



DIPLOMA SUPPLEMENT

1 Information identifying the holder of the qualification

1.1 Family name

name

1.2 Given name

given name

1.3 Date of birth

date of birth

1.4 Student number

1234567

2 Information identifying the qualification

2.1 Name of the qualification and title conferred (in original language)

Master of Arts in Archeologie

2.2 Main field(s) of study for the qualification

Archaeology

2.3 Name and status of the awarding institution (in original language)

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

2.4 Name and status of the administering studies

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised
The degree programme was accredited by the Accreditation Organisation of The Netherlands and Flanders (Nederlands-Vlaamse Accreditatie Organisatie, NVAO) on 10 September 2020.

2.5 Language(s) of instruction/examination

Dutch

3 Information on the level of the qualification

3.1 Level of the qualification

Second cycle National Qualifications Framework for Higher Education; Level 7 NLQF and EQF for LLL

Diploma Supplement

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO-CEPES.





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4.1 Grading scheme and grade distribution

The Dutch grading system, used from elementary through to university education is the 1 to 10 scale given in the following table, in which 10 is the highest grade, 6 the minimum pass and 1 the lowest grade. The grade 10 is rarely awarded.

The grading table

The grading distribution table below has been developed for the specific degree programme which is mentioned, calculated over the last three years. It indicates the percentage of students who gained the grades mentioned in the transcript of records (under 4.3) and gives a clear indication of the student's performance.

Grading marks and percentages calculated over the last three years

For: *Master's Arts and Culture & Archaeology*

Grade:	6	7	8	9	10
Percentage:	5.8%	26.3%	47.5%	19.9%	0.5%

4.5 Overall classification of the qualification

Graduated

5 Information on the function of the qualification

5.1 Access to further study

Master's degree programmes may entitle access to third cycle studies (doctorate).

5.2 Professional status

Not applicable

6 Additional information

6.1 Additional information

Not applicable

6.2 Further information sources

Rijksuniversiteit Groningen, P.O. Box 72, 9700 AB Groningen, The Netherlands
<http://www.rug.nl>

ENIC/NARIC Centre in the Netherlands
Afdeling Onderwijsvergelijking
International Recognition Department
Kortenaerkade 11, Postbus 29777, 2502 LT Den Haag, The Netherlands
<http://www.epnuffic.nl>



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7 Certification of the supplement

7.1 Date

graduation date

7.2 Signature

7.3 Capacity

Board of Examiners, Secretary

Board of Examiners, Chair

7.4 Official stamp or seal



8 Information on the National Higher Education System

See enclosed description of the education system in The Netherlands

SPECIMEN



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Annex to section 4.2 of the Diploma Supplement

Master's degree in Archaeology

Profile of the degree programme

The master's degree programme in Archaeology prepares for a career in archaeology, including academic researcher, field archaeologist, museum curator or heritage manager. Thanks to the strong interdisciplinary character of the programme, the master's degree programme in Archaeology also prepares for a career at an academic level with more general requirements, combining skills from the humanities, social sciences and natural sciences.

Learning outcomes for the master's degree programme in Archaeology articulated in key competences

<i>Dublin descriptors for master's level</i>	<i>After successfully completing the degree programme, the student has:</i>
<p>Acquiring knowledge and understanding Demonstrable knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the bachelor's level, and which provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context.</p>	<p>1 Graduates understand the contributions that archaeological and other relevant sources make to knowledge regarding human activity</p> <p>2 Graduates have knowledge and understanding of the theories, methodologies, techniques, traditions, recent developments and ethics of archaeology</p> <p>3 Graduates have a sound knowledge and understanding of archaeological excavations in practice, archaeological regulations and the organisation of the archaeological framework in the Netherlands and how this is embedded in an international context</p>
<p>Applying knowledge and understanding The ability to apply their knowledge, understanding and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.</p>	<p>1 Graduates are able to develop research plans, including necessary specialist research when appropriate</p> <p>2 Graduates are able to carry out professional research by making use of a range of published sources, academic theories and archaeologically relevant material</p>
<p>Making judgements The ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, including reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements.</p>	<p>1 Graduates are able to assess the usefulness and reliability of archaeological research and policy based on relevant data and arguments</p> <p>2 Graduates are able to examine archaeological interpretation and communication in the context of current societal developments</p> <p>3 Graduates are able to critically assess the available data on the suitability for research as well as to identify problems that may occur</p>



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<p>Communicating knowledge and understanding The ability to communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.</p>	<ol style="list-style-type: none"> 1 Graduates are able to develop their own research and present clear, well-structured and logically consistent arguments both orally and in writing for both academic and non-academic audiences 2 Graduates are able to work out, synthesize and write research outcomes for subject-specific publications 3 Graduates are able to collaborate with archaeological researchers and specialists in multidisciplinary teams, where they can make a substantive contribution from their own discipline
<p>Learning skills The learning skills allow them to continue to study in a way that may be largely self-directed or autonomous.</p>	<ol style="list-style-type: none"> 1 Graduates are able to take the initiative and responsibility for their activities and to plan and implement them independently and efficiently Graduates are able to quickly delve into new subjects and take steps to acquire the new skills that are relevant to their professional careers

Honours ('Judicium')

Graduated

The qualification 'Graduated' is awarded to the master's degree if the weighted average mark for all examinations is between 6 and 8.

Cum Laude

The qualification 'Cum Laude' is awarded to the master's degree if the weighted average mark for all examinations (excluding the final thesis) is at least an 8 (not rounded up) and a mark of 8 or higher has been awarded to the final thesis.

Summa Cum Laude

The qualification 'Summa Cum Laude' is awarded to the master's degree if the weighted average mark for all examinations (excluding the final thesis) is at least a 9 (not rounded up) and a mark of 9 or higher has been awarded to the final thesis.