

COURSE CATALOGUE
BACHELOR OF SCIENCE IN PSYCHOLOGY
FACULTY OF SOCIAL AND BEHAVIOURAL SCIENCES
UNIVERSITY OF GRONINGEN
2009-2010

Department of Psychology
Heymansbuilding
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9712 TS Groningen

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1 Bachelor of Science in Psychology (B.Sc. Psychology)

1.1 Overview

The B.Sc. Psychology is a three-year degree programme designed to give a thorough understanding of the theoretical underpinnings of psychology and of how this theorizing can be applied to problems of the everyday world. Also, it develops such academic skills as preparing reports and giving presentations and such practical skills as administering diagnostic tests and conducting interviews.

This Course Catalogue gives an overview of information relevant to the Bachelor's programme, as well as a sketch of the options for subsequent Master's programmes. The section Rules and Guidelines is especially important for it lays out the rules of the game, as it were. Details of amendments, should they be made, and other information will be sent to the student's university e-mail address, which should be checked regularly. Additional information is available on Nestor (www.nestor.rug.nl), the electronic learning environment of the University of Groningen.

1.2 The Programme

Each year of the programme has a study load of 60 European Credit Transfer System credits (EC). The year is divided into two semesters of 30 EC each, and each semester is divided into two blocks. Most courses are given in a single block, but a few span two blocks or even the entire year. Exams are held at the end of each block. Re-sits are held at the end of each semester:

Semester 1					Semester 2				
Block 1a		Block 1b			Block 2a		Block 2b		
7 weeks	2 weeks	7 weeks	2 weeks	3 weeks	7 weeks	2 weeks	7 weeks	2 weeks	3 weeks
Lectures	Exams	Lectures	Exams	Re-sits	Lectures	Exams	Lectures	Exams	Re-sits

1.2.1 Description of the Programme

Psychology is a multifaceted discipline, but broadly speaking it concerns how biology and culture interact to shape the normal and abnormal ways in which people think, feel, and interact with one another across the course of the lifespan. It has strong theoretical foundations and relies on the scientific method to evaluate new theories. The programme is thus academically oriented and provides a basis for further study and independent research. However, the skills acquired in communication, critical thinking, research, group processes, and assessment can be directly applied in a wide range of settings.

The first year of the Bachelor's programme (the *propedeuse*) introduces the entire field, with particular emphasis on the history of psychology and applications to the real world. Much of the curriculum fosters independent thinking and clear communication, a mastery of information search skills, and an understanding of the types of data psychologists use. The statistical techniques by which psychologists evaluate data are introduced; courses in social and cross-cultural psychology, developmental psychology, and personality and individual differences put the individual into a social and cultural context; a course in biopsychology explores the underlying role of biological processes in thought and behaviour; and a practicum provides a first chance to develop intervention and dialogue skills.

The second year builds upon the first, with many topics being revisited in detail. There are courses on organisational, clinical, cognitive, and social psychology with an emphasis on applications of these disciplines in such spheres as the workplace, health settings, rehabilitation, and consumer behaviour. There are two more statistics courses, and test

theory is introduced and applied in diagnostic skills and research practica. A course on the theory of science paints the big picture, and the year ends with a course on career paths and the competencies they call for. As part of this latter course the student develops a portfolio showcasing the skills acquired in the first two years and, with guidance, an individualized plan for the final year of the programme.

The third year is designed to both broaden and deepen the students' knowledge and understanding. The broadening is by way of a 30-EC minor undertaken in the first semester. It may be taken within the Psychology Department of the University of Groningen, from another of its departments, or from another university altogether. The deepening is by way of specialisation in the second semester. The students take four courses of their own choosing and also write a Bachelor's thesis. The thesis is based on original research, and it attests to the acquisition of the skills that entitle the student to receive the internationally recognized designation of Bachelor of Science in Psychology.

1.2.2 The Honour's Programme

Students who have completed the first year of the programme on time and with good results are invited to submit a written application, including a letter of motivation, for participation in the Honour's Programme. This is offered in the second year, and consists of seminars, workshops, and hands-on experience conducting research under the supervision of a faculty member.

1.3 A Word of Advice

Successful study takes time. At least forty hours a week is strongly recommended. Students with concerns about their abilities, their part-time job, or anything else that may affect their performance should consult the academic advisor. The academic advisor can also help in study planning and can offer confidential advice about any personal problems that may be impairing progress.

Academic advisors:

dr. Laura Ballato (on leave until 1 January 2010) E-mail: l.ballato@rug.nl

Room: Heymans 023

Tel.: 363 7066

Office hour: Tuesday, Thursday 11:00 am -12:00 pm

Alette Arendshorst

Room: Heymans 023

Tel.: 363 7066

Office hour: Tuesday, Thursday 11:00 am -12:00 pm

The office hour is for matters taking no more than 5-10 minutes. If more time is needed, an appointment may be requested.

1.4 Types of Courses

Lecture courses:

Lectures introduce the relevant theory. They complement and extend the assigned literature for the course. To ensure that their content and ramifications are thoroughly understood, lectures may be complemented by practical exercises and/or assignments. Lecture courses are tested with exams and/or papers. Attendance at lectures is not required, but their content will usually be tested for in the exam.

Practica:

Many courses, or parts thereof, take the form of practica in which lectures play little if any role. Rather, the emphasis is on developing and practicing skills. Attendance is required and assignments and exams may be given.

Bachelor's thesis:

The Bachelor's thesis is a written report documenting all phases of a completed empirical research project.

1.5 Registering for Courses

It is necessary to register for each course, whether lecture, practicum, or Bachelor's thesis. Registration may be made in the block preceding the block in which the course is scheduled up until two weeks before it begins. For courses in the first block, registration starts on August 1. Registration is via the internet site *ProgressWWW*.

1.5.1 Course Schedules

The dates and times of courses are posted on the Nestor site at the community site for English language students (PSBA-EN). You will find a link to our schedules at "Schedule and Academic Year calendar".

The schedules are also published on our website:

http://www.rug.nl/psy/informatievoor/studenten/ingeschreven_studenten_en/index

Dates and times may change up until about 3 weeks before the course starts. Schedules should always be checked the week before classes begin.

1.6 The Academic Calendar for 2009-2010

Semester 1:	31 August, 2009 – 5 February, 2010	
Block 1a:	31 August, 2009 - 16 October, 2010	Lectures
	19 October, 2009 – 30 October, 2009	Exams
Block 1b:	2 November, 2009 - 18 December, 2009	Lectures
	4 January, 2010 – 15 January, 2010	Exams
	18 January, 2010 – 5 February, 2010	Re-sits
Semester 2:	8 February, 2010- 9 July, 2010	
Block 2a:	8 February 2010 – 26 March 2010	Lectures
	29 March 2010 – 9 April 2010	Exams
Block 2b:	13 April 2010 – 4 June 2010	Lectures
	7 June 2010 – 18 June 2010	Exams
	21 June 2010 – 9 July 2010	Re-sits

In 2009-2010 no lectures or examinations will be held on the following dates:

21 December - 1 January	Winter break
Friday 2 April	Good Friday
Monday 5 April	Easter Monday
Friday 30 April	Queen's Birthday
Wednesday 5 May	Liberation Day
Thursday 13 May	Ascension Day
Monday 24 May	Whitsun
12 July - 20 August	Summer break

2 Examinations

Material taught in formal lectures is assessed by means of written examinations. These can take the form of essay questions, multiple choice questions, and/or written papers.

2.1 Scheduling of Exams

Exams are given at the end of each course and re-sits are given at the end of each semester. Many courses offer the first-chance exam in two or three parts (partial or interim exams). In this case, the first half or first two-thirds of the material is tested during the period in which the course is offered, and the last part during the exam period. Note that re-sits are always given as one complete exam and that if you fail the first-chance exam you will be required to re-take the entire exam and not just a partial exam.

It is possible to take the exams for the two courses required for admission to the second year (Introduction to Psychology and Statistics Ia) three times, once after the course and again at the end of each semester. Exams for all other courses are offered only twice, once at the end of the course and again at the end of the same semester. In general, only one chance per year is given to pass a practicum. The dates and locations of exams are posted on the internet.

Exams last two hours, unless stated otherwise.

2.2 Registering for Exams

Admission to an exam is contingent upon proof of registration. Each exam and each interim exam requires prior registration. *Exams taken without registration will not be graded.* Registration should occur in the block preceding the block in which the course is scheduled up until one week before the exam. Registration for the first exam for a course will automatically trigger registration for the re-sit at the end of the same semester if the exam is attempted but failed. Students who do not attempt the first-chance exam must register for the re-sit. For the third-chance exam (offered only for Introduction to Psychology and Statistics Ia), separate registration is required.

Registration is via ProgressWWW. If you fail to register for an exam via Progress you can register at the Student Services Desk (Onderwijsbalie) up to 24 hours (one working day) before the exam. There you can obtain a written certificate of late registration will be issued—providing there is still room. This certificate must be given to the staff member supervising the exam.

2.3 Exam Results

All exams and papers are graded and the grades submitted to the registrar within ten working days. Grades are posted at ProgressWWW. A hard copy of one's grades can be requested at the Student Services Desk. Grades for oral exams are determined as soon as the exam is concluded. In the case of multiple-choice exams, the key for the exam is posted on Nestor within 1 working day of the exam whenever it is anticipated that grades will not be posted within 5 working days. However, questions may be re-scored or dropped and for this reason it is not possible to determine a grade on the basis of the exam key. The course instructor will arrange at least two opportunities to discuss written exams.

2.4 The Examinations Committee

Concerns or complaints about the way an exam has been given, graded, or discussed with the students may be registered with the Examinations Committee. Requests for a re-sit following a student's failure to show up for the exam must also be addressed to the

Examinations Committee—not the course instructor. Note that such a request will be granted only if the failure to show was for a reason beyond the student's control.

To contact the Examinations Committee, a letter (not an e-mail) should be sent to the Chair of the Committee, Dr. M.E. (Marieke) Timmerman, via the secretary of the Committee, Ms. J.M. (Hanny) Baan. The Examinations Committee will issue a written response within 14 days of receiving the letter.

Address:

Examinations Committee
Ms. J.M. Baan
Grote Kruisstraat 2/1
9721 TS Groningen

The procedure for appealing a decision of the Examinations Committee is outlined in the Student Statute section of this catalogue.

2.5 Prerequisites

The programme is designed to be followed in sequence. The first-year portion of the programme (the propedeuse) provides the foundation for the second-year courses, and these in turn provide the foundation for the third-year courses. The following rules are strictly adhered to:

- No second-year courses can be taken unless at least 45 EC of the first-year programme, including Introduction to Psychology (BE1-01) and Statistics Ia (BE1-08), have been successfully completed. All first-year courses must be successfully completed by the end of the second year of study in order to continue with second-year and third-year courses.
- Statistics II (BE2-07) and Statistics III (BE2-011) cannot be taken before Statistics Ib (BE1-09) has been successfully completed.
- The Bachelor's thesis cannot be started before the successful completion of Test Theory (BE2-06), Statistics II (BE2-07), Research Methods (BE2-08), and Research Practicum (BE2-09).
- The minor cannot be started before the successful completion of the first-year programme.

2.6 The Propedeutical and Bachelor's Exams

Upon successful completion of the first-year programme a "propedeutical" diploma will be issued. It must, however, be requested at the Student Services Desk at least three weeks before the anticipated completion of its requirements. The diploma ceremony for the propedeuse takes place four times per year.

The Bachelor's diploma is awarded after completion of the 180-EC degree programme, although the Examinations Committee has the right to conduct an additional examination of the candidate. The diploma must be requested at the Student Services Desk within four weeks after completing the Programme requirements and at least four weeks before the anticipated diploma ceremony. The diploma ceremony for the Bachelor's degree takes place five times per year.

More information on the procedure for requesting final exams and the dates of the diploma ceremonies can be found at the Nestor Bachelor Community site.

Comment [U1]: Need to make sure the excie does this

Comment [D2]: Lony: ik heb dit nagevraagd bij Simone Sprenger. De informatie over deze procedure staat nu nog op de website, maar komt wel op de nestor community.

3 More Things Worth Knowing

3.1 Mathematics Requirement

The statistics courses require a basic but solid mathematics background, and a test to ensure such proficiency is given at the beginning the first year. If performance on this test is poor, a course in basic maths is recommended before the statistics courses are begun.

3.2 Exemptions

Exemptions from one or more courses may be issued on the basis of a previous course of study. Completion of a first-year psychology programme elsewhere in The Netherlands warrants exemption from the first-year courses here.

A request form for individual course exemptions, available at the Student Services Desk, should be submitted to the Examinations Committee.

3.3 Teaching Assistantships

Students who have excelled in statistics or the Intervention and Dialogue or the Communication and Diagnostic Skills practicum may be eligible for a teaching assistantship. More information may be obtained from the relevant instructor. Students who complete the propedeuse within one year are invited to apply to work as a student mentor. Student mentors work together with the instructors of the NACOP-course to assist students in developing academic skills. Further, they give specific advice on how (and when) to study other programme components. Interested students should contact Candice Morey.

Dr. C.C. (Candice) Morey

e-mail: c.c.morey@rug.nl

Room: Heymans 0247

Tel.: 363 6254

Office hour: Wednesday 4:00 pm - 5:00 pm

3.4 Costs of Course Materials

Cost policy

The costs of books and materials for study are relatively low. In the propedeuse, € 660 is usually sufficient for compulsory books, lecture notes, manuals, etc. The RUG policy on study costs is to control them so that they do not exceed grant/loan budgets for Dutch students. The amount that students are required to spend on study materials should therefore not exceed the government grant. Each programme phase (propedeuse, post-propedeuse or Master) therefore has a cost 'ceiling' € 660 x length of programme phase. Sometimes it is not possible to avoid going beyond the ceiling amount. In such cases it is possible to apply to the Faculty Board for reimbursement of half the extra expenditure on the basis of receipts submitted as proof. Another arrangement may be possible. Further information can be obtained from your study advisor or from the University Student Service Centre.

