

STUDY GUIDE
MASTER OF SCIENCE IN PSYCHOLOGY
FACULTY OF SOCIAL AND BEHAVIOURAL SCIENCES
UNIVERSITY OF GRONINGEN
2011-2012

Department of Psychology
Grote Kruisstraat 2/1
9712 TS GRONINGEN

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Master of Science in Psychology (M.Sc. Psychology)

1 Preface

The M.Sc. Psychology programme is a one-year degree programme that prepares the student for a Ph.D. programme or a career in psychology. The student acquires the knowledge and skills necessary for research and a profession, and learns to apply these in a research or profession-oriented project culminating in a concise report, the Master's thesis. The student can choose one of the four subprogrammes that are offered (see paragraph 6.4): Industrial and Organisational Psychology, Cognitive Psychology and Clinical Neuropsychology, Social Psychology and its Applications, and Free Choice.

The programme has a study load of 60 European Credit Transfer System credits (EC). The year is divided into two semesters of 30 EC each, and each semester is divided into two blocks. All courses are given in a single block. Exams are held at the end of each block. Re-sits are held at the end of each semester:

Semester 1				
Block 1a		Block 1b		
7 weeks	2 weeks	7 weeks	2 weeks	3 weeks
Lectures	Exams	Lectures	Exams	Re-sits

Semester 2				
Block 2a		Block 2b		
7 weeks	2 weeks	7 weeks	2 weeks	3 weeks
Lectures	Exams	Lectures	Exams	Re-sits

This Course Catalogue gives an overview of information relevant to the Master's programme and presents the four subprogrammes. The section Rules and Regulations is especially important for it lays out the rules in our organisation. Details of amendments, should they be made, and other information will also be sent to the student's university e-mail address, which should be checked regularly. Additional information is available on the Master of Psychology community site on Nestor (www.nestor.rug.nl), the electronic learning environment of the University of Groningen.

2 The Programme

2.1 Description of the Programme

Each of the four M.Sc. Psychology subprogrammes provides scientific education in which research in and the application of science is central. Therefore, an important component of this programme is an independent, academic research project reported in a Master's thesis.

In all four subprogrammes half the study load is dedicated to courses and the other half to carrying out the Master's project and writing the Master's thesis. The courses are subprogramme-specific specialisation subjects (10 EC), a subprogramme-specific skills training (5 EC), advanced methodology courses (5 EC), and electives (10 EC). Any courses in the Master's programme that are not followed to fulfill other requirements may be followed to fill the elective requirement, or students may, provided that they have obtained

permission from the Examinations Committee, follow courses in other Master's programmes as electives.

Courses are offered throughout the year so that students can opt to carry out the Master's project and write the thesis concurrently with other coursework. It is also possible to complete all courses in one semester and the Master's thesis in the other semester.

Students who have enrolled in the Master's programme are required to submit a course plan for their Master's year to the subprogramme coordinator. The subprogramme coordinator will discuss the plan with the student, and, after approval, assist the student in scheduling the Master's project and thesis.

2.2 Admission to the Programme

Students with a Bachelor's degree in Psychology (or equivalent) obtained at a university can apply for admission. Students of the University of Groningen can apply for conditional admission when they have completed at least 165 EC of the Bachelor's programme, including the Bachelor's thesis. Whether students from programmes at other universities are admitted depends on the courses they followed in their Bachelor's degree programme, so it is vital that detailed information is provided when applying for admission. The admission procedure can be found at the website:

http://www.rug.nl/psy/onderwijs/masteropleidingen/mastereng/admission_requirement_s

2.3 Study Advice

Successful study takes time. At least forty hours a week is strongly recommended. Students with concerns about their abilities, their part-time job, or anything else that may affect their performance should consult the academic advisor. The academic advisor can also help in study planning and can offer confidential advice about any personal problems that may be impairing progress.

Academic advisor:

Drs. Laura Ballato

e-mail: l.ballato@rug.nl

Room: 023

Tel.: 363 7066

Office hours: Tuesday and Thursday 11:00 am -12:00 pm

The office hour is for matters taking no more than 5-10 minutes. If more time is needed, an appointment may be requested.

2.4 Types of Courses

2.4.1 Lecture Courses

Lectures introduce the relevant theory. They complement and extend the assigned literature. To ensure that their content and ramifications are thoroughly understood, lectures may be complemented by practical exercises and/or assignments. Lecture courses are tested with exams and/or papers. Attendance at lectures is not required, but their content will usually be tested for in the exam.

2.4.2 Practica

Many courses, or parts thereof, take the form of practica in which lectures play little if any role. Rather, the emphasis is on developing and practicing skills. Attendance is required and assignments and exams may be given.

2.4.3 Master's Thesis

The Master's thesis is a written report documenting all phases of a completed empirical research project.

2.5 Registering for Courses

It is necessary to register for each course, whether lecture, practicum, or Master's thesis. Registration may be made in the block preceding the block in which the course is scheduled up until two weeks before it begins. For courses in the first block, registration starts on August 1. Registration is via the internet site ProgressWWW.

2.6 The Academic Calendar for 2011-2012

Semester 1: 5 September 2011 – 10 February 2012

Block 1a:	Teaching	5 September 2011 - 21 October 2011
	Exams	24 October 2011 – 4 November 2011
Block 1b:	Teaching	7 November 2011 – 23 December 2011
	Exams	9 January 2012 – 20 January 2012
	Re-sits	23 January 2012 – 10 February 2012

Semester 2: 13 February 2012- 13 July 2012

Block 2a:	Teaching	13 February 2012 – 30 March 2012
	Exams	2 April 2012 – 13 April 2012
Block 2b:	Teaching	16 April 2012 – 8 June 2012
	Exams	11 June 2012 – 22 June 2012
	Re-sits	25 July 2012 – 13 July 2012

All students are expected to be available from 5 September 2011 to 13 July 2012 for teaching activities, except for the following holidays:

- Winter break Monday 26 December 2011 t/m Friday 6 January 2012
- Good Friday Friday 6 April 2012
- Easter Monday Monday 9 April 2012
- Queens day Monday 30 April 2012
- Ascension day Thursday 17 May 2012
- Whitsun Monday 28 May 2012

3 Examinations

Material taught in formal lectures is assessed by means of written examinations. These can take the form of essay questions, multiple choice questions, and/or written papers.

3.1 Scheduling of Exams

Exams are given at the end of each course and re-sits are given at the end of each semester. In general, only one chance per year is given to pass a practicum. The dates and locations of exams are posted in rosters on the internet. All exams last two hours, unless stated otherwise.

3.2 Registering for Exams

Admission to an exam is contingent upon proof of registration. Each exam requires prior registration. Exams taken without registration will not be graded. Registration is possible starting the third Monday of the block in which the course is scheduled up until the end of the fourth day before the day of the exam. Thus, when the exam is on Friday, the registration closes at the Monday before at 24.00 hours. Registration for the first exam for a course will automatically trigger registration for the re-sit at the end of the same semester if the exam is attempted but failed. Students who do not attempt the first-chance exam must register for the re-sit. Registration is via ProgressWWW. In the case of problems with registration, students can contact the Student Services Desk.

3.3 Exam Results

Multiple-choice exams are graded and the grades submitted to the registrar within five working days. The period for essay-questions and papers is ten days. Grades are posted at ProgressWWW. A hard copy of one's grades can be requested at the Student Services Desk. Grades for oral exams are determined as soon as the exam is concluded. Only the grades that are published on ProgressWWW are official. The course instructor will arrange at least one opportunity to discuss written exams. Six weeks after publication of the grades on ProgressWWW the grades will be definite.

3.4 The Examinations Committee

Concerns or complaints about the way an exam has been given, graded, or discussed with the students may be registered with the Examinations Committee. Requests for a re-sit following a student's failure to show up for the exam must also be addressed to the Examinations Committee—not the course instructor. Note that such a request will be granted only if the failure to show was for a reason beyond the student's control.

To contact the Examinations Committee, a letter (not an e-mail) should be sent to the Chair of the Committee, Dr. M. van Zomeren, via the secretary of the Committee, Ms. J.M. Baan. The Examinations Committee will issue a written response within 14 days of receiving the letter.

Address:
Examinations Committee
Ms. J.M. Baan
Grote Kruisstraat 2/1
9721 TS Groningen
Telephone: 363 6366

The procedure for appealing a decision of the Examinations Committee is outlined in the Student Charter section of this catalogue.

3.5 The Master Examination

The Master's diploma is awarded after completion of the 60-EC degree programme, although the Examinations Committee has the right to conduct an additional examination of the candidate. The diploma must be requested at the Student Services Desk within four weeks after completing the programme requirements and at least four weeks before the anticipated diploma ceremony. The diploma ceremony for the Master's degree takes place five times per year. More information on the procedure for requesting final exams and the dates of the diploma ceremonies can be found at the Nestor site of the Examinations Committee.

4 More Things Worth Knowing

4.1 Exemptions

Exemptions from one or more courses may be issued on the basis of a previous course of study. Requests for individual course exemptions should be submitted to the Examinations Committee using the form available at the Student Services Desk.

4.2 Teaching Assistantships

Students who have excelled in statistics, the Intervention and Dialogue or Communication and Diagnostic Skills practicum, or the Bachelor's programme as a whole may be eligible for a teaching assistantship. More information can be obtained from the coordinator of the Bachelor's programme or the individual course instructor.

4.3 Costs of Course Materials

The costs of books and materials for study are relatively low. In the Master's programme, €325 is usually sufficient for compulsory books, lecture notes, manuals etc.

The RUG policy on study costs is to control them so that they do not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials should therefore not exceed the government grant. Each programme phase (propedeuse, post-propedeuse or Master) therefore has a cost 'ceiling' of € 680 x length of programme phase. Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Another arrangement may be possible. Further information can be obtained from the academic advisor or from the University's Student Services Centre.

4.4 Studying Abroad

Because the M.Sc. Psychology lasts just one year, opportunities for study abroad are limited. In most cases, study abroad consists of conducting the Master's thesis abroad. Contacts for research projects abroad are generally made via individual faculty members.

5 Administration and Services

5.1 The Faculty

Psychology is part of the Faculty of Behavioural and Social Sciences (BSS). The faculty is governed by the Faculty Board, which is chaired by the Dean and advised by the Faculty Council.

5.2 The Department

The Director of Teaching, Prof. K. A. (Karel) Brookhuis, is responsible for the implementation of the programme. The Programme Director is advised by the four staff and four student members of the Education Committee. This committee advises on matters pertaining to the Teaching and Examination Regulations, the programme, quality control, and course evaluations. Students can contact the Education Committee via e-mail: ocpsychologie@rug.nl.

General comments or complaints about the programme can be registered via the “Service button” on Nestor.

5.3 The Student Services Desk

The Student Services Desk is staffed by members of the Department of Student and Academic Affairs. They handle all aspects of registration and student administration including: late registration for exams, providing transcripts, making appointments with academic advisors, etc.

Telephone: 363 6301
E-mail: owbalie.gmw@rug.nl

Hours:
Monday – Friday, 9.00 am – 5.00 pm

5.4 Library Services

The Library of Behavioural and Social Sciences is situated on the first floor of the Heymans building.

In addition to a wide range of specialist's books and journals, the library offers access to electronic journals and databases.

It is also possible to study in the library. There are about 130 study places and 24 student computers. You need a valid student card to borrow materials. Students may also use the other RUG libraries.

The address: Grote Kruisstraat 2/1
9712 TS Groningen
tel. 050 363 6555
e-mail: gmw-bibliotheek@rug.nl
internet: www.rug.nl/gmw/library

The opening hours of the Library of Behavioural and Social Sciences are: Monday – Thursday, 9.00 a.m. – 21.30 p.m. and Friday, 9.00 a.m. – 17.00 p.m.

5.5 Computers

Computer labs are spread throughout the Heymans and Munting buildings. Help with computer-related problems is available at the CIT Service Desk Binnenstad.

CIT Service Desk Binnenstad
Heymans building, Room 50 A (ground floor)
Telephone: 363 3469
E-mail: ServiceDesk.binnenstad@rug.nl

5.6 Statistical Consulting

Research design and statistical advice is available at the “Methodologiewinkel”, located on the first floor (Room 125) of the Heymans building.

