

COURSE CATALOGUE
MASTER OF SCIENCE IN PSYCHOLOGY
FACULTY OF SOCIAL AND BEHAVIOURAL SCIENCES
UNIVERSITY OF GRONINGEN
2009-2010

Department of Psychology
Heymansbuilding
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Master of Science in Psychology (M.Sc. Psychology)

1 Preface

The M.Sc. Psychology programme is a one-year degree programme that prepares the student for a Ph.D. programme or a career in psychology. The student acquires the knowledge and skills necessary for research and a profession, and learns to apply these in a research or profession-oriented project culminating in a concise report.

The programme has a study load of 60 European Credit Transfer System credits (EC). The year is divided into two semesters, and each semester is divided into two blocks. Exams are held at the end of each block. Re-sits are held at the end of each semester:

Semester 1					Semester 2				
Block 1a		Block 1b			Block 2a		Block 2b		
7 weeks	2 weeks	7 weeks	2 weeks	3 weeks	7 weeks	2 weeks	7 weeks	2 weeks	3 weeks
Lectures	Exams	Lectures	Exams	Re-sits	Lectures	Exams	Lectures	Exams	Re-sits

This Course Catalogue gives an overview of information relevant to the Master's programme. The section Rules and Guidelines is especially important, for it lays out the rules of the game, as it were. Details of amendments, should they be made, and other information will be sent to the student's university e-mail address, which should be checked regularly. Additional information is available on Nestor (www.nestor.rug.nl), the electronic learning environment of the University of Groningen.

2 The Programme

2.1 Description of the Programme

The M.Sc. Psychology programme is a scientific programme in which research in and the application of science is central. Therefore, an important component of this programme is an independent, academic research project reported in a Master's thesis.

Half the study load is dedicated to courses and the other half to carrying out the Master's project and writing the Master's thesis (30 EC). The courses are specialisation subjects (10 EC), skills training (5 EC), advanced methodology courses (5 EC), and electives (10 EC). Any courses in the Master's programme that are not followed to fulfil other requirements may be followed to fill the elective requirement, or students may, provided that they have obtained permission from the Examinations Committee, follow courses in other Master's programmes as electives.

Courses are offered throughout the year so that students can opt to carry out the Master's project and write the thesis concurrently with other coursework. It is also possible to complete all course requirements in one semester and the Master's thesis in the other semester.

Students who have enrolled in the Master's programme are required to submit a course plan for their Master's year to the programme coordinator. The programme coordinator will discuss the plan with the student, and, after approval, assist the student in scheduling the Master's project and thesis.

2.2 Admission to the Programme

Students with a Bachelor's degree in Psychology (or equivalent) obtained at a university can apply for admission. Whether students are admitted depends on the courses they followed in their Bachelor's degree programme, so it is vital that detailed information is

provided when applying for admission. The admission procedure and application forms can be found at the website

www.rug.nl/psy/onderwijs/masteropleidingen/mastereng/admission/index

2.3 A Word of Advice

Successful study takes time. At least forty hours a week is strongly recommended. Students with concerns about their abilities, their part-time job, or anything else that may affect their performance should consult the academic advisor. The academic advisor can also help in study planning and can offer confidential advice about any personal problems that may be impairing progress.

Academic advisors:

dr. Laura Ballato (on leave until 1 January 2010)

E-mail: l.ballato@rug.nl

Room: Heymans 023

Tel.: 363 7066

Office hour: Tuesday, Thursday 11:00 am -12:00 pm

mr. Alette Arendshorst

E-mail: a.m.arendshorst@rug.nl

Room: Heymans 023

Tel.: 363 7066

Office hour: Tuesday, Thursday 11:00 am -12:00 pm

The office hour is for matters taking no more than 5-10 minutes. If more time is needed, an appointment may be requested.

2.4 Types of Courses

2.4.1 Lecture Courses

Lectures introduce the relevant theory. They complement and extend the assigned literature, which is listed elsewhere in this catalogue. To ensure that their content and ramifications are thoroughly understood, lectures may be complemented by practical exercises and/or assignments. Lecture courses are tested with exams and/or papers. Attendance at lectures is not required, but their content will usually be tested for in the exam.

2.4.2 Practica

Many courses, or parts thereof, take the form of practica in which lectures play little if any role. Rather, the emphasis is on developing and practicing skills. Attendance is required and assignments and exams may be given.

2.4.3 Master's Thesis

The Master's thesis is a written report documenting all phases of a completed empirical research project.

2.5 Registering for Courses

It is necessary to register for each course, whether lecture, practicum, or Master's thesis. Registration may be made in the block preceding the block in which the course is scheduled up until two weeks before it begins. For courses in the first block, registration starts on August 1. Registration is via the internet site ProgressWWW.

2.6 The Academic Calendar for 2009-2010

Semester 1: 31 August 2009 – 5 February 2010

Block 1a:	31/08/09 – 16/10/09	lectures for Block 1a
	19/10/09 – 30/10/09	exams for Block 1a
Block 1b:	02/11/09 – 18/12/09	lectures for Block 1b
	04/01/10 – 15/01/10	exams for Block 1b
	18/01/10 – 05/02/10	re-sits for Block 1a & 1b

Semester 2: 8 February 2010 – 9 July 2010

Block 2a:	08/02/10 – 26/03/10	lectures for Block 2a
	29/03/10 – 09/04/10	exams for Block 2a
Block 2b:	13/04/10 – 04/06/10	lectures for Block 2b
	07/06/10 – 18/06/10	exams for Block 2b
	21/06/10 – 09/07/10	re-sits for Block 2a & 2b

In 2009-2010 no lectures or examinations will be held on the following dates:

21 December - 1 January	Winter break
Friday 2 April	Good Friday
Monday 5 April	Easter Monday
Friday 30 April	Queen's Birthday
Wednesday 5 May	Liberation Day
Thursday 13 May	Ascension Day
Monday 24 May	Whitsun
5 July - 20 August	Summer break

3 Examinations

Material taught in formal lectures is assessed by means of written examinations. These can take the form of essay questions, multiple-choice questions, and/or written papers.

3.1 Scheduling of Exams

Exams are given at the end of each course and re-sits are given at the end of each semester. In general, only one chance per year is given to pass a practicum. The dates and locations of exams are posted in rosters on the internet. All exams last two hours, unless stated otherwise.

3.2 Registering for Exams

Admission to an exam is contingent upon proof of registration. Each exam requires prior registration. Exams taken without registration will not be graded. Registration is possible starting the third Monday of the block in which the course is scheduled up until one week before the exam. Registration for the first exam for a course will automatically trigger registration for the re-sit at the end of the same semester if the exam is attempted but failed. Students who do not attempt the first-chance exam must register for the re-sit. Registration is via ProgressWWW. Anyone who fails to register via ProgressWWW may report to the Student Services Desk (Onderwijsbalie), where a written certificate of late registration will be issued—providing there is still room. This certificate must be given to the staff member supervising the exam.

3.3 Exam Results

All exams and papers are graded and the grades submitted to the registrar within ten working days. Grades are posted at ProgressWWW. A hard copy of one's grades can be requested at the Student Services Desk. Grades for oral exams are determined as soon as the exam is concluded. In the case of multiple-choice exams, the key for the exam is posted on Nestor within 1 working day of the exam whenever it is anticipated that grades will not

be posted within 5 working days. However, questions may be re-scored or dropped and for this reason it is not possible to determine a grade on the basis of the exam key. The course instructor will arrange at least two opportunities to discuss written exams.

3.4 The Examinations Committee

Concerns or complaints about the way an exam has been given, graded, or discussed with the students may be registered with the Examinations Committee. Requests for a re-sit following a student's failure to show up for the exam must also be addressed to the Examinations Committee—not the course instructor. Note that such a request will be granted only if the failure to show was for a reason beyond the student's control.

To contact the Examinations Committee, a letter (not an e-mail) should be sent to the Chair of the Committee, Dr. E.H. (Ernestine) Gordijn, via the secretary of the Committee, Ms. J.M. (Hanny) Baan. The Examinations Committee will issue a written response within 14 days of receiving the letter.

