



**rijksuniversiteit  
 groningen**

**Faculty of ....**

**Model  
Teaching and Examination Regulations (OER)  
Master's degree programme in...**

**for academic year 2020-2021**

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The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.



These Regulations were decreed by the Board of the Faculty of ..... on ..... (date) and approved by the Faculty Council and the Programme Committee, where required, on ..... (date)

## Section 1 General provisions

### Article 1.1 – Applicability

1. These Regulations for the academic year 2020-2021 apply to the teaching, examinations and final assessment of the Master's degree programme in ....., CROHO degree programme code....., hereinafter referred to as **the degree programme**, tracks and to all students enrolled in this degree programme and its tracks.
2. The degree programme is provided by the Faculty of ..... of the University of Groningen, hereinafter referred to as **the Faculty**.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article 1.1.1 follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.
5. These Regulations also apply to the admission of students to the Pre-Master's programmes referred to in Article 2.3 with a view to following the degree programme. In all other respects, the relevant Bachelor's OER will apply to students who are enrolled in a Pre-Master's programme.

### Article 1.2 – Definitions

The following definitions apply to these Regulations:

- a. **The Act**: the Higher Education and Research Act (WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*)
- b. **Student**: a person registered at the University for the purpose of taking course units and/or examinations leading to the conferral of a university degree
- c. **Degree programme**: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
- d. **Course unit**: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS
- e. **OCASYS**: the University of Groningen's online course catalogue
- f. **ECTS credit point**: a credit point within the meaning of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours
- g. **Pre-Master's programme**: a programme intended to remedy deficiencies for admission to the degree programme
- h. **Test or examination**: a test of the knowledge, understanding and skills of students, including an



assessment of the results

- i. **Final assessment:** the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied
- j. **Academic year:** the period of time that starts on 1 September and ends on 31 August of the following year
- k. **Semester:** part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August
- l. **Board of Examiners:** an independent body with the duties and powers as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met
- m. **Examiner:** a person appointed by the Board of Examiners to set examinations and determine their results
- n. **Admissions Board:** the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
- o. **Programme Committee:** the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act.
- p. **Track:** A specialization within the degree programme that has been approved by the Board of the University as such.
- q. **Practical:** a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
  - a thesis
  - a written assignment, paper or draft
  - a research assignment
  - participation in fieldwork or an excursion
  - completion of a placement
  - participation in another educational activity designed to teach certain skills
- r. **Extraordinary circumstances:** circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator), students with the status of 'top student entrepreneur' (as issued by the UGCE) and membership of a consultative participation body.

All other definitions will have the meaning that the Act ascribes to them.

## **Section 2 Admission**

### **Article 2.1 – Entry requirements**

1. Holders of a degree certificate from the Bachelor's degree programme in "....." are admissible to the degree programme (in the specialization ..... ) of the University of Groningen (or: of the University ...).
2. There are two starting dates for the admission process per academic year, namely 1 September and 1 February of each year.  
*Optional for selective Master's programmes: There is one starting date per academic year, namely 1 September of each year.*
3. *A request for admission after 1 September may be submitted to the Admissions Board by email: (include email address). A decision regarding this application will be taken within 4-6 weeks.*

4. Students with a Dutch or foreign certificate of higher education that indicates that they have knowledge, understanding and skills at the level of a university Bachelor's degree *and who can demonstrate the following specific knowledge, understanding and skills* will be admitted to the degree programme:
  - (a) *knowledge of the subject of ..... at the level of*
  - (b) *etc.*
  
5. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether they can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
  
6. *Students who satisfy the requirements listed in Articles 2.1.1 and 2.1.2 will be selected on the basis of an assessment of the following additional requirements:*
  - a) *motivation and talent*
  - b) *level of relevant knowledge of and skills in the methods and techniques used in the relevant field*
  - c) *general academic level of thinking and working*
  - d) *proficiency in the language(s) used in the programme.*
  
7. *Selection within the meaning of Article 2.1.4 entitles students to register for the degree programme unless this registration causes the maximum number of students enrolled (if applicable) to be exceeded.*

## **Article 2.2 – Language requirement for foreign certificates**

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Board of Examiners Admissions Board – before registration – to pass a Dutch or English language test, depending on the language of the chosen degree programme, to be administered by an agency stipulated by the Board.
  
2. The Dutch language proficiency requirement can be met by passing the state examination in Dutch as a Second Language (NT2).
  
3. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO final exam or by passing the TOEFL with a score of at least .. (computer TOEFL .., internet TOEFL ..) or an IELTS score of .. or a Cambridge Proficiency score of ....

