



## Gijs Huitsing

### Publications & Presentations

25 October 2011

# ICS

RUG / UU / RU

INTERUNIVERSITY CENTER FOR  
SOCIAL SCIENCE THEORY AND METHODOLOGY

#### Publications in English

1. **Huitsing, G.**, Veenstra, R., Sainio, M. & Salmivalli, C. (2010, early online). "It must be me" or "It could be them"? The impact of the social network position of bullies and victims on victims' adjustment. *Social Networks*, doi:10.1016/j.socnet.2010.07.002.
2. Sainio, M., Veenstra, R., **Huitsing, G.**, Salmivalli, C. (2010, early online). Victims and their defenders: A dyadic approach. *International Journal of Behavioral Development*, doi: 10.1177/0165025410378068.
3. Veenstra, R., **Huitsing, G.**, Dijkstra, J.K., & Lindenberg, S. (2010). Friday on my mind: The relation of partying with antisocial behavior of early adolescents. *Journal of Research on Adolescence*, 20, 420-431 ([Appendices](#)).

#### Publications in Dutch

1. **Huitsing, G.** & Veenstra, R. (verschijnt binnenkort). Pesten en sociale netwerken: Groepsprocessen van schoolklassen in kaart gebracht. In: Völker, B, Mollenhorst, G., & Flap, H. (Eds.), *Netwerken. Een inleiding tot vraagstukken, argumenten en onderzoek* (pp. ). Groningen: Noordhoff.
2. **Huitsing, G.**, Van der Meulen, M., & Veenstra, R. (verschijnt binnenkort). Pesten als groepsproces. In: Goossens, F., Vermande, M., & Van der Meulen, M. (Eds.), *Pesten op school* (pp.). Amsterdam: Boom.
3. **Huitsing, G.**, & Veenstra, R. (verschijnt binnenkort). Het KiVa-antipestprogramma: De cruciale rol van de groep. In: Goossens, F., Vermande, M., & Van der Meulen, M. (Eds.), *Pesten op school* (pp.). Amsterdam: Boom.
4. **Huitsing, G.** (2009). Wie pest wie? Sociale-netwerkanalyse brengt pestprocessen in kaart. *Sociologie Magazine*, 17, 12-13.
5. Veenstra, R., **Huitsing, G.**, Voort, R. van der, & Winter, A.F. de (2009). [Pesten](#). In: *Kluwer Navigator Onderwijs (Module Leerlingenzorg PO)*. Alphen aan den Rijn: Kluwer.
6. Veenstra, R., **Huitsing, G.**, Dijkstra, J.K., & Lindenberg, S. (2008). Wie pest wie? Een netwerkbenadering van pesten. *Justitiële Verkenningen*, 34, 78-92.



### ***Miscellaneous***

1. **Huitsing, G.** (2009). [Pesten in de Klass: Is de groep verantwoordelijk?](#) Turnhout: Filmfestival Open Doek (Recensie over *Klass* voor brochure [www.Opendoek.be](http://www.Opendoek.be) - [download brochure](#)).
2. Van Dijk, E., & **Huitsing, G.** (2006). De Nacht van de Sociologie: Wat het daglicht niet kan verdragen. [Facta: Sociaal-wetenschappelijk magazine](#), 14, 16-17.



## **Presentations (international)**

### **Bergen, Norway: European Conference on Developmental Psychology:**

1. **Huitsing, G.**, Veenstra, R., & Salmivalli, C. (2011, august). Signaling bullying using social network information: The KiVa+ antibullying program in the Netherlands. Bergen, Norway: European Conference on Developmental Psychology (symposium on *KiVa anti-bullying program: Practical viewpoints on implementation and effectiveness, and an innovative perspective from social network analysis*).

