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Master of Science in Psychology (M.Sc. Psychology)

1. Preface

The M.Sc. Psychology programme is a one-year degree programme that prepares the student for a Ph.D. programme or a career in psychology. The student acquires the knowledge and skills necessary for research and a profession, and learns to apply these in a research or profession-oriented project culminating in a concise report, the Master’s thesis. The student can choose one of the five sub-programmes that are offered (see paragraph 7.1): Industrial and Organisational Psychology, Cognitive Psychology and Psychophysiology, Clinical Neuropsychology, Social Psychology and its Applications, and a Free Choice.

The programme has a study load of 60 European Credit Transfer System credits (EC). The year is divided into two semesters of 30 EC each, and each semester is divided into two blocks. All courses are given in a single block. Exams are held at the end of each block. Re-sits are within the next block, a few weeks after the exams:

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tr>
<td>Block 1a</td>
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<td>Block 1b</td>
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<td>1 week</td>
<td>3 wk</td>
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<td>7 weeks</td>
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<td>Startweek</td>
<td>2 wk</td>
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<td>Exams</td>
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<td>Break</td>
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<td>Re-sits</td>
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This Course Catalogue gives an overview of information relevant to the Master’s programme and presents the five sub-programmes. The section Rules and Regulations is especially important for it lays out the rules in our organisation. Details of amendments, should they be made, and other information will also be sent to the student’s university e-mail address, which should be checked regularly. Additional information is available on the Master of Psychology community site on Nestor (www.nestor.rug.nl), the electronic learning environment of the University of Groningen.

2. The Programme

2.1 Description of the Programme

Each of the five M.Sc. Psychology sub-programmes provides scientific education in which research in and the application of science is central. Therefore, an important component of this programme is an independent, academic research project reported in a Master’s thesis.

In all five sub-programmes half the study load is dedicated to courses and the other half to carrying out the Master’s project and writing the Master’s thesis. The courses are sub-programme-specific specialisation subjects (10 EC), a sub-programme-specific skills training (5 EC), advanced methodology courses (5 EC), and electives (10 EC). Any courses
in the Master’s programme that are not followed to fulfill other requirements may be
followed to fill the elective requirement, or students may, provided that they have obtained
permission from the Examinations Committee, follow courses in other Master’s
programmes as electives.

Courses are offered throughout the year so that students can opt to carry out the Master’s
project and write the thesis concurrently with other coursework.

Students who have enrolled in the Master’s programme are required to submit a course
plan for their Master’s year to the sub-programme coordinator. The sub-programme
coordinator will discuss the plan with the student, and, after approval, assist the student in
scheduling the Master’s project and thesis.

2.2 Admission to the Programme

Students with a Bachelor’s degree in Psychology (or equivalent) obtained at a university
can apply for admission. Students of the University of Groningen can apply for admission
when they have completed the 180 EC of the Bachelor’s programme, including the
Bachelor’s thesis. Whether students from programmes at other universities are admitted
depends on the courses they followed in their Bachelor’s degree programme, so it is vital
that detailed information is provided when applying for admission. The admission
procedure can be found at the website:
http://www.rug.nl/masters/psychology-en/

2.3 Study Advice

Successful study takes time. At least forty hours a week is strongly recommended. Students
with concerns about their abilities, their part-time job, or anything else that may affect
their study performance should consult the academic advisor. The academic advisor can
also help in study planning and can offer confidential advice about any personal problems
that may be impairing progress.

Academic advisors:
Drs. Laura Ballato
e-mail: l.ballato@rug.nl
Room: 0023 (Heymans building)
Tel.: 363 7066 Office hours: Tuesday and Thursday 11:00 am -12:00 pm

Dr. Libbe Kooistra
e-mail: libbe.kooistra@rug.nl
Room: 0007 (Heymans building)
Tel. 363 6773
Office hour: Wednesday 11:00 am – 12:00 pm

The office hour is for matters taking no more than 5-10 minutes. If more time is needed,
an appointment may be requested.

2.4 Types of Courses

2.4.1 Lecture Courses

Lecture courses are organized around lectures. Lectures introduce the relevant theory.
They complement and extend the assigned literature. To ensure that their content and
ramifications are thoroughly understood, lectures may be complemented by practical
exercises and/or assignments. Lecture courses are tested with exams and/or papers. Attendance at lectures is not required, but their content will usually be tested for in the exam.

### 2.4.2 Practica

Many courses, or parts thereof, take the form of practica in which lectures play little if any role. Rather, the emphasis is on developing and practicing skills. Attendance is required and assignments and exams may be given.

### 2.4.3 Master's Thesis

The Master’s thesis is a written report documenting all phases of a completed empirical research project (more information is provided in the Master's Thesis Procedure on Nestor).

### 2.5 Registering for Courses

It is necessary to register for each course, whether lecture, practicum, or Master’s thesis. Registration may be made in the block preceding the block in which the course is scheduled up until two weeks before it begins. For courses in the first block, registration starts on August 1. Registration is via the internet site ProgressWWW: https://www.progresswww.nl/rug

### 2.6 The Academic Calendar for 2013-2014

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<thead>
<tr>
<th>Semester 1: 2 September 2013 – 31 January 2014</th>
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<tbody>
<tr>
<td>Block 1a: 2 September 2013 – 6 September 2013</td>
<td>Start week</td>
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<tr>
<td>9 September 2013 – 25 October 2013</td>
<td>Lectures</td>
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<tr>
<td>28 October 2013 – 8 November 2013</td>
<td>Exams</td>
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<tr>
<td>Block 1b: 11 November 2013 – 29 November 2013</td>
<td>Lectures</td>
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<tr>
<td>2 December 2013 – 6 December 2013</td>
<td>Re-sits</td>
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<tr>
<td>9 December 2013 – 17 January 2014</td>
<td>Lectures</td>
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<tr>
<td>20 January 2014 – 31 January 2014</td>
<td>Exams</td>
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</tbody>
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<tr>
<th>Semester 2: 3 February 2014 – 20 June 2014</th>
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<tbody>
<tr>
<td>Block 2a: 3 February 2014 – 21 February 2014</td>
<td>Lectures</td>
</tr>
<tr>
<td>24 February 2014 – 28 February 2014</td>
<td>Re-sits</td>
</tr>
<tr>
<td>3 March 2014 – 28 March 2014</td>
<td>Lectures</td>
</tr>
<tr>
<td>31 March 2014 – 11 April 2014</td>
<td>Exams</td>
</tr>
<tr>
<td>Block 2b: 14 April 2014 – 2 May 2014</td>
<td>Lectures</td>
</tr>
<tr>
<td>6 May 2014 – 9 May 2014</td>
<td>Re-sits</td>
</tr>
<tr>
<td>12 May 2014 – 6 June 2014</td>
<td>Lectures</td>
</tr>
<tr>
<td>10 June 2014 – 20 June 2014</td>
<td>Exams</td>
</tr>
<tr>
<td>30 June 2014 – 11 July 2014</td>
<td>Re-sits</td>
</tr>
</tbody>
</table>

In 2013-2014 no lectures or examinations will be held on the following dates:

- Friday 18 April: Good Friday
- Monday 21 April: Easter Monday
- Monday 5 May: Liberation Day
- Thursday 29 May: Ascension Day
- Monday 9 June: Whitsun Day
3. **Examinations**

Material taught in formal lectures is assessed by means of written examinations. These can take the form of essay questions, multiple choice questions, and/or written papers.

3.1 **Scheduling of Exams**

Exams are given at the end of each course and re-sits are given during the following period. In general, only one chance per year is given to pass a practicum. The dates and locations of exams are posted in timetables on the internet. All exams last two hours, unless stated otherwise.

3.2 **Registering for Exams**

Admission to an exam is contingent upon proof of registration. Each exam requires prior registration. Exams taken without registration will not be graded. Registration is possible starting the third Monday of the block in which the course is scheduled up until the end of the fourth day before the day of the exam. Thus, when the exam is on Friday, the registration closes at the Monday before at 24.00 hours. Registration for the first exam for a course will automatically trigger registration for the re-sit at the end of the same semester if the exam is attempted but failed. Students who do not attempt the first-chance exam must register for the re-sit. Registration is via ProgressWWW. In the case of problems with registration, students can contact the Student Services Desk.

3.3 **Exam Results**

Multiple-choice exams are graded and the grades submitted to the registrar within five working days. The period for essay-questions and papers is ten days. Grades are posted at ProgressWWW. A hard copy of one’s grades can be requested at the Student Services Desk. Grades for oral exams are determined as soon as the exam is concluded. Only the grades that are published on ProgressWWW are official. The course instructor will arrange at least one opportunity to discuss written exams. Six weeks after publication of the grades on ProgressWWW the grades will be definite.

3.4 **The Examinations Committee**

Concerns or complaints about the way an exam has been given, graded, or discussed with the students may be registered with the Examinations Committee. Requests for a re-sit following a student’s failure to show up for the exam must also be addressed to the Examinations Committee—not the course instructor. Note that such a request will be granted only if the failure to show was for a reason beyond the student’s control.

To contact the Examinations Committee, a letter (not an e-mail) should be sent to the Chair of the Committee, Dr. M.E. Timmerman, via the secretary of the Committee, Ms. J.M. Baan. The Examinations Committee will issue a written response within 14 days of receiving the letter.

Address:
Examinations Committee
Ms. J.M. Baan
Grote Kruisstraat 2/1
9712 TS Groningen
Telephone: 363 6366

The procedure for appealing a decision of the Examinations Committee is outlined in the Student Charter section of this catalogue.

3.5 The Master Examination

The Master’s diploma is awarded after completion of the 60-EC degree programme, although the Examinations Committee has the right to conduct an additional examination of the candidate. The diploma must be requested at the Student Services Desk within four weeks after completing the programme requirements and at least four weeks before the anticipated diploma ceremony. The diploma ceremony for the Master’s degree takes place five times per year. More information on the procedure for requesting final exams and the dates of the diploma ceremonies can be found at the Nestor site of the Examinations Committee.

4 More Things Worth Knowing

4.1 Exemptions

Exemptions from one or more courses may be issued on the basis of a previous course of study. Requests for individual course exemptions should be submitted to the Examinations Committee using the form available at the Student Services Desk.

4.2 Teaching Assistantships

Students who have excelled in statistics, the Intervention and Dialogue or Communication and Diagnostic Skills practicum, or the Bachelor’s programme as a whole may be eligible for a teaching assistantship. More information can be obtained from the coordinator of the Bachelor’s programme or the individual course instructor.

4.3 Costs of Course Materials

The costs of books and materials for study are relatively low. In the Master’s programme, € 325 is usually sufficient for compulsory books, lecture notes, manuals etc.

The RUG policy on study costs is to control them so that they do not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials should therefore not exceed the government grant. Each programme phase (propedeuse, post-propedeuse or Master) therefore has a cost ‘ceiling’ of € 700 x length of programme phase. Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Another arrangement may be possible. Further information can be obtained from the academic advisor or from the University Student Service Centre.

4.4 Studying Abroad

It is possible to follow courses or to conduct the Master thesis research outside the Netherlands. Because the Master only takes one year, early planning is necessary. Contacts for research projects abroad are generally made via individual faculty members. For more information you can turn to your Master thesis supervisor or the Programme coordinator.
5 Administration and Services

5.1 The Faculty
Psychology is part of the Faculty of Behavioural and Social Sciences (BSS). The faculty is
governed by the Faculty Board, which is chaired by the Dean and advised by the Faculty
Council.

5.2 The Department
The Director of Teaching, Prof. dr. K.A. (Karel) Brookhuis, is responsible for the
implementation of the programme. The Programme Director is advised by the four staff
and four student members of the Education Committee. This committee advises on
matters pertaining to the Teaching and Examination Regulations, the programme, quality
control, and course evaluations. Students can contact the Education Committee via e-mail:
ocpsychologie@rug.nl.

General comments or complaints about the programme can be registered via the “Service
button” on Nestor.

5.3 The Student Services Desk
The Student Services Desk is staffed by members of the Department of Student and
Academic Affairs. They handle all aspects of registration and student administration
including: late registration for exams, providing transcripts, making appointments with
academic advisors, etc.

For questions, first visit: www.rug.nl/gmw/vraagenantwoord

Telephone: 363 6301
E-mail: owbalie.gmw@rug.nl

Hours:
Monday – Friday, 9:00 am – noon, 13:00 pm -17:00 pm.

5.4 Library Services
The Library of Behavioural and Social Sciences is situated on the first floor of the Heymans
building.
In addition to a wide range of specialist’s books and journals, the library offers access to
electronic journals and databases.
It is also possible to study in the library. There are about 130 study places and 24 student
computers. You need a valid student card to borrow materials. Students may also use the
other RUG libraries.
The address: Grote Kruisstraat 2/1
9712 TS Groningen
tel. 050 363 6555
e-mail: gmw-bibliotheek@rug.nl
internet:
http://myuniversity.rug.nl/infonet/studenten/bibliotheek/diensten/bibgmw/

The opening hours of the Library of Behavioural and Social Sciences are: Monday –
Thursday, 9.00 a.m. – 21.30 p.m. and Friday, 9.00 a.m. – 5.00 p.m. During holiday
periods opening hours are limited.
5.5 Computers

Computer labs are spread throughout the Heymans and Munting buildings. Help with computer-related problems is available at the CIT Service Desk Binnenstad.

