Changing face-to-face communication
Diggelen, Wouter van

IMPORTANT NOTE: You are advised to consult the publisher’s version (publisher’s PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2011

Link to publication in University of Groningen/UMCG research database

Citation for published version (APA):
Diggelen, W. V. (2011). Changing face-to-face communication: collaborative tools to support small-group discussions in the classroom Groningen: University of Groningen, SOM research school

Copyright
Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

Take-down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): http://www.rug.nl/research/portal. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.
References


Barge, J.K. (2002). Enlarging the meaning of group deliberation: from discussion to dialogue. In L.R. Frey (Ed.), *New Directions in Group Communication* (pp. 159-177). Thousand Oaks,
References


References


References


Garrison, D.R. (1992), *Critical Thinking and Self-directed Learning in Adult Education: An
References


systems based upon the Context Criteria Contingency-guidelines Framework. 5th International Conference on Artificial Intelligence and LAW (ICAIL), Edinburgh, Scotland.


References


References

Hall.


References


References

_Social Practice: Selected Writings of Sylvia Scribner._ Cambridge, UK: Cambridge University Press.


References

*Journal of Man-Machine Studies, 34, 143-160.*