## **Article 2.3 – Pre-Master's programme**

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.
  
2. Students who enrol in the Pre-Master's programme in ..... are registered in the Bachelor's degree programme in ..... as referred to in Article 1.1.1. (*possibly expand in the event of multiple Pre-Master's programmes*).
  
3. The content and the student workload of the Pre-Master's programme are determined by the Admissions Board on a case-by-case basis.
  
4. The Admissions Board of the desired Master's degree programme will decide whether students are admitted to the Pre-Master's programme.

5. The Pre-Master's programme must be completed within ..... (*the set timeframe*).
6. *Further to Article 2.3.5, students may reregister for a Pre-Master's programme only if they have earned at least ..... ECTS.*
7. The Board of Examiners of the Bachelor's degree programme as referred to in Article 1.1.1 has the authority to decide in matters concerning course units in the Pre-Master's programme.
8. The stipulations concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

## **Article 2.4 – Admissions Board**

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
  - a member, also the chairperson, selected from the professors who teach in the degree programme
  - one member / two members selected from the other academic staff who teach in the degree programme.
3. The study advisor for the degree programme (or an equivalent member of Faculty staff) will be an advisory member and also act as secretary.
4. The selection will be made by the Faculty Board, which will also determine the admission requirements.

## **Article 2.5 – Entrance examination for the Master's Honours programme: criteria**

1. With a view towards the admission to the Master's Honours programme, the Admissions Board will investigate whether the candidate satisfies the conditions concerning knowledge, expertise and skills.
2. When conducting its investigation, the Board will also consider the motivation and ambitions of the candidate concerning the degree programme in question, as well as the candidate's proficiency in the language in which the programme will be taught.

## **2.6 – Entrance examination: times**

1. The entrance examination will be held *twice* a year, as the degree programme commences in the *first and second* semesters.
2. Applications for admission to the degree programme and a specific specialization must be submitted to the Admissions Board *before* 1 March or 15 September.
3. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.6.2.
4. The Admissions Board will decide *before* 1 June or, on request, 15 November. Admission is granted on

condition that on the start date concerned, the candidate satisfies the requirements of Article 2.1 regarding knowledge and skills, as evident from documentary proof of the programmes they have followed.

The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

## **2.7 – Reregistration for a Master’s degree programme**

Students who were admitted to the Master’s degree programme in a previous year can reregister as of September or February.

## **Section 3 Content and structure of the degree programme**

### **Article 3.1 – Aim and learning outcomes of the degree programme**

1. The degree programme is designed to
  - impart specialized knowledge, skills and understanding in the field of ....., and to enable the learning outcomes listed in Article 3.1.2 to be attained
  - prepare students for the profession of .....or participation in the field of ....., and
  - prepare students for a degree programme that trains researchers in the field of...
2. Graduates
  - a) have in-depth knowledge and understanding in the field of ....., in particular.....
  - b) have thorough knowledge of a specialism within the degree programme, or
  - c) thorough knowledge of a field at the interface of the degree programme and a different field
  - d) have the necessary skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of .....
  - e) have the necessary skills to conduct research in the field of ....., applying the relevant disciplinary standards of responsible research, and to report on such research in a way that satisfies the recognized standards in the field
  - f) have professional and academic skills, in particular with regard to .....
  - g) are able to apply their knowledge and understanding in such a way that they demonstrate a professional approach to their job or field
  - h) are able to communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
3. The learning outcomes of the various individual course units of the different tracks can be found in the Appendix.

### **Article 3.2 – Type of degree programme**

The degree programme is full time.

*Alternatives:*

1. *The degree programme is available in both full-time and part-time variants.*
2. *The degree programme is available in full-time, part-time and dual variants.*
3. *The degree programme is available in both full-time and dual variants.*

### **Article 3.3 – Language**

1. The degree programme is taught in *Dutch/English*.
2. < For Dutch-taught degree programmes >:  
*Notwithstanding Article 3.3.1, one or more course units in the degree programme may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.*

### **Article 3.4 – Student workload**

1. The degree programme has a student workload of *60 / 120 / 180 ECTS* credit points.
2. The student workload is expressed in whole ECTS credit points.

### **Article 3.5 – Tracks**

The degree programme has the following Master's tracks:

- a) (x)....., (y).....,
- b) (z)....., which etc.