3.5 Studying Abroad

For many students, Groningen is abroad! However, students may further broaden their experience with study at a different university. In most cases, studying abroad will consist

of completing the minor requirement. The academic advisor or international study coordinator can provide information about the possibilities for funding.

For general advice and to talk about how study abroad can complement you study here, contact Dr. S.M. (Stacey) Donofrio.

Dr. S.M. (Stacey) Donofrio
e-mail: s.m.donofrio@rug.nl
Room: Heymans 0239
Tel.: 363 7034
Office hour: Tuesday 3:00 pm - 4:00 pm

For general advice and to learn about funding opportunities contact the International study coordinator:

Drs. G.E. (Liesbeth) Muda
e-mail: g.e.muda@rug.nl
Room: Munting 0036
Tel.: 363 6559
Office hour Tuesday, Wednesday, Thursday, 12:00 pm – 2:00 pm

4 Master's Programmes

4.1 Master of Science in Psychology

Completion of the Bachelor's programme guarantees the option of further study and specialisation in the form of the Master of Science in Psychology programme. This is a scientific programme, in which research in and the application of science is central. Therefore, an important component of this programme is an independent, academic research project reported in a Master's thesis. The Master's programme takes one year and consists of two specialisation courses, a skills practicum, a methodology course, and two electives in addition to the Master's thesis. It is possible to gain conditional admission to the Master's programme after completion of at least 165 EC of the Bachelor's programme, including the Bachelor's thesis. Note that admission, or conditional admission, to the Master's programme is required before any Master's courses can be taken.

4.2 Other Master's Programmes: Admission Requirements

Many psychology students choose one of the three English-language, two-year Master's programmes which the Psychology Department offers in conjunction with other departments. These Master's programmes have prerequisites that can be met with the appropriate minor.

The programme *Human Behaviour in Social Contexts* is a selective Master's programme. Chances of admission may be enhanced by honing methodological skills in the minor semester.

Human-machine Communication is offered in conjunction with the Department of Artificial Intelligence. This programme requires a basic cognitive science background and some programming skills. The free-choice psychology minor "Cognitive Science" provides the background you need for this minor.

Behavioural and Cognitive Neurosciences is an interdisciplinary programme. A strong background in neurophysiology, cognitive neuroscience or computational modelling will

help in gaining admission. The free-choice psychology minor “Cognitive Neuroscience” is recommended for this Master’s programme.

5 Administration and Services

5.1 The Faculty

Psychology is part of the faculty of Behavioural and Social Sciences (BSS). The faculty is governed by the Faculty Board, which is chaired by the Dean and advised by the Faculty Council.

5.2 The Department

The Programme Director, Prof. A. (Addie) Johnson, is responsible for the implementation of the programme.

The Programme Director is advised by the four staff and four student members of the Education Committee. This committee advises on matters pertaining to the Teaching and Examination Regulations, the programme, quality control and course evaluations. Students can contact the Education Committee via e-mail: ocpsychologie@rug.nl.

General comments or complaints about the programme can be registered via the “Make things better” button on Nestor. Remember that your complaint can only lead to change if it is formulated in a constructive way. The “Make things better” button is, in general, not intended for questions about courses or the programme. Information about the programme can be found in this Catalogue and on the Nestor course and Bachelor’s Community sites.

5.3 The SONA-coordinator

As part of the course “Conduct of psychology” in the first year, you are required to participate in 35 hours worth of experiments. Later, while doing your Bachelor’s thesis, you are likely to test first-year students in your own experiments. Sign-up for experiments is via SONA, and the SONA coordinator is Inge Woesthuis.

Contact information:

Ms. Woesthuis will be on leave until 1 January. Until then, Ferdi de Goede will administrate SONA.

Drs. I. Woesthuis

e-mail: i.woesthuis@rug.nl

Room: Heymans 217

Tel.: 363 6515

Office hour: Wednesday 3:00 pm – 4:00 pm

Dr. F.J. (Ferdie) de Goede

e-mail: f.j.de.goede@rug.nl

Room: Heymans 476

Tel.: 363 7901

Office hour: Monday 3:00 pm - 4:00 pm

5.4 The Student Services Desk (onderwijsbalie)

The Student Services Desk is staffed by members of the Department of Student and Academic Affairs. They handle all aspects of registration and student administration including: late registration for exams, providing transcripts, making appointments with

academic advisors, etc. The Student Services Desk is located near the entrance to the library, on the first floor of the Heymans building.

5.5 Library Services

The library is on the first floor of the Heymans building. In addition to a wide range of specialist books and journals, it has reserve copies of all texts. Most journals and many books are available electronically.

Contact information:

e-mail: Bibliotheek.gmw@rug.nl

Telephone: 363 6555

Hours:

Monday – Thursday, 9:00 am – 21:30 pm

Friday, 9:00 am – 17:00 pm

Hours are restricted on University holidays.

5.6 Computers

Computer labs are spread throughout the Heymans and Munting buildings. Help with computer-related problems is available at the ICT Service Desk.

ICT Service Desk

Heymans building, Room 50 A (ground floor)

Telephone: 363 3469

Servicedesk.gmw@rug.nl

5.7 Statistical Consulting

Research design and statistical advice is available at the “Methodologiewinkel”, located on the first floor (Room 125) of the Heymans building.

Methodologiewinkel

Telephone: 363 6190

e-mail: methodologywinkel@rug.nl

Hours:

Monday – Friday, 13:00 pm – 17:00 pm

5.8 Readers and Copy Services

If a course has a required reader, it can be purchased at the Copy Services Centre, Grote Rozenstraat 3.

Hours:

Monday – Friday, 8:15 am – 12:30 pm , 13:15 pm -16:30 pm

6 Student Services

6.1 Student Organisation (VIP)

Psychology has an active student organisation, the VIP. The VIP organises a range of activities throughout the year, including day trips to other institutions and career orientation activities. The VIP also matches “buddies” to international students. These buddies aid the international student in navigating Dutch systems and cultural vagaries.

An important advantage of membership is that course books can be ordered through the VIP at a discount.

Contact information:

Website: www.vipsite.nl

e-mail: vip.gmw@rug.nl

Telephone: 363 6323

6.2 Student Statute

The “rights and duties” of the student are described in the Student Statute, a short version of which is included in this course catalogue.

6.3 Working Conditions

The University of Groningen is committed to providing a healthy workplace for faculty and students. Because so many spend so long at the keyboard, repetitive strain injury (RSI) is a particular risk at the University. There is a special “prevent RSI when working at a computer” webpage with information about the *Screen Safety Trainer* (BVT) and the rest break programme TypeSAFE. This latter programme, which may be installed on personal computers, gives regular reminders to take a break.

More information may be obtained at the internet site:

<http://www.rug.nl/bureau/expertisecentra/amd/gezondheidenwelzijn/gewbeeldschermwerk/gewBswRsi>.

7 Faculty Contact Information

Name	e-mail	Office	Office hour
Dr. S.E. (Simon) Dalley	s.e.dalley@rug.nl		
Dr. S.M. (Stacey) Donofrio ¹	s.m.donofrio@rug.nl	H239	Tue 2-5
Prof. Dr. G.C.G. (Trudy) Dehue	g.c.g.dehue@rug.nl	H156	Wed 4-5
Dr. M. (Maarten) Derksen	m.derksen@rug.nl	H163	Mon 1-2
Drs. A. (Anouk) Douma ²	a.douma@rug.nl	M404	Thu 10-11
F.J. (Ferdie) de Goede, MSc ³	f.j.de.goede@rug.nl	H476	Mon 3-4
Dr. F.J. (Paco) Guzmán Munoz	F.J.Guzman.Munoz@rug.nl	H409	Mon 3-4
Prof. Dr. A. (Addie) Johnson ⁴	a.johnson@rug.nl	H271	Tue 1-3
Dr. J. (Jacob) Jolij	J.Jolij@rug.nl	H279	Fri 10-11
Drs. K.E. (Kees) Keizer	k.e.keizer@rug.nl	M204a	Wed 11-12
C.A. (Christiane) de Lange, MSc	c.a.de.lange@rug.nl	H157	Wed 1-2
Dr. M.M. (Monique) Lorist ⁵	m.m.lorist@rug.nl	H257	Tue 9-10
Dr. C.C. (Candice) Morey ⁶	c.c.morey@rug.nl	H247	Wed 4-5
Dr. R.D. (Richard) Morey	r.d.morey@rug.nl	H165	Tue 1-2
Dr. M.R. (Mark) Nieuwenstein	m.r.nieuwenstein@rug.nl	H241	Tue 2-3
Dr. M. (Marije) aan het Rot	m.aan.het.rot@rug.nl	t.b.a.	t.b.a.
Dr. D.C. (Diana) Rus	d.c.rus@rug.nl	t.b.a.	t.b.a.
Dr. A. (Anastasios) Sarampalis ⁷	a.sarampalis@rug.nl	H285	t.b.a.
Dr. S. (Stephan) Schleim	s.schleim@rug.nl	t.b.a.	t.b.a.
Dr. S.A. (Simone) Sprenger	s.a.sprenger@rug.nl	M217	Tue 1-2
Dr. K.E. (Katherine) Stroebe	k.e.stroebe@rug.nl	H425	Mon 3:30-4:30
Dr. P. (Paolo) Toffanin	p.toffanin@rug.nl	H225	Mon 9-10
Dr. L.I. (Lara) Tucha-Mecklinger	l.i.tucha-mecklinger@rug.nl	H373	Wed 2-3
J. (Jose) Vidal-Mollon, MSc	j.vidal.mollon@rug.nl	M409	Mon 3-4
Dr. J. (Jan) Visser	j.visser@rug.nl	M103	Tue 2-3
Dr. J.P. (Ineke) Wessel	j.p.wessel@rug.nl	H307	Mon 12-1
M. (Marlous) Westra, MSc	m.westra@rug.nl	H476	Mon 3-4
I. (Inge) Woesthuis, BcS ³	i.woesthuis@rug.nl	H217	Wed 3-4

Comment [U3]: Not sure when these two get their Dr. title

Comment [U4]: Note: don't use 24-hour clock (see also other contact info).

¹ Internationalization coordinator

² Alumni coordinator

³ SONA coordinator

⁴ Programme director

⁵ Programme coordinator

⁶ [1st-year coordinator](#)

⁷ [2nd-year coordinator](#)

8 The Programme

Questions about individual courses should be addressed to the course coordinator.
Questions about the programme in general should be addressed to the Programme Coordinator: Dr. M.M. (Monique) Lorist

e-mail: m.m.lorist@rug.nl

Room: Heymans 0257

Tel: 363 6376

Office hour Tuesday 9-10

The Propedeuse

Coordinator: Dr. C.C. (Candice) Morey

e-mail: c.c.morey@rug.nl

Room: Heymans 0247

Tel.: 363 6254

Office hour Wednesday 4-5

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All courses in this year are compulsory.

Propedeuse

Semester I		Semester II	
Block 1a	Block 1b	Block 2a	Block 2b
Introduction to psychology (5)	Social and cross-cultural psychology (5)	Developmental psychology (5)	Biopsychology (5)
History of psychology (3)	Statistics 1a (5)	Statistics 1b (5)	Personality and individual differences (5)
Applied psychology (2)			
The conduct of psychology (5)		Intervention and dialogue (5)	
The Presentation of psychology (5)			
The Nature of psychology (5)			

Block	code	course	EC
Block 1a	PSBE1-01	Introduction to psychology	5
Block 1a	PSBE1-06	History of psychology	3
Block 1a	PSBE1-07	Applied psychology	2
Block 1a and b	PSBE1-12	The conduct of psychology	5
Block 1b	PSBE1-02	Social and cross-cultural psychology	5
Block 1b	PSBE1-08	Statistics 1a	5
Block 2a	PSBE1-03	Developmental psychology	5
Block 2a	PSBE1-09	Statistics 1b	5
Block 2a and b	PSBE-1-10	Intervention and dialogue	5
Block 1a/b and 2a/b	PSBE1-13	The presentation of psychology	5
Block 1a/b and 2a/b	PSBE1-11	The nature of psychology	5

Course Descriptions

Introduction to psychology

PSBE1-01

Lecturers: Dr. C.C. Morey

Coordinator: Dr. C.C. Morey

Objective: To give an overview of the important theories and topics in psychology and of how the topics in psychology relate.

Content: This course considers behaviour from perspectives ranging from its biological substrate to social interactions. It thus covers topics from everyday cognition to serious disorders of personality, and it emphasizes both the techniques that psychologists use and the meaning of the findings in the context of larger ideas.

EC: 5

Semester: semester I a

Format: lecture, practicum
4 hours of lecture and 2 hours of practicum

Hours per week: 6

Assessment: written exam (multiple choice)

Remarks: A computer-based practicum will accompany this course. Material handled in the practicum may also be tested in the exam. Interim tests will be given.

Literature:

- Gray, P. (2006). *Psychology* (5th ed.) New York: Worth. (including CD-ROM). (ISBN: 0716775213), € 56.00

Social and cross-cultural psychology

PSBE1-02

Lecturer: Dr. K. Stroebe

Coordinator: Dr. K. Stroebe

Objective: To give insight into the many different manners in which our thoughts, feelings and behaviors are influenced by others and to show how differences between cultures may determine how these processes take place.

Content: The course gives students a broad introduction into the major themes of social and cross-cultural psychology. The lectures will cover the many ways in which we can be influenced by other people and the social environment we live in. The first section of this course will look at the social cognitive processes that shape our perceptions of ourselves and others, and determine our behaviours, including basic social cognition (how we categorize our environment), social perception (how we see others, the self (how we see ourselves) and attitudes (how we form/change our opinions). In the second section of this course the focus lies on the social relations between people, such as intergroup relations (intergroup conflict, discrimination), interpersonal relations (when and why are you attracted to others) and group processes (how people interact within groups). Social psychological processes can help shape culture (for example via communication) while at the same time culture influences how certain social psychological processes take place (for example how we perceive ourselves). Therefore we will, where relevant, focus on cultural variations in behaviour.

