

Course Catalogue
Master of Science in Psychology
Faculty of Social and Behavioural Sciences
University of Groningen
2010-2011

Department of Psychology
Heymans Building
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9712 TS Groningen

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Master of Science in Psychology (M.Sc. Psychology)

1 Preface

The M.Sc. Psychology programme is a one-year degree programme that prepares the student for a Ph.D. programme or a career in psychology. The student acquires the knowledge and skills necessary for research and a profession, and learns to apply these in a research or profession-oriented project culminating in a concise report, the Master's thesis.

The programme has a study load of 60 European Credit Transfer System credits (EC). The year is divided into two semesters of 30 EC each, and each semester is divided into two blocks. All courses are given in a single block. Exams are held at the end of each block. Re-sits are held at the end of each semester:

Semester 1					Semester 2				
Block 1a		Block 1b			Block 2a		Block 2b		
7 weeks	2 weeks	7 weeks	2 weeks	3 weeks	7 weeks	2 weeks	7 weeks	2 weeks	3 weeks
Lectures	Exams	Lectures	Exams	Re-sits	Lectures	Exams	Lectures	Exams	Re-sits

This Course Catalogue gives an overview of information relevant to the Master's programme. The section Rules and Regulations is especially important for it lays out the rules of the game, as it were. Details of amendments, should they be made, and other information will also be sent to the student's university e-mail address, which should be checked regularly. Additional information is available on the Master of Psychology community site on Nestor (www.nestor.rug.nl), the electronic learning environment of the University of Groningen.

2 The Programme

2.1 Description of the Programme

The M.Sc. Psychology programme is a scientific programme in which research in and the application of science is central. Therefore, an important component of this programme is an independent, academic research project reported in a Master's thesis.

Half the study load is dedicated to courses and the other half to carrying out the Master's project and writing the Master's thesis. The courses are specialisation subjects (10 EC), skills training (5 EC), advanced methodology courses (5 EC), and electives (10 EC). Any courses in the Master's programme that are not followed to fulfill other requirements may be followed to fill the elective requirement, or students may, provided that they have obtained permission from the Examinations Committee, follow courses in other Master's programmes as electives.

Courses are offered throughout the year so that students can opt to carry out the Master's project and write the thesis concurrently with other coursework. It is also possible to complete all courses in one semester and the Master's thesis in the other semester.

Students who have enrolled in the Master's programme are required to submit a course plan for their Master's year to the area coordinator. The area coordinator will discuss the plan with the student, and, after approval, assist the student in scheduling the Master's project and thesis.

2.2 Admission to the Programme

Students with a Bachelor's degree in Psychology (or equivalent) obtained at a university can apply for admission. Students of the University of Groningen can apply for conditional admission when they have completed at least 165 EC of the Bachelor's programme, including the Bachelor's thesis. Whether students from programmes at other universities are admitted depends on the courses they followed in their Bachelor's degree programme, so it is vital that detailed information is provided when applying for admission. The admission procedure can be found at the website: http://www.rug.nl/psy/onderwijs/masteropleidingen/mastereng/admission_requirements

2.3 A Word of Advice

Successful study takes time. At least forty hours a week is strongly recommended. Students with concerns about their abilities, their part-time job, or anything else that may affect their performance should consult the academic advisor. The academic advisor can also help in study planning and can offer confidential advice about any personal problems that may be impairing progress.

Academic advisor:

Drs. Laura Ballato

e-mail: l.ballato@rug.nl

Room: 023

Tel.: 363 7066

Office hours: Tuesday and Thursday 11:00 am -12:00 pm

The office hour is for matters taking no more than 5-10 minutes. If more time is needed, an appointment may be requested.

2.4 Types of Courses

2.4.1 Lecture Courses

Lectures introduce the relevant theory. They complement and extend the assigned literature, which is listed elsewhere in this catalogue. To ensure that their content and ramifications are thoroughly understood, lectures may be complemented by practical exercises and/or assignments. Lecture courses are tested with exams and/or papers. Attendance at lectures is not required, but their content will usually be tested for in the exam.

2.4.2 Practica

Many courses, or parts thereof, take the form of practica in which lectures play little if any role. Rather, the emphasis is on developing and practicing skills. Attendance is required and assignments and exams may be given.

2.4.3 Master's Thesis

The Master's thesis is a written report documenting all phases of a completed empirical research project.

2.5 Registering for Courses

It is necessary to register for each course, whether lecture, practicum, or Master's thesis. Registration may be made in the block preceding the block in which the course is scheduled up until two weeks before it begins. For courses in the first block, registration starts on August 1. Registration is via the internet site ProgressWWW.

2.6 The Academic Calendar for 2010-2011

Semester 1: 6 September 2010 – 11 February 2011

Block 1a:	6 September 2010 – 22 October 2010	Lectures
	25 October 2010 – 5 November 2010	Exams
Block 1b:	8 November 2010 – 7 January 2011	Lectures
	10 January 2011 – 21 January 2011	Exams
	24 January 2011 – 11 February 2011	Re-sits

Semester 2: 8 February 2011 – 9 July 2011

Block 2a:	14 February 2011 – 1 April 2011	Lectures
	4 April 2011 – 15 April 2011	Exams
Block 2b:	18 April 2011 – 10 June 2011	Lectures
	14 June 2011 – 24 June 2011	Exams
	27 June 2011 – 15 July 2011	Re-sits

In 2010-2011 no lectures or examinations will be held on the following dates:

20 - 31 December	Winter break
Friday 22 April	Good Friday
Monday 25 April	Easter Monday
Thursday 5 May	Liberation Day
Thursday 2 June	Ascension Day
Monday 13 June	Whitsun

3 Examinations

Material taught in formal lectures is assessed by means of written examinations. These can take the form of essay questions, multiple choice questions, and/or written papers.

3.1 Scheduling of Exams

Exams are given at the end of each course and re-sits are given at the end of each semester. In general, only one chance per year is given to pass a practicum. The dates and locations of exams are posted in rosters on the internet. All exams last two hours, unless stated otherwise.

3.2 Registering for Exams

Admission to an exam is contingent upon proof of registration. Each exam requires prior registration. Exams taken without registration will not be graded. Registration is possible starting the third Monday of the block in which the course is scheduled up until one week before the exam. Registration for the first exam for a course will automatically trigger registration for the re-sit at the end of the same semester if the exam is attempted but failed. Students who do not attempt the first-chance exam must register for the re-sit. For the third-chance exam, separate registration is required. Registration is via ProgressWWW. Anyone who fails to register via ProgressWWW may report to the Student Services Desk (Onderwijsbalie), where a written certificate of late registration will be issued—providing there is still room. This certificate must be given to the staff member supervising the exam.

3.3 Exam Results

All exams and papers are graded and the grades submitted to the registrar within ten working days. Grades are posted at ProgressWWW. A hard copy of one's grades can be requested at the Student Services Desk. Grades for oral exams are determined as soon as the exam is concluded. In the case of multiple-choice exams, the key for the exam is posted on Nestor within one working day of the exam whenever it is anticipated that grades will not be posted within five working days. However, questions may be re-scored or dropped and for this reason it is not possible to determine a grade on the basis of the exam key. The course instructor will arrange at least one opportunity to discuss written exams.

3.4 The Examinations Committee

Concerns or complaints about the way an exam has been given, graded, or discussed with the students may be registered with the Examinations Committee. Requests for a re-sit following a student's failure to show up for the exam must also be addressed to the Examinations Committee—not the course instructor. Note that such a request will be granted only if the failure to show was for a reason beyond the student's control.

To contact the Examinations Committee, a letter (not an e-mail) should be sent to the Chair of the Committee, Dr. M. van Zomeren, via the secretary of the Committee, Ms. J.M. Baan. The Examinations Committee will issue a written response within 14 days of receiving the letter.

Address:

Examinations Committee

Ms. J.M. Baan

Grote Kruisstraat 2/1

9721 TS Groningen

Telephone: 363 6366

E-mail: J.M.Baan@rug.nl

The procedure for appealing a decision of the Examinations Committee is outlined in the Student Charter section of this catalogue.

3.5 The Master Examination

The Master's diploma is awarded after completion of the 60-EC degree programme, although the Examinations Committee has the right to conduct an additional examination of the candidate. The diploma must be requested at the Student Services Desk within four weeks after completing the programme requirements and at least four weeks before the anticipated diploma ceremony. The diploma ceremony for the Master's degree takes place five times per year. More information on the procedure for requesting final exams and the dates of the diploma ceremonies can be found at the Nestor site of the Examinations Committee.

4 More Things Worth Knowing

4.1 Exemptions

Exemptions from one or more courses may be issued on the basis of a previous course of study. Requests for individual course exemptions should be submitted to the Examinations Committee using the form available at the Student Services Desk.

4.2 Teaching Assistantships

Students who have excelled in statistics, the Intervention and Dialogue or Communication and Diagnostic Skills practicum, or the Bachelor's programme as a whole may be eligible for a teaching assistantship. More information can be obtained from the coordinator of the Bachelor's programme or the individual course instructor.

4.3 Costs of Course Materials

The costs of books and materials for study are relatively low. In the Master's programme, €325 is usually sufficient for compulsory books, lecture notes, manuals etc.

The RUG policy on study costs is to control them so that they do not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials should therefore not exceed the government grant. Each programme phase (propedeuse, post-propedeuse or Master) therefore has a cost 'ceiling' of € 675 x length of programme phase. Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Another arrangement may be possible. Further information can be obtained from the academic advisor or from the University's Student Services Centre.