### **Article 3.6 – Composition of the tracks**

1. The tracks comprise the following theoretical course units and related student workload: (A)
  1. .... (ECTS)
  2. .... (ECTS)
  3. .... (ECTS)
  4. etc.
2. The various tracks also include the following compulsory course units with their related student workload:
  - (A) a placement with a student workload of ... ECTS
  - (B) a research assignment with a student workload of ... ECTS
  - (B) a research-based placement with a student workload of ... ECTS
  - (B) ..... with a student workload of ...ECTS
  - (B) ..... with a student workload of ...ECTS
  - (C) a research assignment with a student workload of ...ECTS
  - (C) a research-based placement with a student workload of ...ECTS
  - (C) ..... with a student workload of ....ECTS
  - (C) ..... with a student workload of ....ECTS
  - (D) a research assignment with a student workload of ... ECTS
  - (D) ..... with a student workload of ...ECTS
  - (D) ..... with a student workload of ...ECTS.
3. *The Appendix sets out the content and modes of instruction of the compulsory parts of the various tracks in more detail, including the level of knowledge students will need to successfully take the course unit in question.*

### **Article 3.7 – Electives**

1. On the basis of a well-founded request by a student, the *Board of Examiners* may grant permission in advance to:

- a. replace a course unit in the examination programme with another course unit offered by the University of Groningen or another university in the Netherlands or abroad that dovetails well with the degree programme, or
- b. to use one or more course units followed at the University of Groningen or another university in the Netherlands or abroad as electives in the degree programme.

2. *Electives within the meaning of Article 3.7.1 are listed in the Appendix under... In exceptional cases, the Board of Examiners may permit students to select one or more electives from other University Master's degree programmes.*
3. When assessing such a request, the Board of Examiners will in any case evaluate the coherence of the set of course units (or part thereof) and the level of the course units followed.

### **Article 3.8 – Practicals**

1. *In addition to teaching in the form of lectures, the following course units as listed under Article 2.3 include a practical following the stated form and the stated duration:  
no. 1: (mode)....., (duration) .. mornings/afternoons/weeks/months  
no. 4: (mode)....., (duration) .. mornings/afternoons/weeks/months, etc.*
2. *The examination for a course unit listed in Article 3.9 may not be taken until after the relevant practical has been followed \*(and passed).*
3. *With regard to the following course units, successful participation in the relevant practical is considered to mean passing the examination:*

## **Section 4 Examinations and final assessment of the degree programme; general provisions**

### **Article 4.1 – Board of Examiners and examiners**

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.
3. The Board of Examiners will appoint examiners to set examinations and determine the results.
4. The Board of Examiners will draw up the Rules and Regulations for the Board of Examiners.

### **Article 4.2 – Assessment Plan**

The Assessment Plan approved by the Faculty Board is part of the OER of each degree programme. The Assessment Plan comprises the following:

- a) the learning outcomes of the degree programme
- b) the course units of the degree programme with their student workload in ETCS, and the learning outcomes of each course unit



- c) the relationship between course units and learning outcomes
- d) the assessment mode to be used and the assessment moments for each course unit
- e) the test design and assessment procedures and assessment criteria used
- f) the right of inspection
- g) who is responsible for the implementation of the various components of the assessment policy
- h) the method of regular evaluation.

### **Article 4.3 Examination; general**

1. Every course unit has a related examination.
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. Examinations, both interim and final, provide students with the information they need to assess whether they have attained or will attain the required learning outcomes.
4. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 6/5.5 or more for a pass and 5/5.4 or lower for a fail.
5. *If a student has completed all the compulsory parts of a course unit to the best of their ability but has still not passed, then they will be given the opportunity to take a supplementary or replacement test.*

### **Article 4.4 – Compulsory order of examinations**

*The examinations for the course units listed below may not be taken until after the examinations for the associated course units have been passed:*

- ..... after ..... has been passed*
- ..... after ..... and ..... have been passed*
- ..... after ..... has been passed*
- ..... after ..... and ..... have been passed, etc.*

### **Article 4.5 – Examination frequency and periods**

1.
  - a. A student who registers for a course unit is automatically registered for the examination for that course unit.
  - b. Notwithstanding the provisions of Article 4.5.a, students can register and deregister for examinations during certain periods to be further defined.
  - c. There will be no more than two opportunities a year to sit examinations. For partial examinations, one resit for all partial examinations together may be opted for.
2. The periods in which examinations can be sat are listed in the Student Handbook and/or OCASYS. Partial exams can also be taken outside the period indicated.
3. *Notwithstanding the provisions of Article 4.5.1, there will be only one opportunity in a given year to take the examination for a course unit not taught in that year.*



4. *Students may resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.*
5. *If a student has completed all the compulsory parts of a course unit to the best of their ability but has still not passed, then the examiner may give them the opportunity to take a supplementary or replacement test.*

#### **Article 4.6 – Assessment of placement/internship or research assignment**

The assessment of a placement or research assignment will be conducted by the on-site supervisor and the original commissioner, who will be appointed as examiners by the Board of Examiners.

