Children’s Right to Participation

11 – 17 June 2017
Groningen, the Netherlands
During this summer school students learn to analyse and discuss pressing and thorny problems regarding the children’s right to participation. They get acquainted with legal, ethical, logical, historical and empirical aspects and ways of analyzing, judging, and deciding.

One of the questions that will be considered is what the right to participation means for the right to education (UN convention articles 28 and 29). Education is a precondition for exercising the right to participation; meanwhile, the right to participation also applies to education, with consequences for subject matter, teaching and classroom management (curriculum, pedagogics, organization etc.).

Lectures, instructions and workshops are led by researchers affiliated to the Mastertrack Ethics of Education of the University of Groningen, in cooperation with experts in the social and behavioral sciences and philosophy and with field-experts.

According to the UN Convention on the Rights of the Child, all children have the right to participation: the right to participate in decision-making processes that may be relevant in their lives and to influence decisions taken in their regard - within the family, the school or the community (article 12). This fundamental right of children is not without problems.

Two examples:
1. The child’s limited and evolving capacity implies that parents and others are expected to give appropriate direction, guidance or advice to children. Paternalism seems unavoidable.
2. The child’s right to participation can be at odds with rights of parents to raise and guide their children in accordance with their own religious and cultural tradition and beliefs.

Dr. P.A. van der Ploeg

€ 200 (excluding housing)
Free for students and staff of University of Groningen

Undergraduate students, graduate students, teachers, youth care and education professionals, all who are interested in children’s rights and children’s participation.
And: students who want or need some introduction in the themes of the Master track Ethics of Education: philosophy, history and law.

English

2EC upon successful completion of assignments

12 May 2017

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