4.4 Studying Abroad

Because the M.Sc. Psychology lasts just one year, opportunities for study abroad are limited. In most cases, study abroad consists of conducting the Master's thesis abroad. Contacts for research projects abroad are generally made via individual faculty members.

5 Administration and Services

5.1 The Faculty

Psychology is part of the Faculty of Behavioural and Social Sciences (BSS). The faculty is governed by the Faculty Board, which is chaired by the Dean and advised by the Faculty Council.

5.2 The Department

The Director of Teaching, Prof. K. A. (Karel) Brookhuis, is responsible for the implementation of the programme. The Programme Director is advised by the four staff and four student members of the Education Committee. This committee advises on matters pertaining to the Teaching and Examination Regulations, the programme, quality control, and course evaluations. Students can contact the Education Committee via e-mail: ocpsychologie@rug.nl.

General comments or complaints about the programme can be registered via the "Serviceknop" on Nestor.

5.3 The Student Services Desk (onderwijsbalie)

The Student Services Desk is staffed by members of the Department of Student and Academic Affairs. They handle all aspects of registration and student administration including: late registration for exams, providing transcripts, making appointments with academic advisors, etc.

Telephone: 363 6301
E-mail: owbalie.gmw@rug.nl

Hours:
Monday – Friday, 9.00 am – 5.00 pm

5.4 Library Services

The library is on the first floor of the Heymans building. In addition to a wide range of specialist books and journals, it has reserve copies of all texts. Most journals are available electronically.

E-mail: Bibliotheek.gmw@rug.nl
Telephone: 363 6555

Hours:
Monday – Thursday, 9:00 am – 9:30 pm
Friday, 9:00 am – 5:00 pm
Hours are restricted on University holidays.

5.5 Computers

Computer labs are spread throughout the Heymans and Munting buildings. Help with computer-related problems is available at the CIT Service Desk Binnenstad.

CIT Service Desk Binnenstad
Heymans building, Room 50 A (ground floor)
Telephone: 363 3469
E-mail: Servicedesk.binnenstad@rug.nl

5.6 Statistical Consulting

Research design and statistical advice is available at the “Methodologiewinkel”, located on the first floor (Room 125) of the Heymans building.

Methodologiewinkel
Telephone: 363 6190
E-mail: methodologiewinkel@rug.nl

Hours: Monday – Friday, 1:00 pm – 5:00 pm

5.7 Readers and Copy Services

If a course has a required reader, it can be purchased at the Copy Services Centre, Grote Rozenstraat 3.

Telephone: 363 6228
E-mail: reprogmw@rug.nl

Hours: Monday – Friday, 8:15 am – 12:30 pm, 1:15 pm - 4:30 pm

6 Student Services

6.1 Student Organisation (VIP)

Psychology has an active student organisation, the VIP. The VIP organises a range of activities throughout the year, including day trips to other institutions and career orientation activities. The VIP also matches “buddies” to international students. These buddies aid the international student in navigating Dutch systems and cultural vagaries.

An important advantage of membership is that course books can be ordered through the VIP at a discount.

Contact information:
Website: www.vipsite.nl
Telephone: 363 6323
E-mail: vip.gmw@rug.nl

6.2 Student Charter

The “rights and duties” of the student are described in the Student Charter, a short version of which is included in this Course Catalogue.

6.3 Working Conditions

The University of Groningen is committed to providing a healthy workplace for students. Because students might spend long hours at the keyboard, repetitive strain injury (RSI) is a particular risk at the University. There is a special “prevent RSI when working at a computer” webpage with information about the *Screen Safety Trainer* (BVT) and the rest break programme TypeSAFE. This latter programme, which may be installed on personal computers, gives regular reminders to take a break.

More information may be obtained at the internet site:

<http://www.rug.nl/bureau/expertisecentra/amd/gezondheidenwelzijn/gewbeeldschermwerk/gewBswRsi>.

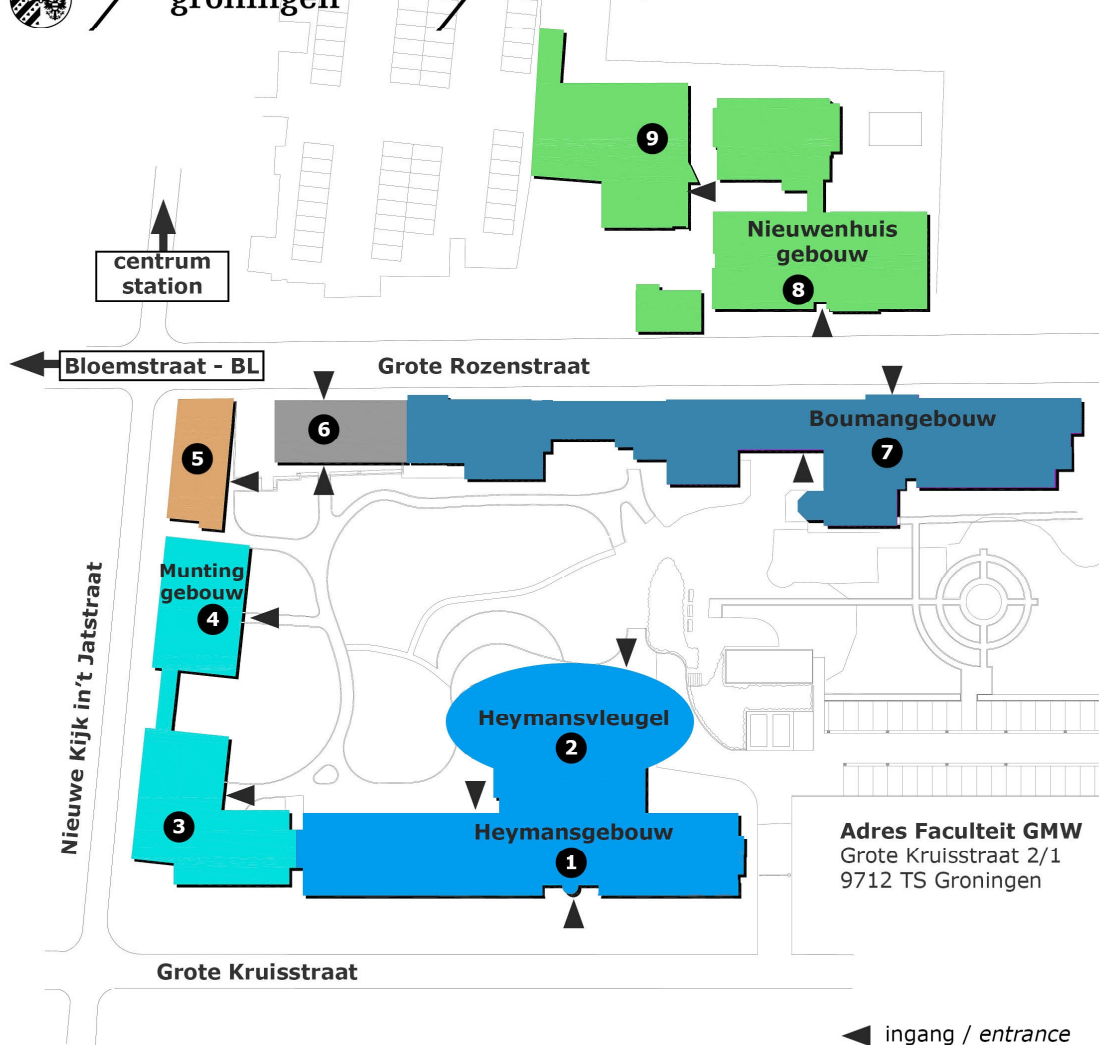
Faculty Contact Information

Phone	Name	Office hour	Office
363 6383	Baving, Drs. H.	Fri 10:00-11:00	0209 M
363 6338	Derksen, Dr. M.	Mon 1:00-2:00	0163 H
363 8729	Dijkstra, Prof.A.	Wed 9:00-10:00	0409 H
363 7632	Epstude, Dr. K.	Thurs 11:00-12:00	0447 H
363 6398	Geuze, Dr. R.H.	Mon 4:00-5:00	0362 H
363 6229	Hansen, Dr. N.	Thurs 11:00-12:00	0407 H
363 6345	Huisman, Dr. J.M.E.	Tues 4:00-5:00	0110 B
363 6764	Huntjens, Dr. R.J.C.	Tues 11:00-12:00	0331 H
363 6384	Johnson, Prof. A.	Tues 1:00-3:00	0271 H
363 6348	Jolij, Dr. J.	Fri 10:00-12:00	0276 H
363 6463	Jong, Prof. R. de	Mon 10:00-11:00	0263 H
363 7305	Kamans, Dr. E.	t.b.a.	0415 H
363 6330	Kunnen, Dr. E.S.	Mon 13:30-14:15	0371 H
363 6254	Morey, Dr. C.C.	Wed 4:00-5:00	0279 H
363 7903	Otten, Prof. S.	Thurs 5:00-6:00	0406 H
363 7151	Pollet, Dr. T.V.	Wed 5:00-6:00	0449 H
363 6557	Rietzschel, Dr. E.F.	Wed 9:15-10:00	0481 H
363 6482	Steg, Prof. E.M.	Wed 9:00-10:00	0476 H
363 6255	Timmerman, Dr. M.E.	Thurs 9:00-10:00	0168 H
363 7405	Wisse, Dr. B.M.	Tues 9:00-10:00	0478 H
363 6511	Zomeren, Dr. M. van	Tues 9:00-10:00	0439 H



