, the Board of Examiners may postpone their graduation date. This date may be in the academic year following the year in which the last examination was passed.
3. Before the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide a reason for doing so.
4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
5. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, he or she must submit a request to this end to the Board of Examiners within two weeks after the date of the final assessment has been set.
6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 4.15.2, and not the date on which the degree certificate is presented to the student.

7. The successfully passed final assessment as referred to in Article 4.15.1, and all assignments submitted within the framework of this assessment, will be kept on file by the Faculty Board for a period of at least 7 years.

Section 5 – Examinations and final assessment of the degree programme; specific provisions

Article 5.1 – Examination provisions in special circumstances

1. If not granting a student an individual examination provision would lead to an ‘exceptional instance of unfairness of overriding nature’, the Board of Examiners may decide to grant such a provision contrary to the stipulations of Article 4.5.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

Article 5.2 – Examinations and functional impairments

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from the student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 5.3 – Exemptions

1. At a student’s request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:
 - a) has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
 - b) can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the course unit in question.
2. The validity period of exemptions granted for course units or parts thereof is identical to that for examination results.

Article 5.4 – Request for additional examination opportunity

1. Students may submit a request for an additional examination opportunity to the Board of Examiners.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional examination opportunity would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional examination opportunity for the last course unit in the degree programme:
 - the examination of the course unit may not already have been passed
 - it must concern the last examination result needed

- not granting the request would result in study delay of at least one semester
- the examinee must have participated in the last two regular exam opportunities for the course unit in question and have gained at least marks of 4 and higher.

Article 5.5 – Authority of the Board of Examiners regarding electives offered by other degree programmes

1. A request to take an elective offered by another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations.

Article 5.6 – Cheating and plagiarism

1. Cheating is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills.
2. Plagiarism, the copying of another person's or one's own knowledge, understanding and skills without proper reference, is also considered cheating.
3. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
4. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
5. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

Article 5.7 – Invalid examination

1. In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.
2. The stipulations in the Rules and Regulations of the Board of Examiners also apply.

Article 5.8 – Termination of registration (Iudicium Abeundi)

1. In extraordinary cases of reprehensible behaviour or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 5.8.1 until after the student in question has been given the opportunity to respond to the proposed decision, the interests of the student and the institution have been carefully assessed, and it is reasonable to assume that the student's behaviour or statements prove him/her to be

unsuitable for one or more of the professions for which he/she is being trained in his/her degree programme, or for the practical preparation for the profession.

3. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for termination of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

Section 6 – Study progress supervision

Article 6.1 – Study progress administration

The Faculty Board will register individual results for students, and provides students with an overview of their study results at least once a year on request.

Article 6.2 – Study progress supervision

The Faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to facilitate their progress and also with a view to potential study options within and outside the degree programme.

Section 7 – Transitional and final provisions

Article 7.1 – Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

Article 7.2 – Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Teaching and Examination Regulations can be found on the Faculty website via the Student Portal

Article 7.3 – Evaluation

1. The Faculty Board will ensure that the TER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.
2. The Faculty Board evaluates the teaching in the degree programme according to the procedure stated in the ‘Quality Assurance Protocol Campus Fryslân’ which is aligned with the quality assurance policy of the UG.

Article 7.4 – Date of commencement

These Regulations will take effect on 1 September 2020.

Appendix 1 – Structure of the degree programme

BLOCK 1 (15 EC)		
Designing Sustainable Organizations		
Foundations of Sustainable Entrepreneurship (5 EC)	Leadership (5 EC)	Strategy (5 EC)
BLOCK 2 (15 EC)		
Implementing Sustainable Organizations		
Organization (5 EC)	Alliances (5 EC)	Context (5 EC)
BLOCK 3 (15 EC)		
Evaluating Sustainable Organizations		
Policy (5 EC)	Performance (5 EC)	Research Methods (5 EC)
BLOCK 4 (15 EC)		
Sustainable Entrepreneurship Project		

The outline and content of the courses can be consulted via the course catalogue <https://rug.nl/ocasys>, where up to date information is provided.

Extracurricular option: Sustainable Start Up Academy

The Sustainable Startup Academy aims to give Sustainable Entrepreneurship students the opportunity to start their own sustainable startup. The Sustainable Startup Academy provides participating students with practical methods and tools for starting a sustainable startup in addition to the Master's curriculum.

The programme is based on seven workshops and a competition during one semester. The first session of the meeting is set up in such a way that it is interesting for every student. The kick-off consists of two parts. A Business Ideation session is organized in the morning. In the afternoon the Launch Game is played. After this day, the participating students can decide if they want to continue with the programme or not.