#### **Article 4.7 – Form of examinations**

1. Examinations will be taken in the manner stated in OCASYS.
2. *At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated in Article 4.7.1.*
3. Mock versions of each examination will be made available to practise with.

#### **Article 4.8 – Oral examinations**

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. *A second examiner may attend the oral exam at the request of the student and/or the examiner.*
2. Oral examinations are public, unless the Board of Examiners or the examiner stipulates otherwise or the student objects to the public nature of the examination.

#### **Article 4.9 – Marking of examinations and publication of marks**

1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement upon request.
2. The examiner will mark a written examination within ten working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in ProgRESS.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within 6 weeks of the date on which the result was announced

#### **Article 4.10 – Validity of course units**

1. Completed course units remain valid indefinitely.
2. a. Contrary to the provisions of Article 4.10.1, the Board of Examiners may decide that the validity of a course unit is limited. *The Board of Examiners can only decide that a course unit is no longer valid if the student's skills and knowledge is are demonstrably outdated. The Board of Examiners may then decide to require a student to take a supplementary or substitute examination before allowing that student to progress to the final assessment.*  
 b. *In the event of extraordinary personal circumstances, the term of validity will be extended to include the period during which the student in question receives support from the Graduation Fund.*
3. *Partial examinations and assignments passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.*

### **Article 4.11 – Right of inspection**

1. On request, students have the right to inspect their marked work during a period of **.. days** after the results of a written examination have been made known. If a student makes use of this possibility, they can, at their request and at a cost price, receive a copy of their work.
2. Within the time frame stipulated in Article 4.11.1, any interested person may request that they be allowed to peruse the examination paper and, if possible, the assessment criteria.
3. *The Board of Examiners can determine that this inspection or perusal will take place at a certain place and at two set times at least. If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.11.1.*

### **Article 4.12 – Thesis**

1. A thesis can in principle only be used for one University of Groningen degree programme. Full or partial exemptions for a degree programme's thesis may be granted by the Board of Examiners based on a thesis written for another degree programme.
2. Theses are stored by the Faculty Board for a period of at least 7 years.
3. *Students will be given the opportunity to write a final-year thesis at least twice per academic year.*
4. *The period(s) during which students can write theses will be published in the Student Handbook and/or OCASYS.*
5. *If, by the end of the period referred to in Article 4.12.4, the assessor(s) is/are of the opinion that the thesis cannot be awarded a pass mark, the student will be given one opportunity to remedy the work in order to be awarded a pass mark of 6/5.5 within a time frame defined by the degree programme.*
6. *The Board of Examiners is the only body that can deviate from the provisions of Article 4.12 at the written request of a student.*

### **Article 4.13 – Degree**

A student who has satisfied all the requirements of the final assessment will be awarded the degree of 'Master of .....'.  
The degree awarded will be indicated on the degree certificate.

#### **Article 4.14 – Honours ('Cum Laude'/'Summa Cum Laude')**

1. The Board of Examiners will determine whether or not the Master's degree certificate will be awarded an honours predicate.
2. The following conditions apply:
  - a. *The mark for the thesis must satisfy the following minimum conditions:*
    - i. *'Cum laude': the mark for the thesis must be at least 8.0*
    - ii. *'Summa cum laude': the mark for the thesis must be at least 9.0*
  - b. *The weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners must be*
    - *greater than or equal to 8.0 for 'Cum laude'*
    - *greater than or equal to 9.0 for 'Summa cum laude'*
3. No honours are awarded if the student workload of the exemptions in ECTS credit points amount to more than half the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.
6. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 3.20.2-5.

#### **Article 4.15 – Final assessment**

1. The degree programme is concluded with a final assessment.
2. a. If the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end.  
The result of the final assessment indicates that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.  
  
b. b. If a student exceeds the relevant deadlines for approval of the study programme referred to under a, the Board of Examiners may postpone their graduation date. This date may be in the academic year following the year in which the last examination was passed.
3. Before the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide a reason for doing so.
4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.

5. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, they must submit a request to this end to the Board of Examiners within two weeks after the date of the final assessment has been set.
6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 4.15.2, and not the date on which the degree certificate is presented to the student.
7. The successfully passed final assessment as referred to in Article 4.15.1, and all assignments submitted within the framework of this assessment, will be kept on file by the Faculty Board for a period of at least 7 years.