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 maatschappijwetenschappen



- 1 Heymansgebouw**
Grote Kruisstraat 2/1
Psychologie / *Psychology*
Kantine / *Canteen*
ICT Helpdesk
Bibliotheek / *Library*
Onderwijsbalie / *Student Service Desk*
- 2 Heymansvleugel - Hv**
Onderwijsruimten Hv / *Lecture rooms Hv*
- 3 Muntinggebouw**
Faculteitsbureau / *Faculty's office*
- 4 Muntinggebouw - M**
Onderwijsruimten M / *Lecture rooms M*
- 5 Nieuwe Kijk In't Jatstraat 68/70**
Instituut ISW
- 6 Grote Rozenstraat 3**
Repro - Klapperwinkel / *Copy shop*
- 7 Boumangebouw - B**
Grote Rozenstraat 31
Sociologie / *Sociology*
Onderwijsruimten B / *Lecture Rooms B*
- 8 Nieuwenhuisgebouw - N**
Grote Rozenstraat 38
Pedagogische Wetenschappen en
Onderwijskunde / *Pedagogy & Educational Sciences*
Onderwijsruimten N / *Lecture Rooms N*
- 9 Nieuwenhuisgebouw - N**
Grote Rozenstraat 38
Universitair Ambulatorium Groningen

Studentcomputers:

Bibliotheek

Heymansvleugel: 306, 307, 312, 313,
406, 407, 412, 413

Boumangebouw: 111, 119, 129

Nieuwenhuisgebouw: 026b, 132

Bloemstraat

The Programme

Overview of the programme

In principle, six different areas of specialisation are possible within the programme. These are: Brain and Behaviour, Clinical psychology, Developmental psychology, Fundamental and Applied Social psychology, Work, Organisational, and Personnel psychology, and a “free choice” option. It is not currently possible to fill all requirements for each of these specialisations (unless you are also proficient in Dutch!). If you are not able to meet all the requirements for the area of your choice with the current course offerings, you may wish to follow the free-choice option.

Questions about the programme in general should be addressed to the academic advisor (see paragraph 2.3) or the master coordinator:

Prof. A. Dijkstra
Room: Heymans 409
Phone: 050 363 8729
e-mail: arie.dijkstra@rug.nl

Questions about each of the six areas of specialisation can be addressed to the course coordinators or to the area coordinators:

Programme Coordinators:

Brain and Behavior
Dr. R.H. Geuze

Clinical psychology
Dr. R.J.C. Huntjens

Developmental psychology
Dr. E.S. Kunnen

Fundamental and Applied Social Psychology
Prof. E.M. Steg

Organisational and Personnel psychology
Prof. B.M. Wisse

Free-choice
Prof. A. Dijkstra

Overview of the Programme

Foundation courses (40 EC)
Skills practica (10 EC)
Methods courses (10 EC)
Electives (20 EC)
Master's thesis (30 EC)

Block 1a	Block 1b	Block 2a	Block 2b
Integration brain and behaviour (PSMHB-1)	Power and leadership (PSMAB-7)	Attitudes and behaviour (PSMSB-3)	Skill acquisition and training (PSMAB-4)
Experimental design and analyses of variance (PSMM-4)	Power and leadership (PSMAB-7)	Capita selecta evolutionary psychology (PSMSK-5)	Cognition, Motivation, Emotion (PSMSB-4)
Controversies in social psychology (PSMSK-1)	Environmental psychology (PSMSB-2)		Memory and learning (PSMHB-5)
	Testing Theories (PSMSV-1)		Applying theories (PSMSV-2)
	Repeated measures (PSMM-2)		Boundaries in psychology (PSMPK-1)
			Cross-cultural psychology (PSMSK-4)
			Creativity and innovation in organizations (PSMAB-8)

Foundation courses

Block	Code	Course	EC
Block 1a	PSMHB-1	Integration brain and behaviour	5
Block 1b	PSMAB-7	Power and leadership	5
Block 1b	PSMSB-2	Environmental psychology	5
Block 2a	PSMSB-3	Attitudes and behaviour	5
Block 2b	PSMAB-4	Skill acquisition and training	5
Block 2b	PSMSB-4	Cognition, Motivation, Emotion	5
Block 2b	PSMHB-5	Memory and learning	5
Block 2b	PSMAB-8	Creativity and innovation in organizations	5

Skills practica

Block	Code	Course	EC
Block 1b	PSMSV-1	Testing Theories	5
Block 2b	PSMSV-2	Applying Theories	5

Methods courses

Block	Code	Course	EC
Block 1a	PSMM-4	Experimental design and analyses of variance	5
Block 1b	PSMM-2	Repeated measures	5

Electives

Block	Code	Course	EC
Block 1a	PSMSK-1	Controversies in social psychology	5
Block 2a	PSMSK-5	Capita Selecta Evolutionary Psychology	5
Block 2b	PSMPK-1	Boundaries in psychology	5
Block 2b	PSMSK-4	Cross-cultural Psychology	5

Foundation and methods courses and skills practica that are not taken to meet other programme requirements may also be taken as electives. Courses from other Master's programmes may be taken as electives following the approval of the Examinations Committee.

The courses**Applying theories****PSMSV-2**

Contact: Prof. A. Dijkstra

Objective: To train students in applying a four-step method to develop effective interventions to contribute to solving individual, social or societal problems.

Content: Youngsters fight against the police, people show less respect for officials, patients do not take their medicine as prescribed, thousands of people die from smoking tobacco. These problems can all be solved by changing the thinking or behavior of people; this is the expertise of the social psychologist. This course aims at teaching a structured method that will ultimately lead from a vague problem formulation to effective, theoretically well-founded solutions to all kinds of practical problems. This course aims at acquiring the following skills:

1. Make an in depth-analysis of a practical problem and determine what the thinking or behavior is that should be changed in order to solve the problem.
2. Gather many possible explanations for the behavior, from different perspectives and form a limited number of core causes.
3. Develop a process model in which different causes of the thinking or behavior are related and find scientific evidence for all relations.
4. Develop the intervention to solve the problem. Choose the causal variable(s) you want to change, the channel to reach the target group and the intervention method (e.g., feedback) and design the strategies. Lastly, take measures to be sure that the intervention will be applied as planned.

EC: 5

Semester: semester 2 b

Format: practicum

Hours per week: 4

Assessment: written assignment

Literature:

- Buunk, A.P., & Vugt, M. (2008), *Applying Social Psychology: From Problem to Solution*. London: Sage (ISBN: 97-81-41-29-02-830), € 33.50

Attitudes and behaviour

PSMSB-3

Lecturer: Dr. N. Hansen**Contact:** Dr. N. Hansen**Objective:** The aim of this class is to introduce students to social psychological theories and models of the formation and influence of attitudes.**Content:** What is your opinion about politicians, how do you respond to advertisement, when do you act environmentally conscious, and to what extent do you think positive about foreigners? All these types of questions deal with attitudes.

In this course, students will be introduced to social psychological theories and models of attitudes. Students will learn what an attitude is, how we form an attitude, how attitudes change as well as how they influence behaviour and vice versa. Attention will also be paid to the definition, structure, functions, and measurement of attitudes. Both experimental research and applications will be discussed. The goal of this course is not only to gain knowledge but also to be able to critically discuss research and transfer your knowledge to develop empirical research ideas as well as to apply it to various fields of interest (i.e. consumer behaviour, political judgment). A background in psychological theories and experimental thinking is essential for this advanced class! There will be additional requirements for Research Master students as compared to students from the regular Master programs.

EC: 5**Semester:** semester 2 a**Format:** lecture**Hours per week:** 2**Assessment:** written exam (essay), written exam (multiple choice)**Literature:**

- Bohner, G. & Wänke, M. (in press), *Attitudes and attitude change*. Psychology Press., (ISBN 97-80-86-37-77-783) € 23.00
- *Reader with selected articles available via Nestor*

Boundaries of psychology

PSMPK-1

Lecturer: Dr. M. Derksen**Contact:** Dr. M. Derksen**Objective:** To provide insight into the philosophical, historical and sociological aspects of the boundaries of psychology.**Content:** The boundaries of psychology are often debated. How does psychology relate to neighbouring disciplines such as biology and sociology? What differentiates scientific from everyday psychology? Is psychology a natural science, a social science, or a part of the Humanities, or perhaps all three? Can all behaviour be explained scientifically, or are there limits to such an endeavour? Such questions can be approached from an historical, philosophical or sociological angle. Each of these approaches will explore in this course.**EC:** 5**Semester:** semester 2 b

Format: lecture
Hours per week: 2
Assessment: written assignment
Literature:
 · *Reader*, € 15.00

Capita selecta evolutionary psychology

PSMSK-5

Lecturer: Dr. T.V. Pollet
Contact: Dr. T.V. Pollet
Objective: To give an understanding of how evolutionary reasoning can be used to understand human behaviour. Summarizing a large amount of literature and critical thinking on this literature.
Content: We will address many subjects which are key issues in social and organizational psychology from an evolutionary psychological point of view. For example, why don't humans function in large groups? Why don't different groups 'just get along'? But we will also discuss themes which are related to sociology, demography and anthropology from an evolutionary point of view. Some sample questions of what we will discuss are: Under what conditions would it be adaptive for selfish humans to behave cooperatively? Evaluate the evidence for and against a natural limit to human group sizes. The goal of this course is not only to have you gain some knowledge on evolutionary psychology, but also to develop transferable skills such as learning to synthesize a substantial amount of scientific literature on a given topic in a short time, manage and lead a discussion, develop critical thinking on a (relatively unfamiliar) subject and interact in a workshop format. For this course you'll design a handout and give a presentation. (Depending on the number of sign-ups this can change to an essay).
EC: 5
Semester: semester 2 a
Format: lecture
Assessment: written assignments
Literature:
 · Barrett, L. & Dunbar, R. (2007), *The Oxford Handbook of Evolutionary Psychology*. Oxford: Oxford university press (ISBN: 10: 0198568304), € 39.00

Cognition, motivation and emotion

PSMSB-4

Lecturer: Dr. N. Hansen
Contact: Dr. N. Hansen
Objective: The goal of this course is to provide students with an up-to-date overview of theories and methods relevant to current research on the interplay between cognition, motivation and emotion in intergroup relations. In other words, to which extent is your thinking affected by your feelings and when do cognitions influence your emotions and behaviour in intergroup relations?
Content: Why not all highly identified soccer are fans hooligans and what determines when soccer fans become a hooligan? When do members of stigmatized groups fight back, even though they are scared and more

concerned about their safety and security?