EC: 5

Semester: semester I b

Format: lecture

Hours per week:4

Assessment: written exam (multiple choice)

Remarks: Interim tests will be given.

Literature:

· Reader

· Baron, R.A., Branscombe N.R., & Byrne, D. (2008). *Social psychology (12th ed.)*. Pearson Education. (ISBN: 205619215), € 69.00

Developmental psychology

PSBE1-03

Lecturer: T.B.A.

Coordinator: T.B.A.

Objective: To review psychological development over the lifespan.

Content: Developmental psychology covers the entire range of psychological questions and problems from a perspective of change across the lifespan, from infancy to old age. This course reviews the key movements within the field and theories of both normal and abnormal development.

EC: 5

Semester: semester II a

Format: lecture

Hours per week:4

Assessment: written exam (essay)

Remarks: Interim tests will be given.

Literature:

· Papalia, D.E., Olds, S.W., & Feldman, R.D.(2007). *Human Development (10th ed.)*. Boston: McGraw-Hill. (ISBN: 978-0-07-11714-3), € 62.00

Biopsychology

PSBE1-04

Lecturers: Dr. J. Jolij, dr. M.R. Nieuwenstein

Coordinator: Dr. M.R. Nieuwenstein

Objective: To outline the main concepts and methods of neuroscience and thereby provide an understanding of the physical processes underlying behaviour.

Content: Lectures, augmented by video clips, provide a cognitive neuroscience perspective on: the anatomy and physiology of the nervous system, the processing of information, the regulation of internal processes (homeostasis) and behaviour (the motor system), rhythmic processes (including sleep), emotion and motivation, lateralization of the brain, language, and psychopathology.

EC: 5

Semester: semester II b

Format: lecture

Assessment: written exam (multiple choice)

Remarks: Interim tests will be given.

Literature:

· Kalat, J.W. *Biological psychology (9th ed.)*. (ISBN: 49509079-4), € 66.00

Personality and individual differences

PSBE1-05

Lecturer: Dr. K. Stroebe

Coordinator: Dr. K. Stroebe

Objective: To review the biological, motivational, dispositional, cognitive and social,

- and abnormal perspectives on personality.
- Content:** Personality is discussed from the perspectives of uniqueness, disposition, the “Big Five” factors, social roles, and intelligence. The biological and intra- and interpersonal processes that shape personality are considered, as are personality disorders.
- EC:** 5
- Semester:** semester II b
- Format:** lecture
- Hours per week:** 4
- Assessment:** written exam (multiple choice)
- Remarks:** Interim tests will be given.
- Literature:**
- Larsen, R. J., & Buss, D.M. (2008). *Personality Psychology: Domains of knowledge about human nature* (3rd ed.). Boston: McGraw-Hill. (ISBN: 071101684), € 56.00

History of psychology

PSBE1-06

- Lecturer:** Dr. M. Derksen
- Coordinator:** Dr. M. Derksen
- Objective:** To critically review past developments that have shaped the theory and practice of contemporary psychology.
- Content:** Key episodes from the history of psychology and related fields are used to illustrate the interplay of theory, methodology, and practice in the emergence of today's psychology and its place in contemporary society.
- EC:** 3
- Semester:** semester I a
- Format:** lecture
- Hours per week:** 2
- Assessment:** assignments, written exam (multiple choice)
- Literature:**
- Fancher, R.E. (1996). *Pioneers of psychology* (3rd ed.). (ISBN: 0393969940), € 28.00

Applied psychology

PSBE1-07

- Lecturer:** T.B.A.
- Coordinator:** Dr. A. Sarampalis
- Objective:** To acquaint the student with the principal applications of psychology for the benefit of society.
- Content:** The perspectives outlined in the “Introduction to Psychology” course are extended to illustrate the application of psychology to societal needs. Some of the areas of application, such as drug use and aberrant behaviour, are obvious; others, such as cultural integration and the everyday environment, are less so.
- EC:** 2
- Semester:** semester I a
- Format:** lecture
- Hours per week:** 2
- Assessment:** assignments
- Literature:**
- Available via Nestor

Statistics Ia**PSBE1-08****Lecturer:** Dr. R.D. Morey**Coordinator:** Dr. R.D. Morey**Objective:** To establish a grasp of basic statistical concepts and techniques and an ability to interpret statistical analyses.**Content:** After an overview of the primary methods for collecting, representing, and describing data, the concepts of random sampling and distributions are considered.**EC:** 5**Semester:** semester I b**Format:** lecture, practicum

4 hours lecture and 2 hours practicum

Hours per week: 6**Assessment:** assignments, written exam (multiple choice)**Literature:**

- Howitt, D. & Cramer, D. (2008). *Introduction to SPSS in Psychology* (4th ed.). Harlow: Pearson/Prentice Hall. (ISBN: 978-0-13-205164-4), € 30.00
- Moore, D.S., & McCabe, G.P. (2006). *Introduction to the practice of statistics* (5th ed.). New York: W.H. Freeman and Company. (ISBN: 0716762829), € 68.00
- *Reader, TBA.*

Statistics Ib**PSBE1-09****Lecturer:** Dr. R.D. Morey**Coordinator:** Dr. R.D. Morey**Objective:** To establish a knowledge of the principles and applications of inferential statistics, particularly those based on the average and proportion.**Content:** Topics include sample distributions, confidence intervals, significance testing, comparisons of averages and proportions, and meta-analysis.**EC:** 5**Semester:** semester II a**Format:** lecture, practicum

4 hours lecture and 2 hours practicum

Hours per week: 6**Assessment:** assignments, essay, written exam (multiple choice)**Literature:**

- Howitt, D. & Cramer, D. (2008). *Introduction to SPSS in Psychology* (4th ed.). Harlow: Pearson/Prentice Hall. (ISBN: 978-0-13-205164-4), € 30.00
- Moore, D.S., & McCabe, G.P. (2006). *Introduction to the practice of statistics* (5th ed.). New York: W.H. Freeman and Company. (ISBN: 0716762829), € 68.00
- *Reader, TBA.*

Intervention and dialogue**PSBE1-10****Lecturer:** Various instructors**Coordinator:** Dr. S.M. Donofrio**Objective:** To acquaint the student with basic professional dialogue techniques and give insight into group dynamics.**Content:** In the first part of the course, students are introduced to professional dialogue skills such as paraphrasing, summarizing, and reflection. Through role-playing, observation and feedback, students learn to put basic skills to use. In the second half of the course, the focus is on group dynamics. Topics such as leadership, conflict resolution and decision

making will be discussed.

EC: 5
Semester: semester II
Format: practicum
Hours per week: 3
Assessment: assignments
Literature:

- Young M. (2008). *Learning the art of helping (4th ed.)*. Pearson Education.
- Johnson, D.W. & Johnson, F.P. *Joining together (custom edition)*.
- (the books will be available as a package under ISBN: 9781848782594)

The nature of psychology

PSBE1-11

Lecturers: Dr. C.C. Morey, various instructors
Coordinator: Dr. C.C. Morey
Objective: To introduce the nature of psychology as a scientific discipline.
Content: The scientific study of psychology is contrasted with pseudosciences that also deal with mind and behavior. Also examined are the ways in which psychology is portrayed in the media and conceived and misconceived by the general public. The importance of falsifiability and operationism in theory construction is stressed, and the relative strengths and weaknesses of the case study, correlational, and experimental approaches are weighed.

EC: 5
Semester: whole year
Format: Practicum
Assessment: Assignments
Literature:

- Stanovitch, K.E. (2006). *How to think straight about psychology (8th ed.)*. Boston: Allyn & Bacon. (ISBN: 205485130) € 33.00

The conduct of psychology

PSBE1-12

Lecturer: Dr. J. Visser
Coordinator: Dr. C.C. Morey
Objective: To introduce the basic concepts of data collection and experimentation.
Content: After a consideration of some general measurement issues, including whether a measure is reliable and valid, this course provides a detailed analysis of the principal methods of psychological enquiry—namely, the case study, questionnaire, correlational study, and experiment.

EC: 5
Semester: semester I
Format: lecture, practicum
 Practicum combined with PSBE1-11 and PSBE1-13
Hours per week: 2 + practicum meetings
Assessment: assignments, written exam
Literature:

- Pelham, B.W., & Blanton, H. (2006). *Conducting research in psychology (3rd ed.)*. Wadsworth. (ISBN: 534532949), € 66.00

The presentation of psychology**PSBE1-13**

Lecturers: Dr. C.C. Morey, various instructors

Coordinator: Dr. C.C. Morey

Objective: To teach and provide practice in the arts of written and oral presentations.

Content: An essential component of psychology, as of any science, is the presentation of its findings, and it is important that this be done well. This course offers instruction and practice in accurate, clear, and graceful writing. The same three criteria are also applied to oral presentations. The content of the written and oral exercises will sometimes draw upon the material covered in The Nature of Psychology and The Conduct of Psychology courses.

EC: 5

Semester: whole year

Format: practicum

Assessment: assignments

Literature:

- Dunn, D.S. (2008). *A short guide to writing about psychology (2nd ed.)*. New York: Pearson Longman. (ISBN: 205521562), € 21.00

9 The Second Year

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Coordinator: Dr. A. (Anastasios) Sarampalis
e-mail: a.sarampalis@rug.nl

Year 2

Semster I		Semester II	
Block 1a	Block 1b	Block 2a	Block 2b
Psychology in the workplace (5)	Clinical and health psychology (5)	Cognitive psychology and cognitive neuropsychology (5)	Theory of science (5)
Social environment and behaviour (5)	Test theory (5)	Research methods (5)	Career perspectives (5)
Communication and diagnostic skills (5)		Research practicum (5)	
Statistics II (5)		Statistics III (5)	

Block	code	course	EC
Block 1a	PSBE2-03	Psychology in the workplace	5
Block 1a	PSBE2-04	Social environment and behaviour	5
Block 1a and b	PSBE2-11	Communication and diagnostic skills	5
Block 1a and b	PSBE2-07	Statistics II	5
Block 1b	PSBE2-02	Clinical and health psychology	5
Block 1b	PSBE2-09	Test theory	5
Block 2a	PSBE2-01	Cognitive psychology and cognitive neuropsychology	5
Block 2a	PSBE2-08	Research methods	5
Block 2a and b	PSBE2-09	Research practicum	5
Block 2a and b	PSBE-2-12	Statistics III	5
Block 2b	PSBE2-05	Theory of science	5
Block 2b	PSBE2-13	Career perspectives	5

Course Descriptions

Cognitive psychology and cognitive neuropsychologie

PSBE2-01

Lecturers: Dr. L. Tucha, dr. S. Sprenger

Coordinator: Dr. L. Tucha

Objective: To give insight in cognitive and neuropsychological theories concerning mental functions and functional disorders. Attention will also be paid to the application of this knowledge in actual practice.

Content: The lectures will deal with several important psychological functions, such as concentration, observation, locomotion, language, memory, thinking, decision-making, and emotions. Special attention will be paid to disorders of these functions in patients with brain disorders. Application of theory to clinical practice (e.g., rehabilitation following brain injury) and work (e.g., cognitive ergonomic principles of display design) will be considered.

EC: 5

Semester: semester II a

Format: lecture

Hours per week: 4

Assessment: assignments, written exam (multiple choice)

Remarks: Interim exams will be given

Literature:

- Groome, D. (2006). *An introduction to cognitive psychology. Processes and disorders* (2nd ed.). Hove: Psychology Press. (ISBN: 978-1-84169-544-0), € 30,50

Clinical and health psychology

PSBE2-02

Lecturer: Dr. M. aan het Rot

Coordinator: Dr. M. aan het Rot

Objective: To provide an introduction to clinical and health psychology, whereby students gain knowledge and understanding of psychopathology and the application of psychological theories to the understanding and modification of deviant and unhealthy behaviour.

Content: The literature and the lectures will provide an overview of research, knowledge and skills in the fields of (1) clinical psychology, in particular the phenomenology of (selected) psychopathological disorders, research into the emergence and progress of psychological disorders, and diagnosis and treatment; and (2) health psychology, in particular healthy and unhealthy lifestyles, research into the prevention of illnesses and behaviour change, and dealing with chronic illness.

