**Study skills overview**

Your transcript of records is necessary for us to make sure you have the right background for admission to the courses of your choice. We need additional information, however, on the study skills you possess.

Teaching at the Faculty of Theology and Religious Studies is characterized by a relatively high number of seminars as opposed to lectures (although we have those as well), a lot of independent self-study, a high degree of active student participation in classes and students’ ability to write essays and papers and give individual or group presentations. Especially in third-year courses and MA courses these skills are required of all students who participate.

We therefore ask you to fill out the list below.

**Study skills overview**

Name:

First language:

|  |  |  |
| --- | --- | --- |
| **Study skill** | **Details** | **Student’s reply** |
| Taking part in seminars\*) | How often? |  |
| Essay writing | Have you written essays?  How often?  How many words?  How many sources did you have to use?  In English?  Did you do well? |  |
| Presentations | Have you given presentations in a group?  How often?  How long (in minutes)?  In English?  Did you do well? |  |
| Self-study | How many hours of self-study a week do you have on average at your home university? |  |
| Group discussions | Have you participated in group discussions? How often? |  |
| Individual assignments | Have you done individual assignments? |  |
| Group assignments | Have you done group assignments? |  |
| Source referencing \*\*) | Are you familiar with correct source referencing? |  |

\*) a seminar is a relatively small group of students (max. 20-25) with one teacher. Both the teacher and the students have input. Students do and discuss individual or group assignments, give presentations and/or write essays.

\*\*) source referencing is giving all the academic sources you use for an essay or paper systematically and in the correct way, e.g. MLA format.