Address:

Examinations Committee

Ms. J.M. Baan

Tel: 363 6366

E-mail: j.m.baan@rug.nl

The procedure for appealing a decision of the Examinations Committee is outlined in the Student Charter section of this catalogue.

3.5 The Master Examination

The Master's diploma is awarded after completion of the 60-EC degree programme, although the Examinations Committee has the right to conduct an additional examination of the candidate. The diploma must be requested at the Student Services Desk within four weeks after completing the programme requirements and at least four weeks before the anticipated diploma ceremony. The diploma ceremony for the Master's degree takes place five times per year. More information on the procedure for requesting final exams and the dates of the diploma ceremonies can be found at the Nestor site of the Examinations Committee.

4 More Things Worth Knowing

4.1 Exemptions

Exemptions from one or more courses may be issued on the basis of a previous course of study. Requests for individual course exemptions should be submitted to the Examinations Committee using the form available at the Student Services Desk.

4.2 Teaching Assistantships

Students who have excelled in statistics or the Intervention and Dialogue or Communication and Diagnostic Skills practicum may be eligible for a teaching assistantship. More information can be obtained from the relevant instructor.

4.3 Costs of Course Materials

The costs of books and materials for study are relatively low. In the Master's programme, a total of €300 is usually sufficient for compulsory books, lecture notes, manuals etc.

The RUG policy on study costs is to control them so that they do not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study

materials should therefore not exceed the government grant. Sometimes it is not possible to avoid going beyond the ceiling amount (€ 650 for the master programme) . In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Another arrangement may be possible. Further information can be obtained from the academic advisor or from the University's Student Services Centre.

4.4 Studying Abroad

Because the M.Sc. Psychology lasts just one year, opportunities for study abroad are limited. In most cases, study abroad consists of conducting the Master's thesis abroad. Contacts for research projects abroad are generally made via individual faculty members.

5 Administration and Services

5.1 The Faculty

Psychology is part of the Faculty of Behavioural and Social Sciences (BSS). The faculty is governed by the Faculty Board, which is chaired by the Dean and advised by the Faculty Council.

5.2 The Department

The Programme Director, Prof. A. (Addie) Johnson, is responsible for the implementation of the programme. The Programme Director is advised by the four staff and four student members of the Education Committee. This committee advises on matters pertaining to the Teaching and Examination Regulations, the programme, quality control, and course evaluations. Students can contact the Education Committee via e-mail: ocpsychologie@rug.nl.

General comments or complaints about the programme can be registered via the "Make things better" button on Nestor. Remember that your complaint can only lead to change if it is formulated in a constructive way. The "Make things better" button is, in general, not intended for questions about courses or the programme. Information about the programme can be found in this Catalogue and on the Nestor course and Bachelor's Community sites.

5.3 The Student Services Desk (Onderwijsbalie)

The Student Services Desk is staffed by members of the Department of Student and Academic Affairs. They handle all aspects of registration and student administration including: late registration for exams, providing transcripts, making appointments with academic advisors, etc. The Student Services Desk is located near the entrance to the library, on the first floor of the Heymans building.

5.4 Library Services

The library is on the first floor of the Heymans building. In addition to a wide range of specialist books and journals, it has reserve copies of all texts. Most journals are available electronically.

Contact information:

e-mail: Bibliotheek.gmw@rug.nl

Telephone: 363 6555

Hours:

Monday – Thursday, 9:00 am – 21:30 pm

Friday, 9:00 am – 17:00 pm

Hours are restricted on University holidays.

5.5 Computers

Computer labs are spread throughout the Heymans and Munting buildings. Help with computer-related problems is available at the ICT Service Desk.

ICT Service Desk

Heymans building, Room 50 A (ground floor)

Telephone: 363 3469

Email: Servicedesk.gmw@rug.nl

5.6 Statistical Consulting

Research design and statistical advice is available at the “Methodologiewinkel”, located on the first floor (Room 125) of the Heymans building.

Methodologiewinkel

Telephone: 363 6190

e-mail: methodologiewinkel@rug.nl

Hours: Monday – Friday, 1:00 pm – 5:00 pm

5.7 Readers and Copy Services

If a course has a required reader, it can be purchased at the Copy Services Centre, Grote Rozenstraat 3.

Hours: Monday – Friday, 8:15 am – 12:30 pm, 1:15 pm - 4:30 pm

6 Student Services

6.1 Student Organisation (VIP)

Psychology has an active student organisation, the VIP. The VIP organises a range of activities throughout the year, including day trips to other institutions and career orientation activities. The VIP also matches “buddies” to international students. These buddies aid the international student in navigating Dutch systems and cultural vagaries.

An important advantage of membership is that course books can be ordered through the VIP at a discount.

Contact information:

Website: www.vipsite.nl

Telephone: 363 6323

e-mail: vip.gmw@rug.nl

6.2 Working Conditions

The University of Groningen is committed to providing a healthy workplace for faculty and students. Because so many spend so long at the keyboard, repetitive strain injury (RSI) is a particular risk at the University. There is a special “prevent RSI when working at a computer” webpage with information about the Screen Safety Trainer (BVT) and the rest break programme, TypeSAFE. This latter programme, which may be installed on personal computers, gives regular reminders to take a break. More information may be obtained at the internet site:

<http://www.rug.nl/bureau/expertisecentra/amd/gezondheidenvelzijn/gewbeeldschermwerk/gewBswRsi>.

Faculty Contact Information

Tel.	Name	Office hour	Office
363 6383	Baving, mw. drs. H.	Vr. 10.00-11.00	0409 M
363 6338	Derksen, dr. M.	Ma. 13.00-14.00	0163 H
363 8729	Dijkstra, prof. dr. A.	Woe. 09.00-10.00	0409 H
363 7632	Epstude, dr. K.	Woe. 13.00-14.00	0447 H
363 6395	Gordijn, mw. prof. dr. E.H.	Do. 13.00-14.00	0414 H
363 6229	Hansen, mw. dr. N.	Do. 11.00-12.00	0407 H
363 6345	Huisman, dr. J.M.E.	Di. 16.00-17.00	0185 H
363 6384	Johnson, mw. prof. dr. A.	Di. 13.00-15.00	0271 H
363 6348	Jolij, dr. J.	Vr. 10.00-12.00	0276 H
363 6463	Jong, prof. dr. R. de	Ma. 10.00-11.00	0263 H
363 6316	Massar, mw. drs. K.	Di. 10.00-11.00	0455 H
363 6254	Morey, mw. dr. C.C.	Wo. 16.00-17.00	0279 H
363 7903	Otten, mw. prof. dr. S.	Di. 17.00-18.00	0406 H
363 7151	Pollet, dr. T.V.	Di. 17.00-18.00	0449 H
363 6482	Steg, mw. dr. E.M.	Woe. 09.00-10.00	0206 M
363 7405	Wisse, mw. dr. B.M.	Do. 09.00-10.00	0478 H

The Programme

Questions about individual courses should be addressed to the course coordinator.
Questions about the programme in general should be addressed to the Programme Coordinator:

K.A. Brookhuis
Room: Heymans 0206
Tel.: 363 6772
e-mail: K.A.Brookhuis@rug.nl

Overview of the Programme

Foundation courses (10 EC)
Skills practicum (5 EC)
Methods course (5 EC)
Electives (10 EC)
Master's thesis (30 EC)

Semester I		Semester II	
Block 1a	Block 1b	Block 2a	Block 2b
Integration brain and behaviour (PSMHB-1)	Repeated measures (PSMM-2)	Attitudes and behaviour (PSMSB-3)	Skill acquisition and training (PSMAB-4)
Experimental design and analyses of variance (PSMM-4)	Environmental psychology (PSMSB-2)		Memory and learning (PSMHB-5)
Controverses in social psychology (PSMSK-1)	Social psychological experimental techniques (PSMSV-1)		Boundaries of Psychology (PSMPK-1)
	Power and leadership (PSMAB-7)		Cognition, motivation and emotion (PSMSB-4)
			Applying theories (PSMSV-2)
Capita selecta in evolutionary psychology (PSMSK-5)			

Foundation courses

Block	Code	Course	EC
Block 1a	PSMHB-1	Integration brain and behaviour	5
Block 1b	PSMSB-2	Environmental psychology	5
Block 1b	PSMAB-7	Power en leadership	5
Block 2a	PSMSB-3	Attitudes and behaviour	5
Block 2b	PSMAB-4	Skill acquisition and training	5
Block 2b	PSMSB-4	Cognition, motivation, emotion	5
Block 2b	PSMHB-5	Memory and learning	5

Skills practica

Block	Code	Course	EC
Block 1b	PSMSV-1	Social-psychological experimental techniques	5
Block 2b	PSMSV-2	Applying theories	5

Methods courses

Block	Code	Course	EC
Block 1a	PSMM-4	Experimental design and analyses of variance	5
Block 1b	PSMM-2	Repeated measures	5

Electives

Block 1a	PSMSK-1	Controverses in social psychology	5
Block 2b	PSMPK-1	Boundaries of psychology	5
Block 1a&b, 2a&b	PSMSK-5	Capita selecta in evolutionary psychology	5

Foundation and methods courses and skills practica that are not taken to meet other programme requirements may be taken as electives. Courses from other Master's programmes may be taken as electives following the approval of the Examinations Committee.