Cognitions, motivation, and emotions can provoke unique processes and effects. In this course, the central focus is on phenomena that prove that our goals and motivations, affect and emotions influence our behaviour in intergroup relations. Every session is dedicated to a different topic. In the first half of the class students will present and lead the discussion of the main hypotheses and contradictions based on the assigned readings. The second half will be dedicated to the presentation and discussion of recent empirical research. Active participation, presentation in class, and writing are components of this interactive class. This will be an advanced class for students with an interest and background in experimental social psychology! There will be additional requirements for Research Master students as compared to students from the regular Master programs.

EC: 5

Semester: semester 2 b

Format: Lecture

Hours per week: 2

Assessment: written assignment

Remarks: Please contact Dr. Hansen if you wish to participate and do not have a psychology bachelor and are not enrolled in the psychology master or the Research Master Behavioural and Social Sciences.

Literature:

· Reader available via Nestor

Controversies in social psychology

PSMSK-1

Lecturers: Dr. K. Epstude, prof. S. Otten

Contact: Dr. K. Epstude

Objective: To provide an overview of the most relevant controversies in Social Psychology, and to give a deeper understanding of the diverging perspectives, and, based on this information and reflection, to develop an own point of view within this debate.

Content: In this course, students will be introduced to relevant controversies within the field of social psychology. The aim is to understand the various perspectives, to compare them to each other, to reflect on the possibilities for integration of opposite positions, and, eventually, to define an own position in the debate. In order to accomplish this, the students will become acquainted with both current themes in social psychology and with the various perspectives on everyday phenomena existing today. For this purpose the students will study texts that exemplify diverging positions on a certain topic. Based on these texts, critical debates will be held during class meetings.

EC: 5

Semester: semester 1 a

Format: lecture

Hours per week: 2

Assessment: written exam (essay)

Literature:

· Reader available via Nestor

Creativity and innovation in organizations**PSMAB-8***Lecturer:* Dr. E.F. Rietzschel*Contact:* Dr. E.F. Rietzschel*Objective:* After this course, you are familiar with the most important theories and results in the area of scientific research on creativity and innovation.*Content:* Organizations need to innovate in order to survive, and innovation requires creativity. In this course, we will discuss several theories, paradigms, and practices regarding organizational creativity and innovation. We will go into the relation between individual characteristics and creativity, the role of group processes, and the way in which creativity contributes (or fails to contribute) to organizational innovation. Throughout the course, we will work from the assumption that creativity is not a mysterious or supernatural thing, but a combination of cognitive and social processes that can be fruitfully studied using a combination of experimental and field research.*EC:* 5*Semester:* semester 2 b*Format:* lecture*Assessment:* written exam (essay)*Remarks:* Literature will be announced.**Cross-cultural psychology****PSMSK-4***Lecturer:* Dr. M. van Zomeren*Contact:* Dr. M. van Zomeren*Objective:* To provide knowledge and insights into theory and research on the psychological processes that relate to cross-cultural contact and encounters. This also relates to differences between cultures, and the fundamental group processes within cultures.*Content:* This course discusses in-depth differences between cultures as well as the fundamental social-psychological processes within cultures. This includes topics such as culture and emotions, culture and morality, self and identity, as well as cultural differences in the workplace, and immigration and integration issues.*EC:* 5*Semester:* semester 2 b*Format:* lecture*Hours per week:* 2*Assessment:* written exam, written assignment*Literature:*

- Smith, P.B., Bond, M.H., & Kagitcibasi, C. (2006), *Understanding social psychology across cultures*, Allyn and Bacon, 3rd edition. London: Allyn and Bacon. (ISBN: 14-12-90-36-61), € 40.00

Environmental psychology**PSMSB-2***Lecturers:* Prof.E.M. Steg, guest lecturers*Contact:* Prof.E.M. Steg*Objective:* To provide an overview of environmental psychology and interactions between individuals and the natural and built environment.*Content:* Environmental psychology studies the transaction between humans and their natural and built environment. The first part of the course focuses on effects of environmental conditions on human behaviour and well-being. Amongst others, we discuss the effects of environmental stressors (such as noise, odour) and environmental risks (such as nuclear energy, flooding) on human behaviour and well-being. Also, the positive effects of nature on health and well-being are outlined. The second part focuses on effects of human behaviour on environmental quality. We discuss factors influencing environmental behaviour and strategies for behaviour change to manage environmental problems.*EC:* 5*Semester:* semester 1 b*Format:* lecture*Hours per week:* 2*Assessment:* written exam (essay)*Literature:*

· T.b.a.

Experimental design and analyses of variance**PSMM-4***Lecturer:* Dr. J.M.E. Huisman*Contact:* Dr. J.M.E. Huisman*Objective:* Provide insight in the statistical analysis of some widely used experimental designs and train students to apply the statistical techniques to analyse empirical experimental data and interpret the results.*Content:* This course introduces the statistical analysis of several general and specific experimental randomized-groups designs, such as one-way and factorial designs, blocking designs, latin-square designs and nested designs. Analyses techniques that are covered are univariate analysis of variance (ANOVA), multivariate analysis of variance (MANOVA), and analysis of covariance (M/ANCOVA). Also the multivariate technique discriminant analysis is introduced. The course covers the principles and practice of these techniques, where attention is given to assumptions, analysis of differences between conditions and statistical power. The focus is on application and, in particular, the interpretation of the results.*EC:* 5*Semester:* semester 1 a*Format:* lecture, practicum*Hours per week:* 6*Assessment:* written exam (essay), written exam (multiple choice)

Remarks: this course requires knowledge of analysis of variance and regression analysis (at the level of Statistics III in the psychology bachelor programme).

Literature:

- Mark Huisman (Comp.) (2009), *Experimental Designs and Analysis of Variance*. Harlow: Pearson Education. (ISBN: 97818467763709), € 75.00

Integration brain and behaviour

PSMHB-1

Lecturers: Dr. J. Jolij, prof. R. de Jong

Contact: Prof. R. de Jong

Objective: To give insight into the possibilities and problems presented by new developments in the rapidly developing interdisciplinary fields of cognitive neurosciences and cognitive neuropsychology.

Content: This course discusses a number of modern perspectives and issues in the integration of brain and behaviour. Examples of issues that are to be discussed are “a corporate mind in its environment”, the intrinsic interdependence of perception, cognition, action and motivation, the importance of a developmental and individual perspective, and the function of theories and models.

EC: 5

Semester: semester 1 a

Format: lecture

Hours per week: 2

Assessment: written assignment

Literature:

- Reader available via Nestor

Memory and learning

PSMHB-5

Lecturer: Dr. C.C. Morey

Contact: Dr. C.C. Morey

Objective: To give an overview of memory and learning research and an understanding of the implications of these findings for how human memory functions and how the brain might support memory and learning.

Content: Topics will include models of sensory and working memory, processes of encoding and retrieval, long-term memory, and neuropsychological disorders of memory and learning. A broad range of research using cognitive and neuroscientific techniques with non-human animals, normal human participants, and human patients will be considered.

EC: 5

Semester: semester 2 b

Format: lecture

Hours per week: 2

Assessment: written exam (essay)

Literature:

- Baddeley, Eysenck, & Anderson, *Memory*. Psychology Press 2008 (ISBN: 978-1-84872-001-5), € 30.00
- Reader available via Nestor

Power and leadership**PSMAB-7***Lecturer:* Dr. B.M. Wisse*Contact:* Dr. B.M. Wisse*Objective:* To introduce students to the more relevant contemporary organizational psychological theories on power and leadership*Content:* In this course the more recent and relevant research insights related to the topic of power and leadership in organizations will be addressed. More specifically we will focus on the effects of power on perception and behavior, the constraints and opportunities related to charismatic and transformational leadership, gender and leadership, the personality characteristics of effective leaders, the relationship between emotions and leadership, and the use of vision and rhetoric.*EC:* 5*Semester:* semester 1 b*Format:* lecture*Hours per week:* 2*Assessment:* written exam (multiple choice), written exam (essay)*Literature:*

· Reader available via Nestor

Repeated Measures**PSMM-2***Lecturer:* Dr. M.E. Timmerman*Contact:* Dr. M.E. Timmerman*Objective:* To provide an introduction of several models for repeated measures designs, and to give practical experience with the application of the most common techniques (as implemented in SPSS), including choosing the most appropriate model and interpretation of the results.*Content:* In a repeated measures design subjects are measured multiple times on one or more variables. In these so-called within-subjects designs effects are often easier to demonstrate than in between-subjects designs. Repeated measures data can be analysed with special – extended – ANOVA models: multivariate techniques, using MANOVA (multivariate analysis of variance) and random effects or mixed model univariate techniques (with so-called epsilon corrections). Another model to analyse repeated measures data that is discussed is the multilevel model for change: a random effects model that combines the ANOVA approach and regression analysis. Further, attention will be given to missing data, n=1 designs, and permutation tests.*EC:* 5*Semester:* semester 1 b*Format:* lecture, practicum*Hours per week:* 4*Assessment:* written exam (essay), written exam (multiple choice)*Remarks:* this course requires knowledge of analysis of variance and regression analysis (at the level of Statistics III in the psychology bachelor programme).

