QUESTIONING.
UNLEARNING.
RELEARNING.

Re/LEARNING

VOL 01

LEARNING CIRCLE

HIGHER ED

Facilitator: DR ERIKA DARICS

Most of us update our disciplinary knowledge constantly.

Our pedagogy?
Not so much.

HAVE YOU EVER **WONDERED...**

...What are we actually preparing students for NOW?

…What happens to education when ecological and social breakdown and political instability defines an increasingly uncertain future?

...What does disciplinary knowledge mean when AI can generate answers in seconds?

…Why do our students seem different from even a few years ago? How are they changing?

THIS IS **NOT...**

I invite you to **Relearning Higher Ed**: five sessions to think about these questions together.

This is not training, and it is not a workshop offering ~~'tips and tricks~~.' This is genuine co-learning to question some of the things higher education tends to take for granted.

We will read a little, talk honestly, encounter different ways of thinking about learning and transformation, and try some of them out ourselves. The idea is to engage not only our heads, but also heart, hands and body - because you cannot think about transformative learning without being transformed a little.

You do not need to arrive with answers. In fact, I don't know may be one of the best things we can bring into the room.

SIGN UP **HERE**

Schedule

01 UN/LEARNING

8 OCT / 4–6PM

As the world our universities were built for starts to unravel, which of modernity's *hallucinations* are we still carrying into our classrooms? What do WE need to unlearn before asking our students to change?

02 "I SHOULD'VE GONE TO HANZE"

21 OCT / 4–6PM

If AI can produce increasingly competent work in seconds, what is specifically worth coming to a (our) university to learn?
What is university for anyway?

03 STRANGERS IN MY CLASS

18 NOV / 4–6PM

Our students are changing so fast we can't keep up. There is only one thing that changes even faster: the world they are entering. How do we educate for a future that neither they nor we can reliably imagine?

04 UNGRADING

4 DEC / 1–3PM

If AI is already disrupting all our assessments… this may be a good moment to ask the more uncomfortable question: what are grades actually for, and what do they do to learning?

05 RE/LEARNING

9 DEC / 4–6PM

The good news: we are already doing more than we think. Sometimes we need encouragement, sometimes simply to notice and name what we are already doing. And sometimes what is needed is permission to bring heart and body into spaces where only the mind has been allowed before.

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