Methodologiewinkel

Telephone: 363 6190

E-mail: methodologiewinkel@rug.nl

Hours: Monday – Friday, 1:00 pm – 5:00 pm

5.7 Readers and Copy Services

If a course has a required reader, it can be purchased at the Copy Services Centre, Grote Rozenstraat 3.

Telephone: 363 6228

E-mail: reprogmw@rug.nl

Hours: Monday – Friday, 8:15 am – 12:30 pm, 1:15 pm - 4:30 pm

5.8 The Faculty Council

The participation of staff members and students of the Faculty of Behavioral and Social Sciences (BSS) is arranged by law via the Faculty Council and consists of nine elected staff and student members, respectively. The nine seats of the student representatives are divided between the two student parties, SVGMW and PSB, on basis of the election outcome.

The Faculty Council discusses various matters regarding education, research, personnel management, and finances. There are a number of recurring issues, such as the education and examination regulations (Dutch abbreviation: OERen) and the strategic plan of the faculty, but the members can also contribute ideas themselves about matters that concern the entire Faculty, such as computer rooms.

Contact in general: faculteitsraad.gmw@rug.nl

Contact SVGMW: svgmw@rug.nl

Contact PSB: psb.gmw@rug.nl

6 Student Services

6.1 Student Organisation (VIP)

Psychology has an active student organisation, the VIP. The VIP organises a range of activities throughout the year, including day trips to other institutions and career orientation activities. The VIP also matches “buddies” to international students. These buddies aid the international student in navigating Dutch systems and cultural vagaries.

An important advantage of membership is that course books can be ordered through the VIP at a discount.

Contact information:

Website: www.vipsite.nl

Telephone: 363 6323

E-mail: vip.gmw@rug.nl

6.2 Student Charter

The “rights and duties” of the student are described in the Student Charter, a short version of which is included in this Course Catalogue.

6.3 Working Conditions

The University of Groningen is committed to providing a healthy workplace for students. Because students might spend long hours at the keyboard, repetitive strain injury (RSI) is a particular risk at the University. There is a special “prevent RSI when working at a computer” webpage with information about the *Screen Safety Trainer* (BVT) and the rest break programme TypeSAFE. This latter programme, which may be installed on personal computers, gives regular reminders to take a break. More information may be obtained at the RUG website.

6.4 The four subprogrammes

6.4.1 Industrial and Organisational Psychology (IOP)

Industrial and Organisational Psychology focuses on the behavior, attitudes, cognitions and feelings of people in the organisational context.

The study of Industrial and Organisational Psychology includes topics that have clear relevance for the understanding of a variety of situations that occur in the organisational context and in which intra-individual, inter-individual, or intragroup processes play a central role. Examples include leadership and power, productivity, innovation, motivation, decision-making, skill acquisition and training.

The philosophy of the one-year master program is to provide the knowledge and skills required to analyze, understand, and change a wide variety of phenomena that occur in organisations. On the one hand, Industrial and Organisational Psychology is an applied field-oriented sub-discipline of psychology. On the other hand, it has a strong focus on the development of theoretical knowledge and basic and applied research. The notion that a solid theoretical basis is a necessity for industrial and organisational psychologists working in the applied field is emphasized throughout the entire Master program. Apart from following several courses, students will be working on their master thesis with one of our faculty members in which they will explore, in depth, a topic of mutual interest. The Master IOP aims to train and educate highly skilled and versatile work and organisational psychologists who are capable of independently monitoring and contributing to new developments in the field.

Over the course of the year students will work on their individual master thesis: Develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.

Students learn in the master sub-programme IOP:

- Thorough knowledge of psychological theories of industrial and organisational psychology and (experimental) methods
- Knowledge about the areas where industrial and organisational psychology can be applied
- Analytical ability to analyze theoretical and practical problems in the domain of industrial and organisational psychology, to empirically investigate them and to draw

theoretical and practical conclusions.

What do you do as an IO-psychologist?

Past graduates have comfortably moved into jobs in personnel departments of industrial and governmental organisations (HRM), career counseling institutes, assessment-agencies, consulting firms, psychology departments and business schools in universities as well as independent research institutes.

6.4.2 Cognitive Psychology and clinical Neuropsychology (CPCN)

This program focuses on the relations between the cognitive capacities of the brain and its behavioural characteristics. This concerns all aspects of behaviour related to normal functioning and dysfunctioning of the brain.

The brain plays an essential role in the processing of information that is necessary to perform a large variety of tasks and participate in activities of daily living. These require skills that are limited by the capacity of the perceptual, motor and cognitive systems - limitations that are present in normal conditions, or may be enhanced by a clinical condition of the brain. Cognitive Psychology and Clinical Neuropsychology contribute to the understanding and possible remediation of such functional limitations by examining the factors that influence performance and participation.

The strength of this program lies in the combination of theoretical knowledge and fundamental research on the one hand and its application to everyday issues (e.g. in work performance), and consequences of clinical brain conditions on the other hand. Students learn, for example which factors determine the speed of task switching.

Students can specifically immerse themselves in topics in cognitive psychology and/or clinical neuropsychology and acquire advanced experimental skills.

Over the course of the year students will work on their individual master thesis: Develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.

Students learn in the master route CPCN:

- Thorough knowledge of cognitive psychological theories and (experimental) methods
- Knowledge about the areas where cognitive psychology and clinical neuropsychology can be applied
- Analytical ability to analyze theoretical and practical problems with regard to cognitive psychology and clinical neuropsychology, to empirically investigate them and to draw theoretical and practical conclusions.

What is your professional perspective as a CPCN psychologist?

- Researcher in the field of e.g. fundamental aspects of human performance, applied cognitive ergonomics, clinical neuropsychology, cognitive rehabilitation
- Intermediate between research and clinical practice
- Advisory or management function in issues of human performance and limitations, e.g. in rehabilitation, ergonomics or work

6.4.3 Social psychology and its applications (SPA)

This program focuses on the behavior of normal people in everyday life and aims at explaining human behavior in social situations.

Many social problems stem from attitudes and behaviors of people. Social psychology can contribute to the understanding and solving of such problems by examining the factors that influence people. To be able to gain insight into different situations, it is essential that students are familiar with social psychological theories and are trained in applying and investigating them.

The strength of this program lies in the combination of theoretical knowledge and fundamental research on the one hand and its application to everyday issues and contemporary concerns on the other hand. Students learn, for example when contact between ethnic groups leads to conflict and discrimination, what motivates people to stop smoking, when are people motivated to care for the environment and how does evolution impact on our behaviour.

Students can specifically immerse themselves in basic social psychology or the application of social psychology, or a combination of both.

Over the course of the year students will work on their individual master thesis: Develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.

Students learn in the master route SPA:

- Thorough knowledge of social psychological theories and methods.
- Knowledge about the areas where social psychology can be applied.
- Analytical ability to analyze theoretical and practical problems in the domain of social psychology, to empirically investigate them and to draw theoretical and practical conclusions.

What do you do as a SPT psychologist?

Social psychologists can analyse and understand "normal" human behavior in various application fields. They can work for example in companies, municipalities, the government, other nonprofit organisations, and research firms. Everywhere where people work or where human behaviour is influenced by policies or information social psychologists can contribute. Functions can be crisis manager, social worker, communication consultant, trainer, policy advisor, marketing consultant, and researcher. Graduates interested in doing research may be eligible to continue to do a PhD.

6.4.4 Free Choice psychology (FC)

In this programme students can compose their own specialization in psychology. It is possible to combine courses from the other sub-programmes, to conduct the master thesis research, and to choose electives in such a way that a coherent master programme is composed.

One composed programme can be Theory and History of Psychology. This programme is on the relations between Psychology (and related disciplines), the subjects they study, and the society and culture that they are part of. Examples of research topics are psychiatric disease concepts and the increasing prominence of biochemical views of mental illness, the rules and practices of psychiatric drug testing, and the use of brain machines and its philosophical implications.

Another composed programme can Psychometrics and Statistics. This programme is on studying and developing quantitative techniques for psychometrics and statistics, and offering scientific researchers tools and instructions for using these. Examples of research topics are multiway, multilevel and multiset component analysis, multilevel regression, and use and usability of statistics.

Other specializations may be proposed to the programme coordinator, who will decide on whether the proposed sub-programme content is unique (as compared to the other three sub-programmes) and coherent.

Over the course of the year students will work on their individual master thesis: Develop their research idea, conduct research with the appropriate techniques and report the findings in the master thesis.

Students learn in the master route FC:

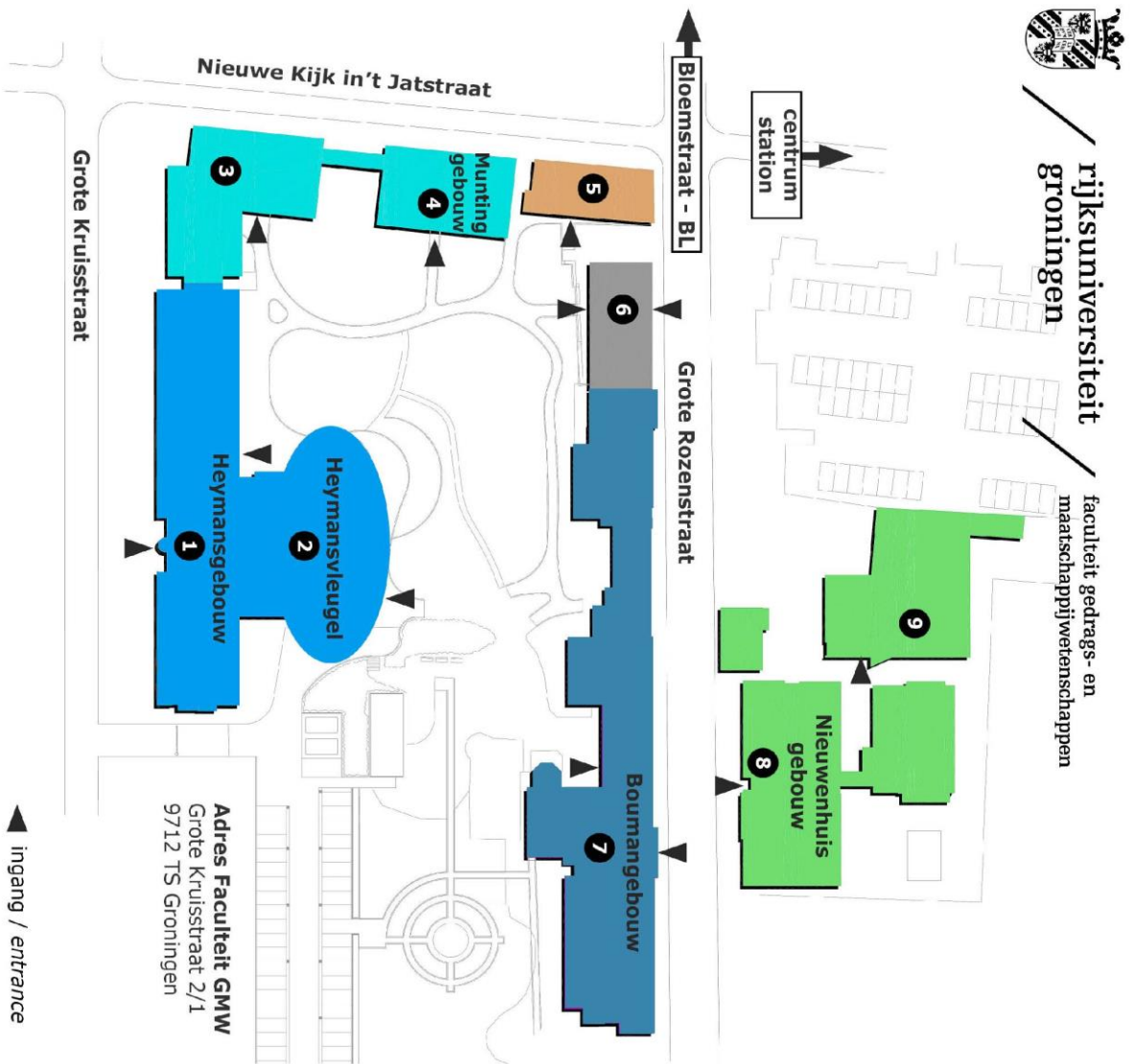
- Thorough knowledge of theories and methods used in the specialization.
- Knowledge about the areas where the specialization can be applied.
- Analytical ability to analyze theoretical and practical problems in the domain of the specialization, to investigate them and to draw theoretical and practical conclusions.

