



**rijksuniversiteit  
groningen**

FACULTY OF ARTS

TEACHING AND EXAMINATION REGULATIONS (OER)

**Part B: Bachelor's degree programme in  
History**

**for the academic year 2022-2023**

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## SECTION 1 GENERAL PROVISIONS

### Article 1.1 – Applicability of the OER

These Regulations comprise two parts – Part A and Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Bachelor’s degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains degree programme-specific provisions which apply to the degree programme in **History**.

## SECTION 2 QUALIFICATIONS

### Article 2.1 – Admission to the programme *with profile requirement*

Notwithstanding the provisions of Article 2.1. of Part A of these Teaching and Examination Regulations, the following supplementary requirements apply to this degree programme: N/A.

### Article 2.2 – Educational deficiencies

1. Deficiencies in educational qualifications in the subjects listed below may be compensated for by passing the relevant examinations to the satisfaction of the Admissions Board at the level of: N/A
2. Under certain circumstances, the Admissions Board can request a university lecturer in the relevant subject to arrange one or more tests.

### Article 2.3 – Language requirement for foreign certificates

In addition to Article 2.3 of Part A of this OER, in terms of the language requirements for this programme:

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch language test if the student is admitted to the regular track, to be administered by an agency stipulated by the Board.
2. The Dutch language proficiency requirement (for the regular track) will in any event be met by passing the State Examination in Dutch as a Second Language (NT2-II).

### Article 2.4 – Starting date

Notwithstanding the provisions of Article 2.7 of Part A, the following additional requirement applies to this degree programme:

Students who have previously been enrolled in this degree programme or who wish to start in a higher year may apply to the Admissions Board for permission to start on a date other than 1 September. The Admissions Board will grant permission for an alternative starting date if the specific course units that the student in question wishes to follow start on this date and if the student has satisfied the entry requirements for these course units.

## SECTION 3 CONTENT AND STRUCTURE OF THE DEGREE PROGRAMME

### Article 3.1 – Learning outcomes of the degree programme

Description of the Bachelor’s level in accordance with the Dublin descriptors	Learning outcomes (of both the regular and international tracks)
	<b>Bachelor’s graduates in History must demonstrate:</b>

<p><b>1. Knowledge and understanding:</b>  Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.</p>	<ol style="list-style-type: none"> <li>1. a broad and well-balanced knowledge and understanding of the main points in the political, cultural, economic and social aspects of all historical periods, from Antiquity down to the present day</li> <li>2. knowledge and understanding of the main current and historiographical developments in historical sciences with regard to themes, theory and methodology</li> <li>3. knowledge and understanding of the local, national, regional, supraregional and international/global complexity, diversity and coherence of and in the past and the relationship between these factors and contemporary developments</li> <li>4. knowledge, understanding and/or skills gained in a Faculty or University Minor for the purpose of following a further degree programme or starting a societal career after obtaining the Bachelor's degree in History</li> </ol>
<p><b>2. Applying knowledge and understanding:</b> Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.</p>	<ol style="list-style-type: none"> <li>6. the ability to gather, select and organize literature and source material independently, efficiently and effectively, making use of the relevant bibliographical and IT skills</li> <li>7. the ability to formulate clear, relevant and empirically testable and/or answerable research questions taking into account the existing historiography (scholarly consensus)</li> <li>8. the ability to critically analyse historical-scientific texts and textual, visual, material, audiovisual and quantitative sources</li> <li>9. the ability to apply historical and interdisciplinary research methods and theories in a historiographical context to arrive at a well-founded analysis of historical issues</li> <li>10. the ability to write, present and defend a research report using the correct terminology with constant attention to style and argumentation, in line with the requirements of the historical sciences</li> <li>11. the ability to apply the historical knowledge and skills that are useful in a broad range of academic professions, whereby they must: <ul style="list-style-type: none"> <li>- demonstrate personal responsibility and self-discipline</li> <li>- demonstrate problem-solving skills</li> <li>- be able to think and work to deadlines</li> <li>- be able to collaborate, also in cooperation with peers and colleagues with different cultural backgrounds</li> <li>- be able to effectively use basic digital skills</li> </ul> </li> </ol>
<p><b>3. Forming judgements:</b> Graduates have the ability to gather and interpret relevant data (usually within their field of study) to make judgements that include reflection on relevant social, academic or ethical issues.</p>	<ol style="list-style-type: none"> <li>12. the ability to reflect on the contextual relevance of their own social and academic judgements and historical interpretations, as well as those of others</li> <li>13. the ability to assess the temporary and complex nature of academic knowledge and research on its merits</li> </ol>

