Digital Sovereignty & Autonomy



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Digital Sovereignty &

Global platforms

Bai de 百度 Alibaba com 阿里巴巴 Tencent 腾讯



Who is this guy?

- ▶ Professor of computer security & privacy at Nijmegen, NL
 - Member of Royal Netherlands Academy of Arts and Sciences
 - Recipient of Stevin premium 2021, highest award in science in NL
- ► Formal (0.0) appointment at Philosophy
 - co-founder of iHub, together with Tamar Sharon
- ▶ Active in media, societal debates and parliamentary hearings
- ▶ Member of national Cyber Security Board; earlier memberships e.g.
 - intelligence law evaluation committee
 - advice committee on Covid apps
 - working group Advies publieke waarden voor het onderwijs, of VSNU/UNL, 2021
- ► Non-renumerated chair of Privacy by Design foundation which runs the open source IRMA/Yivi app

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EU / NL / Nijmegen / own perspective

- ▶ EU is regulatory power, but not a technology power
 - embedding EU values requires stronger digital autonomy
- ▶ Open source as a geopolitical instrument, to keep big-tech at bay
 - NL government is focusing stronger on "open, unless"
- ▶ Public values now at center stage in IT-debates in NL
 - pushed by junior minister for digitalisation (van Huffelen)
 - Dutch parliament wishes stronger EU-cloud, no transfer to US
- ▶ Nijmegen's interdisciplinary iHub for digitalisation and society
 - with value-driven research agenda and own development/design lab
- ▶ Own team projects with strong "usable security" focus:
 - IRMA/Yivi.app, for attributed-based identity management
 - PostGuard.eu, for identity-based encrypted email & file transfer
 - PubHubs.net, for a new community network (still early work)



A question to think about

Would Dutch universities store their student / staff / teaching / research data in a Chinese cloud — say provided by Huawei?

- ▶ Let's assume a great offer, at low financial costs with good support
- > and that Huawei has signed a Privacy Shield agreement with the EU

Would they?

I have little confidence that universities (or SURF) would not!

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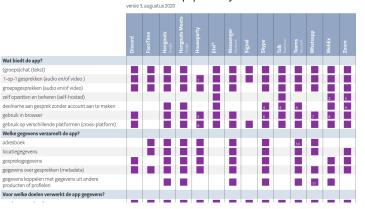
What went wrong?

- ▶ SURF had a Jitsi server running, when Covid broke out
- ▶ Sudden need to scale-up; no coordination among universities
 - big commercial players promised they could deliver
 - universities choose individually what they saw as safest bet
 - operational goals prevailed, resulting in pragmatic choices
 - values ignored, big-tech as great winner
- ▶ SURF's attitude: you want junkfood, we give you junkfood!
 - vision / drive / innovative spirit (almost) disappeared
 - SURF has become too big & burocratic
 - no risk appetite anymore, self-preservation goals prevail
- ▶ When critical AP-evaluation (previous page) emerged, it was "too late"
 - no wish/drive to improve things, retroactively
 - (I worked on authenticated video "irma-meet"; no interest)

The Jitsi videocalling drama ...



Keuzehulp privacy videobellen



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But ... there was the rectors' firm opinion from 2019

- ▶ Opinion article, by NL university rectors
 - Digitalisering bedreigt onze universiteit. Het is tijd om een grens te trekken, Volkskrant, 22/12/2019 3 months before Covid
- ► Stark contrast between public tasks & private interest:
 - (1) dependence on (US) company platforms, without influence
 - (2) they control universities' data, without transparancy, oversight
 - (3) they analyse the data, for their own goals, learning, profit
 - (4) loss of autonomy of students & teaching staff
- ► Four solutions proposed, to "draw a line"
 - (1) sector should take responsibility for public values
 - (2) own efforts towards secure and responsible digital environment
 - (3) jointly negotiating, imposing our requirements/standards
 - (4) learn about platforms from other public sectors, like health

These "solutions" will be discussed one by one.



Solution 1: taking responsibility for public values

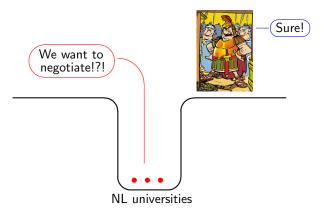
- ► A VSNU/UNL report appeared, two years later
 - a standard burocratic delay/postponement technique
 - report's impact is hardly visible
- ► SURF has a public values programme
 - surf.nl/publieke-waarden
 - it published a Waardenwijzer document
 - at the same time, SURF gives Microsoft a podium to claim that they do public values too — at onderwijsdagen'22, see YouTube
- ▶ Public values are now articulated indeed, but they do not get translated into "daw the line" decisions
 - at least, I don't see them; I'm happy to be corrected

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Solution 3: nogatiate jointly

- ▶ Hailed as great success in the slip-stream of NL government
- ► Really? Negotiate from a trapped position?



Solution 2: own environment effort

- > ??? very little activity
- ▶ Move into the cloud / cloud-based solutions has only intensified
 - big-IT forces universities into this direction
 - with tightly integrated "services", like Teams, Authenticator, ...
- ▶ Also at the application level no visible movement, e.g.
 - Jitsi drama
 - Moodle is not adopted open source learning environment
 - Adobe is becoming excessively expensive, but still used
 - "SPSS versus R" discussion still ongoing
- ▶ New concern: protection of own, non-big-tech infrastructure!
 - SURFconext as next target, since digital identity is strategic
 - Running our own VPNs without risk of backdoors
- ► Half of French & German universities run their own NextCloud
 - what works there is called impossible in NL
 - In Fr & Ger they do take digital autonomy & sovereignty serious!

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Solution 4: learn from other (public) sectors

- ➤ Similar lock-ins, e.g.
 - local government: Pink or Centric
 - hospitals: Chipsoft or Epic

It's unclear what has been (or can be) learned there

- ▶ learning from France/Germany looks more relevant
 - a visit to Berlin did happen recently, with NextCloud contact
 - follow-up? serious experiments?

Why care about privacy / autonomy?

- ▶ In essence, privacy is about keeping data context
 - what you tell your doctor should not end up in the supermarket
- ► For learning it is essential that pupils can make mistakes without consequences
 - this requires a safe & secure environment
 - data must not leave the learning context!
 - this directly contradicts "cloud" i.e. data under external control (underlying question: is Big-Tech part of the safe learning context?)
- ▶ Big-Tech ideology is about personalisation, undermining institutional protection, using false empowerment repertoire
 - they can handle and manipulate the individual
 - they fear self-conscious institutions that protect their values
- ▶ E.g. is personalisation such a great thing in learning?
 - isn't learning very much social?
 - should we let (US of CN) Big-Tech decide about these matters?

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Somber conclusions

- ▶ I see no will to protect values in NL in contrast to Fr, Ger
 - in NL only financially driven pragmatism
 - trans-atlantic, not European, orientation
 - PM Rutten: for vision, go to an optometrist!
 - labbekakkerigheid
- ▶ At the same time, broad sentiment: how did we get here?
 - and: how to make the trap less deep, or get out of there?
 - negotiations happen on "their" territory, about what is already lost
- ► European judges & Committee most active
 - there is a will there to protect EU citizens, values, interests
 - NL government is slowly, slowly following
- ▶ No optimistic signs in NL-academic IT-sector yet 😕
 - one personal appeal: invest in open source software ecosystem!
 - maybe the NL autonomy revival starts here in Groningen...



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