Literature:

- Stevens, J.P. (2009). *Applied Multivariate Statistics for the Social Sciences (5th Ed.)* (ISBN: 978-0-8058-5903-4), € 70.00
- *Reader*, € 15.00

Skill acquisition and training**PSMAB-4***Lecturers:* Drs. H.H. Baving, prof. A. Johnson*Contact:* Prof. A. Johnson*Objective:* Provide insight in the principles underlying skill acquisition and their implications for training simple and complex skills.

Content: Both simple and complex skills depend on perceptual, cognitive and motor processes. In this course we will discuss the principles that underlie skill in the perceptual, cognitive and motor domains, as well as those skills, such as timesharing, that are needed in complex performance. Many jobs (and sports) rely not only on the technical or “hard” skills of the individual worker, but also on “soft” skills such as teamwork and communicative skills. These skills will also be discussed in the context of complex task performance. Finally, because skills can only be trained when the necessary elements are identified and the environment is supportive, we will examine organizational aspects of training programme implementation.

EC: 5*Semester:* semester 2 b*Format:* lecture*Hours per week:* 3*Assessment:* assignment, written exam (essay)*Literature:*

- *Reader available via Nestor*

Testing theories**PSMSV-1***Lecturer:* Dr. E. Kamans*Contact:* Dr. E. Kamans*Prerequisite(s):* Knowledge of psychology at least on a bachelor level.*Objective:* To introduce students to several research methods that are often used in experimental social psychological research.

Content: The students will be introduced to several research paradigms that are used in experimental social psychological research. Moreover, students will get the opportunity to practice with these different ways of doing research. Methods that are commonly used in different theoretical research areas such as, for example, intergroup relations, emotions, prejudice and stereotyping, automatic behavior, social comparison, attitude change, will be discussed. Techniques that are discussed are, for example, priming, use of minimal groups, use of persuasive messages, and several implicit and explicit measures of affect, cognition and behavior. Students will practice in developing experimental designs for different theoretical questions by means of weekly assignments and presentations. Moreover, every student is expected to write a final paper

in which two different research paradigms are described that could test a specific research question. During the course we will also pay attention to programs such as authorware and eprime that are commonly used in experimental social psychological research.

EC: 5
Semester: semester 1 b
Format: practicum
Hours per week: 6
Assessment: written assignments
Literature:
· *Reader available via Nestor*

BSS Teaching and Examination Regulations

2010-2011

Master degree programme in Psychology

Contents

- 1. General provisions**
- 2. Structure of the degree programmes**
- 3. Examinations and final assessment of the degree programmes**
- 4. Admission**
- 5. Academic advising**
- 6. Final provisions**

Section 1 General provisions

Article 1.1 Applicability

These regulations apply to the teaching and examinations in the Master's degree programme in Psychology, hereafter referred to as: the degree programme.

The degree programme is given within the Faculty of Behavioural and Social Sciences of the University of Groningen, hereafter referred to as: the Faculty.

Article 1.2 Definitions

The following definitions apply to these Regulations:

- a. Act: the Higher Education and Research Act (WHW; Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek);
- b. Student: a person enrolled in the university for the purpose of following courses and/or sitting examinations and undergoing a final assessment leading to the conferral of a university degree;
- c. Course: a teaching unit of the degree programme within the meaning of the Act
- d. Practicum: a practical exercise, as referred to in Art. 7.13 of the Act, in one of the following forms:
 - a thesis;
 - a written assignment or draft;
 - research assignments;
 - participation in field work or an excursion;
 - completion of an internship;
 - participation in another educational activity designed to teach certain skills.
- e. Final assessment: the final assessment of the Master's degree programme;
- f. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University on or around 31 January, or starting on the aforementioned date determined by the Board of the University and ending on 31 August.

The other definitions shall have the meaning that the Act ascribes to them.

Article 1.3 Aim of the degree programmes

The aim of the degree programmes is set out in the appendix:

Master degree programme in Psychology
hereafter referred to as 'the appendix'.

Article 1.4 Type of degree programme

The degree programme is full time.

Article 1.5 Language of instruction

The language of instruction and of the examinations is English.

Section 2 Structure of the degree programme**Article 2.1 Study load**

The degree programme has a study load of 60 European Credit Transfer System (ECTS) credits (EC), whereby one EC is equivalent to 28 hours of study.

Article 2.2 Specialisations

The specialisations in the degree programme, the content of the specializations and, if relevant, the related practica are listed in the appendix.

Section 3 Examinations and final assessment of the degree programmes**Article 3.1 General**

An examination is considered to be passed if a grade of 6 or higher is achieved; in case of a grade of 5 or lower the examination is considered to be failed.

Article 3.2 Compulsory order of examinations

Certain courses must have been passed before the examinations of some other courses can be taken. Where relevant, this is stated in the appendix.

Article 3.3 Assessment of internship or research assignment

The assessment of an internship or a research assignment is conducted by the supervisor, who has been appointed as an examiner by the Examinations Committee and who for the purpose of assessment is advised by a second assessor or an external supervisor.

Article 3.4 Scheduling of examinations

1. The examinations of the courses in the specializations referred to in Article 2.2 will take place twice a year in the semester in which the course in question is offered.
2. Practica as described in the appendix are offered once a year.
3. Contrary to what is stipulated in Article 3.4.1, the examinations of courses that are not offered in a specific year will take place only once in that year.

Article 3.5 Form of examinations

1. The examinations for the courses in the specializations referred to in Article 2.2 are written examinations. If relevant, a different examination form is listed under the relevant course in the appendix to these regulations.
2. At the student's request, the Examinations Committee may allow an examination to be taken in a form different to that stated in Article 3.5.1.
3. Students with a performance disability will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual handicap. If necessary, the Examinations Committee will seek expert advice on this matter.

Article 3.6 Oral examinations

1. Oral examinations may only be taken by one student at a time unless the Examinations Committee decides otherwise.
2. Oral examinations are open to the public unless the Examinations Committee stipulates otherwise.

Article 3.7 Marking of examinations and publication of marks

1. Directly after an oral examination, the examiner will assess the examination and provide the student with the relevant signed grade sheet.
2. The examiner will determine the result of a written examination within 10 working days and provide the Faculty administration office with the data needed to issue a written proof of the student's result.

3. If an examination is taken in a form other than oral or written, the Examinations Committee will determine in advance how and within which time period the student will receive written confirmation of the result.
4. The written confirmation of the result of an examination will inform students of their right of inspection, as stipulated in Article 3.9.1, as well as of the possibility of an appeal to the Board of Appeal for Examinations.
5. In the event of a multiple-choice examination, the key to the questions will be published no later than one working day after the exam has been given. No rights may be derived from this key with regard to the results of the examination. If the examiner guarantees that the results will be made known within five working days, the requirement to publish the exam key within one working day lapses.
6. The results of the examination will be regarded as definitive four weeks after the publication of the results.

Article 3.8 Validity

1. Completed courses remain valid indefinitely.
2. Contrary to the provisions of Article 3.8.1, the Examinations Committee may decide to require a student to take a supplementary or substitute examination for a course taken more than six years previously before allowing that student to progress to the relevant final assessment.

Article 3.9 Right of inspection

1. On request, students have the right to inspect their marked work during a period of at least four weeks after the results of a written examination have been made known. On request, students will be provided with a copy of the work at cost price.
2. Within the timeframe stipulated in Article 3.9.1, any examinee may peruse the relevant examination paper and, in as much as possible, the assessment criteria.
3. The Examinations Committee may determine that students on request may receive a copy (at cost price) of one or more of the questions and assignments.
4. The Examinations Committee may determine that inspection or perusal of examination papers take place at a certain place and at two set times.
If the person concerned can show that they were prevented by force majeure from attending at the indicated place and time, they will be offered another opportunity to inspect their work, if possible within the period stated in Article 3.9.1.

Article 3.10 Exemptions

At a student's request, the Examinations Committee, having discussed the matter with the examiner in question, may grant exemption from an examination on condition that the student:

- a. has completed part of a university or higher vocational degree that is equivalent in content and level;

- b. can demonstrate by work experience that he/she has sufficient knowledge and skills with respect to the course in question.