EC: 5

Semester: semester I b

Format: lecture

Hours per week: 4

Assessment: written exam (multiple choice)

Remarks: Interim exams will be given

Literature:

- Nolen-Hoeksema, S. & Ogden, J. (2008). *Selected Chapters: Customised publication for the course 'Introduction to Clinical and Health Psychology'*. McGraw-Hill. (ISBN: 9780077121822) € 66,00

Psychology in the workplace**PSBE2-03****Lecturer:** Dr. D. Rus**Coordinator:** Dr. D. Rus**Objective:** To provide a theoretical and practical orientation to the psychological approach to work and job design, organizations and organizational change, and personnel selection and human resource development.**Content:** Work, Organizational, and Personnel Psychology deals with behaviour of people in their work situation. The emphasis can be on: job and task performance, health, and wellbeing of individual employees (work), or group processes, such as cooperation, conflict, and decision making (organisation), or the conditions and effects of human resources policies (personnel). These three main streams within WOP psychology will be discussed and illustrated.**EC:** 5**Semester:** semester I a**Format:** lecture**Hours per week:** 4**Assessment:** written exam (multiple choice)**Remarks:** Interim exams will be given**Literature:**

- Landy, F.J. & Conte, J.M. (2007). *Work in the 21st century: An introduction to industrial and organizational psychology (2nd ed.)* Boston: McGraw-Hill. (ISBN: 9781405144346) € 63,00

Social environment and behaviour**PSBE2-04****Lecturer:** Drs. K.E. Keizer**Coordinator:** Drs. K.E. Keizer**Objective:** To provide an overview of how theories in social psychology can be applied to better understand the causes of behaviour in social environments and how behaviour can be changed.**Content:** This course focuses on how to apply theories, interventions, and methods in social psychology. Lectures describe the social area in question, which behaviours are relevant in the particular area, which factors affect the relevant behaviours, and which interventions can be developed to change behaviour in the particular area of application. Application areas may include: education (e.g., motivation of students, truancy), ethnic minorities (e.g., integration), environment (e.g., promoting energy conservation), health care (e.g., smoking cessation, safe sex), traffic and transport (e.g., reducing aggressive traffic behaviour and increasing traffic safety), and consumer behaviour (e.g., the effects of media and commercials).**EC:** 5**Semester:** semester I a**Format:** lecture**Assessment:** assignment, written exam (multiple choice)**Remarks:** Interim exams will be given**Literature:**

- Steg, L., Buunk, A.P. & Rothengatter, J.A. (2008). *Applied social psychology: Understanding and managing social problems*. Cambridge: Cambridge University Press. (ISBN: 9780521690058), € 35.00
- Reader, € 6.00

PSBE2-05

Theory of Science*Lecturer:* Dr. S. Schleim*Coordinator:* Dr. S. Schleim*Objective:* To provide an introduction to debates on the definition of science, in particular with regard to psychology.*Content:* According to early twentieth-century philosophers of science, science represents objectively observable facts and airtight assumptions about those facts. However, the question of what objective observation and airtight assumptions actually were, immediately evoked different opinions. The debate on what science is continues. This course teaches students to think about such questions as: Must psychological research methods be adapted to a multicultural society?, Do neuroimaging techniques deliver snapshots of the mind?, and Has the idea of a value-free science not become a dangerous myth now that science is increasingly commercialized?*EC:* 5*Semester:* semester II b*Format:* lecture*Hours per week:* 2*Assessment:* written exam (multiple choice)*Literature:*

· To be announced

Test theory**PSBE2-06***Lecturer:* T.B.A.*Coordinator:* T.B.A.*Objective:* To give an understanding of the function, nature and application of psychological tests and of the most important concepts from classic test theory and items response theory.*Content:* This course gives an overview of the central topics that are important for understanding how tests are developed and validated. Topics include: historical developments and applications of psychological tests, the administration of tests, reliability and validity, and new developments in the field of test construction.*EC:* 5*Semester:* semester I b*Format:* lecture*Hours per week:* 4*Assessment:* written exam (multiple choice)*Literature:*

· To be announced

Comment [U5]: Add inst & coord (TBA)**Statistics II****PSBE2-07***Lecturer:* T.B.A.*Coordinator:* T.B.A.*Objective:* To give an understanding of several statistical analysis techniques, and how to apply and interpret them in behavioral research.*Content:* This course builds on the first-year statistics courses, introducing analysis of variance, simple and multiple regression analysis, logistic regression, and nonparametric tests. The basic principles of these techniques will be

discussed and explained in the lectures. The techniques are applied in the practicum to analyse empirical data using SPSS.

EC: 5
Semester: semester I
Format: lecture, practicum
Assessment: assignments, written exam (multiple choice)
 Interim exams will be given.
Remarks: The book is also used in Statistics 1A and 1B.
Literature:

- Moore, D.S. & McCabe, G.P. & Craig, B.A. (2008). *Introduction to the practice of Statistics* (6th ed.). New York: Freeman. (ISBN: 1429216220), € 57,77

Research methods

PSBE2-08

Lecturer: Dr. A. Sarampalis
Coordinator: Dr. A. Sarampalis
Objective: To give an understanding of which methods and techniques should be applied in data acquisition and processing in order to answer a range of research questions and of the Code of Ethics of the researcher.
Content: This course reviews and extends the material introduced in other courses concerning experimental design and data analysis. On the basis of case studies, pitfalls in design are discussed. Emphasis is placed on finding the appropriate design for a given research question, the practicalities of data handling, and the ethical responsibilities of the researcher.
EC: 5
Semester: semester II a
Format: lecture
Hours per week: 2
Assessment: written exam (multiple choice)
 Interim exams will be given.
Remarks: The theory dealt with in this course will be applied in PSBE2-09, Research practicum. It is strongly recommended that the two courses be followed together.
Literature:
 · To be announced

Research practicum

PSBE2-09

Lecturer: Dr. A. Sarampalis
Coordinator: Dr. A. Sarampalis
Objective: To gain exposure to four phases of experimental research: (1) formulating a question based on an overview of the literature, (2) developing and reporting the method used to answer the question, (3) analyzing the data and reporting the results, and (4) discussing the results in the context of the literature.
Content: Students work in small groups in which they participate in experiments and, in turns, complete each phase of developing, analysing, discussing, and reporting a research question.
EC: 5
Semester: semester II
Format: practicum
Hours per week: variable

Assessment: assignments
Remarks: It is strongly recommended that PSBE2-08, Research Methods, be followed in parallel with this course.

Literature:

· Reader available via Nestor

Communication and diagnostic skills

PSBE2-11

Lecturer: Dr. S.M. Donofrio

Coordinator: Dr. S.M. Donofrio

Objective: To familiarize the student with various conversation models for professional consultancy and care provision sessions as well as how to apply them. To provide practice in professional communication skills and roles, as well as to use and apply tests and other diagnostic instruments.

Content: This practicum consists of about 14 3.5-hour weekly sessions spread over the two blocks of semester 1. By means of multimedia programmes, computer exercises and group discussions, role-playing and giving and receiving concrete feedback, for instance by way of video recording, students will learn to methodologically provide advice or hold care provision meetings, from the clarifying problems phase to the reporting phase.

EC: 5

Semester: semester I

Format: practicum

Hours per week: Variable

Assessment: assignments

Literature:

· Young M. (2008). *Learning the art of helping (4th ed.)*. Pearson Education. (the book will be available as a package under ISBN: 9781848782594)

Statistics III

PSBE2-12

Lecturer: T.B.A.

Coordinator: T.B.A.

Objective: To provide an understanding of and skill in the use of common regression- and analysis of variance techniques, with an emphasis on how to interpret stepwise multiple regression outcomes, how to carry out moderator or mediation analysis, how to deal with contrast analyses in ANOVA, how to investigate interactions (simple main analyses), and how to report on such results.

Content: For a sensible and adequate use of statistical techniques, an understanding of the limitations, user possibilities and backgrounds is required. In this course, students, from this angle, will be introduced to several statistical subjects: 1) multiple regression, 2) topics from variance analysis, 3) analysis of moderator and mediator effects, and 4) analysis of repeated measurements. Emphasis will be on the concrete use of these techniques and not on their mathematical background. By means of these techniques, students will become familiar with basic principles, use in empirical research via articles, and application by way of research questions and analysis of datasets via SPSS.

EC: 5

Semester: semester II

Format: lecture, practicum

Hours per week: Variable

Assessment: assignments, written exam (multiple choice)

Literature:

- Moore, D.S. & McCabe, G.P. & Craig, B.A. (2008). *Introduction to the practice of Statistics* (6th ed.). New York: Freeman. (ISBN: 1429216220), € 57,77

Career perspectives

PSBE2-13

Lecturer: Various instructors

Coordinator: Dr. S.E. Dalley

Objective: To give an overview of psychological careers and the competencies they require.

Content: Psychologists find work in a broad range of environments. Whereas many psychologists find work in health-related contexts, many others work in organisations, for the government, as trainers, or as researchers. In this course we focus on the skills specific to different careers, the skills and interests of the student, and how skills can further be developed in the third year of the programme to prepare the student for one or more work environments.

EC: 5

Semester: semester II b

Format: practicum

Assessment: assignments

Literature:

- To be announced

The Honour's Programme

Honours research seminar

PSBE2-HO1

Lecturers: Prof. dr. G.C.G. Dehue, dr. I. Wessel

Coordinator: Dr. I. Wessel

Prerequisite(s): Acceptance to the Psychology honours programme.

Objective: To broaden knowledge and develop critical thinking with respect to empirical research and the reporting thereof.

Content: This course gives students the chance to discuss critically the concepts and methods of empirical research. Communication plays a central role, as students learn to write for different audiences, give oral presentations, and comment on each other's work.

EC: 2

Semester: semester II b

Format: practicum

Hours per week: variable

Assessment: assignments

Remarks: This seminar is scheduled during the re-sit period of the second semester. More information is available on the Nestor Bachelor Community site.

Literature:

- Articles available via Nestor

Honours theoretical seminar**PSBE2-HO2****Lecturers:** Prof. dr. G.C.G. Dehue, dr. I. Wessel**Coordinator:** Prof. Dr. G.C.G. Dehue**Prerequisite(s):** Acceptance to the Psychology honours programme.**Objective:** To stimulate thinking about the impact on society of new developments within psychology and related areas.**Content:** New techniques and a new emphasis on the biology of the brain among psychologists and other behavioural scientists has many implications. Increasingly, biochemical and technological means are employed to restore functions or assist behaviour. In this seminar student read a book about such recent developments and write a review of that book.**EC:** 2**Semester:** semester I b**Format:** practicum**Hours per week:** variable**Assessment:** assignments**Remarks:** This seminar is scheduled during the re-sit period of the first semester. More information is available on the Nestor Bachelor Community site.**Literature:**

· Coursepack "A better me. On technical means to change one's self" € 14,00

Honours thematic meetings**PSBE2-HO3****Lecturers:** Prof. dr. G.C.G. Dehue, dr. I. Wessel**Coordinator:** Dr. I. Wessel**Prerequisite(s):** Acceptance to the Psychology honours programme.**Objective:** To give insight in how psychologists are involved in discussions of current events and problems.**Content:** Throughout the year, students in the honours programme participate in activities such as colloquia, visits to museums, and viewings and films that bring to light scientific and societal controversies.**EC:** 4**Semester:** whole year**Format:** practicum**Hours per week:** variable**Assessment:** assignments**Remarks:** More information is available on the Nestor Bachelor Community site.**Literature:**

· Articles available via Nestor

Honours research internship**PSBE2-HO4****Lecturers:** various instructors**Coordinator:** Dr. I. Wessel**Prerequisite(s):** Acceptance to the Psychology honours programme.**Objective:** To acquaint the student with all aspects of a research programme.**Content:** At the beginning of the honours programme students choose a researcher as a mentor and go to work on one or projects. In this manner the student learns, as an apprentice, the actual day-to-day ins and outs of conducting research. In addition to lab work (including co-writing reports), the student is given the opportunity to attend a conference or symposium.

EC: 7
Semester: whole year
Format: practicum
Hours per week: variable
Assessment: assignments
Remarks: More information is available on the Nestor Bachelor Community site.

10 The Third Year

Coordinator: Dr. M.M. (Monique) Lorist
e-mail: m.m.lorist@rug.nl
Room: Heymans 0257
Tel: 363 6376
Office hour Tuesday 9-10

The third-year programme will, in principle, first be offered in 2010-2011. However, many English-language courses are offered now. The third year consists of a minor and a specialization phase. In the minor, which is followed in the first semester of the third year, you have the chance to specialize in one area of psychology or to follow another interest altogether either at the University of Groningen or at a different university. If you are interested in a semester at a different university or in a different country, the minor semester is the best time to do it. More information about the minor can be found on the Nestor Bachelor Community site. In the second semester of the third year you follow four courses of your own choosing—two of which must be from the same specialization—and complete a Bachelor's thesis. The Bachelor's thesis is [an original research project](#) conducted in groups of five students, but reported individually.

Year 3

Semester I		Semester II	
Block 1a	Block 1b	Block 2a	Block 2b
Programming for psychologists (5)	Consumer and economic psychology (5)	Clinical neuropsychology (5)	Cognitive neurosciences (5)
Evolutionary psychology of interpersonal processes (5)	Topics in diversity (5)	Human factors (5)	Diversity in organizations (5)
	Learning: Theory and practice (5)	Intergroup processes (5)	Information processing and task performance (5)
	Philosophy of Psychology (5)		
	Social influences (5)		
	Thinking and decision making (5)		
	Human error (5)	Bachelor's thesis (10)	

Block	code	course	EC
Block 1 a	PSBAM-11	Programming for psychologists	5
Block 1 a	PSBAM-SPT2	Evolutionary psychology of interpersonal processes	5
Block 1b	PSBAM-06	Consumer and economic psychology	5
Block 1b	PSBAM-09	Philosophy of psychology	5
Block 1b	PSBAM-10	Topics in diversity	5
Block 1b	PSBAM-AOP3	Human error	5
Block 1b	PSBAM-HG1	Learning: Theory and practice	5
Block 1b	PSBAM-HG2	Thinking and decision making	5
Block 1b	PSBAM-STP7	Social influences	5
Block 2a	PSBA3-AOP4	Human factors	5
Block 2a	PSBA3-HG1	Clinical neuropsychology	5
Block 2a	PSBA3-STP2	Intergroup processes	5
Block 2b	PSBA3-AOP3	Diversity in organizations	5
Block 2b	PSBA3-HG2	Information processing and task performance	5
Block 2b	PSBA3-HG6	Cognitive neurosciences	5

Course Descriptions

Consumer and economic psychology

PSBAM-06

Lecturers: Dr. C. Ashton-James, guest lecturers

Coordinator: Dr. E.M. Steg

Objective: To provide an overview of psychological mechanisms that underlie economic and consumer behaviour.

Content: This course examines the psychological processes underlying economic and consumer behaviour and discusses individual, social and cultural factors that influence these processes. Effects of information and experiences with products and services on affect (emotions), cognitions (beliefs and judgements) and behaviour (purchase decisions and consumption-related practices) are discussed, as is when and why economic theories are often not accurate in explaining everyday behaviour, and why individuals often not make 'rational' decisions.

