

Active Learning and Classrooms @ UG

April 5, 2022

Education Festival 2022 'Making connections for quality education'

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University of Groningen

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Kirsten van den Bosch and Bas Blom
Marlies Venhuizen - Ter Beek and Wytze Koopal





"One should see the educational vision of the university represented in their buildings."



Best practices and strategies for AL

Field Trip USA 2019 Design for Action

Active Learning & Personalized feedback, Inclusion & cultural diversity



Welcome to our Field Trip USA 2019

On April 1-5 the Rector of the University of Groningen and a delegation of faculty and administrators are visiting Arizona State University, Harvard University, Boston College and the Massachusetts Institute of Technology to learn more about innovative educational approaches. In addition they are looking for best practices on cultural diversity and inclusion in education, with the goal of building an international classroom and using the power of this diversity. The visited universities are:

April 1 & 2 [Arizona State University](#)

April 4 [Harvard University](#)

April 4 [Boston College](#)

April 5 [MIT](#)

In this blog we will share our [deliverables](#), [reflections and synthesis](#), observations and all the other things we have learned during this Trip.

To guide us through our trip we made use of a travel guide. In this guide, you will find the names of all the people involved, both from the University of Groningen as of the American Universities.



Recommendations Institutional Strategy

AL is crucial to ensure high quality academic education. This is why we recommend reaffirming our commitment to AL in our Strategic Plan 2021-2026.

However, to maintain AL as a guideline for education, we need to make sure we meet the following requirements:

1. **Active Learning Classrooms**
2. Blending Online and On-Campus Education
3. Wider Use of Learning Analytics for Feedback
4. Continuous Professional Development

Facilitate ALC at the UG

Main takeaway from Field trip Design for Action, April 2019

- ✓ reaffirm our commitment to AL in our next Strategic Plan (SP26)
- ✓ make sure we meet certain requirements: Active Learning Classrooms

How?

- › Quality Agreement project for 4 years 2020-2024 ("TEO" in Dutch)
 - additional classrooms that enable active learning
 - effective teaching strategy that activates the student learning process
- › Institutional UG Strategic Plan 2026, at 2 levels:
 - active learning as main didactic concept
 - create flexible buildings for blended and small-scale learning

Today at EF2022

Consecutive Sessions on Active Learning and Classrooms @UG

1. A Keynote on the Theoretical Framework of Active Learning Classrooms
Greetje Timmerman, PhD, prof.em. and Hans Beldhuis, PhD
2. Teacher Experiences with Active Learning Classrooms
Bas Blom, MSc and Kirsten van den Bosch, PhD
3. Effective use of Active Learning Classrooms
Marlies Venhuizen-ter Beek, PhD and Wytze Koopal, MSc



university of
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Enjoy! Discuss, get inspired and be creative



Examples current ALC@UG

Introduction of typology for education:
lecture/seminar, working groups, project/design

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