Article 3.11 Final assessment

1. Students who have passed all the examinations for a degree programme, or have satisfied the requirements for all parts of a specialization approved by the Examinations Committee, must apply for the certificate no later than four weeks after doing so.
The examination date entered on the certificate by the Examinations Committee is the date on which the student is deemed by the Committee to have satisfied the final assessment requirements.
2. If the student applies for the certificate after the period specified in Article 3.11.1, the examination date entered on the certificate shall be the date on which the student is deemed by the Examinations Committee to have satisfied all the examination requirements, even if the date on which the Committee takes this decision is in a subsequent academic year and the student is required to register for that year.
3. Before the result of the examination is determined, the Examinations Committee may instigate an examination of the knowledge of the student related to one or more parts or aspects of the degree programme if and in so far as the results of the relevant examinations provide a reason for doing so.

Article 3.12 Degree

1. Students who have satisfied all the requirements of the final assessment shall be awarded the degree of 'Master of Science'.
2. The degree awarded shall be registered on the degree certificate.

Section 4 Admission

Article 4.1 Entry requirements

1. Students with a Dutch or foreign certificate of higher education that indicates that they have the knowledge and skills listed in the appendix shall be admitted to the degree programme.
2. The holder of a Bachelor degree in Psychology from the University of Groningen is considered to have the knowledge and skills referred to in Article 4.1 and will be admitted to the Master's degree in Psychology on that basis.

Article 4.2 Admissions Board

1. Admission to a degree programme and admission to the various specializations is at the discretion of the relevant Admissions Board. This Board consists of at least:
 - a member, also the chairperson, selected from the professors who will teach the degree programme
 - a member selected from the academic staff who will teach the degree programme.
2. The Examinations Committee selects the members.

Article 4.4 Colloquium Doctum: criteria

1. Bearing in mind the admissions procedure for the degree programmes within the meaning of Article 4.1.1, the Admissions Board shall assess the knowledge and skills of the candidate. In addition to the written proofs of degree programme(s) already followed, the Board may ask experts from within or outside the university to test certain areas of knowledge and skills.

Article 4.5 Colloquium Doctum: times

The dates of admission and the times of the Colloquium Doctum are set out in the appendix.

Article 4.6 Provisional admission

- 1) A candidate preparing for the final assessment of a Bachelor degree programme as listed in Article 4.1.3 may request conditional admittance to the degree programme on condition that courses with a combined study load of no more than 15 EC need be passed by the candidate to pass the Bachelor final assessment and the Bachelor thesis has been completed
- 2) Conditional admission must be converted into admission as described in Article 4.1 within six months.
- 3) If a student cannot satisfy the entry requirements within six months because the first scheduled resit for a course takes place after six months, the Admissions Board may decide to extend the admission period until after the resit.

Section 5 Academic Advising**Article 5.1 Progress monitoring**

1. The Faculty registers the individual results of the students.
2. The Faculty provides each student with a digital overview of the study results obtained once a year, at the end of the academic year.
3. The Faculty will provide students with an authenticated written overview of the study results obtained on their request.

Article 5.2 Academic advising

1. Within the framework of the admissions procedure, the Faculty will make an appointment with each student to discuss the individual degree programme they will follow.
2. The Faculty is responsible for providing students with an introductory programme at the start of their degree.

3. The Faculty will ensure that students have sufficient supervision during their degree programme, and will pay particular attention to possible changes deemed necessary to ensure that the chosen specialization is compatible either with conducting academic research or exercising a profession outside the university.

Section 6 Final provisions

Article 6.1 Amendments

1. Any amendments to these Regulations will, after discussions with the Faculty Council or degree programme advisory committee, be confirmed by the Faculty Board in a separate decree.
2. An amendment to these Regulations shall not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. In addition, an amendment may not influence the following to the detriment of students:
 - an approval issued within the meaning of Article 2.2
 - any other decision taken within the meaning of these Regulations concerning a student.

Article 6.2 Publication

1. The Faculty Board shall duly publish these Regulations, any rules and guidelines formulated by the Examinations Committee, and any amendments to these documents.
2. Copies of the documents referred to in Article 6.2.1 are available from the Faculty Office.

Article 6.3 Date of commencement

These Regulations shall take effect on 1 September 2010, bearing in mind that the provisions of Section 4 shall apply for the first time to the first admissions period after September 2010.

As decreed by the Faculty Board on 20 April 2010

Teaching and Examination Regulations (OER)
Master of Science Degree Programme in Psychology
Faculty of Behavioural and Social Sciences
2010-2011

Appendix: The Programme

Paragraph 1 Aim of the programme and language of the courses

Article 1.1 Aim of the degree programme

The aim of the programme is to realize the following learning outcomes:

- Specialised knowledge, skills, and understanding of psychology;
- preparation for a career as professional, academically trained psychologist;
- preparation for a subsequent research career in the area of psychology.

Article 1.2 Language

The programme courses and exams are in the English language.

Paragraph 2 The degree programme

Article 2.1 Structure of the programme

1. The programme contains the following compulsory modules with a study load as indicated
 - a. Foundation courses 10 EC
 - b. Skills courses 5 EC
 - c. Methodology courses 5 EC
2. The programme includes a research project and/or a research internship with a study load of 30 EC.
3. In addition, 10 EC must be earned as described in Article 2.5 of this appendix.

Article 2.2 Foundation courses

MAB-4	Skill acquisition and training	5 EC
MAB-7	Power and leadership	5 EC
MAB-8	Creativity and innovation in organizations	5 EC
MHB-1	Integration brain and behaviour	5 EC
MHB-5	Memory and learning	5 EC
MSB-2	Environmental psychology	5 EC
MSB-3	Attitudes and behaviour	5 EC
MSB-4	Cognition, motivation and emotion	5 EC

Article 2.3 Skills courses

MSV-1	Testing theories	5 EC
MSV-2	Applying theories	5 EC

Article 2.4 Methodology courses

MM-2	Repeated measures	5 EC
MM-4	Experimental designs	5 EC

Article 2.5 Electives

1. Electives totalling 10 EC may be chosen from the courses mentioned below. Courses offered by other university master programmes may also be chosen; courses offered by other university master programmes require the approval of the Examinations Committee.

Electives:

MSK-1	Controversies in social psychology	5 EC
MSK-4	Cross-cultural psychology	5 EC
MSK-5	Capita selecta in evolutionary psychology	5 EC
MPK-1	Boundaries of psychology	5 EC

Furthermore, the following courses may be chosen as electives:

- Foundation, skills, and methodology courses that have not been taken to fulfill the compulsory parts of the programme

Article 2.6 Practica

1. The following courses mentioned in Article 2.1 and 2.3 contain, besides teaching in the form of lectures, a practicum in the form and size indicated:
 - Skills courses: exercises, assignment and papers, 140 hours;
 - research project/internship: exercises, assignment and thesis, 840 hours.
2. The examination of a course mentioned in this Article cannot be taken before the practicum is successfully completed in the same year or the year preceding the examination.
3. For the following courses the successful completion of the practicum is considered equivalent to passing the examination: Research project/internship; skills courses.

Article 2.7 Equivalencies

The courses named in this Article can not be taken by students who have, in an earlier academic year, successfully completed the corresponding course.

Present code		Previous code
MAB-7	Power and leadership	MAB-1

Paragraph 3 Admission**Article 3.1 Admission criteria**

1. Admissible to the master degree programme are students who have obtained a bachelor's degree at university level and who can demonstrate possession of the following competencies:
 - a. Knowledge of the scientific discipline of psychology as well as the most important theoretical sub-disciplines and professional applications;
 - b. Skills necessary to design and perform scientific psychological research and to report that research in accordance with scientific and ethical standards;
 - c. Knowledge of the most important techniques and methods of data collection and the skills to apply these methods and techniques;
 - d. Sufficiently developed analytic skills and critical attitude on the basis of which the assessment of the impact and validity of information can be carried out at an academic level;
 - e. The motivation to obtain knowledge, skills, and understanding of psychology at an academic master degree level.

Article 3.2 Language

1. Students must show that they have sufficient knowledge of the English language. The following are accepted as sufficient proof of mastery:
 - a. A Dutch preparatory scientific education degree;
 - b. a TOEFL test outcome of greater than or equal to 237 (computer based) or greater than or equal to 580 (paper based) or greater than or equal to 92-93 (internet based);
 - c. an IELTS test outcome greater than or equal to 6.5;
 - d. a CAE (level C1) with grade A, B, or C;
 - e. a CPE (level C2) with grade A, B, or C;
 - f. English as a first language;
 - g. a secondary or higher education diploma issued by an English-language institution.

Article 3.3 Admission dates

1. Assessment of applications takes place twice per year.
2. Request for admission to the programme must be made before April 1st (for non-EU students) or June 1st (for EU students) for admission to the first semester and before September 15th (for non-EU students) or November 15th (for EU students)
3. In special cases the admissions committee may decide to consider an application for admission after the deadlines named in Article 3.3.2.
4. The admissions committee will decide whether to admit by July 1st or December 15th, respectively. Admission is granted on the condition that the requirements for admission as mentioned in Article 3.1 are met, as evidenced by diplomas. On the written reaction to the request for admission the possibility of appeal to the Board of Appeals will be mentioned.
5. As an exception to the above it is possible for candidates described in Article 4.1.3 in the general Teaching and Examination Regulations to apply for admission when they meet the requirements in Article 4.6.1 and 4.6.2. In this case the admissions committee reaches a decision within one month after the application has been received.

Rules and Regulations

RULES AND REGULATIONS Of the Examinations Committee of the Master of Science degree programme in Psychology Academic year 2010-2011 (03 March 2010)

Article 1 – Applicability

These Rules and Regulations apply to the examinations for the Master of Science degree programme in Psychology, hereinafter called ‘the programme’.