What do you do as a FC psychologist?

Depending on the specialization, graduated psychologist find work in companies, the government, other nonprofit organisations, education and research firms. Graduates interested in doing research may be eligible to continue to do a PhD.

Faculty Contact Information

363 6406	Akyürek, dr. E.G.	Tues	11.00-12.00	0255 H
363 8239	Albers, dr. C.J.	Mon	09.00-10.00	0181 H
363 6772	Brookhuis, prof. K.A.	Fri	11.00-12.00	0206 H
363 6338	Derksen, dr. M.	Mon	13.00-14.00	0163 H
363 8729	Dijkstra, prof. A.	Wed	09.00-10.00	0418 HV
363 6395	Gordijn, prof. E.H.	Tues	10.00-11.00	0414 H
363 6764	Huntjens, dr. R.J.C.	Tues	10.00-11.00	0331 H
363 6376	Lorist, dr. M.M.	By appointment		0262 H
363 7021	Morey, dr. C.C.	Wed	16.00-17.00	0279 H
363 7904	Sanchez, dr. X.	By appointment		0485 H
363 6482	Steg, prof. E.M.	Wed	09.00-10.00	0476 H
363 9165	Tucha-Mecklinger, dr. L.I.	Wed	14.00-15.00	0373 H
363 6466	Wijers, dr. A.A.	Wed	13.00-14.00	0260 H



▶ ingang / entrance

- 1 Heymansgebouw**
Grote Kruisstraat 2/1
Psychologie / Psychology
Kantine / Canteen
ICT Helpdesk
Bibliotheek / Library
Onderwijsbalie / Student Service Desk
- 2 Heymansvleugel - Hv**
Onderwijsruimten Hv / Lecture rooms Hv
- 3 Muntinggebouw**
Faculteitsbureau / Faculty's office
- 4 Muntinggebouw - M**
Onderwijsruimten M / Lecture rooms M
- 5 Nieuwe Kijk In't Jatstraat 68/70**
Instituut ISW
- 6 Grote Rozenstraat 3**
Repro - Klapperwinkel / Copy shop
- 7 Boumangebouw - B**
Grote Rozenstraat 31
Sociologie / Sociology
Onderwijsruimten B / Lecture Rooms B
- 8 Nieuwenhuisgebouw - N**
Grote Rozenstraat 38
Pedagogische Wetenschappen en
Onderwijskunde / Pedagogy & Educational
Sciences
Onderwijsruimten N / Lecture Rooms N
- 9 Nieuwenhuisgebouw - N**
Grote Rozenstraat 38
Universitair Ambulatorium Groningen

Studentcomputers:

Bibliotheek
Heymansvleugel: 306, 307, 312, 313,
406, 407, 412, 413
Boumangebouw: 111, 119, 129
Nieuwenhuisgebouw: 026b, 132
Bloemstraat

7. The programme

Overview of the programme

In principle, six different areas of specialisation are possible within the programme. These are: Brain and Behaviour, Clinical psychology, Developmental psychology, Fundamental and Applied Social psychology, Industrial and Organisational psychology, and a “free choice” option. It is not currently possible to fill all requirements for each of these specialisations (unless you are also proficient in Dutch!). If you are not able to meet all the requirements for the area of your choice with the current course offerings, you may wish to follow the free-choice option.

Questions about the programme in general should be addressed to the academic advisor (see paragraph 2.3) or the master coordinator:

Prof. A. Dijkstra
Room: Heymans 409
Phone: 050 363 8729
e-mail: arie.dijkstra@rug.nl

Questions about each of the six areas of specialisation can be addressed to the course coordinators or to the area coordinators:

Programme Coordinators:

Brain and Behavior
Dr. R.H. Geuze

Clinical psychology
Dr. R.J.C. Huntjens

Developmental psychology
Dr. E.S. Kunnen

Fundamental and Applied Social Psychology
Dr. N. Hansen

Industrial and Organisational psychology
Prof. B.M. Wisse

Free-choice
Prof. A. Dijkstra

Overview of the Programme

Foundation courses (40 EC)

Skills practica (10 EC)

Methods courses (10 EC)

Electives (20 EC)

Master's thesis (30 EC)

The courses

Block 1a	Block 1b	Block 2a	Block 2b
Integration brain and behaviour (PSMHB-1)	Power and leadership (PSMAB-7)	Attitudes and behaviour (PSMSB-3)	Skill acquisition and training (PSMAB-4)
Experimental designs (PSMM-4)	Sport and Performance Psychology (PSMAV-6)	Experimental skills, advanced (PSMHV-1)	Cognition, Motivation, Emotion (PSMSB-4)
Language development (PSMOB-4)	Neuropsychology and psychiatric disorders (PSMHB-6)		Memory and learning (PSMHB-5)
Controversies in social psychology (PSMSK-1)	Testing Theories (PSMSV-1)		Applying theories (PSMSV-2)
Environmental psychology (PSMSB-2)	Repeated measures (PSMM-2)		Boundaries of psychology (PSMPK-1)
Evidence-based interventions (PSMKB-1)			Cross-cultural psychology (PSMSK-4)
			Creativity and innovation in organisations (PSMAB-8)
Vision and Cognition (PSMHK-6)			
From psychological models and simulation to experiments (PSMHK-1A)			
Selected topics Brain and Behaviour (PSMHK-5)			

Block	Code	Course	EC
Block 1a	PSMHB-1	Integration brain and behaviour	5
Block 1a	PSMOB-4	Language development	5
Block 1a	PSMSB-2	Environmental psychology	5
Block 1a	PSMKB-1	Evidence-based interventions	5
Block 1b	PSMAB-7	Power and leadership	5
Block 1b	PSMHB-6	Neuropsychology and psychiatric disorders	5
Block 2a	PSMSB-3	Attitudes and behaviour	5
Block 2b	PSMAB-4	Skill acquisition and training	5

Block 2b	PSMSB-4	Cognition, Motivation, Emotion	5
Block 2b	PSMHB-5	Memory and learning	5
Block 2b	PSMAB-8	Creativity and innovation in organisations	5
Skills practica			
Block	Code	Course	EC
Block 1b	PSMAV-6	Sport and performance psychology	5
Block 1b	PSMSV-1	Testing Theories	5
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Block	Code	Course	EC
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Foundation and methods courses and skills practica that are not taken to meet other programme requirements may also be taken as electives. Courses from other Master's programmes may be taken as electives following the approval of the Examinations Committee.

The courses

Skill acquisition and training	PSMAB-4
<i>Lecturers:</i>	dr. D. Burkolter ,prof. A. Johnson
<i>Contact:</i>	prof. A. Johnson
<i>Objective:</i>	Provide insight in the principles underlying skill acquisition and their implications for training simple and complex skills.
<i>Content:</i>	Both simple and complex skills depend on perceptual, cognitive and motor processes. In this course we will discuss the principles that underlie skill in the perceptual, cognitive and motor domains, as well as those skills, such as timesharing, that are needed in complex performance. Many jobs (and sports) rely not only on the technical or "hard" skills of the individual worker, but also on "soft" skills such as teamwork and communicative skills. These skills will also be discussed in the context of complex task performance. Finally, because skills can only be trained when the necessary elements are identified and the environment is supportive, we will examine organisational aspects of training programme implementation.
<i>EC:</i>	5

Semester: semester II b
Format: Lecture
Hours per week: 3
Language: English
Assessment: assignment, written exam (essay)
Remarks: This course will be given in english.
Literature:
 · *Reader on Nestor*

Power and Leadership

PSMAB-7

Lecturer: prof. B.M. Wisse
Contact: prof. B.M. Wisse
Objective: To introduce students to the more relevant contemporary organisational psychological theories on power and leadership
Content: In this course the more recent and relevant research insights related to the topic of power and leadership in organisations will be addressed. More specifically we will focus on the effects of power on perception and behavior, the constraints and opportunities related to charismatic and transformational leadership, gender and leadership, the personality characteristics of effective leaders, the relationship between emotions and leadership, and the use of vision and rhetoric.
EC: 5
Semester: semester I b
Format: Lecture
Hours per week: 2
Language: English
Assessment: written exam (multiple choice), written exam (essay)
Literature:
 · *Additional literature available via Nestor*

Creativity and innovation in organisations

PSMAB-8

Lecturer: dr. E.F. Rietzschel
Contact: dr. E.F. Rietzschel
Objective: After this course, you are familiar with the most important theories and results in the area of scientific research on creativity and innovation.
Content: Organisations need to innovate in order to survive, and innovation requires creativity. In this course, we will discuss several theories, paradigms, and practices regarding organisational creativity and innovation. We will go into the relation between individual characteristics and creativity, the role of group processes, and the way in which creativity contributes (or fails to contribute) to organisational innovation. Throughout the course, we will work from the assumption that creativity is not a mysterious or supernatural thing, but a combination of cognitive and social processes that can be fruitfully studied using a combination of experimental and field research.
EC: 5
Semester: semester II b
Format: Lecture

Language: English
Assessment: written exam (essay)
Remarks: Literature will be announced.

Sport and Performance Psychology

PSMAV-6

Lecturer: dr. X. Sanchez
Contact: dr. X. Sanchez
Objective: To gain theoretical knowledge and applied understanding of the role psychological factors play in human performance achievement.
Content: This skills-based course adopts a scientific approach to the process of performance achievement (improvement/optimisation) by integrating research from both theoretical and applied perspectives. While sport will be the central domain of focus, there will be opportunity for examination and discussion of other performance-based domains, such as business, academia, performing arts, aviation, the armed forces, and emergency/rescue services. Students will be challenged to move away from suggesting quick-fix interventions that deal with performances' slumps. That is, rather than simply identifying problems performers have suffered from in the past, students will be directed to proposing training regimes that enhance the capacity of the performers to excel in the future. Across the abovementioned domains, performance situations share several characteristics: (1) they are often scheduled in advance; (2) they usually have a beginning and an end; (3) rules and circumstances are known in advance; and (4) performance outputs, which are uncertain but key to the performer, are evaluated by predetermined standards or given natural consequences (usually known in advance). To fully understand how individuals can enhance, maintain, and systematically reproduce specific performances, this course will include (a) characteristics defining successful performers (e.g., mental toughness, emotional regulation); (b) psychological skills (e.g., goal setting, imagery, self-talk); and (c) expert performance and expertise domains (e.g., physical, technical, tactical, emotional).
EC: 5
Semester: semester I b
Format: lecture, practicum
Hours per week: 3
Language: English
Assessment: paper
 One essay (75%) including a 1-page leaflet/poster summary (25%).
Literature:
 · reader available in Nestor

Integration brain and behaviour

PSMHB-1

Lecturer: dr. J. Jolij
Contact: dr. E.G. Akyurek
Objective: Insight into the possibilities and problems presented by new developments in the rapidly developing interdisciplinary fields of cognitive neurosciences and cognitive neuropsychology.
Content: This course discusses a number of modern perspectives and issues in the

integration of brain and behaviour. Examples of issues that are to be discussed are “a corporate mind in its environment”, the intrinsic interdependence of perception, cognition, action and motivation, the importance of a developmental perspective, and the function of theories and models.