The Courses**Capita selecta in evolutionary psychology****PSMSK-5**

Lecturer: dr. T.V. Pollet

Contact: dr. T.V. Pollet

Objective: To give an understanding of how evolutionary reasoning can be used to understand human behaviour.

Content: We will address many subjects which are key issues in social and organizational psychology from an evolutionary psychological point of view. For example, why don't humans function in large groups? Why don't different groups 'just get along'? But we will also discuss themes which are related to sociology, demography and anthropology from an evolutionary point of view. Some sample questions of what we will discuss are: Under what conditions would it be adaptive for selfish humans to behave cooperatively? Evaluate the evidence for and against a natural limit to human group sizes. The goal of this course is not only to have you gain some knowledge on evolutionary psychology, but also to develop transferable skills such as learning to synthesize a substantial amount of scientific literature on a given topic in a short time, manage and lead a discussion, develop critical thinking on a (relatively unfamiliar) subject and interact in a workshop format.

EC: 5

Semester: whole year

Format: lecture

Hours per week: 2

Assessment: paper

Literature:

- Barrett, L. & Dunbar, R. (2007). *The Oxford handbook of evolutionary psychology*. Oxford: Oxford University Press. (ISBN: ISBN-10: 0198568304), € 39,00

Integration brain and behaviour**PSMHB-1**

Lecturers: dr. J. Jolij, prof. dr. R. de Jong

Contact: prof. dr. R. de Jong

Objective: To give insight into the possibilities and problems presented by new developments in the rapidly developing interdisciplinary fields of cognitive neurosciences and cognitive neuropsychology.

Content: This course discusses a number of modern perspectives and issues in the

integration of brain and behaviour. Examples of issues that are to be discussed are “a corporate mind in its environment”, the intrinsic interdependence of perception, cognition, action and motivation, the importance of a developmental and individual perspective, and the function of theories and models.

EC: 5
Semester: 1 a
Format: lecture
Hours per week: 2
Assessment: paper
Literature:

· Literature available via Nestor

Experimental design and analyses of variance

PSMM-4

Lecturer: dr. J.M.E. Huisman

Contact: dr. J.M.E. Huisman

Objective: Provide insight in the statistical analysis of some widely used experimental designs and train students to apply the statistical techniques to analyse empirical experimental data and interpret the results.

Content: This course introduces the statistical analysis of several general and specific experimental randomized-groups designs, such as one-way and factorial designs, blocking designs, latin-square designs and nested designs. Analyses techniques that are covered are univariate analysis of variance (ANOVA), multivariate analysis of variance (MANOVA), and analysis of covariance (M/ANCOVA). Also the multivariate technique discriminant analysis is introduced. The course covers the principles and practice of these techniques, where attention is given to assumptions, analysis of differences between conditions and statistical power. The focus is on application and, in particular, the interpretation of the results.

EC: 5
Semester: 1 a
Format: lecture, practicum

Hours per week: 6

Assessment: written exam (essay)

The exam contains both open-ended and multiple choice questions

Remarks: All information is available on Blackboard.

Literature:

· Mark Huisman (Compilation) (2009). *Experimental designs and analysis of variance* Harlow: Pearson Education.(ISBN: 97818467763709), € 75.00

Controverses in social psychology

PSMSK-1

Lecturers: dr. K. Epstude, prof. dr. S. Otten

Contact: prof. dr. S. Otten

Objective: To provide an overview of the most relevant controversies in Social Psychology, and to give a deeper understanding of the diverging perspectives, and, based on this information and reflection, to develop an own point of view within this debate.

Content: In this course, students will be introduced to relevant controversies within the field of social psychology. The aim is to understand the various perspectives, to compare them to each other, to reflect on the possibilities

for integration of opposite positions, and, eventually, to define an own position in the debate. In order to accomplish this, the students will become acquainted with both current themes in social psychology and with the various perspectives on everyday phenomena existing today. For this purpose the students will study texts that exemplify diverging positions on a certain topic. Based on these texts, critical debates will be held during class meetings.

EC: 5
Semester: 1 a
Format: lecture
Hours per week: 2
Assessment: written exam (essay)
Literature:
 · *Syllabus on Nestor.*

Repeated Measures

PSMM-2

Lecturers: dr. J.M.E. Huisman, dr. M.E. Timmerman
Contact: dr. J.M.E. Huisman
Objective: To provide an introduction of several models for repeated measures designs, and to give practical experience with the application of the most common techniques (as implemented in SPSS), including choosing the most appropriate model and interpretation of the results.
Content: In a repeated measures design subjects are measured multiple times on one or more variables. In these so-called within-subjects designs effects are often easier to demonstrate than in between-subjects designs. Repeated measures data can be analysed with special – extended – ANOVA models: multivariate techniques, using MANOVA (multivariate analysis of variance) and random effects or mixed model univariate techniques (with so-called epsilon corrections). Another model to analyse repeated measures data that is discussed is the multilevel model for change: a random effects model that combines the ANOVA approach and regression analysis. Further, attention will be given to missing data, n=1 designs, and permutation tests.
EC: 5
Semester: 1 b
Format: lecture, practicum
Hours per week: 4
Assessment: written exam (essay), paper
Remarks: Literature will be announced one month before the start of the course on Blackboard and the website <http://www.gmw.rug.nl/~huisman>.
Literature:
 · *Reader, € 15.00*

Environmental psychology

PSMSB-2

Lecturers: dr. E.M. Steg, visiting lecturer(s)
Contact: dr. E.M. Steg
Objective: To provide an overview of environmental psychology and interactions between individuals and their physical settings.
Content: Environmental psychology studies the transaction between humans and their natural and built environment. The first part of the course focuses on effects of environmental conditions on human behaviour and well-

being. Amongst others, we discuss the effects of environmental stressors (such as noise, odour) and environmental risks (such as nuclear energy, flooding) on human behaviour and well-being. Also, the positive effects of nature on health and well-being are outlined. The second part focuses on effects of human behaviour on environmental quality. Factors influencing environmental behaviour and strategies for behaviour change to manage environmental problems are discussed.

EC: 5
Semester: 1 b
Format: lecture
Hours per week: 2
Assessment: written exam (essay)
Literature:
 · To be announced

Social psychological experimental techniques

PSMSV-1

Lecturer: prof. dr. E.H. Gordijn
Contact: prof. dr. E.H. Gordijn
Objective: To introduce students to several research methods that are often used in experimental social psychological research.
Content: The students will be introduced to several research paradigms that are used in experimental social psychological research. Moreover, students will get the opportunity to practice with these different ways of doing research. Methods that are commonly used in different theoretical research areas such as, for example, intergroup relations, emotions, prejudice and stereotyping, automatic behavior, social comparison, attitude change, will be discussed. Techniques that are discussed are, for example, priming, use of minimal groups, use of persuasive messages, and several implicit and explicit measures of affect, cognition and behavior. Students will practice in developing experimental designs for different theoretical questions by means of weekly assignments and presentations. Moreover, every student is expected to write a final paper in which two different research paradigms are described that could test a specific research question. During the course we will also pay attention to programs such as authorware and eprime that are commonly used in experimental social psychological research.

