

	Monday 4 April	Tuesday 5 April	Wednesday 6 April	Thursday 7 April	Friday 8 April
9.00 - 9.45		Online Questionology as a learning strategy: the power of inquiry to spark breakthrough ideas Keynote dr. Natalie Walsh	Online The Intentional Centering of Wellness & Belonging in DEI (Diversity Equity and Inclusion) Keynote: prof. Janet Thompson Jackson	Online Kick-off talks assessment prof. dr. Jan Riezebos en dr. Gerald Jonkers	
11.00 - 11.45		Online Panel: Perspectives and Results from Problem-Based Learning at the FSE Cormac Larkin, prof.dr. Steven Hoekstra, dr. May Lee, dr. Rifka Vlijm & students	Online Panel: Experiments with mindfulness and contemplation in academic teaching Dr. Chris May, dr. Brian Ostafin, dr. Maya Schroevers, dr. Andrea Sangiacomo & dr. Marieke van Vugt	Online Panel: Large classrooms: Innovations for enhancing learning outcomes more efficiently Marijke Leliveld, Hati van Kleef-Ruigrok, Rob Meijer Mathijs van Wolferen, Tassos Sarampalis & Mellie Pullman	Online Panel: Making Connections between secondary and higher education Anita Warmelink, prof.dr. Diederik Roest
12.00 - 12.45	Online Opening Education Festival Rector prof.dr. Cisca Wijmenga & Mellie Pullman	Online Q&A - information meeting Curious about the new learning environment? Josien de Boer (CIT)	Online Q&A with lecturers Working with Brightspace Tom Spits	Online Comenius Grants: Put your ideas into practice Dr. Maaïke Engels	Online Best Practice in Teaching and Learning Awards
13.00 - 13.30	Online Activating students by using continuous assessment based on randomized exercises Dr. Bram de Jonge	Online Fostering and stimulating student wellbeing in higher education Dr. Marjolein Deunk & prof.dr. Hanke Korpershoek	Online Online language learning Gerbrich de Jong	Online Setting up an interdisciplinary course: connecting disciplines and inspiring students Dr. Oksana Kavatsyuk & dr. Laura Kapinga	
13.00 - 13.45	Workshop Van Swinderen Huys Global Engagement: challenge-based-learning in practice dr. Indira van der Zande and Mariana Venâncio (student)	Workshop Marie Loke room, Harmony Building A Keynote on the Theoretical Framework of Active Learning Classrooms Prof.em. Greetje Timmerman and dr. Hans Beldhuis	Workshop <u>until 15.45</u> Van Swinderen Huys Creating Wicked Students: Redesigning Courses for a Complex World Prof. Paul Hanstedt	Workshop Van Swinderen Huys Your first steps into Brightspace Esther Arrindell	<h2>Teaching Academy Groningen Education Festival 2022</h2> <h1>Making connections for quality education programme</h1>  <p>For more detailed information about our online activities and on site workshops, how and where to register, and the links to attend the online activities please go to:</p> <p>rug.nl/educationfestival</p>
13.30 - 14.00	Online Using video to humanize (online) education Laurent Krook	Online Examining the Implications of a Predictive Processing Account of Critical Thinking for Teaching Dr. Christopher May	Online Tool for Measuring Students' Attitudes towards Learning Science Dr. May Lee, Cormac Larkin & prof.dr. Steven Hoekstra	Online, <u>in Dutch</u> A new curriculum Dentistry, blended and activated Iris van Zuijlen & Berdien Kooistra-Akse	
14.00 - 14.30	Online Leveraging testing to fuel students' and teachers' learning loops Dr. Nicolas Mangin	Online Queer in STEM: experiences of LGBTQIA+ individuals Nelly Marosi, prof.dr. Lucy Avraamidou & dr. Monica Lopez-Lopez		Online Meme-ing meaning Djamila Bouilil	
14.00 - 14.45	Workshop Van Swinderen Huys Supporting inclusive education Estelle Meima, Aletta Westra-Hofstee, Sietske Visser, Liga Klavina, Catherine Meissner	Workshop Marie Loke room, Harmony Building Teacher Experiences with Active Learning Classrooms Bas Blom & dr. Kirsten van den Bosch		Workshop Van Swinderen Huys Evidence-informed practice in university education: where to start? Prof. dr. Hanke Korpershoek	
15.00 - 15.30		Online Growing as a Teaching Assistant Karolina Gruzal and Marise Timmenga	Online 5 ways to use active learning strategies without extra prep! Carole Fuller	Online The influence of the COVID-19 pandemic on undergraduate medical students Xiaoming Xu, Yan Zhou	
15.00 - 15.45	Workshop Van Swinderen Huys Diversity in University: how to meet your learning outcomes using UDL? Sietske Vissers	Workshop Marie Loke room, Harmony Building Effective use of Active Learning Classrooms Dr. Marlies Venhuizen-ter Beek & Wytze Koopal		Workshop Van Swinderen Huys What we do to support international students Rob Bakels, Renée Bakker, Grazyna Drzazga, Marjan Nieboer and Renzo Tuinisma	
15.30 - 16.00	Online How to Activate Student Learning with Project-Based Courses Petros Milionis	Online Writing a successful ICT Innovation Fund proposal Zuzana Kubinova & Yara van Nigtevegt	Online A journey from closed to open: open educational resources for quality teaching and education Mira Buist-Zhuk, Martijn Blikmans & Chris May	Online Developing an applicable product from a bachelor research project Dr. Gibe Buist, dr. Sorja Pyott, dr. Hanke Dekker & dr. Anne Verhallen	
16.00 - 16.45	Workshop Van Swinderen Huys The role of language in the inclusive classroom Carole Fuller & Estelle Meima	Workshop Marie Loke room, Harmony Building Roleplay privacy in research: asking the right questions Mr. Esther Hoorn	Online until 16.30 Connecting language learners & trainees via virtual exchange Niklas Abel, Iryna Menke-Bazhutkina & Marije Michel	Workshop Van Swinderen Huys Virtual Exchange: blended learning with an international perspective Juan Albá Duran, Angelos Konstantinidis & Gerdientje Oggel	
			Workshop Van Swinderen Huys Improvise your way forward! Jenifer Yáñez Villahermosa		