EC: 5
Semester: semester I a
Format: Lecture
Hours per week: 2
Language: English
Assessment: Paper
Remarks: Lectures and discussion will be organized by small groups of students.
Literature:
 · Literature available on Nestor

Memory and Learning

PSMHB-5

Lecturer: dr. C.C. Morey
Contact: dr. C.C. Morey
Objective: Insight in how human memory functions and how the brain might support memory and learning. Overview of memory and learning research and an understanding of the implications of these research findings.
Content: Topics will include models of sensory and working memory, processes of encoding and retrieval, long-term memory, and neuropsychological disorders of memory and learning. A broad range of research using cognitive and neuroscientific techniques with non-human animals, normal human participants, and human patients will be considered.
EC: 5
Semester: semester II b
Format: Lecture
Hours per week: 2
Language: English
Assessment: written exam (essay)
 Written short-answer and essay exam (part of the exam is taken periodically over Nestor)
Remarks:
Literature:
 · Electronic readings through Nestor
 · Baddeley, Eysenck, & Anderson, *Memory*. Psychology Press 2008 (ISBN: 978-1-84872-001-5), € 30.00
 · Reader available through Nestor

Neuropsychology and psychiatric disorders

PSMHB-6

Lecturer: dr. L.I. Tucha
Contact: dr. L.I. Tucha
Objective: Knowledge of and insight in the relations between psychiatric disorder and, and consequences of neuropsychological disfunctioning for treatment.
Content: This course provides an overview of key topics in the neuropsychology of psychiatric disorders of adulthood. The course reviews the theoretical underpinnings of neuropsychology, psychopathology and neurobiology

and provides a foundation in clinical neuropsychology central for understanding the cognitive impairments related with psychiatric conditions. The neuropsychological disturbances of patients with psychiatric disorders (e.g. personality disorders, schizophrenia, affective disorders, drug and alcohol abuse) will be discussed. Approaches to neuropsychological assessment and treatment will be considered.

EC: 5
Semester: semester I b
Format: Lecture
Hours per week: 2
Language: English
Assessment: Essay
Remarks: Book and/or other literature for the course will be announced via Nestor

From psychological models and simulation to Experiments

PSMHK-1A

Lecturer: dr. P.H. de Vries
Contact: dr. P.H. de Vries
Objective: Ability to think in terms of modeling and to find correspondences between the most important classes of models and their relationship with experiments.
Content: Literature study of models and simulations and their relationship with empirical psychological research.
 The following topics will be studied:
 1. Representations of information processing systems in general, classifications of models;
 2. Correspondences between cognitive functions and neuronal processes;
 3. Models and methods of artificial intelligence and cognitive psychology (the role of information structures, programming languages and programming techniques, production systems, semantic networks);
 4. Connectionist systems (neural networks), conceptual networks, models for pattern recognition and visual perception.
 By means of assignments the role of the computer as a simulation tool is explored. Next to topics in letter and word recognition in the assignments other topics may be chosen.
 In the assignments the consequences of the different models for the design of experiments and the interpretation of data is elaborated.

EC: 5
Semester: whole year
Format: practical exercise, self-study
Language: English
Assessment: assignments, papers
Remarks: Students should contact the teacher to discuss the selection of literature, the topics of the papers and reports and the dates to meet.

Literature:
 · Reader, € 5.00

Selected topics Brain & Behaviour

PSMHK-5

Lecturer: dr. R.H. Geuze, various instructors
Contact: dr. R.H. Geuze
Objective: Enhanced knowledge and insight on a specific topic of choice within the

<i>Content:</i>	<p>field of cognitive psychology and clinical neuropsychology.</p> <p>Literature review on a topic of choice within the field of cognitive psychology and/or clinical neuropsychology departing from and answering a scientific question of interest.</p> <p>The topic may be closely related to the topic of research of the master thesis. In these cases the supervisor of the master thesis will also supervise this literature review.</p> <p>Alternatively, the student may propose a topic and find a supervisor amongst the teaching staff.</p> <p>The topic may also focus on advanced measurement techniques and analyses.</p>
<i>EC:</i>	5
<i>Semester:</i>	whole year
<i>Format:</i>	self-study
<i>Language:</i>	English
<i>Assessment:</i>	paper (individual)
<i>Remarks:</i>	This course offers the possibility to spent more time on a specific topic of interest when combined with the master thesis (e.g. 5ec in this course combined with 11ec master thesis research)

Vision and Cognition

PSMHK-6

<i>Lecturer:</i>	dr. J. Jolij
<i>Contact:</i>	dr. J. Jolij
<i>Prerequisite(s):</i>	None. However, basic knowledge of cognitive neuroscience at the BSc level Psychology is expected. If your level of knowledge is not sufficient, it is strongly recommended to read up before entering this module (e.g. Kalat, Biopsychology, 10th ed.)
<i>Objective:</i>	Advanced knowledge of neurobiologically inspired theories of visual perception and visual cognition (including visual working memory, attention, and awareness), and anatomy, physiology and pathologies of the human visual-cognitive system. Knowledge of advanced methods to study visual cognition. Debating skills at an academic level.
<i>Content:</i>	<p>Of all senses, vision is arguably the most dominant one: at least one third of the human brain is dedicated to visual information processing. It is therefore not surprising that vision is one the most studied modalities in (cognitive) neuroscience and psychology. In this course, recent advances in vision research will be covered in a series of lectures and discussion meetings.</p> <p>Every week one topic will be discussed in detail. Students are expected to read a set of papers on that topic. In the first of two meetings, the lecturer will give an introduction to the topic, and discuss the main paper with the students. In the second meeting, one of the authors of the main paper will give a research presentation on that paper, followed by a discussion with the students. Students are expected to prepare thoroughly for these discussions and to actively participate.</p> <p>Topics include (but are not limited to): neural computation in the visual cortex; the neural basis of visual consciousness; visual attention; social vision; fMRI-decoding of visual perception; clinical neuropsychology of vision.</p>
<i>EC:</i>	5

Semester: whole year
Format: colloquium, lecture, peer review, self-study
 Active participation during the course is required
Language: English
Assessment: Paper
 The essay will be a research proposal on either a fundamental, applied or clinical aspect of vision science.
Remarks:
Literature:
 · *Reader on Nestor*

Experimental skills, Advanced

PSMHV-1

Lecturers: dr. R.H. Geuze, M.M. Lorist, dr. M.M. Span, dr. A.A. Wijers
Contact: M.M. Lorist
Objective: Insight in, and experimental skill related to a number of advanced experimental techniques that can be used in the study of behaviour and related brain processes.
Content: Module A: Signal pre-processing and signal analysis.
 This module starts with theories of frequency analysis and filtering of (biological) signals which is followed by practical exercises to enhance the understanding of signal characteristics.
 Module B: Neuroimaging techniques based on EEG measurements and EEG analysis.
 This module follows on basic knowledge of EEG measurement and analysis techniques, as offered in the Bachelor of sciences degree programme "Brain and Behaviour" and focuses on potential distributions and source localization.
 Module C: Advanced measurement- and analysis techniques used in neuroimaging.
 This module introduces fMRI (functional magnetic resonance imaging) and TMS (transcranial magnetic stimulation) techniques, and eye tracking and motion analysis. The fMRI part consists of a theoretical introduction. The eye movements and locomotion part consists of both a theoretical and an applied part. The TMS section consists of a theoretical part, which explicitly focuses on practical and ethical issues followed by a demonstration of the technique.
 Skills and techniques taught in this course are useful for both the Master thesis and for subsequent doctoral research in the field of Brain and Behavior.
EC: 5
Semester: semester II a
Format: lecture, practicum
Hours per week: 16
Language: English
Assessment: modular exam(s), assignments
Remarks: Each module takes 2 weeks.
Literature:
 · Luck, S.J. (2005), *An introduction to the event-related potential technique. The MIT Press, Cambridge Massachusetts. Hst 4 t/m 7* (ISBN 0-26262196-7) , € 35.00
 · Young, S. S. (2001) , *Computerized Data Acquisition and Analysis for the Life Sciences. Cambridge University Press.* (ISBN: 0 521 56570 7) , € 40.00

· Reader, € 10.00

Evidence-based interventions

PSMKB-1

Lecturers: Prof. C.L.H. Bockting, prof. T.K. Bouman , dr. M.H. Nauta , dr. G.H.M. Pijnenborg , dr. W.J.P.J. van Hout

Contact: dr. G.H.M. Pijnenborg

Objective: The aim of this course is to introduce the students to the basic principles of evidence-based mental health and to address how evidence-based interventions are developed, implemented and used in clinical practice.

Content: We will first discuss the definition of evidence-based mental health and the importance of evidence-based interventions. Second, the development and use of evidence-based treatment protocols and guidelines will be discussed. Finally, implementation of guidelines will be addressed. Clinical examples of patients with, for example, anxiety disorders and depression will be used to demonstrate how guidelines can be used to select effective interventions for individual patients.

EC: 5

Semester: semester I a

Format: Lecture

Hours per week: 2

Assessment: written exam (essay)

Literature:

- Reader via Nestor
- T.B.A.

Repeated Measures

PSMM-2

Lecturer: dr. M.E. Timmerman

Contact: dr. M.E. Timmerman

Objective: To provide an introduction of several models for repeated measures designs, and to give practical experience with the application of the most common techniques (as implemented in SPSS), including choosing the most appropriate model and interpretation of the results.

Content: In a repeated measures design subjects are measured multiple times on one or more variables. In these so-called within-subjects designs effects are often easier to demonstrate than in between-subjects designs. Repeated measures data can be analysed with special – extended – ANOVA models: multivariate techniques, using MANOVA (multivariate analysis of variance) and random effects or mixed model univariate techniques (with so-called epsilon corrections). Another model to analyse repeated measures data that is discussed is the multilevel model for change: a random effects model that combines the ANOVA approach and regression analysis. Further, attention will be given to missing data, n=1 designs, and permutation tests.

EC: 5

Semester: semester I b

Format: lecture, practicum

Hours per week: 4

Language: English

Assessment: written exam

Remarks: This course requires a profound knowledge of analysis of variance and regression analyse (at the level of Statistics 3).

Literature:

- To be announced via Nestor

Experimental Designs

PSMM-4

Lecturer: dr. C.J. Albers

Contact: dr. C.J. Albers

Objective: Provide insight in the statistical analysis of some widely used experimental designs and train students to apply the statistical techniques to analyse empirical experimental data and interpret the results.

Content: This course introduces the statistical analysis of several general and specific experimental randomized-groups designs, such as one-way and factorial designs, blocking designs, latin-square designs and nested designs. Analyses techniques that are covered are univariate analysis of variance (ANOVA), multivariate analysis of variance (MANOVA), and analysis of covariance (M/ANCOVA). Also the multivariate technique discriminant analysis is introduced. The course covers the principles and practice of these techniques, where attention is given to assumptions, analysis of differences between conditions and statistical power. The focus is on application and, in particular, the interpretation of the results.

EC: 5

Semester: semester I a

Format: lecture, practicum

Hours per week: 6

Language: English

Assessment: written exam (essay), written exam (multiple choice)
The exam contains both open-ended and multiple choice questions

Remarks: This course requires a profound knowledge of analysis of variance and regression analysis (at the level of Statistics 3, Psychology).

Literature:

- Mark Huisman (Comp.)(2009), *Experimental Designs and Analysis of Variance*. Harlow: Pearson Education.(ISBN: 97818467763709) , € 75.00

Language development

PSMOB-4

Lecturer: dr. S. Grassmann

Contact: dr. S. Grassmann

Objective: Students will get an overview of the milestones in normal language development and language development in some special populations (e.g., bilingual language development, language development in children with Autism, Down syndrome). Students will also get an overview of different theoretical approaches to language development. On a more general level, students will improve their skills in critical thinking.

Content: The course focuses on children's normal first language acquisition from birth to early school age. A selection of the following topics will be covered: communicative function and foundation of language, biological bases of language development, pre-verbal communication, learning the sounds of language, learning about meanings of words and utterances, learning about the structures (grammar) of language, bilingual language acquisition, problematic language acquisition, reading & writing. Besides

the empirical phenomena we will also discuss Nativist and Usage-based theories of language development. Depending on the size of the course and the students' interest, individual sessions will comprise short student presentations.

EC: 5
Semester: semester I a
Format: Lecture
Language: English
Assessment: assignments, written exam (multiple choice)
Literature:

- Hoff, Erika (2008)., *Language Development. 4th (international) edition. Cengage Learning.*(ISBN: 978-0-495-50820-5) , € 65.00

Boundaries of Psychology

PSMPK-1

Lecturer: dr. M. Derksen
Contact: dr. M. Derksen
Objective: To provide insight into the philosophical, historical and sociological aspects of the boundaries of psychology.
Content: The boundaries of psychology are often debated. How does psychology relate to neighbouring disciplines such as biology and sociology? What differentiates scientific from everyday psychology? Is psychology a natural science, a social science, or a part of the Humanities, or perhaps all three? Can all behaviour be explained scientifically, or are there limits to such an endeavour? Such questions can be approached from an historical, philosophical or sociological angle. Each of these approaches will be explored in this course.