EC: 5

Semester: semester I b

Format: lecture

Hours per week: 2

Assessment: written exam (multiple choice)

Literature:

· To be announced

Philosophy of Psychology

PSBAM-09

Lecturers: Dr. F. Keijzer, dr. J.W. Romeijn

Coordinator: Dr. F. Keijzer

Objective: To give an overview of a number of debates in the philosophy of psychology, key concepts from the philosophy of science, and philosophical aspects of some of the major theoretical starting points in psychology.

Content: A number of important themes in the philosophy of science and the philosophy of psychology are presented, and illustrated with some

examples from psychological science. The course consists of lectures on the following topics: an introduction to theoretical psychology, psychological experiments, measurements and methods; behaviourism and the cognitive revolution; the computational theory of mind; the reduction of mind to brain; evolutionary psychology; and theories of consciousness.

EC: 5
Semester: semester I b
Format: lecture
Hours per week: 2
Assessment: written exam (essay)
Literature:

- Bem, S. & Looren de Jong, H. (2006). *Theoretical Issues in Psychology* (2nd ed.). London: Sage Publications (ISBN 9780761942016) € 30,00

Topics in diversity

PSBAM-10

Comment [U6]: Order by number

Lecturers: Various instructors
Coordinator: Dr. M. van Zomeren
Objective: To provide knowledge about and insights into social-psychological theorizing and research (as well as applications of theorizing and research) on topics of diversity.
Content: Many pressing issues face today's multi-cultural and demographically dynamic society. This course provides a theoretical introduction to the psychological processes associated with cross-cultural and other inter-group encounters. Topics include the drawbacks and benefits of diversity in the workplace (e.g., for creativity), within society (e.g., for immigration and integration issues), and between cultures (e.g., for understanding differences in moral values).

EC: 5
Semester: semester I b
Format: lecture
Hours per week: 2
Assessment: written exam (multiple choice)
Literature:
 · To be announced

Programming for psychologists

PSBAM-11

Lecturer: Dr. R.D. Morey
Coordinator: Dr. R.D. Morey
Objective: To give an introduction in the basic concepts in programming, in the context of experimental design, data analysis and presentation, and psychological models.
Content: The R language will be used. Specific topics will depend in part on students' interests.
EC: 5
Semester: semester I a
Format: practicum
Hours per week: 4
Assessment: Paper
Literature:

· Sheets available via Nestor

Human error

PSBAM-AOP3

- Lecturers:** Prof. dr. K.A. Brookhuis, dr. D. de Waard
Coordinator: Prof. dr. K.A. Brookhuis
Objective: Introduce the topic of human error, techniques to investigate human error and institutional safeguards against human error.
Content: All too often the human is considered a hazard – a system component whose unsafe acts are implicated in the majority of catastrophic breakdowns. However there is another perspective that should be studied in its own right – the human as hero, whose adaptations and compensations bring troubled systems back from the brink of disaster. The basic premise of this course is that even when an accident can be traced to the erroneous act of an individual, the actions of the individual need to be understood within the context of environmental, societal, and organizational factors. This course provides an introduction to basic topics in work and cognitive psychology central to minimizing human error. Topics such as designing work to maximize performance and health, work-related mental stress, and selection and training are accompanied by an introduction to techniques used to investigate human error. Emphasis is given to institutional safeguards against error situations.
EC: 5
Semester: semester I b
Format: lecture
Hours per week: 2
Assessment: written exam (multiple choice), paper
Literature:
 · Reason, J. (2008). *The Human Contribution: Unsafe acts, accidents and heroic recoveries*. Farnham: Ashgate Publishing. (ISBN: 978-0-7546-7402-3), € 28,00

Learning: Theory and practice

PSBAM-HG1

- Lecturers:** Prof. dr. R. de Jong, guest lecturers
Coordinator: Prof. dr. R. de Jong
Objective: To provide an overview of the key principles and theories of declarative and procedural learning, and of their applications in various domains.
Content: Approximately half of the lectures will deal with fundamental principles and theories of various forms of declarative and procedural learning, and with their implementation in the brain. The other half of the lectures will deal with possible applications of this knowledge in the domains of education, training, rehabilitation, and therapy.
EC: 5
Semester: semester I b
Format: lecture
Hours per week: 2
Assessment: written exam (multiple choice)
Literature:
 · Reader with selected articles available via Nestor

Thinking and decision making**PSBAM-HG2***Lecturer:* Dr. M.R. Nieuwenstein*Coordinator:* Dr. M.R. Nieuwenstein*Objective:* To introduce methods, theory and data in the context of research on thinking and decision making and to increase understanding of how people think, how they should think, and how they can improve their thinking.*Content:* Decision making is a central aspect of (human) information processing. It involves choosing between different options on the basis of beliefs about which of these options will yield the best outcome. In this course, we will explore how people think and reason when they form opinions, when they make decisions, and when they think about their goals. In examining these matters, we will draw upon insights from psychology, neuroscience, political science, philosophy, mathematics, and economics. Some specific issues that will be addressed include the nature of rationality, the relationship between emotions and rational thinking, the moral principles that apply to decisions that affect not only ourselves but other people as well, the extent to which people are rational in making decisions that involve risks such as potential financial losses, the relationship between intuition and reasoning, the heuristics that people use in thinking, the various kinds of biases that cause irrational thinking, and, the neural mechanisms that underlie human thinking and decision making.*EC:* 5*Semester:* semester I b*Format:* lecture*Hours per week:* 2*Assessment:* written exam (essay)*Literature:*

- Baron, J. (2007). *Thinking and deciding* (4th ed.). Cambridge: Cambridge University Press. (ISBN: 0521680433), € 35,00

Evolutionary psychology of interpersonal processes**PSBAM-SPT2***Lecturer:* Dr. T.V. Pollet*Coordinator:* Dr. T.V. Pollet*Objective:* To give an overview of topics about interpersonal relations, predominantly following evolutionary theory.*Content:* This course provides an overview of the issues and theories of interpersonal relations with emphasis on evolutionary perspectives. Evolutionary explanations for courtship, sex differences and social behaviour are considered. In addition, other theories are discussed (e.g. social exchange theory, attachment theory). The course will consider the development of relationships; the role of kinship for relations; the maintenance of relationships; the influence of relationships on well-being; dealing with loneliness; friendships; the differences between multiple kinds of attraction; the role of physical appearance in attraction and relationships; reproductive decision making; parental investment; marriage and divorce; the evolution of social behaviour; social cognition; the background and consequences of jealousy; and conflicts/aggression in relationships.*EC:* 5*Semester:* semester I a

Format: lecture

Hours per week: 2

Assessment: written exam (multiple choice)

Literature:

- Barrett, L. Dunbar, R.I.M. & Lycett, J. (2002). *Human Evolutionary Psychology*. Basingstoke: Palgrave. (ISBN: 0333725581), € 35,00
- Syllabus available via Nestor

Social influence

PSBAM-SPT7

Lecturers: Dr. E.M. Steg, visiting lecturers

Coordinator: Dr. E.M. Steg

Objective: To give an overview of the theories and applications of social influence processes.

Content: Why do people buy products that they do not need? Why is telemarketing effective? This course discusses social influence tactics, that is, techniques, procedures, or manipulations capable of changing the beliefs or behaviour of individuals, in terms of a need for certainty and affiliation. Also discussed is how social influence tactics can be used to influence behaviour and enhance the credibility of messages. Topics to be addressed include: motives for behavior, processes which form the basis for information-exchange, and the influence of publicity and advertisement campaigns on attitudes and behavior.

EC: 5

Semester: semester I b

Format: lecture

Hours per week: 2

Assessment: written exam (multiple choice)

Literature:

- Cialdini, R. B. (2001). *Influence: Science and practice (international edition)*. Boston, MA: Allyn & Bacon. (ISBN: 0321011473), € 35,00
- Syllabus available via Nestor

Diversity in Organizations

PSBA3-AOP2

Lecturers: Dr. A.H. de Lange, visiting lecturers

Coordinator: Dr. A.H. de Lange

Objective: To give an understanding of the social processes within organizations that are the result of diversity and how to design interventions that take these underlying processes into account.

Content: The work environment is becoming more and more diverse, with regard to unchangeable features, such as sex, cultural backgrounds and age, as well as changeable features, such as professional background and work experience. This may have negative, but also positive consequences for the interaction between staff members. Co-operation between employees with different backgrounds is often difficult and may lead to conflicts, communication problems and subgroup formation. However, diversity may also have positive consequences in terms of increased creativity and improved adaptability. This course deals with the effects of diversity within organizations on work processes and results. Attention will be paid to various forms of diversity and extra attention will be given to effects of age diversity. In addition, there will be a focus on the work-

related factors that determine whether diversity has a positive or negative effect.

EC: 5
Semester: semester II b
Format: lecture, practicum
Hours per week: 4
Assessment: practicum, written exam (multiple choice), paper
Remarks: In addition to the individual exam, students work in teams on a research proposal.

Literature:

- Shultz, K.S. & Adams, G.A. (2007). *Aging and work in the 21st century*. Mahwah, NJ: Erlbaum. (ISBN: 9780805857276), € 36,95
- Brief, A.P. (2008). *Diversity at work*. Cambridge: Cambridge University Press. (ISBN: 9780521677639), € 32,99

Human factors

PSBA3-AOP4

Lecturer: Dr. F.J.J.M. Steyvers
Coordinator: Dr. F.J.J.M. Steyvers
Objective: To introduce the field of Cognitive Ergonomics, providing an understanding of the domain of man-machine interaction approached from the point of view of cognitive psychology, and of the methods and techniques for the evaluation of applications and design guidelines.

Content: Cognitive ergonomics is focused on the application of knowledge about human skills and limitations to the design of systems and products. This knowledge will be applied to design systems that are user-friendly while increasing the productivity of the employees and decreasing the chances of accidents. The starting point is that trustworthiness, efficiency and the usability of systems and products are optimized during the design process. In this course students will learn how knowledge of the procedure, the attention, the observation and thinking processes are used in practice and how this knowledge shapes into guidelines and design principles. The emphasis is on the entire process of information processing: observing information, cognition and implementing actions. Theories and techniques which have been developed within ergonomics, such as system reliability and error analysis (predicting and judging human errors), the determining of mental burden and task analysis form a framework for applications of knowledge from experimental psychology.

EC: 5
Semester: semester II a
Format: lecture
Hours per week: 4
Assessment: written exam (multiple choice), paper

Literature:

- Wickens, C.D. & Hollands, J.G. (2000). *Engineering psychology and human performance* (3rd ed.). Upper Saddle River, NJ: Pearson Prentice Hall. (ISBN: 0321047117), € 71,00
- *Powerpoint sheets and other literature available via Nestor*

Clinical neuropsychology**PSBA3-HG1****Lecturer:** Prof. dr. O. Tucha**Coordinator:** Prof. dr. O. Tucha**Objective:** To provide an overview of the psychological consequences of brain pathology.**Content:** In this course the neuropsychological consequences of brain pathology will be discussed. The main focus will be placed upon common neuropsychological impairments and their impact on patients and families, including disorders of attention, voluntary movement and emotion. Furthermore, a range of methods for the assessment and rehabilitation of neuropsychological impairments will be introduced. Moreover, the neuropsychological profile of a range of neurological disorders, including traumatic brain injury and epilepsy, will be discussed. The main emphasis will be on adult patients.**EC:** 5**Semester:** semester II a**Format:** lecture**Hours per week:** 4**Assessment:** written exam (multiple choice)**Literature:**

- Reader with selected articles available via Nestor
- Halligan, P.W., Kischka, U. & Marshall, J.C. (2003). *Handbook of clinical neuropsychology*. Oxford: Oxford University Press (ISBN: 0198508018), € 67,00

Information processing and task performance**PSBA3-HG2****Lecturers:** Prof. dr. K.A. Brookhuis, dr. D.H. van Rijn, dr. D. de Waard, visiting lecturer(s)**Coordinator:** Dr. D.H. van Rijn**Objective:** To introduce various important topics in the field of Information Processing and Task Performance in Experimental Psychology**Content:** The course gives an overview of the topics and methodology in experimental research in human task performance. Topics that will be discussed include selective and divided attention, organisation and regulation of task performance and individual differences.**EC:** 5**Semester:** semester II b**Format:** lecture**Hours per week:** 4**Assessment:** written exam (essay)**Literature:**

- Johnson, A. & Proctor, R.W. (2004). *Attention: Theory and practice*. Thousand Oaks, CA: Sage. (ISBN: 0761927611), € 35,50

Cognitive neurosciences**PSBA3-HG6****Lecturers:** Prof. dr. R. de Jong, dr. A.A. Wijers**Coordinator:** Prof. dr. R. de Jong**Objective:** Introduction into the central theoretical themes, research methods, and techniques of the interdisciplinary field of Cognitive Neurosciences.**Content:** Cognitive neurosciences studies the relationships between task performance, task environment and physiological processes as made

apparent using neuroimaging methods such as EEG, PET, and fMRI. This includes both fundamental research into the architecture and neuro-anatomical foundation of specific processes that are fundamental to mental functions and applied research into changes in cognition and brain mechanism resulting from psychiatric and neuropsychological disorder, mental fatigue and ageing.

EC: 5
Semester: semester II b
Format: lecture
Hours per week: 4
Assessment: written exam (multiple choice)
Literature:

- Purves, D. et al. (2008). *Principles of cognitive neuroscience*. Sunderland, MA: Sinauer Associates, Inc. (ISBN: 97808789369406), € 53,95

Intergroup processes

PSBA3-SPT2

Lecturers: Dr. K. Epstude, prof. dr. S. Otten
Coordinator: Dr. K. Epstude
Objective: To provide students with an up-to-date overview of the theories and methods relevant to current intergroup research.
Content: The course gives an overview of the most relevant theoretical and empirical developments in the social psychology of intergroup processes. Besides introducing social psychological approaches focusing on the cause and function of negative relations within groups (intergroup conflict, discrimination and prejudice),, discrimination and prejudice will be discussed from the perspective of the recipient. Finally, interventions to improve intergroup relations will be presented.