CIT Service Desk Binnenstad
Heymans building, Room 50 A (ground floor)
Telephone: 363 3469
E-mail: Servicedesk.binnenstad@rug.nl
Opening hours: 8:30 a.m. – 5:00 p.m.

5.6 Statistical Consulting

Research design and statistical advice is available at the “Methodologiewinkel”, located on the first floor (Room 125) of the Heymans building.

Methodologiewinkel
Telephone: 363 6190
E-mail: methodologiewinkel@rug.nl
Hours: Monday – Friday, 1:00 pm – 5:00 pm

5.7 Readers and Copy Services

If a course has a required reader, it can be purchased at the Copy Services Centre, Grote Rozenstraat 3.

Telephone: 363 6228
E-mail: reprogmw@rug.nl

Hours: Monday – Friday, 8:15 am – 00:30 pm, 1:15 pm - 4:30 pm

5.8 The Faculty Council

The participation of staff members and students of the Faculty of Behavioural and Social Sciences (BSS) is arranged by law via the Faculty Council and consists of nine elected staff and student members, respectively. The nine seats of the student representatives are divided between the two student parties, SVGMW and PSB, on basis of the election outcome.

The Faculty Council discusses various matters regarding education, research, personnel management, and finances. There are a number of recurring issues, such as the education and examination regulation (Dutch abbreviation: OER) and the strategic plan of the faculty, but the members can also contribute ideas themselves about matters that concern the entire Faculty, such as computer rooms.

Contact in general: faculteitsraad.gmw@rug.nl
Contact SVGMW: svgmw@rug.nl
Contact PSB: psb.gmw@rug.nl
6 Student Services

6.1 Student Organisation (VIP)

Psychology has an active student organisation, the VIP. The VIP organises a range of activities throughout the year, including day trips to other institutions and career orientation activities. The VIP also matches “buddies” to international students. These buddies aid the international student in navigating Dutch systems and cultural vagaries.

An important advantage of membership is that course books can be ordered through the VIP at a discount.

Contact information:
Website: www.vipsite.nl
Telephone: 363 6323
E-mail: vip.gmw@rug.nl

6.2 Student Charter

The “rights and duties” of the student are described in the Student Charter, a short version of which can be included in this Course Catalogue.

6.3 Working Conditions

The University of Groningen is committed to providing a healthy workplace for students. Because students might spend long hours at the keyboard, repetitive strain injury (RSI) is a particular risk at the University. There is a special “prevent RSI when working at a computer” webpage with information about the Screen Safety Trainer (BVT) and the rest break programme TypeSAFE. This latter programme, which may be installed on personal computers, gives regular reminders to take a break. More information may be obtained at the RUG website: www.rug.nl/amd

7 The five sub-programmes

7.1 Industrial and Organisational Psychology (IO)

Industrial and Organisational Psychology focuses on the behaviour, attitudes, cognitions and feelings of people in the organisational context.

The study of Industrial and Organisational Psychology includes topics that have clear relevance for the understanding of a variety of situations that occur in the organisational context and in which intra-individual, inter-individual, or intragroup processes play a central role. Examples include leadership and power, productivity, innovation, motivation, decision-making, skill acquisition and training.

The philosophy of the one-year master program is to provide the knowledge and skills required to analyze, understand, and change a wide variety of phenomena that occur in organisations. On the one hand, Industrial and Organisational Psychology is an applied field-oriented sub-discipline of psychology. On the other hand, it has a strong focus on the development of theoretical knowledge and basic and applied research. The notion that a solid theoretical basis is a necessity for industrial and organisational psychologists working in the applied field is emphasized throughout the entire Master program. Apart from following several courses, students will be working on their master thesis with one of
our faculty members in which they will explore, in depth, a topic of mutual interest. The Master IO aims to train and educate highly skilled and versatile work and organisational psychologists who are capable of independently monitoring and contributing to new developments in the field.

Over the course of the year students will work on their individual master thesis: develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.

Students learn in the master sub-programme IO:
- Thorough knowledge of psychological theories of industrial and organisational psychology and (experimental) methods
- Knowledge about the areas where industrial and organisational psychology can be applied
- Analytical ability to analyze theoretical and practical problems in the domain of industrial and organisational psychology, to empirically investigate them and to draw theoretical and practical conclusions.

What do you do as an IO-psychologist?
Past graduates have comfortably moved into jobs in personnel departments of industrial and governmental organisations (HRM), career counseling institutes, assessment-agencies, consulting firms, psychology departments and business schools in universities as well as independent research institutes.

7.2 Cognitive Psychology and Psychophysiology (CPP)

Description
Cognitive Psychology and Psychophysiology studies cognitive functioning (memory, learning, perception, etc.) of healthy people. How do we store information in working memory? What changes in that process during ageing? How does mood affect our perceptions? What brain areas allow you to switch between two tasks? And how does all that mental activity affect the body?

In the master track Cognitive Psychology and Psychophysiology you study – amongst others – these questions. You will learn about the latest theories and insights in this broad area, and you will get hands-on experience with research tools such as advanced reaction time analyses, EEG and TMS. You will put all this knowledge into practice during your master’s research project. In the programme, we put a strong emphasis on applications of all the theory you study: over and over again, we will ask “how can we use this knowledge in everyday life?”

Career prospects
CPP is a broad programme that does train you for a specific job. The skills and knowledge you will gain are useful in many different functions. However, most obvious would be a position as researcher or consultant.

Researcher – CPP graduates are well prepared for a career as researcher, for example as PhD student at a university, but also in the private (Philips, Unilever) or government sector (ministries, TNO), or with NGOs.

Advisor/consultant – you can use your skills and knowledge as CPP-graduate to advise
companies, NGOs of the government about the latest developments in cognitive psychology and psychophysiology, for example in the context of human-computer interaction, or on recent developments such as neuro-marketing.

7.3 Clinical Neuropsychology (CN)

Clinical Neuropsychology is a specialty discipline within psychology which is focused on the associations between the brain and neuropsychological functions, including cognition, emotion and behaviour. Clinical Neuropsychology is particularly interested in the effects of brain disorders and other clinical conditions affecting the brain on these functions.

Disorders and conditions comprise acquired or congenital neurological and neuropsychiatric conditions in children, adolescents and adults, such as ADHD, autism, stroke, brain tumor, traumatic brain injury, epilepsy, Alzheimer’s disease, Parkinson’s disease, multiple sclerosis, drug abuse, schizophrenia, bipolar disorder, depression, etc.

Clinical neuropsychologists can be involved in both the assessment and treatment of people with brain disorders in various applied and often clinical settings, but also in patient related research. Methods used in the field of clinical neuropsychology are neuropsychological tests, neuroimaging and electrophysiological techniques.

With the aging population, the number of people with neuropsychological disorders increases and with this also the demand for well-trained clinical neuropsychologists.

Career prospects
- Researcher in the field of e.g., clinical neuropsychology, cognitive rehabilitation
- Intermediate between research and clinical practice
- Advisory or management function in the field of clinical neuropsychology

7.4 Social Psychology and its Applications (SPA)

This sub-programme focuses on the behaviour of normal people in everyday life and aims at explaining human behaviour in social situations.

Many social problems stem from attitudes and behaviours of people. Social psychology can contribute to the understanding and solving of such problems by examining the factors that influence people. To be able to gain insight into different situations, it is essential that students are familiar with social psychological theories and are trained in applying and investigating them.

The strength of this program lies in the combination of theoretical knowledge and fundamental research on the one hand and its application to everyday issues and contemporary concerns on the other hand. Students learn, for example when contact between ethnic groups leads to conflict and discrimination, what motivates people to stop smoking, when are people motivated to care for the environment and how does evolution impact on our behaviour.

Students can specifically immerse themselves in basic social psychology or the application of social psychology, or a combination of both.

Over the course of the year students will work on their individual master thesis: develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.
Students learn in the master route SPA:
• Thorough knowledge of social psychological theories and methods.
• Knowledge about the areas where social psychology can be applied.
• Analytical ability to analyze theoretical and practical problems in the domain of social psychology, to empirically investigate them and to draw theoretical and practical conclusions.

Career prospects
What do you do as a SPA psychologist?
Social psychologists can analyse and understand "normal" human behaviour in various application fields. They can work for example in companies, municipalities, the government, other non-profit organisations, and research firms. Everywhere where people work or where human behaviour is influenced by policies or information social psychologists can contribute. Functions can be crisis manager, social worker, communication consultant, trainer, policy advisor, marketing consultant, and researcher. Graduates interested in doing research may be eligible to continue to do a PhD.

7.5 Free Choice Psychology (FC)

In this sub-programme students can compose, under restrictions, their own specialization in psychology. It is possible to combine courses from the other sub-programmes, to conduct the master thesis research, and to choose electives in such a way that a coherent master programme is composed.

One composed programme can be Theory and History of Psychology. This programme is on the relations between Psychology (and related disciplines), the subjects they study, and the society and culture that they are part of. Examples of research topics are psychiatric disease concepts and the increasing prominence of biochemical views of mental illness, the rules and practices of psychiatric drug testing, and the use of brain machines and its philosophical implications.

Another composed programme can be Psychometrics and Statistics. This programme is on studying and developing quantitative techniques for psychometrics and statistics, and offering scientific researchers tools and instructions for using these. Examples of research topics are multiway, multilevel and multiset component analysis, multilevel regression, and use and usability of statistics.

Other specializations may be proposed to the programme coordinator, who will decide on whether the proposed sub-programme content is unique (as compared to the other three sub-programmes) and coherent.

Over the course of the year students will work on their individual master thesis: develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.

Students learn in the master route FC:
• Thorough knowledge of theories and methods used in the specialization.
• Knowledge about the areas where the specialization can be applied.
• Analytical ability to analyze theoretical and practical problems in the domain of the specialization, to investigate them and to draw theoretical and practical conclusions.
What do you do as a FC psychologist?
Depending on the specialization, graduated psychologist find work in companies, the government, other non-profit organisations, education and research firms. Graduates interested in doing research may be eligible to continue to do a PhD.
## 8 Faculty contacts

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<tr>
<th>Phone</th>
<th>Name</th>
<th>Office hour</th>
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<tr>
<td>363 6406</td>
<td>Akyürek, dr. E.G.</td>
<td>Tues 10.00-12.00</td>
<td>0255 H</td>
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<tr>
<td>363 8239</td>
<td>Albers, dr. C.J.</td>
<td>Wed 09.00-11.00</td>
<td>0181 H</td>
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<tr>
<td>363 6479</td>
<td>Bockting, prof. dr. C.L.H.</td>
<td>Thurs 12.00-14.00</td>
<td>0320 H</td>
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<tr>
<td>363 7608</td>
<td>Bouman, prof. dr. T.K.</td>
<td>By appointment</td>
<td>0306 H</td>
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<tr>
<td>363 6772</td>
<td>Brookhuis, prof. dr. K.A.</td>
<td>Fri 10.00-12.00</td>
<td>0203 M</td>
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<tr>
<td>363 6338</td>
<td>Derksen, dr. M.</td>
<td>Mon 13.00-15.00</td>
<td>0163 H</td>
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<tr>
<td>363 8729</td>
<td>Dijkstra, prof. A.</td>
<td>Wed 09.00-11.00</td>
<td>0418 HV</td>
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<td>363 7632</td>
<td>Epstude, dr. K.</td>
<td>Thurs 11.00-13.00</td>
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<td>363 6398</td>
<td>Geuze, dr. R.H.</td>
<td>Mon 15.30-17.30</td>
<td>0362 H</td>
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<tr>
<td>363 6395</td>
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<td>Tues 10.00-12.00</td>
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<tr>
<td>363 6229</td>
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<td>Mon 10.00-12.00</td>
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<td>Tues 12.00-14.00</td>
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<tr>
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<td>Tues 13.00-15.00</td>
<td>0270 H</td>
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<tr>
<td>363 6348</td>
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<td>By appointment</td>
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<td>363 6376</td>
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<td>By appointment</td>
<td>0262 H</td>
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<tr>
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<td>0317 H</td>
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<tr>
<td>363 4637</td>
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<td>By appointment</td>
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<td>Tues 10.00-12.00</td>
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<td>By appointment</td>
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<tr>
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<td>Zomeren, dr. M.</td>
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<td>0406 H</td>
</tr>
</tbody>
</table>
9 The programme courses

Overview of the programme coordinators


Questions about the programme in general should be addressed to the academic advisor (see paragraph 2.3) or the master coordinator:

Prof. dr. A. Dijkstra  
room: Hv.0418  
phone: 050 363 8729  
e-mail: arie.dijkstra@rug.nl

Questions about each of the areas of sub-programmes can be addressed to the course coordinators or to the programme coordinators:

Programme Coordinators:

Industrial and Organisational Psychology  
Prof. dr. B.M. Wisse  
room: H.0478  
phone: 050 363 7405  
e-mail: b.m.wisse@rug.nl

Cognitive Psychology and Psychophysiology  
Prof. dr. M.M. Lorist  
room: H.0262  
phone: 050 363 6376  
e-mail: m.m.lorist@rug.nl

Clinical Neuropsychology  
Dr. J.M. Spikman  
room: V2.210 UMCG  
phone: 050 361 1422  
e-mail: j.m.spikman@rug.nl

Social Psychology and its Applications  
Dr. N. Hansen  
Room: H.0407  
Phone: 050 363 6229  
e-mail: n.hansen@rug.nl

Free-Choice  
Prof. dr. A. Dijkstra  
room: Hv.0418  
phone: 050 363 8729  
e-mail: arie.dijkstra@rug.nl
9.1 Industrial and Organizational Psychology (IO)

The general coordinator of the master route IO is Prof. dr. B.M. Wisse
The study coordinator of the master route IO is Dr. J.A.M. Heesink
Secretariat IO: b.s.kip@rug.nl  Ms. B. Kip

The courses of Industrial and Organizational Psychology

Besides writing a 30 EC Master thesis within a sub-programme, students have to follow 30 EC courses:

10 EC foundation courses
5 EC skills course
5 EC methodology/statistics course
10 EC electives

Foundation courses

<table>
<thead>
<tr>
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<td>Power and leadership</td>
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<td>5</td>
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<tr>
<td>MAB-8</td>
<td>Creativity and innovation in organisations</td>
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<td>5</td>
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Skills courses

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<tr>
<td>MAV-6</td>
<td>Sport and performance psychology</td>
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</table>
9.2 Cognitive Psychology and Psychophysiology (CPP)

The general coordinator of the master route CPP is Prof. dr. M.M. Lorist
Secretariat CP: j.a.a.van.rijsbergen@rug.nl Ms. J.A.A. van Rijsbergen

The courses of Cognitive Psychology and Psychophysiology

Besides writing a 30 EC Master thesis within a sub-programme, students have to follow 30 EC courses:

10 EC foundation courses
5 EC skills course
5 EC methodology/statistics course
10 EC electives

**Foundation courses**

<table>
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<tr>
<td>MCB-1</td>
<td>Psychophysiology and its applications</td>
<td>1a</td>
<td>5</td>
</tr>
<tr>
<td>MCB-2</td>
<td>Cognitive psychology, theory and applications</td>
<td>1b</td>
<td>5</td>
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**Skills courses**

<table>
<thead>
<tr>
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<td>MCV-1</td>
<td>Advanced experimental skills</td>
<td>1b</td>
<td>5</td>
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<tr>
<td>MCV-3</td>
<td>Building experiments and measuring performance</td>
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</table>
9.3 Clinical Neuropsychology (CN)

The general coordinator of the master route CN is Dr. J.M. Spikman
Secretariat CN: j.polling-oosterloo@rug.nl Ms. J. Polling-Oosterloo

Coordinator mastertheses: Dr. J.J. van der Meere
Stage coordinator: Dr. J. Koerts
Secretariat: j.de.roo@rug.nl Ms. J. de Roo

The courses of Clinical Neuropsychology

Besides writing a 30 EC Master thesis within a sub-programme, students have to follow 30 EC courses:

10 EC foundation courses
5 EC skills course
5 EC methodology/statistics course
10 EC electives

Foundation courses

<table>
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<th>Code</th>
<th>Titel</th>
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<tr>
<td>MNB-1</td>
<td>Advanced clinical neuropsychology</td>
<td>2a</td>
<td>5</td>
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<tr>
<td>MNB-3</td>
<td>Neuropsychology and psychiatric disorders</td>
<td>1a</td>
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Skills courses

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<th>Titel</th>
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</thead>
<tbody>
<tr>
<td>MCV-1</td>
<td>Advanced experimental skills</td>
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<td>5</td>
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</table>
9.4 Social Psychology and its Applications (SPA)

The general coordinator of the master route SPA is Dr. N. Hansen
The study coordinator of the master route SPA is Dr. K. Epstude
Secretariat SPA: b.s.kip@rug.nl  Ms. B. Kip

The courses of Social Psychology and its Applications

Besides writing a 30 EC Master thesis within a sub-programme, students have to follow 30 EC courses:

10 EC foundation courses
5 EC skills course
5 EC methodology/statistics course
10 EC electives

**Foundation courses**

<table>
<thead>
<tr>
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<td>Environmental psychology</td>
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<td>5</td>
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<tr>
<td>MSB-5</td>
<td>Personal, social and cultural change</td>
<td>2a</td>
<td>5</td>
</tr>
<tr>
<td>MSB-6</td>
<td>Advanced topics in intergroup relations</td>
<td>2b</td>
<td>5</td>
</tr>
<tr>
<td>MSB-7</td>
<td>Controversies in social psychology</td>
<td>1a</td>
<td>5</td>
</tr>
<tr>
<td>MSB-8</td>
<td>Cross-cultural psychology</td>
<td>2b</td>
<td>5</td>
</tr>
<tr>
<td>MSB-9</td>
<td>Capita Selecta in evolutionary psychology</td>
<td>2b</td>
<td>5</td>
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**Skills courses**

<table>
<thead>
<tr>
<th>Code</th>
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<th>EC</th>
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<tbody>
<tr>
<td>MSV-1</td>
<td>Testing theories</td>
<td>1a</td>
<td>5</td>
</tr>
<tr>
<td>MSV-3</td>
<td>Designing Interventions</td>
<td>2b</td>
<td>5</td>
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</tbody>
</table>
9.5 **Free-Choice psychology (FC)**

The general coordinator of the master route FC is Prof. dr. A. Dijkstra
Secretariat FC: b.s.kip@rug.nl  Ms. B. Kip

**The courses of Free-Choice psychology**

Besides writing a 30 EC Master thesis within a sub-programme, students have to follow 30 EC courses:

- 10 EC foundation courses
- 5 EC skills course
- 5 EC methodology/statistics course
- 10 EC electives

9.6 **Methodology courses and electives for all programmes**

<table>
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<td>MM-5</td>
<td>Multivariate models</td>
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<td>5</td>
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<tr>
<td>MM-2</td>
<td>Repeated measures</td>
<td>1a</td>
<td>5</td>
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9.7 **Electives**

10 EC Elective courses can be chosen from the following types of courses:

- Foundation and skills courses of the sub-programme followed that have not been taken to fulfill the compulsory parts of the programme.
- Foundation and skills courses of other sub-programmes.
- Courses from other Universitary Master's programmes after approval by the exam committee.
- The following list of special elective courses:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MPK-1</td>
<td>Boundaries of psychology</td>
<td>2b</td>
<td>5</td>
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<tr>
<td>MNK-1</td>
<td>Literature review Clinical Neuropsychology</td>
<td>All year</td>
<td>5</td>
</tr>
<tr>
<td>MNK-2</td>
<td>Capita selecta Clinical Neuropsychology</td>
<td>All year</td>
<td>5</td>
</tr>
<tr>
<td>MCK-5</td>
<td>Selected topics brain and behavior</td>
<td>All year</td>
<td>5</td>
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<tr>
<td>MOB-4</td>
<td>Language development</td>
<td>1a</td>
<td>5</td>
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</table>

Including all foundations and skills courses not followed to fulfill the subprogramme demands, and courses from other Master programmes (with permission from the Examination Committee)
9.6 **Description of the courses in alphabetical order to the codes**

**Power and Leadership**

*Lecturer:* prof. dr. B.M. Wisse  
*Contact:* prof. dr. B.M. Wisse  
*Objective:* To introduce students to the more relevant contemporary organizational psychological theories on power and leadership  
*Content:* In this course the more recent and relevant research insights related to the topic of power and leadership in organizations will be addressed. More specifically we will focus on the effects of power on perception and behavior, the constraints and opportunities related to charismatic and transformational leadership, gender and leadership, the personality characteristics of effective leaders, the relationship between emotions and leadership, and the use of vision and rhetoric.

*EC:* 5  
*Semester:* semester I b  
*Format:* lecture  
*Hours per week:* 2  
*Language:* English  
*Assessment:* written exam (essay), written exam (multiple choice)  
*Literature:*  
- Literatuur beschikbaar via Nestor

**Creativity and innovation in organizations**

*Lecturer:* dr. E.F. Rietzschel  
*Objective:* After this course, you are familiar with the most important theories and results in the area of scientific research on creativity and innovation.  
*Content:* Organizations need to innovate in order to survive, and innovation requires creativity. In this course, we will discuss several theories, paradigms, and practices regarding organizational creativity and innovation. We will go into the relation between individual characteristics and creativity, the role of group processes, and the way in which creativity contributes (or fails to contribute) to organizational innovation. Throughout the course, we will work from the assumption that creativity is not a mysterious or supernatural thing, but a combination of cognitive and social processes that can be fruitfully studied using a combination of experimental and field research.

*EC:* 5  
*Semester:* semester II b  
*Format:* lecture  
*Hours per week:* 2  
*Language:* English  
*Assessment:* written assignments, written exam (essay)  
*Remarks:* The literature consists of research articles.
**Sport and Performance Psychology**  
**Lecturer:** dr. X. Sanchez  
**Contact:** dr. X. Sanchez  
**Objective:** To gain theoretical knowledge and applied understanding of the role psychological factors play in human performance achievement.  
**Content:** This skills-based course adopts a scientific approach to the process of performance achievement (improvement/optimisation) by integrating research from both theoretical and applied perspectives. While sport will be the central domain of focus, there will be opportunity for examination and discussion of other performance-based domains, such as business, academia, performing arts, aviation, the armed forces, and emergency/rescue services. Students will be challenged to move away from suggesting quick-fix interventions that deal with performances’ slumps. That is, rather than simply identifying problems performers have suffered from in the past, students will be directed to proposing training regimes that enhance the capacity of the performers to excel in the future. Across the abovementioned domains, performance situations share several characteristics: (1) they are often scheduled in advance; (2) they usually have a beginning and an end; (3) rules and circumstances are known in advance; and (4) performance outputs, which are uncertain but key to the performer, are evaluated by predetermined standards or given natural consequences (usually known in advance). To fully understand how individuals can enhance, maintain, and systematically reproduce specific performances, this course will include (a) characteristics defining successful performers (e.g., mental toughness, emotional regulation); (b) psychological skills (e.g., goal setting, imagery, self-talk); and (c) expert performance and expertise domains (e.g., physical, technical, tactical, emotional).

**EC:** 5  
**Semester:** semester I b  
**Format:** lecture, practicum  
**Hours per week:** 3  
**Language:** English  
**Assessment:** assignments  
Written assignments (an essay and a poster)

**Literature:**
- reader available in Nestor
- reader beschikbaar in nestor
Psychophysiology and its applications  

**Lecturers:** dr. E.G. Akyurek, dr. J. Jolij  
**Contact:** dr. E.G. Akyurek  
**Objective:** To acquire insight into the possibilities and problems presented by new developments in the rapidly developing interdisciplinary fields of psychophysiology and cognitive neuroscience, particularly with regard to the application thereof.  
**Content:** This course focuses on a selection of current perspectives and issues in the fields of psychophysiology and cognitive neuroscience. While addressing these, the application of neurocognitive knowledge and methods to ‘every-day’ situations (e.g., driving a car or deciding on a purchase) is of particular interest. Examples of topics that are to be discussed are the usefulness of physiological measures in applied settings, and the influence of emotion on cognition and decision making.  
**EC:** 5  
**Semester:** semester I a  
**Format:** seminar  
See comments below for details on the format of this course.  
**Hours per week:** 2  
**Language:** English  
**Assessment:** essay  
**Remarks:** Each of the lectures deals with a pre-selected topic, and is organized by the students themselves, in small groups. After the formal presentation, a content-driven discussion follows. This course format requires active participation of all students, and to that end mini-exams (on the papers due for that meeting) are taken at the start of each lecture.  
**Literature:**  
- The literature, consisting of scientific papers, will be made available on Nestor.