EC: 5
Semester: semester II b
Format: Lecture
Hours per week: 2
Language: English
Assessment: Paper
Literature:
 · Reader, € 15.00

Environmental psychology

PSMSB-2

Lecturers: prof. E.M. Steg, guest lecturers
Contact: prof. E.M. Steg
Objective: To provide an overview of environmental psychology and interactions between individuals and the natural and built environment.
Content: Environmental psychology studies the transaction between humans and their natural and built environment. The first part of the course focuses on effects of environmental conditions on human well-being and behaviour. Amongst others, we discuss the effects of environmental stressors (such as noise, odour) and environmental risks (such as nuclear energy, flooding) on human behaviour and well-being. Also, the positive effects of nature on health and well-being are outlined. The second part focuses on effects of human behaviour on environmental quality. We discuss factors influencing environmental behaviour and strategies for behaviour change to manage environmental problems. Various experts in the field will give

guest lectures.
EC: 5
Semester: semester I a
Format: Lecture
Hours per week: 2
Language: English
Assessment: Essay
Literature:
 · Reader available on Nestor

Attitudes and behavior

PSMSB-3

Lecturer: dr. N. Hansen
Contact: dr. N. Hansen
Objective: The aim of this class is to introduce students to social psychological theories and models of the formation and influence of attitudes.
Content: What is your opinion about politicians, how do you respond to advertisement, when do you act environmentally conscious, and to what extent do you think positive about foreigners? All these types of questions deal with attitudes.
 In this course, students will be introduced to social psychological theories and models of attitudes. Students will learn what an attitude is, how we form an attitude, how attitudes change as well as how they influence behaviour and vice versa. Attention will also be paid to the definition, structure, functions, and measurement of attitudes. Both experimental research and applications will be discussed. The goal of this course is not only to gain knowledge but also to be able to critically discuss research and transfer your knowledge to develop empirical research ideas as well as to apply it to various fields of interest (i.e. consumer behaviour, political judgment). A background in psychological theories and experimental thinking is essential for this advanced class! There will be additional requirements for Research Master students in Behavioural and Social Sciences as compared to students from the regular Master programs.
EC: 5
Semester: semester II a
Format: Lecture
Hours per week: 2
Language: English
Assessment: written exam (essay), written exam (multiple choice)
Remarks: This course will be given in English.
Literature:
 · Böhner, G., & Wänke, M. (in press), *Attitudes and attitude change*. Psychology Press., (ISBN: 9780863777790), € 23.00
 · Reader with additional articles available via Nestor

Cognition, motivation and emotion

PSMSB-4

Lecturer: dr. N. Hansen
Contact: dr. N. Hansen
Objective: The goal of this course is to provide students with an up-to-date overview of theories and methods relevant to current research on the interplay

between cognition, motivation and emotion in intergroup relations. In other words, to which extent is your thinking affected by your feelings and when do cognitions influence your emotions and behaviour in intergroup relations?

Content: Why are not all highly identified soccer fans hooligans and what determines when soccer fans become a hooligan? When do members of stigmatized groups fight back, even though they are scared and more concerned about their safety and security?
Cognitions, motivation, and emotions can provoke unique processes and effects. In this course, the central focus is on phenomena that prove that our goals and motivations, affect and emotions influence our behaviour in intergroup relations. Every session is dedicated to a different topic. In the first half of the class students will present and lead the discussion of the main hypotheses and contradictions based on the assigned readings. The second half will be dedicated to the presentation and discussion of recent empirical research. Active participation, presentation in class, and writing are components of this interactive class. This will be an advanced class for students with an interest and background in experimental social psychology! There will be additional requirements for Research Master students in Behavioural and Social Sciences as compared to students from the regular Master programs.

EC: 5

Semester: semester II b

Format: Seminar

Hours per week: 2

Language: English

Assessment: presentation, paper

Remarks: This course will be given in English. Please contact dr. Hansen if you wish to participate and do not have a psychology bachelor and are not enrolled in the psychology master or the Research Master Behavioural and Social Sciences.

Literature:

· Reader with additional articles available via Nestor

Controversies in social psychology

PSMSK-1

Lecturers: dr. K. Epstude, prof. S. Otten

Contact: dr. K. Epstude

Objective: To provide an overview of the most relevant controversies in Social Psychology, and to give a deeper understanding of the diverging perspectives, and, based on this information and reflection, to develop an own point of view within this debate.

Content: In this course, students will be introduced to relevant controversies within the field of social psychology. The aim is to understand the various perspectives, to compare them to each other, to reflect on the possibilities for integration of opposite positions, and, eventually, to define an own position in the debate. In order to accomplish this, the students will become acquainted with both current themes in social psychology and with the various perspectives on everyday phenomena existing today. For this purpose the students will study texts that exemplify diverging positions on a certain topic. Based on these texts, critical debates will be held during class meetings.

EC: 5
Semester: semester I a
Format: Lecture
Hours per week: 2
Language: English
Assessment: written exam (essay)
 Besides the essay, regular presence and active participation in the plenary discussions is mandatory
Literature:
 · *Reader on Nestor*

Cross-Cultural Psychology

PSMSK-4

Lecturer: dr. M. van Zomeren
Contact: dr. M. van Zomeren
Objective: To provide knowledge and insights into theory and research on the psychological processes that relate to cross-cultural contact and encounters. This also relates to differences between cultures, and the fundamental group processes within cultures.
Content: This course discusses in-depth differences between cultures as well as the fundamental social-psychological processes within cultures. This includes topics such as culture and emotions, culture and morality, self and identity, as well as cultural differences in the workplace, and immigration and integration issues.
EC: 5
Semester: semester II b
Format: Lecture
Hours per week: 2
Language: English
Assessment: written exam, paper
Literature:
 · Smith, P.B., Bond, M.H., & Kagitcibasi, C. (2006), *Understanding social psychology across cultures*, Allyn and Bacon, 3rd edition. London: Allyn and Bacon. (ISBN: 1412903661) , € 40.00

Testing theories

PSMSV-1

Lecturer: prof. E.H. Gordijn
Contact: prof. E.H. Gordijn
Prerequisite(s): Knowledge of psychology at least on a bachelor level.
Objective: To introduce students to several research methods that are often used in experimental social psychological research.
Content: The students will be introduced to several research paradigms that are used in experimental social psychological research. Moreover, students will get the opportunity to practice with these different ways of doing research. Methods that are commonly used in different theoretical research areas such as, for example, intergroup relations, emotions, prejudice and stereotyping, automatic behavior, social comparison, attitude change, will be discussed. Techniques that are discussed are, for example, priming, use of minimal groups, use of persuasive messages, and several implicit and explicit measures of affect, cognition and behavior. Students will practice in developing experimental designs for

different theoretical questions by means of weekly assignments and presentations. Moreover, every student is expected to write a final paper in which two different research paradigms are described that could test a specific research question. During the course we will also pay attention to programs such as authorware and eprime that are commonly used in experimental social psychological research.

EC: 5
Semester: semester I b
Format: Practicum
Hours per week: 6
Language: English
Assessment: paper
 weekly assignments/presentations and a final assignment, presence is necessary.

Literature:

· Needed articles are available via Nestor

Applying theories

PSMSV-2

Lecturer: dr. J.W. Bolderdijk
Contact: dr. J.W. Bolderdijk
Objective: To train students in applying a four-step method to develop effective interventions to contribute to solving individual, social or societal problems.

Content: Youngsters fight against the police, people show less respect for officials, patients do not take their medicine as prescribed, thousands of people die from smoking tobacco. These problems can all be solved by changing the thinking or behavior of people; this is the expertise of the social psychologist. This course aims at teaching a structured method that will ultimately lead from a vague problem formulation to effective, theoretically well-founded solutions to all kinds of practical problems. This course aims at acquiring the following skills:

1. Make an in depth-analysis of a practical problem and determine what the thinking or behavior is that should be changed in order to solve the problem.
2. Gather many possible explanations for the behavior, from different perspectives and form a limited number of core causes.
3. Develop a process model in which different causes of the thinking or behavior are related and find scientific evidence for all relations.
4. Develop the intervention to solve the problem. Choose the causal variable(s) you want to change, the channel to reach the target group and the intervention method (e.g., feedback) and design the strategies. Lastly, take measures to be sure that the intervention will be applied as planned.

EC: 5
Semester: semester II b
Format: Practicum
Hours per week: 4
Language: English
Assessment: Paper
Literature:

· Buunk, A.P., & Vugt, M. (2008), *Applying Social Psychology: From Problem to*

Solution. London: Sage(ISBN: 9781412902830) , € 33.50

BSS Teaching and Examination Regulations

2011-2012

Master's degree programme in Psychology

Contents

- 1. General provisions**
- 2. Structure of the degree programmes**
- 3. Examinations and final assessment of the degree programmes**
- 4. Admission**
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Section 1 General provisions

Article 1.1 Applicability

These regulations apply to the teaching and examinations in the Master's degree programmes in Psychology and the Research Master in Human Behaviour in Social Contexts, hereinafter referred to as: 'the degree programmes'.

The degree programmes are provided by the Faculty of Behavioural and Social Sciences of the University of Groningen, hereinafter referred to as 'the Faculty'.

Article 1.2 Definitions

The following definitions apply to these Regulations:

- a. Act: the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek)
- b. Student: a person enrolled in the university for the purpose of taking modules and/or examinations and a final assessment leading to the conferral of a university degree
- c. Module: a teaching unit of the degree programme within the meaning of the Act
- d. Practical: a practical exercise, as referred to in Art. 7.13 of the Act, in one of the following forms:
 - a thesis
 - a written assignment or draft
 - research assignments
 - participation in field work or an excursion
 - following a placement
 - participation in another educational activity designed to teach certain skills
- e. Final assessment: the final assessment of the Master's degree programme
- f. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University on or around 31 January, or starting on the aforementioned date determined by the Board of the University and ending on 31 August.

The other definitions shall have the meaning that the Act ascribes to them.

Article 1.3 Aim of the degree programmes

The aim of the degree programmes is set out in the appendices:

Appendix 1 Master's degree programme in Psychology

Appendix 1 Research Master in Behavioural and Social Sciences,
hereinafter referred to as 'the appendix'.

Article 1.4 Type of degree programme

The degree programmes are full time.

Article 1.5 Language of instruction

The language of instruction and of the examinations is English.

Article 1.6 Refusal of registration (Iudicium abeundi)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on the recommendation of the Examinations Committee or the Faculty Board, terminate said student's registration.

2. The Board of the University will not make a decision as referred to in Article 1.6.1 until after the student in question has been heard about the proposed decision, any interests of the student and the institution have been carefully assessed and it has been proven reasonable to assume that the student's behaviour and/or statements prove him/her to be unsuitable for one or more of the professions which he/she is being trained for in his/her degree programme or for the practical preparation for the profession. In such cases the Faculty Board, the Examinations Committee and the Board of the University will follow the Protocol Iudicium Abeundi [protocol for refusal of registration] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.

Section 2 Structure of the degree programme

Article 2.1 Study load

The degree programmes have a study load of 60 (Psychology)/120 (Research Master in Behavioural and Social Sciences) ECTS (credit points, whereby one ECTS credit point is the equivalent of 28 hours of study).

Article 2.2 Specializations

The specializations in the degree programmes, the content of the specializations and if necessary the related practicals are listed in the appendix.

Section 3 Examinations and final assessment of the degree programmes

Article 3.1 General

An examination is evaluated as either a pass or a fail. The equivalent marks are 6 or more for a pass and 5 or less for a fail.

Article 3.2 Compulsory order of examinations

Certain modules must have been passed before the examinations for other modules can be taken. Where relevant, this is stated in the appendix to these regulations.

Article 3.3 Assessment of placement or research assignment

The assessment of a placement or a research assignment is conducted by the supervisor, who is appointed examiner by the Examinations Committee and who is advised by a second supervisor and/or the commissioning party.

Article 3.4 Examination frequency and periods

1. The opportunity to take examinations in the specializations referred to in Article 2.2 is provided twice in the semester in which the module in question is offered.
2. The opportunity to take practicals is offered once a year within the Psychology degree programme.

3. Notwithstanding the provisions of Article 3.4.1, the opportunity to sit an examination for a module in the Psychology degree programme that has not been taught in a certain academic year shall only be provided once in that year.