EC: 5
Semester: 1 b
Format: practicum
Hours per week: 6
Assessment: paper
Literature:
 · Literature available via Nestor

Power and leadership

PSBMAB-7

Lecturer: dr. B.M. Wisse
Contact: dr. B.M. Wisse
Objective: To introduce students to the more relevant contemporary organizational psychological theories on power and leadership
Content: In this course the more recent and relevant research insights related to the topic of power and leadership in organizations will be addressed.

More specifically we will focus on the effects of power on perception and behavior, the constraints and opportunities related to charismatic and transformational leadership, gender and leadership, the personality characteristics of effective leaders, the relationship between emotions and leadership, and the use of vision and rhetoric.

EC: 5
Semester: 1 b
Format: lecture
Hours per week: 2
Assessment: Written exam (essay questions and multiple choice)
Literature:
 · Selection of journal articles, to be announced via Nestor

Attitudes and behaviour

PSMSB-3

Lecturer: dr. N. Hansen
Contact: dr. N. Hansen
Objective: To introduce social psychological theories and models over the formation and influence of attitudes.
Content: What is an attitude, how do we form an attitude, how do attitudes change and how do they influence behaviour and how does behaviour influence attitudes? In this course, students will be introduced to social psychological theories and models of attitudes. Attention will also be paid to the definition, structure, functions, and measurement of attitudes. Furthermore, attitude change and the relationship between attitude and behaviour will be discussed. Both experimental research and applications will be discussed.
EC: 5
Semester: 2 a
Format: lecture
Hours per week: 2
Assessment: written exam (essay and multiple choice)
Remarks: Please contact dr. Hansen if you wish to participate and do not have a psychology bachelor and are not enrolled in the psychology master or the Research Master Human Behaviour in Social Contexts.
Literature:
 · Bohner, G., & Wanke, M. (2002), *Attitudes and attitude change*. Hove: Psychology Press (ISBN: 0-86377-779-1), € 23.00
 · Syllabus on Nestor

Skill acquisition and training

PSMAB-4

Lecturers: drs. H.H. Baving, prof. dr. A. Johnson
Contact: drs. H.H. Baving
Objective: Learn underlying principles of training and how research can be applied to practical problems by researchers, designers and managers to develop and assess selection criteria and training programs.
Content: The processes of perception, cognition and action that underlie basic skills go into the development and performance of more specialized and complex skills such as electronic troubleshooting and playing tennis. "Soft" skills, like teamwork and communicative skills, are skills and qualifications that exceed the technical, or "hard" skills of a job. In addition to reviewing research in the hard and soft skills domains, we will

consider individual differences in basic cognitive abilities and motivational orientation, as well as the influence of situational factors on learning and performance. Throughout the course, models of skilled performance and skill acquisition and real-life examples will be used to frame research findings.

EC: 5
Semester: 2 b
Format: lecture
Hours per week: 3
Assessment: paper
Literature:
 · Syllabus available via Nestor

Memory and Learning

PSMHB-5

Lecturer: dr. C.C. Morey
Contact: dr. C.C. Morey
Objective: To give an overview of memory and learning research and an understanding of the implications of these findings for how human memory functions and how the brain might support memory and learning.
Content: Topics will include models of sensory and working memory, processes of encoding and retrieval, long-term memory, and neuropsychological disorders of memory and learning. A broad range of research using cognitive and neuroscientific techniques with non-human animals, normal human participants, and human patients will be considered.
EC: 5
Semester: 2 b
Format: lecture
Hours per week: 2
Assessment: written exam (essay)
 Written short-answer essay exam (taken periodically over Nestor), term
Remarks:
Literature:
 · Baddeley, Eysenck, & Anderson (2009). *Memory*. Hove: Psychology Press. (ISBN: 978-1-84872-001-5), € 30.00
 · Syllabus available via Nestor

Boundaries of Psychology

PSMPK-1

Lecturer: dr. M. Derksen
Contact: dr. M. Derksen
Objective: To provide insight into the philosophical, historical and sociological aspects of the boundaries of psychology.
Content: The boundaries of psychology are often debated. How does psychology relate to neighbouring disciplines such as biology and sociology? What differentiates scientific from everyday psychology? Is psychology a natural science, a social science, or a part of the Humanities, or perhaps all three? Can all behaviour be explained scientifically, or are there limits to such an endeavour? Such questions can be approached from an historical, philosophical or sociological angle. Each of these approaches will be explored in this course.
EC: 5

Semester: 2 b
Format: lecture
Hours per week: 2
Assessment: paper
Literature:
 · Syllabus, € 15.00

Cognition, motivation and emotion

PSMSB-4

Lecturer: dr. N. Hansen
Contact: dr. N. Hansen
Objective: To give an insight in the extent to which thinking is affected by feelings and how cognitions influence emotions and behaviour.
Content: This course deals with so-called “hot cognitions”. Hot cognitions are those mental processes that are driven by our wishes and feelings. For a long time it was customary in social psychology to describe and explain so-called “hot” effects in terms of “cold” data processing. More recently, it has been recognized that affect and motivation can indeed provoke unique processes and effects. In this course, the central focus is therefore on those phenomena that could well prove that our goals and motivations, emotions and feelings influence our behaviour in intergroup relations. Every session is dedicated to a different topic. In the first half of the class students will present and lead the discussion of the main hypotheses and contradictions based on the assigned readings. The second half will be dedicated to the presentation and discussion of current empirical research in the area of week's topic. Active participation, presentation in class, and writing are components of this interactive class. This will be an advanced class for students with an interest and background in experimental social psychology!
EC: 5
Semester: 2 b
Format: lecture
Hours per week: 2
Assessment: paper
Remarks: Please contact dr. Hansen if you wish to participate and do not have a psychology bachelor and are not enrolled in the psychology master or the Research Master Human Behaviour in Social Contexts.
Literature:
 · Syllabus available via Nestor

Applying theories

PSMSV-2

Lecturer: dr. K. Massar
Contact: prof. dr. A. Dijkstra
Objective: To train students in applying a four-step method to develop effective interventions to contribute to solving individual, social or societal problems.
Content: Youngsters fight against the police, people show less respect for officials, patients do not take their medicine as prescribed, thousands of people die from smoking tobacco. These problems can all be solved by changing the thinking or behavior of people; this is the expertise of the social psychologist. This course aims at teaching a structured method that will ultimately lead from a vague problem formulation to effective,

theoretically well-founded solutions to all kinds of practical problems. This course aims at acquiring the following skills:

1. Make an in depth-analysis of a practical problem and determine what the thinking or behavior is that should be changed in order to solve the problem.
2. Gather many possible explanations for the behavior, from different perspectives and form a limited number of core causes.
3. Develop a process model in which different causes of the thinking or behavior are related and find scientific evidence for all relations.
4. Develop the intervention to solve the problem. Choose the causal variable(s) you want to change, the channel to reach the target group and the intervention method (e.g., feedback) and design the strategies. Lastly, take measures to be sure that the intervention will be applied as planned.

EC: 5
Semester: 2 b
Format: practicum
Hours per week: 4
Assessment: paper
Literature:

- Buunk, A.P., & Vugt, M. (2008). *Applying social psychology: From problem to solution*. London: Sage. (ISBN: 9781412902830), € 33.50

**Master of Science Degree Programme in Psychology
Faculty of Behavioural and Social Sciences
2009-2010**

Contents

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Paragraph 1 General provisions

Article 1.1 Applicability

These regulations apply to the coursework and exams of the master degree programme in psychology, hereafter referred to as: the programme.

The programme is given within the Faculty of Behavioural and Social Sciences of the University of Groningen, hereafter referred to as: the faculty.