Cognitive psychology, theory and applications  

**Lecturer:** prof. dr. A. Johnson  
**Contact:** prof. dr. A. Johnson  
**Objective:** To provide insight into current topics in cognitive psychology and to how this research can be applied.  
**Content:** This course is required for all students in the Master’s specialization CPP. The focus of the course is on behaviour and on how human performance can best be described and maximized. Theoretical developments in basic cognitive psychology are presented in the context of complex behaviours such as interacting with computers, negotiating traffic, and learning new information or skills. A key goal of the course is to demonstrate how fundamental research can be translated into practical solutions for societal problems.  
**EC:** 5  
**Semester:** semester I b  
**Language:** English  
**Assessment:** essay, presentation, paper  
**Literature:**  
- Journal articles available on-line
Selected topics Brain & Behaviour  
**Lecturer:** diverse docenten  
**Contact:** dr. P.H. de Vries  
**Objective:** Enhanced knowledge and insight on a specific topic of choice within the field of cognitive psychology and clinical neuropsychology.  
**Content:** Literature review on a topic of choice within the field of cognitive psychology and/or clinical neuropsychology departing from and answering a scientific question of interest. The topic may be closely related to the topic of research of the master thesis. In these cases the supervisor of the master thesis will also supervise this literature review. Alternatively, the student may propose a topic and find a supervisor amongst the teaching staff. The topic may also focus on advanced measurement techniques and analyses.  
**EC:** 5  
**Semester:** whole year  
**Format:** self-study  
**Language:** English and Dutch  
**Assessment:** paper (individual)  
**Remarks:** This course offers the possibility to spend more time on a specific topic of interest when combined with the master thesis (e.g. 5ec in this course combined with 11ec master thesis research)  

Advanced experimental skills  
**Contact:** prof. dr. M.M. Lorist  
**Prerequisite(s):** PSBAM-07 Experimental methods  
**Objective:** Provide insight in and training experimental skill related to a number of advanced experimental techniques that can be used in the study of behaviour and related brain processes.  
**Content:** Module A: Signal pre-processing and signal analysis. This module starts with theories of frequency analysis and filtering of (biological) signals which is followed by practical exercises to enhance the understanding of signal characteristics. Module B: Neuroimaging techniques based on EEG measurements and EEG analysis. This module follows on basic knowledge of EEG measurement and analysis techniques, as offered in the Bachelor of sciences degree programme (PSBAM-07 Experimental methods) and focuses on potential distributions and source localization. Module C: Advanced measurement- and analysis techniques. This module introduces fMRI (functional magnetic resonance imaging) and TMS (transcranial magnetic stimulation) techniques, and eye tracking and motion analysis. The fMRI part consists of a theoretical introduction. The TMS section consists of a theoretical and practical part, explicitly focusing on practical and ethical issues. The eye movements and motion analysis part consists of both a theoretical and an applied part. Skills and techniques taught
in this course are useful for both the Master thesis and for subsequent PhD research in the field of Brain and Behavior.

EC: 5
Semester: semester I b
Format: practicum
Hours per week: 16
Language: English
Assessment: assignments, modular exam(s), participation
Remarks: 100% attendance is required (see Master's study guide Psychology)

Each of the three module takes 2 weeks.

Literature:
- Articles available via Nestor

**Building experiments & measuring performance**

Lecturer: dr. D.H. van Rijn
Contact: dr. D.H. van Rijn
Objective: After taking this course, students will be able to design and implement a complex experiment (e.g., an experiment in which the presented stimuli depend on participant’s performance) and know how to collect and process complex, continuous data (e.g., eyemovement recordings).

Content: This class will contain two overlapping parts. In the first part, students will participate in an eyetracking experiment of which the data will be analyzed in class. Focus will be on the techniques required to analyze this type of data (e.g., processing of markers, selection of analysis windows, analyzing complete evoked patterns, etc.), not on eyetracking specifically. In the second part, students will build their own eyetracking experiment using E-Prime and will collect data. Assessment will consist of assignments, the implementation of the experiment, and the report written about the experiment and data analysis. The report will take the form of a “methods” section of a journal paper, and a report of the data analyses on which a full paper could be based.

EC: 5
Semester: semester I a
Language: English
Remarks: This course requires some basic programming skills (e.g., at the level of PSBAM-11 Programming for Psychologists) and some knowledge of E-Prime (e.g., PSBAM-07 Experimental methods). A very cursory introduction will be given to both topics, but students who have not followed aforementioned courses will have to do some self-study.

**Repeated Measures**

Lecturer: dr. M.E. Timmerman
Contact: dr. M.E. Timmerman
Objective: To provide an introduction of several models for repeated measures designs, and to give practical experience with the application of the most common techniques (as implemented in SPSS), including choosing the most appropriate model and interpretation of the results.

Content: In a repeated measures design subjects are measured multiple times on one or more variables. In these so-called within-subjects designs effects are often easier to demonstrate than in between-subjects designs. Repeated measures data can be analysed with special – extended – ANOVA models: multivariate techniques, using MANOVA (multivariate analysis of variance) and random effects or mixed model univariate techniques (with so-called epsilon corrections). Another model to analyse repeated measures data that is discussed is the multilevel model for change: a random effects model that combines the ANOVA approach and regression analysis.

EC: 5
Semester: semester I a
Format: lecture
If you take Multivariate Models or have completed Multivariate Models, you are not allowed to take Repeated Measures. If you are interested in the content of both Repeated measures and Multivariate models, please contact the lecturer of the course before the start of the courses.

Hours per week: 4
Language: English
Assessment: written exam
Remarks: This course requires a profound knowledge of analysis of variance and regression analyses (at the level of Statistics 3).

Literature:
- Reader, € 15.00

Multivariate models

Lecturer: dr. C.J. Albers
Objective: To provide insight in a number of models for analysing data with a multivariate nature. Learning to apply these models using software (specifically SPSS) and interpreting outcomes of the analyses.

Content: During this course, a number of multivariate and univariate models will be dealt with. In multivariate models, more than one dependent variable is measured simultaneously. This results in more powerful results as compared to univariate analyses. Methods that will be discussed include: MANOVA, discriminant analysis, ANCOVA, factor analysis and log-linear models. For these models, both their theory and application in the social sciences (psychology in particular) will be discussed.

EC: 5
Semester: semester I a
Format: lecture, practicum
Hours per week: Variable

PSMM-5
Language: English
Assessment: written exam
Remarks: You are not allowed to take this course if you are currently taking, or have already completed, the course PSMM-2 (Repeated Measures). If you are interested in the content of both Repeated measures and Multivariate models, please contact the lecturer of the course before the start of the courses.

Literature:
- Casper Albers, *Reader Multivariate Models*, €10.00

Advanced clinical neuropsychology

Lecturer: prof. dr. O.M. Tucha
Contact: prof. dr. O.M. Tucha
Objective: To provide students with advanced in-depth knowledge about current topics in clinical neuropsychology. To understand complex relationships between brain pathology, cognitive and behavioral alterations as well as psychological processes.

Content: This course offers an advanced examination of brain-behavior relationships of major neuropsychological and psychological phenomena in patients with brain damage. The course focuses on major topics and issues relevant in clinical neuropsychology, including disorders of awareness, fatigue, psychological and psychiatric aspects of brain disorders, brain damage as a family affair, fitness to drive as well as ethics and research in clinical neuropsychology. Students will acquire knowledge through presentations of clinical case studies and research outcomes.

EC: 5
Semester: semester II a
Format: lecture
Hours per week: 2
Language: English
Assessment: written exam (essay)
Literature:
- Reader and journal articles

Neuropsychology and psychiatric disorders

Lecturer: dr. L.I. Tucha
Contact: dr. L.I. Tucha
Objective: To have knowledge about the association between psychiatric disorders and cognitive impairment and to gain insight into the neuropsychological management and rehabilitation of psychiatric patients.

Content: This course provides an overview of key topics in the neuropsychology of psychiatric disorders of adulthood. The course reviews the theoretical underpinnings of neuropsychology, psychopathology and neurobiology and provides a foundation in clinical neuropsychology central for understanding the cognitive impairments related with psychiatric conditions. The neuropsychological disturbances of patients with psychiatric disorders (e.g. schizophrenia, affective disorders, and alcohol
abuse) will be discussed. Approaches to neuropsychological assessment and treatment will be considered.

**EC:** 5  
**Semester:** semester I  
**Format:** lecture  
**Hours per week:** 2  
**Language:** English  
**Assessment:** written exam (essay)  
**Literature:**  
- Reader and journal articles

### Literature review Clinical Neuropsychology PSMNK-1

**Contact:** prof. dr. J.J. van der Meere  
**Objective:** Enhance knowledge of a specific topic in clinical Neuropsychology related to the student’s individual interest.  
**Content:** By means of a literature review a specific question in the field of clinical neuropsychology will be addressed and answered. The topic and question is meant to match the specific interest of the student and the supervisor. In some cases the topic may supplement the topic of the master thesis research project of the student.

**EC:** 5  
**Semester:** whole year  
**Format:** self-study  
**Language:** English and Dutch  
**Assessment:** paper (individual)  
**Remarks:** See Nestor for guidance in choice of topic and finding a supervisor.

### Selected topics Clinical Neuropsychology PSMNK-2

**Lecturer:** diverse docenten  
**Contact:** dr. R.H. Geuze  
**Objective:** Deepening of knowledge and understanding of a specific topic in clinical neuropsychology.  
**Content:** One chooses one of several topics available on Nestor. Each topic has a fixed package of literature (book chapters, articles) to be studied. One topic is Autism.

**EC:** 5  
**Semester:** whole year  
**Format:** self-study  
**Hours per week:** Variable  
**Language:** English and Dutch  
**Assessment:** written exam  
The form of examination (oral, written) may differ between teachers; see Nestor. Although there are 4 opportunities per academic year, the individual student may go up for examination twice.

**Literature:**  
- See Nestor

### Language development PSMOB-4

**Lecturer:** dr. M.W.G. van Dijk
Contact: dr. M.W.G. van Dijk
Objective: The course material covers an overview of the milestones in normal language development and language development in some special populations (e.g., bilingual language development, language development in children with Autism, Down syndrome). Also an overview of different theoretical approaches to language development will be given.

Content: The course material focuses on children's normal first language acquisition from birth to early school age. A selection of the following topics will be covered: communicative function and foundation of language, biological bases of language development, pre-verbal communication, learning the sounds of language, learning about meanings of words and utterances, learning about the structures (grammar) of language, bilingual language acquisition, problematic language acquisition, reading & writing. Besides the empirical phenomena Nativist and Usage-based theories of language development will also be explained.

EC: 5
Semester: semester I a
Format: to be announced
This year, the course will only be offered as a literature exam. There will be two response sessions (no lectures).

Language: English
Assessment: written exam (essay)
Remarks:

Literature:

Boundaries of Psychology PSMPK-1
Lecturer: dr. M. Derksen
Contact: dr. M. Derksen
Objective: To provide insight into the philosophical, historical and sociological aspects of the boundaries of psychology.

Content: The boundaries of psychology are often debated. How does psychology relate to neighbouring disciplines such as biology and sociology? What differentiates scientific from everyday psychology? Is psychology a natural science, a social science, or a part of the Humanities, or perhaps all three? Can all behaviour be explained scientifically, or are there limits to such an endeavour? Such questions can be approached from an historical, philosophical or sociological angle. Each of these approaches will explored in this course.

EC: 5
Semester: semester II b
Format: practicum
Hours per week: 2
Language: English
Assessment: paper (individual)

Literature:
- Syllabus, € 15.00
Environmental psychology  

Lecturers: guest lecturers, prof. dr. E.M. Steg  
Objective: To provide an overview of environmental psychology and interactions between individuals and the natural and built environment.  
Content: Environmental psychology studies the transaction between humans and their natural and built environment. The first part of the course focuses on effects of environmental conditions on human well-being and behaviour. Amongst others, we discuss the effects of environmental stressors (such as noise, odour) and environmental risks (such as nuclear energy, flooding) on human behaviour and well-being. Also, the positive effects of nature on health and well-being are outlined. The second part focuses on effects of human behaviour on environmental quality. We discuss factors influencing environmental behaviour and strategies for behaviour change to manage environmental problems. We will particularly consider psychological aspects related to energy problems, and ways to promote sustainable energy transitions. Various experts in the field will give guest lectures.  

EC: 5  
Semester: semester I b  
Format: lecture  
Hours per week: 2  
Language: English  
Assessment: written exam (essay)  

Literature:  

Personal, social and cultural change  

Lecturers: dr. N. Hansen, dr. K.E. Keizer  
Contact: dr. K.E. Keizer  
Prerequisite(s): Please contact the lecturers first if you want to participate and do not have a psychology bachelor and / or do not participate in the psychology master or the Research Master Behavioural and Social Sciences.  
Objective: The aim of this class is to introduce students to social psychological theories and models of personal, social, and cultural change.  
Content: In this new course, students will be introduced to social psychological theories and models of personal, social and cultural change. Students will learn the different types of chance that occur in our daily lives and how this change is instigated. In this (inter)active course you will also learn to critically discuss research and transfer your knowledge to develop empirical research ideas and interventions in various fields of application (e.g. well-being, environmental behavior, rule compliance, intergroup conflict, development aid). Students will be actively involved in this course. A background in psychological theories and experimental thinking is essential for this advanced class!  