Article 3.5 Form of examinations

1. The examinations for the modules in the specializations referred to in Article 2.2 are written examinations. Where appropriate, a different examination form shall be listed under the relevant modules in the appendix to these regulations.
2. At the student's request, the Examinations Committee may allow an examination to be taken in a form different from that stated in Article 3.5.1.
3. Students with a performance disability will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual handicap. If necessary, the Examinations Committee will seek expert advice on this matter.

Article 3.6 Oral examinations

1. Unless the Examinations Committee decides otherwise, an oral examination may only be taken by one student at a time.
2. Oral examinations are open to the public, unless the Examinations Committee decides otherwise.

Article 3.7 Marking of examinations and publication of marks

1. After an oral examination, the examiner will assess the examination immediately and provide the student with the relevant signed exam sheet.
2. The examiner will mark a written examination with essay questions within 10 working days of the day it was taken and mark a written examination with multiple choice questions within 5 working days, and will provide the Faculty administration with the necessary details for written confirmation of the result to be sent to the student.
3. If an examination is taken in a form other than oral or written, the Examinations Committee will determine in advance how and when students will receive written confirmation of the result.
4. The written exam sheet with the results of an examination will inform the student of his right of inspection, as stipulated in Article 3.9.1, as well as of the possibility of an appeal to the Board of Appeal for Examinations.
5. The exam results will be regarded as definitive six weeks after their announcement.

Article 3.8 Validity

1. Completed modules remain valid indefinitely.
2. Contrary to the provisions of Article 3.8.1, the Examinations Committee may decide to require a student to take a supplementary or substitute examination for a module taken

more than six years previously before allowing that student to progress to the relevant final assessment.

Article 3.9 Right of inspection

1. On request, students have the right to inspect their marked work during a period of at least six weeks after the results of a written examination have been made known. Also on request, students will be provided with a copy of the work at cost price.
2. Within the timeframe stipulated in Article 3.9.1, the examinee may request that they be allowed to peruse the examination paper and the assessment criteria.
3. The Examinations Committee can determine, upon a student's request, to provide this student with a copy of one or more examination questions and assignments at cost price.
4. A, possible collective, inspection or perusal of examination is organised in which on request of the student feedback is given on the correct answers of the questions of the exam. The examiner announces before the date of examination when the inspection or perusal will take place, but at least within 15 working days after the examination date. If the persons concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 3.9.1.

Article 3.10 Exemptions

At a student's request, the Examinations Committee, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:

- a. has completed part of a university or higher vocational degree that is equivalent in content and level
- b. can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the module in question.

Article 3.11 Final assessment

1. The Examinations Committee determines the result of the final assessment as soon as the student has passed all the required examinations, thereby acquiring the necessary academic training, and to that end issues a certificate.
2. Before the final assessment can be determined, the Examinations Committee may decide to test the student's knowledge of one or more course units or components of the degree programme, if and in as much as the marks for these course units provide a reason for doing so.
3. By determining the result of the final assessment, the Examinations Committee also commits itself to a speedy processing of the degree certificate ceremony.
4. If a student wishes to postpone the date of graduation due to extra examinations that still need to be taken, he must submit a request to this end to the Examinations Committee in good time.

Article 3.12 Degree

1. Students who have satisfied all the requirements of the final assessment shall be awarded the degree of 'Master of Science'.
2. The degree awarded shall be registered on the degree certificate.

Section 4 Admission**Article 4.1 Entry requirements**

1. Students with a Dutch or foreign certificate of higher education that indicates that they have the knowledge and skills listed in the appendix shall be admitted to the degree programme.
2. Notwithstanding the provisions of Article 4.1.1, there is a selection procedure for the Research Master in Behavioural and Social Sciences. The conditions for admission and the relevant procedure are set out in the appendix.
3. The holder of a Bachelor's degree in Psychology from the University of Groningen is considered to have the knowledge and skills referred to in Article 4.1 and will be admitted to the Master's degree in Psychology on that basis.
4. Admission within the meaning of Articles 4.1.1 and 4.1.3 and meeting the language requirements described in the appendix entitles a student to register for the degree programme.

Article 4.2 Entry requirements for specializations

A number of the specializations as referred to in Article 2.2 have additional entry requirements over and above those listed in Article 4.1. Please consult the appendix for more details.

Article 4.3 Admissions Board

1. Admission to a degree programme and admission to the various specializations is at the discretion of the relevant Admissions Board. This Board consists of at least:
 - a member, also the chairperson, selected from the professors who will teach the degree programme
 - a member selected from the academic staff who will teach the degree programme.
2. The Examinations Committee selects the members.

Article 4.4 Colloquium Doctum: criteria

1. Bearing in mind the admissions procedure for the degree programmes within the meaning of Article 4.1.1, the Admissions Board shall assess the knowledge and skills of the candidate. In addition to the written proofs of degree programme(s) already followed, the Board may ask experts from within or outside the university to test certain areas of knowledge and skills.
2. Bearing in mind the admissions procedure for a specialization within a degree programme, the Admissions Board shall examine whether the candidate satisfies or will satisfy in good time the requirements set out in Article 4.2. The Board will bear in

mind the motivation and ambition of the candidate to follow the relevant specialization, as well as the proficiency level of the candidate in the language the specialization will be taught in.

Article 4.5 Colloquium Doctum: times

The dates of admission and the times of the Colloquium Doctum are set out in the appendix.

Article 4.6 Provisional admission

1. A candidate preparing for the final examination of a Bachelor's degree programme as listed in Article 4.1.3 may submit a request to the Admissions Board to be provisionally admitted to the degree programme on condition that he or she only needs to pass modules with a combined study load of no more than 15 ECTS credit points.
2. In addition to the provisions of Article 4.6.1, the Bachelor's thesis module in the Psychology degree programme must have been passed before conditional admission can be considered.
3. Contrary to the provisions of Article 4.6.1, from 1 September 2011 the Admissions Board may provisionally admit a Bachelor's student to the degree programme if he or she only needs to complete modules with a combined study load of no more than 15 ECTS and has passed the Bachelor's thesis module.
4. Conditional admission must be converted into admission as set out in Article 4.1 within six months.
5. If a student cannot satisfy the entry requirements within six months because the scheduled resits only take place after six months, the Admissions Board may decide to extend the admission period to after the resit.
6. This article does not apply to the Research Master in Behavioural and Social Sciences.

Article 4.7 Provisional admission from September 1st 2012

Students starting from September 1st 2012 with a master programme are not allowed to make use of provisional admission as mentioned in article 4.6.

Section 5 Tutoring

Article 5.1 Study progress administration

1. The Faculty registers the individual results of the students.
2. The Faculty provides each student with a digital overview of the results once a year, at the end of the study year.
3. The Faculty will provide students with an authenticated written overview of the study results on their request.

Article 5.2 Tutoring

1. Within the framework of the admissions procedure, the Faculty will make an appointment with each student to discuss the individual degree programme they will follow.
2. The Faculty is responsible for providing students with an introductory programme at the start of their degree.
3. The Faculty will ensure that students have sufficient supervision during their degree programme, and will pay particular attention to possible changes deemed necessary to ensure the chosen specialization is compatible either with conducting academic research or exercising a profession outside the university.

Section 6 Final provisions

Article 6.1 Amendments

1. Any amendments to these Regulations will, after discussions with the Faculty Council or degree programme advisory committee, be confirmed by the Faculty Board in a separate decree.
2. An amendment to these Regulations shall not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. In addition, an amendment may not influence the following to the detriment of students:
 - an approval issued within the meaning of Article 2.2
 - any other decision taken within the meaning of these Regulations concerning a student.

Article 6.2 Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Examinations Committee, and any amendments to these documents.
2. Copies of the documents referred to in Article 6.2.1 are available from the Faculty Office.

Article 6.3 Date of commencement

These Regulations shall take effect on 1 September 2011, bearing in mind that the provisions of Section 4 shall apply for the first time to the first admissions period after September 2011.

As decreed by the Faculty Board on April 24th 2011.

Teaching and Examination Regulations (“OER”)
Master of Science Degree Programme in Psychology
Faculty of Behavioural and Social Sciences
2011-2012

Appendix: the programme

Article 1.1 Aim of the degree programme

- specialised scientific knowledge, skills, and understanding of psychology;
- preparation for a career as a professional, academically trained psychologist;
- preparation for a subsequent training as a researcher in the area of psychology.

The programme courses and exams are offered in the English language. A Master of Science Degree Programme in Psychology is offered in the Dutch language at our Faculty as well (see the course catalogue "Psychologie masteropleiding").

Article 2.1 Specialisation sub-programmes

- The sub-programme Industrial and Organisational Psychology, which prepares for a career as a psychologist and the conduct of research in the field of Work, Organisation and Personnel Psychology
- The sub-programme Cognitive Psychology and Clinical Neuropsychology, that prepares for a career as a psychologist and the conduct of research in the field of Cognitive and Neuro-Psychology
- The sub-programme Social Psychology and its applications, that prepares for a career as a psychologist and the conduct of research in the field of Social Psychology
- The Free-Choice sub-programme, that prepares for a career as a psychologist and the conduct of research in the field of Psychology

1. The sub-programmes under a) through d) in Article 2.1 contain the following compulsory modules with a study load as indicated
 - a. Foundation courses 10 EC
 - b. Skills courses 5 EC
 - c. Methodology courses 5 EC
2. The programme includes a Master-thesis including a research project and/or a research internship with a study load of 30 EC.
3. In addition, 10 EC must be earned as described in Article 2.6 of this appendix.

1. The foundation courses of the sub-programme Industrial and Organisational Psychology contain the following options:

MAB-4	Skill acquisition and training	5 EC
MAB-7	Power and leadership	5 EC
MAB-8	Creativity and innovation in organisations	5 EC
2. The foundation courses of the sub-programme Cognitive Psychology and Clinical Neuropsychology contain the following options:

MHB-1	Integration brain and behaviour	5 EC
-------	---------------------------------	------

- | | | |
|-------|---|------|
| MHB-5 | Memory and learning | 5 EC |
| MHB-6 | Neuropsychology and psychiatric Disorders | 5 EC |
3. The foundation courses of the sub-programme Social Psychology and its applications contain the following options:
- | | | |
|-------|-----------------------------------|------|
| MSB-2 | Environmental psychology | 5 EC |
| MSB-3 | Attitudes and behaviour | 5 EC |
| MSB-4 | Cognition, motivation and emotion | 5 EC |
4. The foundation courses of the Free Choice sub-programme contain a choice of the courses:
The foundation courses as mentioned under 1 through 3 in this Article.

Article 2.4 Skills courses

1. The skills courses of the sub-programme Industrial and Organisational Psychology contain the following options:
- | | | |
|-------|----------------------------------|------|
| MAV-6 | Sport and Performance Psychology | 5 EC |
|-------|----------------------------------|------|
2. The skills courses of the sub-programme Cognitive Psychology and Clinical Neuropsychology contain the following options:
- | | | |
|-------|------------------------------|------|
| MHV-1 | Advanced experimental skills | 5 EC |
|-------|------------------------------|------|
3. The skills courses of the sub-programme Social Psychology and its applications contain the following options:
- | | | |
|-------|-------------------|------|
| MSV-1 | Testing theories | 5 EC |
| MSV-2 | Applying theories | 5 EC |
4. The skills courses of the Free Choice sub-programme contain a choice of the courses:
The foundation courses as mentioned under 1 through 3 in this Article.

Article 2.5 Methodology courses

MM-2	Repeated measures	5 EC
MM-4	Experimental designs	5 EC

Article 2.6 Electives

1. Electives totalling 10 EC may be chosen from the courses mentioned below. The Examinations Committee can approve one or more courses from other university master programmes.

Electives:

MSK-1	Controversies in social psychology	5 EC
MSK-4	Cross-cultural psychology	5 EC
MSK-5	Capita selecta in evolutionary psychology	5 EC
MPK-1	Boundaries of psychology	5 EC
MHK-1a	From psychological models and simulation to Experiments	5 EC
MHK-5	Selected topics Brain & Behaviour	5 EC
MHK-6	Vision and Cognition	5 EC
MOB-4	Language development	5 EC

Furthermore, the following courses may be chosen as electives:

- Foundation, skills, and methodology courses that have not been taken to fulfill the compulsory parts of the programme

Article 2.7 Practica

1. The following courses mentioned in Article 2.1 and 2.3 contain, besides teaching in the form of lectures, a practicum in the form and size indicated:
 - Skills courses: exercises, assignment and papers, 140 hours;
 - Research project/internship: exercises, assignment and thesis, 840 hours.
2. For the courses to which Article 2.7.1 refers, the examination can not be taken before the successful completion of the practicum.
3. For the following courses the successful completion of the practicum is considered equivalent to passing the examination: Research project/internship; skills courses.