EC: 5
Semester: semester II a
Format: lecture
Hours per week: 2
Assessment: written exam (multiple choice)
Literature:

- Brewer, M.B. (2003). *Intergroup relations*. Buckingham: Open Psychology Press. (ISBN: 0-335-20989-0), € 41,80
- Reader with selected articles available via Nestor

**Teaching and Examination Regulations (OER)
Bachelor of Science Degree Programme in Psychology**

Faculty of Behavioural and Social Sciences

2009-2010

Contents:

- 1. General provisions**
- 2. Structure of the programme**
- 3. The propedeutical phase of the programme**
- 4. The postpropedeutical phase of the programme**
- 5. Examination and exams in the degree programme**
- 6. Preparatory education**
- 7. Academic advising**
- 8. Transitions and final provisions**

Paragraph 1 General provisions

Article 1.1 Applicability

These regulations apply to the coursework and exams of the bachelor degree programme in psychology, hereafter referred to as: the programme.

The programme is given within the Faculty of Behavioural and Social Sciences of the University of Groningen, hereafter referred to as: the faculty.

Article 1.2 Definitions

The following definitions apply to these regulations:

- a. the Act: Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek;
- b. student: a person enrolled at the university for the purpose of following courses and/or sitting examinations leading to the conferral of a university degree;
- c. propedeuse: the initial phase of the bachelor degree programme as referred to in article 7.8 of the Act;
- d. postpropedeuse: the part of the bachelor degree programme that follows the propedeutical phase;
- e. course: a part of the teaching programme in accordance with the Act
- f. practicum: practical exercise as referred to in article 7.13 of the Act in one of the following forms:
 - a thesis;
 - a written paper or draft;
 - research assignment;
 - participation in a field trip or excursion;
 - completion of an internship; or
 - participation in another educational activity designed to train certain skills.
- g. exam: the propedeutical or bachelor's degree exam;
- h. semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University on or around 31 January, or starting on the aforementioned date determined by the Board of the University and ending on 31 August.

The other terms shall have the definitions that the Act ascribes to them.

Article 1.3 Aim of the programme

The aim of the program is to realize the following learning outcomes:

- Knowledge, skills and understanding of psychology
- Academic training
- Preparation for the qualifications required for the admission to the master degree programme in psychology at the University of Groningen

Article 1.4 Programme form

1. The programme is offered as a full-time and as a part-time programme.
2. The Examinations Committee determines the conditions of the part-time programme

Article 1.5 Language

The programme courses and exams are in the English language. A complete Dutch-language programme is also offered. See the course catalogue "Psychologie bacheloropleiding"

Paragraph 2 Structure of the programme

Article 2.1 Structure of the programme and exams

1. The following exams can be taken:
 - a. The propedeutical exam;
 - b. The final assessment or bachelor's degree exam.
2. The programme is divided into a propedeutical and a postpropedeutical phase.

Article 2.2 Study load

1. The programme has a study load of 180 ECTS credits (EC), whereby one EC is equivalent to 28 hours of study.
2. The propedeutical phase has a study load of 60 EC.
3. The postpropedeutical phase has a study load of 120 EC.
4. Study load is expressed in whole EC.

Article 2.3 Academic training

The programme must, as judged by the Examinations Committee, have sufficient elements concerning the academic training of the student, particularly with regard to:

- Independent academic thinking and conduct;
- Communication on an academic level in English;
- Applying disciplinary expertise in a wider and/or philosophical and societal context.

Paragraph 3 The propedeutical phase of the programme

Article 3.1 Structure of the propedeuse

The propedeuse contains the following courses with a study load as mentioned:

BE1-01 Introduction to psychology	5 EC
BE1-02 Social and cross-cultural psychology	5 EC
BE1-03 Developmental psychology	5 EC
BE1-04 Biopsychology	5 EC
BE1-05 Personality and individual differences	5 EC
BE1-06 History of psychology	3 EC
BE1-07 Applied psychology	2 EC
BE1-08 Statistics Ia	5 EC
BE1-09 Statistics Ib	5 EC
BE1-10 Intervention and dialogue	5 EC
BE1-11 The Nature of Psychology	5 EC
BE1-12 The Conduct of Psychology	5 EC
BE1-13 The Presentation of Psychology	5 EC

Article 3.2 Propedeutical practica

1. The following propedeutical courses contain, besides teaching in the form of lectures, a practicum in the form and size as indicated

BE1-01 exercises and assignments	10 hours
BE1-08 exercises and assignments	20 hours
BE1-09 exercises and assignments	20 hours
BE1-10 exercises, assignments and papers	140 hours
BE1-11 exercises, assignments and papers	140 hours
BE1-12 exercises, assignments and papers	10 hours
BE1-13 exercises, assignments and papers	140 hours

2. The examination of a course mentioned in this Article cannot be taken before the practicum is successfully completed in the same year as or the year preceding the examination.
3. For the following courses the successful completion of the practicum is considered equivalent to passing the examination: BE1-10, BE1-11, BE1-13

Paragraph 4 The postpropedeutical phase of the programme

Article 4.1 Structure of the programme

1. The postpropedeutical phase contains:
 - a. a Major with a study load of 90 EC;
 - b. a Minor with a study load of 30 EC.
2. The Major contains the following components with a study load as indicated:
 - a. a general compulsory component of 60 EC;
 - b. a differentiation component of 20 EC;
 - c. a bachelor thesis of 10 EC.
3. The Minor can consist of:
 - a. A Specialization Minor, consisting of a coherent set of courses offered within the degree programme;
 - b. A "Broadening" Minor, selected from the Minors offered at the University of Groningen. The Minors offered by the degree programme are excluded from this selection;
 - c. A Free Choice Minor, consisting of a selection of courses offered within the degree programme or another degree programme, with approval of the Examinations Committee. Courses offered by university bachelor programmes at other universities in the Netherlands or abroad can, given approval of the Examinations Committee, also be selected.

Article 4.2 General compulsory component of the postpropedeutical phase

1. The general compulsory component of the postpropedeutical phase contains the following courses with the study load as indicated:

BE2-01 Cognitive psychology and cognitive neuropsychology	5 EC
BE2-02 Clinical and health psychology	5 EC

BE2-03 Psychology in the workplace	5 EC
BE2-04 Social environment and behaviour	5 EC
BE2-05 Theory of Science	5 EC
BE2-06 Test theory	5 EC
BE2-07 Statistics II	5 EC
BE2-08 Research methods	5 EC
BE2-09 Research practicum	5 EC
BE2-11 Communication and diagnostic skills	5 EC
BE2-12 Statistics III	5 EC
BE2-13 Career perspectives	5 EC

2. The following courses mentioned in Article 4.2.1 contain, besides teaching in the form of lectures, a practicum in the form and size as indicated:

BE2-07 exercises, assignments	28 hours
BE2-09 exercises, assignments and papers	140 hours
BE2-11 exercises, assignments and papers	140 hours
BE2-12 exercises, assignments	12 hours
BE2-13 exercises, assignments and papers	140 hours

3. The examination of a course mentioned in this Article cannot be taken before the practicum is successfully completed in the same year as or the year preceding the examination.
4. For the following courses the successful completion of the practicum is considered equivalent to passing the examination: BE2-09, BE2-11 and BE2-13.

Article 4.3 Differentiation component of the postpropedeutical phase

1. The differentiation component of the Major contains courses in four areas (Groups A-D). At least two courses must be taken from one area. The other two courses may be taken from any area. The following courses with a study load as indicated are offered in the major:

Group A: Industrial and organisational psychology	
BE3-IO2 Diversity in Organizations	5 EC
BE3-IO4 Human factors	5 EC
Group B: Cognitive psychology and clinical neuropsychology	
BE3-CP1 Clinical neuropsychology	5 EC
BE3-CP2 Information processing and task performance	5 EC
BE3-CP6 Cognitive neurosciences	5 EC
Group C: Clinical and developmental psychology	
BE3-CD1 Psychopathology	5 EC
BE3-CD2 Patterns of development	5 EC
Group D: Social psychology	
BE3-S1 Intrapersonal processes	5 EC
BE3-S2 Intergroup processes	5 EC

2. The Minor contains the following courses with a study load as mentioned:

BEM-IO3 Human error	5 EC
BEM-CP1 Learning: Theory and practice	5 EC
BEM-CP2 Thinking and decision making	5 EC

BEM-S2	Evolutionary psychology of interpersonal processes	5 EC
BEM-S7	Social influence	5 EC
BEM-03	Sexuality	5 EC
BEM-06	Consumer and economic psychology	5 EC
BEM-10	Topics in diversity	5 EC
BEM-11	Programming for psychologists	5 EC
BEM-LS	Literature study	5 EC

3. The following courses mentioned in Article 4.3.1 and Article 4.3.2 contain, besides teaching in the form of lectures, a practicum in the form and size as indicated:

BE3-IO2	exercises, assignments	12 hours
BEM-11	exercises, assignments	140 hours

4. The examination of a course mentioned in Article 4.3.3. cannot be taken before the practicum is successfully completed in the same year as or the year preceding the examination.
5. The following courses mentioned in Article 4.3.1 and Article 4.3.2 will not be offered in 2009-2010:

BE3-04	Clinical neuropsychology	5 EC
BE3-CD1	Psychopathology	5 EC
BE3-CD2	Patterns of development	5 EC
BE3-S1	Intrapersonal processes	5 EC
BEM-03	Sexuality	5 EC

Article 4.4 The bachelor thesis

- The bachelor thesis is a practicum in the form and size as indicated below: exercises, assignment and paper, 280 hours
- The examination of a course mentioned in this Article cannot be taken before the practicum is successfully completed in the same year as or the year preceding the examination.
- For the following courses the successful completion of the practicum is considered equivalent as passing the examination: bachelor thesis.

Article 4.5 The Honours programme

- An Honours programme for talented students is offered in the first year of the postpropedeutical phase. The Honours programme consists of the following courses with a study load as indicated:

a.	BE2-HO1	Honours research seminar	2 EC
b.	BE2-HO2	Honours theoretical seminar	2 EC
c.	BE2-HO3	Honours thematic meetings	4 EC
d.	BE2-HO4	Honours research internship	7 EC

The course load expressed in EC is in addition to the regular programme.

- The following courses mentioned in Article 4.5.1 contain a practicum in the form and size as indicated:

- | | | |
|------------|-----------------------------------|-----------|
| a. BE2-HO1 | exercises, assignments and papers | 56 hours |
| b. BE2-HO2 | exercises, assignments and papers | 56 hours |
| c. BE2-HO3 | exercises, assignments and papers | 112 hours |
| d. BE2-HO4 | exercises, assignments and papers | 196 hours |
3. The examination of a course mentioned in this Article cannot be taken before the practicum is successfully completed in the same year or the year preceding the examination.
 4. For the following courses, the successful completion of the practicum is considered equivalent as passing the examination: BE2-HO1, BE2-HO2, BE2-HO3, BE2-HO4.
 5. Admissible to the Honours programme are those students who have passed the propedeutical exam in their first year of study with an average grade belonging to the top 20% of the students who passed the propedeutical exam in their first year of study. Admissible students are invited to apply for participation in the Honours programme in August of the propedeutical year. The selection is made on the basis of a letter of motivation. Students who are not invited to apply but who have passed the propedeutical exam in their first year of study can apply for a place in the programme by sending a letter of motivation, grade list, and the paper written for the course BE1-13 to the Programme Coordinator. Selection for the programme will be based on these materials.
 6. Honours students follow, in principle, all courses of the Honours programme mentioned in Article 4.5.1. Each of the courses that is completed successfully is listed on the degree supplement. If all courses are completed successfully, a certificate will be issued.

Paragraph 5 Examination and exams in the degree programme

Article 5.1 Assessment

An examination is considered to be passed if a grade of 6 or higher is achieved; in case of a grade of 5 or lower the examination is considered to be failed.

Article 5.2 Compulsory order of examinations

1. Students cannot take part in the examinations of the courses stated below before they have passed the examinations of the courses indicated:
 - a. Any course of the postpropedeutical phase before passing the propedeutical exam;
 - b. Course BE2-07 and BE2-12 before passing course BE1-09;
 - c. The bachelor thesis before passing the courses BE2-06, BE2-07, BE2-08 and BE2-09.
2. Upon request a student can be admitted to examinations of the postpropedeutical phase before passing the propedeutical exam if the following conditions are fulfilled:
 - a. examinations of the courses mentioned in Article 3.1 with a total study load of at least 45 EC have been passed;
 - b. the examinations of the courses BE1-01 and BE1-08 have been passed.
3. Admission to the postpropedeutical phase of the programme on the basis of Article 5.2.2 applies for a period of one year following the first year of study.

4. Admission on the basis of Article 5.2.2. is restricted to the examination of the courses mentioned in Article 4.2.1.
5. The Examinations Committee can decide to deviate from the provisions stipulated in this article on the basis of a motivated request of a student, if the student believes he cannot or has not been able to fulfil the provisions stipulated due to unforeseen circumstances or circumstances beyond his control, with, as consequence, that he risks a considerable delay in his study progress.

Article 5.3 Scheduling of examinations

1. The examinations of the courses mentioned in Article 3.1, Article 4.2 and Article 4.3 will take place twice a year in the semester in which the course is offered. The practicum of these courses will take place at least once a year.
2. Contrary to what is stipulated in Article 5.3.1, the examinations of the courses BE1-01 and BE1-08 will take place three times a year.
3. Contrary to what is stipulated in Article 5.3.1, the examinations of courses that are not offered in a specific year will take place only once in that specific year.