EC: 5  
Semester: semester II a
Advanced topics in intergroup relations  

**Lecturer:** dr. N. Hansen  
**Contact:** dr. N. Hansen  
**Objective:** In this course, students will learn about some recent and advanced topics in the field of intergroup relations. This course applies an interactive learning approach, and asks your active participation in class guided by the lecturer. In addition, this course aims at developing knowledge transfer skills, as well as student's critical and analytical thinking.  
**Content:** We identify with groups we belong to, experience emotions as member of a group, discriminate against or help other groups, or sometimes engage in collective action. In this course, the central focus is on research that illustrates that our cognitions, emotions and behavior influence intergroup relations. Every session is dedicated to a different topic. In the first half of the class students will present and lead the discussion of the main hypotheses and contradictions based on the assigned readings. The second half will be dedicated to the discussion of recent empirical research, small group assignments, or discussions with experts. Active participation, presentation in class, and writing are components of this interactive class. This will be an advanced class for students with an interest and background in experimental social psychology!  

**EC:** 5  
**Semester:** semester II b  
**Format:** seminar  
**Hours per week:** 2  
**Language:** English  
**Assessment:** presentation, paper (individual)  
**Remarks:** This course will be given in English. Please contact Nina Hansen if you wish to participate and do not have a psychology bachelor and are not enrolled in the psychology master or the Research Master Behavioural and Social Sciences.  

**Literature:**  
- Reader with selected articles available via Nestor  

Controversies in social psychology  

**Lecturers:** dr. K. Epstude, prof. dr. S. Otten  
**Contact:** dr. K. Epstude  
**Objective:** To provide an overview of the most relevant controversies in Social
Psychology, and to give a deeper understanding of the diverging perspectives, and, based on this information and reflection, to develop an own point of view within this debate.

**Content:**
In this course, students will be introduced to relevant controversies within the field of social psychology. The aim is to understand the various perspectives, to compare them to each other, to reflect on the possibilities for integration of opposite positions, and, eventually, to define an own position in the debate. In order to accomplish this, the students will become acquainted with both current themes in social psychology and with the various perspectives on everyday phenomena existing today. For this purpose the students will study texts that exemplify diverging positions on a certain topic. Based on these texts, critical debates will be held during class meetings.

**EC:**
5  
**Semester:**
semester I a  
**Format:**
lecture  
**Hours per week:**
3  
**Language:**
English  
**Assessment:**
written exam (essay) 
Besides the essay, regular presence and active participation in the plenary discussions is mandatory

**Literature:**
- Syllabus op Nestor

**Cross-Cultural Psychology**  
**Lecturer:** dr. M. van Zomeren  
**Contact:** dr. M. van Zomeren  
**Objective:**
To provide knowledge and insights into theory and research on the psychological processes that relate to cross-cultural contact and encounters. This also relates to differences between cultures, and the fundamental group processes within cultures.

**Content:**
This course discusses in-depth differences between cultures as well as the fundamental social-psychological processes within cultures. This includes topics such as culture and emotions, culture and morality, self and identity, as well as cultural differences in the workplace, and immigration and integration issues.

**EC:**
5  
**Semester:**
semester II b  
**Format:**
lecture  
**Hours per week:**
2  
**Language:**
English  
**Assessment:**
written exam, paper  
**Literature:**

**Capita selecta in evolutionary psychology**  
**Objective:**
To give an understanding of how evolutionary reasoning can be used to understand human behaviour. To stimulate critical
thinking on a human evolutionary topic, and to learn to summarize and present the literature regarding this topic.

**Content:**
Our main focus in the course is how we can understand human behaviour from an evolutionary framework. The course will start with a lecture on the different evolutionary approaches to human behaviour and controversies/questions in (evolutionary) psychology?

Students choose a question (which they thought of themselves or from pre-existing list) which relates to human behaviour (see below for examples) and try to answer this question from an evolutionary framework. Active participation of students will be expected during the presentations of fellow students.

The goal of this course is not solely to increase your knowledge on evolutionary psychology, but also to develop transferable skills such as learning to synthesize a substantial amount of scientific literature on a chosen topic and presenting this topic.

Possible questions:
- Is evolutionary theory necessary to understand human behaviour?
- Are the assumptions of evolutionary psychology flawed? Why don’t human function in large groups?
- What does an evolutionary approach tell us about leadership? Is ‘kin selection’ sufficient to understand human cooperation?
- Why does homosexuality exist?
- Do women cheat to gain ‘good genes’?
- What is the evidence for ‘good genes’?
- Why do left-handers exist and why are they a minority?
- Is all of our behaviour maladaptive in our current environment because of our evolutionary heritage?
- What does an evolutionary approach tell us about intergroup conflict?
- Can behavioural sex differences be explained solely by culture?
- Is our brain modular?
- Do men and women want different qualities in their partner?
- Why is female ovulation concealed?
- Why do individual differences in personality exist?
- Why do we have so few children? Et cetera.

**EC:** 5
**Semester:** semester II b
**Format:** seminar
**Hours per week:** 2
**Language:** English
**Assessment:** paper (individual) (Handout + presentation + participation)

**Literature:**
- Volgt / follows later

**Testing theories**

**Lecturers:** prof. dr. S. Otten, dr. E. Kamans
**Contact:** dr. E. Kamans

**Prerequisite(s):** Knowledge of psychology at least on a bachelor level.

**Objective:** To introduce students to several research methods that are often used in experimental social psychological research.

**Content:** The students will be introduced to several research paradigms that are used in experimental social psychological research. Moreover, students will get the opportunity to practice with these different ways of doing research. Methods that are commonly used in
different theoretical research areas such as, for example, intergroup relations, emotions, prejudice and stereotyping, automatic behavior, social comparison, attitude change, will be discussed. Techniques that are discussed are, for example, priming, use of minimal groups, use of persuasive messages, and several implicit and explicit measures of affect, cognition and behavior. Students will practice in developing experimental designs for different theoretical questions by means of weekly assignments and presentations. Moreover, every student is expected to write a final paper consisting of an extensive method section in which two different research paradigms are described that together could test a specific research question and associated hypotheses. During the course we will also pay attention to computer programs that are commonly used in experimental social psychological research.

EC: 5
Semester: semester I a
Format: practicum
Hours per week: 6
Language: English
Assessment: paper weekly assignments/presentations and a final assignment, presence is necessary.
Remarks: This is an intensive skills course. If you miss more than one meeting, you will be excluded from the course.

Literature:
- Literature for this course can be found on Nestor

Designing Interventions

Lecturer: E. van der Werff MSc.
Contact: E. van der Werff MSc.
Objective: To train students in applying a four-step method to develop effective interventions to contribute to solving individual, social or societal problems.
Content: Youngsters fight against the police, people show less respect for officials, patients do not take their medicine as prescribed, thousands of people die from smoking tobacco. These problems can all be solved by changing the thinking or behavior of people; this is the expertise of the social psychologist. This course aims at teaching a structured method that will ultimately lead from a vague problem formulation to effective, theoretically well-founded solutions to all kinds of practical problems. This course aims at acquiring the following skills:
1. Make an in depth-analysis of a practical problem and determine what the thinking or behavior is that should be changed in order to solve the problem.
2. Gather many possible explanations for the behavior, from different perspectives and form a limited number of core causes.
3. Develop a process model in which different causes of the thinking or behavior are related and find scientific evidence for all relations.
4. Develop the intervention to solve the problem. Choose the
causal variable(s) you want to change, the channel to reach the

target group and the intervention method (e.g., feedback) and
design the strategies. Lastly, take measures to be sure that the
intervention will be applied as planned.

EC: 5
Semester: semester II b
Format: practicum
Hours per week: 4
Language: English
Assessment: paper

Literature:
10 Teaching and Examination Regulations

BSS Teaching and Examination Regulations

2013-2014

Master’s degree programmes

Contents

1. General provisions
2. Structure of the degree programmes
3. Examinations and final assessment of the degree programmes
4. Admission
5. Tutoring
6. Final provisions
Section 1 General provisions

Article 1.1 Applicability

These regulations apply to the teaching and examinations in the Master’s degree programmes in Psychology and the Research Master in Human Behaviour in Social Contexts, hereinafter referred to as: ‘the degree programmes’.

The degree programmes are provided by the Faculty of Behavioural and Social Sciences of the University of Groningen, hereinafter referred to as ‘the Faculty’.

Article 1.2 Definitions

The following definitions apply to these Regulations:

a. Act: the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek)

b. Student: a person enrolled in the university for the purpose of taking modules and/or examinations and a final assessment leading to the conferral of a university degree

c. Module: a teaching unit of the degree programme within the meaning of the Act

d. Practical: a practical exercise, as referred to in Art. 7.13 of the Act, in one of the following forms:
   - a thesis
   - a written assignment or draft
   - research assignments
   - participation in field work or an excursion
   - following a placement
   - participation in another educational activity designed to teach certain skills

e. Final assessment: the final assessment of the Master’s degree programme

f. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University on or around 31 January, or starting on the aforementioned date determined by the Board of the University and ending on 31 August.

The other definitions shall have the meaning that the Act ascribes to them.

Article 1.3 Aim of the degree programmes

The aim of the degree programmes is set out in the appendices:

Appendix 1 Master’s degree programme in Psychology

Appendix 1 Master’s degree programme in Educational Sciences

Appendix 1 Research Master in Behavioural and Social Sciences, hereinafter referred to as ‘the appendix’.

Article 1.4 Type of degree programme

The degree programmes are full time.
Article 1.5 Language of instruction

The language of instruction and of the examinations is English.

Article 1.6 Refusal of registration (Iudicium abeundi)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Examinations Committee or the Faculty Board, terminate said student’s registration.

2. The Board of the University will not make a decision as referred to in Article 1.6.1 until after the student in question has been heard about the proposed decision, any interests of the student and the institution have been carefully assessed and it has been proven reasonable to assume that the student’s behaviour and/or statements prove him/her to be unsuitable for one or more of the professions which he/she is being trained for in his/her degree programme or for the practical preparation for the profession. In such cases the Faculty Board, the Examinations Committee and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for refusal of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.

Section 2 Structure of the degree programme

Article 2.1 Study load

The degree programmes have a study load of 60 (Psychology)/120 (Research Master in Behavioural and Social Sciences) ECTS (credit points, whereby one ECTS credit point is the equivalent of 28 hours of study.

Article 2.2 Specializations

The specializations in the degree programmes, the content of the specializations and if necessary the related practicals are listed in the appendix.
Section 3  Examinations and final assessment of the degree programmes

Article 3.1 General

The results of an examination are given as pass or fail, in figures expressed as 6 or above or 5 or below, respectively.

Article 3.2 Compulsory order of examinations

Certain modules must have been passed before the examinations for other modules can be taken. Where relevant, this is stated in the appendix to these regulations.

Article 3.3 Assessment of placement or research assignment

The assessment of a placement or a research assignment is conducted by the supervisor, who is appointed examiner by the Examinations Committee and who is advised by a second supervisor and/or the commissioning party.

Article 3.4 Examination frequency and periods

1. The opportunity to take examinations in the specializations referred to in Article 2.2 is provided twice in the semester in which the module in question is offered.

2. The opportunity to take practicals is offered once a year within the Psychology degree programme.

3. Notwithstanding the provisions of Article 3.4.1, the opportunity to sit an examination for a module in the Psychology degree programme that has not been taught in a certain academic year shall only be provided once in that year.

4. Notwithstanding the provisions of Article 3.4.1, it is not possible to re-sit an examination in a course which is already part of the graded final assessment as mentioned in Article 3.11.

Article 3.5 Form of examinations

1. The examinations for the modules in the specializations referred to in Article 2.2 are written examinations. Where appropriate, a different examination form shall be listed under the relevant modules in the appendix to these regulations.

2. At the student’s request, the Examinations Committee may allow an examination to be taken in a form different from that stated in Article 3.5.1.

3. Students with a performance disability will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual handicap. If necessary, the Examinations Committee will seek expert advice on this matter.
**Article 3.6 Oral examinations**

1. Unless the Examinations Committee decides otherwise, an oral examination may only be taken by one student at a time.

2. Oral examinations are open to the public, unless the Examinations Committee decides otherwise.

**Article 3.7 Marking of examinations and publication of marks**

1. After an oral examination, the examiner will assess the examination immediately and provide the student with the relevant signed exam sheet.

2. The examiner will mark a written examination with essay questions within 10 working days of the day it was taken and mark a written examination with multiple choice questions within 5 working days, and will provide the Faculty administration with the necessary details for written confirmation of the result to be sent to the student.

3. If an examination is taken in a form other than oral or written, the Examinations Committee will determine in advance how and when students will receive written confirmation of the result.

4. The written exam sheet with the results of an examination will inform the student of his right of inspection, as stipulated in Article 3.9, as well as of the possibility of an appeal to the Board of Appeal for Examinations.