Article 2.8 Equivalencies

The courses named in this Article can not be taken by students who have, in an earlier academic year, successfully completed the corresponding course.

Present code

MAB-7

Power and leadership

Previous code

MAB-1

Paragraph 3 Admission

Article 3.1 Admission criteria

1. Admissible to the master degree programme are students who have obtained a bachelor's degree at university level and who can demonstrate possession of the following competencies at an academic bachelor level:
 - a. Knowledge of the scientific discipline of psychology as well as the most important theoretical sub-disciplines and professional applications;
 - b. Skills necessary for the scientific and ethical design and conduct of psychological research and report;
 - c. Knowledge of the most important techniques and methods of data collection and analyses and the skills to apply these methods and techniques;
 - d. Sufficiently developed analytic skills and critical attitude on the basis of which the assessment of the impact and validity of information can be carried out at an academic level;
 - e. The motivation to obtain knowledge, skills, and understanding of psychology at an academic master degree level.

Article 3.2 Language

1. Students should be able to show that they have sufficient knowledge of the English language. The following qualifications are accepted as sufficient proof of mastery:
 - a. a preparatory scientific education degree, Dutch "VWO" or equivalent including the English language;
 - b. a TOEFL test outcome of greater than or equal to 237 (computer based) or greater than or equal to 580 (paper based) or greater than or equal to 92-93 (internet based);

- c. an IELTS test outcome greater than or equal to 6.5;
- d. a CAE (level C1) with grade A, B, or C;
- e. a CPE (level C2) with grade A, B, or C;
- f. English as a first language;
- g. a secondary or higher education diploma issued by an English-language institution.

Article 3.3 Admission dates

1. Assessment of applications takes place twice per year, regarding admission to the first semester or the second semester.
2. Request for admission to the programme must be made before April 1st (for non-EU students) or June 1st (for EU students) for admission to the first semester and before September 15th (for non-EU students) or November 15th (for EU students) for admission to the second semester.
3. In special cases the admissions committee may decide to consider an application for admission after the deadlines named in Article 3.3.2.
4. The admissions committee will decide whether to admit by July 1st or December 15th, respectively. Admission is granted on the condition that the requirements for admission as mentioned in Article 3.1 are met before the starting date of the programme, as evidenced by diplomas. On the written reaction to the request for admission the possibility of appeal to the Board of Appeals will be mentioned.
5. As an exception to the above it is possible for candidates described in Article 4.1.3 of the general Teaching and Examination Regulations to apply for admission when they meet the requirements in Article 4.6.1 and Article 4.6.2 of the general Teaching and Examination Regulations. In this case the admissions committee reaches a decision within one month after the application has been received.

9. Rules and Regulations

RULES AND REGULATIONS Of the Examinations Committee of the Master of Science degree programme in Psychology Academic year 2011-2012 (May 16th 2011)

Article 1 – Applicability

These Rules and Regulations apply to the examinations provided by the Master of Science degree programme in Psychology, hereinafter called ‘the programme’.

Article 2 – Definitions

The following definitions apply to these Rules and Regulations:

- Examination regulations: the Teaching and Examination Regulations for the programme, most recently updated on May 27th, 2011.
- Examinations Committee: the Examinations Committee for the programme
- Examinee: a person taking an examination or final assessment
- Final assessment: the final assessment of the programme

The other definitions shall have the meaning that the Examination Regulations or the Act ascribes to them.

Article 3 – Day-to-day affairs of the Examinations Committee

1. The chairperson and the secretary of the Examinations Committee are responsible for the day-to-day affairs of the Examinations Committee. They can be supported by an administrative secretary and advised by the programme’s academic advisor(s).
2. The decisions of the Examinations Committee or the examiner, respectively, are subject to an appeals procedure.

Article 4 – Decision to set an oral examination

With the permission of the examinees, an examiner may decide that a certain examination will be an oral examination.

Article 5 – Determining the results of the final assessment

1. If the Examinations Committee decides to instigate an investigation within the meaning of Article 3.11.2 of the Examination Regulations, the Examinations Committee will determine the result by a simple majority of votes.
2. If there is not a majority, then the examinee will be failed.
3. At least three members of the Examinations Committee, including the chairman or the secretary, must be involved in the determination of the result.

Article 6 – Cum laude

1. The result of the final assessment may be awarded the predicate ‘cum laude’ if the following conditions at least have been satisfied:
 - a) the weighted average mark for the courses passed for the degree programme is 8 or higher, with no rounding off.
 - b) the mark awarded for the Master’s thesis course is 8 or higher.
 - c) none of the courses in the programme has been assessed with a mark less than 7.
2. The ‘cum laude’ predicate will not be awarded if fewer than 50 ECTS credits have been gained within the programme. In individual cases the committee may decide otherwise on the examinee’s request.

Note: when determining the predicate ‘cum laude’ in subsection 1 and 2 of this section only those courses which form part of the degree programme will be

considered. Examinees who have followed more courses than needed for the degree programme must when requesting a final assessment indicate clearly which courses qualify for the degree programme. The other courses that have been successfully completed will be listed under the heading 'Additional courses'.

3. Candidates for the final assessment who have been subject to measures for fraud within the framework of Article 13 of these Rules and Regulations, or for misbehaviour, will be excluded from gaining the predicate 'cum laude'.

Note: this subsection applies to all courses and exams that are taken by the student during or in the scope of the programme, being part of, or not, of the exam programme, since the predicate refers to intellectual as well as ethical excellence.

Article 7 – Times

1. Written examinations must be taken at the times set by the Examinations Committee in consultation with the relevant examiners. These times will be published before the start of the semester in question.
2. When determining the times as referred to in subsection 1, as far as possible no examinations will be planned concurrently.
3. Changes to a time as referred to in subsection 1 may only take place as a result of force majeure, for example the un-availability of the required examination hall.
4. Oral examinations will be taken at a time to be agreed between the examiner or examiners in question and the examinee.

Article 8 – Registration

1. Examinees must register for a course and to take an examination.
2.
 - a. Examinees who have registered for an examination are automatically also registered for the related resit under the condition that they do attend the first examination but do not pass it.
 - b. Examinees who have registered for the first examination but do not actually attend it, have to register again for the related resit, assuming they wish to.
 - c. This regulation does not affect the fact that examinees can register for a resit even if they have not registered for the first examination.
3. Examinees who have not registered for a course or for an examination may not take that course or examination. No mark will be awarded for such an examination.
4.
 - a. Registration occurs by means of the ProgressWWW system at the latest on the fourth working day before the day when the particular course begins or the particular examination will be held.
 - b. Registration for practicals occurs at the latest on the 11th working day before day that the practical begins. In individual cases the registration for a practical may be done later if necessitated by the temporal order of the admission procedure.
5. Due to the production of exams with seat allocation no registration can be done after the closure of the period for registration by means of ProgressWWW.
6. Registration for an oral examination is not done via the ProgressWWW system but by means of a personal appointment with the examiner.
7. For modules that have a practical according to applicable articles of the Examination Regulations, where the practical is a condition for, or a part of, the examination, or is the examination, examinees have the obligation to end the registration in the case of non-attendance, not later than at the moment the possibility of registration closes. Students who do not comply will only be admitted at the following occasion of the module if there is sufficient capacity.
8. In exceptional circumstances, the Examinations Committee may depart from the provisions of the previous subsections with regard to the place and time of registration.

9. Examinees are invited to register for the final examination when handing in the thesis. If or as soon as it is clear that the prerequisites of the final exam are fulfilled the examinations committee will notify in writing the examinee within 20 working days, mentioning the examination date and the date of the diploma presentation.
10. The examinee will receive an invitation to attend at least five working days before the date of the diploma presentation.
11. An examinee who wants to complete additional modules before registering for the final exam, or to resit a passed module, has to notify the examination committee of this plan within a term of 10 working days after finishing the module in question with a specific form.

Note: the dates and deadlines of the final examination will be published on the website of the programme.

Article 9 – Nullifying declarations

An examination that is taken or a practical that is followed in violation of the order of courses set out in the Examination Regulations for the programme will be considered not to have been taken or followed. No mark will be awarded for that course.

Article 10 – Request for exemption

1. A request for exemption from an examination or from a practical must be submitted in writing to the Examinations Committee, in line with the relevant specifications which are available from the Student Service Desk.
2. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.
3. It is not possible to be exempted from the requirements of the Master's thesis. This must be written within the framework of the programme and under the supervision of an examiner of the programme in accordance with the usual procedure as published in the Master's thesis guide of the academic year in question.

Article 11 – Elective courses

1. Requests for approval of elective courses as defined in Article 2.4.2 of the Examination Regulations must be submitted in writing to the Examinations Committee, in accordance with the relevant specifications which are available from the Student Service Desk.
2. Approval within the meaning of Article 11.1 must be obtained before the relevant course can be followed.
3. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.

Article 12 – Order during examinations

1. The Examinations Committee will ensure that invigilators are appointed to supervise written examinations; on behalf of the examiner, they will ensure that the examination proceeds in good order. The Examinations Committee may delegate this responsibility to the relevant examiner.
2. Examinees must identify themselves by means of their student card at the request or behest of the Examinations Committee. Examinees may not participate in an examination if they are unable to identify themselves.

Note: in order to be able to control the registration of an examinee and his or her valid participation examinees have to legitimize by showing a valid student card. As an alternative an examiner may accept a valid identification document, such as a passport, driver's license or the like, which is mandatory for people of 14 years and older in The Netherlands. In that case the examinee has to show the student

card afterwards to the examiner as soon as possible. If an examinee cannot identify him/herself this means that the examination will be declared invalid and the examinee will have to leave the room. In the case of examinations with many examinees it may be practically impossible to control each examinee present. However, participation does not imply validity of the examination. This means that afterwards, before the results become final, a result still may be declared invalid if it appears that it is based on an illegitimate participation, for instance due to non-registration as stipulated in Article 8 of these Rules and Regulations.

3. An examinee who arrives late for an examination may be banned from participation by the examiner.

Note: in practice a student will be granted access as long as no participating student did leave the room, with a maximum of half an hour for a 2-hour or longer exam, or proportionately shorter for shorter exams.

4. Examinees are obliged to follow all the directions published by the Examinations Committee or the examiner before the start of the final assessment or examination as well as those given by or on behalf of the examiner during the final assessment or examination or immediately afterwards.
5. During an examination, only those documents provided or approved by or on behalf of the examiner are permitted.
6. Examinees may only leave the room where the examination is taking place with the permission of the examiner or invigilator.
7. Examinees who have not registered for the examination or final assessment may not participate in the examination. The examiner, or his or her representative, may banish that person from the examination hall.

Note: see also the note added to subsection 2 of this article.

8. If an examinee ignores one or more of the directions referred to in subsection 4, or acts without permission as referred to in subsections 5 and 6, may be banned from further participation in the relevant examination by the Examinations Committee or the examiner.
9. The duration of an examination is such that the examinee may reasonably have enough time to answer the questions. All written examinations within the degree programme will last for two hours.
10. Exclusion as referred to in subsections 2, 3, 7 or 8 means that no result will be provided for that examination.
11. Practicals are a prerequisite for, or a part of an exam, as stipulated in the Examination Regulations. The following rules of order are applicable:
12. Attending practicals is obligatory, as stipulated in the Examination Regulations.
13. Student who do not attend or are too late, fail to meet this obligation.
14. Students may miss one session per block, provided they have announced this beforehand and there is a proven situation of Force Majeure.

Note: that means that "just being absent", or being absent due to a holiday, a celebration or another situation without Force Majeure will not be accepted.

15. Students who miss a practical session legitimately will be presented with a make-up session or another assignment to meet the obligation, with a size that has minimally the size of the missed session.