Article 5.4 Form of examination

1. The examinations of the courses mentioned in Article 3.1, Article 4.2 and Article 4.3 are written examinations with the exception of the following examinations which are taken as indicated: none.
2. At the request of a student the Examinations Committee can decide that an examination is taken in another form than determined above.
3. Students with functional disabilities are given the possibility to take examinations that are as much as possible adapted to their individual disability. The Examinations Committee may obtain expert advice before making a decision on the measures to be taken.

Article 5.5 Oral examinations

1. Oral examinations may only be taken by one student at a time unless the Examinations Committee stipulates otherwise.
2. Oral examinations are public unless the Examinations Committee stipulates otherwise.

Article 5.6 Assessment and publication of examination results

1. Directly after an oral examination, the examiner will assess the results of the examination and present the student an appropriately signed examination form.
2. The examiner will determine the result of a written examination within 10 working days after the day the examination was taken, and he will provide the administration of the Faculty the necessary information for issuing a written statement to the student.
3. If the examination is in another form than written or oral, the Examinations Committee determines beforehand in which way and within which time period the student will receive a written statement of the result of the examination.
4. Every written statement concerning an examination outcome shall mention the right to inspection as mentioned in Article 5.8.1 and the possibility to appeal to the Committee of Appeals for Examinations
5. If the examination has the form of a multiple-choice examination, the examination key will be published at the latest one working day after the examination has taken

place. No rights can be obtained on the basis of this key with regard to the examination result. The requirement to make the exam answers available within one working day will lapse if the examiner guarantees that the results will be announced within 5 working days.

6. The exam results will be regarded as definitive four weeks after their announcement.

Article 5.7 Period of validity

1. The period of validity of the passed examinations is unlimited.
2. Contrary to what is stipulated in this Article, the Examinations Committee may decide to require an additional or replacement examination for a course for which the examination was passed more than six years ago, before the student is allowed to take the relevant final exam.

Article 5.8 Right to inspection

1. During four weeks following the publication of the results of a written examination the student can at his request inspect his marked work. In addition, at his request the student will be provided with a copy of that work at cost.
2. During the time period mentioned in the first paragraph, the questions and tasks of the examination concerned can be inspected, as well as, in as much as possible, the norms on the basis of which the assessment was made.
3. The Examinations Committee may determine that a student can at his request and at his cost obtain a copy of one or more of the questions or tasks.
4. The Examinations Committee may determine that the inspection or perusal will take place at a certain location and at a certain time. If a person concerned can prove to the Examinations Committee that circumstances beyond his control prevented him from attending the inspection at the indicated location and place, he will be given another opportunity to inspect his work within the period of time specified in the first clause.

Article 5.9 Exemptions

At the request of a student the Examinations Committee, after consultation with the examiner in question, may grant exemption from an examination if the student

- a. has either completed an in level and size comparable course of an other university degree programme; or
- b. can prove to possess sufficient knowledge and skills regarding the course as a result of work or professional experience.

Article 5.10 Degree examinations

1. Students who have passed all examinations for a degree programme, or have satisfied the requirements for all parts of the programme approved by the Board of Examiners, must apply for the certificate no later than four weeks after doing so.
The examination date entered on the certificate by the Board of Examiners is the date on which the student is deemed by the Board to have satisfied the final examination requirements.
2. If the student applies for the certificate after the period specified in the previous article, the examination date entered on the certificate shall be the date on which the student is deemed by the Board of Examiners to have satisfied all the examination requirements,

even if the date on which the Board takes this decision is in a subsequent academic year and the student is required to register for that year.

3. Before determining the outcome of the exam, the Examinations Committee may decide to examine the student's knowledge with respect to any of the courses or aspects of the degree programme if and as much as the results of the examinations give reason to do so.

Article 5.11 Degree

1. Those who have passed the exam successfully will be granted the degree "Bachelor of Science"
2. The degree awarded is noted on the exam certificate.

Paragraph 6 Preparatory education

Article 6.1 Compensatory requirements for deficiencies

1. Deficiencies in the preparatory education in the subjects mentioned hereafter can be compensated by passing an examination to the satisfaction of the Examinations Committee at the level of preparatory scientific education degree: mathematics.
2. In specific cases the Examinations Committee may appoint a university lecturer in the subject for the assessment of one or more examinations.

Article 6.2 Language

1. Students must show that they have sufficient knowledge of the English language. The following are accepted as sufficient proof of mastery:
 - a. A Dutch preparatory scientific education degree;
 - b. a TOEFL test outcome of greater than or equal to 213 (computer based) or greater than or equal to 550 (paper based) or greater than or equal to 80 (internet based);
 - c. an IELTS test outcome greater than or equal to 6.5;
 - d. a CAE (level C1) with grade A, B, or C;
 - e. a CPE (level C2) with grade A, B, or C;
 - f. English as a first language;
 - g. a secondary education diploma issued by an English-language institution.

Article 6.3 Enrolment

Enrolment is not possible other than after having fulfilled the requirements stipulated in Article 6.1 and 6.2.

Article 6.4 Colloquium doctum

The admission examination as specified in Art. 7.29 of the Act concerns the following subjects and level mentioned: English, French or German or Biology, Mathematics at the level of a preparatory scientific education degree.

Paragraph 7 Academic advising

Article 7.1 Progress monitoring

1. The Faculty registers the individual study results of the students.
2. The Faculty provides every student a digital overview of the study results obtained in the programme after the completion of each year of study.
3. At the request of the student the Faculty provides a written certified overview of the study results obtained.

Article 7.2 Academic advising

The Faculty is responsible for the introduction and academic advising of students enrolled in the programme, amongst other for an orientation regarding possible study routes within or outside the programme.

Article 7.3 Student counselling

1. In the year of first enrolment the student will at the end of the first and subsequently at the end of the second semester receive written advice about the continuation of his study.
2. At his request the Faculty will give the student oral advice about the continuation of his study within or outside the Faculty and about possible other degree possibilities.
3. Every year of study the student is invited to consult with an academic advisor if the study results give reason to do so.

Paragraph 8 Transitions and final provisions

Article 8.1 Changes

1. Changes in these regulations are established as separate decisions by the Faculty Board after having been informed by the Degree Programme Committee and having consulted the Faculty Council.
2. A change in these regulations cannot apply to the current year of study unless, within reason, the interests of the students are not harmed.
3. Moreover, a change cannot have effect on a decision of the Examinations Committee taken on the basis of these regulations concerning an individual student.

Article 8.2 Publication

1. The Faculty Board is responsible for suitable publication of these regulations and the Rules and Regulations stipulated by the Examinations Committee as well as any changes in these.
2. Every person interested can obtain a copy of the documents mentioned in the previous paragraph from the Faculty administration.

Article 8.3 Date of commencement

These regulations apply as of 1 September, 2009.
As decreed by the Faculty Board on 24 March, 2009.

**RULES AND REGULATIONS
From the Examinations Committee of the Bachelor's degree in Psychology
for academic year 2009-2010
(16 March 2009)**

Article 1 – Applicability

These Rules and Regulations apply to the examinations for the Bachelor's degree programme in Psychology, hereinafter called 'the programme'.

Article 2 – Definitions

The following definitions apply to these Rules and Regulations:

- Examination regulations: the Teaching and Examination Regulations for the programme, most recently updated on 16 March 2009
- Examinations Committee: the Examinations Committee for the Bachelor's degree programme in Psychology
- Examinee: a person taking an examination or final assessment
- Final assessment: the final assessment for the Bachelor's degree programme.

The other definitions shall have the meaning that the Examination Regulations or the Act ascribes to them.

Article 3 – Day-to-day affairs of the Examinations Committee

1. The chairperson and the secretary of the Examinations Committee are responsible for the day-to-day affairs of the Examinations Committee. They can be supported by an administrative secretary and advised by the programme's study advisor(s).
2. The decisions of the Examinations Committee or the examiner, respectively, are subject to an appeals procedure.

Article 4 – Decision to set an oral examination

With the permission of the examinee, an examiner may decide that a certain examination will be an oral examination.

Article 5 – Determining the results of the final assessment

1. If the Examinations Committee decides to instigate an investigation within the meaning of Article 5.9.2 of the Examination Regulations, the Examinations Committee will determine the result by a simple majority of votes.
2. If there is not a majority, then the examinee will be failed.
3. At least three members of the Examinations Committee, including the chairman or the secretary, must be involved in the determination of the result.

Article 6 – Cum laude

1. The result of the final assessment may be awarded the predicate 'cum laude' if the following conditions at least have been satisfied:
 - a) the weighted average mark for the modules passed for the degree programme is 8 or higher, with no rounding off.
 - b) the mark awarded for the Bachelor's thesis module is 8 or higher, with no rounding off
 - c) none of the modules in the programme has been assessed with a mark less than 7.

2. The 'cum laude' predicate will not be awarded to the propaedeutic certificate if fewer than 50 EC have been gained within the propaedeutic phase of the degree programme.
3. The 'cum laude' predicate will not be awarded to the final assessment if fewer than 90 EC have been gained within the postpropaedeutic phase of the degree programme.
4. Candidates for the final assessment who have been subject to measures for fraud within the framework of Article 13 of these Rules and Regulations, or for misbehaviour, will be excluded from gaining the predicate 'cum laude'.

Note: when determining the predicate 'cum laude', only those modules which form part of the examination programme will be considered. Students who have followed more modules than needed for the degree programme must when requesting a final assessment indicate clearly which modules qualify for the degree programme. Only those modules will be listed on the diploma supplement. The other modules that are successfully concluded will be listed under the heading 'Additional courses'.

Article 7 – Times

1. Written examinations must be taken at the times set by the Examinations Committee in consultation with the relevant examiners. These times will be published before the start of the semester in question.
2. When determining the times as referred to in Article 7.1, as far as possible no examinations will be planned concurrently.
3. Changes to a time as referred to in Article 7.1 may only take place as a result of force majeure, for example the nonavailability of the required examination hall.
4. Oral examinations will be taken at a time to be agreed between the examiner or examiners in question and the examinee.

Article 8 – Registration

1. Students must register for a programme module and to take an examination.
2. a. Students who have registered for the first examination are automatically also registered for the related resit if they do attend the first examination but do not pass it.
b. Students who have registered for the first examination but do not actually attend it, have to register again for the related resit.
c. This regulation does not affect the fact that students can register for a resit even if they have not registered for the first examination.
3. Students who have not registered for a module or for an examination may not take that module or examination. No mark will be awarded for such an examination.
4. a. Registration occurs by means of the ProgressWWW system at least five working days before the time when the relevant module begins or the relevant exam will be held.
b. The registration period for practicals closes 10 working days before the practical begins.
5. a. If the term listed in Article 8.4 is exceeded, registration for an examination can still be done in writing at the relevant Student Service Desk, until the end of the working day before the day on which the relevant examination will be taken, bearing in mind the opening times of the Education Office.
b. Registration by the method described in Article 8.5.a is not possible for practicals.
6. Registration for an oral examination is not done via the ProgressWWW system but by means of a personal appointment with the examiner.

7. In exceptional circumstances, the Examinations Committee may depart from the provisions of Article 8.1 with regard to the place and time of registration.
8. a. Registration for the propaedeutic examination must be done at the Student Administration Office of the degree programme. Registration is possible as soon as all modules of the programme are finished successfully. The registration period for the propaedeutic examination ends 15 working days before the date that the degree certificates will be awarded.
b. Registration for the final examination must be done at the office of one of the study advisors. Registration is possible as soon as all modules of the programme are finished successfully. The registration period for the final examination ends 20 working days before the date that the degree certificates will be awarded.
9. The examinee will receive an invitation to attend at least five working days before the date that the degree certificates will be awarded.

Note: the dates and deadlines of the final exam will be published on the website of the programme.

Article 9 – Nullifying declarations

An examination that is taken or a practical that is followed in the wrong order (see the order of modules set out in the Examination Regulations for the degree programme) will be considered not to have been taken or followed. No mark will be awarded for that module.

Article 10 – Request for exemption

1. A request for exemption from an examination, from a practical or from ECS for Optional Modules must be submitted in writing to the Examinations Committee, in line with the relevant specifications which are available from the Education Office.
2. The Examinations Committee will make its decision within a month of receipt of the request. The person making the request will be informed of the decision in writing.
3. It is not possible to be exempted from the requirements of the Bachelor's thesis. This must be written within the framework of the programme and under the supervision of an examiner of the programme in accordance with the usual procedure as published in the Bachelor's thesis guide of the academic year in question.
4. If a student considers that prior qualifications qualify him/her for exemption from a General Studies module (AVV), this exemption must be applied for to the Examinations Committee of the Groningen degree programme of which the AVV module in question forms part. If the exemption is granted, the Examinations Committee of the degree programme will adopt that exemption and apply it to that AVV module.

Article 11 – The free choice minor

1. A request for approval of courses for the free choice minor in accordance with art. 4.1.3.c of the Examination Regulations has to be addressed to the Examinations Committee, in writing using the appropriate form to be obtained at the student service desk or from the website of the programme.
2. Approval has to be obtained before the course(s) is/are to be done
3. The examinations committee decides within a month after reception of the request.
Note: for the free choice minor the programme publishes packages of courses that are approved in advance. For such a package no approval has to be requested. Automatic approval is also obtained for all interfaculty minors and faculty minors of the University of Groningen. Students who select their own minor courses have to request approval. Approval is granted only for university courses that do not overlap with courses in the programme's propaedeutic or major phase. At most

two courses at the propaedeutic level will be approved. A form and the procedure are published on the programme's website.

ad 2: Courses for the free choice minor from abroad are subject to a specific procedure, described on the programme's website.

Article 12 – Order during examinations

1. The Examinations Committee will ensure that invigilators are appointed to supervise written examinations; on behalf of the examiner, they will ensure that the examination proceeds in good order. The Examinations Committee may delegate this responsibility to the relevant examiner.
2. Examinees must identify themselves by means of their student card at the request or behest of the Examinations Committee. Examinees may not participate in an examination if they are unable to identify themselves.