## **Section 5 Examinations and final assessment of the degree programme; specific provisions**

### **Article 5.1 – Examination provisions**

1. If not granting a student an individual examination provision would lead to an ‘exceptional instance of unfairness of overriding nature’, the Board of Examiners may decide to grant such a provision contrary to the stipulations of Article 4.5.
2. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

### **Article 5.2 – Examinations and functional impairments**

1. Students with a functional impairment will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual disability. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

### **Article 5.3 – Exemptions**

1. At the student’s request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:
  - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
  - b. can demonstrate by work experience that they have sufficient knowledge and skills with respect to the course unit in question.
2. The validity period of exemptions granted for course units or parts thereof is identical to that for examination results.

### **Article 5.4 – Request for an additional examination opportunity**

1. Students may submit a request for an additional resit to the Board of Examiners.



2. Such a request may be granted *if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional resit would result in unacceptable study delay.*
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
  - it must be the last examination result needed
  - *not granting the request would result in study delay of at least one semester*
  - *the examinee must have participated in the last two regular exam opportunities for the course unit in question and have gained at least a mark 4 and a mark 5.*

### **Article 5.5 Authority of the Board of Examiners regarding electives offered by other degree programmes**

1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations.

### **Article 5.6 – Open Degree Programme**

1. Students may choose to follow a degree programme's Open Degree Programme, which deviates from the regular specialization(s) of the degree programme. An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme in which the student is registered.
2. *The following additional requirements apply to Open Degree Programmes...*

### **Article 5.7 – Cheating and plagiarism**

1. Cheating is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills.
2. Plagiarism, the copying of another person's or one's own knowledge, understanding and skills without proper reference, is also considered cheating.
3. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
4. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
5. The Board of Examiners will set out its course of action in the event of cheating in its Rules and Regulations.

## Article 5.8 – Invalid examination

1. In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.
2. *The stipulations in the Rules and Regulations of the Board of Examiners also apply.*

## Article 5.9 – Course units completed elsewhere

1. A Master's degree can only be awarded if at least *half/two-thirds* of the course units of the degree programme were offered by *the University of Groningen/the Faculty/the degree programme* during the student's period of registration as a student at the University of Groningen.
2.
  - a. For Double Degree Master's degree programmes offered together with an institution abroad, at least one quarter (*or more*) of the programme must have been followed at *the University of Groningen/the Faculty/the degree programme* during the student's period of registration as a student at the University of Groningen.
  - b. *the stipulations made in Article 4.12.1 with regards to the thesis must be taken into account.*

## Article 5.10 – Termination of registration (*Iudicium Abeundi*)

3. In extraordinary cases of reprehensible behaviour or statements made by a student, the Board of the University may, on the recommendation of the Board of Examiners or the Faculty Board, terminate that student's registration.
4. The Board of the University will not make a decision as referred to in Article 5.10.1 until after the student in question has been given the opportunity to respond to the proposed decision, the interests of the student and the institution have been carefully assessed, and it is reasonable to assume that the student's behaviour and/or statements prove them to be unsuitable for one or more of the professions for which they are being trained in their degree programme, or for the practical preparation for the profession.
5. In such cases, the Faculty Board, the Board of Examiners and the Board of the University will follow the *Protocol Iudicium Abeundi* [protocol for termination of registration] as approved by the *Nederlandse Federatie van Universitaire Medische Centra* [Netherlands Federation of University Medical Centres] on 1 November 2010.
6. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

## Section 6

## Study progress supervision

### Article 6.1 – Study progress administration

1. The Faculty Board will register individual results for students.
2. The Faculty Board will provide each student with an overview of their results at least once a year, at the student's request.

### **Article 6.2 Study progress supervision**

The Faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to facilitate their progress and also with a view to identifying potential study options within and outside the degree programme.

## **Section 7 Transitional and final provisions**

### **Article 7.1 – Amendments**

1. Any amendments to Part B of these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, the Board of Examiners may not take any decisions under these regulations that would be to the disadvantage of students.

### **Article 7.2 – Publication**

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of the Teaching and Examination Regulations are available from the Faculty Office. These documents can also be found on the Faculty website through the Student Portal.

### **Article 7.3 – Evaluation**

1. The Faculty Board will ensure that the OER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their tasks as set out therein.
2. The Faculty Board evaluates the teaching in the ... degree programme as follows:

### **Article 7.4 – Date of commencement**

These Regulations will take effect on 1 September 2020.