Article 1.2 Definitions

The following definitions apply to these regulations:

- a. the Act: Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek
- b. student: a person enrolled at the university for the purpose of following courses and/or sitting examinations leading to the conferral of a university degree
- c. course: a part of the teaching programme in accordance with the Act
- d. practicum: Practicum exercise as referred to in Article 7.13 of the Act in one of the following forms:
 - a thesis;
 - a written paper or draft;
 - research assignments;
 - participation in a field trip or excursion;
 - completion of an internship; or
 - participation in another educational activity designed to teach certain skills.
- e. exam: the master's degree exam
- f. semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University on or around 31 January, or starting on the aforementioned date determined by the Board of the University and ending on 31 August.

The other terms shall have the definitions that the Act ascribes to them.

Article 1.3 Aim of the degree programme

The aim of the degree program is to realize the following learning outcomes:

- Specialised knowledge, skills and understanding of psychology;
- Preparation for a career as professional, academically trained psychologist;
- Preparation for a subsequent Ph.D. programme in the area of psychology.
-

Article 1.4 Types of the degree programme

The degree programme is offered as full time programme.

Article 1.5 Language

The programme courses and exams are in the English language.

Paragraph 2 Structure of the degree programme**Article 2.1 Study load**

1. The study programme has a study load of 60 European Credit Transfer System (ECTS) credits (EC) according to which one EC is equivalent to 28 hours of study.
2. Study load is expressed in whole EC.

Article 2.2 Structure of the study programme

1. The programme contains the following compulsory modules with a study load as indicated
 - a. Foundation courses 10 EC
 - b. Skill training modules 5 EC
 - c. Methodology modules 5 EC
2. The programme contains a research project and/or a research internship with a study load of 30 EC.
3. The form and content of the modules is described in Appendix 1.

Article 2.3 Electives

1. The student selects one or more courses with a total study load that is equal to the difference between the study load of the programme and the study load of the courses described in Article 2.2.
2. Electives may be chosen from the courses mentioned in Appendix 1 as well as from courses offered by other university master programmes. Courses offered by other university master programmes require approval by the Examinations Committee.

Article 2.4 Practica

1. The following modules mentioned in Article 2.2 contain, besides teaching in the form of lectures, a Practicum in the form and size indicated:
 - Skill training modules: exercises, assignment and papers, 140 hours;
 - Research project/Internship: exercises, assignment and thesis, 840 hours.
2. The examination of a module mentioned in this Article cannot be taken before the Practicum is successfully completed in the same year or the year preceding the examination.
3. For the following modules the successful completion of the Practicum is considered equivalent to passing the examination: Research assignment/Internship; Skill training modules.

Paragraph 3 Examination and exams in the degree programme**Article 3.1 Assessment**

An examination is considered to be passed if a grade of 6 or higher is achieved; in case of a grade of 5 or lower the examination is considered to be failed.

Article 3.2 Assessment of research assignment and/or research internship

The assessment of a research assignment and/or research internship is done by a supervisor who is appointed by the Examinations Committee and who for the purpose of the assessment is advised by a second assessor or an external supervisor.

Article 3.3 Scheduling of examinations

1. The examinations of the courses mentioned in Appendix 1 will take place twice a year in the semester in which the course is offered. Practica as described in Article 2.4 may be followed at least once per year.
2. Contrary to what is stipulated in Article 3.3.1, the examinations of courses that are not offered in a specific year will take place only once in that specific year.

Article 3.4 Form of examination

1. The examinations of the courses mentioned in Appendix 1 are written examinations with the exception of the following examinations which are taken as indicated: none.
2. At the request of a student the Examinations Committee can decide that an examination is taken in another form than determined above.
3. Students with functional disabilities are given the possibility to take examinations that are as much as possible adapted to their individual disability. The Examinations Committee may obtain expert advice before making a decision on the measures to be taken.

Article 3.5 Oral examinations

1. Oral examinations may only be taken by one student at a time unless the Examinations Committee stipulates otherwise.
2. Oral examinations are public unless the Examinations Committee stipulates otherwise.

Article 3.6 Assessment and publication of examination results

1. Directly after an oral examination, the examiner will assess the results of the examination and present the student an appropriately signed examination form.
2. The examiner will determine the result of a written examination within 10 working days after the day the examination was taken, and he will provide the administration of the Faculty the necessary information for issuing a written statement to the student.
3. If the examination is in another form than written or oral, the Examinations Committee determines beforehand in which way and within which time period the student will receive a written statement of the result of the examination.
4. Every written statement concerning an examination outcome shall mention the right to inspection as mentioned in Article 3.8.1 and the possibility to appeal to the Committee of Appeals for Examinations
5. If the examination has the form of a multiple-choice examination the examination key will be published at the latest one working day after the examination has taken place. No rights can be obtained on the basis of this key with regard to the examination result. The requirement to make the exam answers available within one working day will lapse if the examiner guarantees that the results will be announced within 5 working days.

6. The exam results will be regarded as definitive four weeks after their announcement.

Article 3.7 Period of validity

1. The period of validity of the passed examinations is unlimited.
2. Contrary to what is stipulated in this Article, the Examinations Committee may decide to require an additional or replacement examination for a course which examination was passed more than six years ago, before the student is allowed to take the relevant final exam.

Article 3.8 Right of inspection

1. During four weeks following the publication of the results of a written examination the student can at his request inspect his marked work. In addition, at his request the student will be provided with a copy of that work at cost.
2. During the time period mentioned in the first paragraph, the questions and tasks of the examination concerned can be inspected, as well as, in as much as possible, the norms on the basis of which the assessment was made.
3. The Examinations Committee may determine that a student can at his request and at his cost obtain a copy of one or more of the questions or tasks.
4. The Examinations Committee may determine that the inspection or perusal will take place at a certain location and at a certain time.
5. If a person concerned can prove to the Examinations Committee that circumstances beyond his control prevented him from attending the inspection at the indicated location and place, he will be given another opportunity to inspect his work within the period of time specified in the first clause.

Article 3.9 Exemptions

At the request of a student the Examinations Committee, after consultation with the examiner in question, may grant exemption from an examination if the student:

- a. has either completed an in level and size comparable course of an other university degree programme; or
- b. can prove to possess sufficient knowledge and skills regarding the course as a result of work or professional experience.

Article 3.10 Degree Examinations

1. Students who have passed all examinations for a degree programme, or have satisfied the requirements for all parts of the programme approved by the Board of Examiners, must apply for the certificate no later than four weeks after doing so.
The examination date entered on the certificate by the Board of Examiners is the date on which the student is deemed by the Board to have satisfied the final examination requirements.
2. If the student applies for the certificate after the period specified in the previous Article, the examination date entered on the certificate shall be the date on which the student is deemed by the Board of Examiners to have satisfied all the examination requirements, even if the date on which the Board takes this decision is in a subsequent academic year and the student is required to register for that year.
3. Before determining the outcome of the exam, the Examinations Committee may decide to examine the student's knowledge with respect to any of the courses or aspects of the

degree programme if and as much as the results of the examinations give reason to do so.

Article 3.11 Degree

1. Those who have passed the exam successfully will be granted the degree “Master of Science”.
2. The degree awarded is noted on the exam certificate.

Paragraph 4 Admission

Article 4.1 Admission criteria

1. Admissible to the master degree programme are students who have obtained a bachelor's degree at university level and who can demonstrate possession of the following competencies:
 - a. Knowledge of the scientific discipline of psychology as well as the most important theoretical sub-disciplines and professional applications;
 - b. Skills necessary to design and perform scientific psychological research and to report that research in accordance with scientific and ethical standards;
 - c. Knowledge of the most important techniques and methods of data collection and the skills to apply these methods and techniques;
 - d. Sufficiently developed analytic skills and critical attitude on the basis of which the assessment of the impact and validity of information can be carried out at an academic level;
 - e. The motivation to obtain knowledge, skills, and understanding of psychology at an academic master degree level.
2.
 - a. Students who have passed a bachelor degree exam in psychology at the University of Groningen are considered to possess the competencies specified in Article 4.1.1 and are admitted on that basis.
 - b. Students who have passed a bachelor degree exam in psychology at a research university in the Netherlands other than that mentioned in Article 4.1.2 are for the purpose of admission treated as equivalent to those referred to in Article 4.1.2.
3. Admission as implied in Article 4.1.1 and 4.1.2 and meeting the language requirement described in Article 4.3 gives the student the right to enroll in the programme.