	<p>14. the ability to exchange views with colleagues based on their own judgement in a critical and effective way</p> <p>15. the ability to report well-argued conclusions based on the results of a small to medium-sized historical research project in papers and in a Bachelor's thesis in line with the conventions of the historical sciences</p>
<p><b>4. Communication:</b> Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p>	<p>16. the ability to communicate reliably, accurately and with correct language use in Dutch or English, orally and in writing, on results within historical science for an audience consisting of specialists and laymen</p> <p>17. the ability to actively participate in social and academic discussions while respecting the views and feelings of others</p>
<p><b>5. Learning skills</b> Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.</p>	<p>18. the ability to identify their own learning needs with regard to current and new topics and to initiate a learning process, using relevant research and the latest developments in the field of historical sciences.</p>

See appendix 1 for the *Matrix of realized learning outcomes / course units* in the degree programme.

#### Article 3.2 – Language of instruction

1. The regular track of the degree programme is mainly taught in Dutch; the international track of the degree programme is taught in English.
2. Notwithstanding Article 3.2.1, course units in the regular track of the degree programme may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.
3. The thesis/final assessment of the regular track must be written in Dutch or English; the thesis/final assessment of the international track must be written in English. The thesis/final assessment may only be written in a different language if the Board of Examiners has given advance permission to do so.

#### Article 3.3 – Contact hours

1. The propaedeutic phase of the degree programme comprises a minimum of 480 contact hours a year (*full-time variant*). Part-time students in principle follow the same lectures as full-time students.
2. The post-propaedeutic phase of the degree programme comprises a minimum of 360 contact hours a year (*full-time variant*).
3. The contact hours in the propaedeutic phase are divided as follows:

Contact time	Number of contact hours per year
Lectures/Seminars a.o.	357
Study progress supervision/tutor programme/lecturer supervision	38
Exams/assessment incl. feedback session	78
Other regular hours	7
<b>Total</b>	<b>480</b>

## SECTION 4 THE PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

### Article 4.1 – Structure of the propaedeutic phase

1. The propaedeutic phase of both the regular and international track comprises the following course units, with their related student workloads:

#### Year 1

No.	Course unit	Student workload in ECTS
1	Ancient History	5
2	Globalization: Economic and Social History	5
3	Historical Research I: Introduction	5
4	Historical Research II: Skills	5
5	Medieval History	5
6	Contemporary History	5
7	Historical Research III: Historical Debate	5
8	Early Modern History	5
9	Dutch History	5
10	Modern History	5
11	Regions I: Introduction	5
12	Historical Research IV: Sources	5

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.
3. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

## SECTION 5 – THE POST-PROPAEDEUTIC PHASE OF THE DEGREE PROGRAMME

### Article 5.1 – Structure of the post-propaedeutic phase

1. The post-propaedeutic phase of both the regular track and the international track comprises the following course units, with their related student workloads:

#### Year 2

No.	Course unit	Student workload in ECTS
13	Political History Theme course unit	10
14	Sources and Methods	5
15	Theory I: Perspectives on History	5
16	Cultural History: Theme course unit	10
17	Economic and Social History: Theme course unit	10
18	Theory II: Historiography of World History	5
19	Regions II: Historiography	5
20	Core Module	10

#### Year 3

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	Minor (see Article 6.1 of Part A of this OER).	30
21	Theory III: Theory of History in Practice	5
22	Regions III: Case studies	10
23	Workshop Public History	5
24	BA Thesis	10

All course units are listed in the online course catalogue OCASYS.