### **Montreal, Canada: Society for Research in Child Development:**

2. **Huitsing, G.**, Veenstra, R., Wang, P., & The WALM Labgroup (2011, March 30). [How to do cross-sectional network analyses? A 6,5-minute tutorial of Pnet, utilizing Exponential Random Graph Models \(ERGMs, p\\*\)](#). Montreal, Canada: Peers Pre-Conference Lab Visits (organized by Mara Brendgen, Robert Coplan, & Shelly Hymel).
3. **Huitsing, G.**, Nijholt, S.K.M., Lindenberg, S.M., & Veenstra, R. (2011, March 31). Same-Sex and Cross-Sex Bullying by Girls: Consequences for Status and Affection. Montreal, Canada: Society for Research in Child Development (symposium on *New Directions in the Study of Other-Sex Peer Relations during Late Childhood and Early Adolescence*).
4. **Huitsing, G.** & Veenstra, R. (2011, April 2). Social Network Analysis of Different Informant Approaches to Bullying. Montreal, Canada: Society for Research in Child Development (symposium on *Taking a Closer Look at Bullying: A Multi-method Developmental Approach to Studying Social Dynamics*).
5. **Huitsing, G.** & Boelhouwer, M.D. (2011, April 2). Paper Symposium on *Taking a Closer Look at Bullying: A Multi-method Developmental Approach to Studying Social Dynamics*. Montreal, Canada: Society for Research in Child Development (with Roberta Renati, Marieke Boelhouwer, Gijs Huitsing, Miia Sainio).
6. Sainio, M., **Huitsing, G.**, Veenstra, R., & Salmivalli, C. (2011, April 1). Same-and Other-Sex Victimization: Risk and Protective Factors and Effects of the KiVa Intervention. Montreal, Canada: Society for Research in Child Development (symposium on *Insights into the Effects of KiVa Anti-Bullying Program: Evaluation Study and Nationwide Diffusion*).

### **Turku, Finland: KiVa-days:**

7. Veenstra, R. & **Huitsing, G.** (2010, August). Targeting the Group as a Whole: A Social Network Perspective on Bullying. Turku, Finland: KiVa Days.

### **Lusaka, Zambia: International Society for the Study of Behavioral Development:**

8. Veenstra, R. & **Huitsing, G.** (2010, July). By Whom are You Bullied? Dyadic Nominations Identify 'Invisible' Bullying. Lusaka, Zambia: International Society for the Study of Behavioral Development (symposium on *Bullying: Dyadic Relationships within the Classroom*).
9. Sainio, M., Veenstra, R., **Huitsing, G.**, Salmivalli, C. (2010, July). Same-Sex versus Other-Sex Bullying: Relations with Saliency of Victimization, Social Status, and Adjustment. Lusaka, Zambia: International Society for the Study of Behavioral Development (symposium on *Bullying: Dyadic Relationships within the Classroom*).

### **Philadelphia, PA: Society for Research on Adolescence**

10. **Huitsing, G.**, Veenstra, R., Kärnä, A., & Salmivalli, C. (2010, March). Short-Term Developmental Patterns of Victimization: Antecedents, Consequences, and Effects of an



Anti-Bullying Intervention. Philadelphia, PA: Society for Research on Adolescence (symposium on *Insights into the Effects of the KiVa Anti-Bullying Program*).

11. Veenstra, R., Lindenberg, S., **Huitsing, G.**, Kärnä, A., & Salmivalli, C. (2010, March). The Impact of the KiVa Program on Anti-Bullying Attitudes, Efficacy, and Effort to Stop Bullying and its Effects on Bullying. Philadelphia, PA: Society for Research on Adolescence (symposium on *Insights into the Effects of the KiVa Anti-Bullying Program*).
12. **Huitsing, G.**, Veenstra, R., Van Duijn, M., Sainio, M., & Salmivalli, C. (2010, March). [By Whom are You Bullied? Dyadic Nominations Identify "Invisible" Bullying](#). Philadelphia, PA: Society for Research on Adolescence (Poster).
13. Sainio, M., Veenstra, R., **Huitsing, G.**, Salmivalli, C. (2010, March). Same-Sex versus Other-Sex Bullying: Relations with Saliency of Victimization, Social Status, and Adjustment. Philadelphia, PA: Society for Research on Adolescence (Poster).

#### **Denver, CO, USA: Society for Research in Child Development:**

14. **Huitsing, G.**, Sainio, M., Veenstra, R., & Salmivalli, C. (2009, April). "It Could Be Me" or "It Must Be Them"? The Impact of the Social Network Position of Bullies and Victims on Victims' Adjustment. Denver, CO, USA: Society for Research in Child Development (symposium on *New Perspectives on the Link Between Victimization and Maladjustment*).
15. Sainio, M., Veenstra, R., **Huitsing, G.**, & Salmivalli, C. (2009, April). Victims with Their Bullies and Defenders: The Dyadic Context of Victimization. Denver, CO, USA: Society for Research in Child Development (symposium on *The Complex Nature of Bullying and Victimization: Innovative Designs and Analyses*).
16. **Huitsing, G.**, Sainio, M., Veenstra, R., & Salmivalli, C. (2009, April). [Can you tell me about you and your peers? Different Informant Approaches to Bullying, Victimization, and Defending](#). Denver, CO, USA: Society for Research in Child Development (poster).
17. Sainio, M., Veenstra, R., **Huitsing, G.**, & Salmivalli, C. (2009, April). The Role of Defending Relations for Victimized Children: Does It Matter Who the Defender Is? Denver, CO, USA: Society for Research in Child Development (poster).