Article 4.2 Admissions board

1. The admission to the degree programme is assigned to the Admissions Board of the programme. This Board consists of:
 - a. A member, also chairman, appointed from one of the full professors charged with teaching duties in the programme;
 - b. Five members appointed from other staff charged with teaching duties in the programme.
2. As advisory member is appointed the study advisor for the degree programme.
3. The appointments are made by the Examinations Committee.

Article 4.3 Language

1. Students must show that they have sufficient knowledge of the English language. The following are accepted as sufficient proof of mastery:
 - a. A Dutch preparatory scientific education degree;
 - b. a TOEFL test outcome of greater than or equal to 213 (computer based) or greater than or equal to 550 (paper based) or greater than or equal to 80 (internet based);
 - c. an IELTS test outcome greater than or equal to 6.5;
 - d. a CAE (level C1) with grade A, B, or C;
 - e. a CPE (level C2) with grade A, B, or C;
 - f. English as a first language;
 - g. a secondary or higher education diploma issued by an English-language institution.

Article 4.4 Admission assessment

1. For the purpose of admission as described in Article 4.1.1 the Admissions Board examines the knowledge and skills of the candidate. In addition to the written evidence concerning the education of the candidate, the Admissions Board may consider having certain knowledge or skills tested by experts within the university or elsewhere.
2. The Admissions Board considers in its assessment the language level, and the motivation and ambitions of the candidate.

Article 4.5 Admission dates

1. Assessment of applications takes place twice per year.
2. Request for admission to the programme must be made before May 1st (for non-EU students) or July 1st (for EU students) for admission to the first semester and before October 1st (for non-EU students) or December 1st (for EU students).
3. In special cases the admissions committee may decide to consider an application for admission after the deadlines named in Article 4.4.2.
4. The admissions committee will decide whether to admit by August 1st or January 1st, respectively. Admission is granted on the condition that the requirements for admission as mentioned in Article 4.3 are met, as evidenced by diplomas. On the written reaction to the request for admission the possibility of appeal to the Board of Appeals will be mentioned.
5. As an exception to the above it is possible for candidates described in Article 4.1.2 to apply for admission when they meet the requirements in Article 4.5.1. In this case the admissions committee reaches a decision within one month after the application has been received.

Article 4.6 Temporary admission

1. At the request of the candidate who is preparing for the exam of the bachelor degree programme mentioned in Article 4.1.2, the Admissions Board can temporarily admit the candidate provided that no more than 15 EC must be completed to fulfil the exam requirements and provided that the Bachelor's thesis has been completed.

2. Admission as described in clause 1 is valid for a maximum period of six months during which time the candidate should complete the bachelor's programme in order to gain admission.

Paragraph 5 Academic advising

Article 5.1 Progress monitoring

1. The Faculty registers the individual study results of the students.
2. The Faculty provides every student a digital overview of the study results obtained in the programme after the completion of each year of study.
3. At the request of the student the Faculty provides a written certified overview of the study results obtained.

Article 5.2 Academic advising

The Faculty is responsible for the introduction and academic advising of students enrolled in the programme, amongst other for an orientation regarding possible study routes within or outside the programme.

Paragraph 6 Transitions and final provisions

Article 6.1 Changes

1. Changes in these regulations are established as separate decisions by the Faculty Board after having been informed by the Degree Programme Committee and having consulted the Faculty Council.
2. A change in these regulations cannot apply to the current year of study unless reasonably the interests of the students are not harmed.
3. Moreover, a change cannot have effect on a decision of the Examinations Committee taken on the basis of these regulations concerning an individual student.

Article 6.2 Publication

1. The Faculty Board is responsible for suitable publication of these regulations and the Rules and Regulations stipulated by the Examinations Committee as well as any changes in these.
2. Every person interested can obtain a copy of the documents mentioned in the previous paragraph from the Faculty administration.

Article 6.3 Date of commencement

These Regulations shall take effect on 1 September 2009, on condition that the provisions of Section 4 shall apply for the first time after 1 September 2009.

As decreed by the Faculty Board on 24 March 2009.

Appendix 1

The Appendix to this OER contains the courses that are listed in the Dutch language master programme as being taught and examined in English.

Foundation courses:

MAB-4	Skill acquisition and training	5 EC
MAB-7	Power and leadership	5 EC
MHB-1	Brain and behaviour	5 EC
MHB-5	Memory and learning	5 EC
MSB-2	Environment	5 EC
MSB-3	Attitudes and behaviour	5 EC
MSB-4	Emotion, motivation and cognition	5 EC

Skills courses:

MSV-1	Testing theories	5 EC
MSV-2	Applying theories	5 EC

Methodology courses:

MM-2	Repeated measures	5 EC
MM-4	Experimental designs	5 EC

Electives:

MSK-1	Controversies in social psychology	5 EC
MSK-5	Capita selecta in evolutionary psychology	5 EC
MPK-1	Boundaries of Psychology	5 EC

Foundation, skills and methodology courses not followed to meet the compulsory programme requirements may be followed as electives.

Rules And Regulations

From the Board of Examiners of the Master's degree in Psychology Academic year 2009-2010 (16 March 2009)

Article 1 – Applicability

These Rules and Regulations apply to the examinations for the Master's degree programme in Psychology, hereinafter called 'the programme'.

Article 2 – Definitions

The following definitions apply to these Rules and Regulations:

- Examination regulations: the Teaching and Examination Regulations for the programme, most recently updated on 16 march 2009
- Board of Examiners: the Board of Examiners for the Master's degree programme in Psychology
- Examinee: a person taking an examination or final assessment
- Final assessment: the final assessment of the Master's degree programme

The other definitions shall have the meaning that the Examination Regulations or the Act ascribes to them.

Article 3 – Day-to-day affairs of the Board of Examiners

1. The chairperson and the secretary of the Board of Examiners are responsible for the day-to-day affairs of the Board of Examiners. They can be supported by an administrative secretary and advised by the programme's study advisor(s).
2. The decisions of the Board of Examiners or the examiner, respectively, are subject to an appeals procedure.

Article 4 – Decision to set an oral examination

With the permission of the examinees, an examiner may decide that a certain examination will be an oral examination.

Article 5 – Determining the results of the final assessment

1. If the Board of Examiners decides to instigate an investigation within the meaning of Article 3.10.3 of the Examination Regulations, the Board of Examiners will determine the result by a simple majority of votes.
2. If there is not a majority, then the examinee will be failed.
3. At least three members of the Board of Examiners, including the chairman or the secretary, must be involved in the determination of the result.

Article 6 – Cum laude

1. The result of the final assessment may be awarded the predicate 'cum laude' if the following conditions at least have been satisfied:
 - a) the weighted average mark for the modules passed for the degree programme is 8 or higher, with no rounding off.
 - b) the mark awarded for the Master's thesis module is 8 or higher.
 - c) none of the modules in the programme has been assessed with a mark less than 7.
2. The 'cum laude' predicate will not be awarded if fewer than 50 ECTS credits have been gained within the degree programme.

3. Candidates for the final assessment who have been subject to measures for fraud within the framework of Article 13 of these Rules and Regulations, or for misbehaviour, will be excluded from gaining the predicate 'cum laude'.

Note: when determining the predicate 'cum laude', only those modules which form part of the degree programme will be considered. Students who have followed more modules than needed for the degree programme must when requesting a final assessment indicate clearly which modules qualify for the degree programme. The other modules that are successfully concluded will be listed under the heading 'Additional courses'.

Article 7 – Times

1. Written examinations must be taken at the times set by the Board of Examiners in consultation with the relevant examiners. These times will be published before the start of the semester in question.
2. When determining the times as referred to in Article 7.1, as far as possible no examinations will be planned concurrently.
3. Changes to a time as referred to in Article 7.1 may only take place as a result of force majeure, for example the nonavailability of the required examination hall.
4. Oral examinations will be taken at a time to be agreed between the examiner or examiners in question and the examinee.