- The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the Assessment Plan for the degree programme.
- In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in OCASYS, alternative modes of instruction and assessment may temporarily be used. This is on condition that the prescribed learning outcomes are still achieved upon completion of the degree programme.

### Article 5.2 – Participation in the post-propaedeutic phase

- The following course units consist of lectures and seminars, which will be assessed separately. The lectures component is concluded with a written examination. The seminar component is passed by successfully completing one or more assignments and/or a final assessment. The marks for these two components together will make up the final mark, in accordance with the conditions set out in the syllabus for the course unit in question.

No	Course unit
16	Cultural History Theme course unit
17	Economic and Social History: Theme course unit

- The following course units consist only of seminars. They are not concluded with a written examination. These course units are passed by successfully completing one or more assignments and/or a final assessment (or thesis), in accordance with the conditions set out in the syllabus for the course unit in question:

No.	Course unit
13	Political History: Theme course unit
14	Sources and Methods
19	Regions II: Historiography
20	Core Module
22	Regions III: Case studies
23	Workshop Public History
24	BA Thesis

## SECTION 6 TESTS AND EXAMINATIONS OF THE DEGREE PROGRAMME

### Article 6.1 – Compulsory order

The course units listed below and their related examinations and/or assignments and/or final assessments may not be taken before the associated examinations have been passed – unless the Board of Examiners has made a different decision in a particular case:

No.	Course unit	No.	After passing course unit
13	Political History Theme course unit	4	Historical Research II: Skills
14	Sources and Methods	12	Historical Research IV: Sources
16	Cultural History: Theme course unit	4	Historical Research II: Skills
17	Economic and Social History: Theme course unit	4	Historical Research II: Skills
20	Core Module	4 7	Historical Research II: Skills and Historical Research III: Historical Debate
21	Theory III: Theory of History in Practice		Propaedeutic phase
22	Regions III: Case studies		Propaedeutic phase and Theory I: Perspectives on History and Regions II: Historiography
23	Workshop Public History		Propaedeutic phase and Sources and Methods and 2 of the 3 Theme course units (Cultural History and/or Political History and/or Economic and Social History)
24	BA Thesis		Propaedeutic phase and the second-year course units except from Theory I: Perspectives on History and Regions II: Historiography

## SECTION 7 TRANSITIONAL AND FINAL PROVISIONS

### Article 7.1 – Amendments

1. Any amendments to Part A of these Regulations will, following advice from and/or consultation with the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following advice from and/or consultation with the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendment to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
4. In addition, the Board of Examiners may not take any decisions under these regulations that would be to the disadvantage of students.

### Article 7.2 – Publication

1. The Faculty Board will duly publish these Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 11.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the Student Portal.

### **Article 7.3 – Entry into force**

These Regulations will take retroactive effect on 1 September 2022.

These Regulations were decreed by the Board of the Faculty of Arts on 12 July 2022 and approved by the Faculty Council and the Programme Committee where required.

### **Appendices**

Appendix 1: Matrix of learning outcomes achieved/course units passed in the degree programme  
(both in the regular and the international track)

Appendix 2: Assessment Plan



## Appendix 1

### Matrix of learning outcomes achieved/course units passed in the Bachelor's degree programme in History (both in the regular and the international track)

XF: formative assessment, intermediate level of the BA: students receive information on how to attain end level for the competence concerned. Compensation is possible.

X1: summative assessment, intermediate level of the BA

X2: summative assessment, end level of the BA (at least for parts of the learning outcome). Compensation is not possible.