#### **Turku, Finland: Internal lecture**

18. **Huitsing, G.** (2009, March 10). A social network perspective on bullying. University of Turku, Finland: Tieteellinen aamukahvi ("Scientific morning coffee", internal lecture series of the department of psychology).

#### **Wurzburg, Germany: International Society for the Study of Behavioral Development:**

19. **Huitsing, G.**, & Veenstra, R. (2008, July). Bullying and the group: The social network structure of school classes. Wurzburg, Germany: International Society for the Study of Behavioral Development (symposium on *Bullying and Victimization: Innovative Designs and Analyses*).

#### **Chicago , IL, USA : Society for Research on Adolescence:**

20. **Huitsing, G.** & Veenstra, R. (2008, March). The participant role approach to bullying in schools: The added value of social network analysis. Chicago , IL, USA : Society for Research on Adolescence (symposium on *Social Network Analysis in the Peer Context* ).



### **Turku, Finland: International workshop**

21. **Huitsing, G.** & Veenstra, R. (2007, August). The participant role approach to bullying in schools: The added value of social network analysis. University of Turku, Finland: Finnish Graduate School of Psychology (workshop on *Developmental Processes in the Peer Context*).

### **Presentations (national)**

1. **Huitsing, G.**, & Veenstra, R. (2011, Mei). Netwerken van pesten in kaart gebracht: Signaleren en tegengaan van pesten. Groningen, the Netherlands: Gamma-congres (Rijksuniversiteit Groningen).
2. **Huitsing, G.**, & Veenstra, R. (2011, April). Netwerken van pesten in kaart gebracht: Signaleren en tegengaan van pesten. Groningen, the Netherlands: Odiom-congres (Rijksuniversiteit Groningen).
3. **Huitsing, G.** (2010, December). Negative ties in exponential random graph ( $p^*$ ) model for direct social networks: Antipathetic and bully-victim relationships. Utrecht, the Netherlands: PRO (Peer Relations Onderzoekers) Meeting.
4. **Huitsing, G.** (2010, Juni). Pesten. Breed probleem, brede aanpak? Groningen, the Netherlands: Dag van de Sociologie.
5. **Huitsing, G.** (2010, Maart). Pesten. Breed probleem, brede aanpak? Arnhem, the Netherlands: ISW Groningen Scholenconferentie.
6. **Huitsing, G.**, Veenstra, R., & Wallien, M. (2009) Bullying in schools: Participant roles from a social network perspective. Nijmegen, the Netherlands: ICS Spring Day.
7. **Huitsing, G.** (2009, February 12). [Bullying and victimization: New directions and designs](#). Groningen, the Netherlands: Third Faculty Lecture (Faculty of Behavioral and Social Sciences, together with Marieke Boelhouwer and René Veenstra). The lecture is recorded and available at [rug.nl/kennisdebat](http://rug.nl/kennisdebat).
8. **Huitsing, G.** (2008, December). Targeting the group? A social network perspective on bullying. Groningen, the Netherlands: ICS Forum Day.
9. **Huitsing, G.** (2008, November). Targeting the group? A social network perspective on bullying. Nijmegen, the Netherlands: Nederlands Overleg Vriendschaps Onderzoek.
10. Munniksma, A. & **Huitsing, G.** (2007, November). [Pesten, wie doen dat nou eigenlijk?](#) Groningen, the Netherlands: TRAILS Live Lab (poster).
11. **Huitsing, G.** & Veenstra, R. (2007, June). The participant role approach to bullying in schools: The added value of social network analysis. Groningen, the Netherlands: Onderwijs Research Dagen (poster).
12. **Huitsing, G.**, Veenstra, R., & S.M. Lindenberg (2006, June). De Januskop van populariteit bij adolescenten: Invloeden op sociale vaardigheden versus deviant gedrag. Leiden, the Netherlands: Nederlandse Vereniging voor Kriminologie [NVK].



### **Grants**

1. **NWO Toptalent-grant - €180.000,-**  
Title: Targeting the group? A social network perspective on bullying
2. **Pestweb.nl - €10.000,-**  
Grant of €10.000,- for developing an online tool and website for advising schools about the social structure of the classroom ([www.sociaalnetwerkadvies.nl](http://www.sociaalnetwerkadvies.nl))
3. **Gratama stichting - €13.050,-**  
Grant of €13.050,- for enriching the online tool for younger students and students with disabilities. For example, making movies, spoken text, and attractive website-design.

### **Reviewer of the journals:**

1. [European Child & Adolescent Psychiatry](#)
2. [Journal of Abnormal Child Psychology](#)
3. [Journal of Child Psychology and Psychiatry](#)
4. [Journal of Research on Adolescence](#)
5. [Social Development](#)
6. [Social Networks](#)