Article 8 – Registration

1. Students must register for a programme module and to take an examination.
2. a. Students who have registered for the first examination are automatically also registered for the related resit if they do attend the first examination but do not pass it.
b. Students who have registered for the first examination but do not actually attend it, have to register again for the related resit.
c. This regulation does not affect the fact that students can register for a resit even if they have not registered for the first examination.
3. Students who have not registered for a module or for an examination may not take that module or examination. No mark will be awarded for such an examination.
4. Registration occurs by means of the ProgressWWW system at least five working days before the time when the relevant module begins or the relevant exam will be held.
5. If the term listed in Article 8.4 is exceeded, registration for an examination can still be done in writing at the relevant Education Office, until the end of the working day before the day on which the relevant examination will be taken, bearing in mind the opening times of the Education Office.
6. Registration for an oral examination is not done via the ProgressWWW system but by means of a personal appointment with the examiner.
7. In exceptional circumstances, the Board of Examiners may depart from the provisions of Article 8.1 with regard to the place and time of registration.
8. Registration for the final examination must be done at the office of one of the study advisors. The registration period for the final examination ends 20 working days before the date that the degree certificates will be awarded.
9. The examinee will receive an invitation to attend at least five working days before the date that the degree certificates will be awarded.

Note: the dates and deadlines of the final exam will be published on the website of the programme.

Article 9 – Nullifying declarations

An examination that is taken or a practical that is followed in the wrong order (see the order of modules set out in the Examination Regulations for the degree programme) will be considered not to have been taken or followed. No mark will be awarded for that module.

Article 10 – Request for exemption

1. A request for exemption from an examination or from a practical must be submitted in writing to the Board of Examiners, in line with the relevant specifications which are available from the Education Office.
2. The Board of Examiners will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.
3. It is not possible to be exempted from the requirements of the Master's thesis. This must be written within the framework of the programme and under the supervision of an examiner of the programme in accordance with the usual procedure as published in the Master's thesis guide of the academic year in question.

Article 11 – Optional modules

1. Requests for approval of optional modules as defined in Article 2.4.2 of the Examination Regulations must be submitted in writing to the Board of Examiners, in accordance with the relevant specifications which are available from the Education Office.
2. Approval within the meaning of Article 11.1 must be obtained before the relevant module can be followed.
3. The Board of Examiners will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.

Article 12 – Order during examinations

1. The Board of Examiners will ensure that invigilators are appointed to supervise written examinations; on behalf of the examiner, they will ensure that the examination proceeds in good order. The Board of Examiners may delegate this responsibility to the relevant examiner.
2. Examinees must identify themselves by means of their student card at the request or behest of the Board of Examiners. Examinees may not participate in an examination if they are unable to identify themselves.

Note: in order to be able to control the registration of a student and his or her valid participation examinees have to legitimize by showing a valid student card. As an alternative an examiner may accept a valid identification document, such as a pass port, driver's license or the like, which is mandatory for people of 14 years and older in The Netherlands. No identification means that the examination is declared invalid and the examinee has to leave the room. In the case of examinations with many examinees it will be practically impossible to control each student present. However, participation does not imply validity. It means that, before the result of the examination is permanent, an invalid participation will invalidate the result afterwards, for instance when the examinee was not registered for the examination, as referred to in Article 8.

3. An examinee who arrives late for an examination may be banned from participation by the examiner.
4. Examinees are obliged to follow all the directions published by the Board of Examiners or the examiner before the start of the final assessment or examination as well as those given by or on behalf of the examiner during the final assessment or examination or immediately afterwards.

5. During an examination, only those documents provided or approved by or on behalf of the examiner are permitted.
6. Examinees may only leave the room where the examination is taking place with the permission of the examiner or invigilator.
7. Examinees who have not registered for the examination or final assessment may not participate in the examination. The examiner, or his or her representative, may banish that person from the examination hall.
8. If an examinee ignores one or more of the directions referred to in Article 12.4, or acts without permission as referred to in Articles 12.5 and 12.6, may be banned from further participation in the relevant examination by the Board of Examiners or the examiner.
9. The duration of an examination is such that the examinee may reasonably have enough time to answer the questions. All written examinations within the degree programme will last for two hours.
10. Exclusion as referred to in Articles 12.2, 12.3, 12.7 or 12.8 means that no result will be provided for that examination.

Article 13 – Fraud

1. Fraud is defined as the actions or omissions of a student whereby an inaccurate assessment of his or her or someone else's knowledge, understanding and skills may be formed and used to acquire credits.

Note: Plagiarism in particular is a very serious type of fraud. Plagiarism is the adoption of the formulations of others without using quotation marks or stating the source, as well as the adoption of the ideas of others without stating the source.

2. In the event of cheating during or in connection with an examination or final assessment, the Board of Examiners is authorised to ban the examinee from further participation in the examination in question or from one or more parts of it for a period of no more than one year after the discovery of the cheating, or until a different, suitable measure is decided upon.
3. The decision to ban will be taken on the basis of the written report of the examiner concerning the cheating or plagiarism discovered or suspected by him or her.
4. In cases requiring swift action, the examiner may decide to impose a provisional ban based on a verbal report by the invigilator or lecturer.
5. The Board of Examiners will inform the examinee in writing of its decision to ban.
6. The examinee can request that the Board of Examiners annul the ban. He or she must include a copy of the report referred to in Article 13.4 with the request and, if desired, a written commentary thereon.
7. Before the Board of Examiners decides on the request referred to in Article 13.5, it will give the examiner and the examinee the opportunity to put their cases.
8. A ban means that no result will be recorded for the examination or final assessment referred to in Article 13.2.

Note: if the examination's committee detects that the result of an examination is based on fraud, the committee may annihilate the result, even when this result was declared definite. This is in accordance with judgements of the Board of Appeal for the Examinations, and the Judge in Administrative Law.

Article 14 – Scope of the examination

1. The scope of an examination shall not exceed the content of the sources upon which the examination is based. These sources will be made public in general terms before the start of the module that will prepare for the examination. The precise content of

- the examination subjects shall be published not later than six weeks before the examination.
2. The questions and assignments that comprise the examination will be divided as evenly as possible over the sources.
 3. The examination will be representative of the learning objectives with regard to content and form.
 4. The questions and assignments in the examination will be clear and contain sufficient indications of the detail required in the answers.
 5. In good time before the examination is sat, the examiner will announce the type of examination in line with the provisions of the Teaching and Examination Regulations.

Article 15 – Assessment

1. The assessment of written examinations is conducted in line with assessment criteria set out in advance in writing.
2. The assessment of practicals can be conducted partly on the basis of a written progress test and a written final report.
3. The assessment of a module as referred to in Article 2.3.2 of the Examination Regulations is conducted in line with the agreements set out in the supervision contract between the examinee and the examiner.
4. The means of assessment is such that the examinee can check how the results of his or her examination have been arrived at.
5. A module within the degree programme is considered to have been passed if the final result is a 'pass'. This is equivalent to a knowledge percentage of at least 56%.
6. The assessment will be expressed as a full number from the series 1 to 10. A 6 or above is considered to be a 'pass', a 5 or lower as a 'fail'.

A module which consists only of a practical, within the meaning of the description in the Examination Regulations, will be given either a 'pass' or a 'fail' grade. The module referred to in Article 2.3.2 of the Examination Regulations will be assessed with a mark that may be expressed as a decimal (x.5), on condition that the mark falls within the series 1 to 10.

Note: results from courses outside the programme will be handled as follows. A) A course from the University of Groningen will be treated as a course of the programme and, if approved, the mark will be copied. B) a course outside the University of Groningen, that was finished before the programme is commenced, will at approval result in exemption. C) A course outside the University of Groningen that is started during the programme will at approval result in a "pass", without copying any marks. Note that this may possibly influence the award of the predicate "cum-laude".

Article 16 – Quality Assurance for Examinations

1. To ensure quality assurance for examinations, the Board of Examiners will appoint an assessment committee.
2. The assessment committee will comprise at least two experts in the field of test construction and evaluation. They will be appointed by the Board of Examiners from the examiners for the degree programme. At least one member of the assessment committee will be a member of the Board of Examiners. The teaching quality officer of the Education Office of the degree programme will function as the official secretary of the assessment committee.
3. The assessment committee will meet at least once a semester and report on the quality of the examinations to the Board of Examiners and to the Degree Programme Advisory Committee.