Article 2 – Definitions

The following definitions apply to these Rules and Regulations:

- Examination regulations: the Teaching and Examination Regulations for the programme, most recently updated on 20 April 2010.
- Examinations Committee: the Examinations Committee for the programme
- Examinee: a person taking an examination or final assessment
- Final assessment: the final assessment of the programme

The other definitions shall have the meaning that the Examination Regulations or the Act ascribes to them.

Article 3 – Day-to-day affairs of the Examinations Committee

1. The chairperson and the secretary of the Examinations Committee are responsible for the day-to-day affairs of the Examinations Committee. They can be supported by an administrative secretary and advised by the programme’s academic advisor(s).
2. The decisions of the Examinations Committee or the examiner, respectively, are subject to an appeals procedure.

Article 4 – Decision to set an oral examination

With the permission of the examinees, an examiner may decide that a certain examination will be an oral examination.

Article 5 – Determining the results of the final assessment

1. If the Examinations Committee decides to instigate an investigation within the meaning of Article 3.11.3 of the Examination Regulations, the Examinations Committee will determine the result by a simple majority of votes.
2. If there is not a majority, then the examinee will be failed.
3. At least three members of the Examinations Committee, including the chairman or the secretary, must be involved in the determination of the result.

Article 6 – Cum laude

1. The result of the final assessment may be awarded the predicate ‘cum laude’ if the following conditions at least have been satisfied:

- a) the weighted average mark for the courses passed for the degree programme is 8 or higher, with no rounding off.
 - b) the mark awarded for the Master's thesis course is 8 or higher.
 - c) none of the courses in the programme has been assessed with a mark less than 7.
2. The 'cum laude' predicate will not be awarded if fewer than 50 ECTS credits have been gained within the programme. In individual cases the committee may decide otherwise on the examinee's request.
 3. Candidates for the final assessment, who have been subject to measures for fraud within the framework of Article 13 of these Rules and Regulations, or for misbehaviour, will be excluded from gaining the predicate 'cum laude'.

Note: when determining the predicate 'cum laude', only those courses which form part of the degree programme will be considered. Examinees who have followed more courses than needed for the degree programme must when requesting a final assessment indicate clearly which courses qualify for the degree programme. The other courses that have been successfully completed will be listed under the heading 'Additional courses'.

Article 7 – Times

1. Written examinations must be taken at the times set by the Examinations Committee in consultation with the relevant examiners. These times will be published before the start of the semester in question.
2. When determining the times as referred to in Article 7.1, as far as possible no examinations will be planned concurrently.
3. Changes to a time as referred to in Article 7.1 may only take place as a result of force majeure, for example the un-availability of the required examination hall.
4. Oral examinations will be taken at a time to be agreed between the examiner or examiners in question and the examinee.

Article 8 – Registration

1. Examinees must register for a course and to take an examination.
2.
 - a. Examinees who have registered for an examination are automatically also registered for the related resit under the condition that they do attend the first examination but do not pass it.
 - b. Examinees who have registered for the first examination but do not actually attend it have to register again for the related resit, assuming they wish to.
 - c. This regulation does not affect the fact that examinees can register for a resit even if they have not registered for the first examination.
3. Examinees who have not registered for a course or for an examination may not take that course or examination. No mark will be awarded for such an examination.
4. Registration occurs by means of the ProgressWWW system at least five working days before the time when the relevant course begins or the relevant exam will be held. Registration for practicals occurs at least ten working days before the start of the practical, or later in individual cases if necessitated by the temporal order of the admission procedure.

5. If the term listed in Article 8.4 is exceeded, registration for an examination can still be done in person at the relevant Student Service Desk, until the end of the working day before the day on which the relevant examination will be taken, bearing in mind the opening times of the Desk. This does not hold for practicals.
6. Registration for an oral examination is not done via the ProgressWWW system but by means of a personal appointment with the examiner.
7. In exceptional circumstances, the Examinations Committee may depart from the provisions of Article 8.1 with regard to the place and time of registration.
8. Registration for the final examination must be done at the office of one of the academic advisors. The registration period for the final examination ends 20 working days before the date that the Master diploma will be presented.
9. The examinee will receive an invitation to attend the diploma presentation at least five working days before the date that the degree certificates will be awarded.

Note: the dates and deadlines of the final examination will be published on the website of the programme.

Article 9 – Nullifying declarations

An examination that is taken or a practical that is followed in violation of the order of courses set out in the Examination Regulations for the programme will be considered not to have been taken or followed. No mark will be awarded for that course.

Article 10 – Request for exemption

1. A request for exemption from an examination or from a practical must be submitted in writing to the Examinations Committee, in line with the relevant specifications which are available from the Student Service Desk.
2. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.
3. It is not possible to be exempted from the requirements of the Master's thesis. This must be written within the framework of the programme and under the supervision of an examiner of the programme in accordance with the usual procedure as published in the Master's thesis guide of the academic year in question.

Article 11 – Elective courses

1. Requests for approval of elective courses as defined in Article 2.5 of the Examination Regulations must be submitted in writing to the Examinations Committee, in accordance with the relevant specifications which are available from the Student Service Desk.
2. Approval within the meaning of Article 11.1 must be obtained before the relevant course can be followed.

3. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.

Article 12 – Order during examinations

1. The Examinations Committee will ensure that invigilators are appointed to supervise written examinations; on behalf of the examiner, they will ensure that the examination proceeds in good order. The Examinations Committee may delegate this responsibility to the relevant examiner.
2. Examinees must identify themselves by means of their student card at the request or behest of the Examinations Committee. Examinees may not participate in an examination if they are unable to identify themselves.

Note: in order to be able to control the registration of an examinee and his or her valid participation examinees have to legitimize by showing a valid student card. As an alternative an examiner may accept a valid identification document, such as a passport, driver's license or the like, which is mandatory for people of 14 years and older in The Netherlands. If an examinee cannot identify him/herself this means that the examination will be declared invalid and the examinee will have to leave the room. In the case of examinations with many examinees it may be practically impossible to control each examinee present. However, participation does not imply validity of the examination.

3. An examinee who arrives late for an examination may be banned from participation by the examiner.
4. Examinees are obliged to follow all the directions published by the Examinations Committee or the examiner before the start of the final assessment or examination as well as those given by or on behalf of the examiner during the final assessment or examination or immediately afterwards.
5. During an examination, only those documents provided or approved by or on behalf of the examiner are permitted.
6. Examinees may only leave the room where the examination is taking place with the permission of the examiner or invigilator.
7. Examinees who have not registered for the examination or final assessment may not participate in the examination. The examiner, or his or her representative, may banish that person from the examination hall.
8. If an examinee ignores one or more of the directions referred to in Article 12.4, or acts without permission as referred to in Articles 12.5 and 12.6, may be banned from further participation in the relevant examination by the Examinations Committee or the examiner.
9. The duration of an examination is such that the examinee may reasonably have enough time to answer the questions. All written examinations within the degree programme will last for two hours.
10. Exclusion as referred to in Articles 12.2, 12.3, 12.7 or 12.8 means that no result will be provided for that examination.

Article 13 – Fraud

1. Fraud is defined as the actions or omissions of an examinee whereby an inaccurate assessment of his or her or someone else's knowledge, understanding and skills may be formed and used to acquire credits.

Note: Plagiarism in particular is a very serious type of fraud. Plagiarism is the adoption of the formulations of others without using quotation marks or stating the source, as well as the adoption of the ideas of others without stating the source. Other examples of fraud consist of communicating during the exam by any means (chatting, non-verbal signalling, using electronic communication aids, etc.), copying or giving opportunity to copy or any activity which makes it impossible to assess whether the work was achieved by the examinees own knowledge and effort.

2. In the event of fraud during or in connection with an examination or final assessment, the Examinations Committee is authorised to ban the examinee from further participation in the examination in question or from one or more parts of it for a period of no more than one year after the discovery of the fraud, or until a different, suitable measure is decided upon.
3. A fraud investigation will be started as a result of a written report of an examiner concerning his or her detected or suspected case of fraud.
4. In cases requiring swift action, the examiner may decide to impose a provisional ban based on a verbal report by the invigilator or lecturer.
5. The Examinations Committee will inform the examinee in writing of its decision to ban the examinee from (parts of) the programme.
6. The examinee can request that the Examinations Committee annul the ban. He or she must include a copy of the report referred to in Article 13.4 with the request and, if desired, a written commentary thereon.
7. Before the Examinations Committee decides on the request referred to in Article 13.5, it will give the examiner and the examinee the opportunity to present their cases.
8. A ban means that no result will be recorded for the examination or final assessment referred to in Article 13.2.

Note: if the examinations committee detects that the result of an examination is based on fraud, the committee may declare invalid the result, even when this result was declared definite. This is in accordance with judgements of the Board of Appeals for Examinations, and the Judge in Administrative Law.

Article 14 – Scope of the examination

1. The scope of an examination shall not exceed the content of the sources upon which the examination is based. These sources will be made public in general terms before the start of the course that will prepare for the examination. The precise content of the examination subjects shall be published not later than six weeks before the examination.
2. The questions and assignments that comprise the examination will be divided as evenly as possible over the sources.

3. The examination will be representative of the learning objectives with regard to content and form.
4. The questions and assignments in the examination will be clear and contain sufficient indications of the detail required in the answers.
5. In good time before the examination is to be sat, the examiner will announce the type of examination in line with the provisions of the Teaching and Examination Regulations.