5. The exam results will be regarded as definitive six weeks after their announcement.

**Article 3.8 Validity**

1. Completed modules remain valid indefinitely.

2. Contrary to the provisions of Article 3.8.1, the Examinations Committee may decide to require a student to take a supplementary or substitute examination for a module taken more than six years previously before allowing that student to progress to the relevant final assessment.

**Article 3.9 Right of inspection**

1. On request, students have the right to inspect their marked work during a period of at least six weeks after the results of a written examination have been made known. Also on request, students will be provided with a copy of the work at cost price.

2. Within the timeframe stipulated in Article 3.9.1, the examinee may request that they be allowed to peruse the examination paper and the assessment criteria.

3. The Examinations Committee can determine, upon a student’s request, to provide this student with a copy of one or more examination questions and assignments at cost price.
4. A possible collective, inspection or perusal of examination is organised in which on request of the student feedback is given on the correct answers of the questions of the exam. The examiner announces before the date of examination when the inspection or perusal will take place, but at least within one week after the announcement of the examination results and if possible within four working days of the date of the resit. If the persons concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in this section.

**Article 3.10 Exemptions**

At a student’s request, the Examinations Committee, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:

a. has completed part of a university or higher vocational degree that is equivalent in content and level

b. can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the module in question.

**Article 3.11 Final assessment**

1. The Examinations Committee determines the result of the final assessment as soon as the student has passed all the required examinations, thereby acquiring the necessary academic training, and to that end issues a certificate.

2. Before the final assessment can be determined, the Examinations Committee may decide to test the student’s knowledge of one or more course units or components of the degree programme, if and in as much as the marks for these course units provide a reason for doing so.

3. By determining the result of the final assessment, the Examinations Committee also commits itself to a speedy processing of the degree certificate ceremony.

**Article 3.12 Degree**

1. Students who have satisfied all the requirements of the final assessment shall be awarded the degree of ‘Master of Science’.

2. The degree awarded shall be registered on the degree certificate.

**Article 3.13 - Honours (‘judicum’)**

1. The Board of Examiners shall determine whether or not the Master’s degree certificate will be awarded an honours predicate.

2. The following conditions apply:

   a) The mark for the thesis must satisfy the following minimum conditions:
      - Cum laude: the mark for the thesis must be at least 8.0
      - Summa cum laude: the mark for the thesis must be at least 9.0
b) The weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners is
   • greater than or equal to 8.0 for Cum laude
   • greater than or equal to 9.0 for Summa cum laude

3. No honours are awarded if the study load of the exemptions in ECTS credit points is more than half the total number of ECTS for the degree programme.
4. Honours may only be awarded if the examinations for the course units were taken only once.
5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.
6. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 3.13.2-5.
7. Students who started the degree programme before 1 September 2012 continue to fall under the honours regulations that applied to them on 31 August 2012.

**Artikel 3.14 Assessment plan**

An assessment plan has been approved by the Faculty Board, comprising the following topics:
1. the learning outcomes of the degree programme;
2. the course units of the degree programme and the learning outcomes of each course unit;
3. the relationship between course units and learning outcomes;
4. the test method to be used and the test moments for each course unit;
5. the test design and assessment procedures and assessment criteria used;
6. who is/are responsible for the implementation of the various components of the assessment policy;
7. the method of regular evaluation.
Section 4 Admission

Article 4.1 Entry requirements

1. Students with a Dutch or foreign certificate of higher education that indicates that they have the knowledge and skills listed in the appendix shall be admitted to the degree programme.

2. Notwithstanding the provisions of Article 4.1.1, there is a selection procedure for the Research Master in Behavioural and Social Sciences. The conditions for admission and the relevant procedure are set out in the appendix.

3. The holder of a Bachelor’s degree in Psychology from the University of Groningen is considered to have the knowledge and skills referred to in Article 4.1 and will be admitted to the Master’s degree in Psychology on that basis.

4. Admission within the meaning of Articles 4.1.1 and 4.1.3 and meeting the language requirements described in the appendix entitles a student to register for the degree programme.

5. The entrance examination will be held twice a year for the master degree programme of Psychology, which commences in the first and the second semesters. The entrance examination of Research Master programme and the master degree programmes Education and Pedagogics will be held once, in the first semester.

Article 4.2 Entry requirements for specializations

A number of the specializations as referred to in Article 2.2 have additional entry requirements over and above those listed in Article 4.1. Please consult the appendix for more details.

Article 4.3 Admissions Board

1. Admission to a degree programme and admission to the various specializations is at the discretion of the relevant Admissions Board. This Board consists of at least:
   - a member, also the chairperson, selected from the professors who will teach the degree programme
   - a member selected from the academic staff who will teach the degree programme.

2. The Examinations Committee selects the members.

Article 4.4 Colloquium Doctum: criteria

1. Bearing in mind the admissions procedure for the degree programmes within the meaning of Article 4.1.1, the Admissions Board shall assess the knowledge and skills of the candidate. In addition to the written proofs of degree programme(s) already followed, the Board may ask experts from within or outside the university to test certain areas of knowledge and skills.
2. Bearing in mind the admissions procedure for a specialization within a degree programme, the Admissions Board shall examine whether the candidate satisfies or will satisfy in good time the requirements set out in Article 4.2. The Board will bear in mind the motivation and ambition of the candidate to follow the relevant specialization, as well as the proficiency level of the candidate in the language the specialization will be taught in.

**Article 4.5 Colloquium Doctum: times**

The dates of admission and the times of the Colloquium Doctum are set out in the appendix.

**Article 4.6 Hardship clause**

In situations where non-admission of a student would demonstrably lead to a situation of unfairness of an overriding nature, the Admissions Board may deviate from the provisions of Article 4.4. This is only possible in unique personal circumstances that are so extraordinary that admission cannot in all reasonableness be denied.

**Section 5 Tutoring**

**Article 5.1 Study progress administration**

1. The Faculty registers the individual results of the students.

2. The Faculty provides each student with a digital overview of the results once a year, at the end of the study year.

3. The Faculty will provide students with an authenticated written overview of the study results on their request.

**Article 5.2 Tutoring**

1. Within the framework of the admissions procedure, the Faculty will make an appointment with each student to discuss the individual degree programme they will follow.

2. The Faculty is responsible for providing students with an introductory programme at the start of their degree.

3. The Faculty will ensure that students have sufficient supervision during their degree programme, and will pay particular attention to possible changes deemed necessary to ensure the chosen specialization is compatible either with conducting academic research or exercising a profession outside the university.
Section 6  Final provisions

Article 6.1  Amendments

1. Any amendments to these Regulations will, after discussions with the Faculty Council or degree programme advisory committee, be confirmed by the Faculty Board in a separate decree.

2. An amendment to these Regulations shall not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.

3. In addition, an amendment may not influence the following to the detriment of students:
   - an approval issued within the meaning of Article 2.2
   - any other decision taken within the meaning of these Regulations concerning a student.

Article 6.2  Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Examinations Committee, and any amendments to these documents.

2. Copies of the documents referred to in Article 6.2.1 are available from the Faculty Office.

Article 6.3 Date of commencement

These Regulations shall take effect on the 1st of September 2013.

As decreed by the Faculty Board on the 27th of June 2013.
Teaching and Examination Regulations (“OER”)

Master of Science Degree Programme in Psychology

Faculty of Behavioural and Social Sciences

2013-2014

Appendix: the programme
Paragraph 1  Aim of the programme and language of the courses

Article 1.1 Aim of the degree programme

The aim of the programme is to realize the following learning outcomes:
- specialised scientific knowledge, skills, and understanding of psychology;
- preparation for a career as a professional, academically trained psychologist;
- preparation for a subsequent training as a researcher in the area of psychology.

Article 1.2 Language

The programme courses and exams are offered in the English language. A Master of Science Degree Programme in Psychology is offered in the Dutch language at our Faculty as well (see the course catalogue "Master Programma Psychologie").

Paragraph 2  The degree programme

Article 2.1 Specialisation sub-programmes

The programme contains the following sub-programmes:
a. The sub-programme Industrial and Organisational Psychology, which prepares for a career as a psychologist and the conduct of research in the field of Work, Organisation and Personnel Psychology
b. The sub-programme Cognitive Psychology and Psychophysiology, that prepares for a career as a psychologist and the conduct of research in the field of Cognitive Psychology and Psychophysiology
c. The sub-programme Clinical Neuropsychology, that prepares for a career as a psychologist and the conduct of research in the field of Clinical Neuropsychology
d. The sub-programme Social Psychology and its applications, that prepares for a career as a psychologist and the conduct of research in the field of Social Psychology
e. The Free-Choice sub-programme, that prepares for a career as a psychologist and the conduct of research in the field of Psychology

Article 2.2 Structure of the programme

1. The sub-programmes under a) through e) in Article 2.1 contain the following compulsory modules with a study load as indicated
   1. Foundation courses 10 EC
   2. Skills courses 5 EC
   3. Methodology courses 5 EC

2. The programme includes a Master-thesis including a research project and/or a research internship with a study load of 30 EC.

In addition, 10 EC must be earned as described in Article 2.6 of this appendix.
Article 2.3 Foundation courses
1. The foundation courses of the sub-programme Industrial and Organisational Psychology contain the following options:
   MAB-7  Power and leadership  5 EC
   MAB-8  Creativity and innovation in organizations  5 EC
2. The foundation courses of the sub-programme Cognitive Psychology and Psychophysiology contain the following options:
   MCB-1  Psychophysiology and its applications  5 EC
   MCB-2  Cognitive psychology, theory and applications  5 EC
3. The foundation courses of the sub-programme Clinical Neuropsychology contain the following options:
   MNB-1  Advanced Clinical Neuropsychology  5 EC
   MNB-3  Neuropsychology and psychiatric disorders  5 EC
4. The foundation courses of the sub-programme Social Psychology and its applications contain the following options:
   MSB-2  Environmental psychology  5 EC
   MSB-5  Personal, Social and Cultural change  5 EC
   MSB-6  Advanced topics in intergroup relations  5 EC
   MSB-7  Controversies in social psychology  5 EC
   MSB-8  Cross-cultural psychology  5 EC
   MSB-9  Capita selecta in evolutionary psychology  5 EC
5. The foundation courses of the Free Choice sub-programme contain a choice of the courses:
   The foundation courses as mentioned under 1 through 4 in this Article.

Article 2.4 Skills courses
1. The skills course of the sub-programme Industrial and Organisational Psychology contains the following:
   MAV-6  Sport and Performance Psychology  5 EC
2. The skills courses of the sub-programme Cognitive Psychology and Psychophysiology contain the following:
   MCV-1  Advanced experimental skills  5 EC
   MCV-3  Building experiments & measuring performance  5 EC
3. The skills course of the sub-programme Clinical Neuropsychology contains the following:
   MCV-1  Advanced experimental skills  5 EC
4. The skills courses of the sub-programme Social Psychology and its applications contain the following options:
   MSV-1  Testing theories  5 EC
   MSV-3  Designing interventions  5 EC
5. The skills courses of the Free Choice sub-programme contain a choice of the courses:
   The foundation courses as mentioned under 1 through 4 in this Article.

Article 2.5 Methodology courses

   MM-2  Repeated measures  5 EC
   MM-5  Multivariate models  5 EC

MM-2 cannot be attended if MM-5 is attended or already obtained.
MM-5 cannot be attended if MM-2 is attended or already obtained.
Article 2.6 Electives

1. Electives totalling 10 EC may be chosen from the courses mentioned below. The Examinations Committee can approve one or more courses from other university master programmes.

Electives of the sub-programmes contain:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPK-1</td>
<td>Boundaries of psychology</td>
<td>5</td>
</tr>
<tr>
<td>MNK-1</td>
<td>Literature Review Clinical Neuropsychology</td>
<td>5</td>
</tr>
<tr>
<td>MNK-2</td>
<td>Capita Selecta Clinical Neuropsychology</td>
<td>5</td>
</tr>
<tr>
<td>MCK-5</td>
<td>Selected topics Brain &amp; Behaviour</td>
<td>5</td>
</tr>
<tr>
<td>MCK-6</td>
<td>Memory and learning</td>
<td>5</td>
</tr>
<tr>
<td>MOB-4</td>
<td>Language development</td>
<td>5</td>
</tr>
</tbody>
</table>

Furthermore, the following courses may be chosen as electives:

- Foundation, skills, and methodology courses that have not been taken to fulfill the compulsory parts of the programme.

Article 2.7 Practica

1. The following courses mentioned in Article 2.2.2 and 2.4 contain, besides teaching in the form of lectures, a practicum in the form and size indicated:
   - Skills courses: exercises, assignment and papers, 140 hours;
   - Research project/internship: exercises, assignment and thesis, 840 hours.

2. For the courses to which Article 2.7.1 refers, the examination cannot be registered in Progress before the successful completion of the practicum.

3. For the following courses the successful completion of the practicum is considered equivalent to passing the examination: research project/internship; skills courses.