		1. Knowledge and understanding					2. Applying knowledge and understanding					3. Making judgements				4. Communication skills		5. Learning skills	
		1	2	3	4	5*	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>YEAR 1, semester 1</b>																			
<b>Course unit title</b>	<b>Course unit code</b>																		
Ancient History	LGX047P05	X2		X1					X1										
Historical Research I: Introduction	LGX040P05		X1						XF				XF	XF			X1		
Historical Research II: Skills	LGX041P05						XF	XF	X1		X1								
Globalization: Economic and Social History	LGX049P05	X2		X1					X1										
Medieval History	LGX044P05	X2		X1					X1										
Contemporary History	LGX051P05	X2		X1					XF									XF	
<b>YEAR 1, semester 2</b>																			
<b>Course unit title</b>	<b>Course unit code</b>																		
Historical Research III: Historical Debate	LGX042P05		X1				XF	XF	XF		X1		X1			X1	X1		
Early Modern History	LGX048P05	X2		X1					X1								XF	XF	

Dutch History	LGX046P0 5	<b>X2</b>		X1														
Modern History	LGX045P0 5	<b>X2</b>		X1					XF									
Regions I: Introduction	LGX050P0 5		X1	X1								X1						
Historical Research IV: Sources	LGX043P0 5		X1						X1									

\* Lapsed on 1 September 2018.

		1. Knowledge and understanding					2. Applying knowledge and understanding					3. Making judgements				4. Communication skills		5. Learning skills	
		1	2	3	4	5*	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>YEAR 2, semester 1</b>																			
<b>Course unit title</b>	<b>Course unit code</b>																		
Political History: Theme course unit	LGX287B10		XF	XF			X1	XF	X1		X1				XF	X1	XF		
Sources and Methods: CG/ESG/PG/PM/TH	LGX117B05 LGX118B05 LGX268B05 LGX269B05 5LGX270B05		XF				X1		X1	X1	X1								
Cultural History Theme course unit	LGX258B10	<b>X2</b>						X1	X1	X1	X1			X1	X1	X1	X1		
Theory I: Perspectives on History	LGX289B05		X1	X1									X1	X1					
<b>YEAR 2, semester 2</b>																			
<b>Course unit title</b>	<b>Course unit code</b>																		
Theme course unit in Economic and Social History	LGX257B10	<b>X2</b>	<b>X2</b>				X1	X1	X1	X1	X1				XF	X1	X1		
Core Module	Various		XF				X1	X1	X1	X1	X1					X1	X1		
Regions II: Historiography	LGX319B05		XF	<b>X2</b>					X1	X1						X1	X1		
Theory II: Historiography of World History	LGX271B05		<b>X2</b>						X1				X1	<b>X2</b>					X1

\* Lapsed on 1 September 2018.

		1. Knowledge and understanding					2. Applying knowledge and understanding					3. Making judgements				4. Communication skills		5. Learning skills	
		1	2	3	4	5*	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>YEAR 3, semester 1</b>																			
<b>Course unit title</b>	<b>Course unit code</b>																		
Minor					<b>X2</b>														
<b>YEAR 3, semester 2</b>																			
<b>Course unit title</b>	<b>Course unit code</b>																		
Theory III: Theory of History in Practice	LGX299B05		<b>X2</b>						<b>X2</b>				<b>X2</b>	<b>X2</b>					<b>X2</b>
Regions III: Case studies	LGX338B10			<b>X2</b>									<b>X2</b>		<b>X2</b>		<b>X2</b>	<b>X2</b>	
Workshop Public History	LGX300B05											<b>X2</b>					<b>X2</b>	<b>X2</b>	
BA Thesis	LGX999B10		<b>X2</b>				<b>X2</b>	<b>X2</b>	<b>X2</b>	<b>X2</b>	<b>X2</b>	<b>X2</b>		<b>X2</b>		<b>X2</b>	<b>X2</b>		

\* Lapsed on 1 September 2018.