Article 15 – Assessment

1. The assessment of written examinations is conducted in line with assessment criteria set out in advance in writing.
2. The assessment of practicals can be conducted partly on the basis of a written progress test and a written final report.
3. The assessment of a course as referred to in Article 3.3 of the Examination Regulations is conducted in line with the agreements set out in the supervision contract between the examinee and the examiner.
4. The means of assessment is such that the examinee can check how the results of his or her examination have been arrived at.
5. A course within the programme is considered to have been passed if the final result is a 'pass'. This is equivalent to a knowledge percentage of at least 56%.
6. The assessment will be expressed as a whole number from the series 1 to 10. A 6 or above is considered to be a 'pass', a 5 or lower a 'fail'.

A course which consists only of a practical, within the meaning of the description in the Examination Regulations, will be given either a 'pass' or a 'fail' grade. The master thesis will be assessed with a mark that may be expressed as a decimal (x.5), on condition that the mark falls within the series 1 to 10, and is not 5.5.

Note: results from courses outside the programme will be handled as follows. A) A course from the University of Groningen will be treated as a course of the programme and, if approved, the mark will be copied. B) a course outside the University of Groningen that was finished before the programme was commenced will at approval result in exemption. C) A course outside the University of Groningen that is started during the programme: courses from a Dutch university will at approval maintain the Dutch mark; courses outside the Netherlands will at approval result in a "pass", without copying any marks, due to the non-comparability of foreign grading systems. Note that this may possibly influence the award of the predicate "cum-laude".

Article 16 – Quality Assurance for Examinations

1. To ensure quality assurance for examinations, the Examinations Committee will appoint an assessment committee.
2. The assessment committee will comprise at least two experts in the field of test construction and evaluation. They will be appointed by the Examinations Committee from the examiners for the degree programme. At least one member of the assessment committee will be a member of the Examinations Committee. One staff member of the Department of

Student and Academic Affairs of the programme will function as the official secretary of the assessment committee.

3. The assessment committee will meet at least once a semester and report on the quality of the examinations to the Examinations Committee and to the Degree Programme Advisory Committee.

Article 17 – Allocation of marks

1. No marks will be awarded for courses for which a mark has already been awarded.
2. If an examination for a course is taken several times, the result from the latest examination will apply.

Article 18 – Announcement of the results

1. Once an examination or equivalent has been taken, the examiner will issue a statement to the Student Administration Office announcing the results. This statement will be signed by the examiner.
2. The statement referred to in Article 18.1 may also contain a collective list of results, on condition that it is signed by the examiner and by a representative of the Student Administration Office for the programme.
3. At the end of an oral examination, the examiner will complete an exam slip and fill in the exam mark and his/her signature in the relevant places; duplicates will be immediately supplied to the examinee and to the Student Administration Office of the degree programme.

Article 19 – Right to inspection

1. As soon as possible after publication of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or at the initiative of the examiner.
2. An examinee can request an inspection with the relevant examiner concerning the results of an examination other than an oral examination within four weeks of the day of the publication of the results. The inspection will take place at a time and a place determined by the examiner.
3. If the Examinations Committee arranges a collective inspection for an examination, then an examinee may submit a request as defined in Article 19.2 if he or she attended the collective inspection and motivates the request, or if he or she is unable to attend the collective inspection due to force majeure.
4. The provisions in Article 19.3 also apply if the Examinations Committee or the examiner enable the examinee to compare his or her solutions with model answers.
5. The Examinations Committee or the examiner may permit exceptions to the provisions of Article 19.2 and 19.3.

Article 20 – Standards

The examiners when making their decisions must adhere to the following standards:

- a. Preservation of the quality and selection criteria of each examination
- b. Effectiveness criteria, concentrating on:
 - the limiting of time lost by examinees who are progressing well with their studies
 - the timely termination of the programme by examinees who are unlikely to pass the exams
- c. Protection of examinees who demand too much from themselves
- d. Be understanding towards examinees who, through reasons beyond their control, have suffered study delay.

Article 21 – Amendments to the Rules and Regulations

No amendments shall be made that have an effect on the current academic year, unless the interests of examinees would otherwise be harmed.

Article 22 – Date of Commencement

These Rules and Regulations will take effect on 1 September 2010.

As decreed by the Examinations Committee of the Master's degree programme in Psychology on 03 March 2010.

Student charter

The Student Charter

The Student Charter provides an overview of the rights and obligations of both students and the University. It is based on national legislation, particularly the Higher Education and Research Act (WHW), supplemented by regulations that are specific to the University of Groningen. These latter regulations are set out in the appendices to the Student Charter.

The Act stipulates that the Student Charter comprises two sections: a university-wide section and a programme-specific section.

The **university-wide section** describes the rights and obligations that apply to the university as a whole, such as registration and protection of rights. You can find this section on the internet (www.rug.nl/studenten/ > Legal position > Students' Charter).

The university-wide section of the Student Charter does not literally quote the articles from acts and regulations but describes them as clearly as possible. The various topics are accompanied by links to the relevant articles of the act or regulation in question.

The **programme-specific sections** describe the rights and obligations that apply to specific degree programmes. These sections include the Teaching and Examination Regulations (OER), Rules and Regulations for examinations and final assessment and other regulations and provisions set by the various degree programmes and faculties. You can consult your programme-specific section at the faculty Education Offices and in the Study Guides.

Applicability

The Student Charter applies to academic year 2010-2011. The university-wide section of the Student Charter is approved annually by the Board of the University and endorsed by the University Council. In the event that the Charter challenges or contradicts any legal regulations, these legal regulations will take priority.

Publication

At the start of the academic year all students will be sent an e-mail by the Board of the University informing them where they can find the Student Charter on the internet and where they can consult a hardcopy of the Student Charter.

Using the Student Charter

All students are expected to be familiar with the contents of the Student Charter. Not complying with the rules in the Charter may affect your rights, for example the right to financial support from the Graduation Fund.

Some of these regulations may not be as hard and fast as they sound. Rules and regulations are by definition general in character, and this Student Charter is no exception. This means that the applicability of these regulations in concrete situations and individual instances is not always a predictable and straightforward matter. Students who have registered for the first time this year may find that the regulations that apply to them are different to those for

students who have reregistered. Make sure you are provided with the right information by your faculty and/or the Student Service Centre (SSC) and read the Student Charter and the associated regulations carefully!

Items in the Student Charter

The university-wide section of the Student Charter contains information on the rights and obligations of students regarding the following items:

- admission,
- registration and deregistration,
- teaching, including the binding study advice,
- examinations and final assessments,
- financial assistance,
- consultative participation,
- rules of behaviour,
- legal rights.

Addresses Central bodies University of Groningen

GENERAL ADDRESSES

Board of the University (CvB)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5285

University Council (U-raad)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8535

E-mail: uraad@rug.nl

Internet: www.rug.nl/uraad

Legal Affairs Office (ABJZ)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5440

E-mail: abjz@rug.nl

Internet: www.rug.nl/bureau/expertisecentra/abjz

Donald Smits Center for Information Technology (CIT)

Visiting address: Zernikeborg, Nettelbosje 1

Postal address: P.O. Box 11044, 9700 CA Groningen, the Netherlands

Telephone: (050) 363 9200

E-mail: secretariaat-cit@rug.nl

Internet: www.rug.nl/cit

CIT Helpdesk:

Telephone: (050) 363 3232

E-mail: servicedesk-centraal@rug.nl

Health, Safety and Environment Service (AMD)

Visiting address and postal address: Visserstraat 49, 9712 CT Groningen, the Netherlands

Telephone: (050) 363 5551

E-mail: amd@rug.nl

Internet: www.rug.nl/amd

Office of the Confidential Advisor

Marijke Dam, Confidential Advisor

Visiting and postal address: Visserstraat 47, 9712 CT Groningen, the Netherlands

Telephone: (050) 363 5435

E-mail: j.m.dam@rug.nl

Internet: www.rug.nl/vertrouwenspersoon

Complaints Committee for harassment, sexual harassment and aggressive, violent or discriminatory behaviour

Postal address: Antwoordnummer 172, 9700 AB Groningen

ADDRESSES FOR STUDENTS**Student Service Desk**

Visiting address: Broerstraat 5

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8004

Internet/e-mail: www.rug.nl/hoezithet, www.rug.nl/insandouts

International Service Desk (ISD)

Visiting address: Broerstraat 5

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8181

E-mail: isd@rug.nl

Internet: www.rug.nl/isd

Student Counsellors, a department of the Student Service Center

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 8004

Internet/e-mail: www.rug.nl/ssc

Psychological Counselling Service, a department of the Student Service Center

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5544

E-mail: studentenpsychologen@rug.nl

Internet: www.rug.nl/ssc

Centre for Study Support and Academic Skills (SO), a department of the Student Service Center

Visiting address: Uurwerkersgang 10

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5548

E-mail: y.m.robert@rug.nl

Internet: www.rug.nl/ssc

Talent and Career Center (T&CC)

Visiting address: Munnekeholm 2, 9711 JA Groningen

Postal address: P.O. Box 7117, 9701 JC Groningen, the Netherlands

Telephone: (050) 311 1589

E-mail: info@talentcareercenter.nl

Internet: www.talentcareercenter.nl

Board of Appeal for Examinations (CBE)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

Telephone: (050) 363 5439

University Funds Committee (UFC)

Postal address: P.O. Box 72, 9700 AB Groningen, the Netherlands

E-mail: ufc@rug.nl