Article 2.8 Equivalencies

The courses named in this Article cannot be taken by students who have, in an earlier academic year, successfully completed the corresponding course.

<table>
<thead>
<tr>
<th>Present code</th>
<th>Previous code</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB-7</td>
<td>MAB-1</td>
</tr>
<tr>
<td>MCB-1</td>
<td>MHB-1</td>
</tr>
<tr>
<td>MCB-2</td>
<td>MAB-4</td>
</tr>
<tr>
<td>MCK-6</td>
<td>MHB-5</td>
</tr>
<tr>
<td>MNB-3</td>
<td>MHB-6</td>
</tr>
<tr>
<td>MCV-1</td>
<td>MHV-1</td>
</tr>
<tr>
<td>MNK-1</td>
<td>MKH-5</td>
</tr>
<tr>
<td>MSB-5</td>
<td>MSB-3</td>
</tr>
<tr>
<td>MSB-6</td>
<td>MSB-4</td>
</tr>
<tr>
<td>MSB-7</td>
<td>MSK-1</td>
</tr>
<tr>
<td>MSB-8</td>
<td>MSK-4</td>
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<tr>
<td>MSB-9</td>
<td>MSK-5</td>
</tr>
<tr>
<td>MSV-3</td>
<td>MSV-2</td>
</tr>
<tr>
<td>MCK-5</td>
<td>MKH-5</td>
</tr>
</tbody>
</table>
Paragraph 3  Admission

Article 3.1 Admission criteria

1. Admissible to the master degree programme are students who have obtained a bachelor’s degree at university level and who can demonstrate possession of the following competencies at an academic bachelor level:
   a. Knowledge of the scientific discipline of psychology as well as the most important theoretical sub-disciplines and professional applications;
   b. Skills necessary for the scientific and ethical design and conduct of psychological research and report;
   c. Knowledge of the most important techniques and methods of data collection and analyses and the skills to apply these methods and techniques;
   d. Sufficiently developed analytic skills and critical attitude on the basis of which the assessment of the impact and validity of information can be carried out at an academic level;
   e. The motivation to obtain knowledge, skills, and understanding of psychology at an academic master degree level.

Article 3.2 Language

1. Students should be able to show that they have sufficient knowledge of the English language. The following qualifications are accepted as sufficient proof of mastery:
   a. a preparatory scientific education degree, Dutch “VWO” or equivalent including the English language;
   b. a TOEFL test outcome of greater than or equal to 237 (computer based) or greater than or equal to 580 (paper based) or greater than or equal to 92-93 (internet based);
   c. an IELTS test outcome greater than or equal to 6.5;
   d. a CAE (level C1) with grade A, B, or C;
   e. a CPE (level C2) with grade A, B, or C;
   f. English as a first language;
   g. a secondary or higher education diploma issued by an English-language institution.

Article 3.3 Admission dates

1. Assessment of applications takes place twice per year, regarding admission to the first semester or the second semester.

2. Request for admission to the programme must be made before April 1st (for non-EU students) or June 1st (for EU students) for admission to the first semester and before September 15th (for non-EU students) or November 15th (for EU students) for admission to the second semester.

3. In special cases the admissions committee may decide to consider an application for admission after the deadlines named in Article 3.3.2.

4. The admissions committee will decide whether to admit by July 1st or December 15th, respectively. Admission is granted on the condition that the requirements for admission as mentioned in Article 3.1 and Article 3.2 are met before the starting
date of the programme, as evidenced by diplomas. On the written reaction to the request for admission the possibility of appeal to the Board of Appeals will be mentioned.

5. As an exception to Article 3.3.4 it is possible for candidates described in Article 4.1 of the general Teaching and Examination Regulations to apply for admission when they meet the requirements in Article 4.6 of the general Teaching and Examination Regulations. In this case the admissions committee reaches a decision within one month after the application has been received.
11 Rules and Regulations

Rules and Regulations
Of the Examinations Committee of Psychology
Academic year 2013-2014
(d.d. 24 June 2013)

Article 1 – Applicability
These Rules and Regulations apply to the examinations provided by the Master of
Science degree programme in Psychology, hereinafter called ‘the programme’.

Article 2 – Definitions
The following definitions apply to these Rules and Regulations:
- Faculty examination regulations: the Teaching and Examination Regulations for
  the programme, most recently updated on 27 June 2013.
- Programme examination regulations: the appendix of the Faculty examination
  regulations that consist of the regulations of the programme, most recently
  updated on 23 April 2013
- Examinations Committee: the Examinations Committee for Psychology
- Examinee: a person taking an examination or final assessment
- Final assessment: the final assessment for the Master’s degree programme.
The other definitions shall have the meaning that the above mentioned
Examination regulations or the Act ascribes to them.

Article 3 – Day-to-day affairs of the Examinations Committee
1. The chairperson and the secretary of the Examinations Committee are responsible
   for the day-to-day affairs of the Examinations Committee. They can be supported by
   an administrative secretary and advised by the programme’s academic advisor(s).
2. The decisions of the Examinations Committee or the examiner, respectively, are
   subject to an appeals procedure.

Article 4 – Decision to set an oral examination
With the permission of the examinees, an examiner may decide that a certain
examination will be an oral examination.

Article 5 – Determining the results of the final assessment
1. If the Examinations Committee decides to instigate an investigation within the
   meaning of Article 3.11.2 of the Faculty examination regulations, the Examinations
   Committee will determine the result by a simple majority of votes.
2. If there is not a majority, then the examinee will be failed.
3. At least three members of the Examinations Committee, including the chairman or
   the secretary, must be involved in the determination of the result.

Article 6 – Awarding predicates
For students who started the programme before 1 September 2012 and were enrolled
without any interruption, the following rules are applicable, as a departure from the rule in
article 3.13 of the Faculty examination regulations:
1. The result of the final assessment may be awarded the predicate ‘Cum laude’ or
   ‘Summa cum laude’. Cum laude will be awarded if the weighted unrounded grading
   average is 8 or more, and the thesis is graded with 8 or more, and no grade is below
7. For Summa cum laude the weighted unrounded grade averaged should be 9 or more and the thesis grade should be 9 or more and no grade is below 7.

*Note: when determining the predicate ‘(Summa) cum laude’ only those courses which constitute the degree programme will be considered. Examinees who have followed more courses than needed for the degree programme must when requesting a final assessment indicate clearly which courses qualify for the degree programme.*

2. For the programme, no less than 50 ECTS credits have been gained within the programme. In individual cases the committee may decide otherwise on request.

*Note: this may be possible when the candidate can proof that his/her performance on programme courses passed outside the programme in Groningen is of the highest quality.*

In addition to article 3.13 of the Faculty Examinations, the following applies to all students in the programme:

3. Candidates for the final assessment who have been subject to measures for fraud within the framework of Article 13 of these Rules and Regulations, or for misbehaviour, will be excluded from gaining the predicate ‘(Summa) cum laude’.

*Note: this subsection applies to all courses and exams that are taken by the student during or in the scope of the programme, being part of, or not, of the exam programme, since the predicate refers to intellectual as well as ethical excellence.*

**Article 7 – Times**

1. Written examinations must be taken at the times set by the Examinations Committee in consultation with the relevant examiners. These times will be published before the start of the semester in question.

2. When determining the times as referred to in subsection 1, as far as possible no examinations will be planned concurrently.

3. Changes to a time as referred to in subsection 1 may only take place as a result of force majeure, for example the un-availability of the required examination hall.

4. Oral examinations will be taken at a time to be agreed between the examiner or examiners in question and the examinee.

**Article 8 – Registration**

1. Examinees must register for a course and to take an examination.

2. a. Examinees who have registered for an examination are automatically also registered for the related resit under the condition that they do attend the first examination but do not pass it.

   b. Examinees who have registered for the first examination but do not actually attend it, have to register again for the related resit, assuming they wish to.

   c. This regulation does not affect the fact that examinees can register for a resit even if they have not registered for the first examination.

3. Examinees who have not registered for a course or for an examination may not take that course or examination. No mark will be awarded for such an examination.

4. a. Registration occurs by means of the ProgressWWW system at least three working days before the time when the relevant course begins or the relevant examination will be held. For the courses PSMNK-1, PSMNK-2 and PSMNK-3 a different procedure applies: registration has to be done by sending an e-mail to the lecturer. See the course description in the Course Catalogue or the course information on Nestor.

   b. Registration for practicals occurs at least ten working days before the start of the block in which the practical will be given. In individual cases the registration for a
practical may be done later if necessitated by the temporal order of the admission procedure.
5. Due to the production of exams with seat allocation no registration can be done after the closure of the period for registration by means of ProgressWWW.
6. Registration for an oral examination is not done via the ProgressWWW system but by means of a personal appointment with the examiner.
7. For modules that have a practical according to applicable articles of the Programme examination regulations, where the practical is a condition for, or a part of, the examination, or is the examination, examinees have the obligation to end the registration in the case of non-attendance, not later than at the moment the possibility of registration closes. Students who do not comply will only be admitted at the following occasion of the module if there is sufficient capacity.
8. In exceptional circumstances, the Examinations Committee may depart from the provisions of the previous subsections with regard to the place and time of registration.
9. Examinees are invited to register for the final examination when handing in the thesis. If or as soon as it is clear that the prerequisites of the final exam are fulfilled the examinations committee will notify in writing the examinee within 20 working days, mentioning the examination date and the date of the diploma presentation.
10. The examinee will receive an invitation to attend at least five working days before the date of the diploma presentation.
11. An examinee who wants to complete additional modules before registering for the final exam has to notify the examination committee of this plan within a term of 10 working days after finishing the last module for the final exam, with a specific form. Note: the dates and deadlines of the final examination will be published on the website of the programme.

Article 9 – Nullifying declarations
An examination that is taken or a practical that is followed in violation of the order of courses set out in the Programme examination regulations for the programme will be considered not to have been taken or followed. No mark will be awarded for that course.

Article 10 – Request for exemption
1. A request for exemption from an examination or from a practical must be submitted in writing to the Examinations Committee, in line with the relevant specifications which are available from the Student Service Desk.
2. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.
3. It is not possible to be exempted from the requirements of the Master’s thesis. This must be written within the framework of the programme and under the supervision of an examiner of the programme in accordance with the usual procedure as published in the Master’s thesis guide of the academic year in question.

Article 11 – Elective courses
1. Requests for approval of elective courses as defined in Article 2.4.2 of the Programme examination regulations must be submitted in writing to the Examinations Committee, in accordance with the relevant specifications which are available from the Student Service Desk.
2. Approval within the meaning of Article 11.1 must be obtained before the relevant course can be followed.
3. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.
Article 12 – Order during examinations

1. The Examinations Committee will ensure that invigilators are appointed to supervise written examinations; on behalf of the examiner, they will ensure that the examination proceeds in good order. The Examinations Committee may delegate this responsibility to the relevant examiner.

2. Examinees must identify themselves by means of their student card at the request or behest of the Examinations Committee. Examinees may not participate in an examination if they are unable to identify themselves.
   Note: in order to be able to control the registration of an examinee and his of her valid participation examinees have to legitimize by showing a valid student card. As an alternative an examiner may accept a valid identification document, such as a passport, driver’s license or the like, which is mandatory for people of 14 years and older in The Netherlands. In that case the examinee has to show the student card afterwards to the examiner as soon as possible. If an examinee cannot identify him/herself this means that the examination will be declared invalid and the examinee will have to leave the room. In the case of examinations with many examinees it may be practically impossible to control each examinee present. However, participation does not imply validity of the examination. This means that afterwards, before the results become final, a result still may be declared invalid if it appears that it is based on an illegitimate participation, for instance due to non-registration as stipulated in Article 8 of these Rules and Regulations.

3. An examinee who arrives late for an examination may be banned from participation by the examiner.
   Note: in practice a student will be granted access as long as no participating student did leave the room, with a maximum of half an hour for a 2-hour or longer exam, or proportionately shorter for shorter exams. This is not a right, and an examiner may decide otherwise.

4. Examinees are obliged to follow all the directions published by the Examinations Committee or the examiner before the start of the final assessment or examination as well as those given by or on behalf of the examiner during the final assessment or examination or immediately afterwards.

5. During an examination, only those documents provided or approved by or on behalf of the examiner are permitted.

6. Examinees may only leave the room where the examination is taking place with the permission of the examiner or invigilator.

7. Examinees who have not registered for the examination or final assessment may not participate in the examination. The examiner, or his or her representative, may banish that person from the examination hall.
   Note: see also the note added to subsection 2 of this article.

8. If an examinee ignores one or more of the directions referred to in subsection 4, or acts without permission as referred to in subsections 5 and 6, may be banned from further participation in the relevant examination by the Examinations Committee or the examiner.

9. The duration of an examination is such that the examinee may reasonably have enough time to answer the questions. Written examinations within the degree programme will last for two hours, unless decided otherwise.