Note: in order to be able to control the registration of a student and his or her valid participation examinees have to legitimize by showing a valid student card. As an alternative an examiner may accept a valid identification document, such as a pass port, driver's license or the like, which is mandatory for people of 14 years and older in The Netherlands. No identification means that the examination is declared invalid and the examinee has to leave the room. In the case of examinations with many examinees it will be practically impossible to control each student present. However, participation does not imply validity. It means that, before the result of the examination is permanent, an invalid participation will invalidate the result afterwards, for instance when the examinee was not registered for the examination, as referred to in Article 8.

3. An examinee who arrives late for an examination may be banned from participation by the examiner.
4. Examinees are obliged to follow all the directions published by the Examinations Committee or the examiner before the start of the final assessment or examination as well as those given by or on behalf of the examiner during the final assessment or examination or immediately afterwards.
5. During an examination, only those documents provided or approved by or on behalf of the examiner are permitted.
6. Examinees may only leave the room where the examination is taking place with the permission of the examiner or invigilator.
7. Examinees who have not registered for the examination may not participate in the examination. The examiner, or his or her representative, may banish that person from the examination hall.
8. If an examinee ignores one or more of the directions referred to in Article 12.4, or acts without permission as referred to in Articles 12.5 and 12.6, may be banned from further participation in the relevant examination by the Examinations Committee or the examiner.
9. The duration of an examination is such that the examinee may reasonably have enough time to answer the questions. All written examinations within the degree programme will last for two hours. Partial examinations may have a different duration.
10. Exclusion as referred to in Articles 12.2, 12.3, 12.7 or 12.8 means that no result will be provided for that examination.

Article 13 – Fraud

1. Fraud is defined as the actions or omissions of a student whereby an inaccurate assessment of his or her or someone else's knowledge, understanding and skills may be formed and used to acquire credits.

Note: Plagiarism in particular is a very serious type of fraud. Plagiarism is the adoption of the formulations of others without using quotation marks or stating the source, as well as the adoption of the ideas of others without stating the source.

2. In the event of cheating or plagiarism during or related to an examination or the final assessment, the Examinations Committee may deprive the student(s) involved of the right to take one or more examinations or the final assessment at the institution for a period of no more than a year after the fraud is discovered, or decide to apply a different, suitable measure.
3. The decision to ban will be taken on the basis of the written report of the examiner concerning the cheating or plagiarism discovered or suspected by him or her.
4. In cases requiring swift action, the examiner may decide to impose a provisional ban based on a verbal report by the invigilator or lecturer.
5. The Examinations Committee will inform the student in writing of the fact that a notification of fraud has been made that involves him or her.
6. The Examinations Committee shall give the student and the examiner the opportunity to put their cases.
7. The Examinations Committee will then decide whether or not to apply an exclusion within the meaning of Article 13.2; they will inform the student and the examiner of their decision in writing.
8. A ban means that no result will be recorded for the examination or final assessment referred to in Article 13.2.

Note: if the examination's committee detects that the result of an examination is based on fraud, the committee may annihilate the result, even when this result was declared definite. This is in accordance with judgements of the Board of Appeal for the Examinations, and the Judge in Administrative Law.

Article 14 – Scope of the examination

1. The scope of an examination shall not exceed the content of the sources upon which the examination is based. These sources will be made public in general terms before the start of the module that will prepare for the examination. The precise content of the examination subjects shall be published not later than six weeks before the examination.
2. The questions and assignments that comprise the examination will be divided as evenly as possible over the sources.
3. The examination will be representative of the learning objectives with regard to content and form.
4. The questions and assignments in the examination will be clear and contain sufficient indications of the detail required in the answers.
5. The form of examination listed in the study guide is the guiding principle. An examiner may only depart from this with the approval of the Examinations Committee, and must announce the change to a different type of examination at least six weeks in advance.

Article 15 – Assessment

1. The assessment of written examinations is conducted in line with assessment criteria set out in advance in writing.
2. The assessment of practicals can be conducted partly on the basis of a written progress test and a written final report.
3. The assessment of a module as referred to in Article 4.5 of the Examination Regulations is conducted in line with the agreements set out in the supervision contract between the examinee and the examiner.

4. The means of assessment is such that the examinee can check how the results of his or her examination have been arrived at.
5. A module within the degree programme is considered to have been passed if the final result is a 'pass'. This is equivalent to a knowledge percentage of at least 56%.
6. The assessment will be expressed as a full number from the series 1 to 10. A 6 or above is considered to be a 'pass', a 5 or lower as a 'fail'.
7. A module which consists only of a practical, within the meaning of the description in the Examination Regulations, will be given either a 'pass' or a 'fail' grade. The modules Ba2-09 'Research methodologies: practical' and Ba3-01 'Bachelor's thesis' are exceptions – they will be assessed with a mark. The assessment of the Ba3-01 'Bachelor's thesis' module may also be expressed as a decimal (x.5) on condition that the assessment does not fall outside the series 1 to 10.
Note: results from courses outside the programme will be handled as follows. A) A course from the University of Groningen will be treated as a course of the programme and, if approved, the mark will be copied. B) a course outside the University of Groningen, that was finished before the programme is commenced, will at approval result in exemption. C) A course outside the University of Groningen that is started during the programme will at approval result in a "pass", without copying any marks. Note that this may possibly influence the award of the predicate "cum-laude".

Article 16 – Quality Assurance for Examinations

1. To ensure quality assurance for examinations, the Examinations Committee will appoint an assessment committee.
2. The assessment committee will comprise at least two experts in the field of test construction and evaluation. They will be appointed by the Examinations Committee from the examiners for the degree programme. At least one member of the assessment committee will be a member of the Examinations Committee. The teaching quality officer of the Education Office of the degree programme will function as the official secretary of the assessment committee.
3. The assessment committee will meet at least once a semester and report on the quality of the examinations to the Examinations Committee and to the Degree Programme Advisory Committee.

Article 17 – Allocation of marks

1. No marks will be awarded for modules for which a mark has already been awarded.
2. If an examination for a module is taken several times, the result from the latest examination will apply.

Article 18 – Announcement of the results

1. Once an examination or equivalent has been taken, the examiner will issue a statement to the Student Administration Office announcing the results. This statement will be signed by the examiner.
2. The statement referred to in Article 18.1 may also contain a collective list of results, on condition that it is signed by the examiner and by a representative of the Student Administration Office for the degree programme.
3. At the end of oral examinations, the examiner will complete an exam slip and fill in the exam mark and his/her signature in the relevant places; duplicates will be immediately supplied to the student and to the Student Administration Office of the degree programme.

Article 19 – Right to inspection

1. As soon as possible after publication of the results of an oral examination, there will be a discussion of the results between the examiner and the examinee, either on request or at the initiative of the examiner. The results will then be explained.
2. The inspection as referred to in Article 5.8 of the Examination Regulations will take place at a time and place to be determined by the examiner.
3. If the Examinations Committee arranges a collective inspection for an examination, then an examinee may submit a request as defined in Article 5.8.1 of the Examination Regulations if he or she attended the collective inspection and motivates the request, or if he or she is unable to attend the collective inspection due to force majeure.
4. The provisions in Article 19.3 also apply if the Examinations Committee or the examiner enable the examinee to compare his or her solutions with model answers.
5. The Examinations Committee or the examiner may permit exceptions to the provisions of Article 19.2 and 19.3.

Article 20 – Standards

The examiners when making their decisions must adhere to the following standards:

- a. The preservation of the quality and selection criteria of each examination
- b. Effectiveness criteria, concentrating on:
 - the limiting of time lost by students who are progressing well with their studies
 - timely termination of the degree programme by students who are unlikely to pass the exams
- c. Protect students who want to do too much from themselves
- d. Be understanding towards students who, through clear force majeure, have suffered study delay.

Article 21 – Amendments to the Rules and Regulations

No amendments shall be made that have an effect on the current academic year, unless the interests of students would otherwise be harmed.

Article 22 – Date of Commencement

These Rules and Regulations will take effect on 1 September 2009.

As decreed by the Examinations Committee of the Bachelor's degree programme in Psychology on 16 March 2009.

13 Student Charter section

The Student Charter

The Student Charter provides an overview of the rights and obligations of both students and the University. It is based on national legislation, particularly the Higher Education and Research Act (WHW), supplemented by regulations that are specific to the University of Groningen. These latter regulations are set out in the appendices to the university-wide section of the Student Charter.

The Charter has been divided into two sections. The **university-wide section** describes the rights and obligations that apply to the university as a whole, such as registration and protection of rights. This section can be found on the University of Groningen website (www.rug.nl/studenten/ > Legal position > Students' charter).

The university-wide section of the Student Charter does not literally quote the articles from acts and regulations but describes them as clearly as possible. The various topics are accompanied by links to the relevant articles of the act or regulation in question.

The **programme-specific sections** describe the rights and obligations that apply to specific programmes, such as examinations and ECTS credit points, and which differ from one programme to another, as well as from one faculty to another. You can consult the programme-specific section at the faculty Education Offices and in the faculty Course Catalogues.

Applicability

The Student Charter applies to academic year 2009-2010. The university-wide section of the Student Charter is approved annually by the Board of the University and endorsed by the University Council. In the event that the Charter challenges or contradicts any legal regulations, these legal regulations will take priority.

Publication

A CD-ROM containing the Student Charter will be sent to the home addresses of students who register for a degree programme at the University of Groningen for the first time. All other students will receive a letter informing them where they can consult the Student Charter. It is also available on the internet.

N.B. Due to a proposal to make amendments to the WHW, a number of provisions in the Student Charter may change on 1 September 2009 if these affect students' legal position. These amendments will be announced via the University of Groningen website as well as the 'Extra' page and the RUG Announcements in the UK.

The importance of the Student Charter

All students are expected to be familiar with the contents of the Student Charter. Not complying with the rules in the Charter may affect your rights, for example the right to financial support from the Graduation Fund.

Some of these regulations may not be as hard and fast as they sound. Rules and regulations are by definition general in character, and this Student Charter is no exception. This means that the applicability of these regulations in concrete situations and individual instances is not always a predictable and straightforward matter. Moreover, rules and regulations are never static but always subject to revision. Students who have registered for the first time this year may find that the regulations that apply to them are different to those for students who have reregistered. Make sure you are provided with the right information by your faculty and/or the Student Service Centre (SSC) and read the Student Charter carefully!

Topics covered by the Student Charter

The university-wide part of the Student Charter contains further information about student rights and obligations with regard to the following topics:

- eligibility and admission requirements for university degree programmes
- registration and deregistration, payment of tuition fees
- teaching
- examinations and final assessments
- financial support in the event of force majeure or extraordinary circumstances
- participation
- rules of conduct
- protection of rights, complaints, objections and appeal procedures.

Central Administration

The university departments mentioned below each have their own website. You can access them via the University of Groningen homepage at <http://www.rug.nl/studenten>.

Board of the University (CvB)

P: Postbus 72, 9700 AB Groningen
T: (050) 363 5285

University Council (U-raad)

P: Postbus 72, 9700 AB Groningen
T: (050) 363 8535
E: uraad@rug.nl
I: www.rug.nl/uraad

Legal Affairs Office (ABJZ)

P: Postbus 72, 9700 AB Groningen
T: (050) 363 5440
E: abjz@rug.nl
I: www.rug.nl/bureau/expertisecentra/abjz

Donald Smits Center for Information Technology (CIT)

B: Zernikeborg, Nettelbosje 1
P: Postbus 11044, 9700 CA Groningen
T: (050) 363 9200
E: secretariaat-cit@rug.nl
I: www.rug.nl/cit
Helpdesk CIT:
T: (050) 363 3232
E: servicedesk-centraal@rug.nl

Health and Safety Office (AMD)

B+P: Visserstraat 49, 9712 CT Groningen
T: (050) 363 5551
E: amd@rug.nl
I: www.rug.nl/amd

Confidential Advisor

Marijke Dam, confidential advisor
B+P: Visserstraat 47, 9712 CT Groningen
T: (050) 363 5435
E: j.m.dam@rug.nl
I: www.rug.nl/vertrouwenspersoon

Complaints Committee for harassment, sexual harassment and aggressive, violent or discriminatory behaviour

P: Antwoordnummer 172, 9700 AB Groningen

Student Service Desk (CSB)

B: Urwerkersgang 10
P: Postbus 72, 9700 AB Groningen
T: (050) 363 8066
E: csb@rug.nl
I: www.rug.nl/hoezithet, www.rug.nl/insandouts

International Service Desk (ISD)

B: Broerstraat 5
P: Postbus 72, 9700 AB Groningen
T: (050) 363 8181
E: isd@rug.nl
I: www.rug.nl/isd

Student Counsellors

B: Uurwerkersgang 10
P: Postbus 72, 9700 AB Groningen
T: (050) 363 8066
E: csb@rug.nl
I: www.rug.nl/ssc

Student Psychologists

B: Oude Kijk in 't Jatstraat 41/41A
P: Postbus 72, 9700 AB Groningen
T: (050) 363 5544
E: studentenpsychologen@rug.nl
I: www.rug.nl/ssc

Centre for Study Support and Academic Careers (SO)

B: Broerstraat 5, tower Academiegebouw (2nd floor)
P: Postbus 72, 9700 AB Groningen
T: (050) 363 5548
E: y.m.robert@rug.nl
I: www.rug.nl/ssc

Talent and Career Center (T&CC)

B: Munnekeholm 2, 9711 JA Groningen
P: Postbus 7117, 9701 JC Groningen
T: (050) 311 1589
E: info@talentcareercenter.nl
I: www.talentcareercenter.nl

The Board of Appeal for Examinations (CBE)

P: postbus 72, 9700 AB Groningen
T: (050) 363 5439

University Funds Committee (UFC)

P: Postbus 72, 9700 AB Groningen
E: ufc@rug.nl