Article 13 – Fraud

1. Fraud is defined as the actions or omissions of an examinee whereby an inaccurate assessment of his or her or someone else's knowledge, understanding and skills may be formed and used to acquire credits.

Note: Plagiarism in particular is a very serious type of fraud. Plagiarism is the adoption of the formulations of others without using quotation marks or stating

the source, as well as the adoption of the ideas of others without stating the source. Other examples of fraud consist of communicating during the exam by any means (chatting, non-verbal signalling, using electronic communication aids, etc.), copying or giving opportunity to copy or any activity which makes it impossible to assess whether the work was achieved by the examinees own knowledge and effort.

2. In the event of fraud during or in connection with an examination or final assessment, the Examinations Committee is authorised to exclude the examinee from further participation in the examination in question and/or from one or more exams or final assessments of the institution for a period of no more than one year after the discovery of the fraud, or impose another suitable measure.
In case of serious fraud the committee can propose the board of the university to permanently ban the examinee as a student of the programme.
3. A fraud investigation will be started as a result of a written report of an examiner concerning his or her detected or suspected case of fraud.
4. In cases requiring swift action, the examiner may decide to impose a provisional ban based on a verbal report by the invigilator or lecturer.
5. The Examinations Committee will inform the examinee in writing of its decision to ban the examinee from (parts of) the programme.
6. The examinee can request that the Examinations Committee annul the ban. He or she must include a copy of the report referred to in subsection 4 with the request and, if desired, a written commentary thereon.
7. Before the Examinations Committee decides on the request referred to in subsection 2, it will give the examiner and the examinee the opportunity to present their cases.
8. A ban means that no result will be recorded for the examination or final assessment referred to in subsection 2.
Note: if the examinations committee detects that the result of an examination is based on fraud, the committee may declare invalid the result, even when this result was declared definite. This is in accordance with judgements of the Board of Appeals for Examinations, and the Judge in Administrative Law.

Article 14 – Scope of the examination

1. The scope of an examination shall not exceed the content of the sources upon which the examination is based. These sources will be made public in general terms before the start of the course that will prepare for the examination. The precise content of the examination subjects shall be published not later than six weeks before the examination.
2. The questions and assignments that comprise the examination will be divided as evenly as possible over the sources.
3. The examination will be representative of the learning objectives with regard to content and form.
4. The questions and assignments in the examination will be clear and contain sufficient indications of the detail required in the answers.
5. In good time before the examination is to be sat, the examiner will announce the type of examination in line with the provisions of the Teaching and Examination Regulations.

Article 15 – Assessment

1. The assessment of written examinations is conducted in line with assessment criteria set out in advance in writing.

2. The assessment of practicals can be conducted partly on the basis of a written progress test and a written final report.
3. The assessment of a course as referred to in Article 2.2.2 of the Examination Regulations is conducted in line with the agreements set out in the supervision contract between the examinee and the examiner.
4. The means of assessment is such that the examinee can check how the results of his or her examination have been arrived at.
5. A course within the programme is considered to have been passed if the final result is a 'pass'. This is equivalent to a knowledge percentage of at least 56%.
6. The assessment will be expressed as a whole number from the series 1 to 10. A 6 or above is considered to be a 'pass', a 5 or lower a 'fail'.
A course which consists only of a practical, within the meaning of the description in the Examination Regulations, will be given either a 'pass' or a 'fail' grade. The master thesis will be assessed with a mark that may be expressed as a decimal (x.5), on condition that the mark falls within the series 1 to 10, and is not 5.5.
7. If a master's thesis consists of more than one part, both parts should have been graded with a 'pass'-level mark; for the final mark of the thesis subsection 6 of this article will be applicable.
8. Examinees will be graded if during an examination the questions were handed to them, or they attended minimally one practical session. No grade will be given if the participation in the examination or practical was illegitimate, or a measure due to fraud is imposed.

Note: results from courses outside the programme will be handled as follows. A) A course from the University of Groningen will be treated as a course of the programme and, if approved, the mark will be copied. B) a course outside the University of Groningen that was finished before the programme was commenced, will at approval result in exemption. C) A course outside the University of Groningen that is started during the programme: courses from a Dutch university will at approval maintain the Dutch mark; courses outside the Netherlands will at approval result in a "pass", without copying any marks, due to the non-comparability of foreign grading systems. Note that this may possibly influence the award of the predicate "cum-laude".

Ad 8) The rules for practicals that were successfully finished in a previous academic year, as stipulated in the Examination Regulations, remain valid; as well as exemptions that are granted.

Article 16 – Quality Assurance for Examinations

1. To ensure quality assurance for examinations, the Examinations Committee will appoint an assessment committee.
2. The assessment committee will comprise at least two experts in the field of test construction and evaluation. They will be appointed by the Examinations Committee from the examiners for the degree programme. At least one member of the assessment committee will be a member of the Examinations Committee. One staff member of the Department of Student and Academic Affairs of the programme will function as the official secretary of the assessment committee.
3. The assessment committee will meet at least once a semester and report on the quality of the examinations to the Examinations Committee and to the Degree Programme Advisory Committee.

Article 17 – Allocation of marks

1. No marks will be awarded for courses for which a mark has already been awarded.
2. If an examination for a course is taken several times, the result from the latest examination will apply.

Article 18 – Announcement of the results

1. Once an examination or equivalent has been taken, the examiner will issue a statement to the Student Administration Office announcing the results. This statement will be signed by the examiner.
2. The statement referred to in Article 18.1 may also contain a collective list of results, on condition that it is signed by the examiner and by a representative of the Student Administration Office for the programme.
3. At the end of an oral examination, the examiner will complete an exam slip and fill in the exam mark and his/her signature in the relevant places; duplicates will be immediately supplied to the examinee and to the Student Administration Office of the degree programme.

Article 19 – Right to inspection

1. As soon as possible after publication of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or at the initiative of the examiner.
2. The inspection, as stipulated in Article 3.9 of the Examination Regulations will take place at a time and a place determined by the examiner.
3. If the Examinations Committee arranges a collective inspection for an examination, then an examinee may submit a request as defined in Article 3.9 if he or she attended the collective inspection and motivates the request, or if he or she is unable to attend the collective inspection due to force majeure.
4. The provisions in subsection 3 also apply if the Examinations Committee or the examiner enables the examinee to compare his or her solutions with model answers.
5. The Examinations Committee or the examiner may permit exceptions to the provisions of subsection 2 and 3.

Article 20 – Standards

The examiners when making their decisions must adhere to the following standards:

- a. Preservation of the quality and selection criteria of each examination
- b. Effectiveness criteria, concentrating on:
 - the limiting of time lost by examinees who are progressing well with their studies
 - the timely termination of the programme by examinees who are unlikely to pass the exams
- c. Protection of examinees who demand too much from themselves
- d. Be understanding towards examinees who, through reasons beyond their control, have suffered study delay.

Article 21 – Amendments to the Rules and Regulations

No amendments shall be made that have an effect on the current academic year, unless the interests of examinees would otherwise be harmed.

Article 22 – Date of Commencement

These Rules and Regulations will take effect on 1 September 2011.

As decreed by the Examinations Committee of the Master's degree programme in Psychology on May 16th 2011.

10. Student charter

The Student Charter

The Student Charter provides an overview of the rights and obligations of both students and the University. It is based on national legislation, particularly the Higher Education and Research Act (WHW), supplemented by regulations that are specific to the University of Groningen. These latter regulations are set out in the appendices to the Student Charter.

The Act stipulates that the Student Charter comprises two sections: a university-wide section and a programme-specific section.

The **university-wide section** describes the rights and obligations that apply to the university as a whole, such as registration and protection of rights. You can find this section on the internet (www.rug.nl/studenten/ > Legal position > Students' Charter).

The university-wide section of the Student Charter does not literally quote the articles from acts and regulations but describes them as clearly as possible. The various topics are accompanied by links to the relevant articles of the act or regulation in question.

The **programme-specific sections** describe the rights and obligations that apply to specific degree programmes. These sections include the Teaching and Examination Regulations (OER), Rules and Regulations for examinations and final assessment and other regulations and provisions set by the various degree programmes and faculties. You can consult your programme-specific section at the faculty Education Offices and in the Study Guides.

Applicability

The Student Charter applies to academic year 2010-2011. The university-wide section of the Student Charter is approved annually by the Board of the University and endorsed by the University Council. In the event that the Charter challenges or contradicts any legal regulations, these legal regulations will take priority.

Publication

At the start of the academic year all students will be sent an e-mail by the Board of the University informing them where they can find the Student Charter on the internet and where they can consult a hardcopy of the Student Charter.

Using the Student Charter

All students are expected to be familiar with the contents of the Student Charter. Not complying with the rules in the Charter may affect your rights, for example the right to financial support from the Graduation Fund.

Some of these regulations may not be as hard and fast as they sound. Rules and regulations are by definition general in character, and this Student Charter is no exception. This means that the applicability of these regulations in concrete situations and individual instances is not always a predictable and straightforward matter. Students who have registered for the first time this year may find that the regulations that apply to them are different to those for students who have reregistered. Make sure you are provided with the right information by your faculty and/or the Student Service Centre (SSC) and read the Student Charter and the associated regulations carefully!

Items in the Student Charter

The university-wide section of the Student Charter contains information on the rights and obligations of students regarding the following items:

- admission,

- registration and deregistration,
- teaching, including the binding study advice,
- examinations and final assessments,
- financial assistance,
- consultative participation,
- rules of behaviour,
- legal rights.

11. Addresses Central bodies University of Groningen

GENERAL ADDRESSES

Board of the University (CvB)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5285

University Council (U-raad)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8535

E-mail: uraad@rug.nl

Internet: www.rug.nl/uraad

Legal Affairs Office (ABJZ)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5440

E-mail: abjz@rug.nl

Internet: www.rug.nl/bureau/expertisecentra/abjz

Donald Smits Center for Information Technology (CIT)

Visiting address: Zernikeborg, Nettelbosje 1

Postal address: P.O. Box 11044, 9700 CA Groningen, the Netherlands

Telephone: (050) 363 9200

E-mail: secretariaat-cit@rug.nl

Internet: www.rug.nl/cit

CIT Helpdesk:

Telephone: (050) 363 3232

E-mail: servicedesk-centraal@rug.nl

Health, Safety and Environment Service (AMD)

Visiting address: Visserstraat 49, 9712 CT Groningen, the Netherlands

Postal address: Visserstraat 47-49, 9712 CT Groningen, the Netherlands

Telephone: (050) 363 5551

E-mail: amd@rug.nl

Internet: www.rug.nl/amd

Office of the Confidential Advisor

Marijke Dam, Confidential Advisor

Visiting and postal address: Visserstraat 47-49, 9712 CT Groningen, the Netherlands

Telephone: (050) 363 5435

E-mail: j.m.dam@rug.nl

Internet: www.rug.nl/vertrouwenspersoon

Complaints Committee for harassment, sexual harassment and aggressive, violent or discriminatory behaviour

Postal address: Antwoordnummer 172, 9700 AB Groningen

ADDRESSES FOR STUDENTS

Student Service Desk

Visiting address: Broerstraat 5

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8004

Internet/e-mail: www.rug.nl/hoezithet, www.rug.nl/insandouts

International Service Desk (ISD)

Visiting address: Broerstraat 5

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8181

E-mail: isd@rug.nl

Internet: www.rug.nl/isd

Opening hours: Monday – Friday 12 - 4 p.m.

Student Counsellors, a department of the Student Service Center

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8004

Internet/e-mail: www.rug.nl/ssc

Psychological Counselling Service, a department of the Student Service Center

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5544

E-mail: studentenpsychologen@rug.nl (please refer to your studentnumber)

Internet: www.rug.nl/ssc

Centre for Study Support and Academic Skills (SO), a department of the Student Service Center

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5548

E-mail: y.m.robert@rug.nl

Internet: www.rug.nl/ssc

Talent and Career Center (T&CC)

Visiting address: Munnekeholm 2, 9711 JA Groningen

Postal address: P.O. Box 7117, 9701 JC Groningen, the Netherlands

Telephone: (050) 311 1589

E-mail: info@talentcareercenter.nl

Internet: www.talentcareercenter.nl

Board of Appeal for Examinations (CBE)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5439

University Funds Committee (UFC)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

E-mail: ufc@rug.nl