10. Exclusion as referred to in subsections 2, 3, 7 or 8 means that no result will be provided for that examination.

11. Practicals are a prerequisite for, or a part of an exam, as stipulated in the Programme examination regulations. The following rules of order are applicable:

12. Attending practicals is obligatory, as stipulated in the Course catalogue.

13. Student who do not attend or are too late, fail to meet this obligation.
14. Students may miss one session per block, provided they have announced this beforehand and there is a proven situation of Force Majeure.  
   Note: that means that “just being absent”, or being absent due to a holiday, a celebration or another situation without Force Majeure will not be accepted.

15. Students who miss a practical session legitimately will be presented with a make-up session or another assignment to meet the obligation, with a size that has minimally the size of the missed session.

**Article 13 – Fraud**

1. Fraud is defined as the actions or omissions of a examinee whereby an inaccurate assessment of his or her or someone else’s knowledge, understanding and skills may be formed and used to acquire credits.

   *Note: Plagiarism in particular is a very serious type of fraud. Plagiarism is the adoption of the formulations of others without using quotation marks or stating the source, as well as the adoption of the ideas of others without stating the source. Other examples of fraud consist of communicating during the exam by any means (chatting, non-verbal signalling, using electronic communication aids, etc.), copying or giving opportunity to copy or any activity which makes it impossible to assess whether the work of a participating examinee was achieved by the examinee’s own knowledge and effort.*

2. In the event of fraud during or in connection with an examination or final assessment, the Examinations Committee is authorised to exclude the examinee from further participation in the examination in question and/or from one or more exams or final assessments of the institution for a period of no more than one year after the discovery of the fraud, or impose another suitable measure.

   In case of serious fraud the committee can propose the board of the university to permanently ban the examinee as a student of the programme.

3. A fraud investigation will be started as a result of a written report of an examiner concerning his or her detected or suspected case of fraud.

4. In cases requiring swift action, the examiner may decide to impose a provisional ban based on a verbal report by the invigilator or lecturer.

5. The Examinations Committee will inform the examinee in writing of its decision to ban the examinee from (parts of) the programme.

6. The examinee can request that the Examinations Committee annul the ban. He or she must include a copy of the report referred to in subsection 4 with the request and, if desired, a written commentary thereon.

7. Before the Examinations Committee decides on the request referred to in subsection 2, it will give the examiner and the examinee the opportunity to present their cases.

8. A ban means that no result will be recorded for the examination or final assessment referred to in subsection 2.

   *Note: if the examinations committee detects that the result of an examination is based on fraud, the committee may declare invalid the result, even when this result was declared definite. This is in accordance with judgements of the Board of Appeals for Examinations, and the Judge in Administrative Law.*

**Article 14 – Scope of the examination**

1. The scope of an examination shall not exceed the content of the sources upon which the examination is based. These sources will be made public in general terms before the start of the course that will prepare for the examination. The precise content of
the examination subjects shall be published not later than six weeks before the examination.

2. The questions and assignments that comprise the examination will be divided as evenly as possible over the sources.

3. The examination will be representative of the learning objectives with regard to content and form.

4. The questions and assignments in the examination will be clear and contain sufficient indications of the detail required in the answers.

5. The form of examination listed in the course catalogue is the guiding principle. An examiner may only depart from this with the approval of the Examinations Committee, and must announce the change to a different type of examination at least six weeks in advance.

**Article 15 – Assessment**

1. The assessment of written examinations is conducted in line with assessment criteria set out in advance in writing.

2. The assessment of practicals can be conducted partly on the basis of a written progress test and a written final report.

3. The assessment of a course as referred to in Article 2.3.2 of the Programme examination regulations is conducted in line with the agreements set out in the supervision contract between the examinee and the examiner.

4. The means of assessment is such that the examinee can check how the results of his or her examination have been arrived at.

5. A course within the programme is considered to have been passed if the final result is a ‘pass’. This is equivalent to a knowledge percentage of at least 56%.

6. The assessment will be expressed as a whole number from the series 1 to 10. A 6 or above is considered to be a ‘pass’, a 5 or lower a ‘fail’.

   A course which consists only of a practical, within the meaning of the description in the Programme examination regulations, will be given either a ‘pass’ or a ‘fail’ grade. The master thesis will be assessed with a mark that may be expressed as a decimal (x.5), on condition that the mark falls within the series 1 to 10, and is not 5.5.

7. If a master’s thesis consists of more than one part, both parts should have been graded with a ‘pass’-level mark; for the final mark of the thesis subsection 6 of this article will be applicable.

8. Examinees will be graded if during an examination the questions were handed to them, or they attended minimally one practical session. No grade will be given if the participation in the examination or practical was illegitimate, or a measure due to fraud is imposed.

*Note: results from courses outside the programme will be handled as follows. A) A course from the University of Groningen will be treated as a course of the programme and, if approved, the mark will be copied. B) a course outside the University of Groningen that was finished before the programme was commenced, will at approval result in exemption. C) A course outside the University of Groningen that is started during the programme: courses from a Dutch university will at approval maintain the Dutch mark; courses outside the Netherlands will at approval result in a “pass”, without copying any marks, due to the non-comparability of foreign grading systems. Note that this may possibly influence the award of the predicate “cum-laude”. Ad 8) The rules for practicals that were successfully finished in a previous academic year, as stipulated in the Programme examination regulations, remain valid; as well as exemptions that are granted.*
Article 16 – Quality Assurance for Examinations
1. To ensure quality assurance for examinations, the Examinations Committee will appoint an assessment committee.
2. The assessment committee will comprise at least two experts in the field of test construction and evaluation. They will be appointed by the Examinations Committee from the examiners for the degree programme. At least one member of the assessment committee will be a member of the Examinations Committee. One staff member of the Department of Student and Academic Affairs of the programme will function as the official secretary of the assessment committee.
3. The assessment committee will meet at least once a semester and report on the quality of the examinations to the Examinations Committee and to the Degree Programme Advisory Committee.

Article 17 – Allocation of marks
1. No marks will be awarded for courses for which a mark has already been awarded.
2. If an examination for a course is taken several times, the result from the latest examination will apply.

Article 18 – Announcement of the results
1. Once an examination or equivalent has been taken, the examiner will issue a statement to the Student Administration Office announcing the results. This statement will be signed by the examiner.
2. The statement referred to in Article 18.1 may also contain a collective list of results, on condition that it is signed by the examiner and by a representative of the Student Administration Office for the programme.
3. At the end of an oral examination, the examiner will complete an exam slip and fill in the exam mark and his/her signature in the relevant places; duplicates will be immediately supplied to the examinee and to the Student Administration Office of the degree programme.

Article 19 – Right to inspection
1. As soon as possible after publication of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or at the initiative of the examiner.
2. The inspection, as stipulated in Article 3.9 of the Faculty examination regulations will take place at a time and a place determined by the examiner, in any event before the potential resit.
3. If the Examinations Committee arranges a collective inspection for an examination, then an examinee may submit a request as defined in Article 3.9 if he or she attended the collective inspection and motivates the request, or if he or she is unable to attend the collective inspection due to force majeure.
4. The provisions in subsection 3 also apply if the Examinations Committee or the examiner enable the examinee to compare his or her solutions with model answers.
5. The Examinations Committee or the examiner may permit exceptions to the provisions of subsection 2 and 3.

Article 20 – Standards
The examiners and the committee when making their decisions must adhere to the following standards:
1. The preservation of the quality and selection criteria of each examination
2. Effectiveness criteria, concentrating on:
   a. the limiting of time lost by examinees who are proceeding exceptionally well with their studies
b. timely termination of the degree programme by examinees who are unlikely to pass the exams
3. Protect examinees from themselves who want to do too much
4. Be understanding towards examinees who, through clear force majeure, have suffered study delay.

**Article 21 – Amendments to the Rules and Regulations**
No amendments shall be made that have an effect on the current academic year, unless the interests of examinees would otherwise be harmed.

**Article 22 – Date of Commencement**
These Rules and Regulations will take effect on 1 September 2013.

As decreed by the Examinations Committee of Psychology on 24 June 2013.
12 Addresses Central bodies University of Groningen

GENERAL ADDRESSES

Board of the University (CvB)
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 5285

University Council (U-raad)
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8535
E-mail: uraad@rug.nl
Internet: www.rug.nl/uraad

Legal Affairs Office (ABJZ)
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 5440
E-mail: abjz@rug.nl
Internet: www.rug.nl/bureau/expertisecentra/abjz

Donald Smits Center for Information Technology (CIT)
Visiting address: Zernikeborg, Nettelbosje 1
Postal address: P.O. Box 11044, 9700 CA Groningen, the Netherlands
Telephone: (050) 363 9200
E-mail: secretariaat-cit@rug.nl
Internet: www.rug.nl/cit

CIT Helpdesk
Telephone: (050) 363 3232
E-mail: citservicedesk@rug.nl

Health, Safety and Environment Service (AMD)
Visiting and postal address: Visserstraat 49, 9712 CT Groningen, the Netherlands
Telephone: (050) 363 5551
E-mail: amd@rug.nl
Internet: www.rug.nl/amd

Office of the Confidential Advisor
Marijke Dam, Confidential Advisor
Visiting and postal address: Visserstraat 47, 9712 CT Groningen, the Netherlands
Telephone: (050) 363 5435
E-mail: j.m.dam@rug.nl
Internet: www.rug.nl/vertrouwenspersoon

Complaints Committee for harassment, sexual harassment and aggressive, violent or discriminatory behaviour
Postal address: Antwoordnummer 172, 9700 AB Groningen
ADDRESSES FOR STUDENTS

University Student Desk (USD)
Visiting address: Broerstraat 5
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8004
E-mail: usd@rug.nl
Internet/e-mail: www.rug.nl/insandouts

International Service Desk (ISD)
Visiting address: Broerstraat 5
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8181
E-mail: isd@rug.nl
Internet: www.rug.nl/isd

Student Service Centre
Visiting address: Uurwerkersgang 10
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8066
Email: ssc-secretariaat@rug.nl
Internet: www.rug.nl/ssc

Student Counsellors, a department of the Student Service Center
Visiting address: Uurwerkersgang 10
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8004
Internet/e-mail: www.rug.nl/ssc

Psychological Counselling Service, a department of the Student Service Center
Visiting address: Uurwerkersgang 10
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8066
E-mail: ssc-secretariaat@rug.nl
Internet: www.rug.nl/ssc

Centre for Study Support and Academic Skills (SO), a department of the Student Service Center
Visiting address: Uurwerkersgang 10
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 8066
E-mail: ssc-secretariaat@rug.nl
Internet: www.rug.nl/ssc

NEXT Careers Advice
Visiting address: Uurwerkersgang 10
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Email: next@rug.nl
Internet: www.rug.nl/next
Board of Appeal for Examinations (CBE)
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
Telephone: (050) 363 5439

University Funds Committee (UFC)
Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands
E-mail: ufc@rug.nl
13 Code of Conduct

The guidelines below are intended to facilitate the smooth running of the teaching programme for both students and lecturers. Good communication is only possible if everyone obeys the rules, so everyone, both lecturers and students, is expected to comply with these guidelines.

1. Using the official e-mail address

All e-mail traffic will use the official University e-mail addresses. Please only use this e-mail address or link it to your personal e-mail address.

2. Be on time

Make sure that you are on time for lectures and all other teaching activities. Nothing is more annoying for students and lecturers than people who enter the lecture room after a lecture has begun. It’s also very irritating if other people have to wait for you in group meetings.

3. Do not disturb

Do not disturb lectures and practicals by using your phone or talking to each other. Turn off your mobile or switch it to silent mode. Please do not make any noise in the library so that others can concentrate.

4. Communication etiquette

Please indicate clearly in letters or e-mails who the message is intended for, what it is about and who the sender is. Express yourself clearly and in good English. Address the other person properly, it’s better to be too formal than too informal. The same applies to any reactions you may post on a Nestor forum. Correct and suitable language use ensures that everyone can contribute to the discussions and questions on the forum in an enjoyable way.

5. Expectations

You may expect lecturers to indicate what medium they prefer for answering questions (orally during office hour or via the telephone, via e-mail or on Nestor), and at what times they are available. You may expect lecturers to indicate during lectures and on Nestor the term within which they will answer questions asked via e-mail or on Nestor.

6. Questions

Please check whether the information you need can be found in the handbook or on Nestor. Please also consider where or who you can best ask your question – on the Nestor forum, the lecturer, the Education Desk, or maybe the porters, for example. Ask your questions in good time; don’t wait until the day before the exam to ask questions about the material.

7. Cooperating in evaluations

Within the framework of quality assurance, all of our teaching is evaluated in various ways (written, oral). We expect you to cooperate with this. It is extremely important for the degree programme, and thus also for students, that we maintain the quality of teaching at a high level.

These guidelines are derived from the ‘Golden Rules’ of the Sociology degree programme.
Appendix: adaptations study guide as from August / September 2013

Per 29-08

p. 22: MOB-4 changed ‘block 2b’ into ‘1a’.