Article 17 – Allocation of marks

1. No marks will be awarded for modules for which a mark has already been awarded.
2. If an examination for a module is taken several times, the result from the latest examination will apply.

Article 18 – Announcement of the results

1. Once an examination or equivalent has been taken, the examiner will issue a statement to the Student Administration Office announcing the results. This statement will be signed by the examiner.
2. The statement referred to in Article 18.1 may also contain a collective list of results, on condition that it is signed by the examiner and by a representative of the Student Administration Office for the degree programme.
3. At the end of oral examinations, the examiner will complete an exam slip and fill in the exam mark and his/her signature in the relevant places; duplicates will be immediately supplied to the student and to the Student Administration Office of the degree programme.

Article 19 – Right to inspection

1. As soon as possible after publication of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or at the initiative of the examiner. The results will then be explained.
2. An examinee can request an inspection with the relevant examiner concerning the results of an examination other than an oral examination within four weeks of the day of the publication of the results. The inspection will take place at a time and a place determined by the examiner.
3. If the Board of Examiners arranges a collective inspection for an examination, then an examinee may submit a request as defined in Article 19.2 if he or she attended the collective inspection and motivates the request, or if he or she is unable to attend the collective inspection due to force majeure.
4. The provisions in Article 19.3 also apply if the Board of Examiners or the examiner enable the examinee to compare his or her solutions with model answers.
5. The Board of Examiners or the examiner may permit exceptions to the provisions of Article 19.2 and 19.3.

Article 20 – Standards

The examiners when making their decisions must adhere to the following standards:

- a. The preservation of the quality and selection criteria of each examination
- b. Effectiveness criteria, concentrating on:
 - the limiting of time lost by students who are progressing well with their studies
 - timely termination of the degree programme by students who are unlikely to pass the exams
- c. Protect students who want to do too much from themselves
- d. Be understanding towards students who, through reasons beyond their control, have suffered study delay.

Article 21 – Amendments to the Rules and Regulations

No amendments shall be made that have an effect on the current academic year, unless the interests of students would otherwise be harmed.

Article 22 – Date of Commencement

These Rules and Regulations will take effect on 1 September 2009.

As decreed by the Board of Examiners of the Master's degree programme in Psychology on 16 March 2009.

Student Charter

The Student Charter

The Student Charter provides an overview of the rights and obligations of both students and the University. It is based on national legislation, particularly the Higher Education and Research Act (WHW), supplemented by regulations that are specific to the University of Groningen. These latter regulations are set out in the appendices to the university-wide section of the Student Charter.

The Charter has been divided into two sections. The **university-wide section** describes the rights and obligations that apply to the university as a whole, such as registration and protection of rights. This section can be found on the University of Groningen website (www.rug.nl/studenten/>Legal position>Students' charter).

The university-wide section of the Student Charter does not literally quote the articles from acts and regulations but describes them as clearly as possible. The various topics are accompanied by links to the relevant articles of the act or regulation in question.

The **programme-specific sections** describe the rights and obligations that apply to specific programmes, such as examinations and ECTS credit points, and which differ from one programme to another, as well as from one faculty to another. You can consult the programme-specific section at the faculty Education Offices and in the faculty Course Catalogues.

Applicability

The Student Charter applies to academic year 2009-2010. The university-wide section of the Student Charter is approved annually by the Board of the University and endorsed by the University Council. In the event that the Charter challenges or contradicts any legal regulations, these legal regulations will take priority.

Publication

A CD-ROM containing the Student Charter will be sent to the home addresses of students who register for a degree programme at the University of Groningen for the first time. All other students will receive a letter informing them where they can consult the Student Charter. It is also available on the internet.

N.B. Due to a proposal to make amendments to the WHW, a number of provisions in the Student Charter may change on 1 September 2009 if these affect students' legal position. These amendments will be announced via the University of Groningen website as well as the 'Extra' page and the RUG Announcements in the UK.

The importance of the Student Charter

All students are expected to be familiar with the contents of the Student Charter. Not complying with the rules in the Charter may affect your rights, for example the right to financial support from the Graduation Fund.

Some of these regulations may not be as hard and fast as they sound. Rules and regulations are by definition general in character, and this Student Charter is no exception. This means that the applicability of these regulations in concrete situations and individual instances is not always a predictable and straightforward matter. Moreover, rules and regulations are never static but always subject to revision. Students who have registered for the first time this year may find that the regulations that apply to them are different to those for students who have reregistered. Make sure you are provided with the right information by your faculty and/or the Student Service Centre (SSC) and read the Student Charter carefully!

Topics covered by the Student Charter

The university-wide part of the Student Charter contains further information about student rights and obligations with regard to the following topics:

- eligibility and admission requirements for university degree programmes
- registration and deregistration, payment of tuition fees
- teaching
- examinations and final assessments
- financial support in the event of force majeure or extraordinary circumstances
- participation
- rules of conduct
- protection of rights, complaints, objections and appeal procedures.

Central Administration

The university departments mentioned below each have their own website. You can access them via the University of Groningen homepage at <http://ww.rug.nl/studenten>.

Board of the University (CvB)

P: Postbus 72, 9700 AB Groningen
T: (050) 363 5285

University Council (U-raad)

P: Postbus 72, 9700 AB Groningen
T: (050) 363 8535
E: uraad@rug.nl
I: www.rug.nl/uraad

Legal Affairs Office (ABJZ)

P: Postbus 72, 9700 AB Groningen
T: (050) 363 5440
E: abjz@rug.nl
I: www.rug.nl/bureau/expertisecentra/abjz

Donald Smits Center for Information Technology (CIT)

B: Zernikeborg, Nettelbosje 1
P: Postbus 11044, 9700 CA Groningen
T: (050) 363 9200
E: secretariaat-cit@rug.nl
I: www.rug.nl/cit
Helpdesk CIT:
T: (050) 363 3232
E: servicedesk-centraal@rug.nl

Health and Safety Office (AMD)

B+P: Visserstraat 49, 9712 CT Groningen
T: (050) 363 5551
E: amd@rug.nl
I: www.rug.nl/amd

Confidential Advisor

Marijke Dam, confidential advisor
B+P: Visserstraat 47, 9712 CT Groningen
T: (050) 363 5435
E: j.m.dam@rug.nl
I: www.rug.nl/vertrouwenspersoon

Complaints Committee for harassment, sexual harassment and aggressive, violent or discriminatory behaviour

P: Antwoordnummer 172, 9700 AB Groningen

Student Service Desk (CSB)

B: Uurwerkersgang 10
P: Postbus 72, 9700 AB Groningen
T: (050) 363 8066
E: csb@rug.nl
I: www.rug.nl/hoezithet, www.rug.nl/insandouts

International Service Desk (ISD)

B: Broerstraat 5
P: Postbus 72, 9700 AB Groningen
T: (050) 363 8181
E: isd@rug.nl
I: www.rug.nl/isd

Student Counsellors

B: Uurwerkersgang 10
P: Postbus 72, 9700 AB Groningen
T: (050) 363 8066
E: csb@rug.nl
I: www.rug.nl/ssc

Student Psychologists

B: Oude Kijk in 't Jatstraat 41/41A
P: Postbus 72, 9700 AB Groningen
T: (050) 363 5544
E: studentenpsychologen@rug.nl
I: www.rug.nl/ssc

Centre for Study Support and Academic Careers (SO)

B: Broerstraat 5, tower Academiegebouw (2nd floor)
P: Postbus 72, 9700 AB Groningen
T: (050) 363 5548
E: y.m.robert@rug.nl
I: www.rug.nl/ssc

Talent and Career Center (T&CC)

B: Munnekeholm 2, 9711 JA Groningen
P: Postbus 7117, 9701 JC Groningen
T: (050) 311 1589
E: info@talentcareercenter.nl
I: www.talentcareercenter.nl

The Board of Appeal for Examinations (CBE)

P: postbus 72, 9700 AB Groningen
T: (050) 363 5439

University Funds Committee (UFC)

P: Postbus 72, 9700 AB Groningen
E: ufc@rug.nl